

I. Preliminary

- A. call to order – this can occur without making a motion, or seconding the motion
- B. Introductions – introductions all around. Welcomed Mr. Coleman as principal of Meyerholz and Ms. Wang as Assistant Principal of Meyerholz
- C. approval of May minutes – approved

Board members present: Marge Sung, Walter Perez, Jun Zhu, Nan Jiang, Ivy Lau, Phoebe Yang, Julie Wann, Bill Steinmetz, Sylvia Leong, Jon Campbell, Nicole Tan, Sherman Chan, Sheng-Yin Lin, Steve Burrell, Drew Coleman, Jean Wang, Heather Simonovich, Wen-Kai Weng, Kuimeuy Wang, Rachel Yuen, Yu Huei Lin (Helen), Ann R., Kathleen Ko

II. Officer Reports

A. president's report

- 1. vote to elect 2015-16 secretary – approved
- 2. committee sign-ups – passed around
- 3. BTS night – direct give campaign
- 4. “former” executive board members – proposal that each year when a new person becomes a board member, the person who formerly had that position serves as the “former” board member – doesn’t attend meetings or have responsibilities, but is available to answer questions. Some discussion ensued as to pros and cons of this system, the fact that it will help to build the organizational memory. This discussion is tabled for now, will be taken up at a later date

B. Treasurer's Report – At Meyerholz, there is a new student enrollment system, treasurers need a list of families. It may take a while to get this information. Parents need to complete the pledge form and turn it in when they donate, even if they donate via PayPal online, this is because without the form they don’t know which family donated if they donated online. Jon will send a list of talking points to parents, including directions to parents. This system needs to be developed and improved next year, so online donations and online tracking is easier in upcoming years

C. Principal's Report – Welcome to new AP, Year ahead – focus on instructional side, Mandarin instruction during 10 meetings over the school year. Primary focus – Instructional Aides are there to serve kids, not make copies, etc.

Benchmark committee – write standards, difficult work, usually done at state or national level. These will be implemented this year, refined, see where gaps are. Look at reading standards, assessments, collect learning evidence

New math curriculum, report card, information system, new changes.

PTA and ice cream social 6-8 pm – 8/21/15

Wendy Chew left to take a position at West Valley, her position will be dissolved, technology will be

funded, support for another technology specialist. Special curriculum coordinator – administrative to support CLIP – hiring process now is happening now.

Pilot Chinese level readers, 1st grade, 2nd grade, 3rd grade (veteran teachers), they will be able to assess kids to check their reading level, provide targeted instruction for kids, \$4,164, some funding will come from opening after Wendy's position dissolved. Currently there is no assessment system, Mei Zhou books don't have assessment system, teachers need to make curriculum from scratch; this system will help teachers assess kids, differentiate instruction to help kids improve their reading, can then work in smaller groups to address students' needs. This publisher (Little Monkey and Mouse) makes readers for K-5, not 6-8, perhaps in the future they will.

Miller – kick off assemblies have taken place, added short throw projectors to each classroom. CLIP 6th grade has open enrollment, to combat attrition, clip 6th grade has 60, 7th has 61, 8th 50 (this promotion didn't have open enrollment). CLIP at Miller has 2 CLIP classes, rest of the day w/ other kids. 6th graders are in "teams". Textbooks passed out. Chinese Culture Club started at Miller, meets on Thursdays at lunch, run by CLIP graduates (10th graders), and many other activities are available at Miller for kids in CLIP. Chinese homework club will launch soon at Miller. Still hope for continuation of CLIP in high schools.

Proposal for Miller CLIP and Yonghe Junior High School Student Exchange Program was shared – 7 day program in Taiwan, for 7th and 8th graders – presented by Ms. Lin, 7th grade teacher.

III. Committee reports

A. Fundraising Committees

1. Direct give contest committee – Scott will chair
2. Dining for Dollars committee – new volunteer, doesn't have experience or point of reference, needs help from experienced, previous coordinator
3. T-shirts committee – 2 volunteers, in the past was run by Terry
4. Book fair and library committee - Brenda

B. Cultural Enrichment Committees

1. ASEP Committee (Sylvia) – 12 classes, starting next Thursday, 150 kids
2. CLIP Art; new teacher intro (Marge) - all grades are covered, meeting next Thursday to plan

C. Community Outreach Committees

1. Technology and communications committee
 - a. website/ email (Sherman) website has been updated, Sherman is continuing from last year

b. newsletter –Ralph Lao doing this

c. IT Support

Vote on line items –

1. remove \$7555 for technology support , 1 hr per day, classified position, vote to remove, unanimous
1. add \$4164.28 for Chinese reading pilot for 1st-3rd grades – board wants more information about curriculum, who decided to go with this project, has CAC approved it?, what about assessment for 6-8th grade, if we adopt this, how will this affect curriculum for the program, what about future costs?

Motion to start a sub-committee to study proposed exchange program – passed unanimously

IV. Old business – none

V. New business – none

VI. adjournment