



WARM-UP

Jumbled words and matching

- Students work in group.
- Rearrange letters to find out the correct word.
- Match the words with the pictures.



WARM-UP

Jumbled words

1:00

1. tchekin	\rightarrow	kitchen
2. thraobom	\rightarrow	bathroom
3. rodeomb	\rightarrow	bedroom
4. Ingivi moro	\rightarrow	living room
5. lahl	\rightarrow	hall

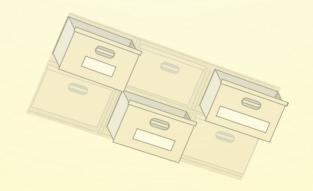








Rooms and furniture





lamp (n)

/læmp/

đèn



chest of drawers (n)



tủ có ngăn kéo



sink (n)



bồn rửa bát



dishwasher (n)

/ˈdɪʃˌwɒʃə(r)/

máy rửa bát



cupboard (n)







tủ đựng bát đĩa/ quần áo

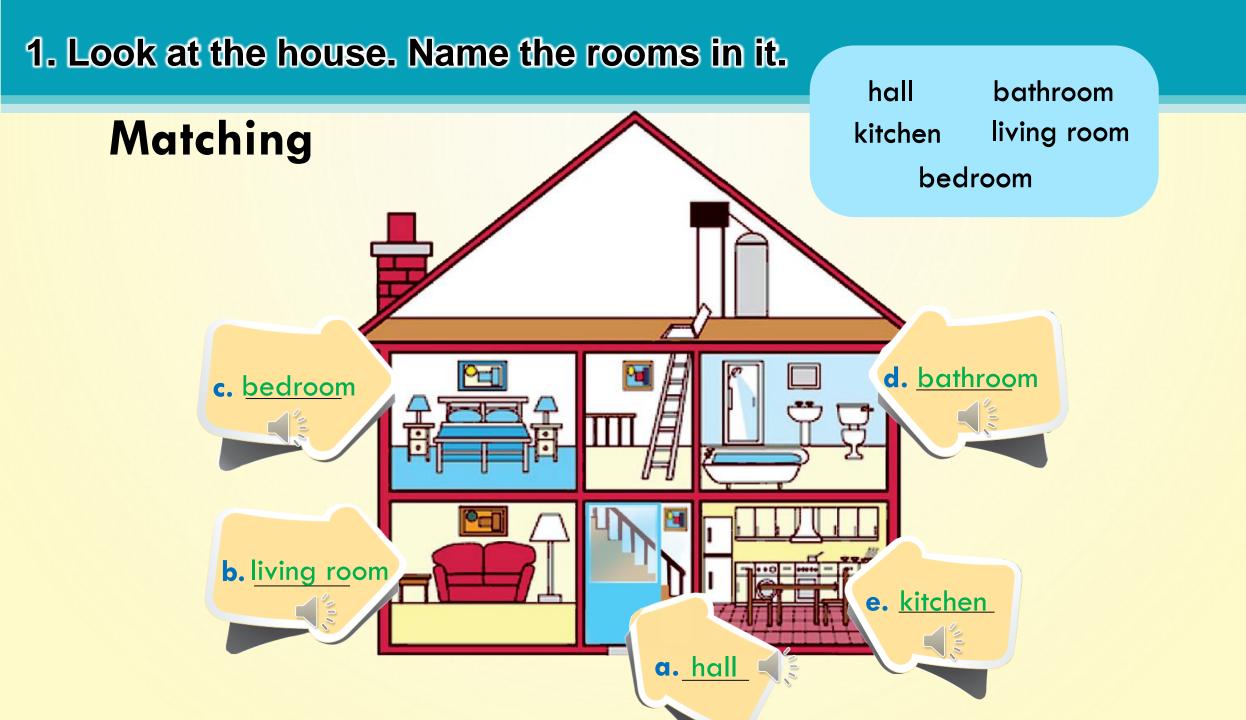
fridge (n)

/frid3/

Tủ lạnh



New words	Pronunciation	Meaning
1. lamp (n)	/læmp/	đèn
2. chest of drawers (n)	/ˌtʃest əv ˈdrɔːz/	tủ có ngăn kéo
3. sink (n)	/sɪŋk/	bồn rửa bát
4. dishwasher (n)	/ˈdɪʃˌwɒʃə(r)/	máy rửa bát
5. cupboard (n)	/ˈkʌbəd/	tủ đựng bát đĩa/ quần áo
6. fridge (n)	/fridʒ/	tủ lạnh



Name the things in each room in 1. Use the word list below (You may use a word more than once.)

lamp toilet picture cupboard dishwasher sink fridge shower sofa

hall	kitchen	bedroom	bathroom	living room
picture	fridge cupboard dishwasher sink	lamp picture chest of drawers	shower sink toilet	lamp sofa picture

Think of a room in your house. In pairs, ask and answer questions to guess it.



- Students work in pairs.

- One student thinks of a room in his/her house;

the other asks questions to guess the room.

Think of a room in your house. In pairs, ask and answer questions to guess it.



Example:

S1: What's in your room?

S2: A lamp and a chest of drawers.

S1: Is it a bedroom?

S2: Yes.

3 Think of a room in your house. In pairs, ask and answer questions to guess it.

Example:

S1: What's in your room?

S2: A lamp and a chest of

drawers.

S1: Is it a bedroom?

S2: Yes.

toilet cupboard shower sofa dishwasher fridge sink picture lamp

PRESENTATION

Pronunciation

Final sounds: /s/ and /z/

PRESENT

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Listen and repeat these words.



lamps cupboards

sinks sofas

flats kitchens

toilets rooms

PRESENT

Final sounds /s/ and /z/

- Final –s is pronounced /s/ after voiceless sounds (/t/, /p/, /k/, /f/, /θ/).
 Example: cats, lets, stops,...
- Final —s is pronounced /z/ after voiced sounds (/b/, /d/, /g/, /n/, /m/, /l/, etc.) and any vowel sounds.

 Example: plays, televisions, pens,...

PRACTICE



Listen again and write these words into the correct column.



lamps	sinks	flats	toilets
cupboards	sofas	kitchens	rooms

/s/	/ z /

PRACTICE

Listen to the conversation. Underline the final —s in the words and put them into the correct column.

Mi: Mum, are you home?

Mum: Yes, honey. I'm in the kitchen. I've bought these new bowls and chopsticks.

Mi: They're beautiful, Mum. Where did you buy them?

Mum: In the department store near our house. They have a lot of things for homes.

Mi: Don't forget we need two <u>lamps</u> for my bedroom, Mum.

Mum: Let's go there this weekend.



/s/	/ z /

CONSOLIDATION



What have we learnt in this lesson?



- ✓ use vocabulary and structures to talk about rooms and furniture pieces in the house
- ✓ pronounce and recognize the sounds /s/ and /z/

CONSOLIDATION

- 2 Homework
- Find 5 more words with the sound /s/ and 5 more words with the sound /z/. Write them
- down and practise pronouncing the words.
- Prepare for the next lesson: A closer look 2



THANK YOU!













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