

1st Quarter: Performance Task

Performance Task # 1



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Quezon City



SAN FRANCISCO HIGH SCHOOL

Misamis St. Brgy. Sto. Cristo, Quezon City

Course: Media and Information Literacy

Course Duration: (1st Semester) August – January 2023

Course Requirement: Performance Task: Functions and Role of Media
in a Democratic Society

Submitted by	:	John Emmanuel C. Monares
Section:	:	Unarce, Czvein Lei F.
Time	:	Grade 12 – Jones
Date	:	11:15 AM - 12:00 NN
Teacher	:	October 7, 2022
Score	:	Ms. Camille C. Cano, LPT

The advancement of communication and information technologies has both beneficial and detrimental implications. Social media sites like Facebook, Twitter, Instagram, and tiktok allow for the immediate distribution of news that cannot be properly verified. People can easily accept a number of things as fake news, in my opinion. It's crucial to remember that bogus news that circulates on social media can have an impact on a person's emotions, feelings, beliefs, and conduct.

Falsehoods, hate speech, and those who attack others or cause fear or dread in others may damage the reporting group's reputation. The second argument is that if fake media supports a person's beliefs or attitude, they are much more likely to trust it..

As a result, we must check the content in the news that we read rather than blindly believing biased news. Even if the news is coming from a reliable source, we should still probe deeper.

Content and features - 7
Novelty - 7
Language - 9
Organization - 9

32/40

10/10/22



Performance Task # 2



SAN FRANCISCO HIGH SCHOOL
Misamis St., Brgy. Santo Cristo, Quezon City

“Propaganda War: Weaponizing the Internet”

A Reaction Paper

presented to

The Senior High School Department

In Partial Fulfillment of the Course

Media and Information Literacy

Submitted by

Unarce, Czvein Lei F.

12 TVL-Jones

Submitted to

Ms. Camille C. Cano

October 2022



Czvein Lei F. Unarce
12TVL- Jones

Propaganda

By:

War:

Maria

Weaponizing

A.

the

internet

Ressa

Maria A. Ressa writes in her article "Propaganda War: Weaponizing the Internet" that Facebook political advocacy pages and other websites are fast to distribute foreign propaganda. Sharing a Rappler item headlined "Man with bomb nabbed at Davao Checkpoint" is one of them. The report claimed that the man was responsible for the Davao explosion in September 2016, yet, the Rappler story post in March of the same year. When President Duterte announced a state of lawlessness in response to the bombing on September 3, the propaganda led readers to believe the bomber was apprehended. Because the context altered the previous headline, it tricked readers into spreading a lie.

Social media employs as an online voting platform during the election. Since the OFWs cannot vote because they are returning to the Philippines during the election, reaching them is a top goal for these online polls or voting. These online voting systems were made possible by the widespread usage of social media. However, it still ended up being a failure in specific ways, and the government itself employed some bots to spread rumors.

There are numerous indications that we may already be in the post-truth era. Others believe what they want, what many people think, and what others tell them to believe. We no longer care if the information we provide is even remotely accurate. Anything that other people say (using plausible tales) instantly becomes the truth in our eyes. Why do we no longer seek the absolute truth? How did we get into the dark pit we decided to fall into, blind? Is there anything we can do in light of that to prevent or punish the spread of misleading information? It is pretty concerning that people are using social media to promote misinformation and as a weapon rather than reputable and trustworthy content. The users should know the truth and refrain from telling lies. In the information-sharing and communication-based modern society we live in, we are responsible for our activities. Social media usage isn't improper, but it is being done incorrectly. It shouldn't be allowed and needs to end when the press uses it as a weapon to promote immoral and criminal activities. For us to prevent misunderstandings and false impressions regarding the material we post on social networking sites, it is our job as media users to use the internet responsibly. Not false truth, but accurate information is crucial in disseminating news. Our research must take us to the fact and the truth alone. We all deserve to know what is factual and accurate; if we tell the truth, we can be a reliable source of information.

RUBRIC

Component	Description	Score
Introduction (Background/ Define the Problem)	<ul style="list-style-type: none"> (4-below) Introduction was not presented. (5-6) Introduction does not adequately explain the background of the problem. The problem is stated but lacks details. (7-8) Introductory paragraph contains some background information and states the problem, but does not explain using details. (9-10) Well-developed introductory paragraph contains detailed background information, a clear explanation or definition of the problem. 	5
Body Paragraphs (Main Arguments)	<ul style="list-style-type: none"> (4-below) Argument is well developed with supporting details and examples. (5-6) Argument is presented with some supporting examples. (7-8) Argument is presented but lacks examples. (9-10) Argument is not presented. 	8
Conclusion	<ul style="list-style-type: none"> (4-below) Conclusion is not presented. (5-6) Conclusion is presented but no suggestions for change and/or opinion are included. (7-8) Conclusion is presented with some suggestions for change are evident. (9-10) Conclusion is presented. Opinions and suggestions for change are logical and well thought out. 	5
Language and Mechanics	<ul style="list-style-type: none"> (4-below) Work is dominated by errors in spelling, punctuation, capitalization, and paragraphing. Shows lack of knowledge of basic syntactic rules; simply put together words that fail to communicate meaning. (5-6) 9-16 inaccuracies in spelling, punctuation, capitalization and paragraphing; erroneous use of language impedes comprehensibility; work poorly edited for language. (7-8) 5-8 inaccuracies in spelling, punctuation, capitalization and paragraphing; erroneous use of language does not impede comprehensibility; some editing for language evident but not thoroughly done. (9-10) Only 1-4 inaccuracies in spelling, punctuation, capitalization and paragraphing; language clearly expresses meaning; work well edited for language. 	9

Total:

Comments and Suggestions

Conclusion lacks emphasis but you did great in the body paragraphs.

27/40

2/10/2012