

**Q** What good is a school credit if one cannot convert it into the material and spiritual needs of life?

**A** I am only a Devil, not an un-winder of riddles!

**Q** I deduce from all you say that neither the schools nor the churches prepare the youths of the world with a practical working knowledge of their own minds. Is anything of more importance to a human being than an understanding of the forces and circumstances which influence his own mind?

**A** The only thing of enduring value to any human being is a working knowledge of his own mind. The churches do not permit a person to inquire into the possibilities of his own mind, and the schools do not recognize that such a thing as a mind exists.

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**Why is Napoleon Hill so down on churches and the prevailing organized religions of his day? I believe his criticism stems from an abiding love for the true spirit and meaning of faith and the underlying validity of all religious traditions—despite what human beings do to weaken or corrupt them. What is the balance between accepting that which is revealed to your mind and heart—your soul—and the reality of life in a world so often infected with evil, as personified by Hill's Devil?**

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**Q** Aren't you a little hard on the schools and the churches?

**A** No, I am merely describing them as they are, without bias or prejudice.