

R Markdown, data frames and plots



Overview

Quick review from last class

- Introductions
- Statistics concepts
- Quick R review

R Markdown

- Formatting
- Code Chunks

More R

- Data frames
- Categorical data: statistics and plots
- Quantitative data: statistics and plots (if there is time)

Any questions about anything?



Announcement: learning groups!

Stephan is organizing learning groups where students can get together (independent of TAs) to work on the homework and other class projects.

If you are interested in being part of a learning group, [please sign](#) up by midnight on Saturday.

- A link to sign up is on Canvas and was sent out as an announcement.

Introductions



Let's do some quick introductions

Create groups of 3-5 people:

- Your name and preferred gender pronouns
- Your major/grad dept (research area)
- Why you are interested in this class
- Anything else you would like to share with your group

QUICK

REVIEW

Quick Review of central concepts in Intro Statistics

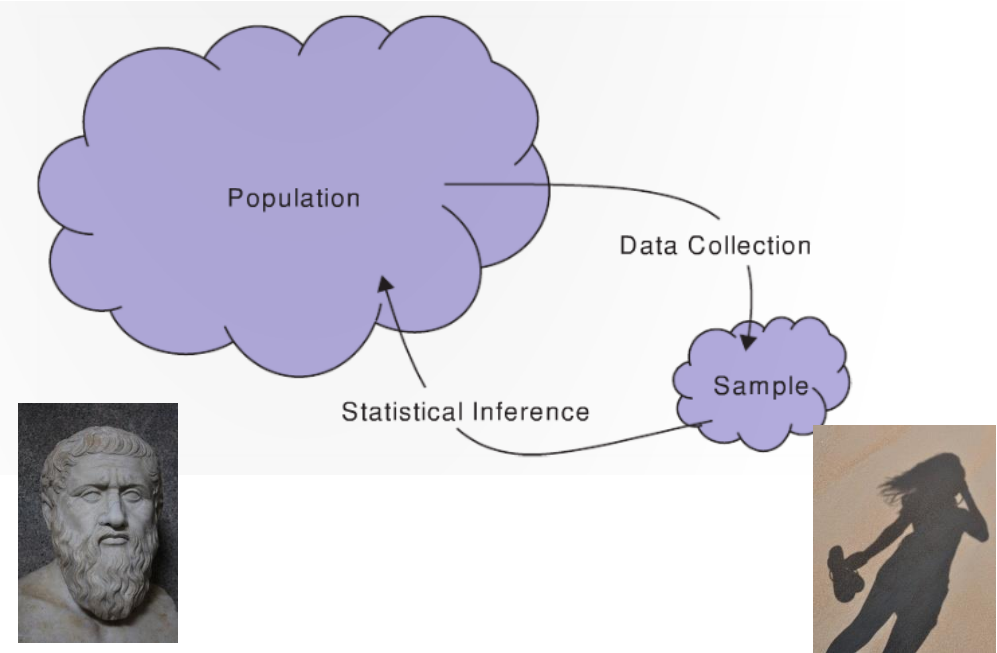


THE TRUTH IS OUT THERE

**We need to see through the random variation (noise)
to get to the underlying consistency (Truth)**



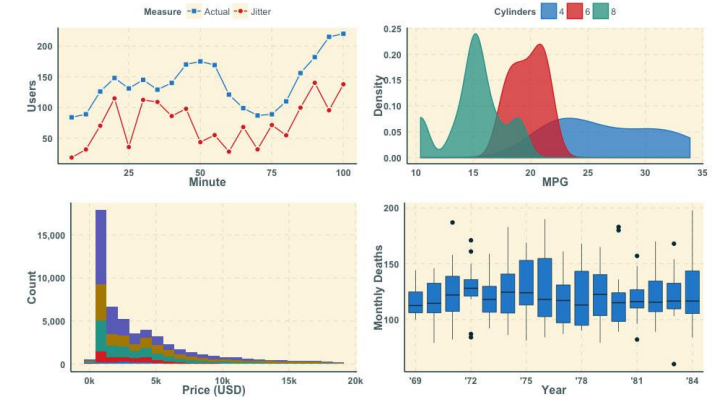
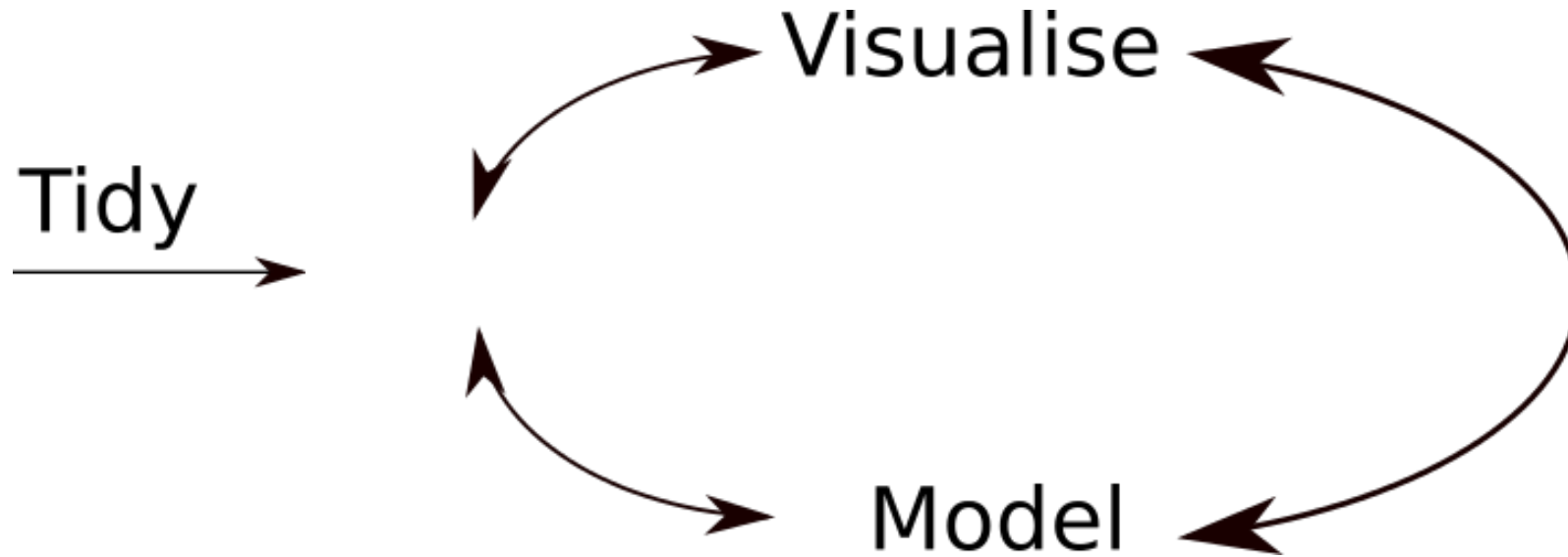
Parameters and statistics commonly used symbols



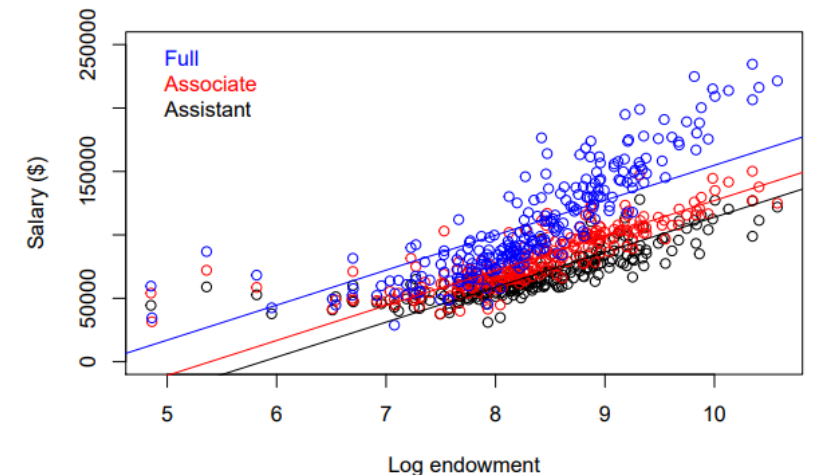
$$\bar{x} = \frac{\sum_i^n x_i}{n}$$

	Population parameter (Plato)	Sample statistic (shadow)
Mean	μ	\bar{x}
Standard deviation	σ	s
Proportion	π	\hat{p}
Correlation	ρ	r
Regression slope	β	b

Sometimes the Truth is more complicated...



Curve information - Curve quality data											
Name	Formula	Slope at standard	Intercept standard	ED-20	ED-50	ED-80	Correlation	Forced through origo			
Standard Calc 1: C				3792394	27752	0.2	0.5	0.8	1	No	
Plate information											
Plate	Repeat	Barcode	Measure	Chamber	Chamber	Humidity	Humidity	Ambient	Ambient	Formula	Measurement date
1	1		N/A	N/A	N/A	N/A	N/A	N/A	N/A	Calc 1: C	standard standard 10.12.2013 10:23:33
Background information											
Plate	Label	Result	Signal	Flashes/T	MeasTime	MeasInfo					
1	PicoGreen	0	110307	10	0	De=1st Ex=Top Em=Top Wdw=N/A					
Calculate: standard standards on each plate) where Label: PicoGreenFilterTop(1) channel 1											
	1	2	3	4	5	6	7	8	9	10	11
A	-0.0011	-0.0011	-0.001	-0.001	-0.0011	-0.0012	-0.0011	-0.0011	-0.0012	-0.0012	0.9973
B	0.0012	0.0014	0.0013	0.0012	0.0013	0.0012	0.0014	0.0003	-0.0011	-0.0011	0.0981
C	0.0016	0.0013	0.0013	0.0011	0.0012	0.0015	0.0016	-0.0004	-0.0011	-0.0011	0.0104
D	0.0019	0.0024	0.0018	0.0015	-0.001	-0.001	-0.001	-0.001	-0.0011	-0.0011	0.0008
E	-0.001	-0.0011	-0.0011	-0.0011	-0.001	-0.0012	-0.0011	-0.001	-0.0009	-0.0011	-0.0001
F	-0.001	-0.0011	-0.001	-0.001	-0.0012	-0.0011	-0.0011	-0.0009	-0.001	-0.001	-0.0003
G	-0.0011	-0.0011	-0.0011	-0.001	-0.001	-0.0012	-0.0011	-0.001	-0.001	-0.0011	-0.0002
H	-0.0011	-0.0012	-0.0011	-0.001	-0.0011	-0.0011	-0.0012	-0.0011	-0.0011	-0.001	-0.0003



What does "Data Exploration and Analysis" mean?

Exploratory data analysis

- Finding patterns in data to generate new hypotheses
 - Data visualization very important here
- Often uses ***observational data***

Confirmatory data analysis

- Testing hypotheses that you already have
 - Pre-registered research plan
- Often involves generating ***experimental data*** by randomly assigning observational units to conditions to answer questions about ***causation***

THE FUTURE OF DATA ANALYSIS¹

BY JOHN W. TUKEY (1961)

Statistical Science
2001, Vol. 16, No. 3, 199–231

Statistical Modeling: The Two Cultures

Leo Breiman

Discussion

50 Years of Data Science

David Donoho 

Pages 745-766 | Received 01 Aug 2017, Published online: 19 Dec 2017

Questions?



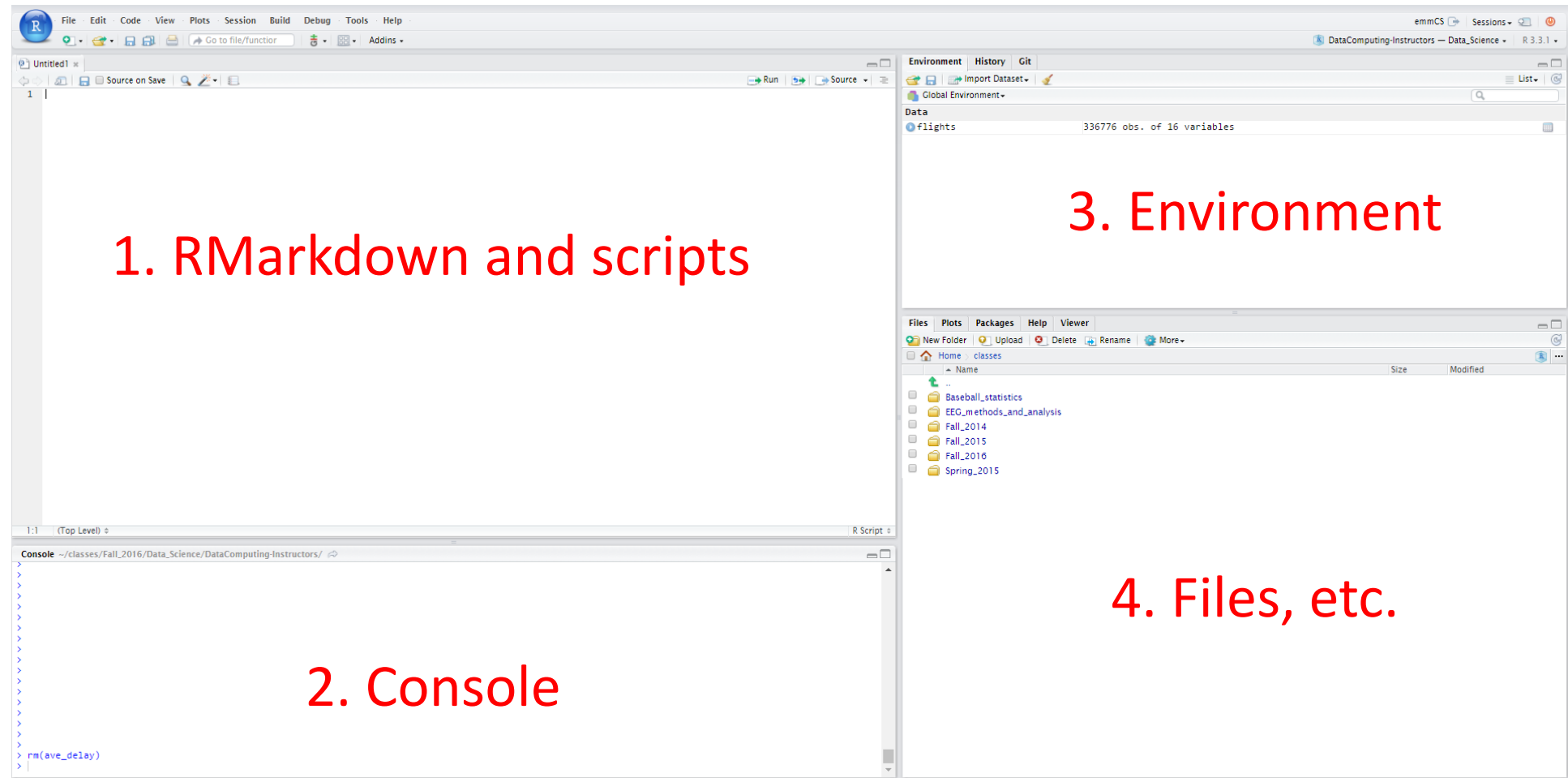
Q: What programming language do pirates use?

A: Arrrr

Q: Worst joke of the semester?

A: Wait and see...

Please open up RStudio



Assigning values to objects and functions

```
> a <- 7
```

```
> s <- "s is a terrible name for an object"
```

```
> b <- TRUE
```

Functions use parenthesis: functionName(x)

```
> sqrt(49)
```

```
> tolower("DATA is AWESOME!")
```

To get help

```
> ? sqrt
```

Vectors

```
> s <- c("statistics", "data", "science", "fun")  
> s[4]          # what will the answer be?  
> s[c(1, 2)]    # what will the answer be?  
> names(2) <- c("uno", "dos", "tres", "cuatro")  
> s["dos"]  
  
> z <- 2:10  
> sqrt(z)  
> sum(z)
```

Question?



Q: What kind of grades the pirate get in Data Exploration and Analysis?

A: High Seas

Q: Worst joke of the semester?

A: Not likely

R packages

Packages add additional functionality to R

We will use many additional packages in this class

- gplyr, ggplot2, tidyr, etc.

There is a class specific package (SDS230) I wrote that you can use to download homework and other files

- All class materials are also on GitHub: <https://github.com/emeyers/SDS230>

Was everyone able to install the SDS230 package?



Downloading class 2 code

If you have the class SDS230 package, you can get code for today's class by typing the following commands at the console:

```
> library(SDS230)
```

```
> download_class_code(2)
```

R Markdown

R Markdown (.Rmd files) allow you to embed written descriptions, R code and the output of that code into a nice looking document

Creates a way to do reproducible research!



R Markdown

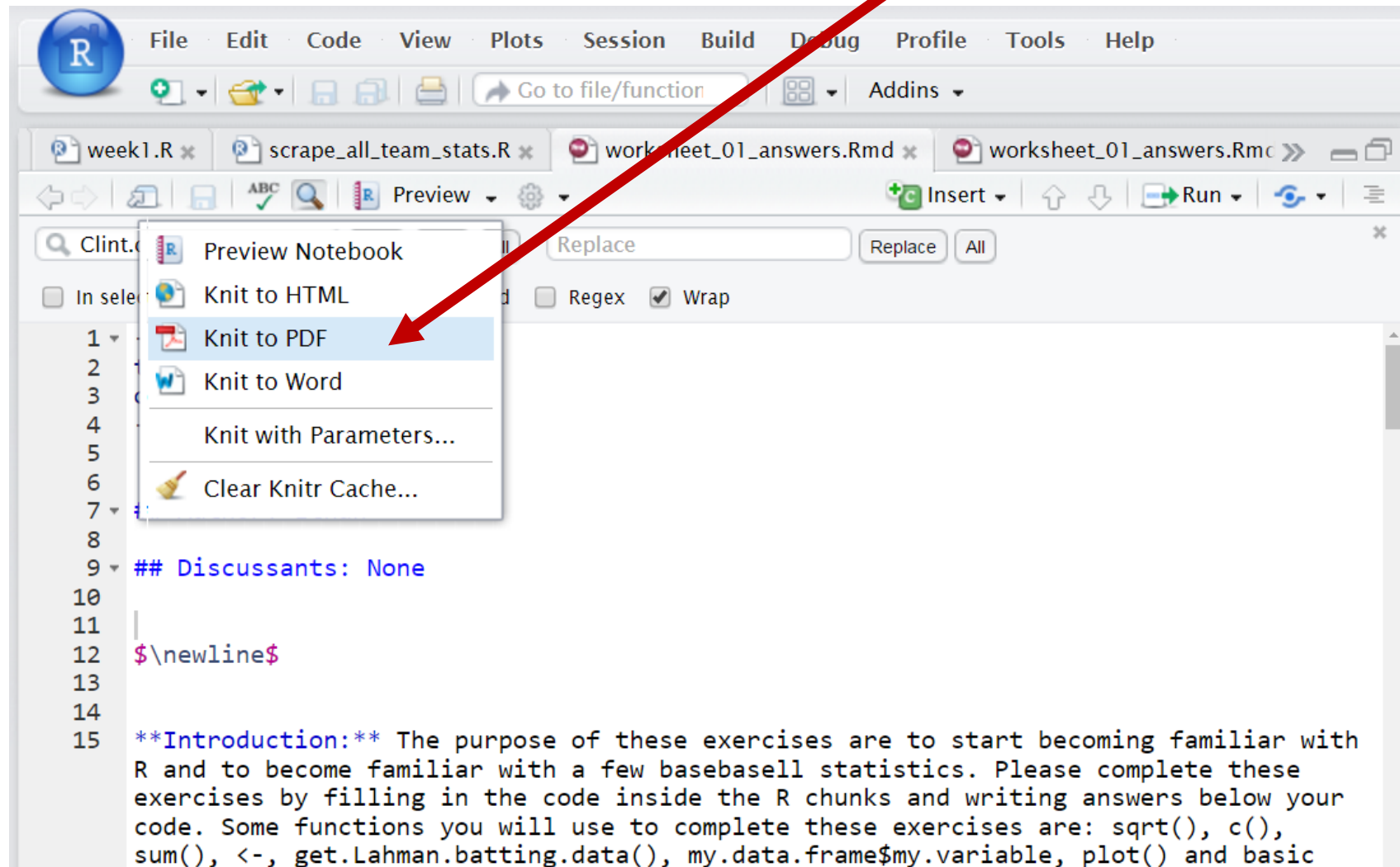
Everything in R chunks is executed as code:

```
```${r}  
 # this is a comment
 # the following code will be executed
 2 + 3
```
```

Everything outside R chunks appears as text

Knitting to a pdf

Turn in a pdf or html document
with your solutions to Canvas



R Markdown

Note: When you knit, RMarkdown files **do not have access to variables in the global environment**, but instead have their own environment.

Why is this a good thing???

Formatting in R Markdown

We can add formatting to text outside the code chunks

Examples:

`## Level 2 header`

`**bold**`

``

LaTeX in R Markdown

We can also add LaTeX symbols to documents using $\text{\symbol{}} syntax$

For example, try these:

θ

\hat{p}

$\hat{\theta}$

Knit early and knit often to avoid errors!!!

LaTeX in R Markdown

I have added a link on Canvas in the resources section to help [find LaTeX symbols](#)

How else could you get help to learn more about LaTeX symbols?

HELPDESK CAT SAYS

**GOOGLE IS YOUR
FRIEND!**

memegenerator.net

To repeat: avoid hard to debug code!

Only change a few lines at a time and then knit your document to make sure everything is working!

If your document isn't knitting:

- **For code:** use the # symbol until you can find the line of code that is giving the error message
- **For syntax:** cut part of the document until it knits and then paste it back

Homework 1

Available now

- I recommend getting started early on this!

Due Sunday September 12th at 11pm

To download the homework please do the following:

```
> library(SDS230)
```

```
> download_homework(1)
```


From the file panel, open the homework and try knitting it

Questions?



Data frames

Data frames contain structured data

|  | age | body_type | diet | drinks | drugs | education |
|---|-----|----------------|-------------------|----------|-----------|-----------------------------------|
| 1 | 22 | a little extra | strictly anything | socially | never | working on college/university |
| 2 | 35 | average | mostly other | often | sometimes | working on space camp |
| 3 | 38 | thin | anything | socially | NA | graduated from masters program |
| 4 | 23 | thin | vegetarian | socially | NA | working on college/university |
| 5 | 29 | athletic | NA | socially | never | graduated from college/university |
| 6 | 29 | average | mostly anything | socially | NA | graduated from college/university |


OK Cupid data




49,638 online now

[View my profile](#)
[My photos](#)
[Settings](#)

You might like...




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Chicago



ursunshine2b
Rolling Meadows



i_am_princess86
Chicago



Roll the dice!
Random match


[See more matches](#)

Favorites
You haven't saved anyone

Profile Completion
65%
Contact 5 new people to get to 70%

[Messages](#)[Matches](#)[Connections](#)[Treasures](#)

Welcome, **BigDaddyC_taco** [Sign out](#)



BigDaddyC_taco
21 / M / Straight / Single
Chicago, Illinois

Online Now

[About](#)[Photos](#)[Questions](#)[Personality](#)

My self-summary

I'm a young, ambitious and outgoing individual. I love traveling, having recently been to South America and through the southern states on a road trip with friends. I'm a very caring/emotional person. I enjoy anything artistic and always up for new activities. Also, I've been told I'm too perfect.

What I'm doing with my life

- Working two marketing jobs in downtown and Lincoln Park areas of Chicago.
- Full-time student at DePaul University studying Marketing/Sales.
- Volunteer on South Side of Chicago (Pilsen, Little Village & Englewood).
- Writer for my blog, The Plaid Tie

My Details

| | |
|-------------|------------------|
| Last Online | Online now! |
| Ethnicity | Hispanic / Latin |
| Height | 6' 0" (1.83m). |
| Body Type | Fit |
| Diet | Mostly anything |
| Smokes | No |
| Drinks | Rarely |
| Drugs | Never |

Back to R: Data frames

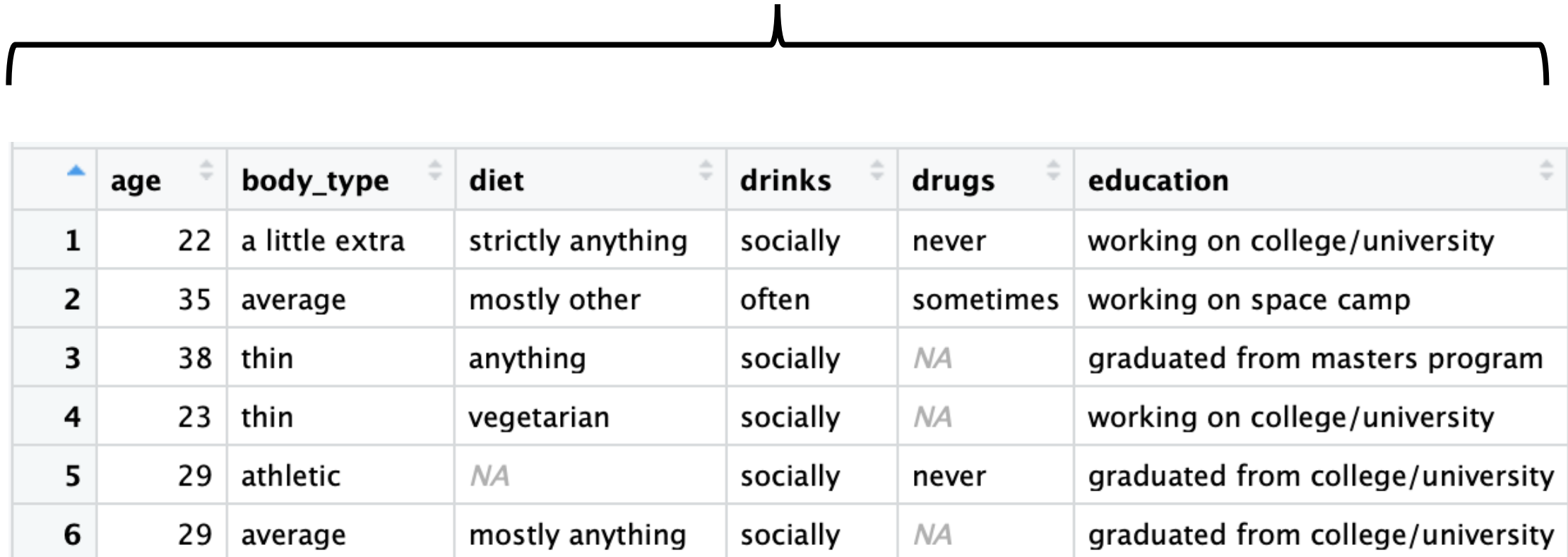
Data frames contain structured data

```
> library(SDS230)
> download_data("profiles_revised.csv") # only needs to be run once
> profiles <- read.csv("profiles_revised.csv")
> View(profiles) # the View() function only works in R Studio!
```

| | age | body_type | diet | drinks | drugs | education |
|---|-----|----------------|-------------------|----------|-----------|-----------------------------------|
| 1 | 22 | a little extra | strictly anything | socially | never | working on college/university |
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Data Frames

Variables



| | age | body_type | diet | drinks | drugs | education |
|---|-----|----------------|-------------------|----------|-----------|-----------------------------------|
| 1 | 22 | a little extra | strictly anything | socially | never | working on college/university |
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Cases

An Example Dataset

Quantitative Variable

Categorical Variable

Cases
(observational units)

| | age | body_type | diet | drinks | drugs | education |
|---|-----|----------------|-------------------|----------|-----------|-----------------------------------|
| 1 | 22 | a little extra | strictly anything | socially | never | working on college/university |
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Data frames

We can extract the columns of a data frame as vector objects using the \$ symbol

```
> the_ages <- profiles$age
```

Can you get the `mean()` age of users in this data set?

```
> mean(the_ages)
```

Extracting rows from a data frame

We can extract rows from a data frame in a similar way as extracting values from a vector by using the square brackets

```
> profiles[1, ] # returns the first row of the data frame
```

```
> profiles[, 1] # returns the first column of the data
```

Note, the first column of the profiles data frame is the variable *age*, so we can also get the first column using:

```
> profiles$age # this is the same as profiles[, 1]
```

Extracting rows from a data frame

We can also create vectors of numbers or booleans specifying which rows we want to extract from a data frame

```
# create a vector with the numbers 1, 10, 20
```

```
> my_vec <- c(1, 10, 20)
```

```
# use my_vec to get the 1st, 10th, and 20th row in profiles
```

```
> small_profiles <- profiles[my_vec, ]
```

```
> dim(small_profiles) # number of rows and columns in the data frame
```

Extracting rows from a data frame

Finally, we can also extract rows by creating a Boolean vector that is of the same length as the number of rows in the data frame

TRUE values will be extracted from the data frame while FALSE values will not

```
# create a vector of booleans
```

```
> my_bools <- c(TRUE, FALSE, TRUE)
```

```
# use the Boolean vector to get the 1st and 3rd row
```

```
> small_profiles[my_bools, ]
```

Questions?



For next class...

1. Please read the article [The Big Lies People Tell in Online Dating](#) and fill out a quick survey about the article
2. Also, it would be good to start on homework 1
 - > [SDS230::download_homework\(1\)](#)

Homework 1 is due on Gradescope by 11pm on Sunday September 12th

- Instructions for how to submit homework on Gradescope are on Canvas