Marksheet for first coursework MTH739

Completion of physical scenarios - worth 50% total

| Component | Max mark available | Mark awarded | Feedback/Comments |
|--|--------------------|--------------|--|
| Implement a two body system made up of two stars with a mass ratio 1:2 undergoing multiple stable orbits | 10 | 10 | Good use of star wars references |
| Implement a three body system made up of 3 stars of equal mass, and model the stable solution | 10 | 10 | |
| Model 3 body system in which stars display chaotic behaviour, with one star being ejected from the system | 5 | 5 | |
| Classes for stars, supergiants and stellar systems with multiple star components. Use of inheritance where possible and appropriate | 5 | 5 | Very good - uses single stellar system that can cope with any number of stars - you should try it for more than 3! |
| Basic implementation of merging for hypergiants including conservation of momentum | 4 | 4 | |
| Hypergiants working - a few orbits are obtained before a merger of two of the objects. The hypergiants should have 3 similar but different masses, e.g. a ratio of 0.8 : 1.0 : 1.2 | 4 | 3 | This looks like it is very close to working - I actually think it may be just that you are still plotting the 1st object - although you set the mass to zero it will still continue to move and be affected by the other bodies (although it will not affect them). Just removing it from the plot after merger would be sufficient. |
| Plots of the orbital trajectories of the stars over time | 3 | 3 | |
| Phase diagrams for the position and velocities of the component stars. | 3 | 2 | Explain meaning of phase plots - conservation of energy. Could also increase time resolution to remove "spikiness" in corners |
| Correct use of solve_ivp() including rtol param | 3 | 3 | |
| Correct use of midpoint or RK4 method | 3 | 3 | |
| Total | 50 | 48 | |

Defensive programming - worth 20% total

| Component | Max mark available | Mark awarded | Feedback/Comments |
|--|--------------------|--------------|------------------------------------|
| Use of asserts and tests to prevent user error / check functioning | 10 | 10 | Excellent use of tests and asserts |
| Convergence test for the RK method | 10 | 10 | |
| Total | 20 | 20 | |

Readability - worth 20% total

| Component | Max mark available | Mark awarded | Feedback/Comments |
|---|--------------------|--------------|-------------------|
| Use of code conventions of course, naming and clarity etc | 15 | 15 | |
| Appropriate commenting | 5 | 5 | |
| Total | 20 | 20 | |

Documentation - worth 10% total

| Component | Max mark available | Mark awarded | Feedback/Comments |
|---------------------------------|--------------------|--------------|-------------------|
| Documentation is well written | 6 | 6 | |
| Good use of markdown formatting | 4 | 4 | |
| Total | 10 | 10 | |

TOTAL MARKS

| Component | Max mark available | Mark awarded | Feedback/Comments |
|----------------------------------|--------------------|--------------|-------------------|
| Implementation | 50 | 48 | |
| Defensive programming | 20 | 20 | |
| Readability | 20 | 20 | |
| Documentation | 10 | 10 | |
| Total as a percentage | 100 | 98 | |
| Total out of 20 marks for course | 20 | 20 | |