

# Numerical Linear Algebra

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## **Topics**

- 1. Numerical solution of linear systems
- 2. representation of numbers in computer
- 3. Modeling, refining and developing models
- 4. Applying methods to practical problems

### Connections with PLOs

- ▶ PLO7: an ability to search for, process and analyze information from a variety of sources and to communicate in a professional way orally and in written form)
- ► PLO5: an ability to design mathematical models in a broad range of intellectual domain
- ▶ PLO4: an ability to identify, formulate, abstract and solve mathematical problems applying analytical, symbolic and computatioanl methods together with computing facilities
- ► PLO3: understanding of limitations of mathematical methods and the constraints on their applicability

### Problem 1.1

Develop and apply Hill Cipher in two digit arithmetic

## Input

- ▶ text file
- audio file

#### **Tasks**

- 1. Read input file
- 2. Convert input data to two digit floating point data *D*. Depending on you choice *D* could be vector or matrix. Describe method of conversion.
- 3. Generate key matrix K. Describe your method. Consider two cases, K with integer entries and K with floating point entrie
- 4. Encrypt your data and obtain E = KD
- 5. Decrypt using inverse of K or solution of linear systems and compute  $\tilde{D} = K^{-1}D$ . Apply one direct method and one iterative method.
- 6. Analysis and conclusions:
  - ightharpoonup Convert  $\tilde{D}$  to input data format
  - ► Can you recover the original data? what is accuracy? Why you obtain this result?
  - ► Is your method fast enough? whta are memory requirements? can you apply it in practice? if yes, where?
  - ▶ What are advantages and drawbacks of your method?

#### Assessment

- ► CP is worth of 12 points
- ▶ Each sub-task is worth 1 point for one type of input file
- ► Each item/sub-problem should be documented including inputs and outputs of important intermediate steps
- ▶ The problem/sub-problem is assigned 0 point if
  - > same set of student defined parameters are used by two or more students
  - answer cannot be replicated
  - solution of sub-problem is submitted without explanation/proof
  - code fails: does not produce correct results on new tests