eValuate Report - Fall 2021

College of Arts and Sciences

Course: ECON 6343-001

Section Title: Econometrics III

Instructor: Tyler Ransom

Total Enrollment: 5

Course Level: Graduate 5000 and up

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	76.98
	DEPARTMENT	4.57813	5	0.68556		64	0.00	1.56	6.25	25.00	67.19		
	SIMILAR_COL	4.39703	5	0.85337	0.47	607	1.48	2.14	9.06	29.82	57.50		
	COLLEGE	3.98801	4	1.00318	0.81	23,190	2.37	5.24	20.96	34.06	37.37		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60938	5	0.68120		64	0.00	0.00	10.94	17.19	71.88		
	SIMILAR_COL	4.62069	5	0.75588	0.50	609	1.15	1.15	6.40	17.08	74.22		
	COLLEGE	4.23202	5	1.03415	0.74	23,157	2.49	5.42	13.39	23.82	54.89		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50794	5	0.78026		63	0.00	1.59	12.70	19.05	66.67		
	SIMILAR_COL	4.35091	5	0.97346	0.67	607	2.31	3.29	12.19	21.42	60.79		
	COLLEGE	4.07390	4	1.10513	0.84	23,138	3.25	6.82	17.65	23.82	48.45		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53125	5	0.85391		64	1.56	1.56	9.38	17.19	70.31		
	SIMILAR_COL	4.51236	5	0.85948	0.57	607	1.32	2.80	8.07	18.95	68.86		
	COLLEGE	4.12926	4	1.04555	0.83	23,154	2.44	5.86	16.83	26.09	48.79		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	71.43
	DEPARTMENT	4.35938	5	0.91491		64	1.56	3.13	10.94	26.56	57.81		
	SIMILAR_COL	4.41516	5	0.93288	0.41	607	2.47	2.47	9.06	23.06	62.93		
	COLLEGE	3.96205	4	1.18292	0.71	23,136	4.94	8.04	18.13	23.62	45.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	66.67
	DEPARTMENT	4.44444	5	0.81869		63	1.59	1.59	6.35	31.75	58.73		
	SIMILAR_COL	4.39174	5	0.94217	0.38	605	2.48	2.98	8.60	24.79	61.16		
	COLLEGE	4.02066	4	1.15262	0.63	23,141	4.49	7.33	16.51	24.98	46.69		
7. Instructor's management of the course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.00	68.25
	DEPARTMENT	4.53125	5	0.73396		64	0.00	1.56	9.38	23.44	65.63		
	SIMILAR_COL	4.39439	5	0.92597	0.44	606	1.98	2.97	10.07	23.60	61.39		
	COLLEGE	4.11034	4	1.09247	0.63	23,110	3.38	5.97	16.60	24.35	49.70		
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	84.00
	DEPARTMENT	4.46875	5	0.73396		64	0.00	1.56	9.38	29.69	59.38		
	SIMILAR_COL	4.27778	4	0.86643	0.60	594	0.67	3.37	13.30	32.83	49.83		
	COLLEGE	3.86610	4	0.97731	0.96	21,875	2.17	5.59	25.57	36.80	29.87		
9. Workload of this course compared to others a similar level	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	70.00	85.60
	DEPARTMENT	3.85938	4	0.90619		64	0.00	1.56	43.75	21.88	32.81		
	SIMILAR_COL	3.59432	3	0.86595	0.70	599	0.67	4.34	48.91	27.05	19.03		
	COLLEGE	3.38115	3	0.83943	0.98	21,897	1.16	7.00	57.35	21.55	12.95		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.88770		63	0.00	4.76	12.70	22.22	60.32		
	SIMILAR_COL	4.23993	4	0.91550	0.83	596	1.01	4.19	14.09	31.21	49.50		
	COLLEGE	3.77572	4	1.03752	1.18	21,861	2.42	8.24	28.27	31.45	29.61		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	79.20
	DEPARTMENT	4.42188	5	0.86931		64	1.56	1.56	10.94	25.00	60.94		
	SIMILAR_COL	4.33166	5	0.94152	0.50	597	1.84	4.36	9.05	28.31	56.45		
	COLLEGE	3.92617	4	1.11716	0.78	21,860	3.85	7.55	20.64	28.08	39.89		
12. This course was graded fairly	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93750	5	0.24398		64	0.00	0.00	0.00	6.25	93.75		
	SIMILAR_COL	4.82383	5	0.52260	0.34	596	0.67	0.50	0.84	11.74	86.24		
	COLLEGE	4.59378	5	0.74378	0.55	21,848	0.78	1.84	5.40	21.19	70.79		

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Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1.
2. I feel like I don't have the prerequisites or just not ready to handle Julia coding problems.
3. I think it would have been better if we focussed more on understanding the theory instead of programming; the latter is important, not doubt, but one may just prefer to use different language once one understands the theory.
4. It's an excellent class, and I learned a great deal from it. Thank you Dr. Ransom!

1. A clear explanation of the key points
2. Some topics may not be able to be covered in details
3.
4. Exellent. I learned a lot.

1. Learnt a great deal. Prof. Ransom was always available to help. I was initially scared of working with Julia since I had never used it before but Prof Ransom really helped and also provided additional resources for help.
2. I don't think there were any
3. Nothing. It was great!
4. I really enjoyed it. Learnt a lot

1. The powerpoint and presentation of the material was very good.
2. The problem sets were extremely difficult to manage with little to no understanding of julia.
3. Guide the problem sets more by giving commands in the beginning.
4. Very good course!

1. This course succeeds in introducing students to a plethora of econometric models not discussed in previous courses.
2.
3. Any additional insight on Julia coding would be helpful for future students; however, the professor did a lot to help students with coding already.
4. This was an extremely useful course. It is critical that the economic department keep an econometric class that focuses on this course's content.

Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always