## Proposed CO-PO of CSE 400

Table 1: COs-POs along with Semester applied and Marks distribution

COs	Description	РО	/ Assessment	/ Marks	Semester
CO1	Identify a real-life problem that can be translated to an engineering and/or computing solution through design, development and validation	(I) Life-long learning	Report	30	4_1
CO2	Identify outcomes and functional requirements of the proposed solution  considering software and/or hardware specification and standards	(b) Problem analysis (c) Design/development	Report	10	4_1 _
CO3	Identify sub components of a complex problem, prepare timeline and appropriate budget using the project management skill	(k) Project management and finance	Report	10	4_1

CO4		(g) Environment and sustainability	Report	_	4_1 4_2
CO5	•	(f) The engineer and society (h) Ethics	Report		4_1 - 4_2
CO6	Function effectively in a multi disciplinary team	(i) Individual work and teamwork	Reflective Journal / Version Control		4_1 4_2
CO7	Analyze, design, build, and evaluate engineering/computing system/subsystem with given specifications and requirements	(c) Design/development (d) Investigation (e) Modern tool usage	Project Demo	40	4_2
CO8	Present design project results through written technical documents and	(j)Communication	Report, Presentation	20	4_1

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ora	al presentations		30	4_2

- 1) Final Mark = 0.3 \* (Marks obtained in 4-1) + 0.7 \* (Marks obtained in 4-2)
- 2) Department will assign one external evaluator/guide per Group in addition to the supervisor, from 4th year 1st semester. External guides will be responsible for ensuring quality of the project as per OBE guideline of Complex Engineering Problem and crosscheck the deliverables of the project.
- 3) Every group should submit the mapping of CO\_PO and P's and A's (an example of such mapping is attached) along with the report of CO1. This report should be submitted to the department before Mid term examination of 4-1 semester along with the signature of the supervisor and the external evaluator/guide.

## Remarks:

- 1) COs covered in 4th year 1st semester : CO1 CO6, CO8. Total marks: 100 (for marks distribution please see table 1)
- 2) COs covered in 4th year 2nd semester: CO4 CO8. Total marks: 100 (for marks distribution please see table 1)
- 3) Every group must achieve each and every COs as per UAP guideline for OBE system.
- 4) However, each may have different P's and A's of Complex Engineering Problem (CEP)
- 5) Supervisors should guide students to fulfill requirement of Complex Engineering Problems

COs	Description	Marks	Unsatisfactory (1) (<40%)	2 40% to 59%	3 60% to 79%	4 80% to 100%
<u>ب</u> 	Identify a real-life problem that can be translated to an engineering and/or computing solution through design, development and validation		inability in identifying a problem statement or related contextual factors	demonstrate the ability to construct a problem statement with evidence of most relevant contextual factors, but	ability to construct a problem statement with evidence of most relevant contextual factors,	Demonstrates the ability to construct a clear and insightful problem statement with evidence of all relevant contextual factors

1. intro-5 2. Related work - 5 3. Proposed Method-10 grand-10 stray-

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CO2	Identify outcomes and functional requirements of the proposed solution considering software and/or hardware specification and standards	10	Demonstrates the inability in identifying or not justifying outcomes and functional requirements of the proposed solution software and/or hardware specification and standards listed not justified	outcomes and functional requirements but not complete software and/or hardware specification and	Demonstrates the ability to Identify the most relevant outcomes and functional requirement  Major components of software and/or hardware specification and standards are considered	Demonstrates the ability to Identify the all relevant outcomes and functional requirements  All required components of software and/or hardware specification and standards are considered
CO3 {	Identify sub components of a complex problem, prepare timeline and appropriate budget using the project management skill	10	Could not identify the sub components  No timeline provided  No budget/cost analysis provided	components are identified  Provided Timeline is not practical.  Budget preparation is not	Major sub components are identified  Few Components of the presented Timeline are not practical	All sub components are identified  Provided Timeline is practical  Budget analysis is practical

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	Identify and validate the impact of environmental considerations and	5	Not considered / unclear	Not all issues are identified and validated	Most relevant issues are identified and validated	All issues are identified and validated	one. Para
	the sustainability of a system/subsystem of a complete project	5					in Into -
$\downarrow$	Assess professional, ethical, and social impacts and responsibilities of	5	Not considered / unclear	Not all issues are identified and validated	Most relevant issues are identified and validated	All issues are identified and validated	one fora in
	the design project	5					(10. )4
۵	Function effectively in a multi disciplinary team	20)	Fail to function as a team and individual performance is not satisfactory	Team is functioning partially and the members of the team should work harder to improve the performance	Team is functioning moderately but there is a scope for improvement in individual performance	Team is functioning properly and every team member is properly performing his/her duties	Nun ob commit in

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CO7	Analyze, design, build, and evaluate engineering/computin g system/subsystem with given specifications and requirements		performed	1	Analytical methods need improvement to achieve the project objective. Design is not complete	Analytical methods are appropriate with the project objective. Design is appropriate and complete
CO8	Present design project results through oral presentations		Poor presentation  Body language / Professionalism is not appropriate  Failed to answer questions	Not appealing presentation  Body language / Professionalism is not sufficiently appropriate  Partially addressed few questions	Spoken and visual presentation mostly integrated  Body language / Professionalism needs improvement  Could answer all the questions but few answers are not satisfactory	Effectively integrates spoken and visual presentation  Body language / Professionalism is appropriate  Satisfactorily answered all relevant questions

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