**Seminar 3: Language focus: Academic language and tone (part 2)**

**Task 1.**

* **In your small teams, choose one journal article (from your articles bank);**
* **Look through the articles you have chosen.**
* **Suppose that you want to follow the considerations listed in the previous slides.**
* **Can you find examples that demonstrate how the authors dealt with the stylistic considerations as well as the possible need to be cautious.**
* **More importantly, can you offer explanations as to why certain stylistic choices were**

**made and how these might relate to the author’s purpose?**

* **Use the chart attached below to guide your analysis.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Article analysis** | | | | |
| Does the article contain examples of... | Yes | In what parts?  Give at least one example | No | Do you think this is typical?  (Yes, No, Unsure) |
| I/we |  |  |  |  |
| Contractions |  |  |  |  |
| More formal negatives |  |  |  |  |
| Etc., and so forth, and so on |  |  |  |  |
| Addressing the reader as you |  |  |  |  |
| Indirect questions |  |  |  |  |
| Mid-position adverbs |  |  |  |  |
| Split infinitives |  |  |  |  |
| Too many words to make a point |  |  |  |  |
| Passive voice |  |  |  |  |
| “May”, “appear to”, or other language that softens the point |  |  |  |  |