eValuate Report - Spring 2020

College of Arts and Sciences

Course: ECON 4223-002

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	70.00	43.88
	DEPARTMENT	4.08025	4	1.06892		162	3.09	6.17	16.05	29.01	45.68		
	SIMILAR_COL	4.11297	4	0.96351	0.01	3,160	1.77	4.18	18.23	32.63	43.20		
	COLLEGE	4.01199	4	0.98942	0.11	23,434	2.01	4.96	21.44	33.02	38.58		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	80.00	54.85
	DEPARTMENT	4.41358	5	0.96938		162	1.85	4.94	8.64	19.14	65.43		
	SIMILAR_COL	4.39404	5	0.92182	0.18	3,157	1.24	3.93	11.34	21.19	62.31		
	COLLEGE	4.28091	5	0.99105	0.28	23,406	1.93	4.76	13.13	23.63	56.54		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	80.00	75.11
	DEPARTMENT	4.35185	5	0.97466		162	1.85	5.56	8.02	24.69	59.88		
	SIMILAR_COL	4.13122	5	1.08012	0.40	3,155	2.95	6.21	16.29	23.87	50.68		
	COLLEGE	4.09421	4	1.08915	0.43	23,385	3.15	6.19	17.57	24.27	48.82		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	30.00	24.90
	DEPARTMENT	4.29193	5	0.99146		161	1.86	4.97	12.42	23.60	57.14		
	SIMILAR_COL	4.28834	5	0.97571	-0.23	3,156	1.84	4.28	13.47	24.05	56.37		
	COLLEGE	4.14621	4	1.03070	-0.08	23,378	2.24	5.48	17.00	25.98	49.30		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	70.00	56.96
	DEPARTMENT	4.01863	4	1.20661		161	6.83	3.73	19.25	21.12	49.07		
	SIMILAR_COL	4.14956	5	1.09420	0.21	3,156	3.68	5.26	15.65	23.26	52.15		
	COLLEGE	4.00561	4	1.15406	0.32	23,367	4.41	7.21	18.24	23.70	46.44		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	70.00	43.46
	DEPARTMENT	4.11801	4	1.06875		161	3.11	6.21	14.29	28.57	47.83		
	SIMILAR_COL	4.17548	5	1.05561	0.02	3,157	2.85	5.57	14.63	25.06	51.88		
	COLLEGE	4.07064	4	1.11235	0.12	23,371	3.71	6.53	16.72	25.05	47.98		
7. Instructor's management of the course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	80.00	79.33
	DEPARTMENT	4.23457	5	1.01261		162	1.85	4.94	16.05	22.22	54.94		
	SIMILAR_COL	4.22879	5	1.02995	0.45	3,147	2.48	5.02	14.27	23.61	54.62		
	COLLEGE	4.15271	5	1.06503	0.50	23,351	2.89	5.64	15.97	24.30	51.20		
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	80.00	61.50
	DEPARTMENT	3.92547	4	1.04015		161	2.48	8.07	18.63	36.02	34.78		
	SIMILAR_COL	4.06142	4	0.94889	0.20	2,996	1.84	3.97	19.19	36.21	38.79		
	COLLEGE	3.89534	4	0.98081	0.36	22,072	2.12	5.54	24.53	36.29	31.51		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	90.00	84.96
	DEPARTMENT	3.46584	3	0.90160		161	1.24	8.07	49.69	24.84	16.15		
	SIMILAR_COL	3.41180	3	0.85672	0.47	2,999	1.17	6.54	56.79	20.97	14.54		
	COLLEGE	3.46198	3	0.86142	0.41	22,081	1.15	6.08	53.35	24.27	15.15		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	30.00	30.97
	DEPARTMENT	3.93789	4	1.02280		161	2.48	7.45	18.01	37.89	34.16		
	SIMILAR_COL	4.01068	4	1.00610	-0.13	2,996	2.14	5.24	21.53	31.61	39.49		
	COLLEGE	3.81232	4	1.03476	0.06	22,038	2.40	7.45	27.91	30.99	31.25		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	70.00	43.36
	DEPARTMENT	4.09938	4	1.04406		161	2.48	7.45	12.42	32.92	44.72		
	SIMILAR_COL	4.17078	5	1.03437	0.02	2,998	2.87	4.64	15.28	26.98	50.23		
	COLLEGE	3.98326	4	1.09129	0.19	22,042	3.41	6.66	19.96	28.15	41.83		
12. This course was graded fairly	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	90.00	64.60
	DEPARTMENT	4.50932	5	0.78357		161	1.24	1.86	4.97	28.57	63.35		
	SIMILAR_COL	4.69226	5	0.63883	0.29	2,996	0.30	1.44	3.64	17.99	76.64		
	COLLEGE	4.63306	5	0.70661	0.34	22,047	0.59	1.62	4.91	19.62	73.25		

eValuate Report - Spring 2020

College of Arts and Sciences

Course: ECON 4223-002

Section Title: Econometric Analysis

Instructor: Tyler Ransom

Total Enrollment: 32

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question
1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment
1. it is a very difficult class but the professor is very helpful when asking questions
2. The material/language is hard to understand which creates difficulty when explaining topics. Coding was difficult
3. I believe that professor ransom is great and if the student puts in effort he will match that effort
4. Difficult but useful
1. Project - went very well with topics covered, helped truly understand what we are learning.
2. N/A
3. N/A
4. Very informative
1. I thought the in class labs were extremely helpful.
2. I thought lectures were pretty boring at times, but overall they were helpful. I wasn't a huge fan of the reading quizzes.
3. Nothing.
4. I enjoyed the class very much!
1.
2.
3.
4. I felt so dumb in this course BUT Dr. Ransom never made me feel that way even with questions that he had already answered repeatedly. Even through the pandemic, he was always helpful and went out of his way to be accommodating to potential problems we may face. The material is hard but his class was manageable. I enjoyed the aspects of the class.
1. The structure of the course was very well defined and helped me stay on track. The course load was heavy but a lot of it is in place to help supplement the grade and keep you on track. Dr. Ransom does a great job of being available and promptly returning grades and getting back to emails and questions.
2. Difficulty understanding the topics and concepts.
3. Some people like me need some of the content explained at a layman's level. Dr. Ransom has a wide knowledge of the topic and is a master in econometrics and sometimes I had trouble understanding what he meant.
4. Dr. Ransom teaches a great course over a very difficult topic. I think he is doing a great job of it.
1. - Theory
- Use of Rstudio
- Practice
2. N/A
3. N/A
4. This course is great, not only do students gain exposure to econometric theory, they gain exposure to Rstudio and practical applications of the material taught in class. Anyone pursing an economics major/minor should definitely take this class.
1. The class was very easy to follow, the assignments were helpful, the labs were great and overall it was a great class.
2. The paper was not something we could write simply from taking the class. The paper is something you can write after taking multiple econometrics class, it's unrealistic to expect students to rite something like that after only taking one class about this subject.
3. If he continues to assign the paper, he should spend more time on it in class. Helping students write it as they go.
4. Great class and very dedicated professor, he just expected a lot from his students when some had never taken an econometrics class regardless if most of us are economics majors.

1. This course was very well organized and informative. Dr. Ransom provided great resources for students.

2. The course had some weeks that were very content heavy compared to others, and the second semester seemed to contain a lot more complex material relative to the first.

3. The instructor taught very well, I have no substantive comments.

4. The course was very helpful, it should be required for Economics students and a pre-requisite for the BA/MA program.

1. The in class labs are great training.

2. The textbook is annoying. The lectures could be delivered a bit slower.

3. Maybe weekly in class quizzes to get a better measure of learning progress, and better preparation students for exams.

4. Great!

1. All of the assignments were very good and really help you learn through experience.

2. Nothing I can think of.

3. Nothing I can think of.

4. I thought it was a fantastic course, professor Ransom is a great and understanding professor who does whatever he can for his students to learn, and it creates a great environment around the class.

1. Prof. Ransom was always very professional, polite, and very willing to help. I would not have been able to finish this course if it were not for his help during office hours. Prof. Ransom proved to be a huge resource and he is probably the most knowledgeable professor I've had at OU.

2. There was definitely a lot to swallow in this course. I wish it could've gone a little slower and touched on some topics from a more rudimentary perspective.

3. Nothing, Prof. Ransom was amazing.

4. I enjoyed the course very much. It challenged me and I appreciate Prof. Ransom's ability to help me get to where I needed to be.

Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always