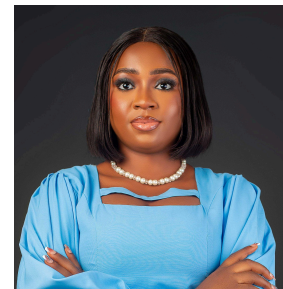


Cynthia Emeka

Cynthia Emeka demonstrates a strong work ethic, excellent communication skills, proactive problem-solving, eagerness to learn and grow in a supportive and collaborative environment, commitment to high-quality results, and adding value to projects through dedication and hard work.



+234 9030828658



betsycynthia@gmail.com



6 umudioka street, Garki
Abuja, Nigeria



www.linkedin.com/in/cynthia-emeka-465b32335



Education And Certifications

Nov 2017 - Nov 2022

BACHELOR OF SCIENCE (BSC),
Biotechnology - 2ND CLASS UPPER
University of Nigeria, Nsukka



Work experience

2023 - till Date

NEWS Engineering (NIG) LTD

Logistics Officer

- Supervising daily operations and activities within the logistics department
- Coordinate and monitor the movement of goods and materials to ensure timely delivery
- Collaborate with cross-functional teams to streamline processes and improve workflow

2021 - 2022

University of Nigeria
Nsukka

Lead Student Researcher.

- Led a team of undergraduate researchers studying Sorokiana spp growth in various alga media, managing timelines, data, analysis, and presenting results at conferences
- Coordinated research activities, promoting a productive team environment

FEB. 2021 - July 2021

Industrial Training - National Centre for Energy Research and Development, University of Nigeria, Nsukka

- Took part in all biological and chemical research done in the lab



Volunteer work

SEPT. 2022 - DEC. 2022

Classroom Teacher - Madonna Model School, Abuja

- Utilized diverse teaching methods and technology tools to enhance student engagement.
- Created a positive, inclusive classroom for collaboration.

Other Certifications:

Certification of proficiency In Human Resource and Skill Aquisition

Horebson Resources

Software Development - Frontend Developer

WomenTechsters Bootcamp

Tech4dev Initiatives

Technical Skills

HTML



CSS



Javascript



React



Microsoft Word



Microsoft Excel



Bootstrap



Typescript



References:

Available upon request.