Planning (Before) Frequent evaluators often assess their progress and Frequent how they need to improve. Partial Infrequent **Partial** evaluators sometimes assess learning progress and how they Using metacognition to: might need to improve. Write a paper Study for an exam **Infrequent** evaluators *do* and more... Monitoring Evaluation not frequently assess their (During) (After) learning progress and how Frequent Frequent they need to improve. Partial Partial Infrequent Infrequent