

System Application Models

I2ISE

UCs are important!

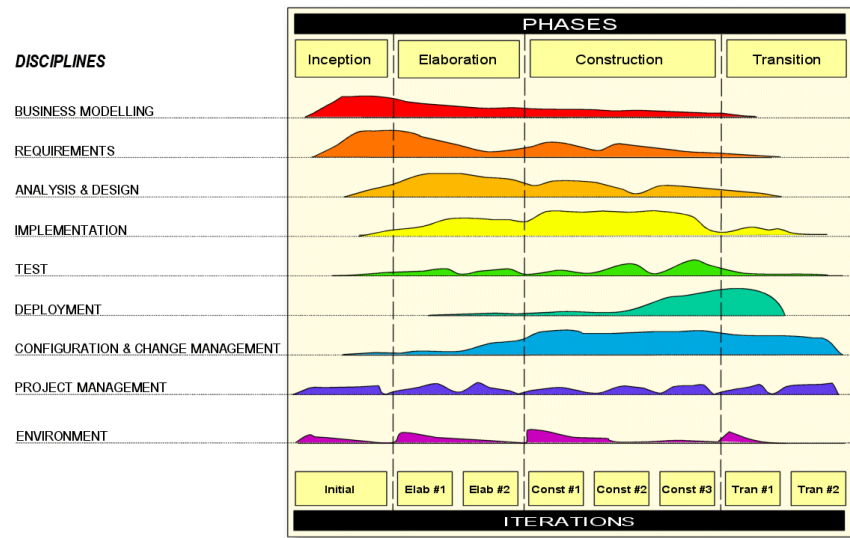
Application models – bridging the gap

- A lot of time has been spent on writing use cases and making domain models. Today, we cash in!
- We will use the UCs to bridge the gap between *what* the system must do (requirements) and *how* it must be done (design)
- In other words, we will use the UC's as *design drivers*
- So it would seem that :

UCs are important!

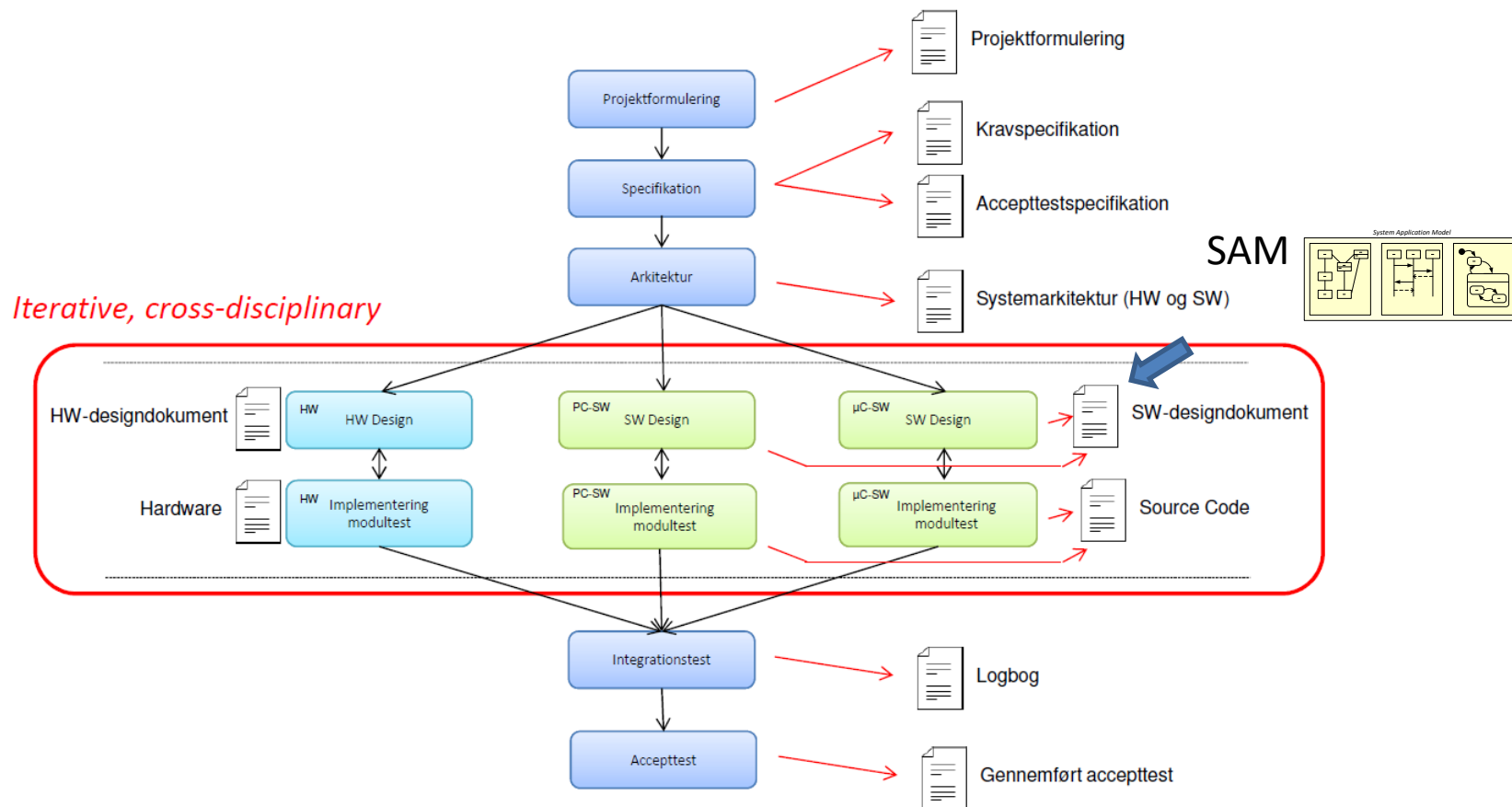
What is a System Application Model?

- SAM is the first step of design!
- It will find relevant classes/modules to structure the design!
- It will describe how these interact!
- The *System Application model* is an artifact of design

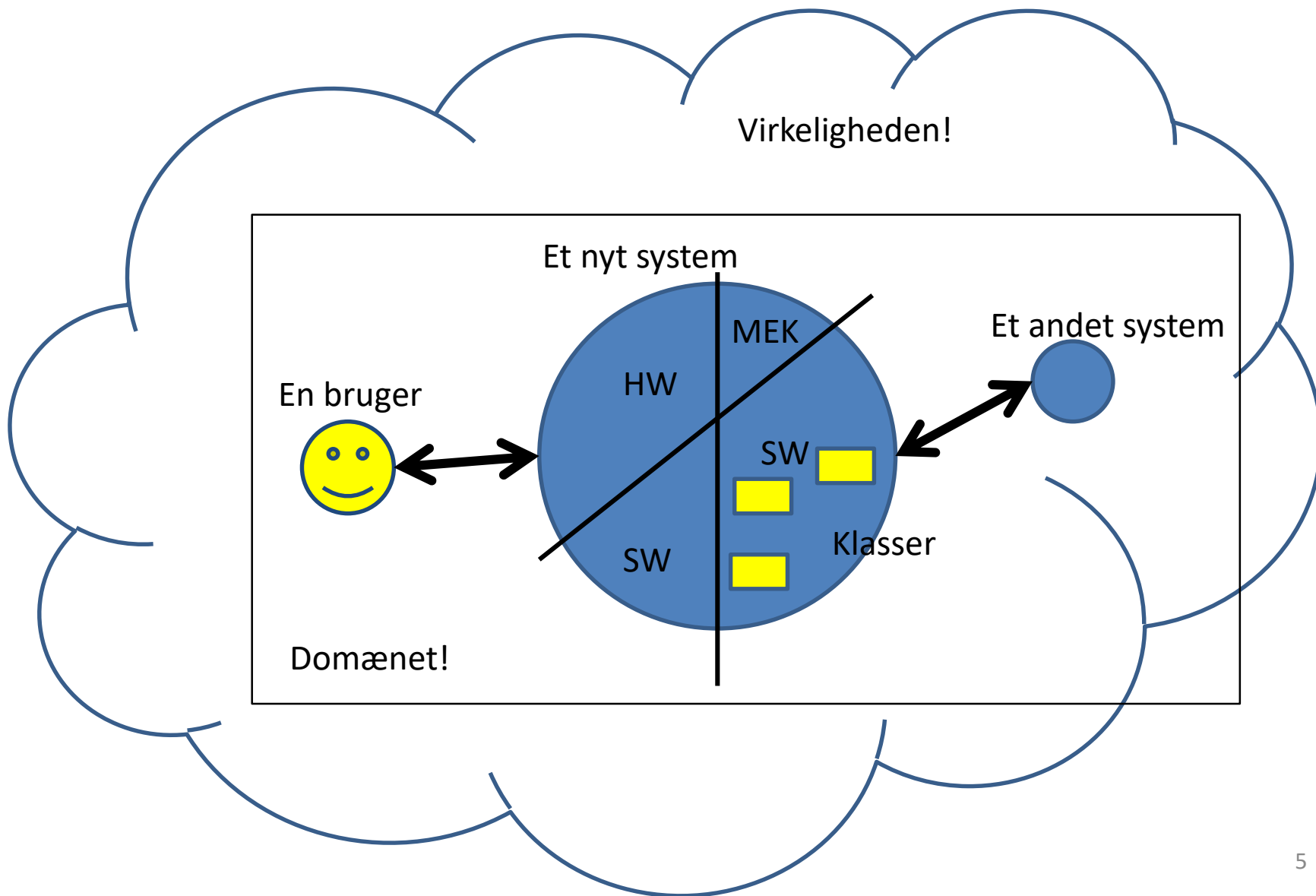


The SAM's place in the artefacts

The ASE Process



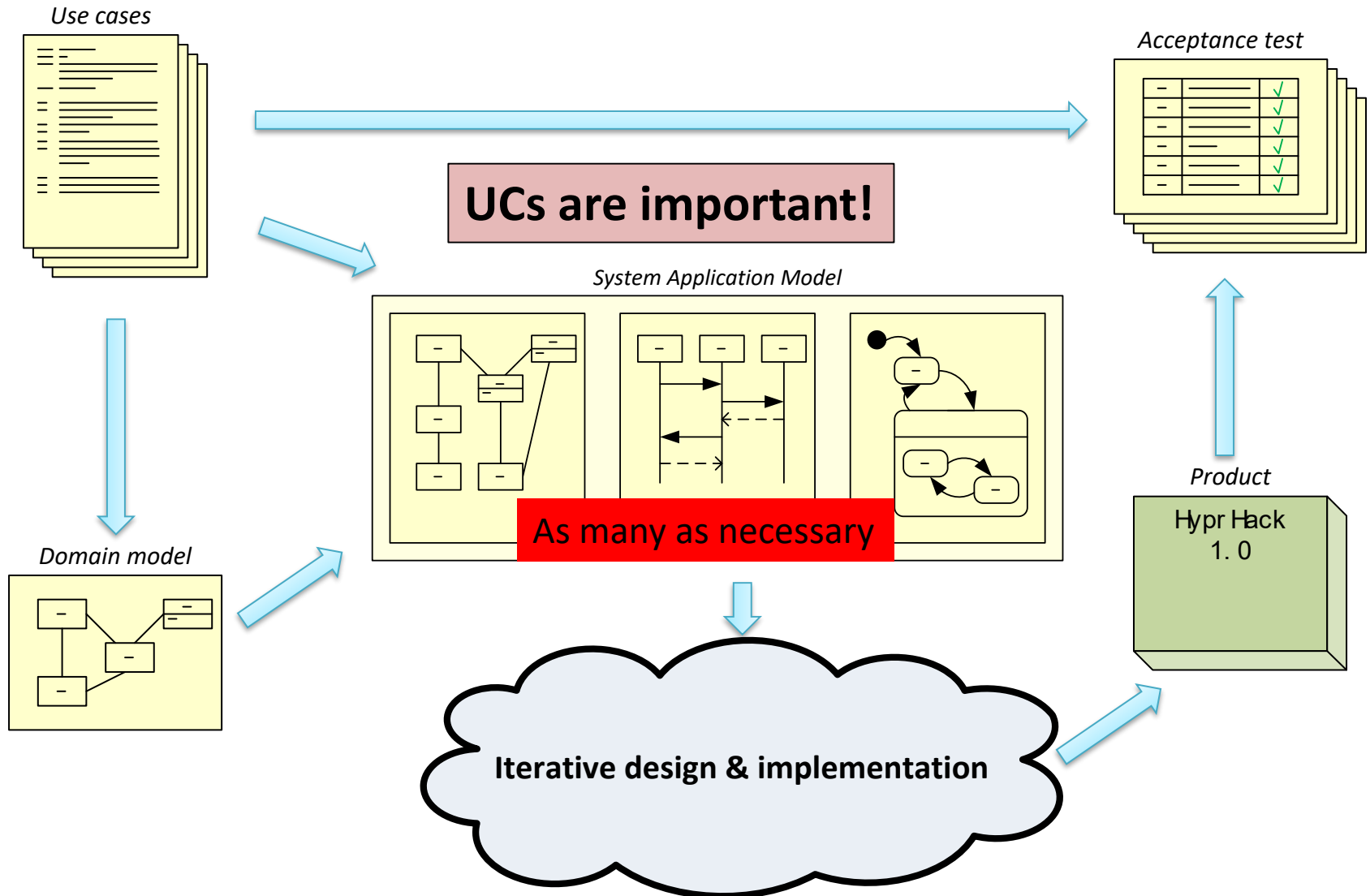
Virkeligheden og systemet



The System Application Model

- The application model is a first, *incomplete* shot of a design – the “bridge”
 - The application model is based on the system’s *use cases* and the *domain model*.
 - So, again:
- UCs are important!**
- The application model is built using three different types of diagrams
 - *Class diagrams* for structure
 - *Sequence diagrams* and *state machine diagrams* for behaviour

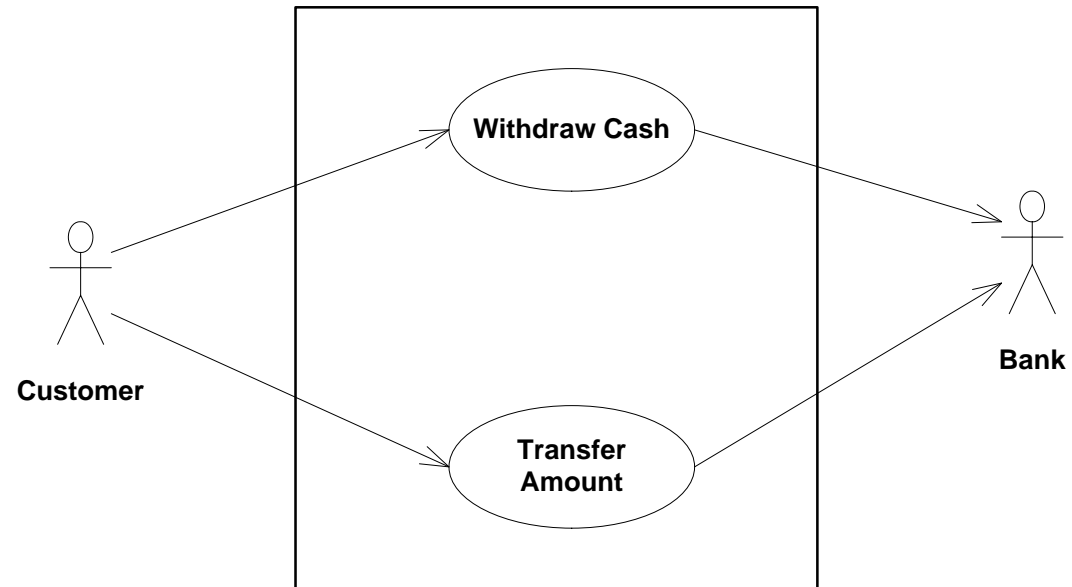
System Application Model in the big picture



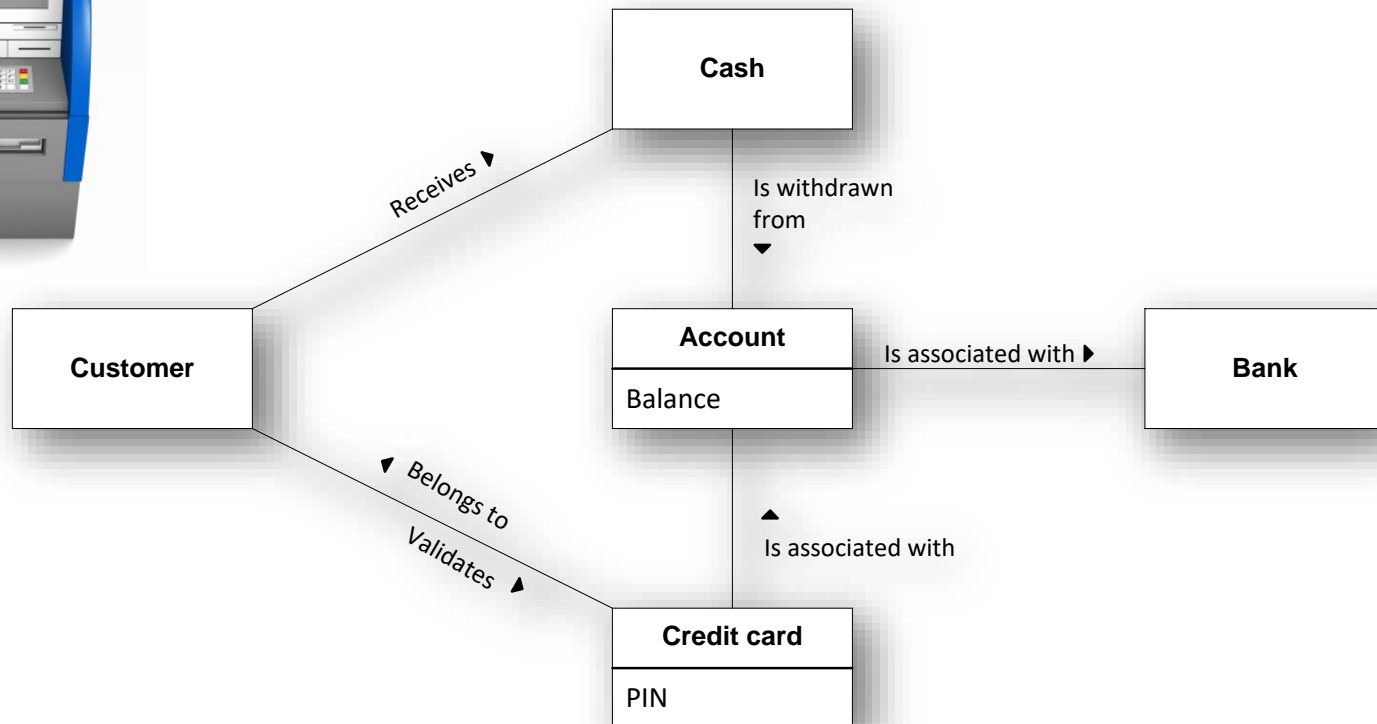
Today's example: The ATM



ATM use cases



ATM domain model



The System Application Model – Step 1

- The application model is constructed incrementally in units of use cases. So, apparently, **UCs are important!**

Step 1.1: Select the next fully-dressed UC's to design for (**how?**)

Step 1.2: Identify all actors involved in the UC → *Boundary* classes

Step 1.3: Identify relevant classes in the domain model involved in the UC → *Domain* classes

So are DM classes!

Step 1.4: Identify the UC *controller* → *Controller* class

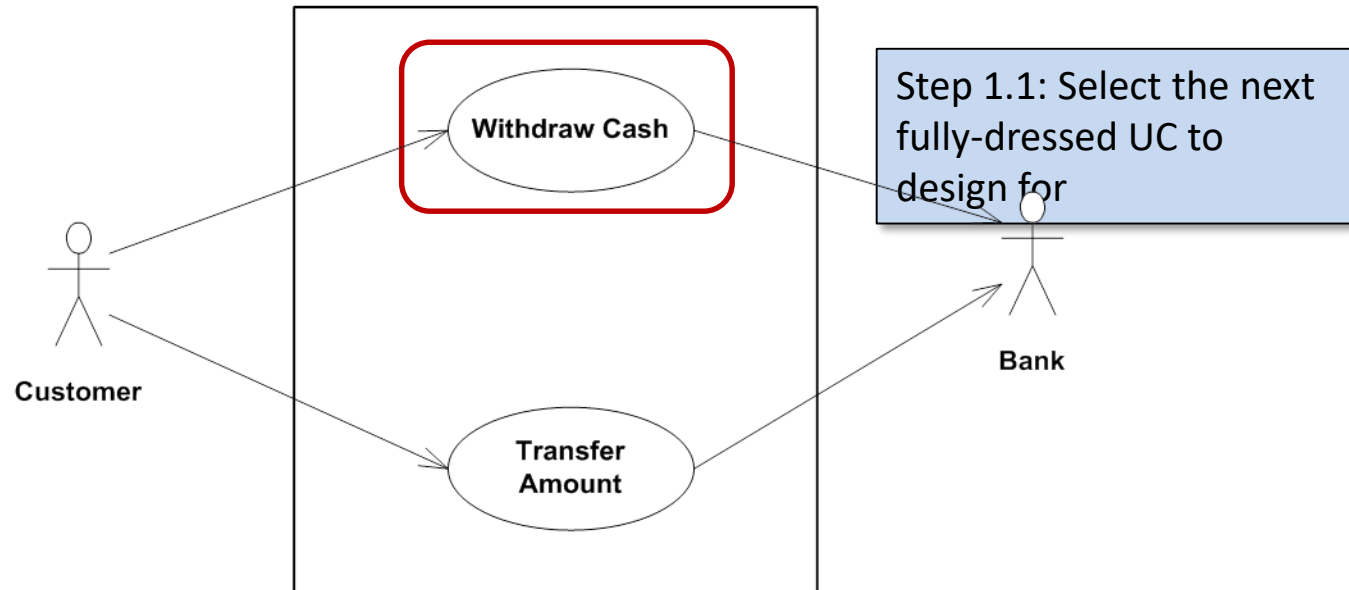
Identify the what, the what and the what?!?

- Our application model consists of three different types of classes: *Boundary*, *domain*, and *controller* classes
- *Boundary* classes represent UC *actors*
 - They are the actors' interface to the system (UI, protocol, ...)
 - They *present* the system but contain no business logic.
 - 1 per actor, shared between UCs
 - Optionally stereotyped «boundary»
- *Domain* classes represent the system's *domain*
 - Memory, domain-specific knowledge, configuration, etc.
 - 1 or more, shared between several UCs

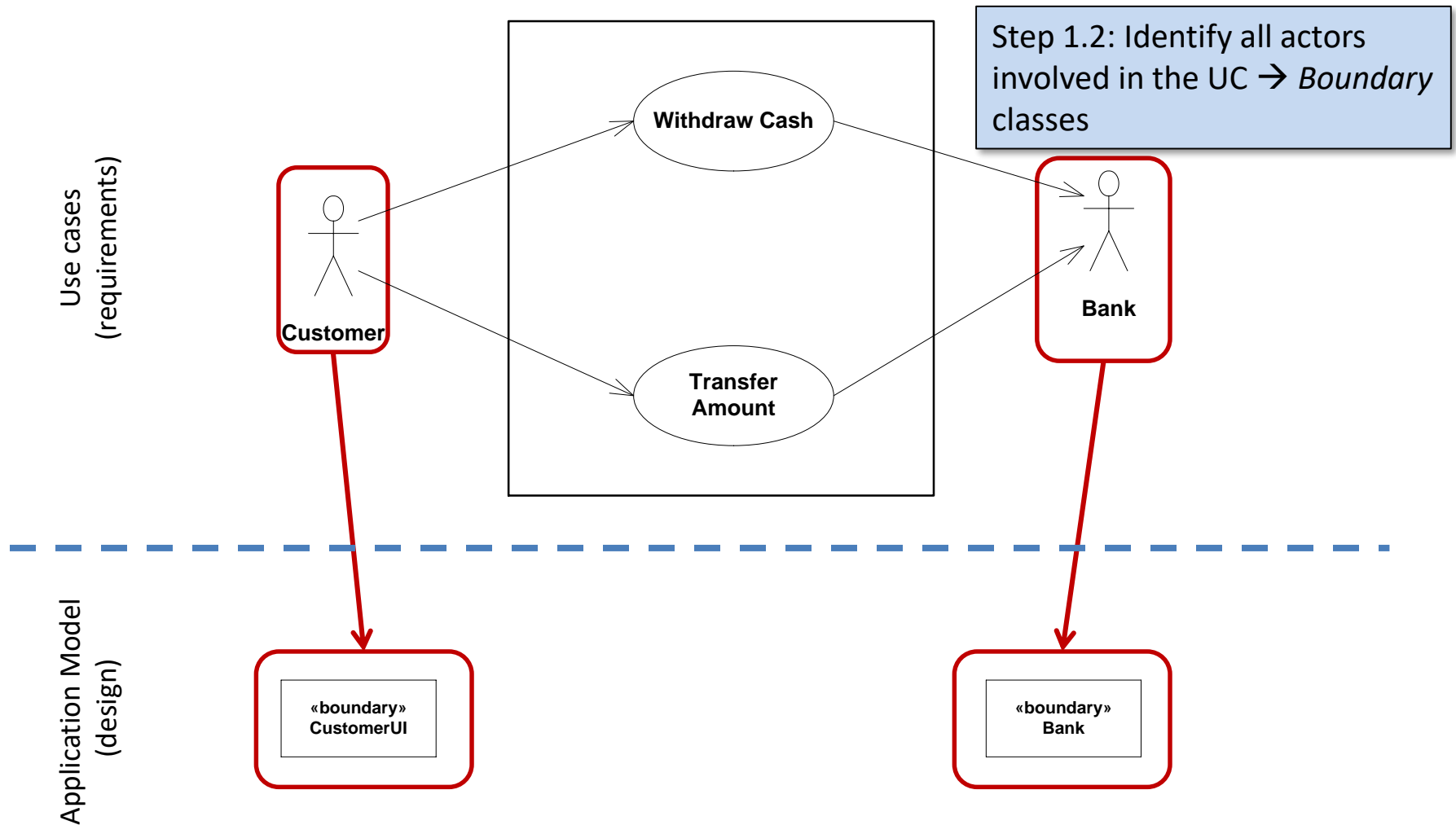
Identify the what, the what and the what?!?

- Our application model consists of three different types of classes: *Boundary*, *domain*, and *controller* classes
- The *Controller* class holds the UC business logic
 - It "executes" the use case by interacting with the boundary and domain classes.
 - Named after the UC
 - Typically 1 per UC or 1 shared among a couple of UCs
 - Optionally stereotyped «control» or «controller»

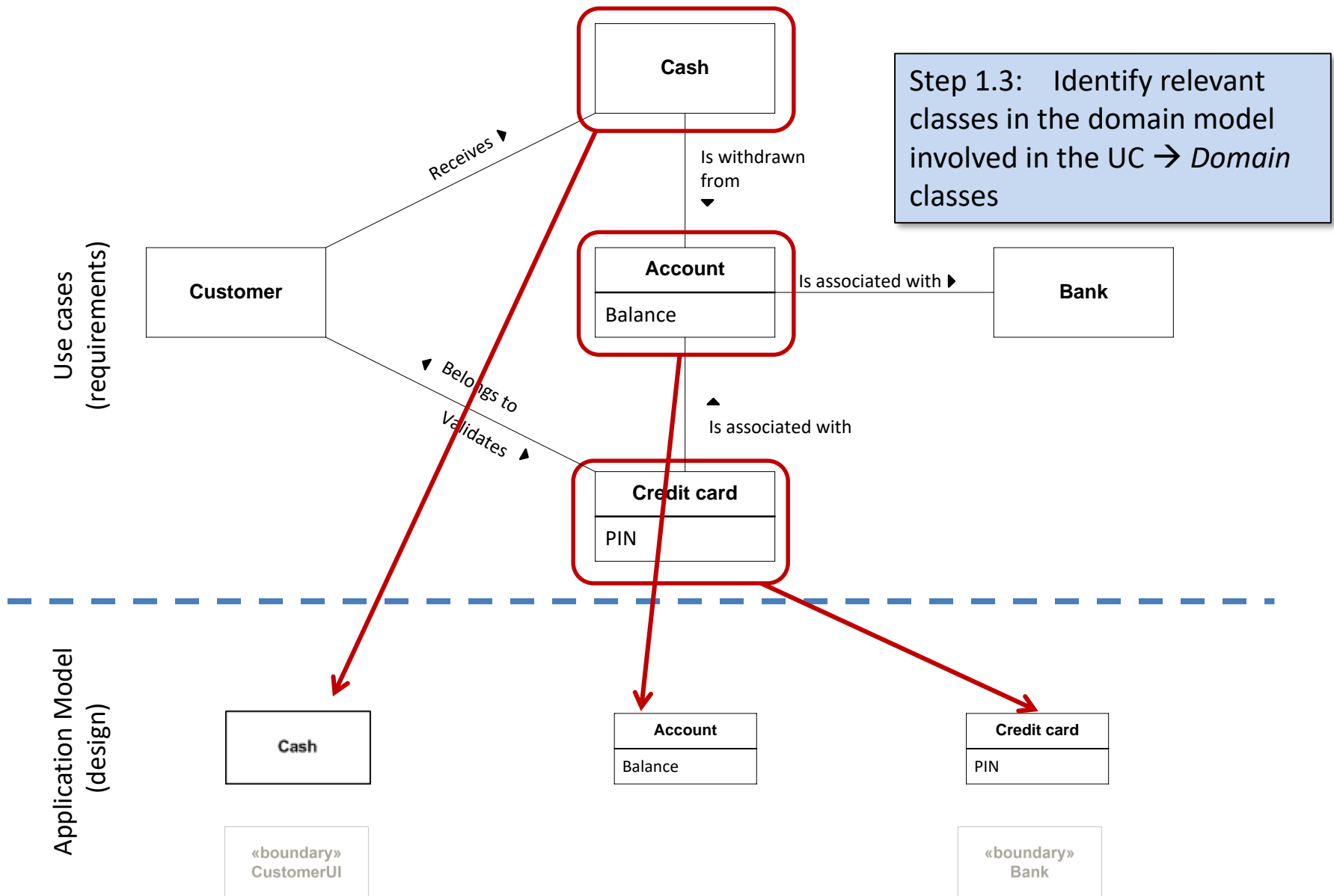
ATM step 1.1: Select next Use Case



ATM step 1.2: Actors -> boundary classes

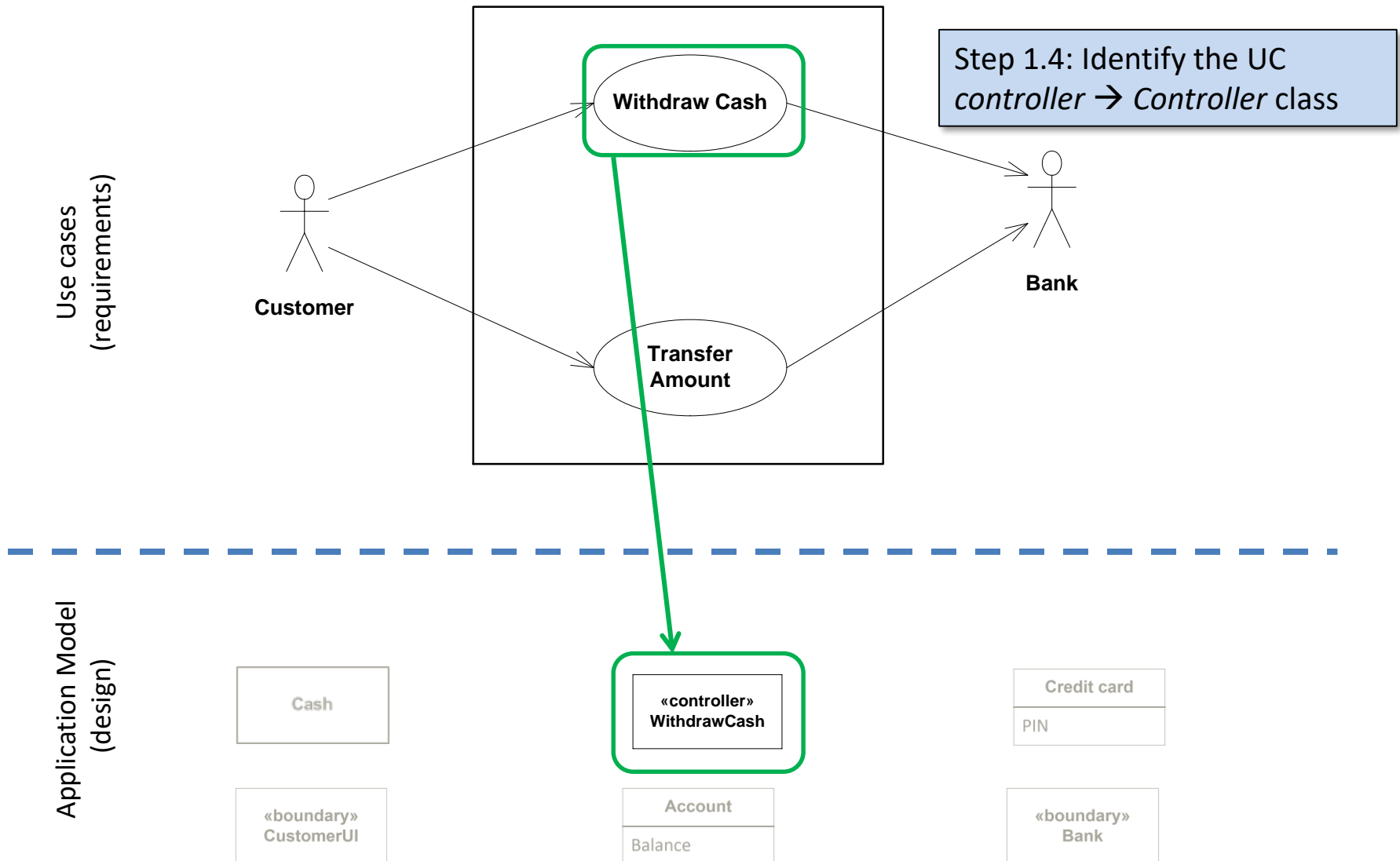


ATM step 1.3: Domain classes



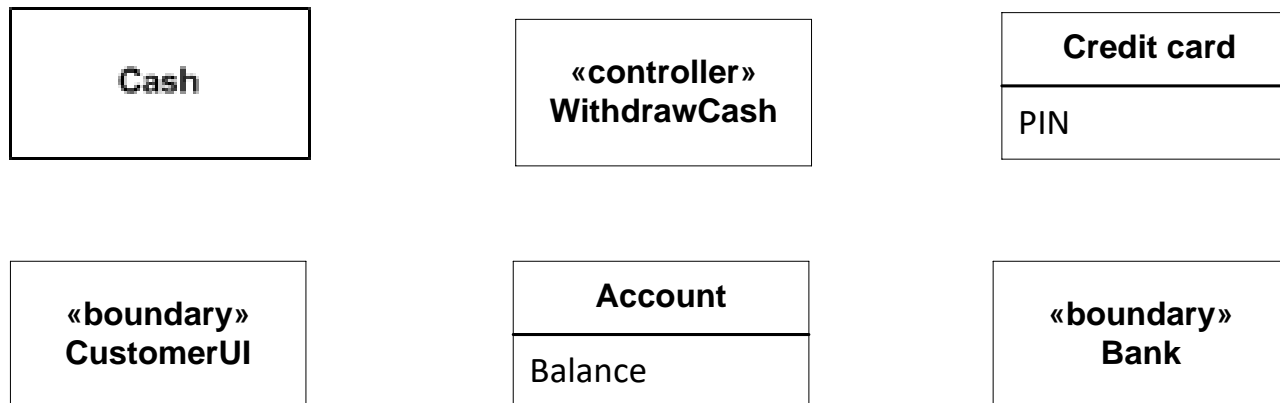
ATM step 1.4

Identify UC controller -> Controller class



Step 1 complete – so far, so good

- We have now completed Step 1 and identified 6 candidate SW classes for our initial design
- To do this, we used our *use cases* and our *domain model*



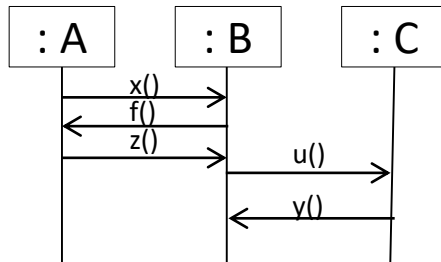
- We must now add *behaviour* to these classes – that's Step 2

Principle for step 2:

Go through main scenario, update collaborations

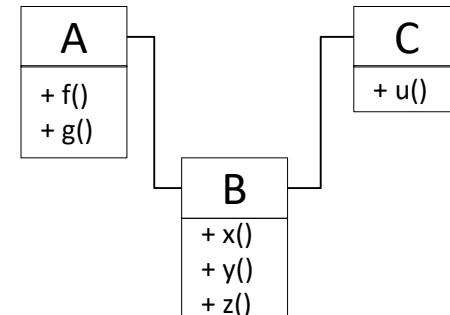
Sequence diagram:

- Add sequence of calls to objects



Class diagram:

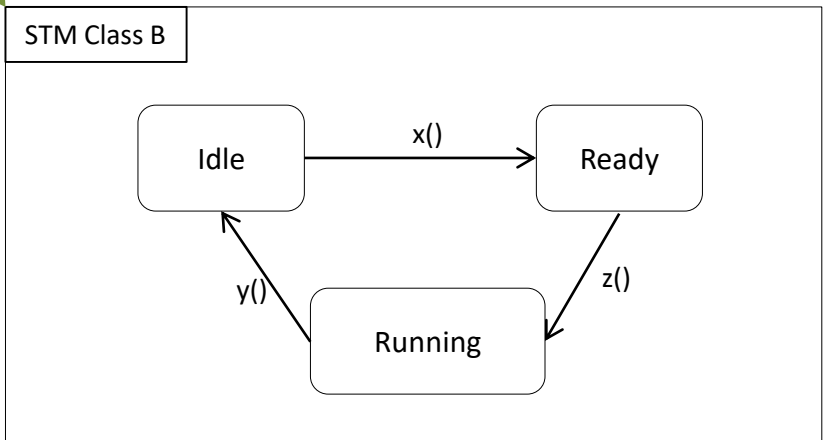
- Add operations to classes
- Update associations



Updated
simulta-
neously

State diagrams:

- Add states to stateful classes
- Add actions (operations) that changes the state



The System Application Model – Step 2

- The collaboration between the classes is now explored from the UC description – so, still,

UCs are important!

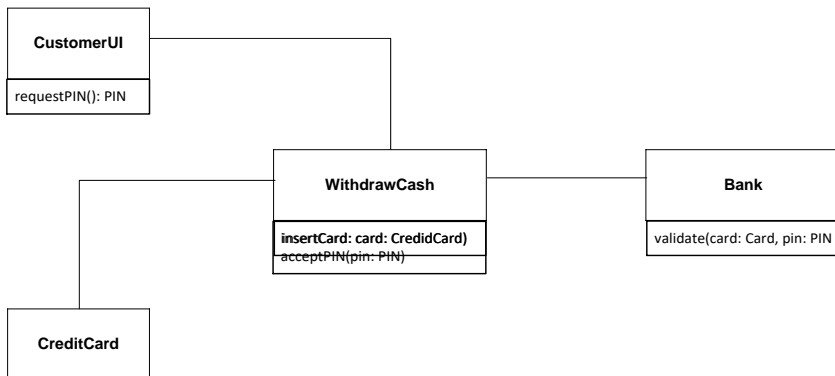
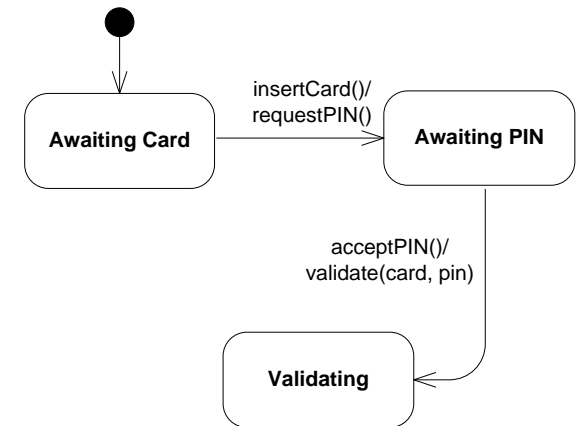
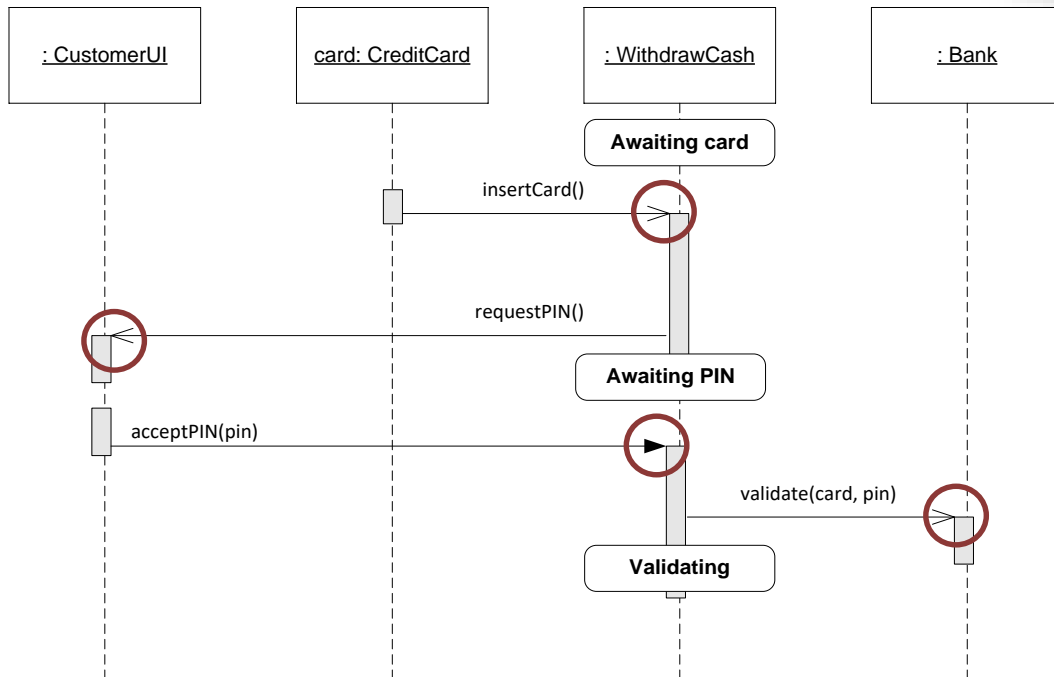
- Step 2.1: Go through the UC main scenario step-by-step and identify collaborations (**actor- or system-initiated**)
- Step 2.2: Update the application model's sequence and class diagrams to reflect the collaboration (relations, operations, attributes)
- Step 2.3: Identify any classes with state-based behavior and update STMs for the classes (states, events, transitions) .
(Step 2.3 is skipped if none classes with state-based behavior)
- Step 2.4: Verify that the diagrams adhere to the UC (descriptions, test)
- Step 2.5: Repeat 2.1 – 2.4 for all UC exceptions. Refine model.

- Note: All 3 diagrams (class, SEQ, STM) are updated at the *same time* in this process.

Steps 2.1-2.4 for UC *Withdraw Money*

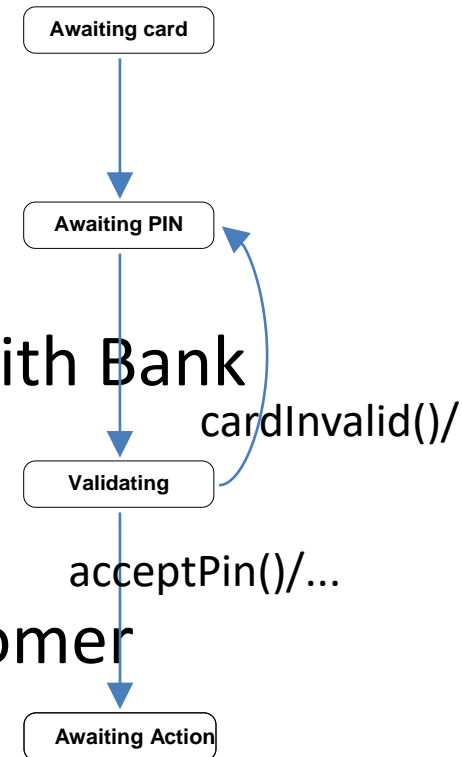
Main scenario:

1. Customer inserts credit card in System
2. System requests Customer's PIN code
3. Customer enters PIN code
4. System validates card info and PIN code with Bank



Find the STM from the Scenario w/Extensions

1. Customer inserts credit card in System
2. System requests Customer's PIN code
3. Customer enters PIN code
4. System validates card info and PIN code with Bank
5. Bank validates card
[Ext. 5.1: Invalid PIN entered]
6. System requests desired action from customer
7. Customer selects "Withdraw Cash"
8. ...



The System Application Model – Step 3 and beyond

- As you add more UCs to the application model you will begin to discover *reuse* of the previous classes
 - Domain and boundary classes often repeat
 - Different domain classes may be so closely related that they might as well be “collapsed” into one
 - Sometimes, even controllers “collapse”
- At this time, experience must ensure the correct cut between reuse and new classes

Then what??

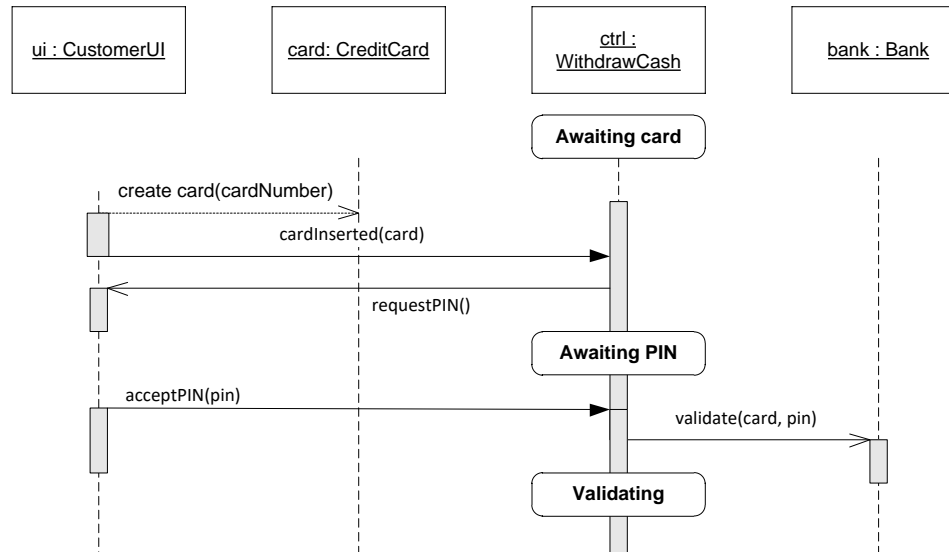
The first version of the Application Model is
used for the first code design

Your turn: Complete system application model for UC *Withdraw Cash*

- The complete text for UC Withdraw Cash is on the BlackBoard. You have the following tasks:
 - Complete the System Application Model for the main scenario for the UC
 - Complete the System Application Model for all extensions for the UC
- Starting points for 3 diagrams
- Continue work with this in next lecture (L19)

Start the exercise

- The start of the Sequence Diagram



Start the exercise

- Start of class diagram and state machine diagram

