



**FORMAT FOR COURSE CURRICULUM**

**Course Title:** Introduction to French Culture & Language

**Credit Units:** 2

**Course Level:** Semester -1, UG/PG

**Course Code:** FREN 145

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
0	1	-	2	02

**Course Objectives:**

This course teaches the students to express themselves in basic French and familiarizes them with the Present tense. Students will be able to engage in basic conversation in French and will be able to frame sentences using negation, interrogation, etc.

**Pre-requisites:** NIL

**Course Contents/Syllabus:**

	Weightage (%)
<b>Module I : Introduction to French Language</b>	15%
<b>Descriptors/Topics:</b> <ul style="list-style-type: none"><li>Brief introduction of French and Francophone countries</li><li>Presenting oneself</li><li>Getting information about someone else</li><li>Greeting and taking leave</li><li>Asking/ giving personal information</li></ul>	
<b>Module II : A rendez-vous</b>	
<b>Descriptors/Topics:</b> <ul style="list-style-type: none"><li>Pronouncing and writing numbers in French</li><li>Spell and count numbers</li></ul>	

<ul style="list-style-type: none"> <li>• Telling the time</li> <li>• Temporal expressions</li> <li>• Communicating in class</li> <li>• Fixing an hour, place for a meeting.</li> </ul>	15%
<b>Module III : Visiting a place</b>	25%
<ul style="list-style-type: none"> <li>• Describing a person.</li> <li>• Identifying a person, object and place</li> <li>• Describing relation in a family</li> <li>• A specific person, object and place</li> </ul>	
<b>Module IV : An interview</b>	25%
<b>Descriptors/Topics :</b> <ul style="list-style-type: none"> <li>• Description of objects, people and places</li> <li>• Nationalities</li> <li>• Speaking about one's professions</li> <li>• Expressing Actions using regular -er ending verbs; avoir, être; reflexive verbs – usage, conjugation</li> <li>• Interview of celebrity</li> </ul>	
<b>Module V : At the discotheque</b>	20%
<b>Descriptors/Topics :</b> <ul style="list-style-type: none"> <li>• Portrait by a journalist</li> <li>• Giving a positive or negative reply</li> <li>• Asking questions</li> <li>• Discussion with a person</li> <li>• Activities in day</li> </ul>	

**Student Learning Outcomes:** At the end of this course, the students will be able to express themselves in writing and orally in basic French. This course content focuses on the speech of the students in a lucid and a concurrent manner using appropriate vocabulary and pronunciation techniques. Extra stress will be given on their understanding of grammatical structures and the foreign accent of the language

**Pedagogy for Course Delivery:** Communicative, interactive Lectures, including project work, role play, conversation, text translations and practice exercises

**Lab/ Practicals details, if applicable:** N.A.

**List of Experiments:** N.A.

**Assessment/ Examination Scheme:**

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100 %	N.A.	60%

**Theory Assessment (L&T):**

Continuous Assessment/Internal Assessment					End Term Examination
Components (Drop down)	Class Test	Home Assignment	Viva / presentation	Attendance	EEI
Weightage (%)	10 %	10 %	15 %	05	60

**Lab/ Practical/ Studio Assessment:**

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
Weightage (%)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

**Text Reading:**

- Christine Andant, Catherine Metton, Annabelle Nachon, Fabienne Nogue, A Propos - A1, Livre de l'élève et Cahier d'exercices.

**References:**

- Communicative, interactive Lectures, including project work, role play, conversation, text translations and practice exercises

**Additional Readings:**

- Collins 3-in-1 French Vocabulary, Grammar, Verbs, Jumelage -1, J'aime lire, Teach Yourself French (Hachette)

**Any other Study Material:**

- Compilation of French texts and exercises