ECE 299 Report: Checklist

Format:

1	. Body-text	Sody-text uses consistent font type and size				
	-	YES □X	NO 🗆	NOT SURE □		
2	2. Titles and	_		sh from the body text		
		YES □X	NO □	NOT SURE □		
3	B. Pages and	equations are i				
		YES □X	NO □	NOT SURE □		
4	. Symbols u	-		e first time you use them		
		YES □X	NO □	NOT SURE □		
5	Information in paragraphs has been made easy to read whenever possible by way of lists, figures, tables etc.					
	nsts, ngur	YES □X	NO □	NOT SURE □		
	All information derived from external sources is properly and fully cited in-text, using					
	IEEE citati	ion style YES □X	NO □	NOT SURE □		
7	. A properly	r formatted IEEE YES □X	i-style Referenc NO □	es list closes the document: NOT SURE □		
		120 27				
Eiguros	s and Table	e:				
i igui es	aliu labie	3.				
1	. Whenever	possible, image YES □X	es are original, n	ot directly copied from a source NOT SURE □		
2	Figures and Tables are referred to in text (e.g. See fig 1; see Table 2, etc.) before they appear on the page					
		YES □X	NO □	NOT SURE □		
3	B. Each imag	e and table incl	udes <i>sequential</i>	lly numbered captions		
	(in Times 1			explain what the image or table is about		
		YES □X	NO □	NOT SURE		
4	l. Graphs pro	•		accompanying legend.		
		YES □X	NO □	NOT SURE □		
5	. Images ar			magnification (i.e. zooming in).		
		YES □X	NO □	NOT SURF □		

Sty	le					
1.	Consistently uses YES □X	either first pers NO 🗆	son or third person narration. NOT SURE □			
	TES LIX	NO 🗆	NOT SURE [
2.	Supplies written of YES □ X	descriptions of NO □	figures and tables to clarify their relevance to the reader. NOT SURE $\hfill\Box$			
3.	$shown\ in\ Table\ 2,$	and so forth).	igure and table in the presented description (e.g. See Fig. 1; as			
	YES □ X	NO □	NOT SURE □			
4.	Includes signal pl the logic of the rep		addition; however; in contrast; as a result, etc.) to clearly map			
	YES □ X		NOT SURE □			
5.	Maintains a formal , though not " stuffy " or " inflated " tone; it avoids informal contractions (<i>won't; can't;</i> etc.).					
	YES □ X	NO □	NOT SURE □			
6.	Uses clear active closely followed by YES □ X		state the main topic or subject at the beginning of the sentence, rd —a verb. NOT SURE			
7.	Maintains agreement between subjects and verbs (i.e, a singular/plural sentence topic is followed by a singular/plural verb).					
	YES □ X	NO □	NOT SURE □			
8.	Uses simple word YES □ X	ls when simple NO □	words will do the job, following the plain language principles. NOT SURE \Box			
9.	Eliminates phrases (e.g. <i>in view of the fact that</i>) when a single word (e.g. <i>because</i>) would do instead.					
	YES □ X	NO □	NOT SURE			
10. Links pronouns (stand-in words like <i>this, they,</i> or <i>it),</i> back to a specific noun (i.e. an object, concept, or person) in the previous phrase or sentence. YES □ X NO □ NOT SURE □						
11.			lists and headings, meaning each item in a list and each tical form (e.g. all verb phrases or all noun phrases).			
	YES □ X	NO 🗆	NOT SURE □			
12.			nsure punctuation (commas, colons, semi-colons, and periods) ventions to enhance accuracy and clarity. NOT SURE			

REFLECTION: what improvements did you make to your report because of completing this checklist? Identify 2 specific changes.

Change 1)

Reformatted and double check all citations to ensure they followed IEEE formatting. Learned how to properly cite .pdf files in the bibliography and made sure that all citations were in order of appearance as per IEEE standards.

Change 2)

Found errors within the language we used where the reference was either first or third person. Changed all the language to reflect a third person view throughout the entirety of the document. Also, removed redundant language and shortened phrases