



# CS215 DISCRETE MATH

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# Euler's Formula

- **Theorem** (Euler's Formula) Let  $G$  be a connected **planar** simple graph with  $e$  edges and  $v$  vertices. Let  $r$  be the number of regions in a planar representation of  $G$ . Then  $r = e - v + 2$ .

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- **Definition** The **degree** of a **region** is defined to be the number of edges on the **boundary of this region**. When an edge occurs **twice** on the boundary, it contributes **two** to the degree.



# Corollaries

- **Corollary 1** If  $G$  is a connected planar simple graph with  $e$  edges and  $v$  vertices, where  $v \geq 3$ , then  $e \leq 3v - 6$ .

**Proof** The degree of every region is at least 3.

- ◇  $G$  is simple
- ◇  $v \geq 3$

The sum of the degrees of the regions is exactly twice the number of edges in the graph.

$$2e = \sum_{\text{all regions } R} \deg(R) \geq 3r$$

By Euler's formula, the proof is completed.

# Corollaries

- **Corollary 2** If  $G$  is a connected planar simple graph, then  $G$  has a vertex of degree not exceeding 5.

## Proof

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**Corollary 3** In a connected planar simple graph has  $e$  edges and  $v$  vertices with  $v \geq 3$  and no circuits of length three, then  $e \leq 2v - 4$ .

**Proof** similar to that of Corollary 1.



# Examples

- Show that  $K_5$  is nonplanar.

Using Corollary 1

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Using Corollary 1

Show that  $K_{3,3}$  is nonplanar.

Using Corollary 3





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Using Corollary 1

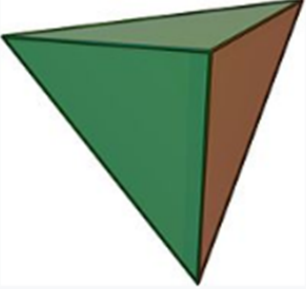
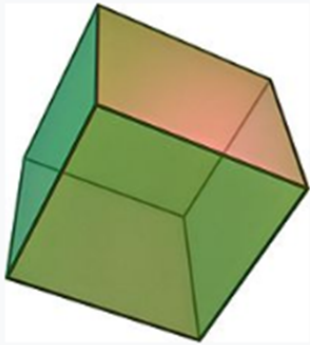
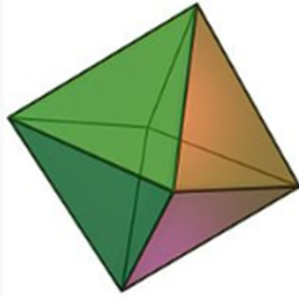
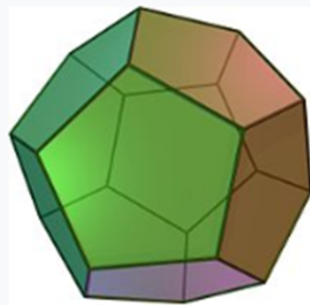
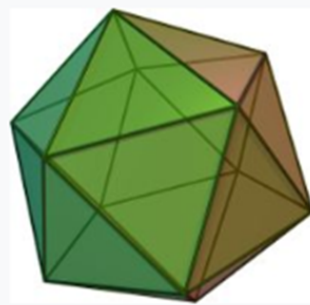
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Using Corollary 3

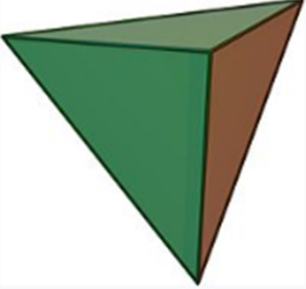
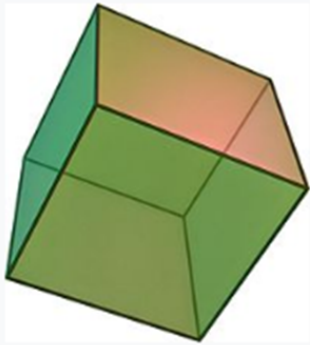
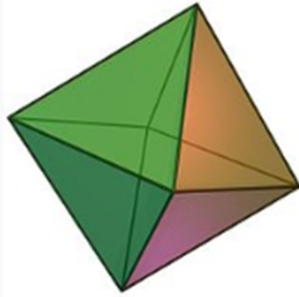
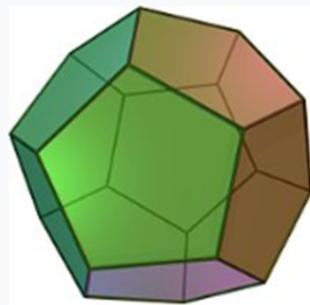
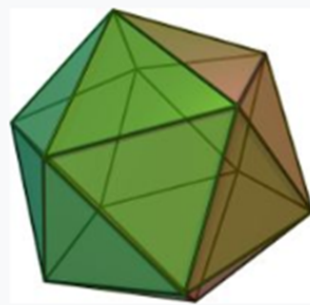
Corollary 2 is used in the proof of Five Color Theorem.

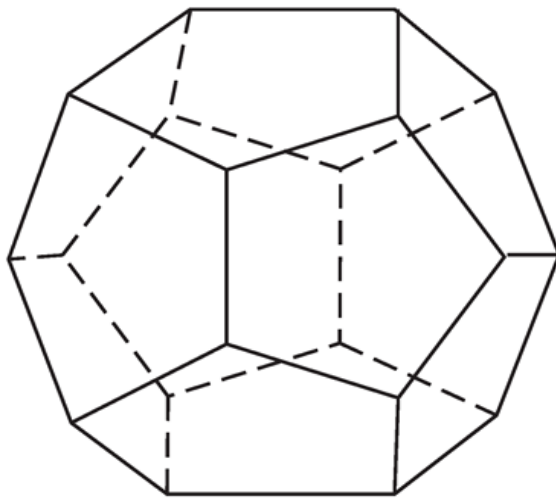


# Only 5 Platonic Solids

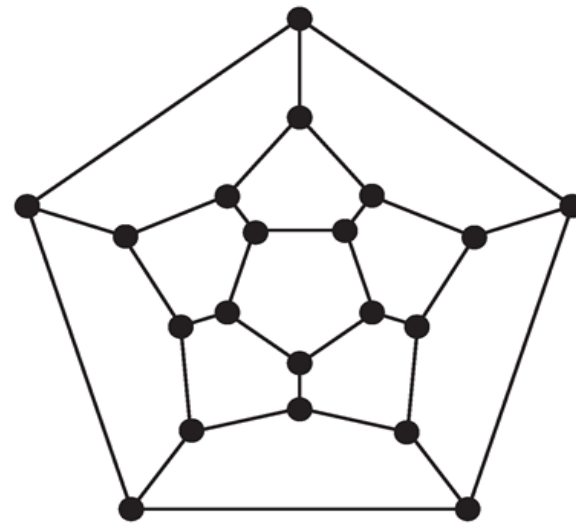
				
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(a)



(b)

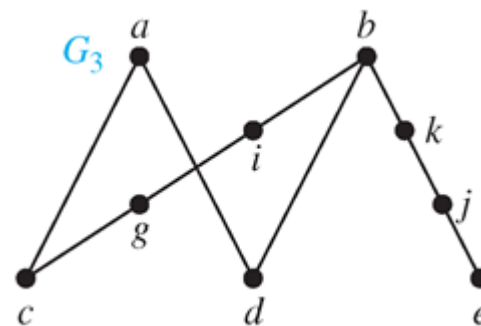
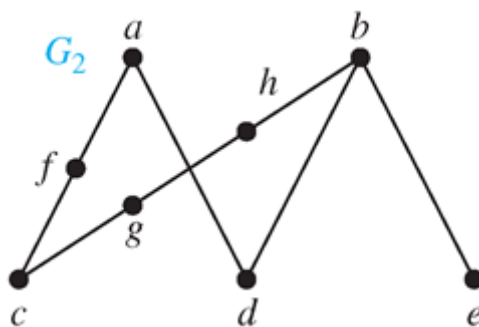
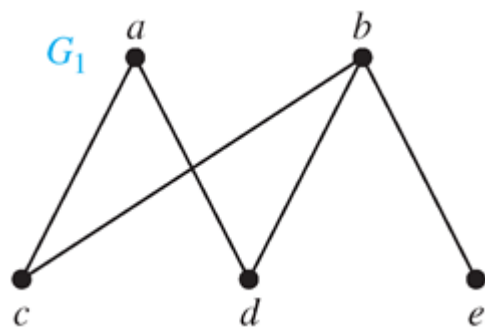
# Kuratowski's Theorem

- **Definition** If a graph is planar, so will be **any graph** obtained by **removing an edge  $\{u, v\}$  and adding a new vertex  $w$  together with edges  $\{u, w\}$  and  $\{w, v\}$** . Such an operation is called an *elementary subdivision*. The graphs  $G_1 = (V_1, E_1)$  and  $G_2 = (V_2, E_2)$  are called *homomorphic* if they can be obtained from **the same graph** by a sequence of elementary subdivisions.



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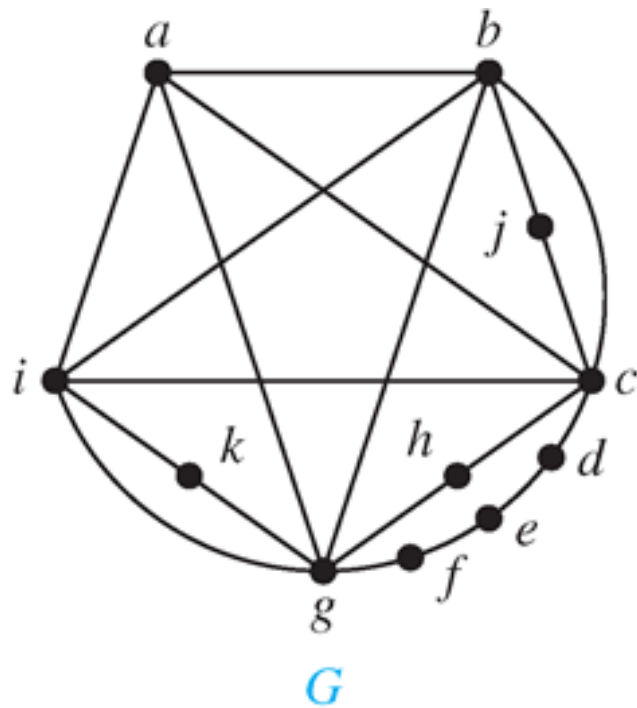


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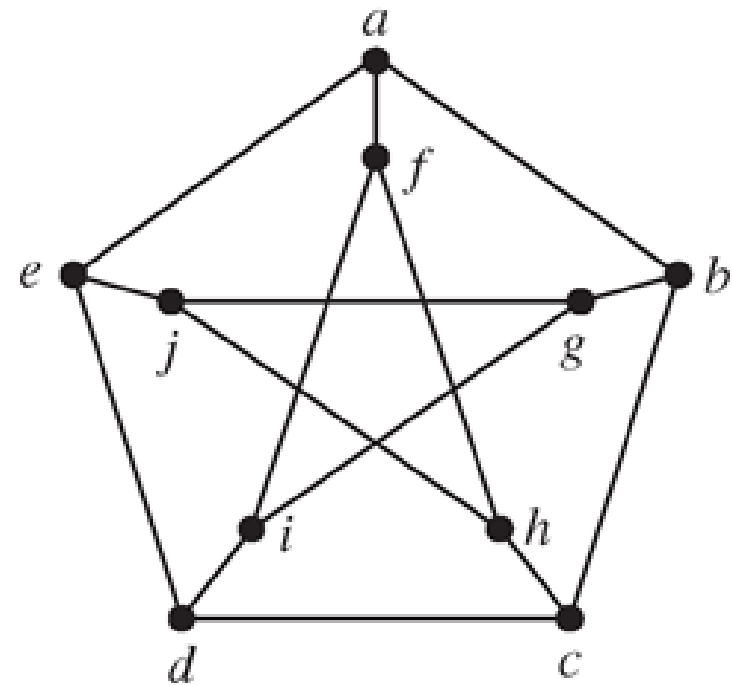
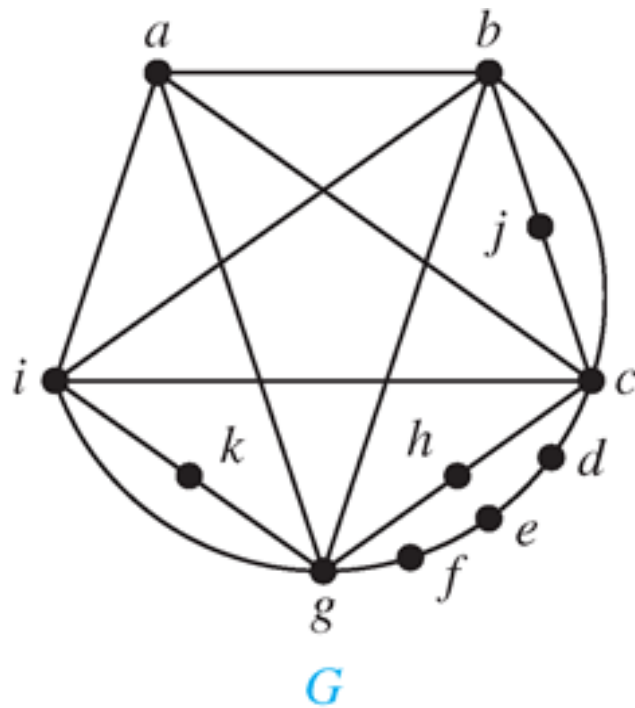
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**Theorem** A graph is **nonplanar** if and only if it contains a subgraph **homomorphic to  $K_{3,3}$  or  $K_5$** .

# Examples

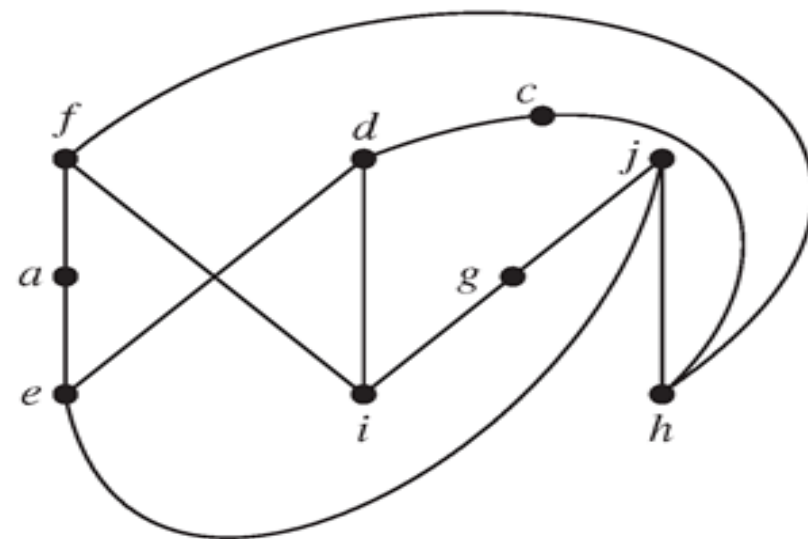
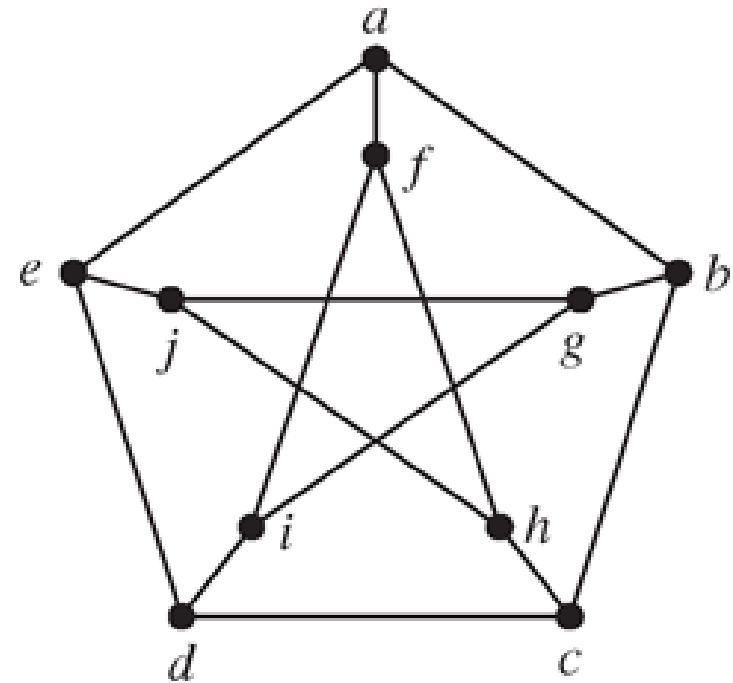
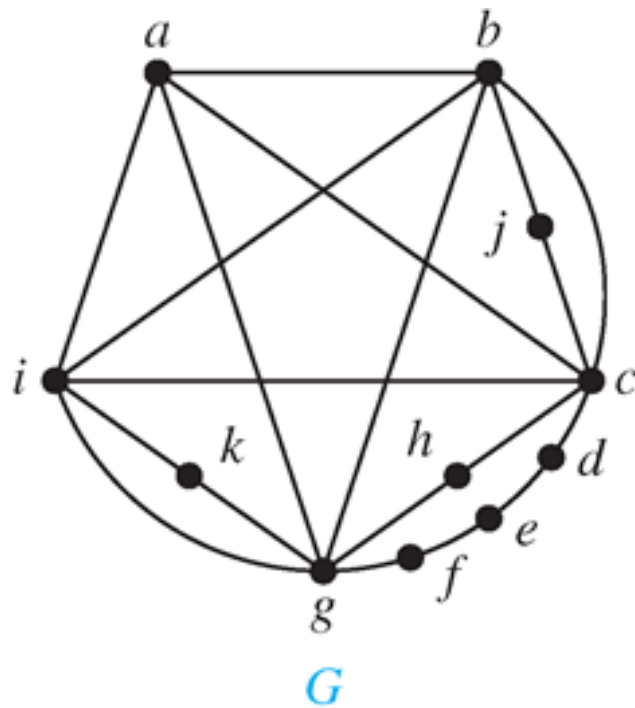


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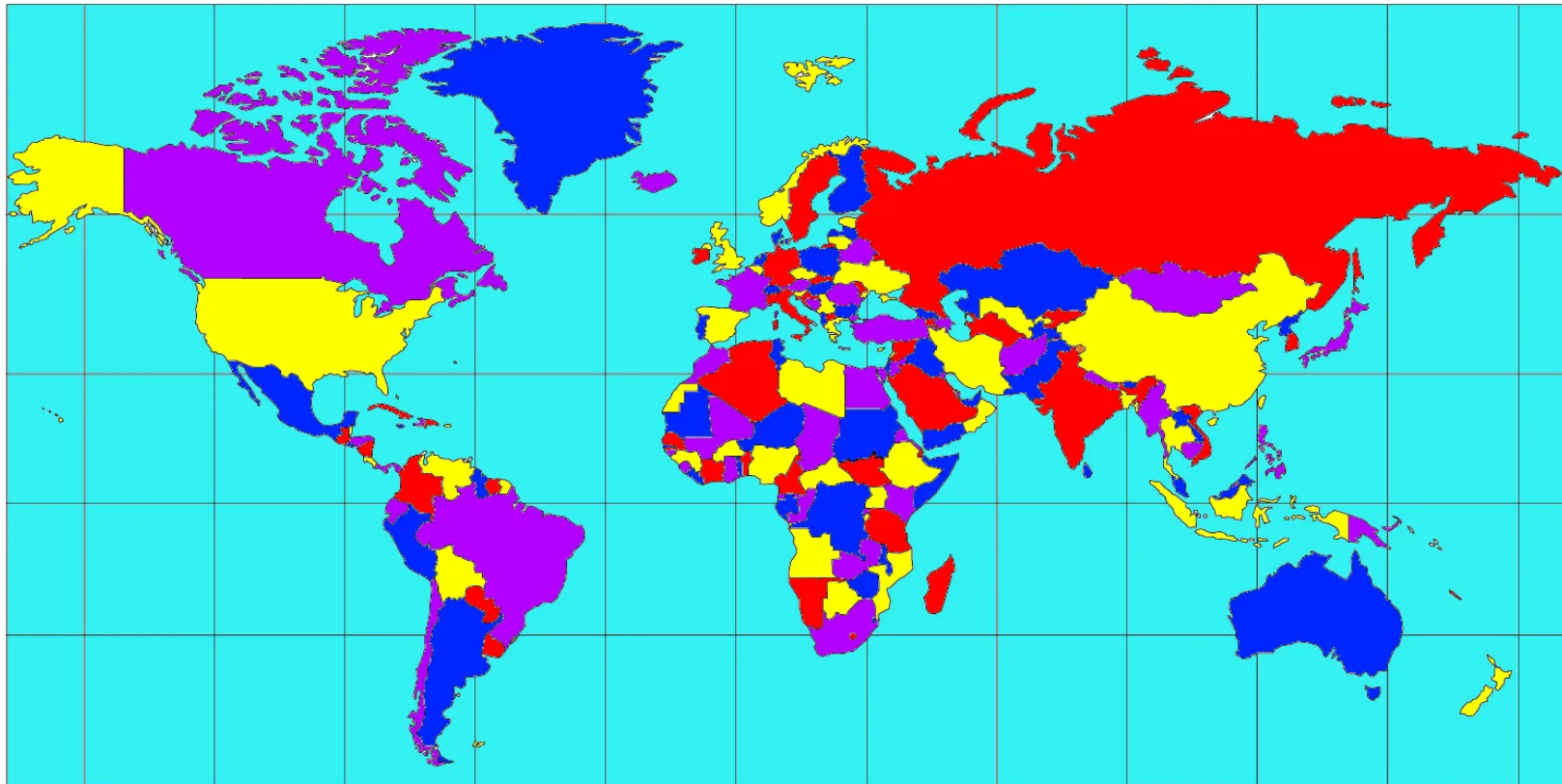


# Examples



# Graph Coloring

- **Four-color theorem** Given any separation of a plane into contiguous regions, producing a figure called a *map*, no more than four colors are required to color the regions of the map so that no two adjacent regions have the same color.



## ■ Four-color theorem

- ◇ first proposed by Francis Guthrie in 1852
- ◇ his brother Frederick Guthrie told Augustus De Morgan
- ◇ De Morgan wrote to William Hamilton
- ◇ Alfred Kempe proved it **incorrectly** in 1879
- ◇ Percy Heawood found an error in 1890 and proved the *five-color theorem*
- ◇ Finally, Kenneth Appel and Wolfgang Haken proved it with case by case analysis by computer in 1976 (*the first computer-aided proof*)
- ◇ Kempe's incorrect proof serves as a basis

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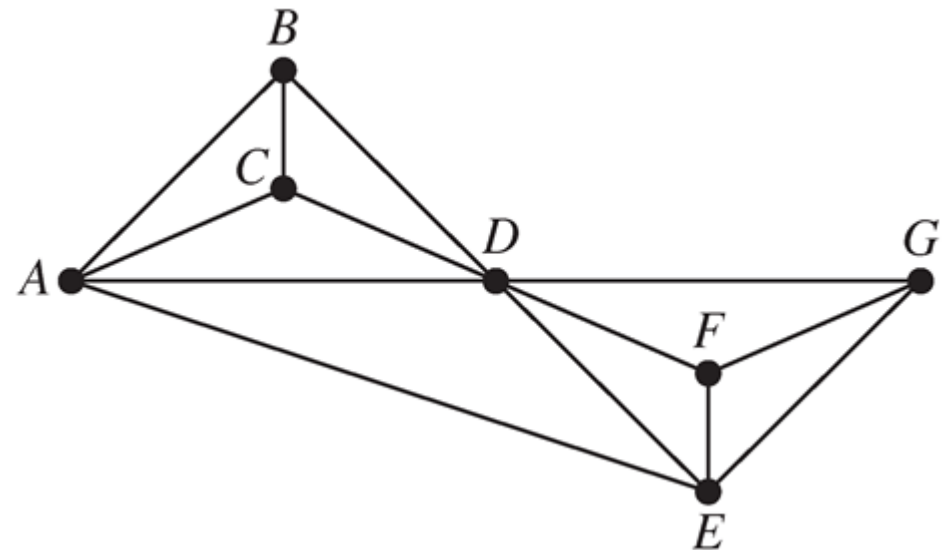
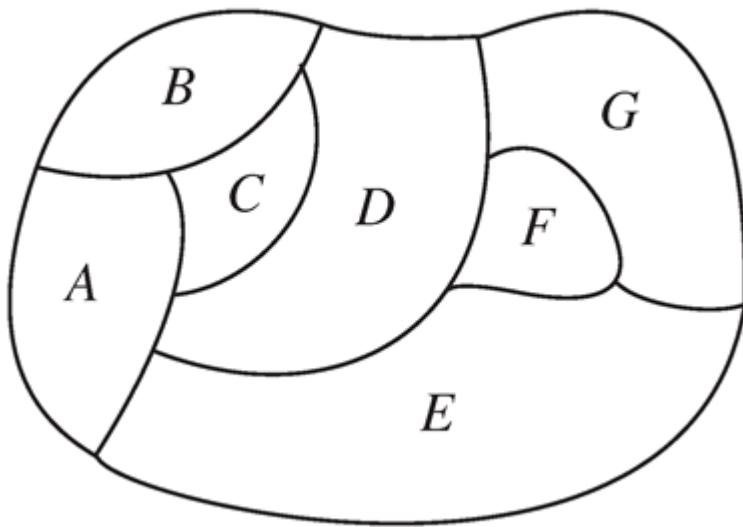
The *chromatic number* of a graph is the *least number* of colors needed for a coloring of this graph, denoted by  $\chi(G)$ .



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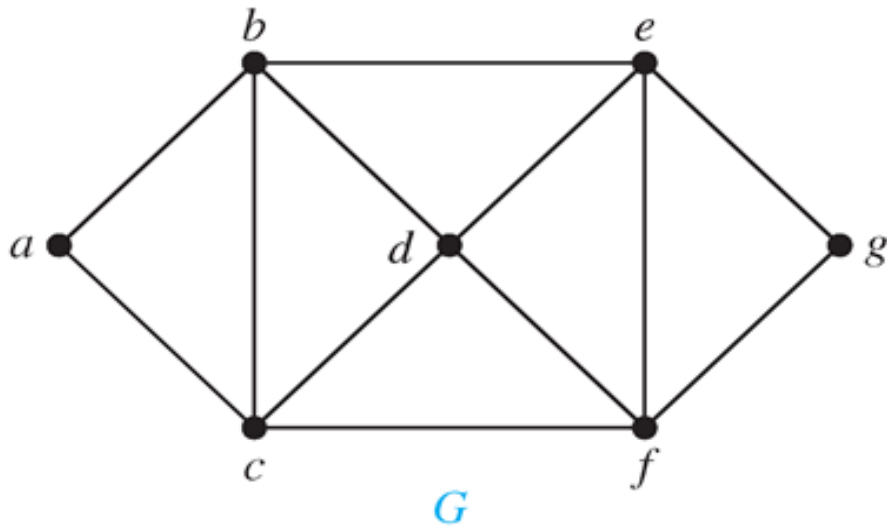
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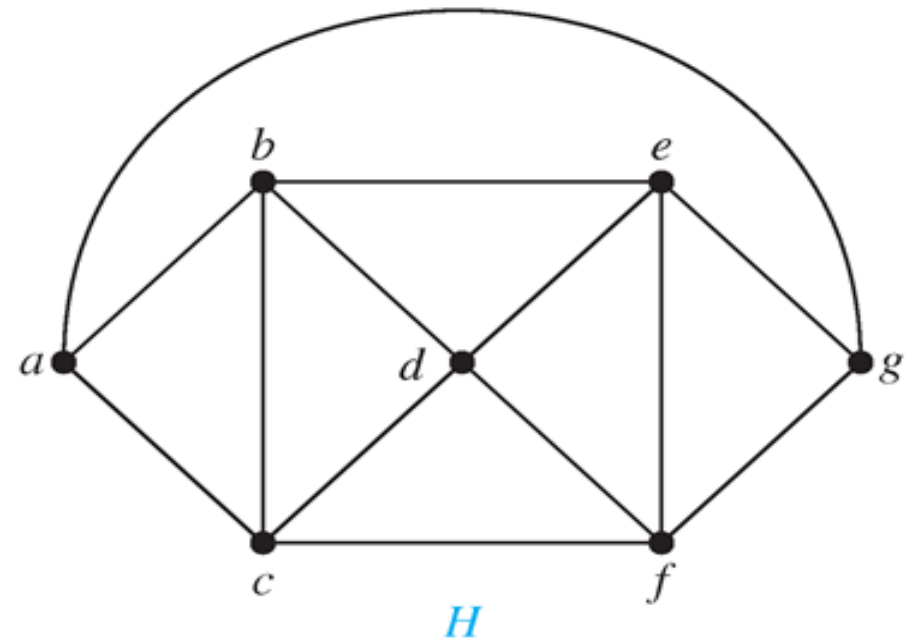
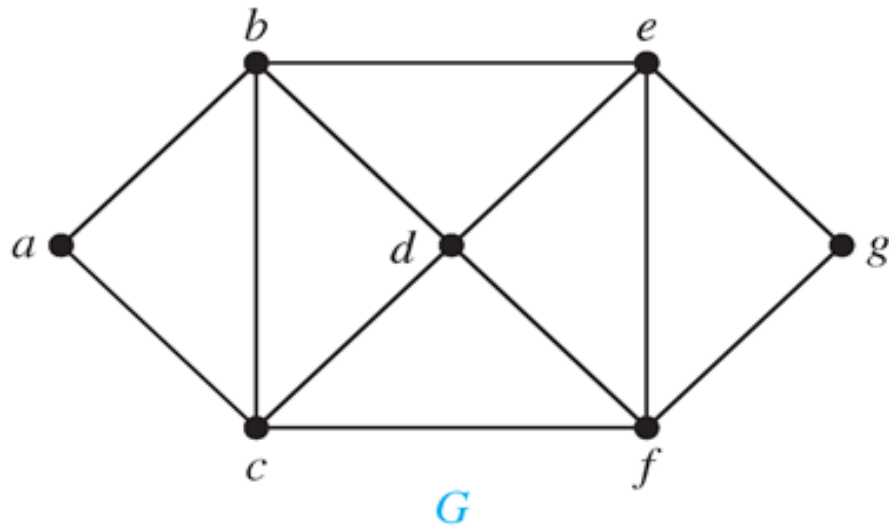
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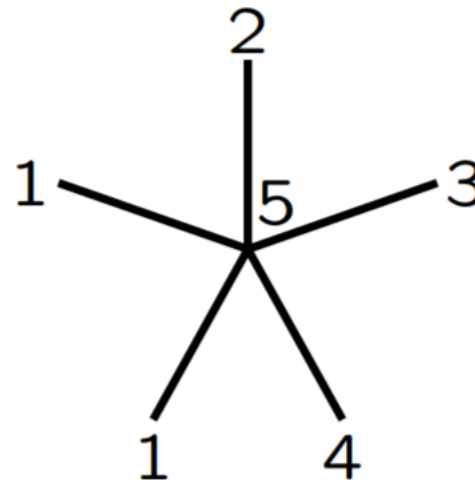
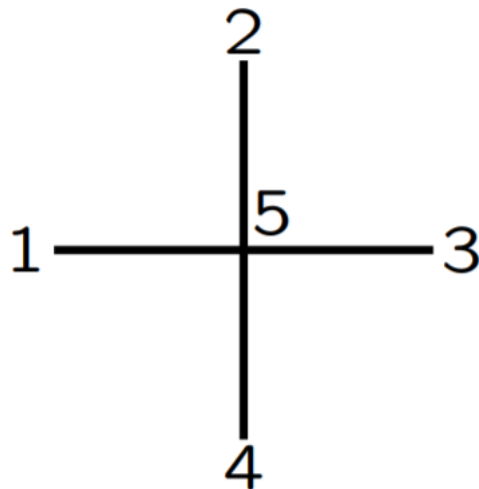
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If the vertex has degree less than 5, or if it has degree 5 and only  $\leq 4$  colors are used for vertices connected to it, we can pick an available color for it.

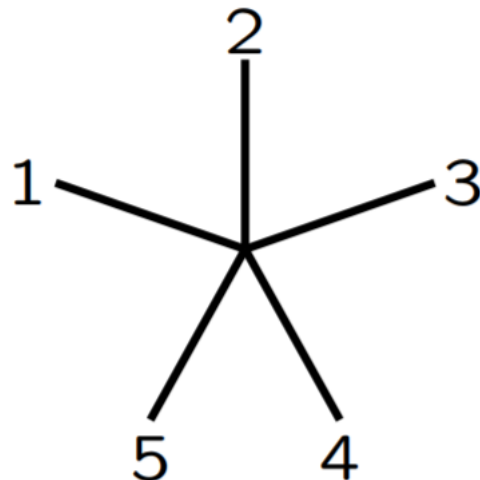


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If the vertex has degree 5, and all 5 colors are connected to it, we label the vertices adjacent to the “special” vertex (degree 5) 1 to 5 (in order).



# Graph Coloring

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**Proof** (by induction on the number of vertices)

We make a subgraph out of all the vertices colored 1 or 3. If the adjacent vertex colored 1 and the adjacent vertex colored 3 are not connected by a path in the subgraph.

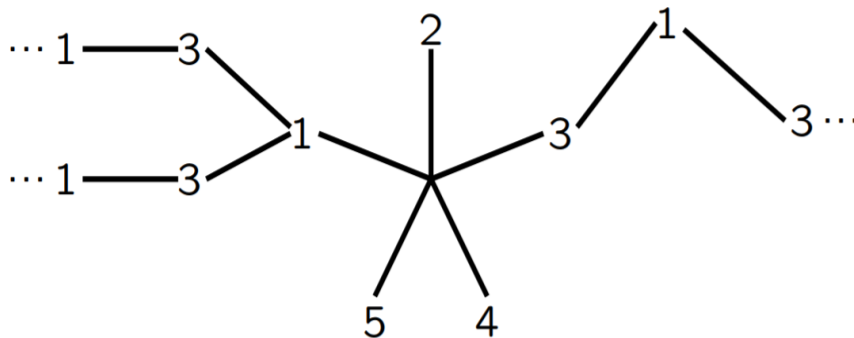


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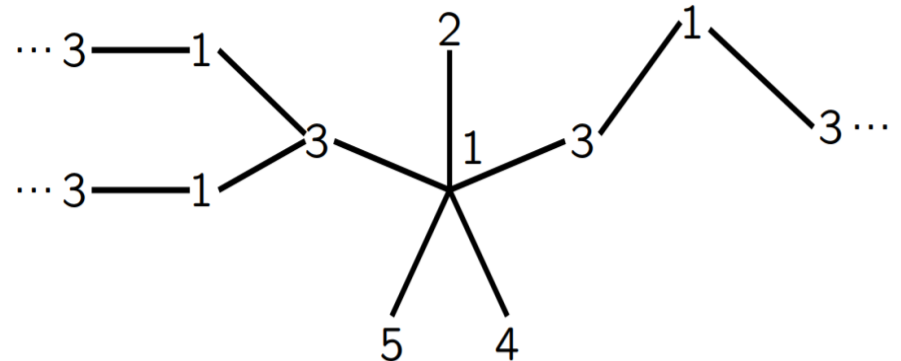
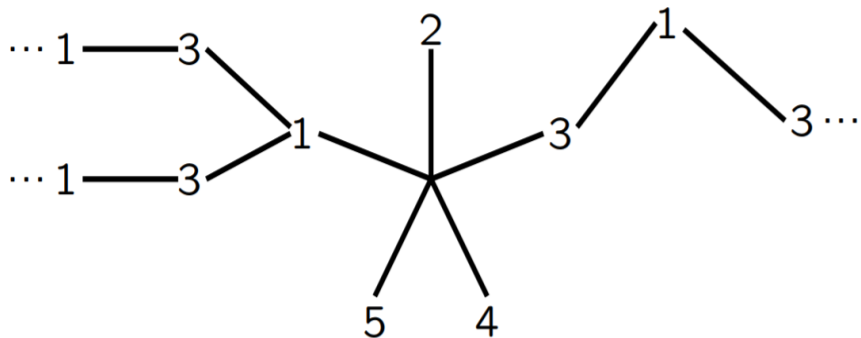


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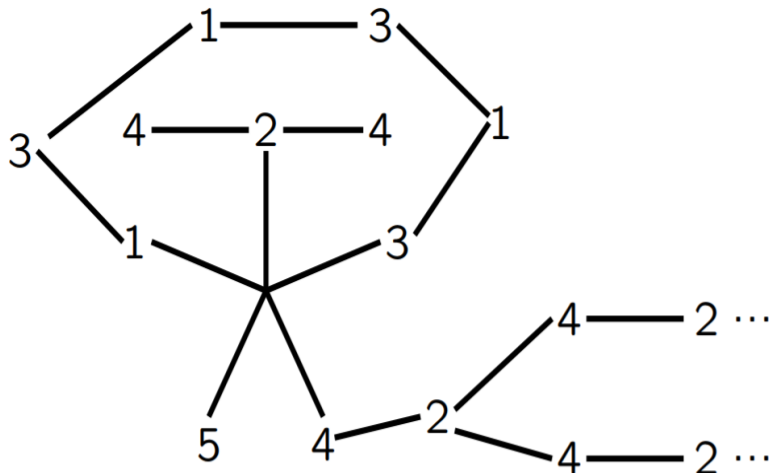
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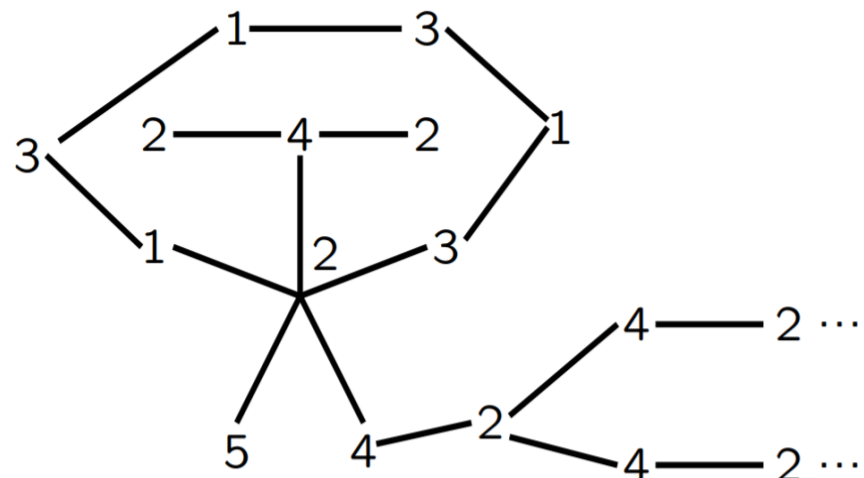
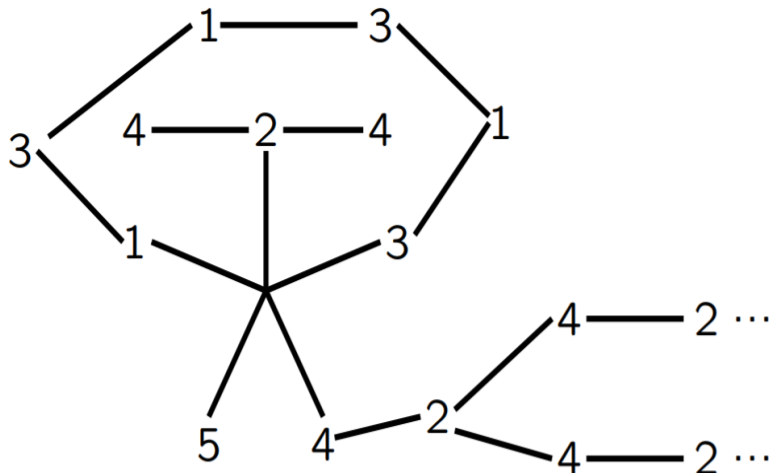


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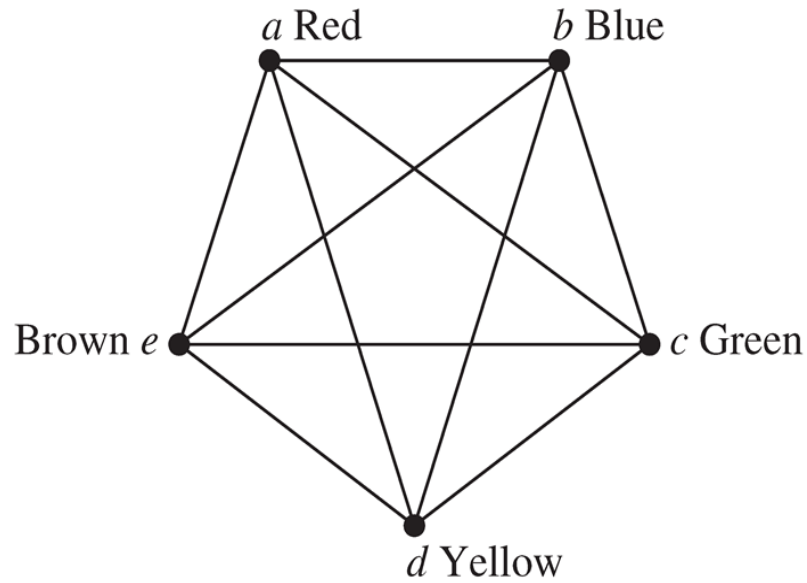
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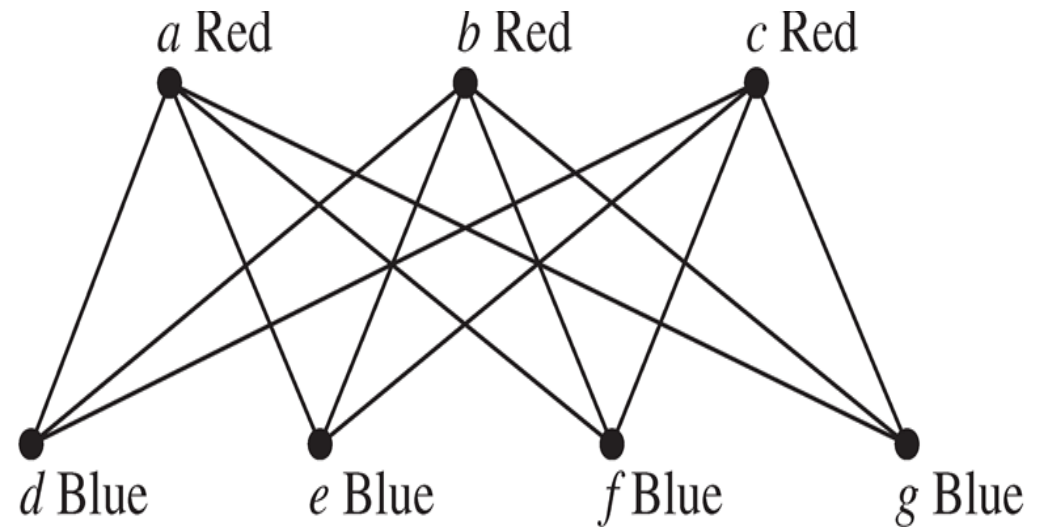
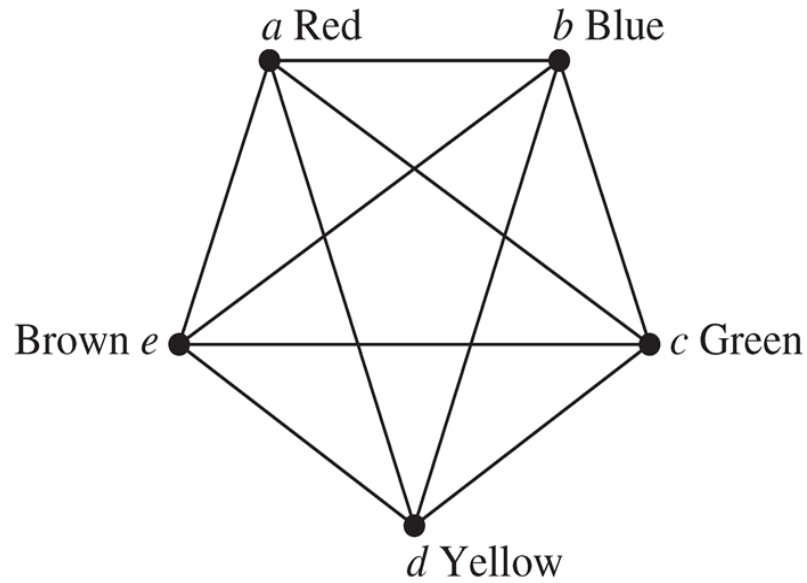
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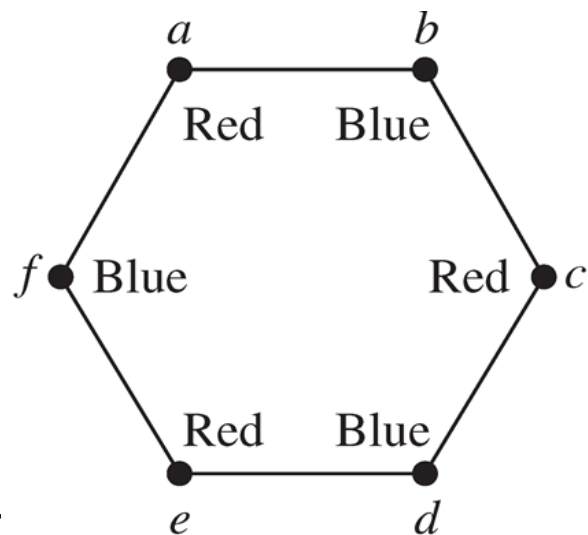
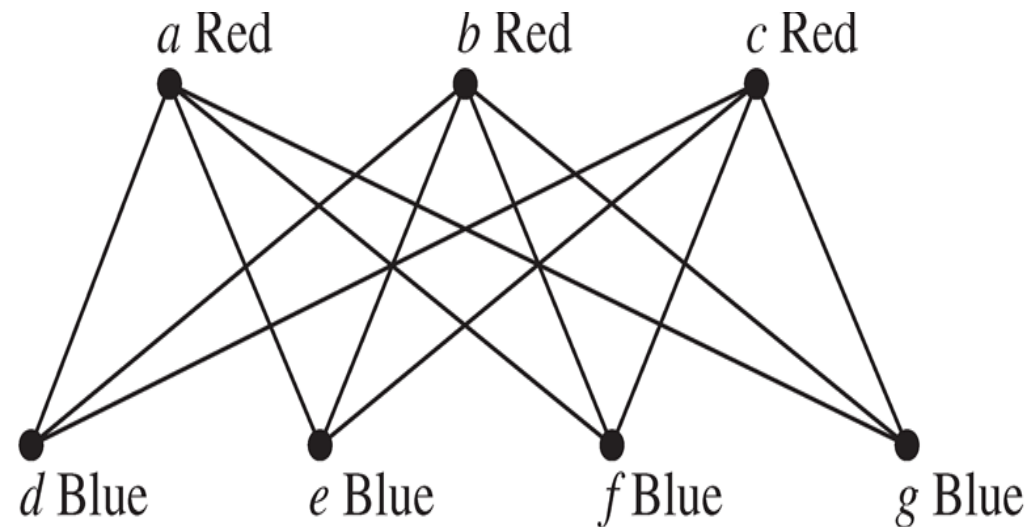
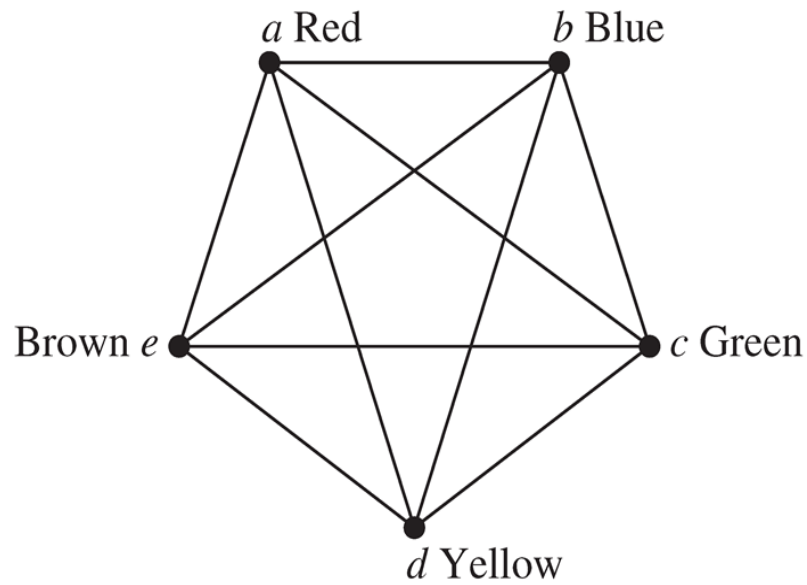
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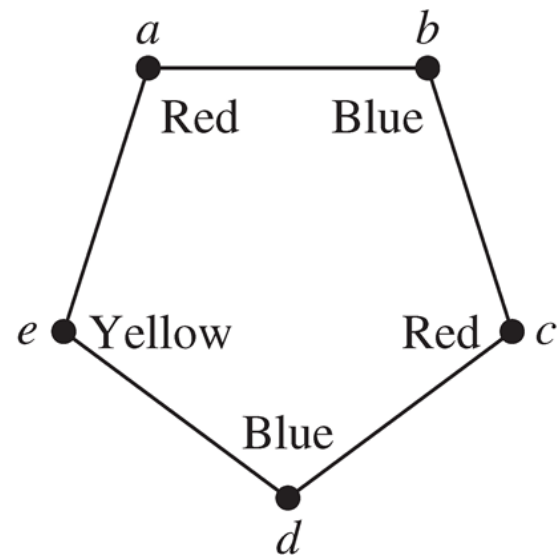
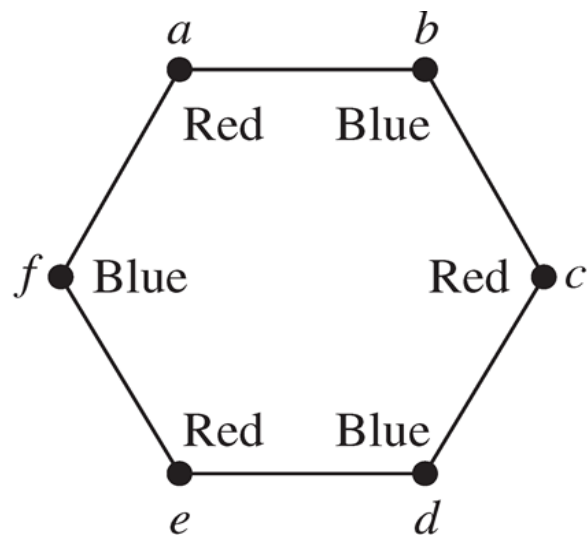
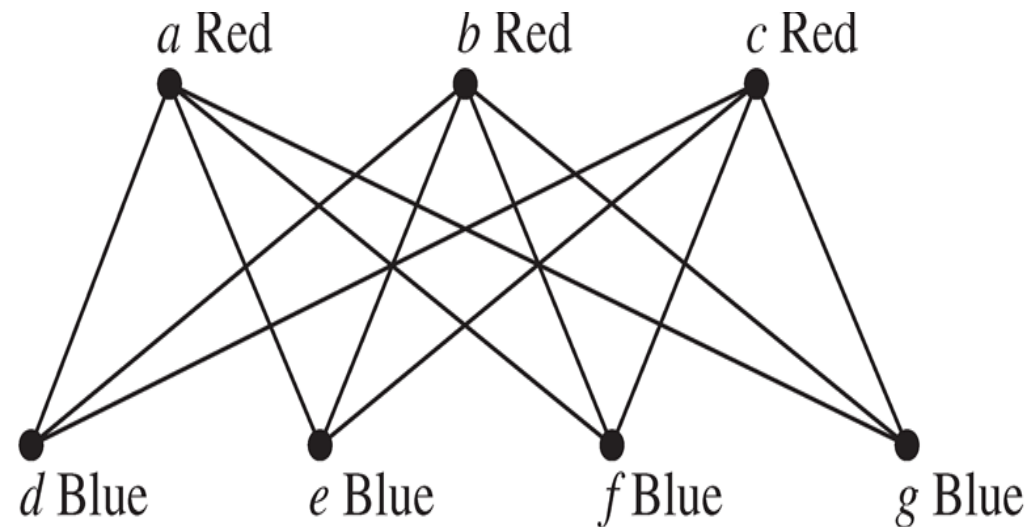
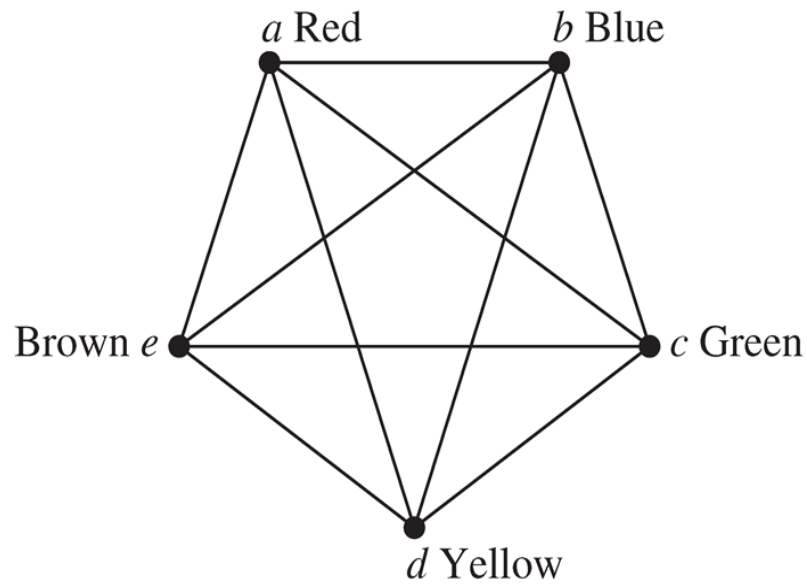
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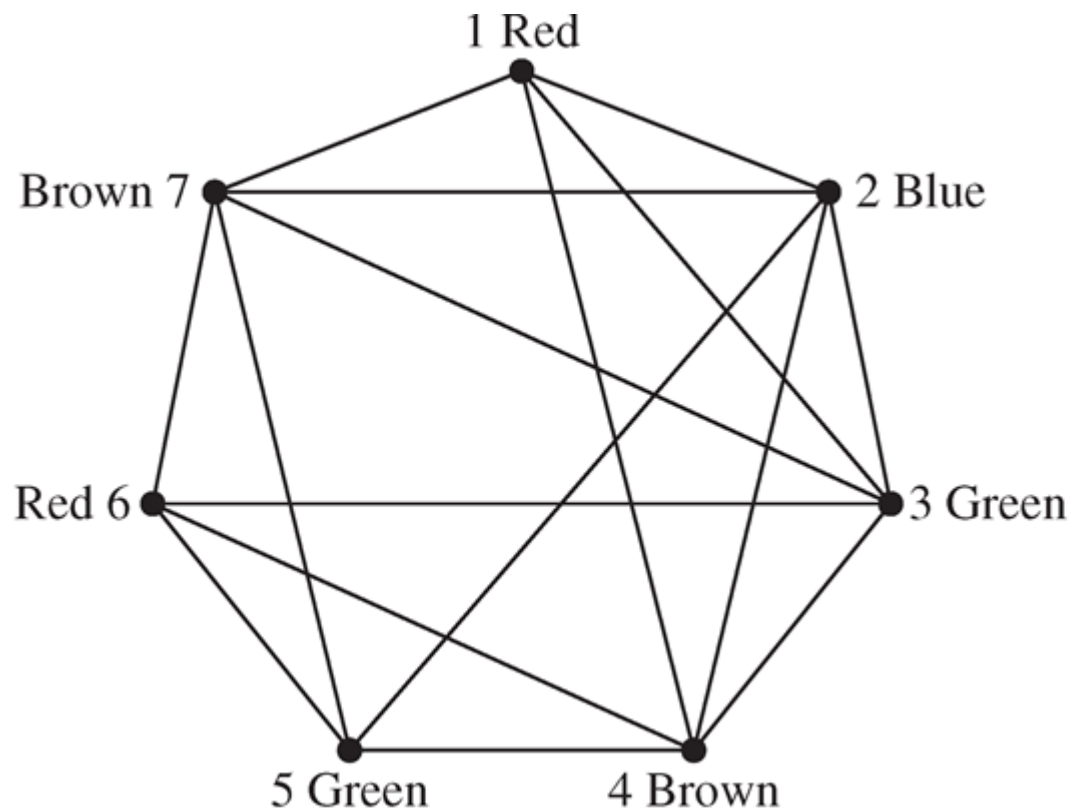
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# Applications of Graph Coloring

## ■ Scheduling Final Exams

Vertices represent courses, and there is an edge between two vertices if there is a common student in the courses.



Time Period

I

Courses

1, 6

II

2

III

3, 5

IV

4, 7

# Applications of Graph Coloring

## ■ Channel Assignments

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Graph Coloring  $\in$  NPC

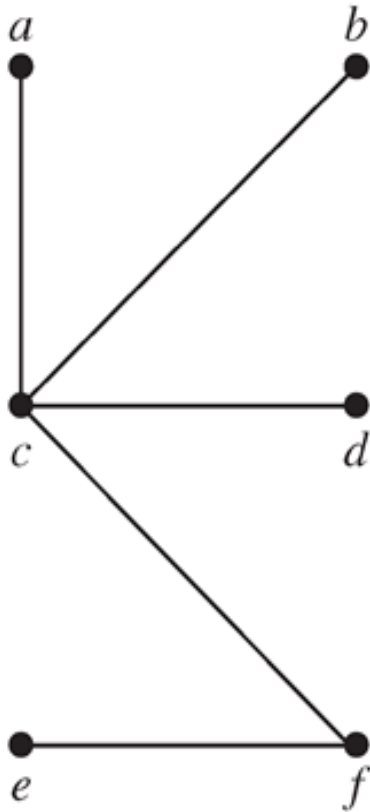
# Trees

- **Definition** A *tree* is a connected undirected graph with no simple circuits.



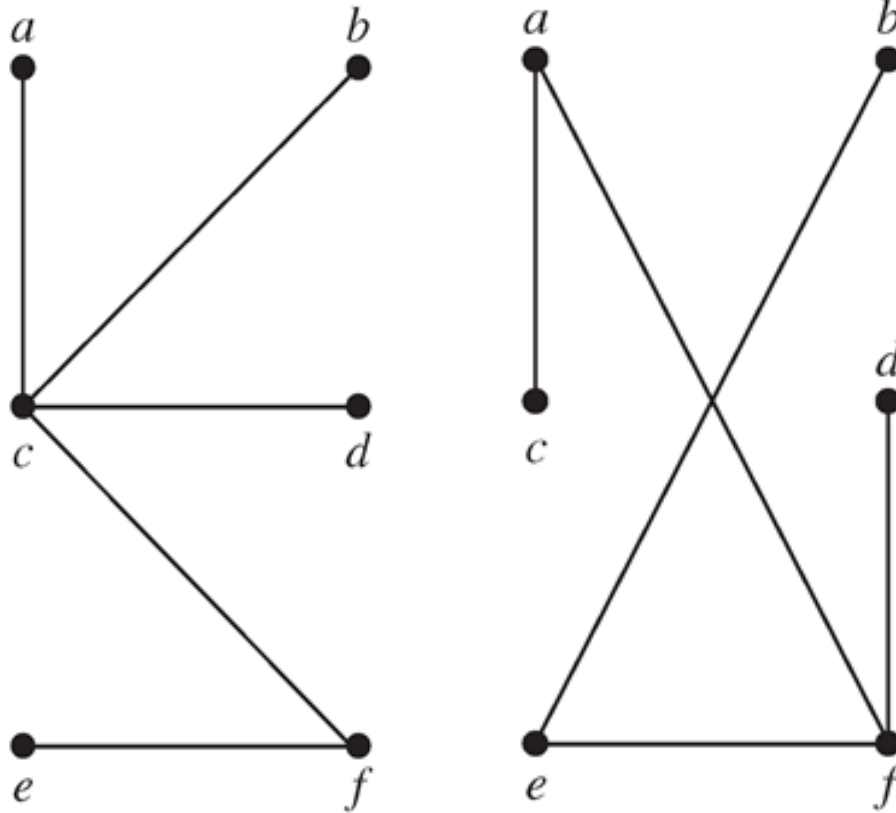
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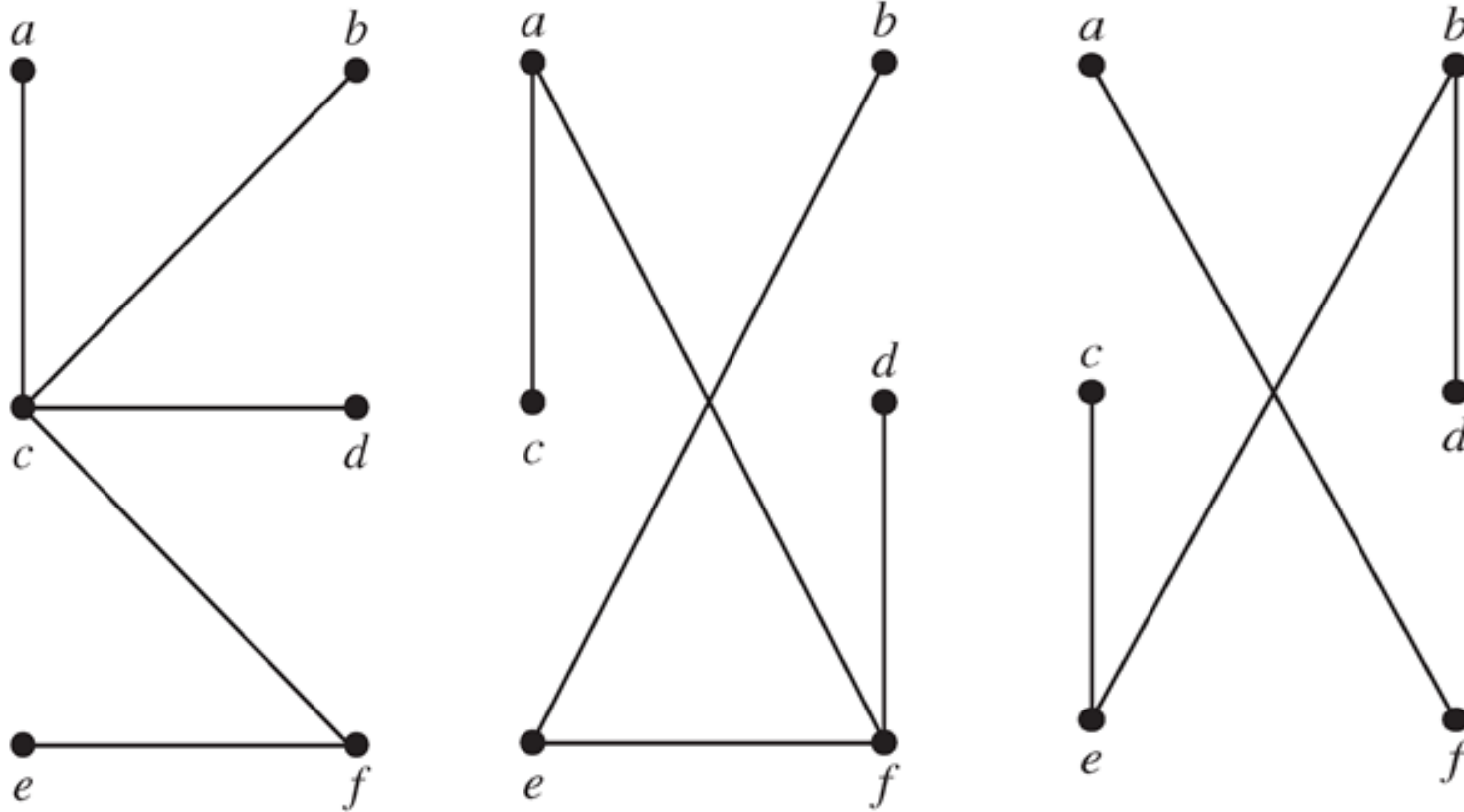
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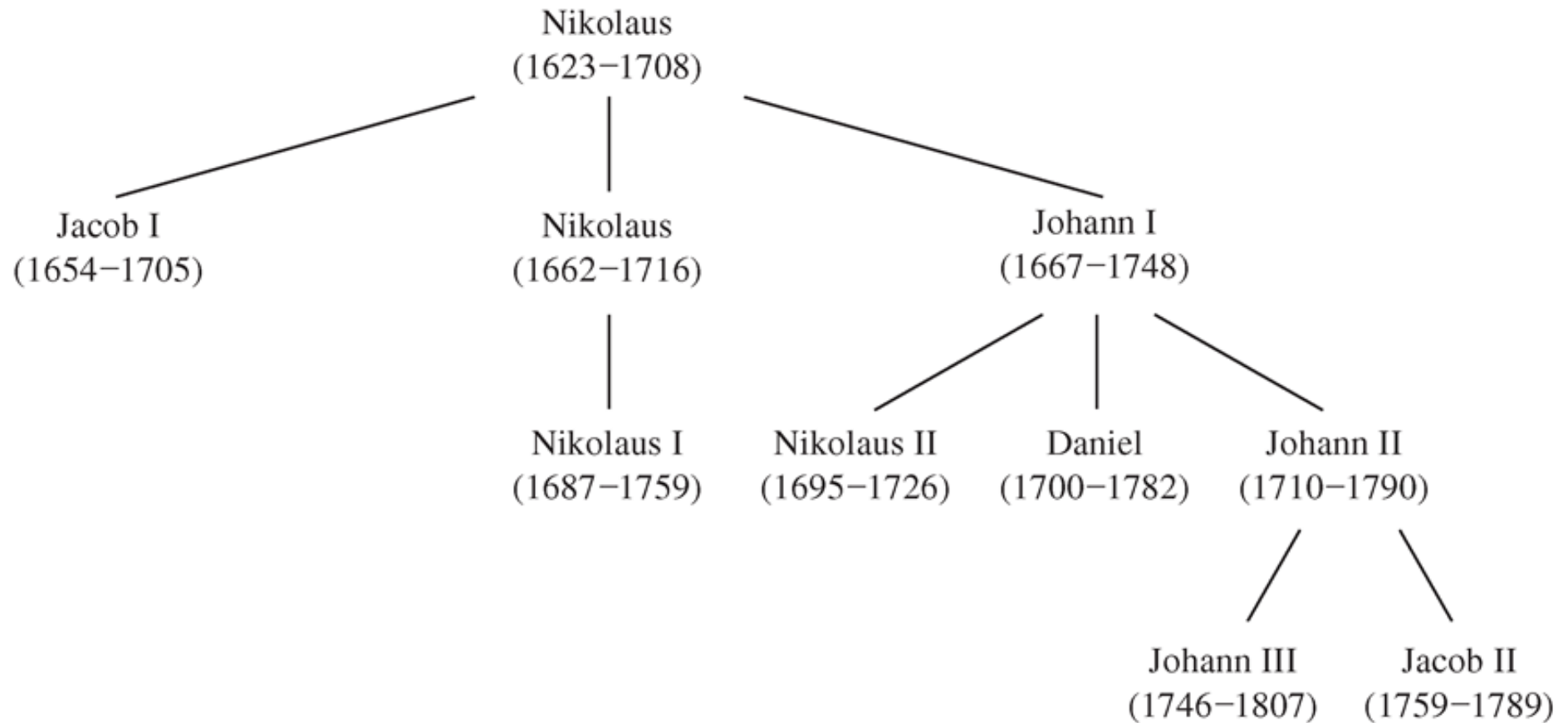
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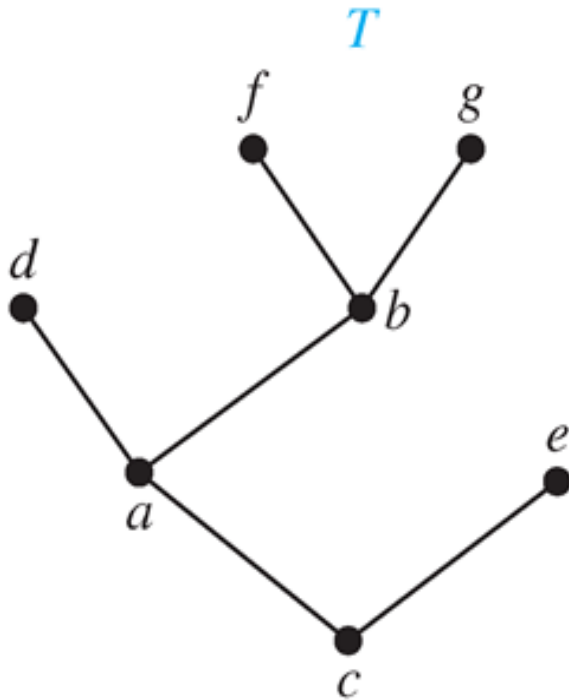
Two properties of tree: **connected**, **no circuit**

# Rooted Trees

- **Definition** A *rooted tree* is a tree in which one vertex has been designated as the **root** and every edge is directed away from the root.

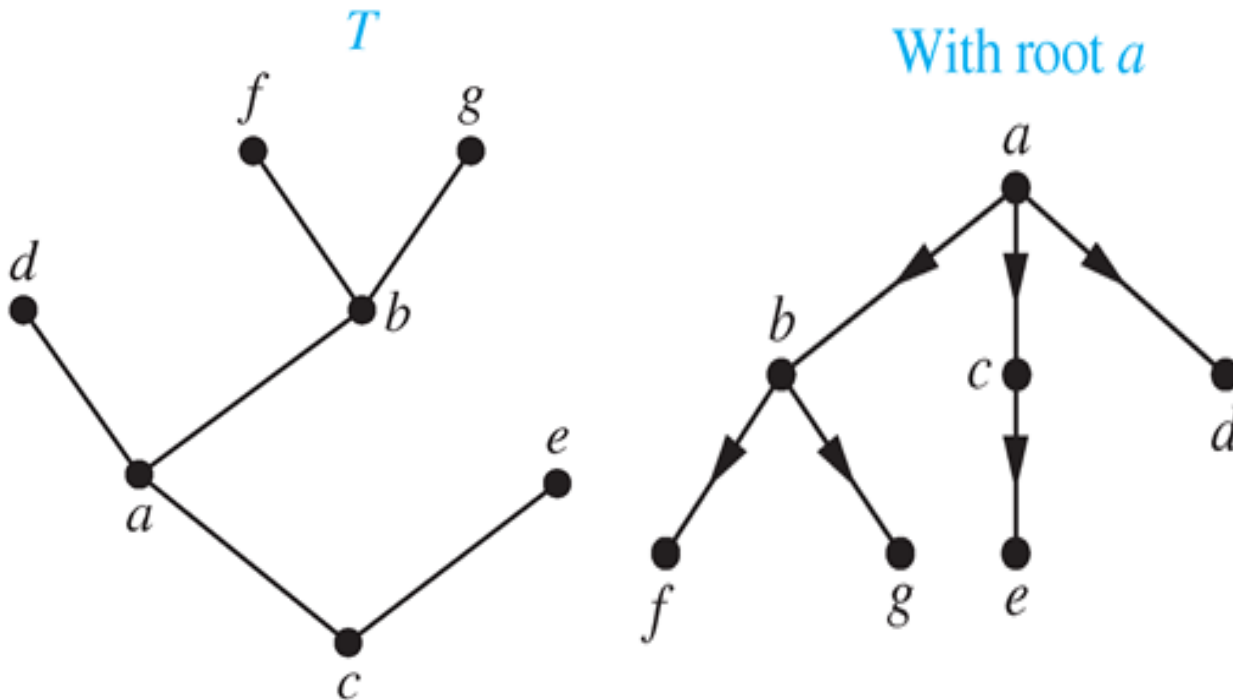
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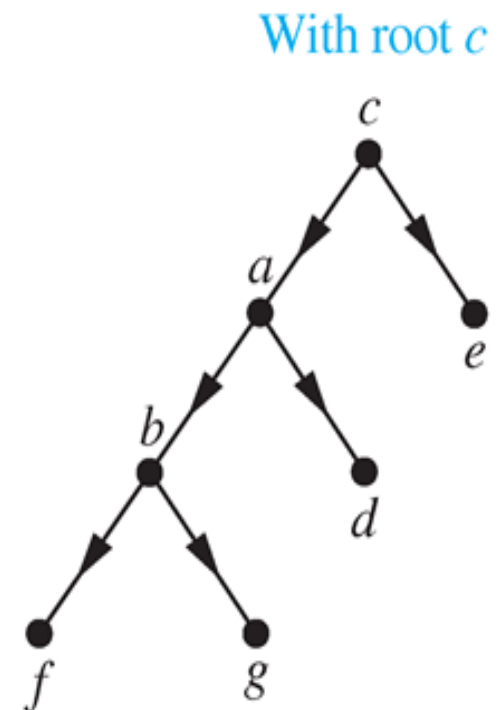
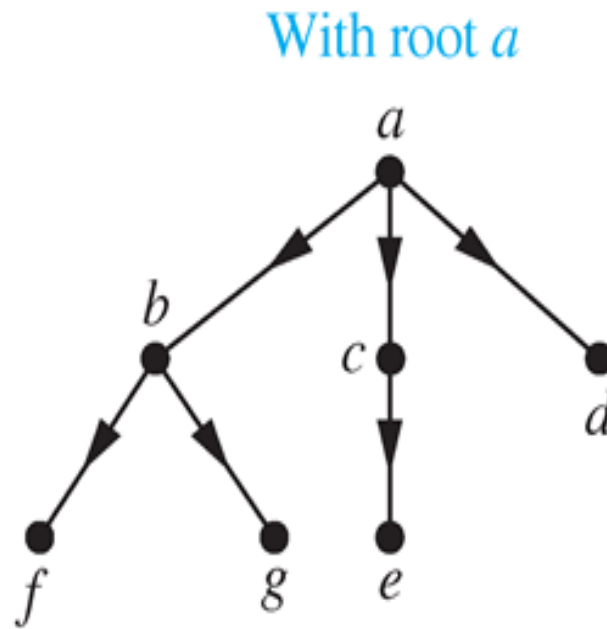
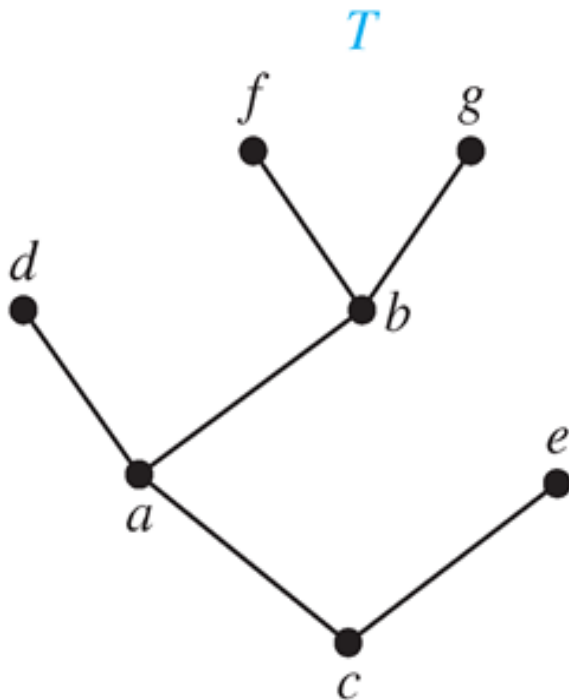
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- *parent, child, sibling*



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*subtree with a as its root*: consists of  $a$  and its descendants and all edges incident to these descendants



# $m$ -Ary Trees

- **Definition** A rooted tree is called an  *$m$ -ary tree* if every internal vertex has **no more than**  $m$  children. The tree is called a *full  $m$ -ary tree* if every internal vertex has **exactly**  $m$  children. In particular, an  $m$ -ary tree with  $m = 2$  is called a *binary tree*.

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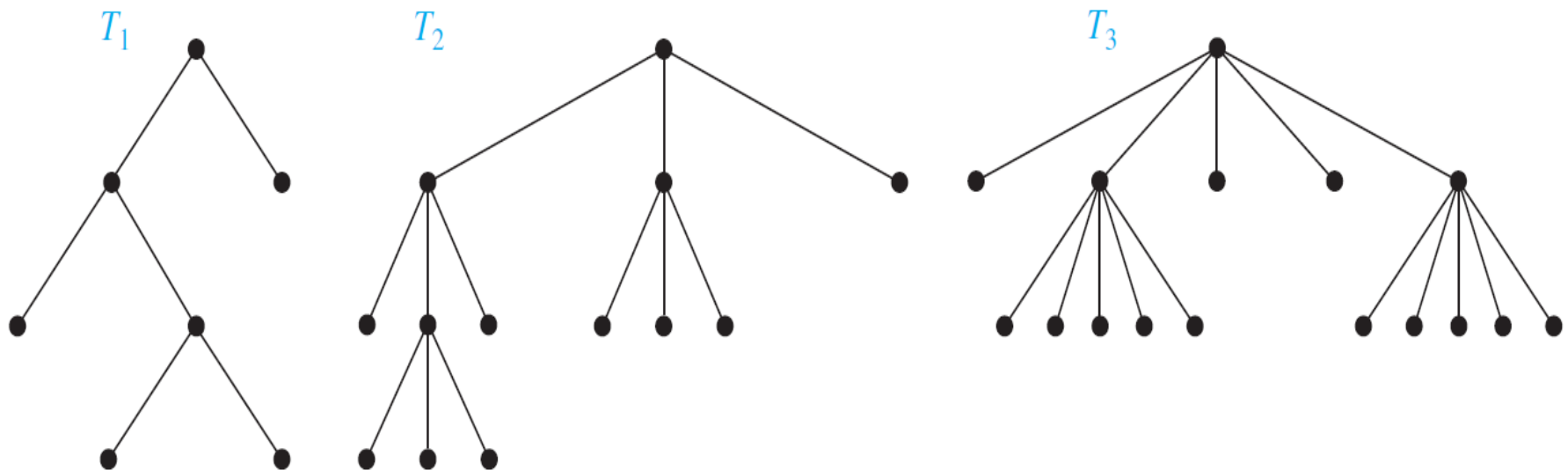
*left subtree, right subtree*





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using  $n = mi + 1$  and  $n = i + \ell$

# Level and Height

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**Definition** A rooted  $m$ -ary tree of height  $h$  is *balanced* if all leaves are at levels  $h$  or  $h - 1$ . (differ no greater than 1)





# The Number of Leaves

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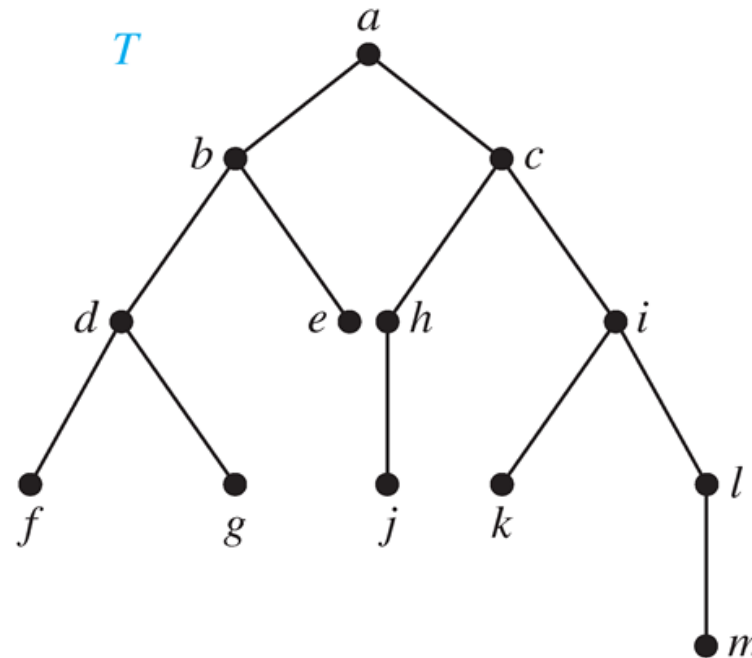
# Binary Trees

- **Definition** A *binary tree* is an **ordered** rooted tree where each internal tree has **two children**, the first is called the *left child* and the second is the *right child*. The tree rooted at the left child of a vertex is called the *left subtree* of this vertex, and the tree rooted at the right child of a vertex is called the *right subtree* of this vertex.



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# Tree Traversal

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The three most commonly used traversals are *preorder traversal*, *inorder traversal*, *postorder traversal*.





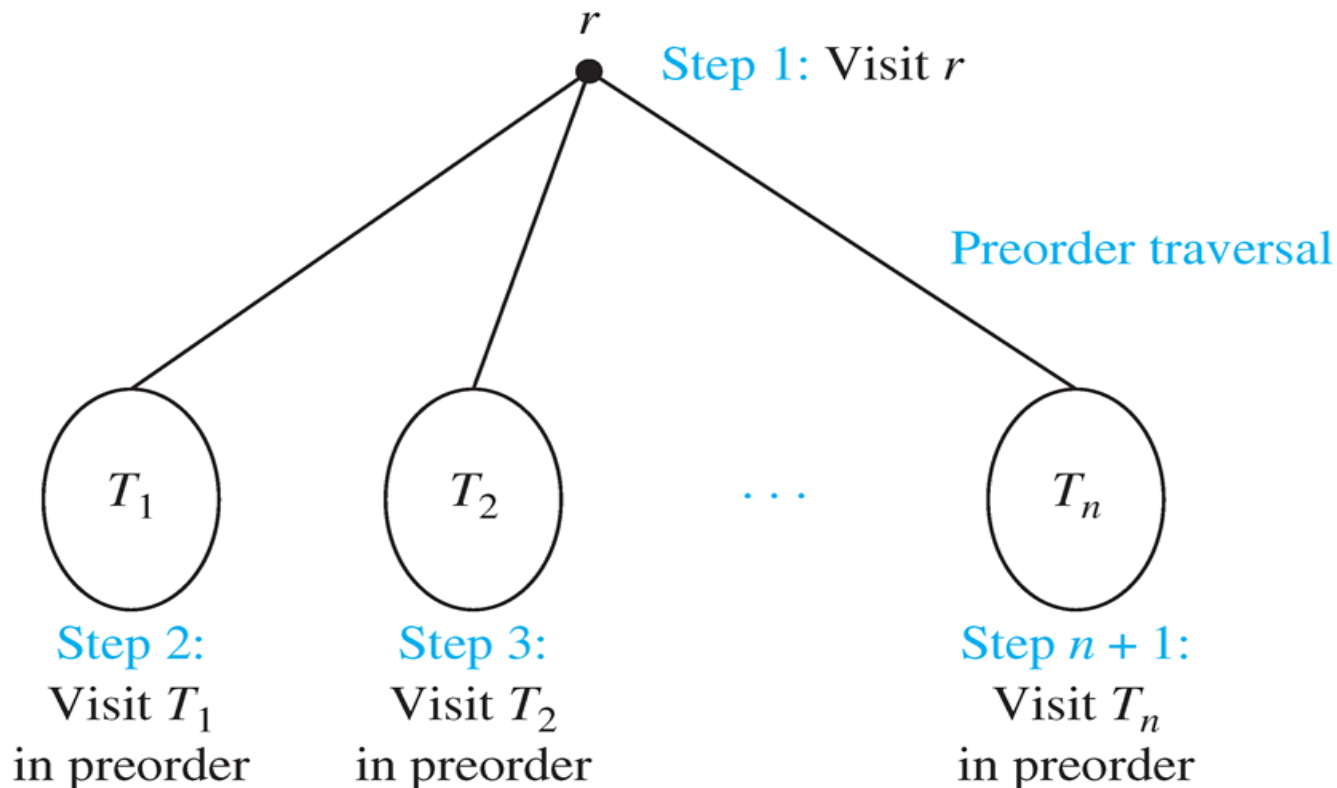
# Preorder Traversal

- **Definition** Let  $T$  be an ordered rooted tree with root  $r$ . If  $T$  consists only of  $r$ , then  $r$  is the *preorder traversal* of  $T$ . Otherwise, suppose that  $T_1, T_2, \dots, T_n$  are the subtrees of  $r$  from left to right in  $T$ . The *preorder traversal begins by visiting  $r$* , and continues by traversing  $T_1$  in preorder, then  $T_2$  in preorder, and so on, until  $T_n$  is traversed in preorder.



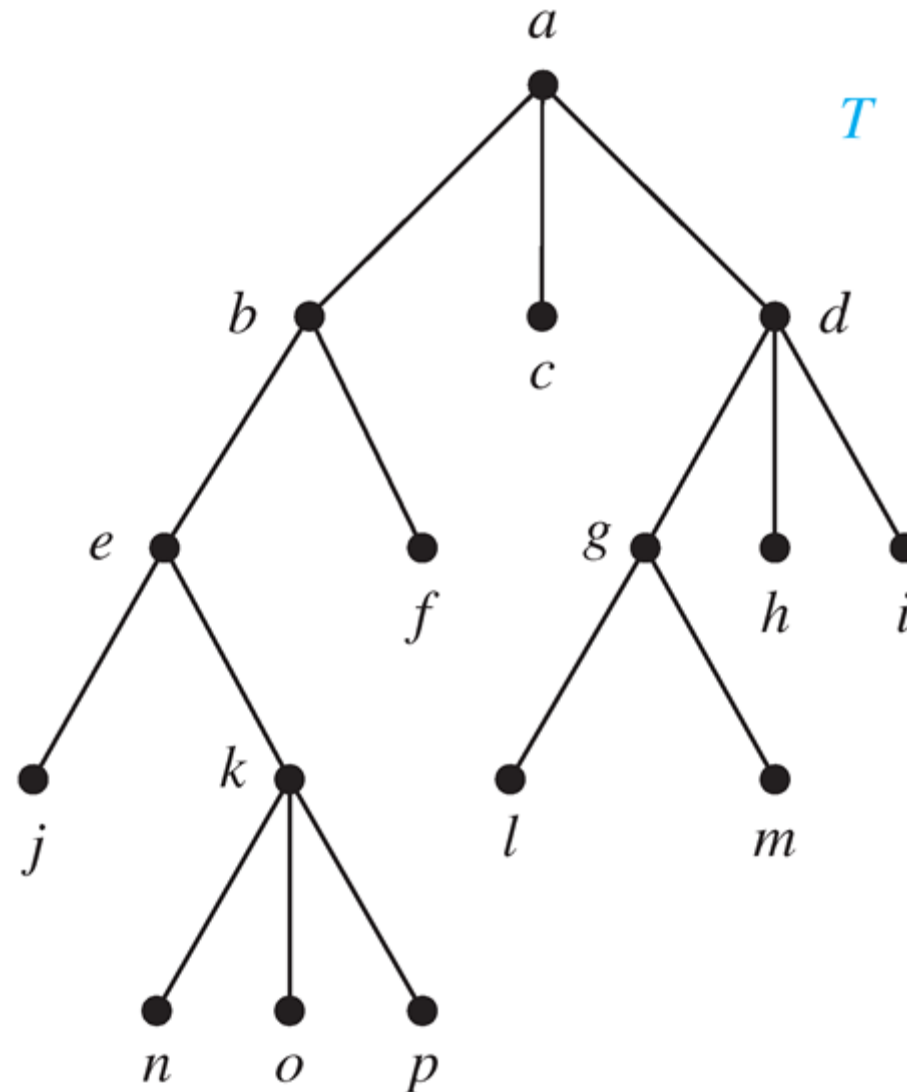
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# Preorder Traversal

## ■ Example



# Preorder Traversal

```
procedure preorder (T: ordered rooted tree)
  r := root of T
  list r
  for each child c of r from left to right
    T(c) := subtree with c as root
    preorder(T(c))
```

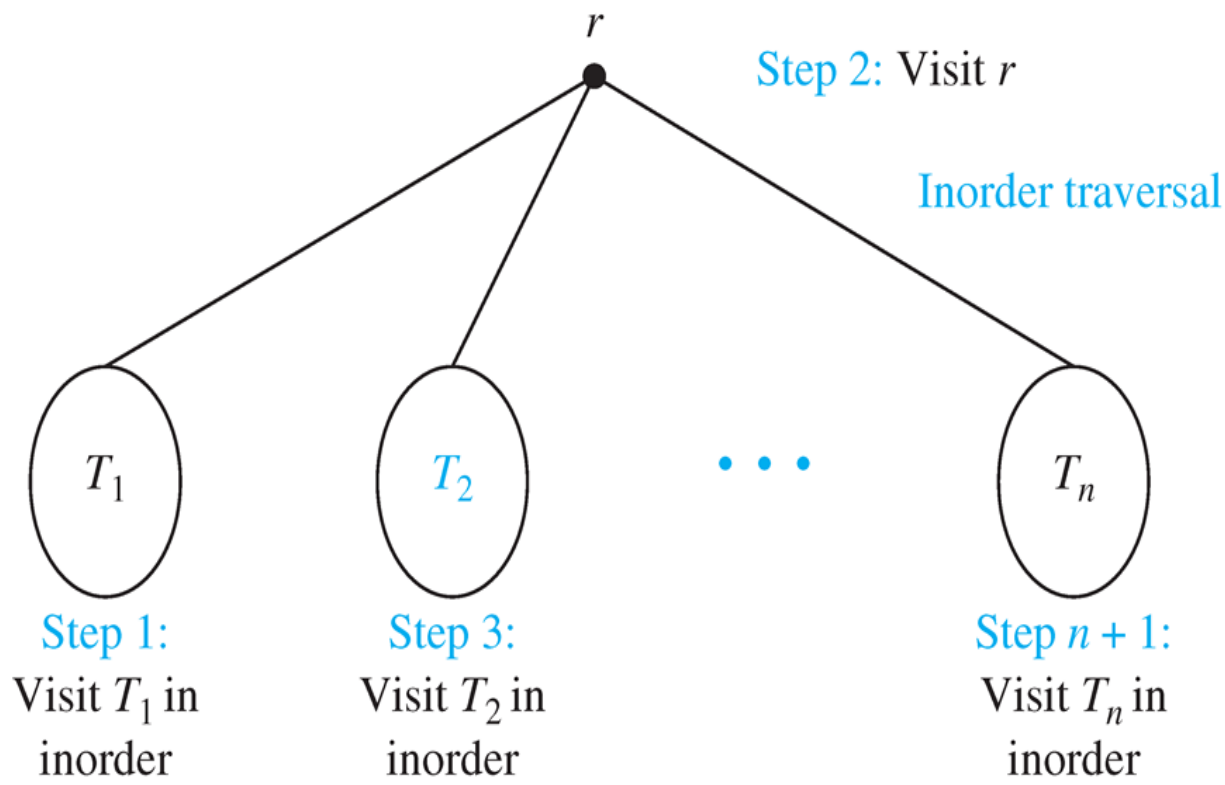
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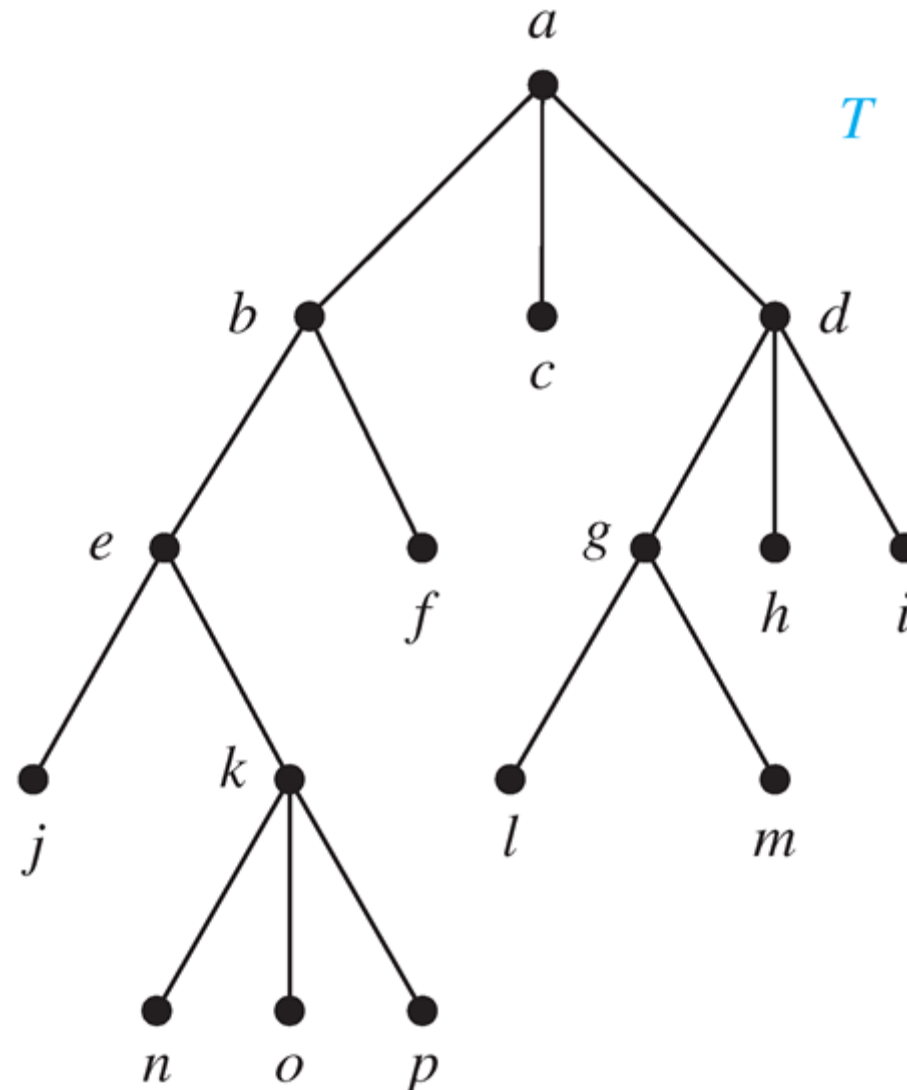
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# Inorder Traversal

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# Inorder Traversal

```
procedure inorder (T: ordered rooted tree)
  r := root of T
  if r is a leaf then list r
  else
    l := first child of r from left to right
    T(l) := subtree with l as its root
    inorder(T(l))
    list(r)
    for each child c of r from left to right
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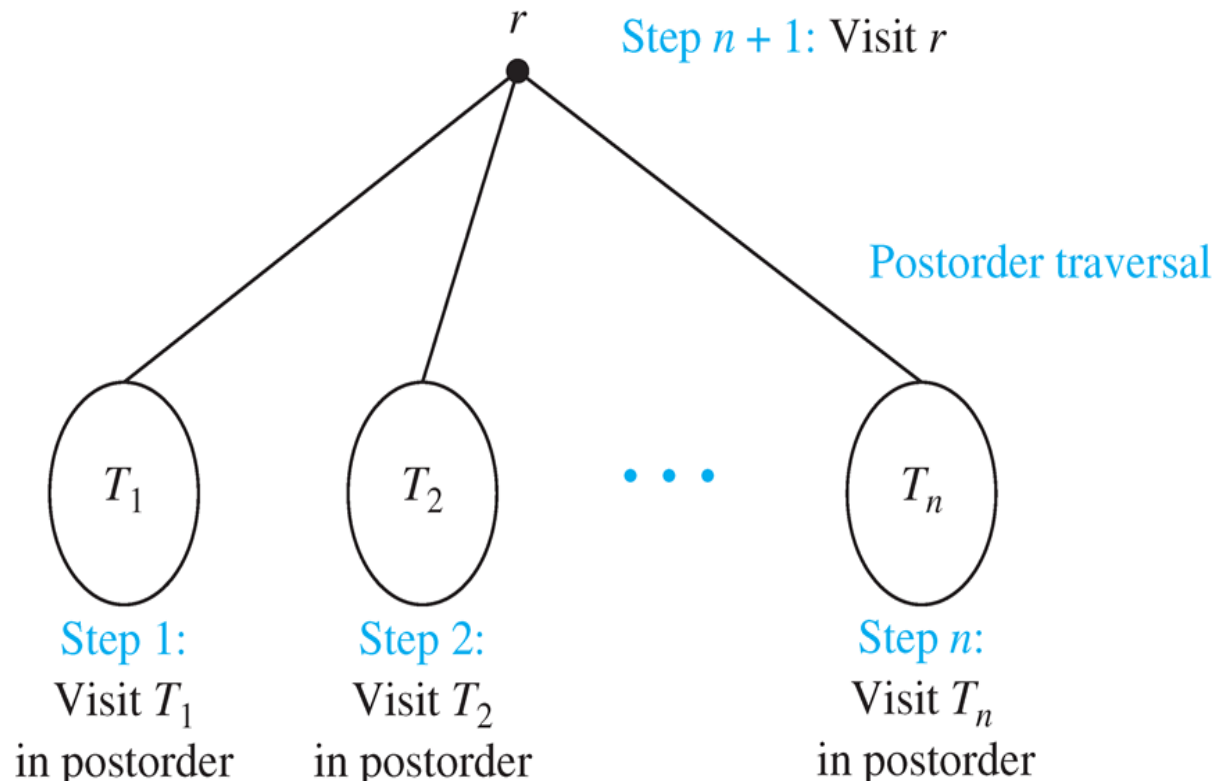
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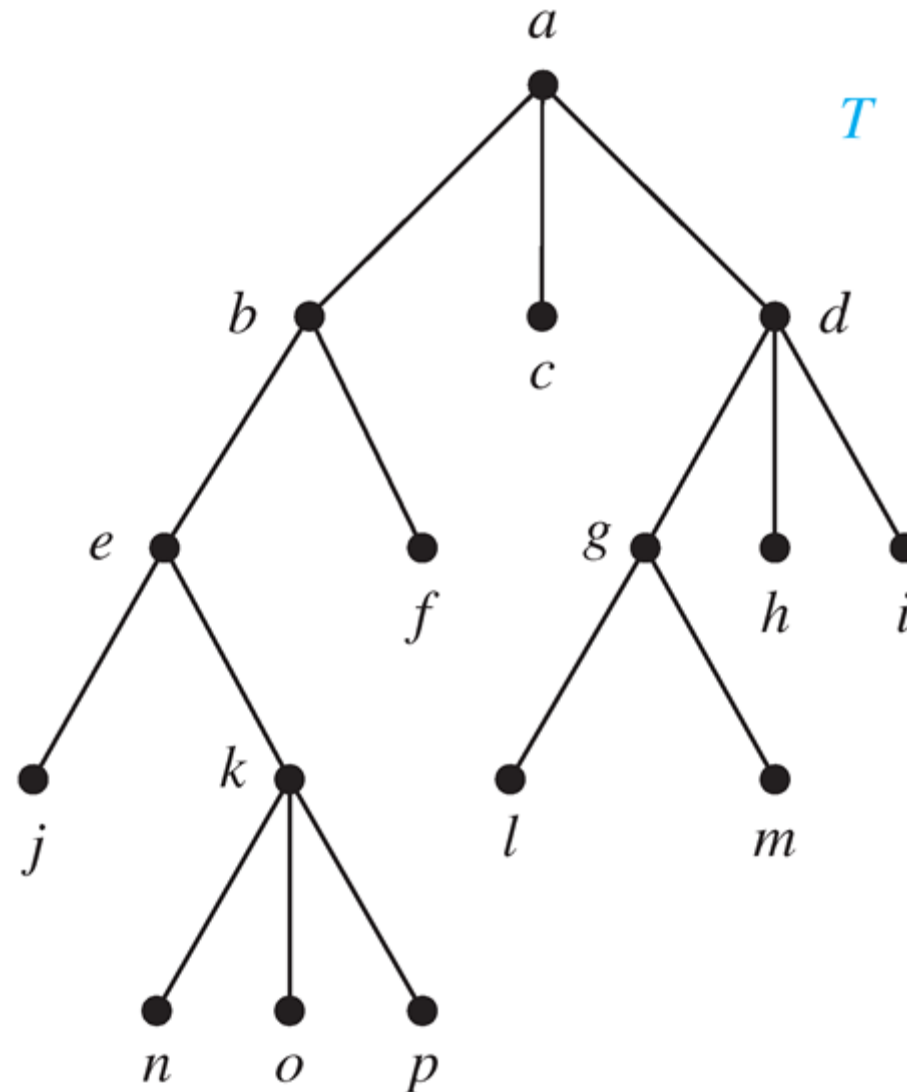
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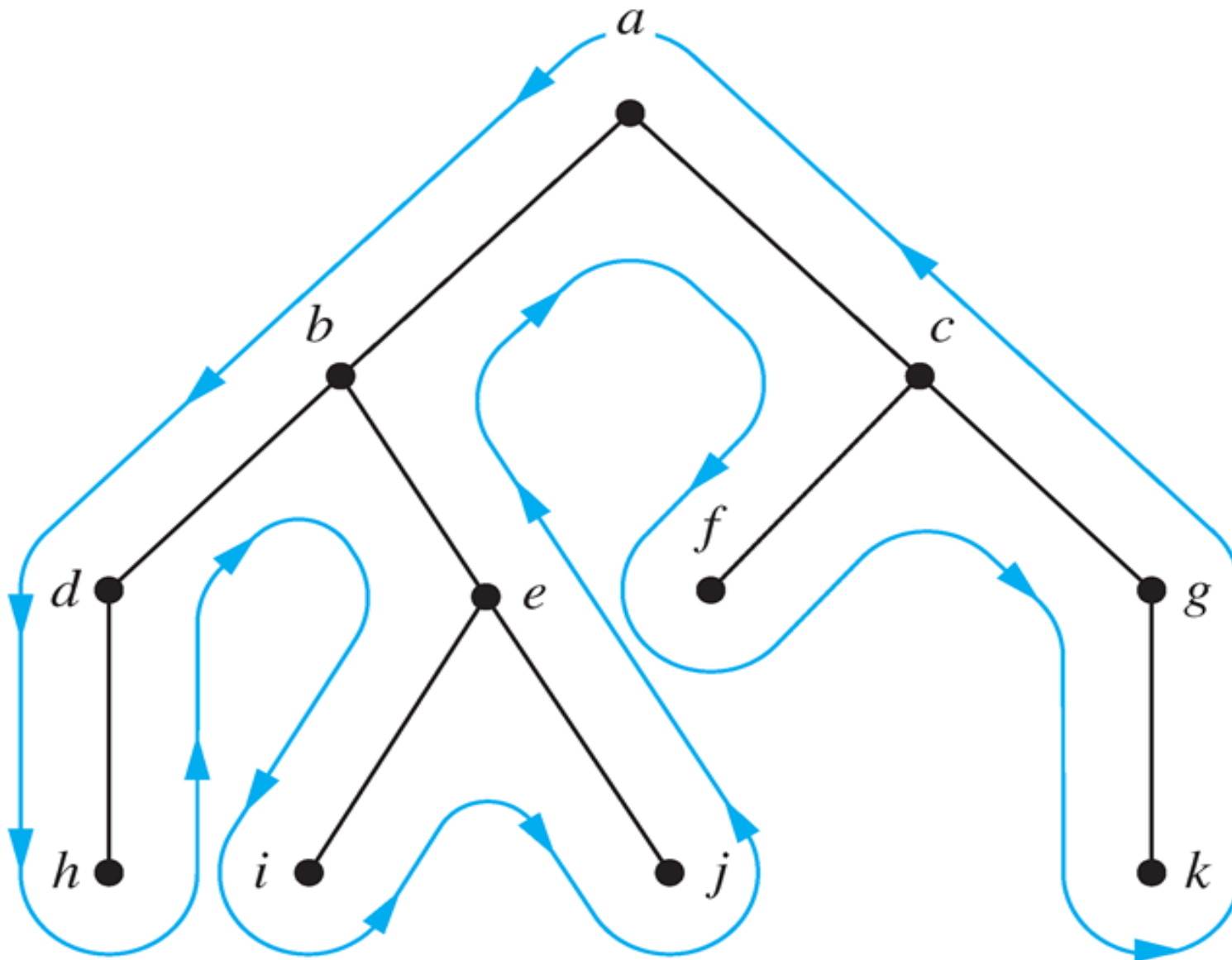
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# Postorder Traversal

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    postorder( $T(c)$ )
list  $r$ 
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# Preorder, Inorder, Postorder Traversal



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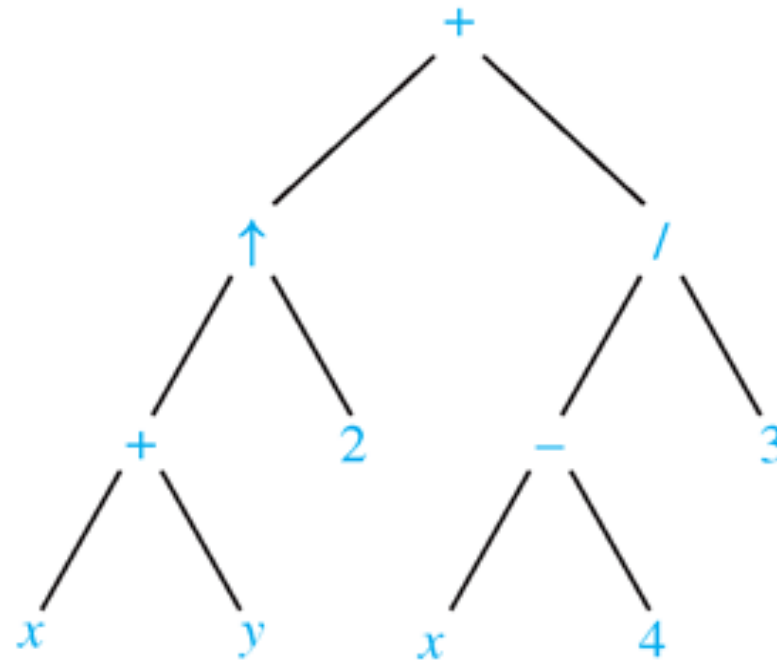
consider the expression  $((x + y) \uparrow 2) + ((x - 4)/3)$

# Expression Trees

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## Example

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# Infix Notation

- An **inorder traversal** of the tree representing an expression produces the **original expression** when **parentheses are included** except for unary operation.



# Infix Notation

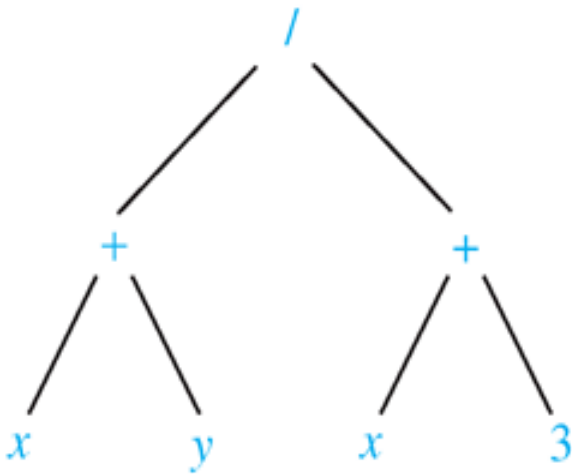
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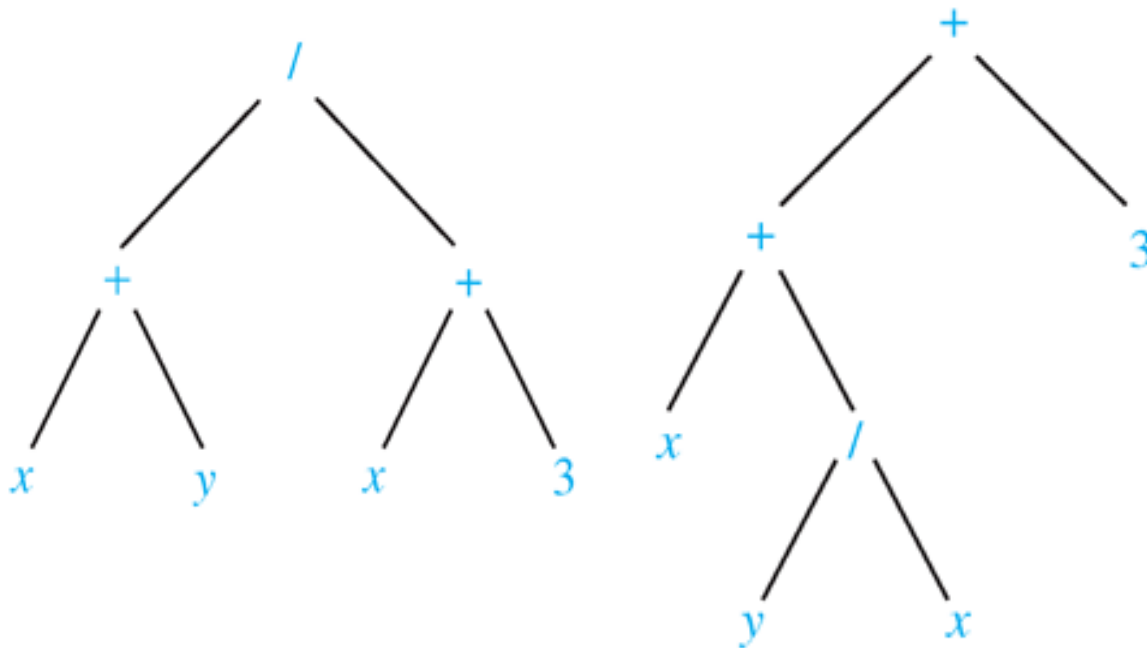
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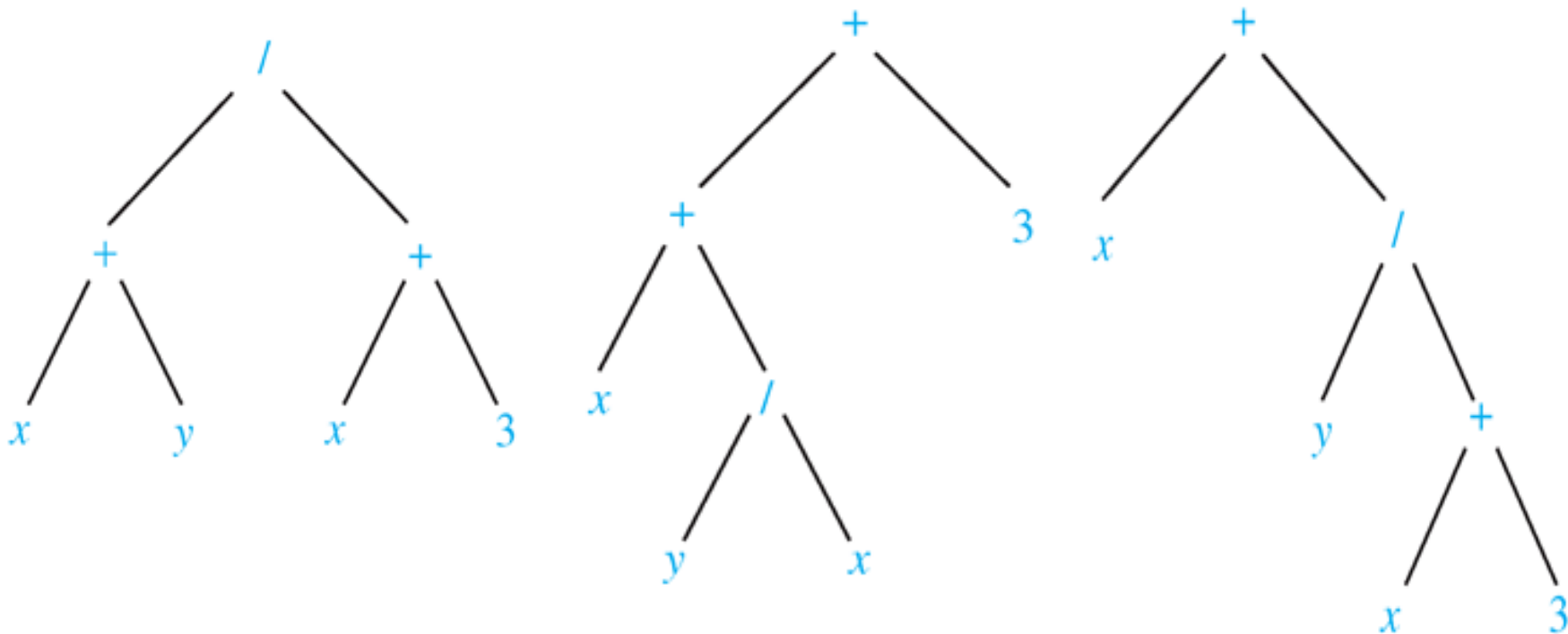
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*Prefix expressions* are evaluated by working *from right to left*. When we encounter an operator, we perform the operation with *the two operands to the right*.





# Prefix Notation

## ■ Example

+ - \* 2 3 5 / ↑ 2 3 4

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$$\begin{array}{ccccccccccc} + & - & * & 2 & 3 & 5 & / & \uparrow & 2 & 3 & 4 \\ & & & & & & & \underbrace{\phantom{\uparrow 2 3}} & & & \\ & & & & & & & 2 \uparrow 3 = 8 & & & \end{array}$$

$$\begin{array}{ccccccccccc} + & - & * & 2 & 3 & 5 & / & 8 & 4 \\ & & & & & & \underbrace{\phantom{8 4}} & & & & \\ & & & & & & 8 / 4 = 2 & & & & \end{array}$$

$$\begin{array}{ccccccccccc} + & - & * & 2 & 3 & 5 & 2 \\ & & \underbrace{\phantom{* 2 3}} & & & & & & & & \\ & & 2 * 3 = 6 & & & & & & & & \end{array}$$

$$\begin{array}{ccccccccccc} + & - & 6 & 5 & 2 \\ & \underbrace{\phantom{- 6 5}} & & & & & & & & & \\ & 6 - 5 = 1 & & & & & & & & & \end{array}$$

$$\begin{array}{ccccccc} + & 1 & 2 \\ \underbrace{\phantom{+ 1 2}} & & & & & & \\ 1 + 2 = 3 & & & & & & \end{array}$$

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# Postfix Notation

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# Postfix Notation

## ■ Example

7 2 3 \* - 4 ↑ 9 3 / +

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$$2 * 3 = 6$$

7 6 - 4 ↑ 9 3 / +

$$7 - 6 = 1$$

1 4 ↑ 9 3 / +

$$1^4 = 1$$

1 9 3 / +

$$9 / 3 = 3$$

1 3 +

$$1 + 3 = 4$$

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# Next Lecture

- tree II ...

