# eValuate Report - Fall 2021

College of Arts and Sciences

Course: ECON 4223-001

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Total Enrollment: 23

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
Extent to which the instructor contributed to your learning	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	96.72
	DEPARTMENT	4.16216	4	0.88874		148	1.35	4.73	10.14	43.92	39.86		
	SIMILAR_COL	4.12562	4	0.95663	0.78	1,608	2.05	3.79	16.54	34.76	42.85		
	COLLEGE	3.98801	4	1.00318	0.88	23,190	2.37	5.24	20.96	34.06	37.37		
Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46622	5	0.83638		148	0.68	4.05	6.08	26.35	62.84		
	SIMILAR_COL	4.41734	5	0.90490	0.64	1,603	1.37	3.74	9.30	22.96	62.63		
	COLLEGE	4.23202	5	1.03415	0.74	23,157	2.49	5.42	13.39	23.82	54.89		
Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38514	5	0.83726		148	0.00	4.05	10.81	27.70	57.43		
	SIMILAR_COL	4.16490	5	1.04716	0.80	1,601	2.62	5.06	16.99	23.86	51.47		
	COLLEGE	4.07390	4	1.10513	0.84	23,138	3.25	6.82	17.65	23.82	48.45		
Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	87.50	83.06
	DEPARTMENT	4.27703	5	0.96059		148	1.35	4.05	15.54	23.65	55.41		
	SIMILAR_COL	4.28010	5	0.97766	0.48	1,603	1.68	4.62	13.72	23.96	56.02		
	COLLEGE	4.12926	4	1.04555	0.59	23,154	2.44	5.86	16.83	26.09	48.79		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	92.90
	DEPARTMENT	4.12162	4	1.04266		148	2.70	4.05	20.27	24.32	48.65		
	SIMILAR_COL	4.15524	5	1.09509	0.66	1,604	3.37	6.23	14.46	23.38	52.56		
	COLLEGE	3.96205	4	1.18292	0.77	23,136	4.94	8.04	18.13	23.62	45.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	92.35
	DEPARTMENT	4.14865	4	1.07770		148	4.05	6.08	8.78	33.11	47.97		
	SIMILAR COL	4.18182	5	1.07388	0.65	1,606	3.11	6.10	13.20	24.66	52.93		
	COLLEGE	4.02066	4	1.15262	0.74	23,141	4.49	7.33	16.51	24.98	46.69		
7. Instructor's management of the course was	INDIVIDUAL	5.00000	5	0.00000		. 8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	0.98888		148	2.03	4.73	12.84	27.03	53.38		
	SIMILAR COL	4.20922	5	1.05715	0.75	1,606	3.05	4.92	14.51	23.10	54.42		
	COLLEGE	4.11034	4	1.09247	0.81	23,110	3.38	5.97	16.60	24.35	49.70		
Amount you learned in this class  9. Workload of this course compared to others a similar level	INDIVIDUAL	4.75000	5	0.46291	0.01	8	0.00	0.00	0.00	25.00	75.00	93.75	95.81
	DEPARTMENT	4.07483	4	0.88433		147	0.68	5.44	14.97	43.54	35.37	000	00.01
	SIMILAR_COL	4.02227	4	0.95484	0.76	1,482	1.96	4.39	19.57	37.65	36.44		
	COLLEGE	3.86610	4	0.97731	0.90	21,875	2.17	5.59	25.57	36.80	29.87		
	INDIVIDUAL	4.00000	4	0.92582	0.30	21,073	0.00	0.00	37.50	25.00	37.50	100.00	94.61
	DEPARTMENT	3.29730	3	0.78645		148	0.00	8.78	64.19	15.54	11.49	100.00	34.01
	SIMILAR COL	3.38005	3	0.78043	0.73	1,484	1.42	6.40	58.56	20.01	13.61		
	COLLEGE	3.38115	3	0.83943	0.73	21,897	1.16	7.00	57.35	21.55	12.95		
	INDIVIDUAL	3.75000	4	0.88641	0.74	21,097	0.00	12.50	12.50	62.50	12.50	50.00	34.13
10. Quality of readings and/or assigned course materials	DEPARTMENT	3.80405	4	0.98048		148	2.03	6.76	27.03	37.16	27.03	50.00	34.13
	SIMILAR COL	3.96219	4	1.02268	0.04		2.03	6.68		33.22	37.07		
	_				-0.21	1,481			20.80				
11. Overall, this course was	COLLEGE	3.77572	4	1.03752	-0.02	21,861	2.42	8.24	28.27	31.45	29.61	400.00	400.00
	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07483	4	1.06042	201	147	4.08	5.44	11.56	36.73	42.18		
	SIMILAR_COL	4.12847	4	1.04227	0.84	1,479	2.70	5.88	14.81	29.07	47.53		
	COLLEGE	3.92617	4	1.11716	0.96	21,860	3.85	7.55	20.64	28.08	39.89		
12. This course was graded fairly	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64865	5	0.81537		148	2.70	0.00	5.41	13.51	78.38		
	SIMILAR_COL	4.68577	5	0.65796	0.48	1,483	0.61	0.94	4.38	17.40	76.67		
	COLLEGE	4.59378	5	0.74378	0.55	21,848	0.78	1.84	5.40	21.19	70.79		

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### Question

- 1. What were the strong points of the course?
- 2. What were the weak points of the course?
- 3. What should the instructor do to improve their teaching?
- 4. What is your overall opinion of this course?

#### Comment

- 1. Dr. Ransom's teaching method, course materials, and willingness to help
- 2. N/A
- 3. Honestly not much. Maybe more interactive class activities every once in a while to test our knowledge and opportunity for extra credit
- 4. Wouldn't have wanted to take this class with any other professor.
- 1. The vocational skills learned.
- 2. Some of the readings I felt were on the weaker side.
- 3. Encourage earlier independence on assignments for coding.
- 4. Professor Ransom was amazing. He handled this class well and could help with everything involved while giving us freedom to learn on our own about topics that interested us.
- 1. In class labs and in class discussions
- 2. Not enough in class examples
- 3. Incorporate more in class examples of similar problems that will be on tests.
- 4. Amazing course, amazing professor.
- 1. Structured class and lectures
- Fair grading
- Varied content
- 2. The reading quizzes were sometimes unrelated to the class topic and there were repeat questions on some.
- The amount of work required is sometimes too high. There's multiple assignments a week. But as long as they're participation or easy then it's not a problem.
- 3. Maybe approach it from a more introductory level, but overall not much to improve!
- 4. It required a lot of work but is useful, interesting, and a fair grade.

1.

- 3. I prefer Kennedy's Guide to Econometrics, 6th Ed. I find it a more accessible text book.
- 4. Overall, a very good course. I liked it a lot.

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### Response Key

- 1. Extent to which the instructor contributed to your learning
- 2. Ability of the instructor to respond to a wide range of questions about the material in this course
- 3. Instructor's promptness in returning exams and assignments so they could be useful for learning
- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 7. Instructor's management of the course was
- 8. Amount you learned in this class
- 9. Workload of this course compared to others a similar level
- 10. Quality of readings and/or assigned course materials
- 11. Overall, this course was
- 12. This course was graded fairly

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1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always