

problems and conflicts lie not in their own hands and minds, but in the hands and mind of the teacher—the representative of the authorities. To act independently in the face of conflict brings swift rebuke and reprisal from the teacher. The children are thus discouraged from independent thought and indoctrinated with the concept that they are incapable of resolving their own problems. While there are many excellent teachers, Hill's critique seems validated by the state of education today. If you agree with Hill, what do you think we can do about it? One thing we should do is to seek out those teachers and schools who encourage independent thought in their students and applaud them for their courage!

---

*Q* I was under the impression that the purpose of all schooling was to help children to think.

*A* That may be the purpose of schooling, but the system in most of the schools of the world does not carry out the purpose. School children are taught not to develop and use their own minds, but to adopt and use the thoughts of others. This sort of schooling destroys the capacity for independent thought, except in a few rare cases where children rely so definitely upon their own will power that they refuse to allow others to do their thinking. Accurate thought is the business of my opposition, not mine!

*Q* What relationship, if any, has your opposition with the homes, the churches, and the schools? Your reply to this question should be interesting.

*A* Here is where I make use of some more of my clever tricks.