

PROJECT STATUS REPORT

Project Name	Reach Autism Learning's website project
For Week Ending	2025.11.07
Project Status	[Green]
Status Description	We built the demo website in WordPress based on our high-fidelity prototype and applied user feedback from surveys and check-ins.

Activities—During the Past Week

- We took a survey asking user experiences and a report about its result.
- We wrote a 'Insight Document' that summarized what we had to change and what users felt.
- We designed website using word-press based on our high-fidelity prototype.

Activities—Planned for Next Week

- Discuss customers' and instructor's feedback and how to reflect those to our demo word-press
- Correct our design to reflect feedback, including:
 1. Changing the About Us Page (in progress) to the blog page
 2. Separating the Newsroom page to the Events Page and the Blog Page
 3. Incorporate more colourful elements to the WordPress site
- Organize what we did during this project

Project Issues

- Since some designs didn't translate into word-press like the get involved page, so we had to redesign them.
- Limitations in expressing our intended UI design due to a lack of sources such as suitable images. The existing sources were not sufficient to represent our desired design and concept effectively, so we used the images from other web sites.
- Most WordPress themes seemed more geared towards a corporate design style, which isn't in line with the nature of the business or the high-fidelity prototype previously designed in Figma. We decided to try and get the site closer to the prototype, if the design isn't satisfactory, we might explore other avenues

Project Changes

- Removed hard to read reflective text at the top of page
 - Changed the light-on-light text and colours to darker text for better readability
 - Made colours of most items same shade of blue
 - Made header sticky instead of only the donate button
 - Separated tabs with each activity on “Our services” page to reduce scrolling
 - Added images and icons to make donation page feel ‘less empty’
 - Removed ‘modal-esque’ boxes
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