

self-determination. The school system got off to a bad start at the beginning. The schools began as institutions of "higher learning," operated entirely for the select few whose wealth and family entitled them to education.

Thus the entire school system was evolved by beginning at the top and working back down to the bottom. It is no wonder the system neglects to teach children the importance of definiteness of purpose when the system, itself, has literally evolved through indefiniteness.

*Q* What would correct this weakness of the public school system? Let's not complain of the weakness of the system unless we are prepared to offer a practical remedy with which it can be corrected. In other words, while we are discussing the importance of definiteness of plan and purpose, let us take our own medicine and be definite.

*A* Why don't you lay off the schools and churches and save yourself plenty of trouble? Don't you know that you are poking your nose into the affairs of the two forces that control the world? Suppose you do show up the schools and the churches as being weak and inadequate for the needs of human beings? What then? With what are you going to replace these two institutions?

*Q* Stop trying to evade my questions by the old trick of asking a counter-question! I do not propose to replace the schools and churches. But I do propose to find out, if I can, how these organized forces can be modified so they will serve people instead of keeping them in ignorance. Go ahead, now, and give me a detailed catalogue of all the changes in the public school system which would improve it.