Software Engineering (IT314)
Lab :- 08

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Q-1):-

❖ Equivalence Partitioning Test Cases

Valid Date Equivalence Classes:-

Test Case	Scenario Description	Input	Expected Outcome
1	Valid Date (Regular Day)	(15, 8, 2010)	(14, 8, 2010)
2	Valid Date (End of February, Leap Year)	(29, 2, 2000)	(28, 2, 2000)
3	Valid Date (End of February, Non-Leap Year)	(28, 2, 2013)	(27, 2, 2013)
4	Valid Date (End of Month)	(30, 4, 2015)	(29, 4, 2015)
5	Valid Date (Month with 30 Days)	(30, 6, 2015)	(29, 6, 2015)

Invalid Date Equivalence Classes:-

Test Case	Scenario Description	Input	Expected Outcome
1	Invalid Day (Zero Day)	(0, 10, 2015)	An Error message

2	Invalid Day (Negative Day)	(-1, 10, 2015)	An Error message
3	Invalid Month (Zero Month)	(1, 0, 2015)	An Error message
4	Invalid Month (Negative Month)	(1, -1, 2015)	An Error message
5	Invalid Year (Future Year)	(1, 1, 2025)	An Error message

Boundary Value Analysis Test Cases

Test Case	Scenario Description	Input	Expected Outcome
1	Day Before First of the Month	(1, 1, 2015)	(31, 12, 2014)
2	Last Day of February, Non-Leap Year	(28, 2, 2013)	(27, 2, 2013)
3	Last Day of February, Leap Year	(29, 2, 2016)	(28, 2, 2016)
4	Day Boundary (31st Day)	(31, 12, 2015)	(30, 12, 2015)
5	Year Lower Boundary	(1, 1, 1900)	(31, 12, 1899)
6	Year Upper Boundary	(1, 1, 2015)	(31, 12, 2014)
7	Day Maximum for Months with 30 Days	(30, 4, 2015)	(29, 4, 2015)
8	Last Valid Input for Valid Year	(31, 12, 2015)	(30, 12, 2015)

Equivalence Partitioning Test Cases:-

Tester Action and Input Data	Expected Outcome
(15, 8, 2010)	(14, 8, 2010)
(29, 2, 2000)	(28, 2, 2000)
(28, 2, 2013)	(27, 2, 2013)
(30, 4, 2015)	(29, 4, 2015)
(30, 6, 2015)	(29, 6, 2015)
(0, 10, 2015)	An Error message
(-1, 10, 2015)	An Error message

(1, 0, 2015)	An Error message
(1, -1, 2015)	An Error message
(1, 1, 2025)	An Error message

Boundary Value Analysis Test Cases:-

Tester Action and Input Data	Expected Outcome
(1, 1, 2015)	(31, 12, 2014)
(28, 2, 2013)	(27, 2, 2013)
(29, 2, 2016)	(28, 2, 2016)
(31, 12, 2015)	(30, 12, 2015)
(1, 1, 1900)	(31, 12, 1899)
(1, 1, 2015)	(31, 12, 2014)
(30, 4, 2015)	(29, 4, 2015)
(31, 12, 2015)	(30, 12, 2015)

b) Modify your programs such that it runs, and then execute your test suites on the program.
While executing your input data in a program, check whether the identified expected outcome
(mentioned by you) is correct or not.

C++ Program for Determining the Previous Date:-

```
#include <iostream>
using namespace std;

bool isLeapYear(int year) {
    return (year % 4 == 0 && year % 100 != 0) || (year % 400 == 0);
}

string getPreviousDate(int day, int month, int year) {
    // Validate inputs
    if (year < 1900 || year > 2015 || month < 1 || month > 12 || day < 1 || day > 31) {
        return "Invalid date";
    }
    // Days in each month
    int daysInMonth[] = {31, isLeapYear(year) ? 29 : 28, 31, 30, 31, 30, 31, 31, 30,
31, 30, 31};

    // Check for the valid day in the given month
    if (day > daysInMonth[month - 1]) {
        return "Invalid date";
    }

    // Calculate previous date
    if (day > 1) {
        return to_string(day - 1) + "/" + to_string(month) + "/" + to_string(year);
    } else {
        if (month == 1) {
            // January goes to December of the previous year
            return to_string(31) + "/12/" + to_string(year - 1);
        } else {
            // Go to the last day of the previous month
            return to_string(daysInMonth[month - 2]) + "/" + to_string(month - 1) + "/"
+ to_string(year);
        }
    }
}

int main() {
    int day, month, year;

    // Input: day, month, year
    cout << "Enter day: ";
    cin >> day;
    cout << "Enter month: ";
    cin >> month;
    cout << "Enter year: ";
    cin >> year;

    // Calculate and print the previous date
    string previousDate = getPreviousDate(day, month, year);
    cout << "Previous date: " << previousDate << endl;

    return 0;
}
```

Testing the Program

Using the previously defined test cases, you can input the values manually. Here are some test cases you can use:

Test Case Input	**Expected Output**
(1, 1, 2015)	"31/12/2014"
(1, 3, 2015)	"28/2/2015"
(29, 2, 2012)	"28/2/2012"
(1, 5, 2015)	"30/4/2015"
(31, 1, 2015)	"30/1/2015"
(1, 13, 2015)	"Invalid date"
(32, 1, 2015)	"Invalid date"
(1, 1, 1899)	"Invalid date"

Checking Outcomes:-

For each input, check if the output matches the expected outcome:

1. Run the program.
2. Input the day, month, and year as specified in the test cases.

3. Compare the output to the expected result.

If they match, the test case passes; if not, it fails.

Q-2) :-

a) Identify the equivalence classes for the system

b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which

test case would cover which equivalence class. (Hint: you must need to be ensure that the

identified set of test cases cover all identified equivalence classes)

P1)

Equivalence Classes:-

Test Case	Scenario Description	Input	Expected Outcome
Class 1	Empty array	[]	-1
Class 2	Value exists (first occurrence at index 0)	Array with value at index 0	0
Class 3	Value exists (first occurrence at index n, n > 0)	Array with value at index n	n
Class 4	Value does not exist in the array	Array without the value	-1
Class 5	Value exists with duplicates (return index of first value)	Array with duplicates of value	Index of the first occurrence

Test Cases:-

Here's a table summarizing the test cases for the linearSearch function, including the input, expected outcome, and the equivalence class each case covers:

Input (v, a)	Expected Output	Covers Equivalence Class
(5, [])	-1	1
(3, [3, 1, 2])	0	2
(4, [1, 4, 2])	1	3
(7, [1, 2, 3, 7])	3	4
(10, [1, 2, 3, 4])	-1	5
(2, [2, 3, 2, 1])	0	6
(1, [1, 1, 1, 1])	0	6
(5, [1, 2, 3, 5, 5])	3	6

(9, [1, 2, 9, 5, 9])	2	6
(0, [0, 1, 2, 3])	0	2

This table provides a clear overview of the test cases, the inputs provided, the expected outputs, and the corresponding equivalence classes each test case covers.

P2)

Equivalence Classes:-

Test Case	Scenario Description	Input	Expected Outcome
Class 1	Empty array	[]	0
Class 2	Value exists once	Array with value appearing once	1
Class 3	Value exists multiple times	Array with value appearing n times	Count of occurrences (n)
Class 4	Value does not exist	Array without the value	0
Class 5	All elements are equal to value v	Array where all elements are v	Length of the array

Test Cases:-

Input (v, a)	**Expected Output**	**Covers Equivalence Class**
(5, [])	0	1
(3, [1, 2, 3])	1	2
(4, [1, 2, 3])	0	4
(2, [2, 2, 2, 2])	4	5
(1, [1, 2, 1, 1])	3	3
(9, [1, 2, 3, 4])	0	4
(5, [5, 5, 5, 5, 5])	5	5
(0, [0, 0, 1])	2	3
(8, [2, 3, 5, 7])	0	4
(6, [1, 2, 3, 6, 6, 6])	3	3

P3)

Equivalence Classes:-

Test Case	Scenario Description	Input	Expected Outcome
Class 1	Empty array	[]	-1
Class 2	Value exists at the first index	Array with value at index 0	0
Class 3	Value exists at a middle index	Array with value at a middle index	Index of v
Class 4	Value exists at the last index	Array with value at the last index	Index of last occurrence
Class 5	Value does not exist (less than smallest element)	Array where value < smallest element	-1
Class 6	Value does not exist (greater than largest element)	Array where value > largest element	-1
Class 7	Value does not exist (between two elements)	Array where value lies between two elements	-1
Class 8	Value exists with duplicates	Array with multiple occurrences of value v	Index of any occurrence

Test Cases:-

Input (v, a)	**Expected Output**	**Covers Equivalence Class**
(5, [])	-1	1
(3, [1, 2, 3, 4])	2	2
(1, [1, 2, 3, 4])	0	2
(4, [1, 2, 3, 4])	3	4
(0, [1, 2, 3, 4])	-1	5
(5, [1, 2, 3, 4])	-1	6
(2, [1, 2, 2, 3, 4])	1	8
(6, [1, 2, 3, 4, 5])	-1	6
(3, [1, 2, 3, 3, 4])	2	8

(2, [1, 1, 1, 1])	1	2

P4)

Equivalence Classes:-

Test Case Scenario Description Input Expected
Outcome

Class 1 Invalid triangle (non-positive sides)Triangle
with non-positive sides INVALID

Class 2 Invalid triangle (triangle inequality not satisfied)
Triangle where triangle inequality fails INVALID

Class 3 Equilateral triangle (all sides equal)
Triangle with all sides equal EQUILATERAL

Class 4 Isosceles triangle (two sides equal)
Triangle with two sides equal ISOSCELES

Class 5 Scalene triangle (all sides different)
Triangle with all sides different SCALENE

Test Cases:-

Input (a, b, c)	Expected Outcome	Covers Equivalence Class
(0, 0, 0)	INVALID	1
(-1, 2, 3)	INVALID	1
(1, 1, 1)	EQUILATERAL	3
(2, 2, 3)	ISOSCELES	4
(2, 3, 4)	SCALENE	5
(5, 2, 2)	ISOSCELES	4
(1, 2, 3)	INVALID	2
(3, 3, 6)	INVALID	2
(2, 5, 3)	SCALENE	5
(7, 3, 10)	INVALID	2

P5)

Equivalence Classes:-

Testcase	Condition	Output
Class 1	s1 is longer than s2	false
Class 2	s1 is an exact prefix of s2	true
Class 3	s1 is a partial prefix of s2	false
Class 4	s1 is empty	true
Class 5	s2 is empty and s1 is not	false
Class 6	s1 is equal to s2	true

Test Cases:-

Input (s1, s2)	Expected Outcome	Covers Equivalence Class
("abc", "abcdef")	true	2
("abc", "ab")	false	3

Input (s1, s2)	Expected Outcome	Covers Equivalence Class
("abc", "xyzabc")	false	3
("", "abcdef")	true	4
("a", "")	false	5
("abc", "abc")	true	6
("longerPrefix", "short")	false	1
("abc", "abcde")	true	2
("prefix", "pre")	false	3
("xyz", "xyzxyz")	true	2

P6)

a) Identifying the Equivalence Classes:-

Valid Triangle Types:

- **Equilateral Triangle**: Side A = Side B = Side C
- **Isosceles Triangle**: Side A = Side B, or Side A = Side C, or Side B = Side C
- **Scalene Triangle**: All sides unequal (A ≠ B ≠ C)
- **Right-Angled Triangle**: $A^2 + B^2 = C^2$ (Pythagorean theorem) or its permutations

Invalid Triangle Cases:

- **Not a Triangle**: A + B ≤ C, A + C ≤ B, or B + C ≤ A
- **Non-positive Input**: Any side A, B, or C is less than or equal to zero

b) Test Cases Covering the Identified Equivalence Classes:-

Input (A, B, C)	Expected Output	Equivalence Classes Covered

(6, 6, 6)	Equilateral Triangle	Equilateral Triangle
Input (A, B, C)	**Expected Output**	**Equivalence Classes Covered**
(7, 7, 8)	Isosceles Triangle	Isosceles Triangle
(5, 7, 9)	Scalene Triangle	Scalene Triangle
(6, 8, 10)	Right-Angled Triangle	Right-Angled Triangle
(4, 5, 10)	Not a Triangle	Not a Triangle
(0, 5, 8)	Invalid	Non-positive Input

c) Boundary Condition A + B > C (Scalene Triangle):-

Input (A, B, C)	Expected Output
(4, 5, 6)	Scalene Triangle
(6, 7, 12)	Scalene Triangle
(6, 7, 13)	Not a Triangle
(5, 7, 11)	Scalene Triangle

d) Boundary Condition A = C (Isosceles Triangle):-

Input (A, B, C)	Expected Output
(6, 7, 6)	Isosceles Triangle
(7, 10, 10)	Isosceles Triangle
(5, 9, 14)	Not a Triangle
(9, 9, 9)	Equilateral Triangle

e) Boundary Condition A = B = C (Equilateral Triangle):-

Input (A, B, C)	Expected Output
(6, 6, 6)	Equilateral Triangle
(8, 8, 8)	Equilateral Triangle
(7, 8, 14)	Not a Triangle
(7, 8, 13)	Scalene Triangle

f) Boundary Condition $A^2 + B^2 = C^2$ (Right-Angled Triangle):-

Input (A, B, C)	Expected Output
(6, 8, 10)	Right-Angled Triangle
(9, 12, 15)	Right-Angled Triangle
(6, 9, 14)	Not a Triangle
(7, 10, 12)	Scalene Triangle

g) Non-Triangle Case:-

Input (A, B, C)	Expected Output
(5, 6, 7)	Scalene Triangle
(7, 12, 20)	Not a Triangle
(5, 9, 14)	Not a Triangle
(6, 8, 14)	Scalene Triangle

h) Non-Positive Input Case:-

Input (A, B, C)	Expected Output
(4, 6, 0)	Invalid
(5, 7, -3)	Invalid
(0, 8, 10)	Invalid
(-4, 6, 9)	Invalid