DATA ANALYTIC SERVICES - TRAINING

DATA NARRATIVES

Pivot Tables
Intro to Statistics
Data Narratives



Git: DasTraining Msmorris@costco.com





Previously in Data Analytics

Data Analytic Summary
Iseries Options Source
Validating Data
Understanding your data

Matthew Morris

Git: Morrisdata Msmorris@costco.com



PIVOTTABLE DEMO

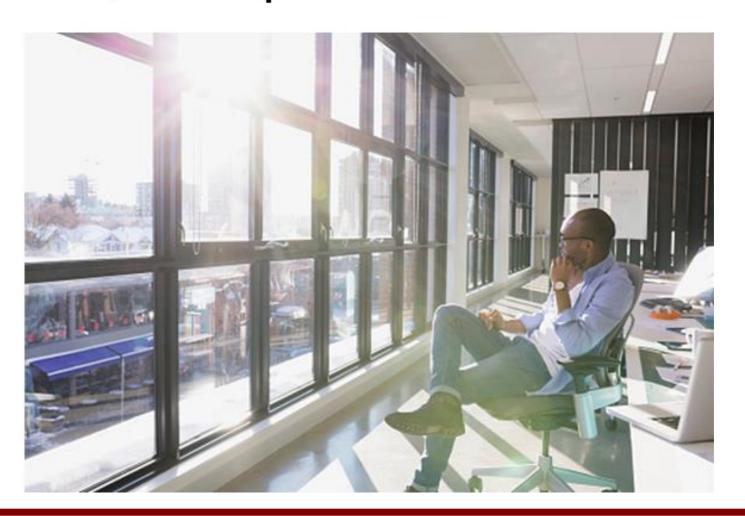
INTRO TO STATISTICS

DATA

Describe, Categorize, Interpret Data

Data

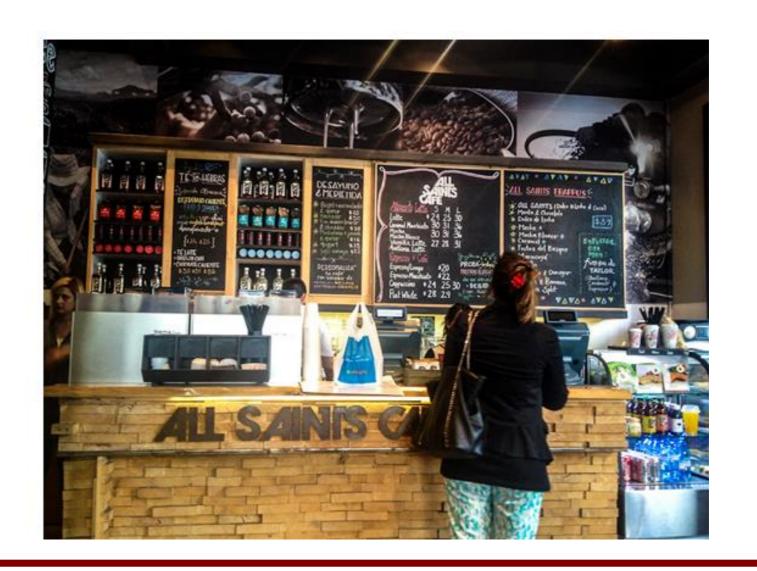
Personal budgets
Events in town
Likes Dislikes
Home or Office inventories
Diet & Exercise
Etc.



Data Set

Observational Units Variables

Dimensions Measures



Analysis

Data Set

Population Sample



STATISTICS Collecting Analyzing Interpreting

Descriptive

Know all the data

Inferential

Use a Sample of Data to make guesses about all the data

Descriptive



Count: 40

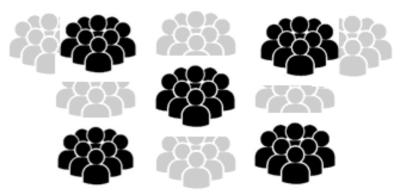
Karaoke: 30

Bowling: 10

Karaoke: 75%

Bowling: 25%

Inferential



Count: 210

Karaoke: 141

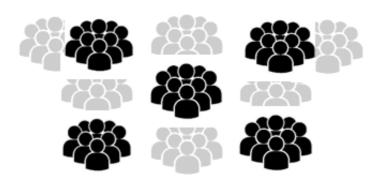
Bowling: 69

Karaoke: 67%

Bowling: 33%

Analysis

Inferential



Count: 210

Karaoke: 141

Bowling: 69

Karaoke: 67%

Bowling: 33%

How close?

Karaoke: 67% + 3%

70% ← 64%

How confident?

95%

"95% certainty that Karaoke has an approval rating among students of 67% plus or minus 3%"

Analysis

MEAN (average) add up all the numbers and divid by the number of numbers you added up. 1,3,3,5 (1+3+3+5)/4 = 12/4=3

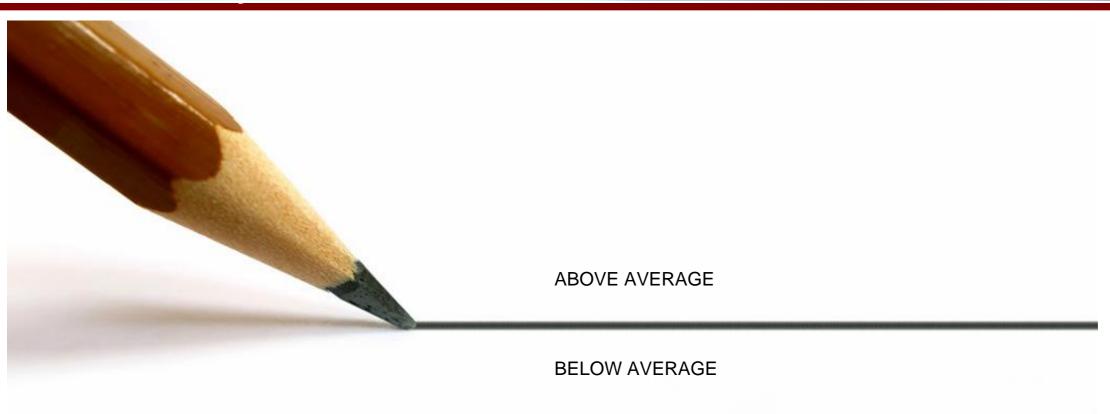
MEDIAN (middle) sort numbers highest to lowest. Then take the middle number as the Median

Odd Numbers 1,2,5,7,8

Even Numbers - Take the average of the two middle numbers 1,2,5,7,8,10
(5+7)/2= 12/2=6

MODE (most often) count the number that appears most often. If there are no repeats, there is no mode.

13, 18, 13, 14, 16, 13, 20, 15, 18, 13 The mode = 13



Data Distribution

		FREQUENCY			
Score Bins	TALLY	FREQUENCY	RELATIVE FREQUENCY	CUMULATIVE FREQUENCY	RELATIVE AND CUMULATIVE FREQUENCY
90-99	IIII	4	4/20=20%	4	4/20 = 20%
80-89	###	5	5/20=25%	9	9/20 = 45%
70-79	 	6	6/20=30%	15	15/20 = 75%
60-69	IIII	4	4/20=20%	19	19/20 = 95%
50-59	I	1	1/20=5%	20	20/20 = 100%



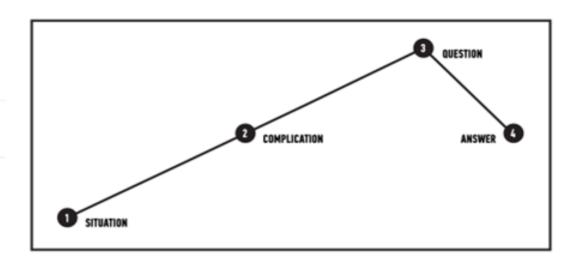


FUNDAMENTALS OF DATA AND EXCEL

DATA NARRATIVES

The traditional narrative arc is a linear story, consisting of four elements:

Situation	Complication	Question	Answer
Explains where we are now.	Creates tension in the story you're telling; triggers the Question you will ask.	Asks what we should do now given the Complication.	The Answer to the Question is the substance of your presentation.



- As you can see, this pattern maps pretty closely to our Story Map:
 - Situation to setting
 - Complication to problem
 - Answer to resolution

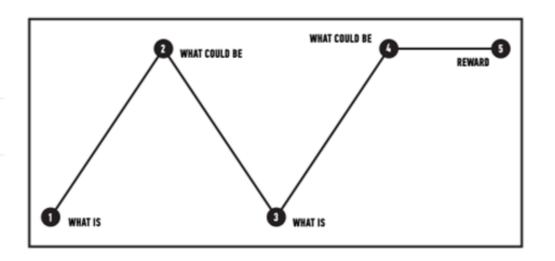


KEY PERFORMANCE INDICATOR



The "What is vs. What could be" is a nonlinear story, consisting of three elements:

What Is	What Could Be	Reward
The current undesirable situation.	A utopian future where the original problem of "what is" no longer exists.	The future situation that could exist if we all believe in it. This is your call to action.



- Here your findings identify "What Is."
- Your motivation, and your selling point to your audience, is "What Could Be."
- Your next steps will allow the "What Could Be"
 - to become a reality, leading to this "Reward."

IDENTIFY THE PROBLEM ☐ Identify business/product objectives **PROBLEM** ☐ Identify and hypothesize goals and criteria for success ☐ Create a set of questions for identifying correct data set OBTAIN THE DATA ☐ Identify the "right" data set(s) ☐ Import data and set up local or remote data structure □ Determine most appropriate tools to work with data UNDERSTAND THE DATA Read any documentation provided with the data ☐ Perform exploratory data analysis **APPROACH** ☐ Verify the quality of the data PREPARE THE DATA □ Determine sampling methodology and sample data ☐ Format, clean and combine data ☐ Create necessary derived columns from the data (new data) ANALYZE THE DATA ☐ Identify trends and outliers ☐ Apply descriptive and inferential statistics ☐ Visualize and transform data SOLUTION/NEXT STEPS PRESENT THE RESULTS ☐ Summarize findings with narrative, storytelling techniques ☐ Present limitations and assumptions of your analysis ☐ Identify follow up problems and questions for future analysis

ANALYTICS WORKFLOW

PRESENTATION OBJECTIVES What does your presentation need to a	PRESENTATION CONTENT How will your presentation fit both needs?	
AUDIENCE SEGMENTS What describes your audience & their enrollment?	AUDIENCE OBJECTIVES What does your audience need from your presentation?	

Q & A

"The goal is to turn data into information, and information into insight."
-Carly Fiorina, prior CEO of Hewlett-Packard

Conclusion

- Identifying a problem will dictate the value of the answer
- Just cleaning data and creating percentages can add immense value to a dataset.
- Prepping data is a major part of data analytics.

FEEDBACK FORM

CLASS: DATA NARRATIVES

QUESTION: What are the steps of the Data Analytics Workflow?

