

# Computer Programming 143 – Lecture 5

## Structured Program Development II

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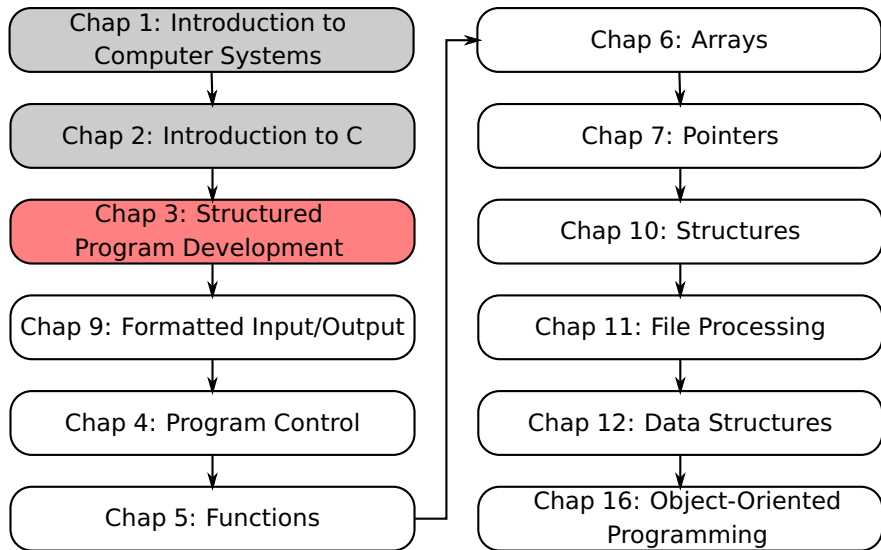
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# Module Overview



# Lecture Overview

- 1 Review of Structured Programming so far (3.1-3.6)
- 2 The 'while' Repetition Statement (3.7)
- 3 Program Design 1: Counter-Controlled Repetition (3.8)
- 4 Program Design 2: Sentinel-Controlled Repetition (3.9)

# Review of Structured Programming I

## Short overview of structured programming so far

- An **algorithm** is a procedure for solving a problem in terms of
  - actions to be executed
  - the order in which to execute the actions
- **Pseudocode** and **flow diagrams** describe algorithms
- Structured program development:
  - Before one starts writing a program
  - Design an algorithm using top-down, stepwise refinement
  - Consisting of only a few control structures
  - Only then implement the algorithm in a program
  - C has 7 control structures: 1 sequence, 3 selection and 3 repetition structures
- Previous lecture: sequence structure, 'if' statement and 'if...else' statement

## 3.7 The 'while' Repetition Statement I

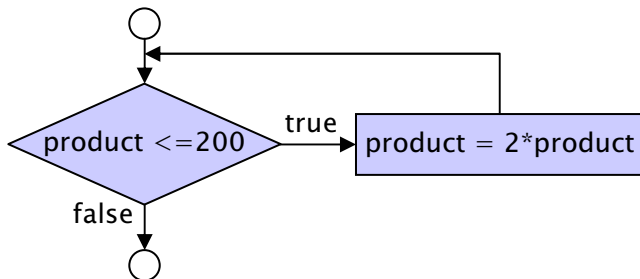
### Repetition structure

- Programmer specifies an action to be repeated while some condition remains true
- **Pseudocode:**
  - While there are more items on my shopping list*
  - Purchase next item and cross it off my list*
- **while** loop repeated until condition becomes false

### Example:

```
int product = 2;  
while ( product <= 200 ) {  
    product = 2 * product;  
}
```

## 3.7 The 'while' Repetition Statement II



## 3.8 Counter-Controlled Repetition I

### Problem statement

A class of ten students took a test. The grades (integers in the range 0 to 100) for this test are available to you. Determine the class average for the test.

### Top-level pseudocode

*Determine the class average of the test*

### First refinement

*Initialise variables*

*Input and sum 10 test grades*

*Calculate and print class average*



## 3.8 Counter-Controlled Repetition II

### Second refinement

*Set total to zero*

*Set counter to one*

*While counter is less than or equal to 10*

*Input next grade*

*Add the grade into the total*

*Add one to the grade counter*

*Set the class average to the total divided by 10*

*Print the class average*

## 3.8 Counter-Controlled Repetition III

### C code

```
/* Description: Class average program with counter-controlled repetition  
 * Copied from Deitel & Deitel Fig. 3.6 */
```

```
#include <stdio.h>
```

```
// Function main begins program execution
```

```
int main( void )
```

```
{
```

```
    int counter; // number of grade to be entered next
```

```
    int grade;   // grade value
```

```
    int total;   // sum of grades input by user
```

```
    int average; // average of grades
```

## 3.8 Counter-Controlled Repetition IV

### C code (cont'd...)

```
// Initialisation phase
total = 0;    // initialise total
counter = 1; // initialise loop counter

// Processing phase
while ( counter <= 10 ) // loop 10 times
{
    printf( "Enter grade: " ); // prompt for input
    scanf( "%d", &grade );    // read grade from user
    total = total + grade;    // add grade to total
    counter = counter + 1;    // increment counter
} // end while
```

## 3.8 Counter-Controlled Repetition V

### C code (cont'd...)

```
// Termination phase
average = total / 10;           // integer division

printf( "Class average is %d\n", average ); // display result
return 0;                       // program ended successfully
} // end function main
```

## 3.8 Counter-Controlled Repetition VI

### Output

```
Enter grade: 98
Enter grade: 76
Enter grade: 71
Enter grade: 87
Enter grade: 83
Enter grade: 90
Enter grade: 57
Enter grade: 79
Enter grade: 82
Enter grade: 94
Class average is 81
```

## 3.8 Sentinel-Controlled Repetition I

### Problem statement

Develop a class averaging program that will process an arbitrary number of grades each time the program is run.

### Top-level pseudocode

*Determine the class average of the test*

### First refinement

*Initialise variables*

*Input, sum and count the test grades*

*Calculate and print class average*

## 3.8 Sentinel-Controlled Repetition II

### Second refinement

*Set total to zero*

*Set counter to zero*

*Input the first grade*

*While the user has not entered the sentinel*

*Add the grade into the total*

*Add one to the grade counter*

*Input next grade (possibly the sentinel)*

*If the counter is not equal to zero*

*Set the average to the total divided by the counter*

*Print the average*

*else*

*Print a message that no grades were entered*

## 3.8 Sentinel-Controlled Repetition III

### C code

```
/* Class averaging program with sentinel-controlled repetition  
 * Copied from Deitel & Deitel Fig. 3.8 */  
#include <stdio.h>  
  
// Function main begins program execution  
int main( void )  
{  
    int counter;    // number of grades entered  
    int grade;      // grade value  
    int total;       // sum of grades  
    float average;  // number with decimal point for average
```



## 3.8 Sentinel-Controlled Repetition IV

### C code (cont'd...)

```
total = 0;           // initial total
counter = 0;         // initialise loop counter

// get first grade from user
printf( "Enter grade, -1 to end: " );    // prompt for input
scanf( "%d", &grade );                  // read grade from user

// loop while sentinel value not yet read from user
while ( grade != -1 ) {
    total = total + grade;                // ad grade to total
    counter = counter + 1;               // increment counter
    // get next grade from user
    printf( "Enter grade, -1 to end: " ); // prompt for input
    scanf( "%d", &grade );                // read next grade
} // end while
```

## 3.8 Sentinel-Controlled Repetition V

### C code (cont'd...)

```
// Termination phase
// if user entered at least one grade
if ( counter != 0 ) {
    average = (float) total / counter;           // calculate average
    printf( "Class average is %.2f\n", average ); // display average
} // end if
else {           // if no grades were entered, output message
    printf( "No grades were entered\n" );
} // end else

return 0;       // indicate program ended successfully
}
```

## 3.8 Sentinel-Controlled Repetition VI

### Output

```
Enter grade, -1 to end: 75
Enter grade, -1 to end: 94
Enter grade, -1 to end: 97
Enter grade, -1 to end: 88
Enter grade, -1 to end: 70
Enter grade, -1 to end: 64
Enter grade, -1 to end: 83
Enter grade, -1 to end: 89
Enter grade, -1 to end: -1
Class average is 82.50
```

# Floating-point numbers I

## Floating-point numbers

- Describes real numbers
- Declaration:

```
float average;
```

## Casting

- Conversion from one data type to another

```
// total and counter are integers; average is a float  
average = ( float ) total / counter;
```

- Explicit conversion
- Implicit conversion

# Floating-point numbers II

## Display of floating-point number

```
x = 3.446; // Assign 3.446 to float variable x
```

```
printf( "%f\n", x ); // Displays 3.446000
```

```
printf( "%.2f\n", x ); // Displays 3.45
```

```
printf( "%.1f\n", x ); // Displays 3.4
```

## Today

### Structured Program Development II

- 'while' repetition structure
- Counter-controlled repetition
- Sentinel-controlled repetition
- Floating-point numbers

## Next lecture

### Structured Program Development III

- Nested control structures
- Assignment, increment and decrement operators
- Formatted input/output

# Homework

- 1 Study Sections 3.7-3.9 in Deitel & Deitel
- 2 Do Self Review Exercises 3.1, 3.4, 3.5, 3.9 in Deitel & Deitel
- 3 Do Exercises 3.12, 3.14(c) in Deitel & Deitel