CSE340 Summer 2019 Project 3: Type Checking

Due: Tuesday, August 13, 2019 by 11:59 pm MST

The goal of this project is to give you experience in Hindley-Milner type checking.

We begin by introducing the grammar of our language which is based on the previous project with additional constructs. Then we will discuss the semantics of our language and type checking rules. Finally we will go over a few examples and formalize the expected output.

1. Lexical Specification

Here is the list of tokens that your lexical analyzer should recognize (the new tokens are listed first):

```
INT = "int"
REAL = "real"
BOOL = "bool"
TRUE = "true"
FALSE = "false"
IF = "if"
WHILE = "while"
SWITCH = "switch"
CASE = "case"
NOT = "!"
PLUS = "+"
MINUS = "-"
MULT = "*"
DIV = "/"
GREATER = ">"
LESS = "<"
GTEO = ">="
LTEQ = "<="
NOTEQUAL = "<>"
LPAREN = "("
RPAREN = ")"
NUM = (pdigit digit*) + 0
REALNUM = NUM "." digit digit*
PUBLIC = "public"
PRIVATE = "private"
EQUAL = "="
COLON = ":"
COMMA = ","
SEMICOLON = ";"
LBRACE = "{"
RBRACE = "
ID = letter (letter + digit)*
```

2. Grammar

Here is the grammar for our input language:

```
-> global vars body
program
global vars
               -> E
global vars
               -> var decl list
var decl list
               -> var decl
var_decl_list
               -> var_decl var_decl_list
var_decl
               -> var list COLON type name SEMICOLON
var list
               -> ID
var_list
               -> ID COMMA var list
type name
               -> INT
type name
               -> REAL
type name
               -> BOOL
body
               -> LBRACE stmt list RBRACE
stmt list
               -> stmt
stmt_list
               -> stmt stmt list
               -> assignment_stmt
stmt
               -> if stmt
stmt
               -> while stmt
stmt
stmt
               -> switch stmt
assignment stmt -> ID EQUAL expression SEMICOLON
expression
               -> primary
               -> binary operator expression expression
expression
expression
               -> unary operator expression
unary operator -> NOT
binary_operator -> PLUS | MINUS | MULT | DIV
binary_operator -> GREATER | LESS | GTEQ | LTEQ | EQUAL | NOTEQUAL
primary
               -> ID
primary
               -> NUM
primary
               -> REALNUM
primary
               -> TRUE
primary
               -> FALSE
if_stmt
               -> IF LPAREN expression RPAREN body
while stmt
               -> WHILE LPAREN expression RPAREN body
switch stmt
               -> SWITCH LPAREN expression RPAREN LBRACE case list RBRACE
case list
               -> case
case list
               -> case case list
               -> CASE NUM COLON body
case
```

3. Language Semantics

3.1. Types

The language has three built-in types: int , real and bool .

3.2. Variables

Programmers can declare variables either explicitly or implicitly.

- Explicit variables are declared in an var list of a var decl.
- A variable is declared implicitly if it is not declared explicitly but it appears in the program body.

Example

Consider the following program written in our language:

```
x: int;
y: bool;
{
    y = x;
    z = 10;
    w = * z 5;
}
```

This program has four variables declared: x, y, z, and w, with x and y explicitly declared and z and w implicitly declared.

3.3. Type System

Our language uses structural equivalence for checking type equivalence. Implicit types will be inferred from the usage (in a simplified form of Hindley-Milner type inference).

Here are all the type rules/constraints that your type checker will enforce (constraints are labeled for reference):

- C1: The left hand side of an assignment should have the same type as its right hand side
- C2: The operands of a binary operator (PLUS , MINUS , MULT , DIV , GREATER , LESS , GTEQ , LTEQ , EQUAL and NOTEQUAL) should have the same type (it can be any type)
- C3: The operand of a unary operator (NOT) should be of type bool

- C4: Condition of if and while statements should be of type bool
- C5: The expression that follows the switch keyword in switch should be of type int
- The type of expression binary_operator op1 op2 is the same as the type of op1 and op2 if operator is PLUS, MINUS, MULT or DIV. Note that op1 and op2 must have the same type due to C2
- The type of expression binary_operator op1 op2 is bool if operator is GREATER,
 LESS, GTEQ, LTEQ, EQUAL or NOTEQUAL
- The type of expression unary_operator op is bool
- NUM constants are of type int
- REALNUM constants are of type real
- true and false values are of type bool

4. Output

There are two scenarios:

- There is a type error in the input program
- There are no type errors in the input program

4.1. Type Error

If any of the type constraints (listed in the Type System section above) is violated in the input program, then the output of your program should be:

```
TYPE MISMATCH <line_number> <constraint>
```

Where line_number> is replaced with the line number that the violation occurs and
should be replaced with the label of the violated type constraint (possible values are C1 through C5). Note that you can assume that anywhere a violation can occur it will be on a single line.

4.2. No Type Error

If there are no type errors in the input program, then you should output type information for all variables in the input program in the order they appear in the program. There are two cases:

• If the type of the variable is determined to be one of the builtin types, then output one line in the following format:

```
<variable>: <type> #
```

where <variable> should be replaced by the variable name and <type> should be replaced by the type of the variable.

• If the type of the variable could not be determined to be one of the builtin types, then you need to list all variables that have the same type as the target variable and mark all of them as printed (so as to not print a separate entry for those later). You should output one line in the following format:

```
<variable_list>: ? #
```

where variable_list is a comma-separated list of variables that have the same type in the order they appear in the program.

5. Examples

Given the following:

```
a, b: int;
{
    a = < b 2;
}</pre>
```

The output will be the following:

```
TYPE MISMATCH 3 C1
```

This is because the type of < b 2 is bool, but a is of type int which is a violation of C1.

Given the following:

```
a, b: int;
{
    a = + b 2.5;
}
```

The output will be the following:

```
TYPE MISMATCH 3 C2
```

This is because the type of b is int and the type of 2.5 is real which means in the expression + b 2.5, C2 is violated

Given the following:

```
a, b: int;
{
    a = b;
}
```

The output will be the following:

```
a: int #
b: int #
```

Given the following:

```
{
    a = b;
}
```

The output will be the following:

```
a, b: ? #
```

Note that **b** is not listed separately because it is marked as printed when listed with **a** on the first line of the output.

Given the following:

```
{
    a = + 1 b;
}
```

The output will be the following:

```
a: int #
b: int #
```

Given the following:

```
{
    if (<= a b)
    {
        a = 2.4;
    }
}</pre>
```

The output will be the following:

```
a: real #
b: real #
```

Given the following:

```
{
    if (a)
    {
        b = * 2 b;
    }
}
```

The output will be the following:

```
a: bool #
b: int #
```

Given the following:

```
a, b: int;
c: int;
{
    x = + a * b c;
    y = ! true;
}
```

The output will be the following:

```
a: int #
b: int #
c: int #
x: int #
y: bool #
```

Given the following:

```
{
    x = + a * b c;
    y = ! < a x;
    z = w;
}</pre>
```

The output will be the following:

```
x, a, b, c: ? #
y: bool #
z, w: ? #
```

Note that z and w are not listed with x.

6. Requirements

- You should use C/C++, no other programming languages are allowed.
- You should test your code on CentOS 6.7
- You should submit your code on the course submission website, no other submission forms will be accepted.

7. Evaluation

The submissions are evaluated based on the automated test cases on the submission website. Your grade will be proportional to the number of test cases passing. If your code does not compile on the submission website, you will not receive any points.

Here is the breakdown of points for tests in different categories:

- Test cases with assignment statements (no if , while or switch): 50 points
- Test cases with assignment, if and while statements (no switch): 30 points
- Test cases with all types of statements: 20 points