Computer Programming 143 – Lecture 6 Structured Program Development III

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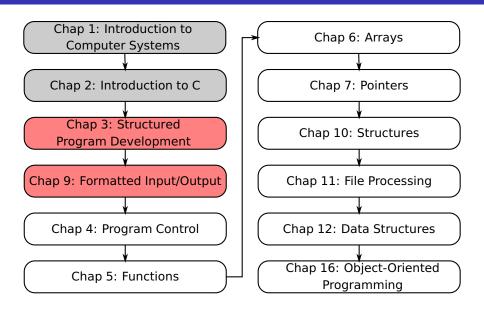
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Lecture Overview

- Program Design 3: Nested Control Structures (3.10)
- 2 Assignment Operators (3.11)
- Increment and Decrement Operators (3.12)
- 4 Formatted Input/Output (9.1-9.11)

3.10 Nested Control Structures I

Problem statement

Develop a program that would count and display the number of students that have passed and the number of students that have failed from a list of exam results for 10 students. If more than 8 students have passed, display "Bonus to instructor!"

Top-level pseudocode

Analyse exam results and decide if instructor should receive a bonus

First refinement

Initialise variables
Input the 10 exam grades and count passes and failures
Display a summary of the exam results and decide if instructor should receive a bonus

3.10 Nested Control Structures II

Second refinement

```
Initialise passes to 0
Initialise failures to 0
Initialise student counter to 1
```

```
While student counter is less than or equal to 10
Input the next exam result
If the student passed
Add 1 to passes
else
Add 1 to failures
Add 1 to student counter
```

3.10 Nested Control Structures III

Second refinement (cont'd...)

Display the number of passes
Display the number of failures
If more than 8 students passed
Display "Bonus to instructor!"

C code

```
/* Nested Control Structures
* Copied from Deitel & Deitel Fig. 3.10
#include <stdio.h>
int main( void )
 // initialise variables in definitions
 int passes = 0; // number of passes
 int failures = 0; // number of failures
 int student = 1; // student counter
 int result; // one exam result
```

3.10 Nested Control Structures V

C code (cont'd...)

```
// process 10 students using counter-controlled loop
while ( student <= 10 ) {</pre>
  // prompt user for input and obtain value from user
  printf( "Enter result for student %d (1=pass;2=fail): ", student);
  scanf( "%d", &result );
  if ( result == 1 ) { // if result is 1, increment passes
    passes = passes + 1;
  } // end if
  else { // otherwise, increment failures
    failures = failures + 1;
  } // end else
  student = student + 1; // increment student counter
} // while
```

3.10 Nested Control Structures VI

C code (cont'd...)

```
// termination phase; display number of passes and failures
printf( "Passed %d\n", passes );
printf( "Failed %d\n", failures );

// if more than 8 students passed, display "Bonus to instructor!"
if ( passes > 8 ) {
   printf( "Bonus to instructor!\n" );
} // end if

return 0; // indicate program ended successfully
} // end main function
```

Output

```
Enter result for student 1 (1=pass; 2=fail): 1
Enter result for student 2 (1=pass;2=fail): 2
Enter result for student 3 (1=pass;2=fail): 2
Enter result for student 4 (1=pass; 2=fail): 1
Enter result for student 5 (1=pass; 2=fail): 1
Enter result for student 6 (1=pass;2=fail): 1
Enter result for student 7 (1=pass;2=fail): 2
Enter result for student 8 (1=pass;2=fail): 1
Enter result for student 9 (1=pass; 2=fail): 1
Enter result for student 10 (1=pass;2=fail): 2
Passed 6
Failed 4
```

3.11 Assignment Operators I

Assignment operators abbreviate assignment expressions

$$c = c + 3;$$

can be abbreviated as c += 3; using the addition assignment operator

Statements of the form

can be rewritten as

Examples of other assignment operators:

$$d = d - 4 \Rightarrow d -= 4$$

 $e = e * 5 \Rightarrow e *= 5$
 $f = f / 3 \Rightarrow f /= 3$
 $q = q % 9 \Rightarrow q %= 9$

3.12 Increment and Decrement Operators I

Increment operator (++)

Can be used instead of c += 1

$$c = c + 1 \Rightarrow c += 1 \Rightarrow c++$$

Decrement operator (--)

• Can be used instead of c -= 1

```
c = c - 1 \Rightarrow c -= 1 \Rightarrow c --
```

Preincrement

- Operator is used before the variable (++c or --c)
- Variable is changed before the expression it is in is evaluated

3.12 Increment and Decrement Operators II

Postincrement

- Operator is used after the variable (c++ or c--)
- Expression executes before the variable is changed

The increment and decrement operators

Operator	Sample	Explanation
++	++a	Increment a by 1 then use the new value of a in
		the expression in which a resides.
++	a++	Use the current value of a in the expression in
		which a resides, then increment a by 1.
	b	Decrement b by 1 then use the new value of b
		in the expression in which b resides.
	b	Use the current value of b in the expression in
		which b resides, then decrement b by 1.

3.12 Increment and Decrement Operators III

Variable in an expression:

```
int j;
    j = 5;
    printf( "%d", ++j );

    prints 6
    int j;
    j = 5;
    printf( "%d", j++ );

    prints 5
```

When variable not in an expression:

Preincrementing and postincrementing have the same effect

9.1-9.11 Formatted Input/Ouput I

printf statement using different types

Declaration&assignment	printf Statement	Output
int myint = 45;	printf("%d", myint);	45
float myfloat = 79.54;	printf("%f", myfloat);	79.540001
float myfloat = 79.54;	printf("%e", myfloat);	7.954000e+001
char mychar = 'a';	printf("%c", mychar);	a
char mychar = 'a';	printf("%d", mychar);	97
char mychar = 98;	printf("%c", mychar);	b
char mychar = 98;	printf("%d", mychar);	98
char mystring[] = "Hello";	printf("%s", mystring);	Hello

Refer to Chapter 9 for more printing options

9.1-9.11 Formatted Input/Ouput II

Printing integers with field width

 Field width specifies the minimum space that the displayed integer should occupy

C code:

```
printf( "%4d\n", 1 );
printf( "%4d\n", 1234 );
printf( "%4d\n", 12345 );
```

Output:

1

1234

12345

9.1-9.11 Formatted Input/Ouput III

Printing floating-point values with field width and precision

- Field width specifies the minimum space that the displayed floating point number should occupy
- Precision specifies the number of digits to appear after the decimal point

C code:

Output:

```
3.866
3.866300
3.866
3.866
```

Perspective

Today

Structured Program Development III

- Program design 3: nested control structures
- Assignment, increment and decrement operators
- Formatted input/output

Next lecture

Program Control I

'for' repetition structure

Homework

- Study Sections 3.10-3.12 in Deitel & Deitel
- Chapter 9 in Deitel & Deitel
- O Do Self Review Exercises 3.2, 3.3, 3.6-3.8 in Deitel & Deitel
- O Do Exercises 3.10(c)&(d), 3.29 in Deitel & Deitel

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