## Summary of Teaching Evaluations

Tyler Ransom

| Institution | Year         | Semester         | Course  | Level     | Average<br>Overall<br>Rating  | Responses /<br>Total<br>Enrollment                 |
|-------------|--------------|------------------|---|-----------|---|--|
| Duke        | 2012         | Summer           | Foundations of Matlab                                 | PhD       | 4.81 / 5.00   | 16 / 22  |
| Oklahoma    | 2017         | Fall             | Economics of Education                                | BA        | $4.29\ /\ 5.00$   | $24\ /\ 33$  |
|             | 2018<br>2018 | Spring<br>Spring | Economics of Education<br>Data Science for Economists | BA<br>MA  | $\begin{array}{c} 4.78 \; / \; 5.00 \\ 4.85 \; / \; 5.00 \end{array}$ | $egin{array}{cccccccccccccccccccccccccccccccccccc$ |
| Continued   | 2018<br>2018 | Fall<br>Fall     | Economics of Education<br>Econometric Analysis        | BA<br>BA  | $\begin{array}{c} 4.92 \ / \ 5.00 \\ 4.14 \ / \ 5.00 \end{array}$     | $egin{array}{cccccccccccccccccccccccccccccccccccc$ |
|             | 2019<br>2019 | Spring<br>Spring | Econometric Analysis<br>Data Science for Economists   | BA<br>MA  | $\begin{array}{c} 4.75 \ / \ 5.00 \\ 4.57 \ / \ 5.00 \end{array}$     | $egin{array}{cccccccccccccccccccccccccccccccccccc$ |
|             | 2019<br>2019 | Fall<br>Fall     | Economics of Education<br>Econometric Analysis        | BA<br>BA  | $\begin{array}{c} 4.69 \; / \; 5.00 \\ 4.29 \; / \; 5.00 \end{array}$ | $13 \ / \ 29 \ 14 \ / \ 31$                        |
|             | 2020<br>2020 | Spring<br>Spring | Econometric Analysis<br>Data Science for Economists   | BA<br>MA  | $\begin{array}{c} 4.20 \ / \ 5.00 \\ 5.00 \ / \ 5.00 \end{array}$     | $egin{array}{cccccccccccccccccccccccccccccccccccc$ |
|             | 2020<br>2020 | Fall<br>Fall     | Econometrics III<br>Econometric Analysis              | PhD<br>BA | 5.00 / 5.00<br>4.14 / 5.00  | $egin{array}{ccc} 4\ /\ 5\ 7\ /\ 32 \end{array}$   |

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| Institution | Year         | Semester         | Course  | Level     | Average<br>Overall<br>Rating  | Responses /<br>Total<br>Enrollment                     |
|-------------|--------------|------------------|---|-----------|---|--|
|             | 2021<br>2021 | Spring<br>Spring | Econometric Analysis Data Science for Economists    | BA<br>MA  | $4.75 \ / \ 5.00$ $4.18 \ / \ 5.00$                                   | 12 / 36<br>11 / 16                                     |
|             | 2021<br>2021 | Fall<br>Fall     | Econometrics III<br>Econometric Analysis            | PhD<br>BA | $\begin{array}{c} 4.75 \; / \; 5.00 \\ 4.87 \; / \; 5.00 \end{array}$ | $\begin{array}{c}5\;/\;\;5\\8\;/\;23\end{array}$       |
|             | 2022<br>2022 | Spring<br>Spring | Econometric Analysis<br>Data Science for Economists | BA<br>MA  | 85.7% $100%$  | $egin{array}{cccc} 7 & / & 22 \ 7 & / & 7 \end{array}$ |
|             | 2022<br>2022 | Fall<br>Fall     | Economics of Education<br>Econometrics III          | BA<br>PhD | 100%<br>80%   | $egin{array}{cccccccccccccccccccccccccccccccccccc$     |

Beginning in the Spring 2022 semester, Oklahoma revamped its student rating system. For the "Average Overall Rating" I report the percentage of respondents who stated that they "frequently" "feel supported and empowered as [they] worked to reach the academic goals in this course."