

**Q** Your Majesty, it is you who are on trial here, not I. I want the truth and I am not particular as to the source from which I get it. There is something radically wrong with the system of education that has given us a balance sheet with life that shows us hopelessly in the red and groping for the road to self-determination as if we were so many animals lost in the jungle.

I want to know two things about this system. First, what is the major weakness of the system? Second, how can this weakness be eliminated? The floor is yours again! Please stick to the question and stop trying to decoy me into the discussion of deep, abstract subjects. That's definite, is it not?

**A** You leave me no choice but that of direct answer. To begin with, the public school system approaches the subject of education from the wrong angle. The school system endeavors to teach children to memorize facts, instead of teaching them how to use their own minds.

**Q** Is that all that is wrong with the system?

**A** No, that is only the beginning. Another major weakness of the school system is that it does not establish in the minds of children either the importance of definiteness of purpose or make any attempt to teach youths how to be definite about anything.

The major object of all schooling is to force the students to cram their memories with facts instead of teaching them how to organize and make practical use of facts.

This cramming system centers the attention of students on the accumulation of "credits" but overlooks the important question of how to use knowledge in the practical affairs of life. This system turns out graduates whose names are inscribed upon parchment certificates, but whose minds are empty of