

COMP9311: Database Systems

Data Modelling

(textbook: chapters 3 and 4)

Term 3 2022 Week 1 Data Modelling By Helen Paik, CSE UNSW

Disclaimer: the course materials are sourced from previous offerings of COMP9311 and COMP3311

Overview of the Databases Field

Systems Relational Algebra Requirements Serialisability ER Design Oracle Data Modelling SQL Schema PostgreSQL Constraints Functional dependency Applications **Query Optimisation** Normalisation Transaction Relations SQL queries Processing Sets Stored procedures Triggers Theory Performance tuning



Database Application Development

A variation on standard software engineering process:

- analyse application requirements
- develop a data model to meet these requirements
- define operations (transactions) on this model
- implement the data model as relational schema
- implement operations via SQL and procedural PLs
- construct an interface to these operations
- At some point, populate the database (may be via interface)



Data Modelling

Aims of data modelling:

- describe what *information* is contained in the database
 (e.g., entities: students, courses, accounts, branches, patients, ...)
- describe relationships between data items

 (e.g., John is enrolled in COMP3311, Andrew's account is held at
 Coogee)
- describe constraints on data

 (e.g., 7-digit IDs, students can enrol in no more than four courses per term)

Data modelling is a *design* process

converts requirements into a data model

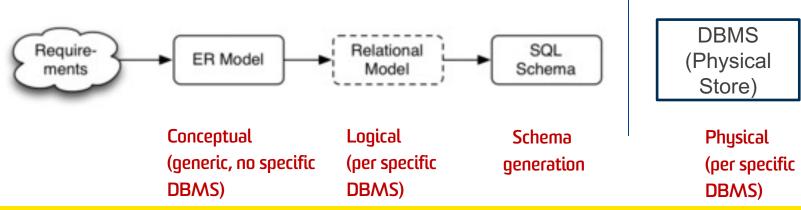


Data Modelling

Kinds of data models:

- conceptual: abstract, high-level data model, e.g., ER, ODL (object data language) user friendly
- logical: concrete, for implementation in specific DBMS, e.g., relational
- physical: internal file storage (inside a specific DBMS)

Strategy: design using abstract model; map to logical model, DBMS takes care of the physical model





Some Design Ideas

Consider the following when you work through a design exercise:

- start simple ... evolve design as problem better understood
- identify objects (and their properties), then relationships
- most designs involve kinds (classes) of people
- keywords in requirements suggest data/relationships
 (rule-of-thumb: nouns → data, verbs → relationships)
- don't confuse operations/actions with relationships
 (operation: he buys a book; relationship: the book is owned by him)
- consider all possible data, not just what is available



Example - Gmail Data Model

Consider the Google Mail System:

Let's develop an informal data model for it by identifying:

- the data items involved (objects and their attributes)
- relationships between these data items
- constraints on the data and relationships



Quality of Designs

There is no single "best" design for a given application.

Most important aspects of a design (data model):

- correctness (satisfies requirements accurately)
- completeness (all reqs covered, all assumptions explicit)
- consistency (no contradictory statements)

Potential inadequacies in a design:

- omits information that needs to be included
- contains redundant information (⇒ inconsistency)
- leads to an inefficient implementation
- violates syntactic or semantic rules of data model



Entity-Relationship Data Modelling

In ER, The world is viewed as a collection of inter-related "entities".

ER has **three** major modelling **constructs**:

- entity: objects ("things") in your world that you are interested
 - Person, Restaurants, Books, University Courses,...
- attribute: data item describing a property of interest
 - Person (name, phone number, DOB, ...)
- relationship: association between entities (objects)
 - Person dines-at Restaurant



Entity-Relationship (ER) Diagrams

ER diagrams are a graphical tool for data modelling.

An ER diagram consists of:

- a collection of entity set definitions
- a collection of relationship set definitions
- attributes associated with entity and relationship sets
- connections between entity and relationship sets

Terminology: when discussing "entity sets", we frequently say just "entity"

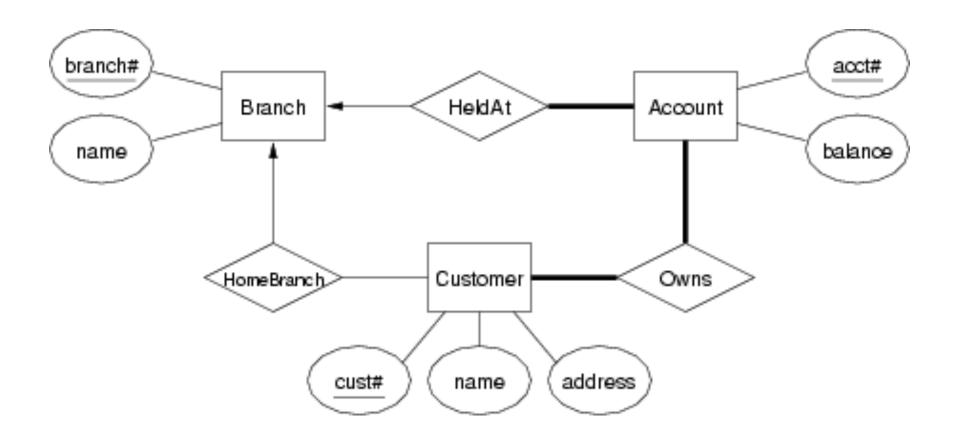
The ER model is not a standard, so many variations exist.

Lecture notes use simple notations -> as 'COMP9311 standard'.



Entity-Relationships

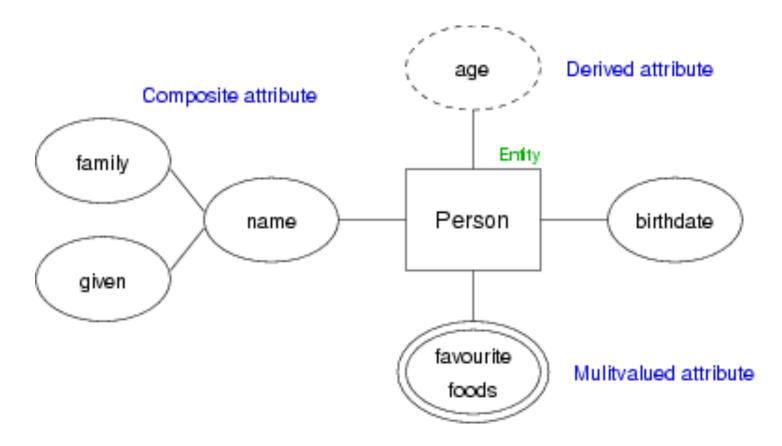
Example ER Diagram: entities, attributes, relationships/connections





Entity-Relationships

Example of attribute notations

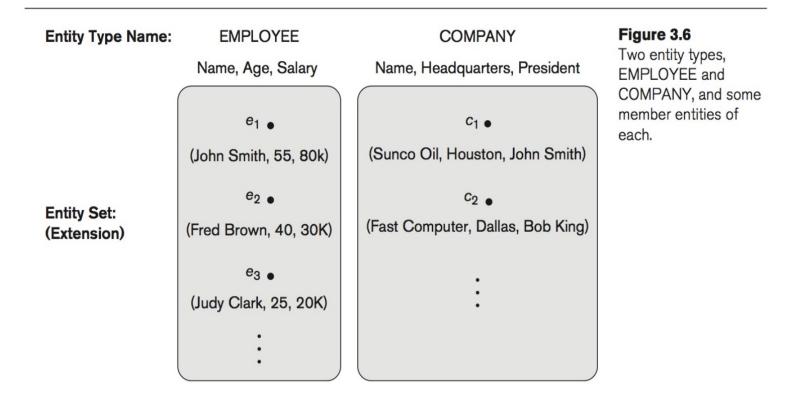




Entity Sets and Entity Type

An *entity set* can be viewed as either:

- a set of entities with the same set of attributes
- an abstract description of a class of entities -> a.k.a. Type (Entity Type)



Entity Sets and Keys

Entities of an entity type, say EMPLOYEE needs a **key** to distinguish each other in a set.

Key (superkey): any set of attributes whose set of values are distinct over entity set

 natural (e.g., name+age+salary) or artificial (e.g., employee number)

Candidate key = minimal superkey (no subset is a key)

Primary key = candidate key chosen by DB designer
later in the development stage

Keys are indicated in ER diagrams by underlining

EMPLOYEE Name, Age, Salary

e₁ •

(John Smith, 55, 80k)

e₂ •

(Fred Brown, 40, 30K)

e₃ •

(Judy Clark, 25, 20K)

•

(John Snow, 40, 30K)

Relationship Sets

Relationship: an association among several entities

- e.g., Customer(9876) is the owner of Account(12345)
- e.g., Student(0001) is enrolled in Course (9311)

Relationship set: collection of relationships of the same type

- Degree = # entities involved in reln (in ER model, ≥ 2)
- Cardinality = # associated entities on each side of reln
- Participation = must every entity be in the relationship

Example: relationship participation

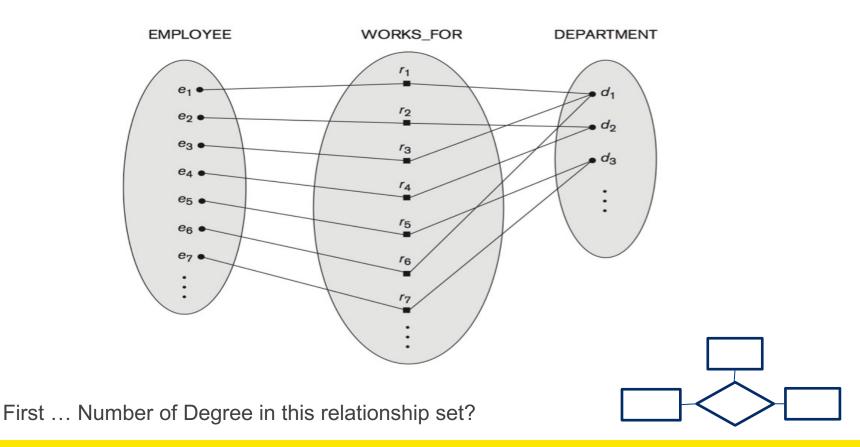


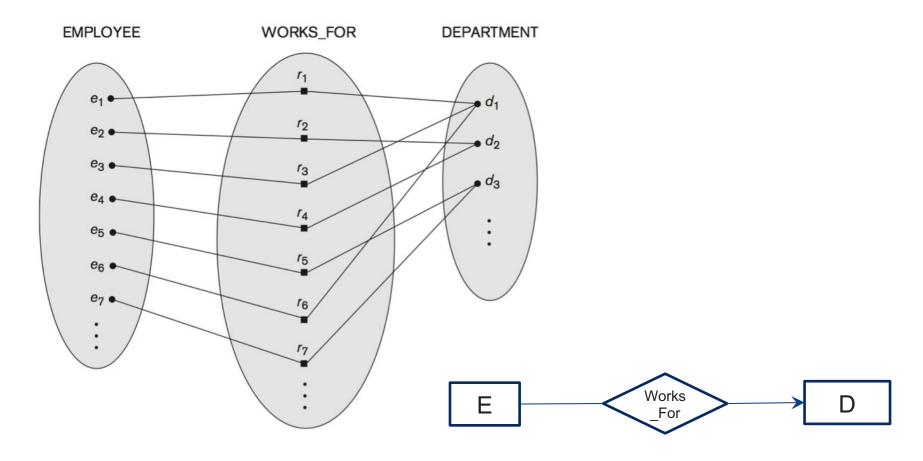


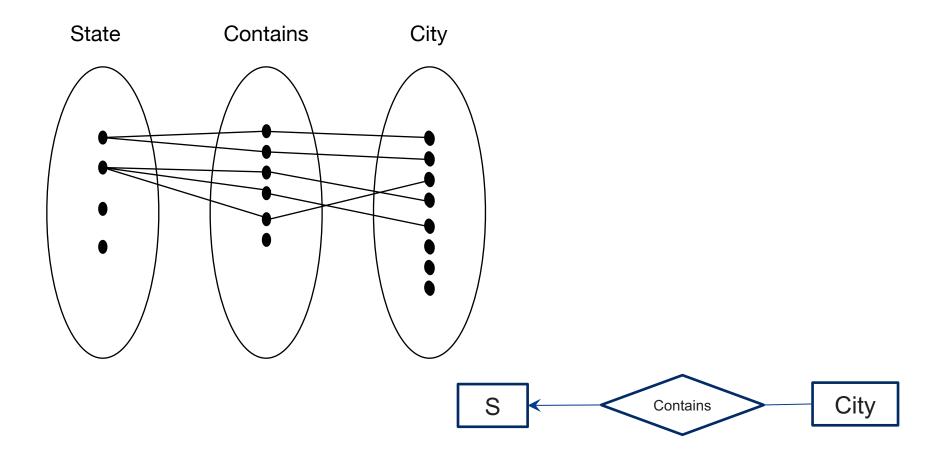
How to think about the relationships more concretely:



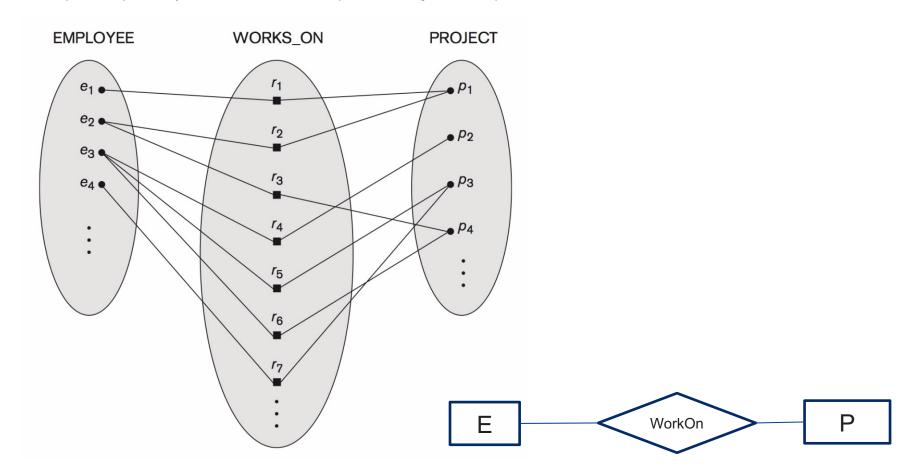
Entity "sets", Relationship "sets" and their memberships

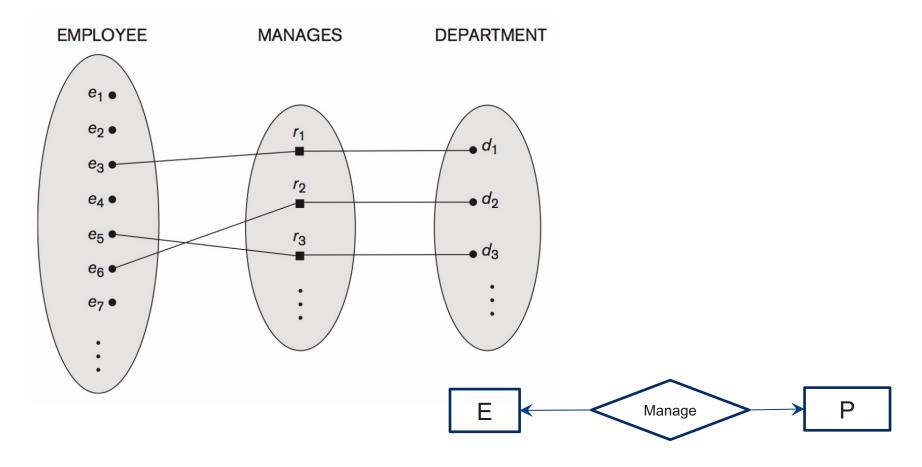






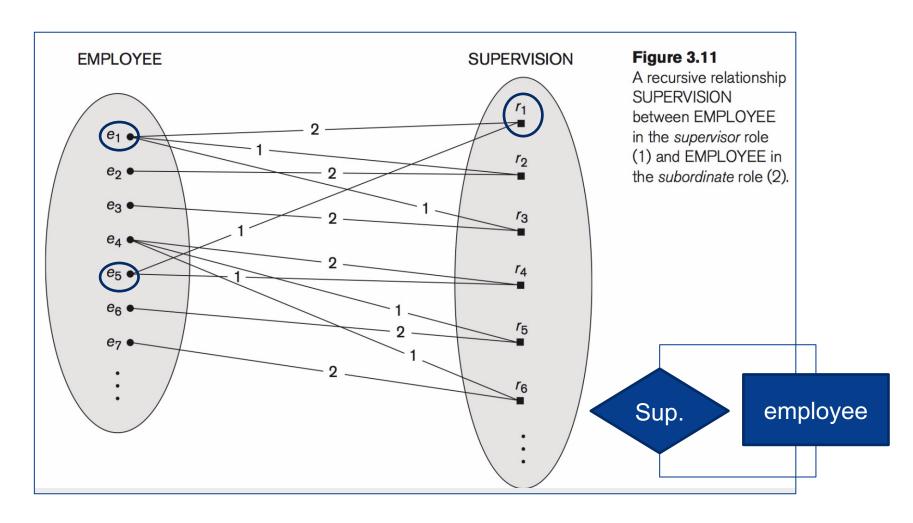








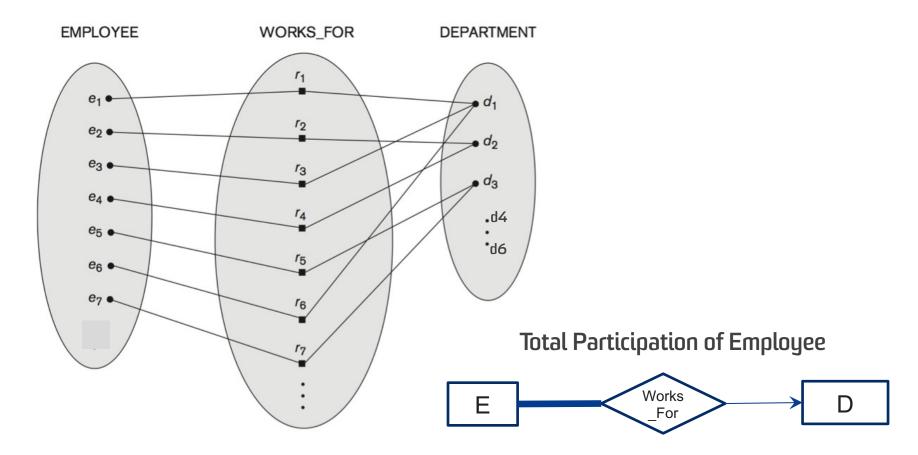
Recursive (or self-referencing) relationships



What would the ER diagram look like in this scenario?

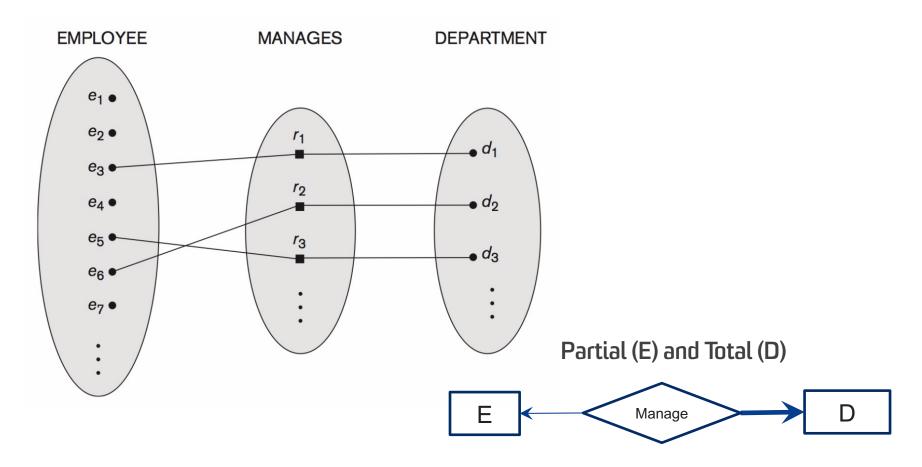


Participation (think "is it 'every (or total)' or 'some' entity instances" ?) – this should depend on your requirements



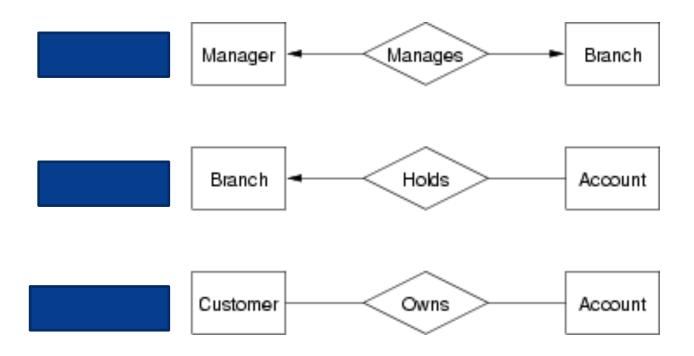


Participation (think is it 'every (or total)' or 'some' entity instances ?) – this should depend on your requirements



Exercise 2: Relationship Semantics

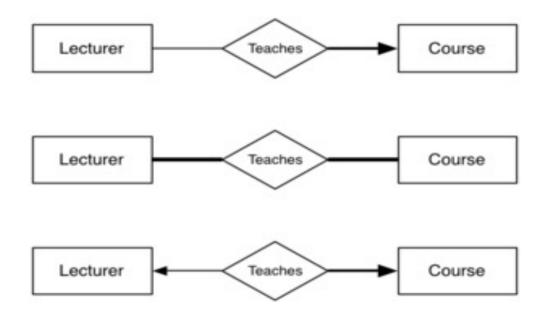
Relationships – degree and cardinality





Exercise 2: Relationship Semantics

Describe precisely the scenarios implied by the following relationships: (degree, cardinality and participation)

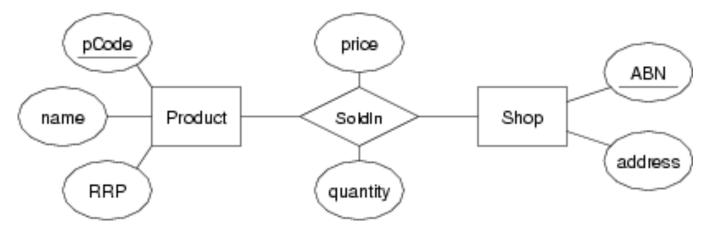




Relationship with attributes

In some cases, a relationship needs associated attributes.

Example:



(Price and quantity are related to products in a particular shop)

