
Engineering Circuits Analysis (ICE2002)

Chapter 3. Simple Resistive Circuits – Part 1/2

Contents

- Resistors in Series and Parallel
- Voltage-Divider and Current-Divider Circuits
- Voltage Division and Current Division
- Measuring Voltage and Current
- Measuring Resistance – The Wheatstone Bridge
- Delta-to Wye Equivalent Circuits

Review Chapter 2: Ohm's Law

- **Ohm's law** establishes the proportionality of voltage and current in a resistor. It states that the voltage across a resistor is directly proportional to the current I flowing through the resistor.
- Two extreme possible values of R :
zero ($R = 0$) – short circuit and infinite – open circuit

$$v = Ri$$

where

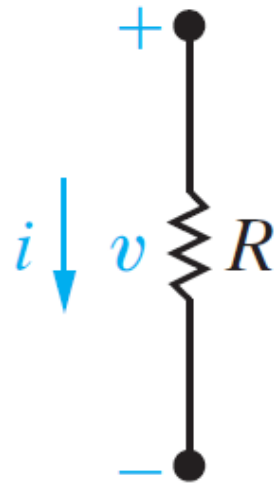
v = the voltage in volts,

i = the current in amperes,

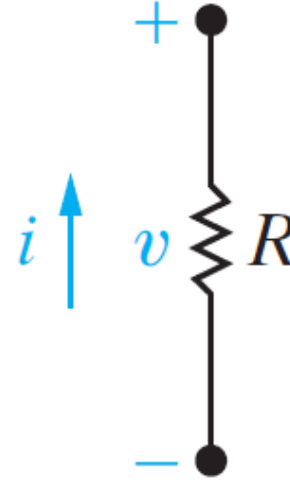
R = the resistance in ohms.

Review Chapter 2: Ohm's Law

- If the current flow in the resistor is in the direction of the **voltage drop** across it >> (a)
- If the current flow in the resistor is in the direction of the **voltage rise** across it >> (b)



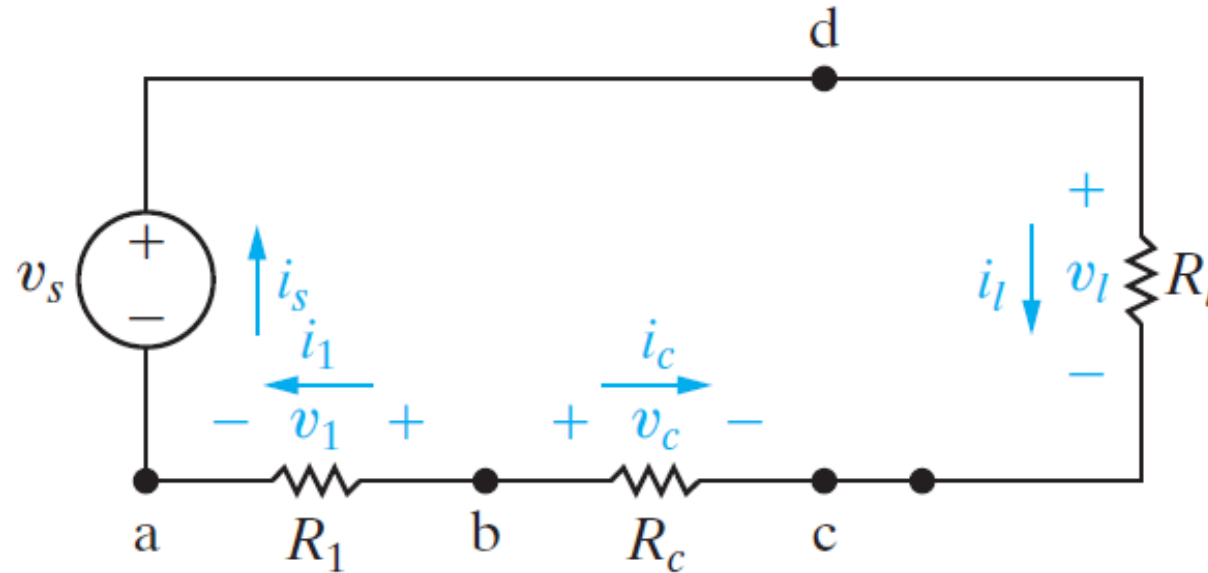
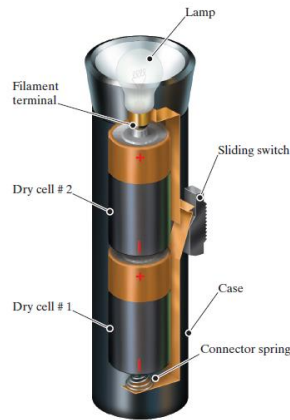
(a) $v = iR$



(b) $v = -iR$

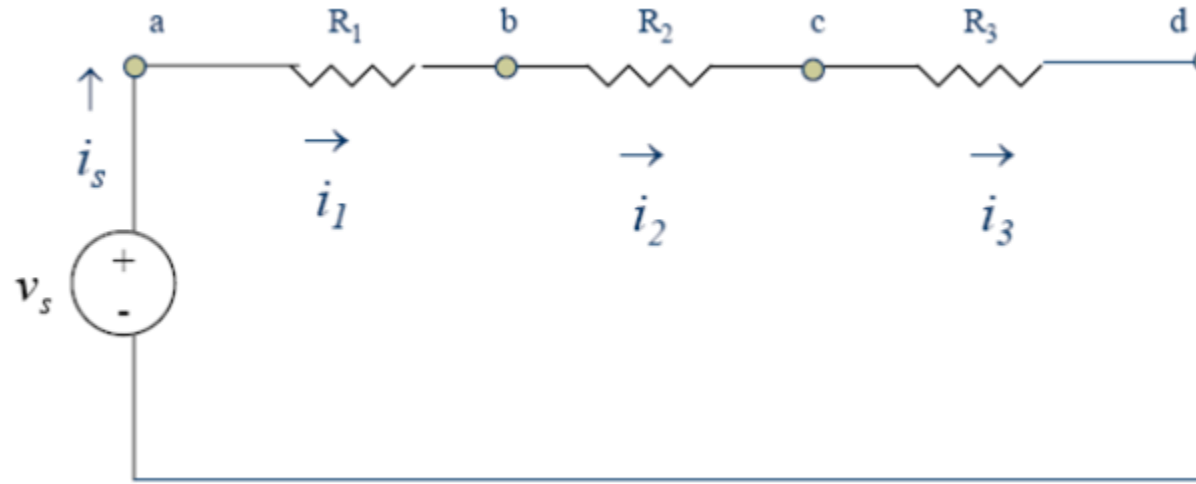
Review Chapter 2: Kirchhoff's Law

- **KCL:** the algebraic sum of all the currents at any node in a circuit equals zero
- **KVL:** the algebraic sum of all the voltage around any closed path in a circuit equals zero



Resistors in Series

- **KCL:** circuit elements that are connected in series carry the same current.



By KCL : at node a

$$i_s = i_1$$

node b

$$i_1 = i_2$$

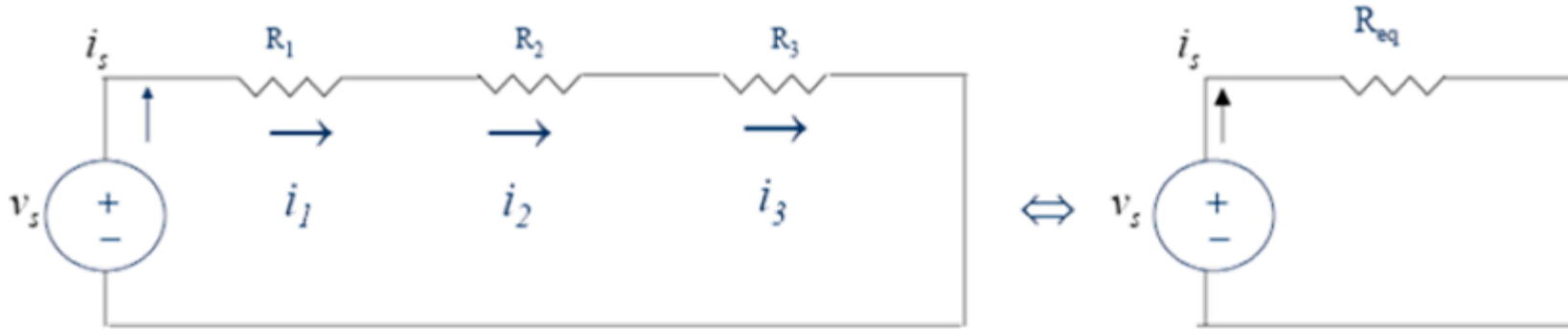
node c

$$i_2 = i_3$$

$$\rightarrow i_s = i_1 = i_2 = i_3$$

Resistors in Series

We want to show that the resistors in series add up to form a single equivalent resistor.



Can we find a value for R_{eq} , such that when used in place of R_1, R_2, R_3 , the circuit draws the same i_s for the same v_s ?

By KVL :

$$v_s = i_1 R_1 + i_2 R_2 + i_3 R_3$$

$$i_s = i_1 = i_2 = i_3$$

$$v_s = i_s (R_1 + R_2 + R_3)$$

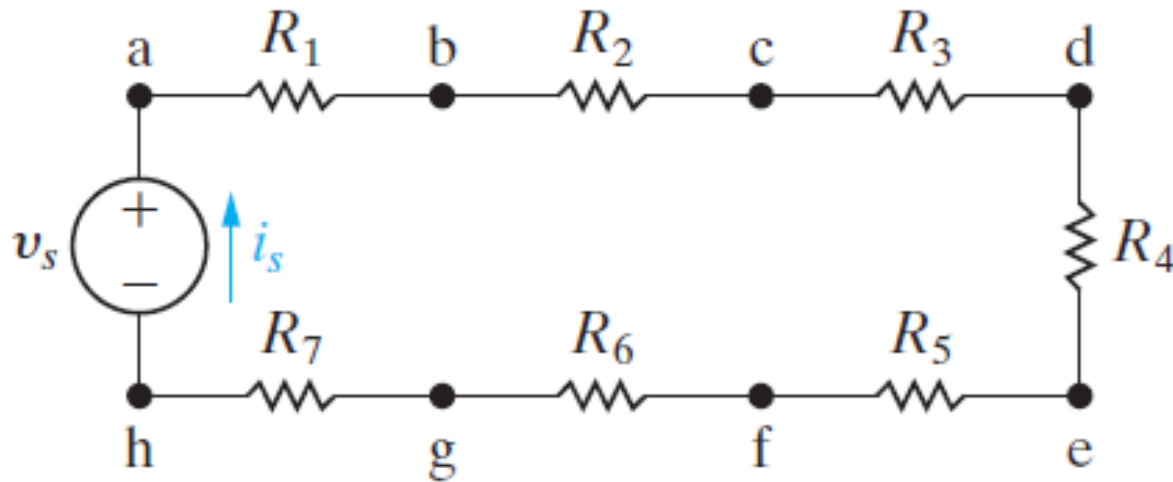
$$v_s = i_s R_{eq}$$

$$R_1 + R_2 + R_3 = R_{eq}$$

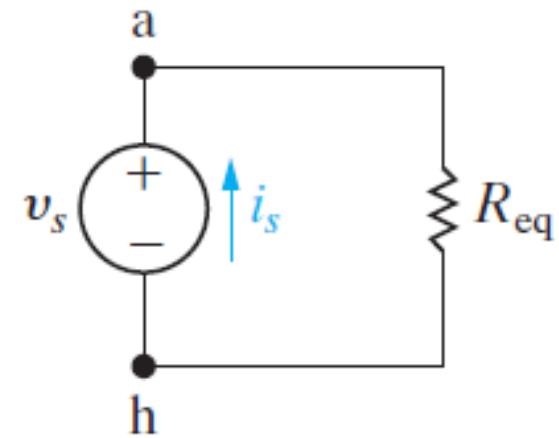
Resistors in Series

- Resistors in series
 - These resistors carry the same current by applying Kirchhoff's current law to each node in the circuit.

Resistors connected
in series



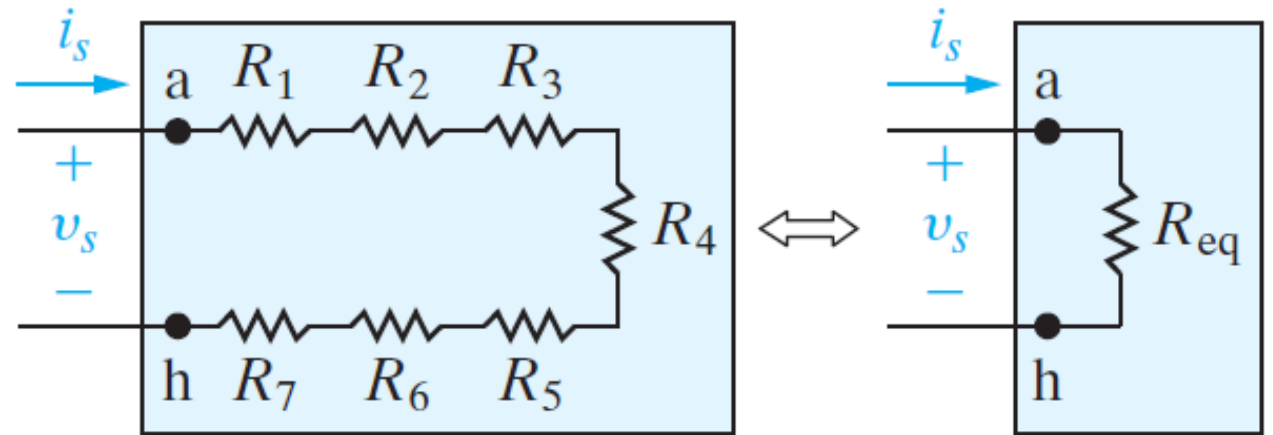
Simplified version
of the circuit



Resistors in Series

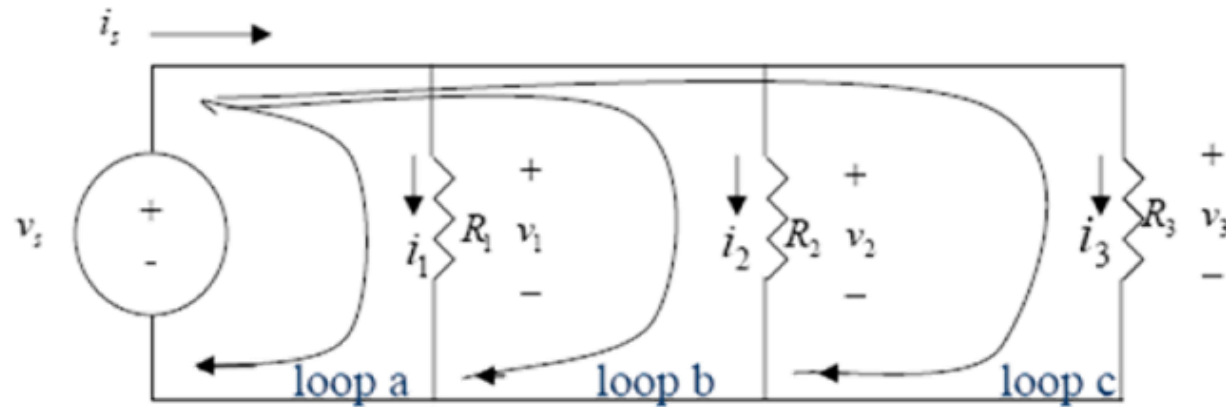
- Resistors in series
 - If k resistors are connected in series, the equivalent single resistor has a resistance equal to the sum of the k resistance, or

$$R_{eq} = \sum_{i=1}^k R_i = R_1 + R_2 + \dots + R_k$$



Resistors in Parallel

- **KVL:** circuit elements that are connected in parallel have the same voltage across their terminals



* By KVL :

loop a

$$v_s - v_1 = 0$$

$$v_s = v_1$$

loop b

$$v_s - v_2 = 0$$

$$v_s = v_2$$

loop c

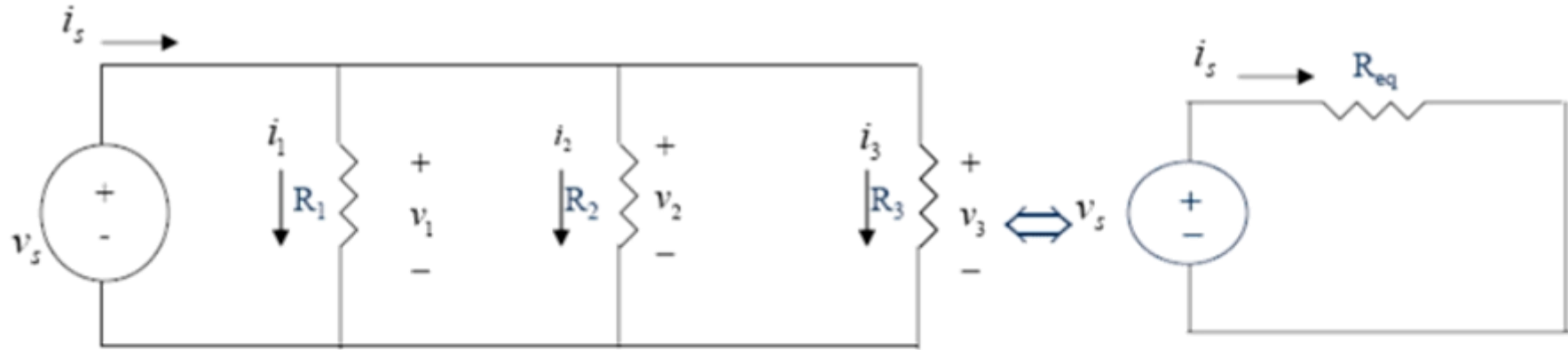
$$v_s - v_3 = 0$$

$$v_s = v_3$$

$$v_s = v_1 = v_2 = v_3$$

Resistors in Parallel

- **KVL:** circuit elements that are connected in parallel have the same voltage across their terminals



* By KCL :

$$i_s = i_1 + i_2 + i_3$$

$$i_s = \frac{v_1}{R_1} + \frac{v_2}{R_2} + \frac{v_3}{R_3}$$

$$i_s = v_s \left(\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} \right)$$

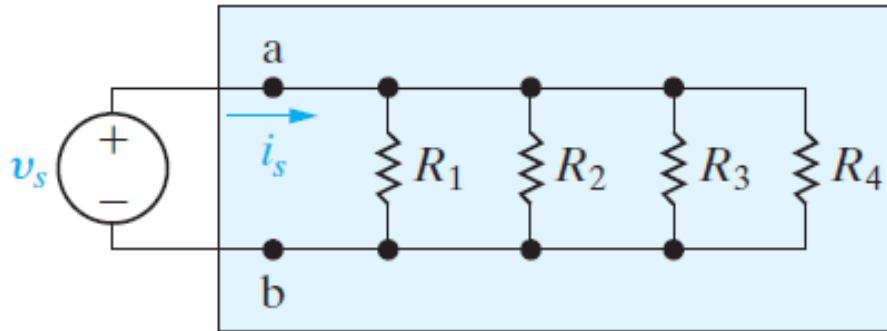
$$i_s = \frac{v_s}{R_{eq}}$$

$$\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} = \frac{1}{R_{eq}}$$

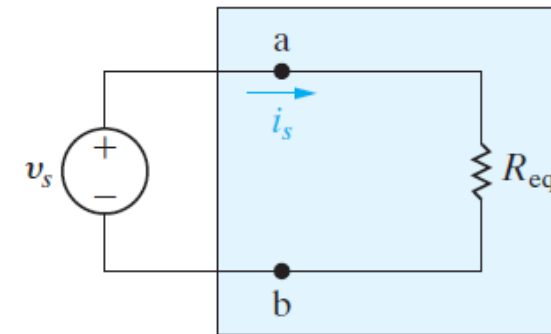
Resistors in Parallel

- Resistors in parallel
 - Parallel resistors can be combined to obtain a single equivalent resistance.

Resistors connected
in parallel



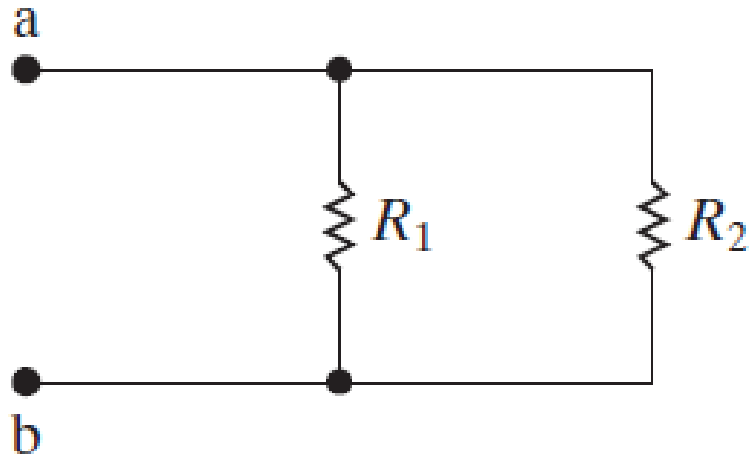
Simplified version
of the circuit



$$\frac{1}{R_{eq}} = \sum_{i=1}^k \frac{1}{R_i} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_k}$$

Resistors in Parallel

- Resistors in parallel
 - Parallel resistors can be combined to obtain a single equivalent resistance.

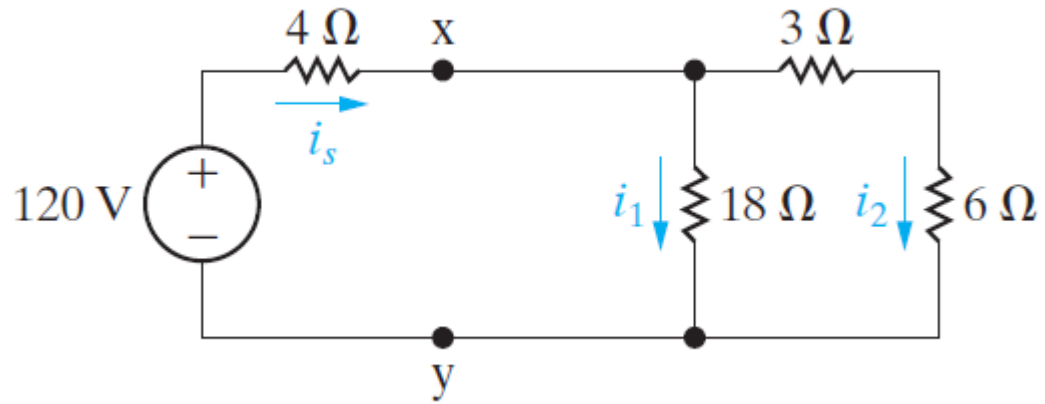


Representation of parallel

$$R_{eq} = R_1 \parallel R_2 = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2}} = \frac{R_1 R_2}{R_1 + R_2}$$

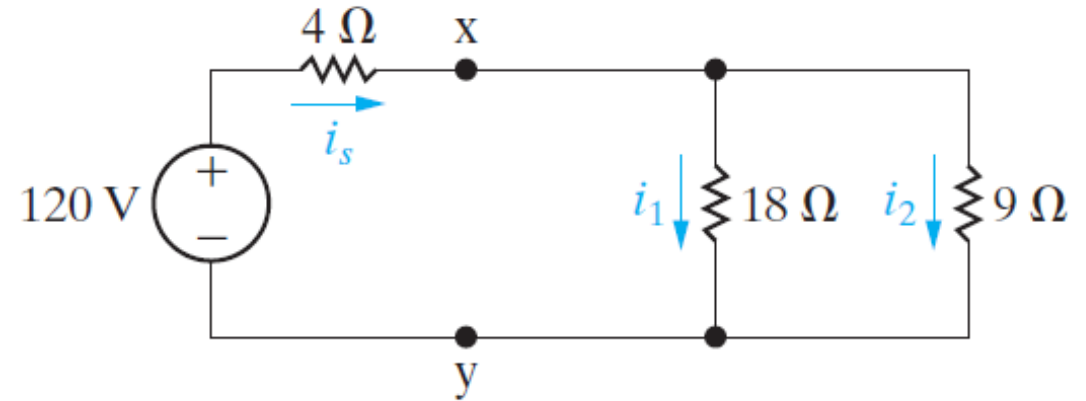
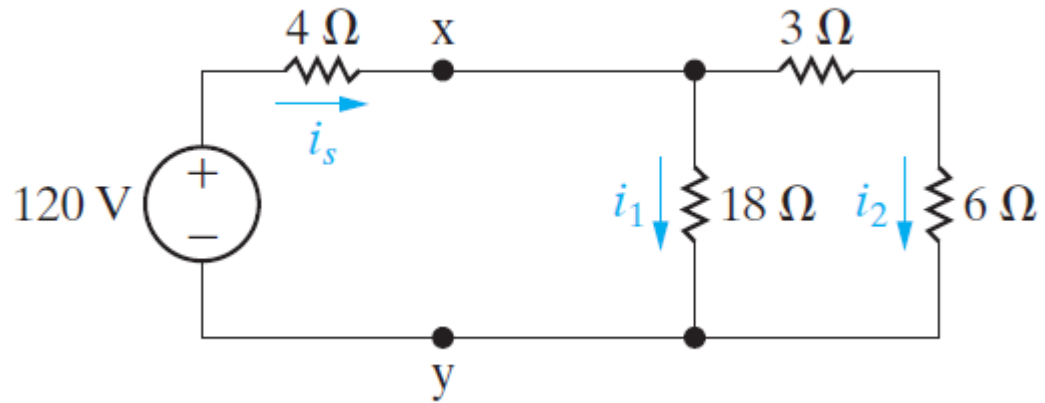
Example 3.2

Q. Find i_s , i_1 , and i_2

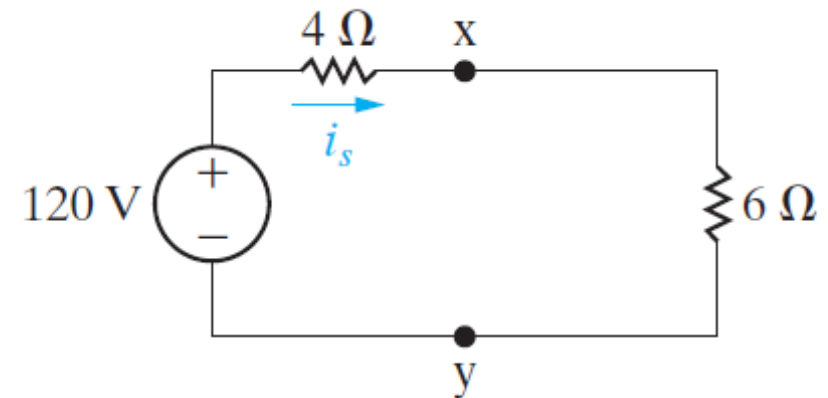


Example 3.2

Q. Find i_s , i_1 , and i_2



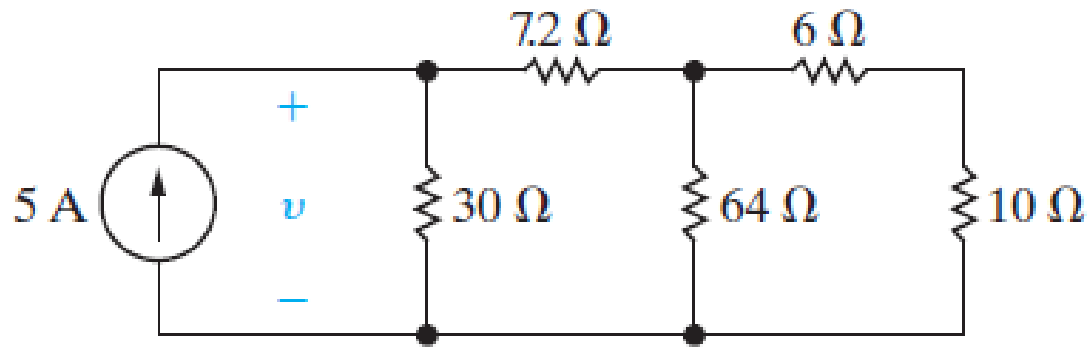
(a)



(b)

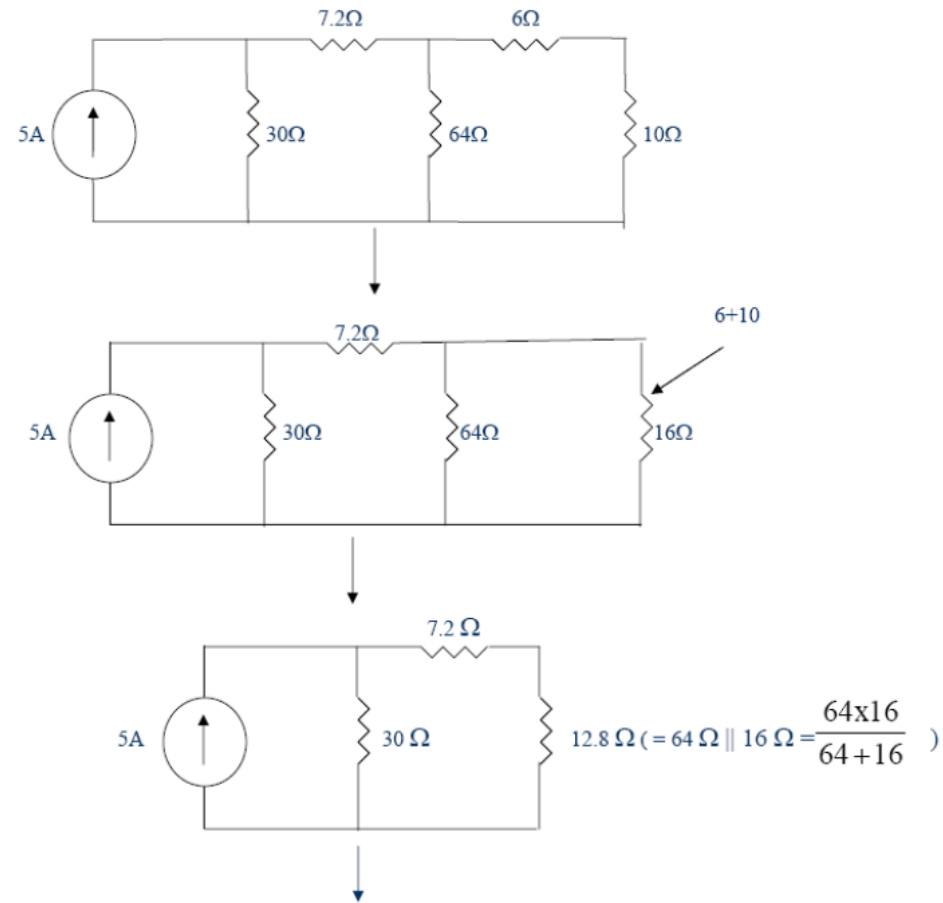
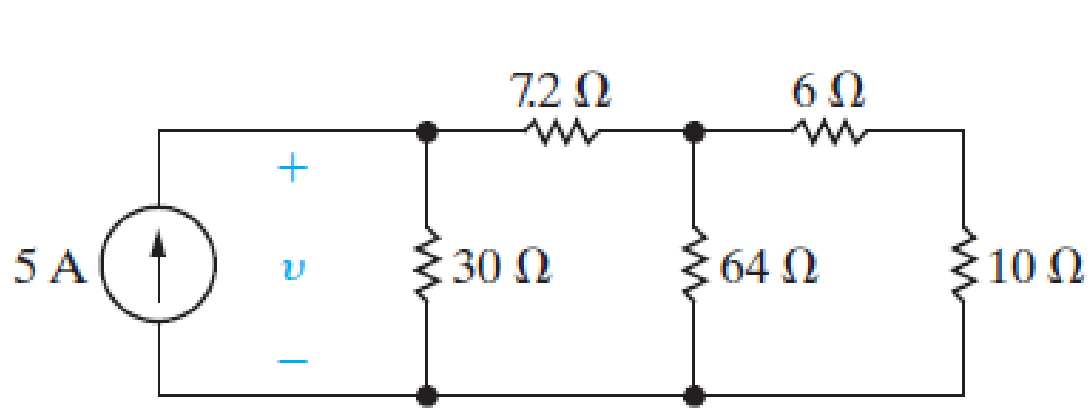
Assessment Problem

Q. Find v , power delivered to the circuit by the current source, and power dissipated in the 10-ohm resistor



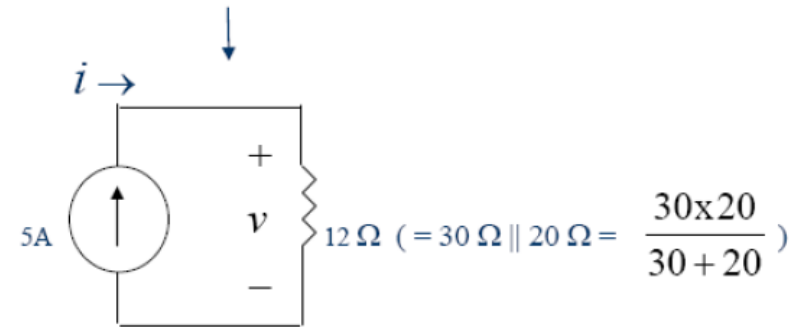
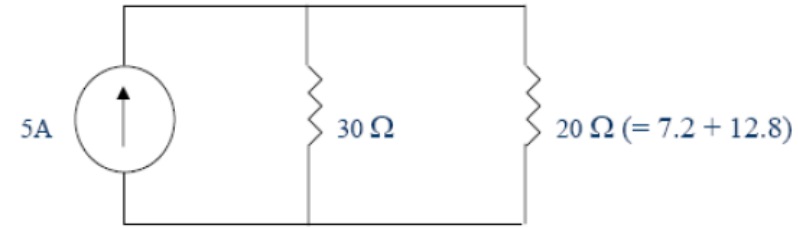
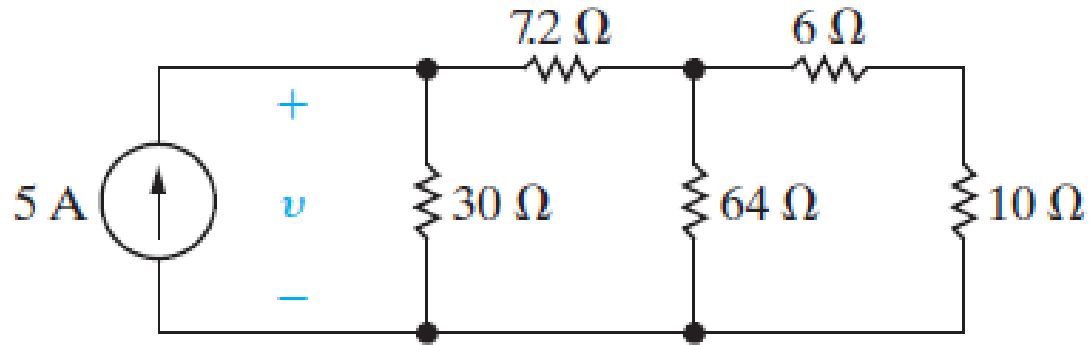
Assessment Problem

Q. Find v , power delivered to the circuit by the current source, and power dissipated in the 10-ohm resistor



Assessment Problem

Q. Find v , power delivered to the circuit by the current source, and power dissipated in the 10-ohm resistor



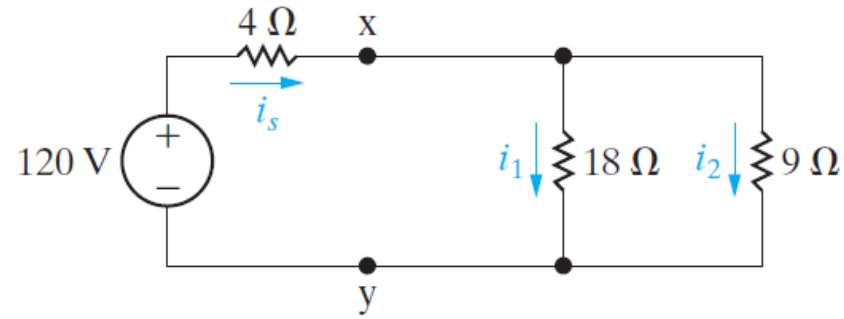
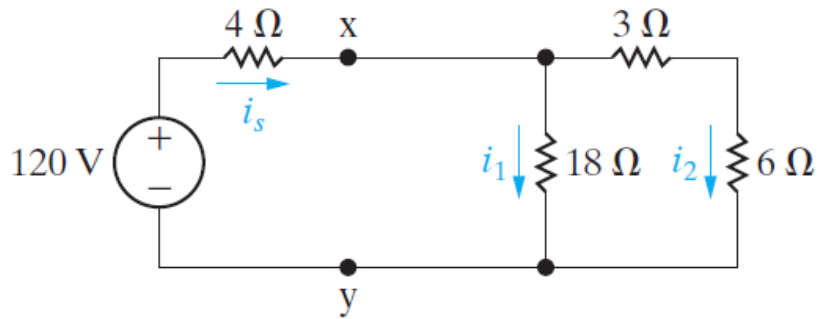
$$i = 5 \text{ amps}$$

$$v = i \cdot R = 5 \cdot 12 = 60 \text{ volts}$$

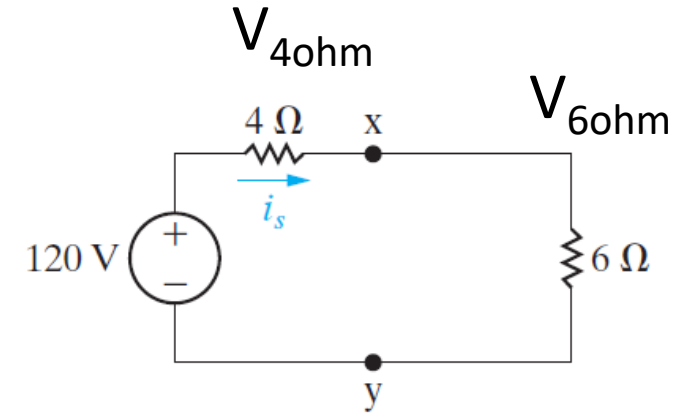
$$p = v \cdot i = 60 \cdot 5 = 300 \text{ watts}$$

Voltage-divider & Current-Divider Circuits

In Example 3.2, we already used
voltage-divider and current-divider circuits

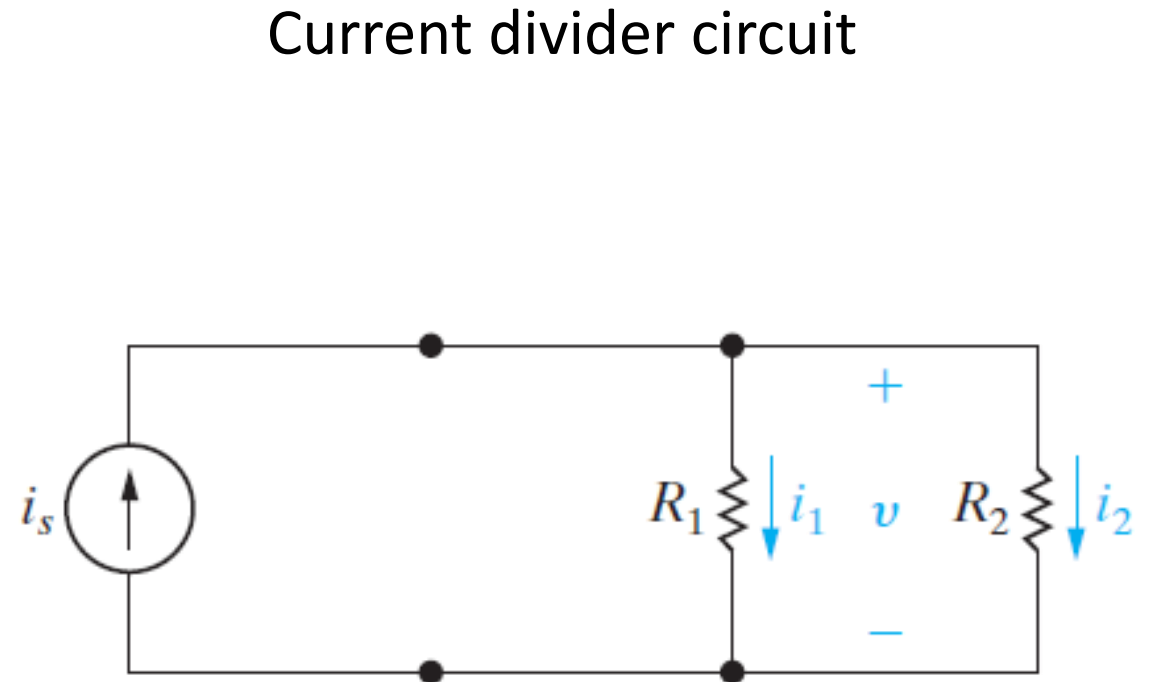
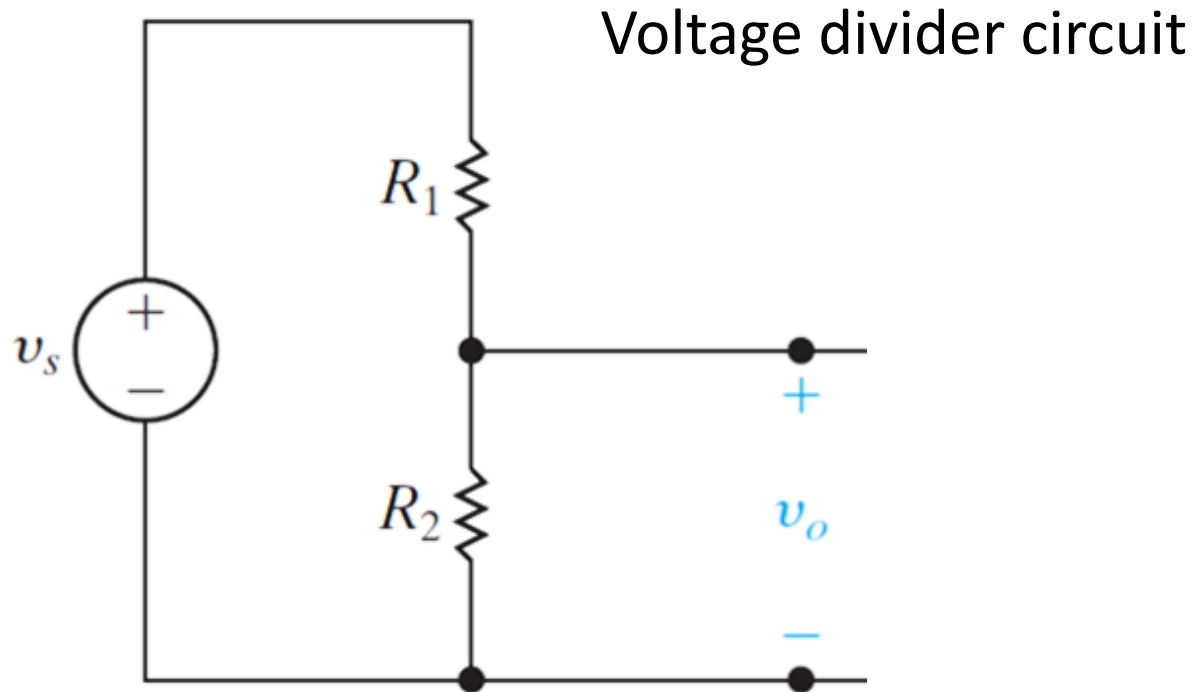


(a)

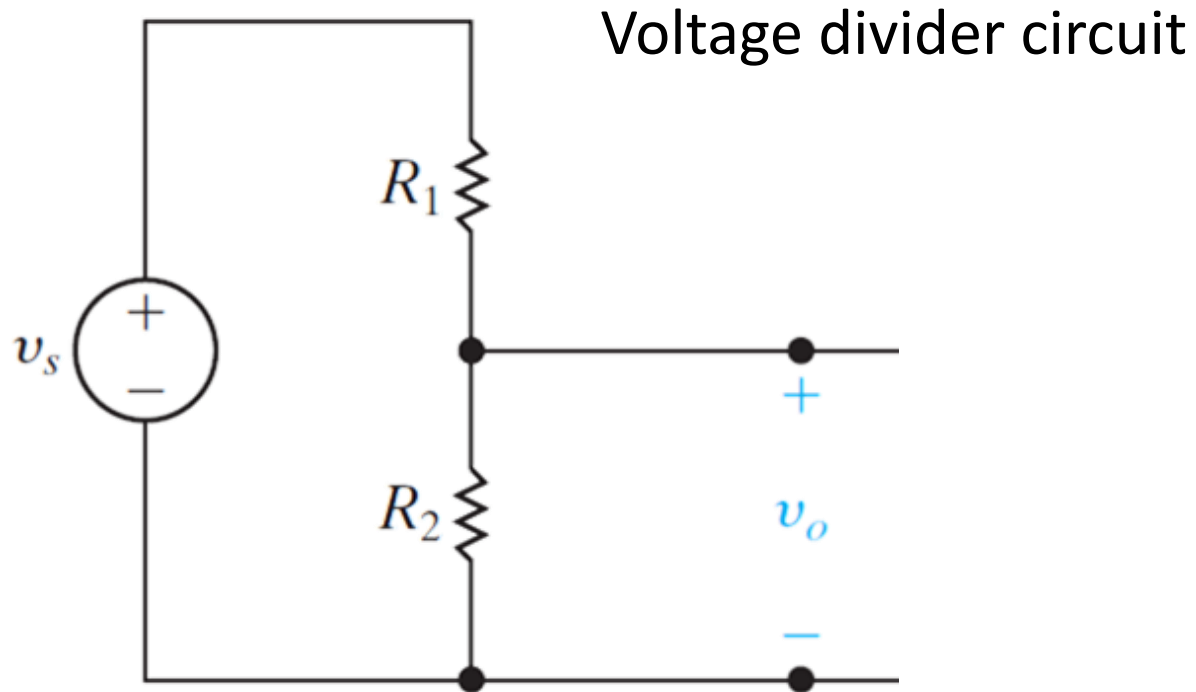


(b)

Voltage-divider & Current-Divider Circuits



Voltage-divider & Current-Divider Circuits



$$v_s = i(R_1 + R_2)$$

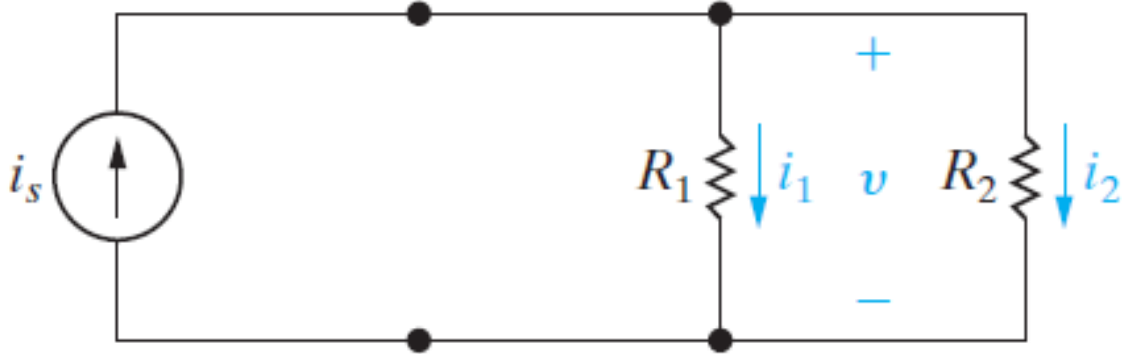
$$i = \frac{v_s}{R_1 + R_2}$$

$$v_o = iR_2$$

$$v_o = \frac{R_2}{R_1 + R_2} v_s$$

Voltage-divider & Current-Divider Circuits

Current divider circuit



$$i_1 R_1 = i_2 R_2 \Rightarrow i_1 = \frac{i_2 R_2}{R_1}$$

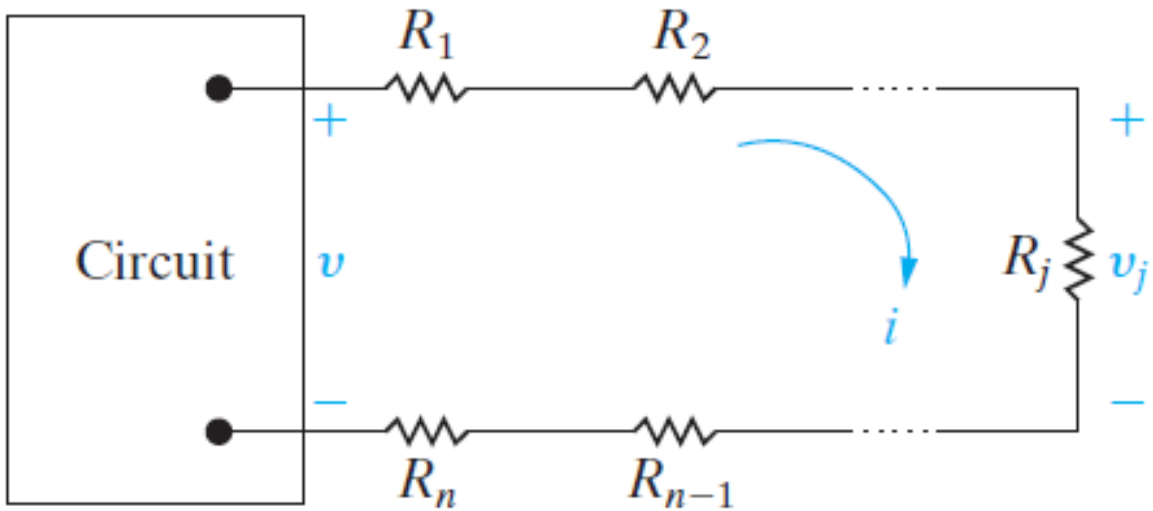
$$i_s = i_1 + i_2 = \frac{i_2 R_2}{R_1} + i_2 = \frac{i_2 R_2 + i_2 R_1}{R_1} = \frac{i_2 (R_2 + R_1)}{R_1}$$

$$i_2 = \frac{R_1}{R_1 + R_2} i_s$$

$$i_1 = \frac{R_2}{R_1 + R_2} i_s,$$

$$i_2 = \frac{R_1}{R_1 + R_2} i_s.$$

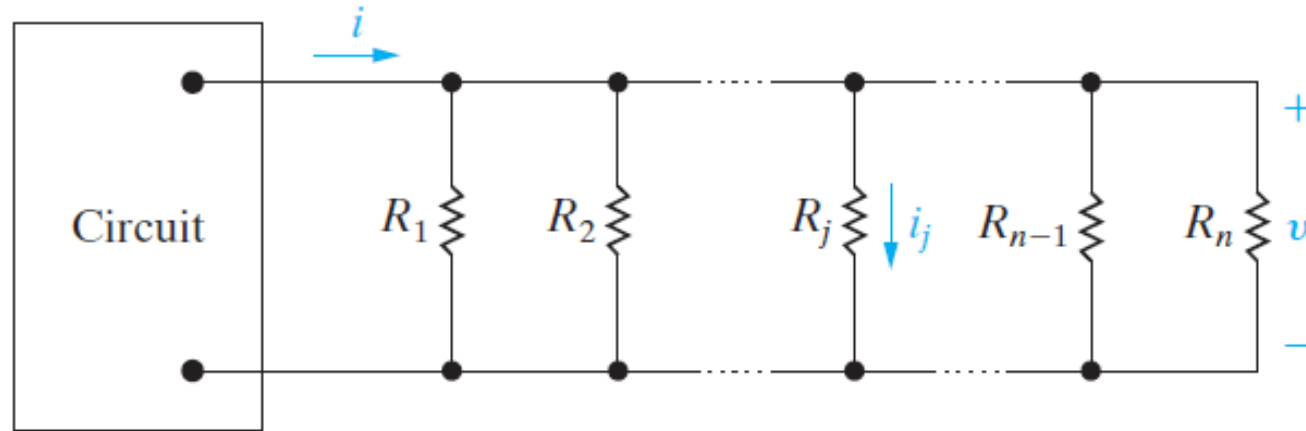
Voltage Division



$$i = \frac{v}{R_1 + R_2 + \dots + R_n} = \frac{v}{R_{eq}},$$

$$v_j = iR_j = \left(\frac{R_j}{R_{eq}}\right)v$$

Current Division



Circuit used to illustrate current division.

$$v = i(R_1 \parallel R_2 \parallel \dots \parallel R_n) = i R_{eq}.$$

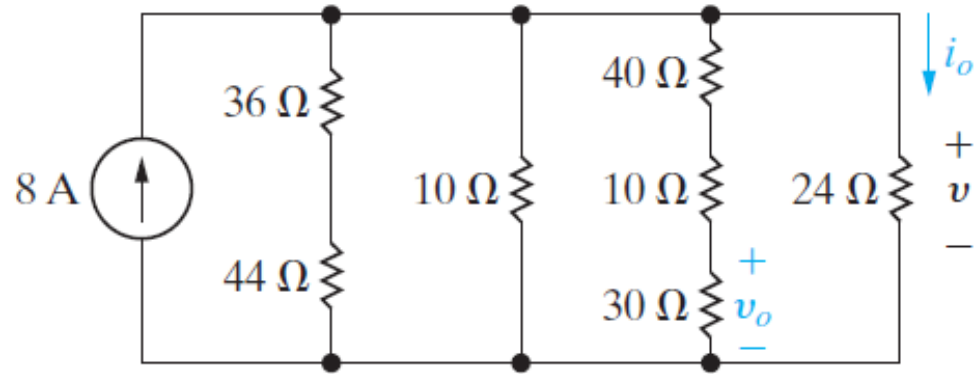
$$i_j = \frac{v}{R_j} = \frac{R_{eq}}{R_j} i$$

i_j = current through the resistance R_j

i = current into the parallel-connected resistances whose

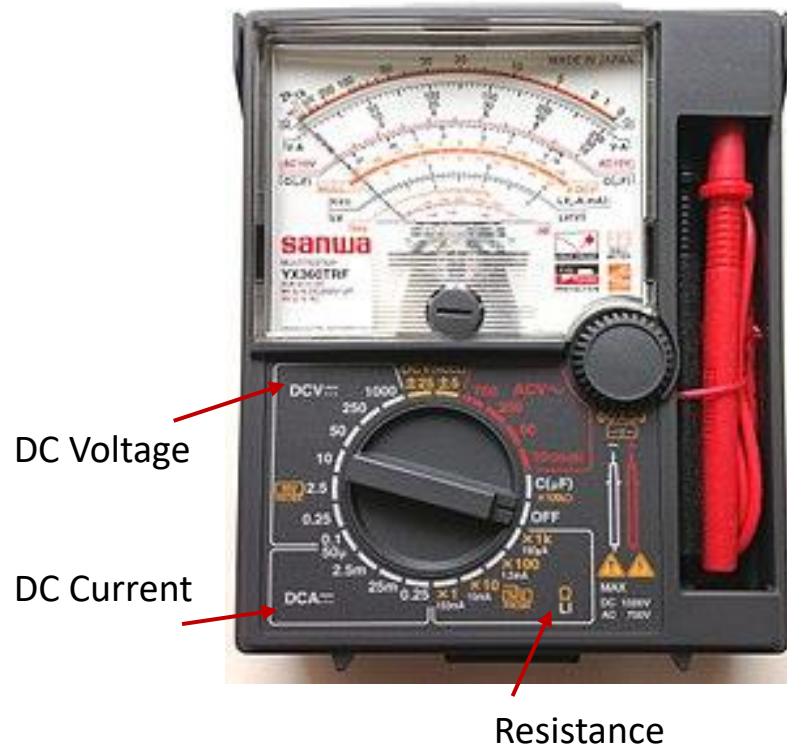
Example 3.7

Q. Find i_o , and v_o

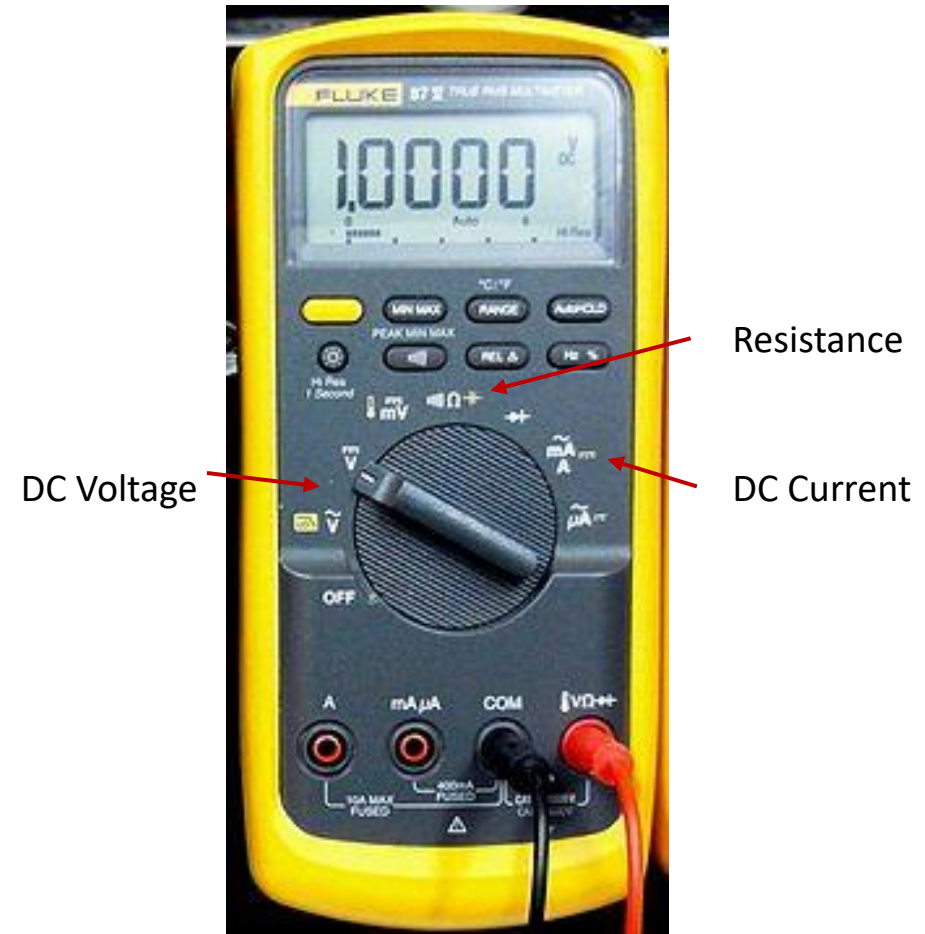


Measuring Voltage and Current

Analog multimeter



Digital multimeter

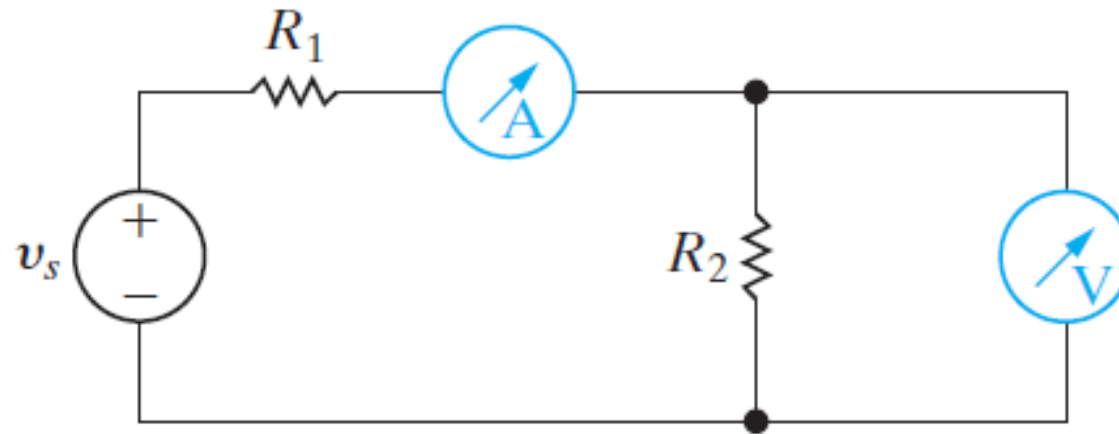


Ref) <https://en.wikipedia.org/wiki/Multimeter>

Measuring Voltage and Current

■ Voltage (Voltmeter)

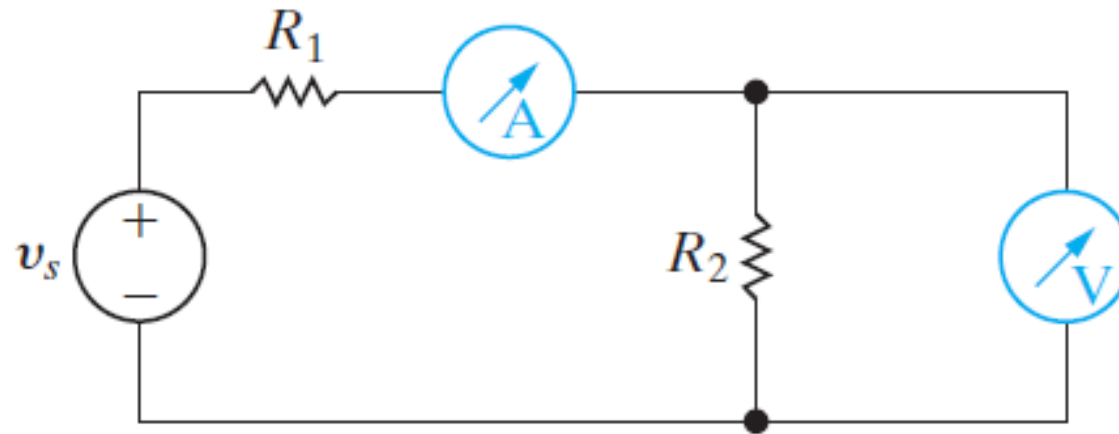
- Voltmeter measures voltage and must be placed **in parallel** with the voltage being measured.
- An ideal voltmeter has infinite internal resistance and thus does not alter the voltage being measured.



Measuring Voltage and Current

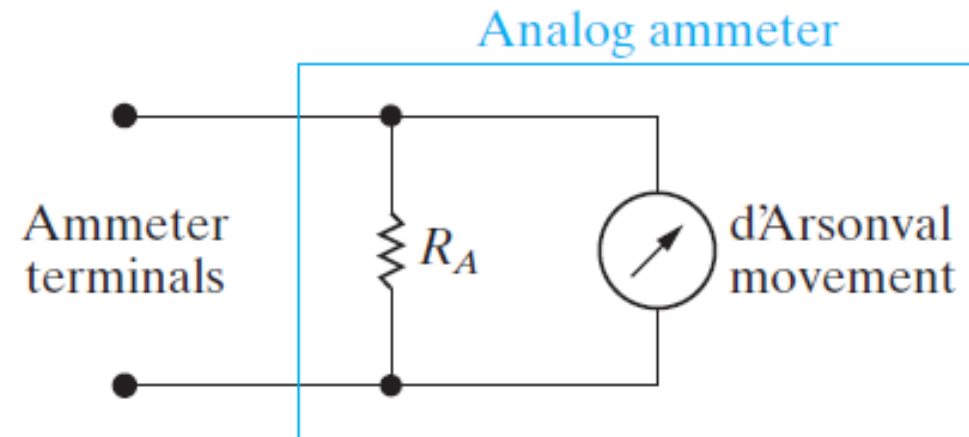
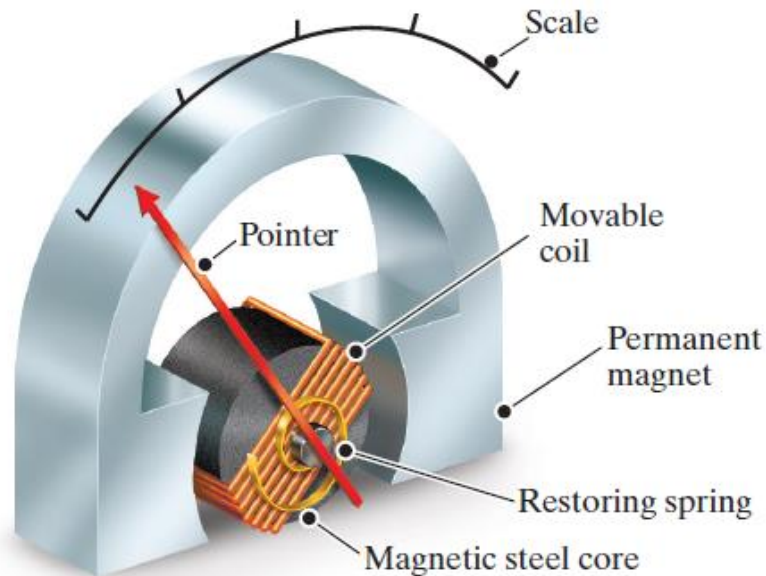
■ Current (Ammeter)

- Ammeter measures current and must be placed **in series** with the current being measured.
- An ideal ammeter has zero internal resistance and thus does not alter the current being measured.



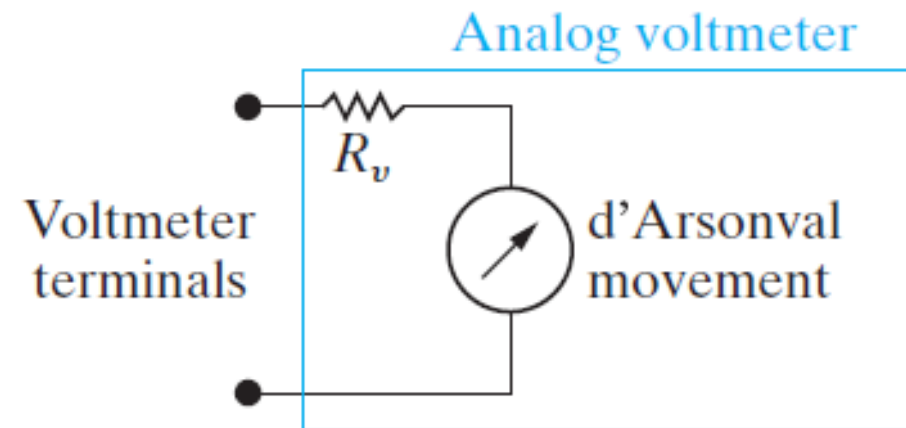
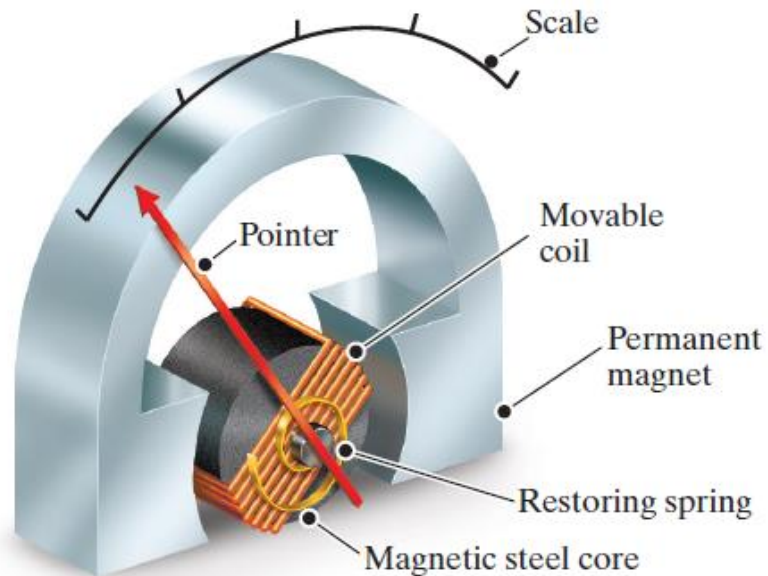
Measuring Voltage and Current

- d'Arsonval meter movement
 - The purpose of the parallel resistor is to limit the amount of current in the movement's coil by shunting some of it through R_A .



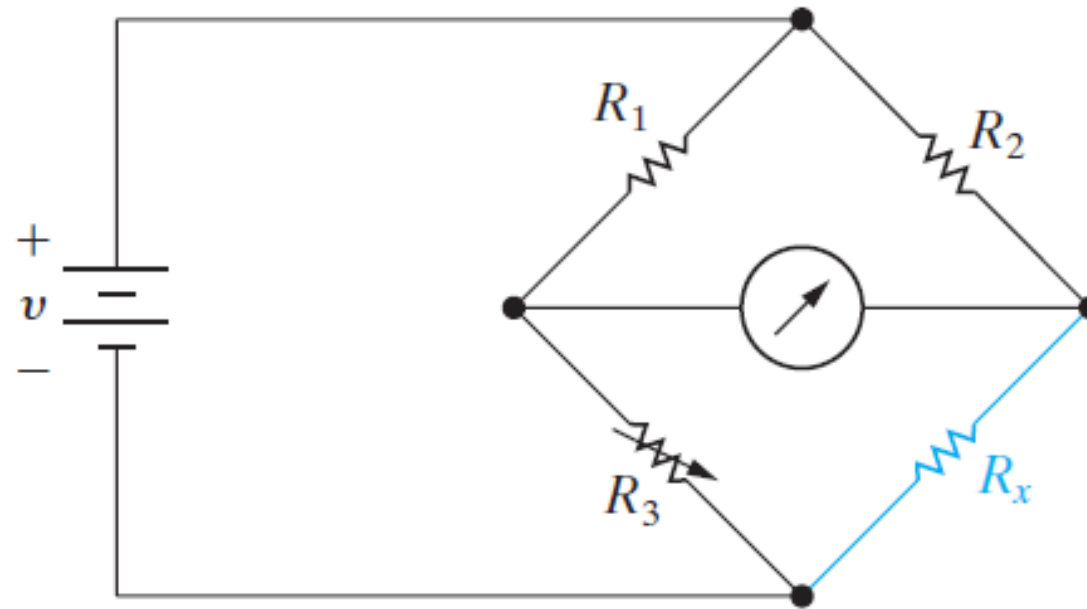
Measuring Voltage and Current

- d'Arsonval meter movement
 - The resistor is used to limit the voltage drop across the meter's coil.



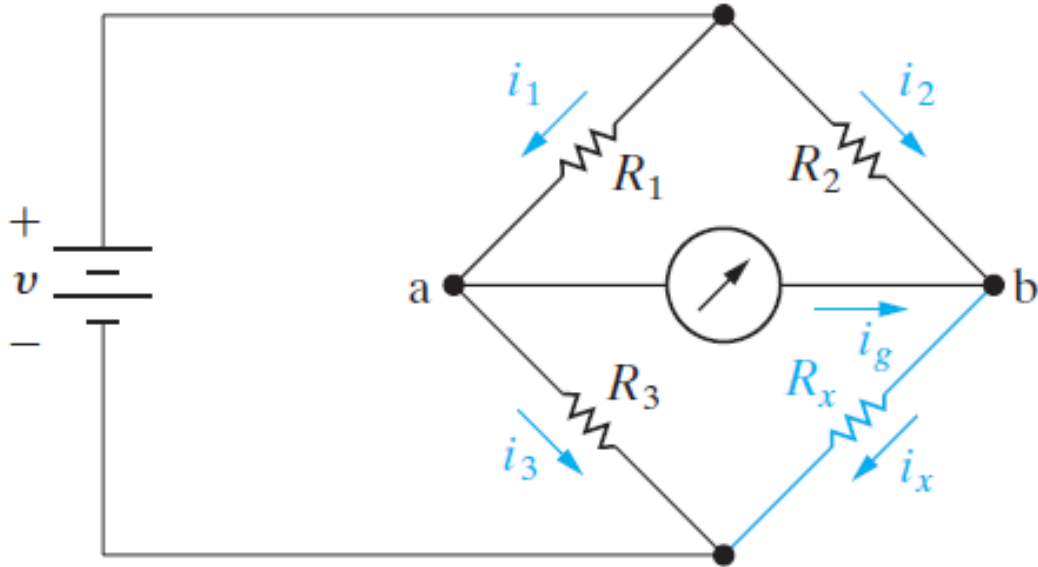
Measuring Resistance

- Wheatstone bridge circuit
 - The Wheatstone bridge circuit is used to make precise measurements of a resistor's value using four resistors, a DC voltage source, and a galvanometer.



Measuring Resistance

- Wheatstone bridge circuit



Balanced Wheatstone bridge circuit
 $i_g = 0$ [A]

KCL $i_1 = i_3$ and $i_2 = i_x$

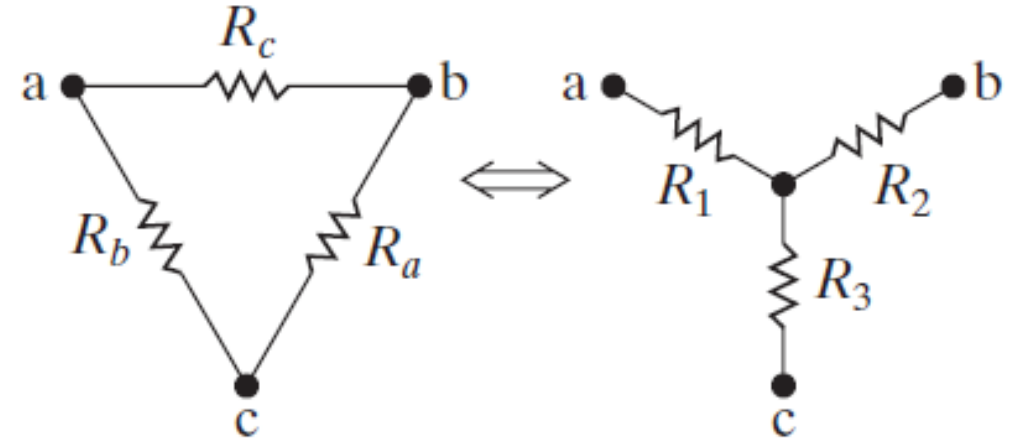
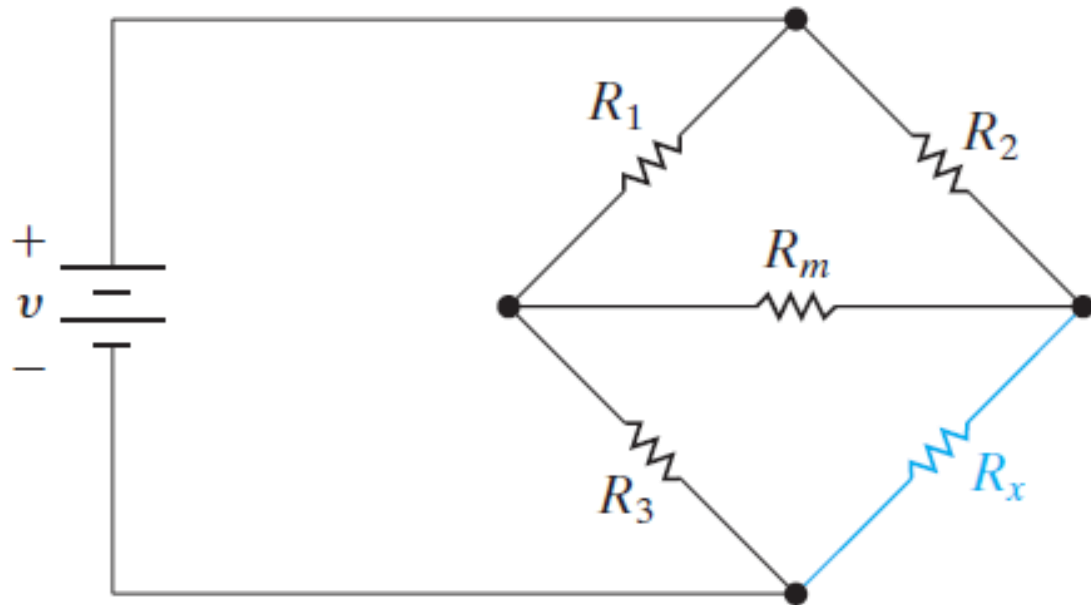
KVL $i_1 R_1 = i_2 R_2$

$i_3 R_3 = i_x R_x$

$$R_x = \left(\frac{R_2}{R_1}\right) R_3$$

Delta-to-Wye (Pi-to-Tee) Equivalent Circuits

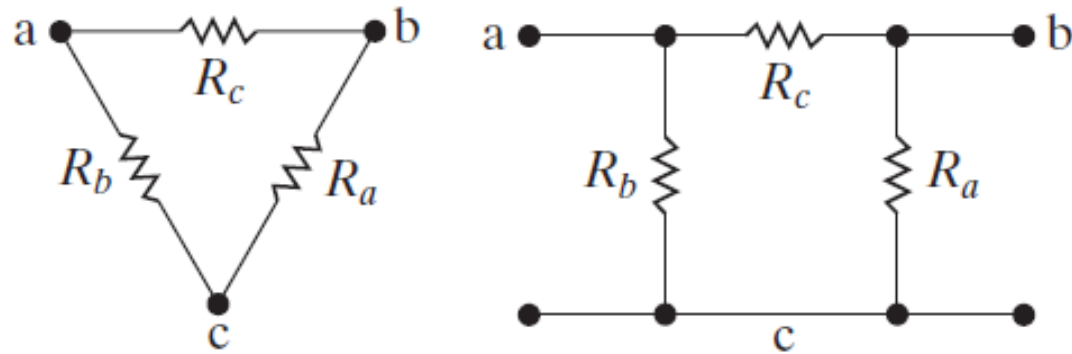
- Delta-to-Wye (or called Pi-to-Tee)
 - Cannot reduce the interconnected resistors of this circuit to a single equivalent resistance because of the R_m .
 - >> delta-to-wye or pi-to-tee equivalent circuit



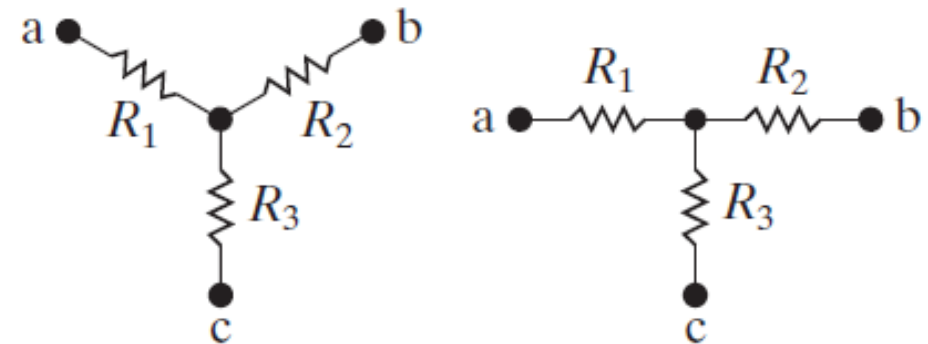
Delta-to-Wye (Pi-to-Tee) Equivalent Circuits

- Delta-to-Wye (or called Pi-to-Tee)

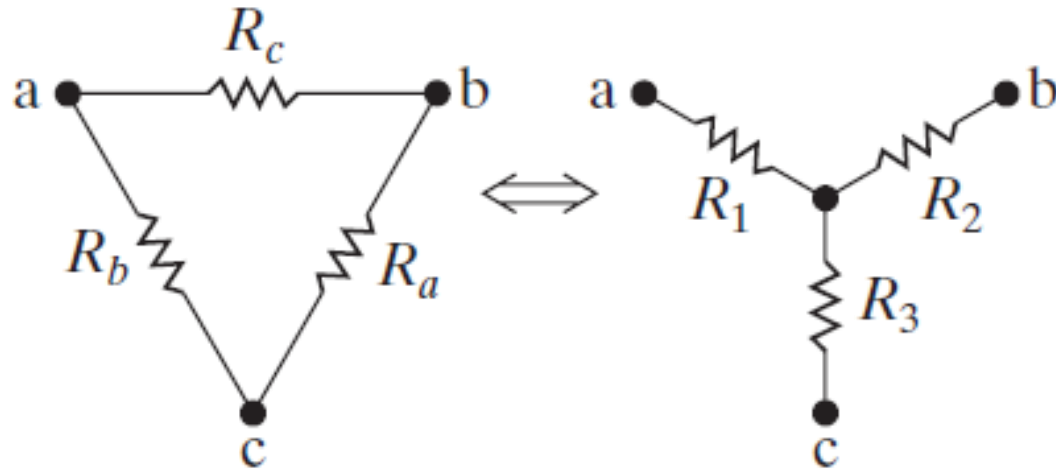
Delta or Pi



Wye or Tee



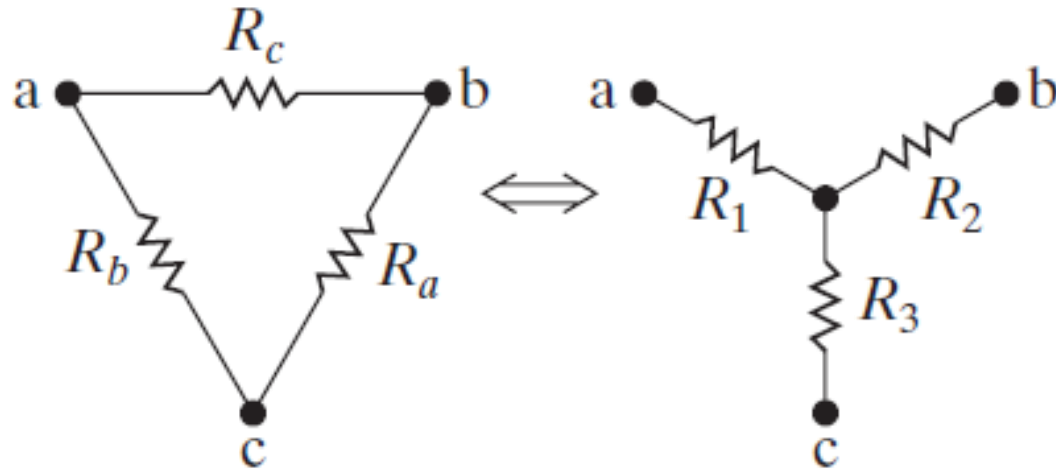
Delta-to-Wye (Pi-to-Tee) Equivalent Circuits



$$\begin{aligned} R_{ab} &= R_{ab} \\ R_c \parallel (R_a + R_b) &= R_1 + R_2 \\ \frac{R_c(R_a + R_b)}{R_c + R_a + R_b} &= R_1 + R_2 \end{aligned}$$

$$\frac{R_a R_c + R_b R_c}{R_a + R_b + R_c} = R_1 + R_2 \quad (\text{Eq 1})$$

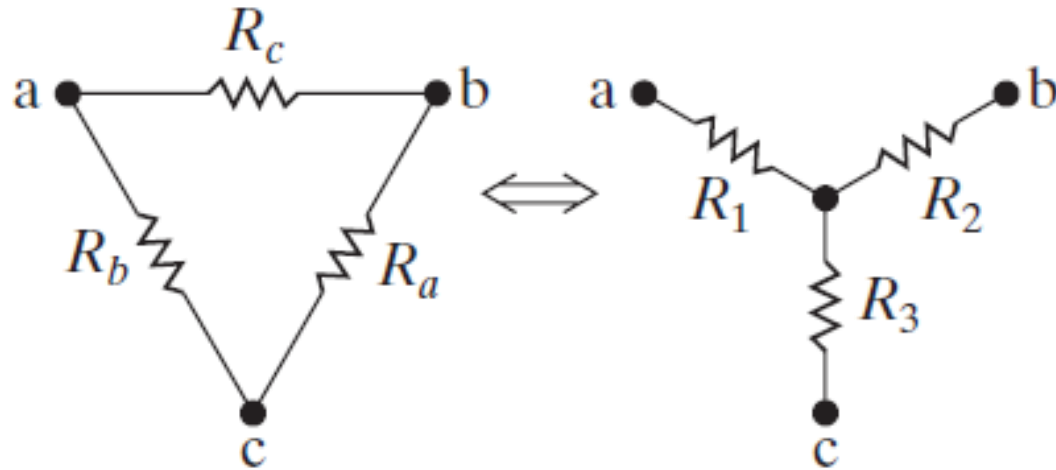
Delta-to-Wye (Pi-to-Tee) Equivalent Circuits



$$\begin{aligned} R_{ac} &= R_{ac} \\ \frac{R_b(R_a + R_c)}{R_a + R_b + R_c} &= R_1 + R_3 \\ \frac{R_a R_b + R_b R_c}{R_a + R_b + R_c} &= R_1 + R_3 \quad (\text{Eq 2}) \end{aligned}$$

$$\begin{aligned} R_{cb} &= R_{cb} \\ \frac{R_a(R_b + R_c)}{R_a + R_b + R_c} &= R_2 + R_3 \\ \frac{R_a R_b + R_a R_c}{R_a + R_b + R_c} &= R_2 + R_3 \quad (\text{Eq 3}) \end{aligned}$$

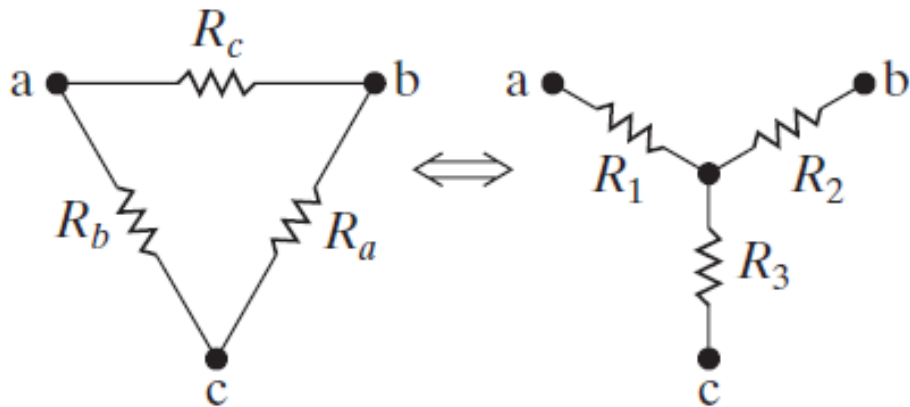
Delta-to-Wye (Pi-to-Tee) Equivalent Circuits



Solve for R_1 , R_2 , and R_3 from Eqs 1 – 3, in terms of R_a , R_b , and R_c .

$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c}, \quad R_2 = \frac{R_a R_c}{R_a + R_b + R_c}, \quad R_3 = \frac{R_a R_b}{R_a + R_b + R_c}$$

Delta-to-Wye (Pi-to-Tee) Equivalent Circuits



Delta-to-Wye

$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c}$$

$$R_2 = \frac{R_c R_a}{R_a + R_b + R_c}$$

$$R_3 = \frac{R_a R_b}{R_a + R_b + R_c}$$

Wye-to-Delta

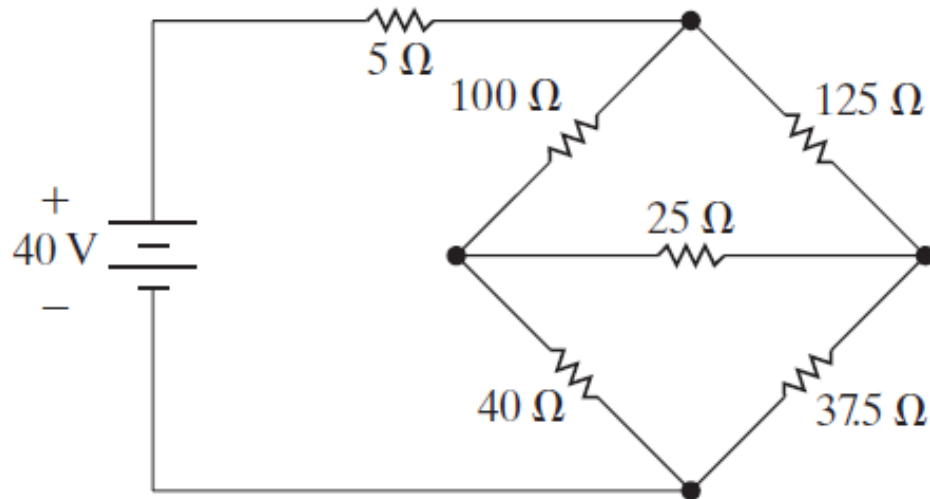
$$R_a = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1}$$

$$R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2}$$

$$R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3}$$

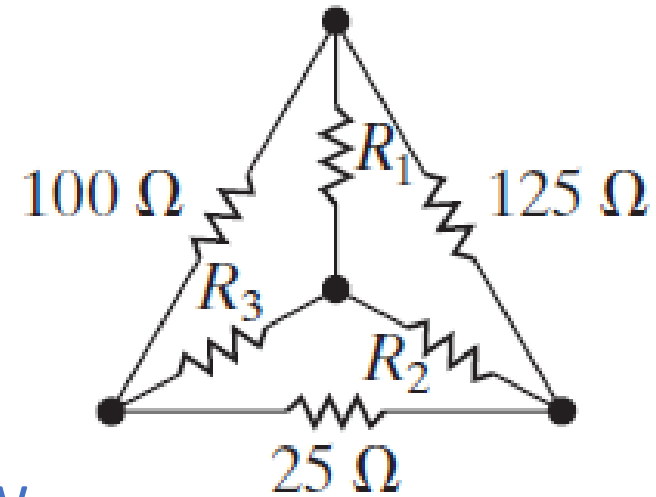
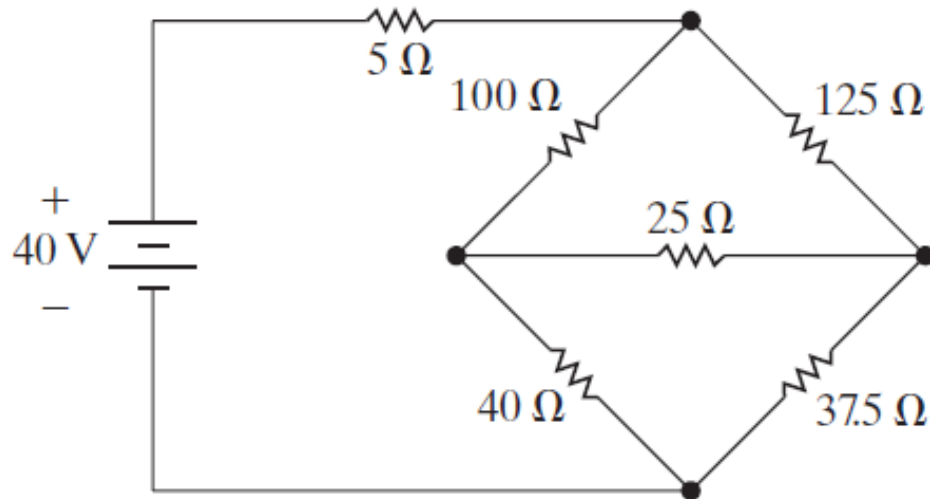
Example 3.11

Q. Find **current** and **power**



Example 3.11

Q. Find **current** and **power**



Delta to Wye

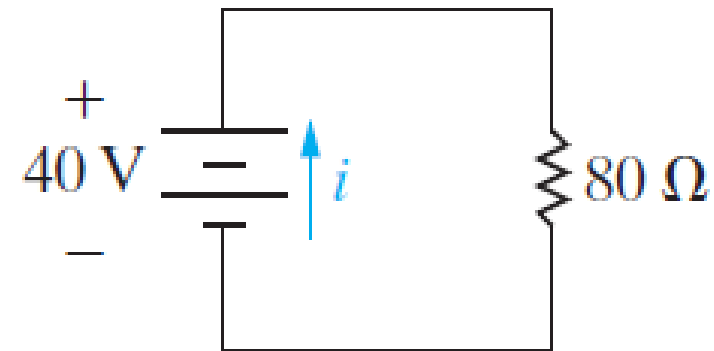
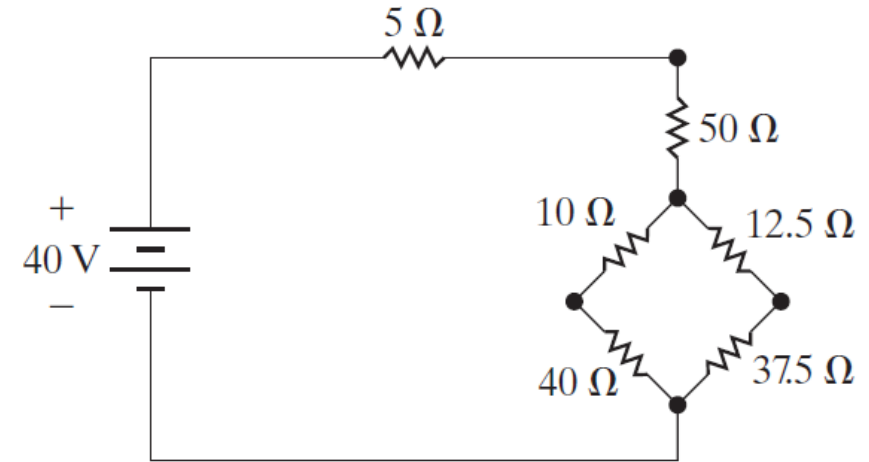
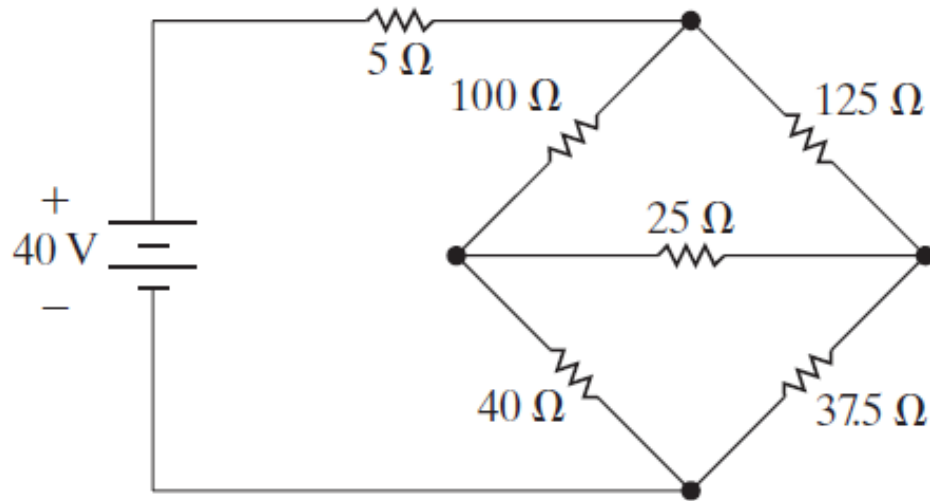
$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c}$$

$$R_2 = \frac{R_c R_a}{R_a + R_b + R_c}$$

$$R_3 = \frac{R_a R_b}{R_a + R_b + R_c}$$

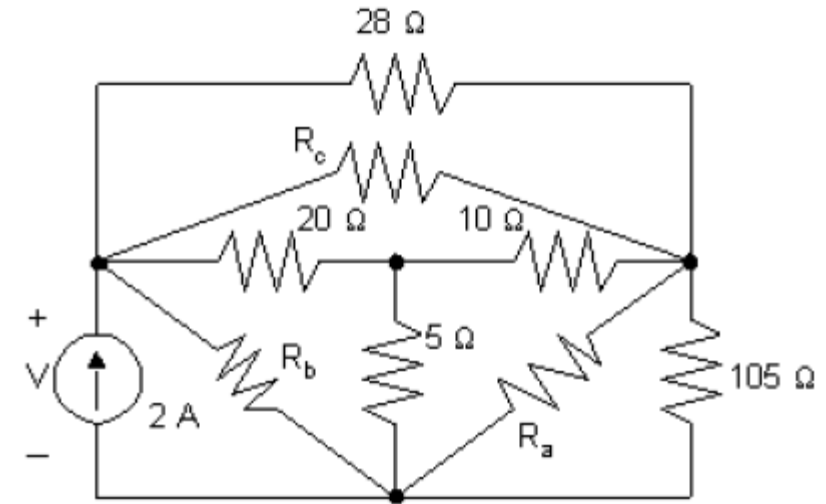
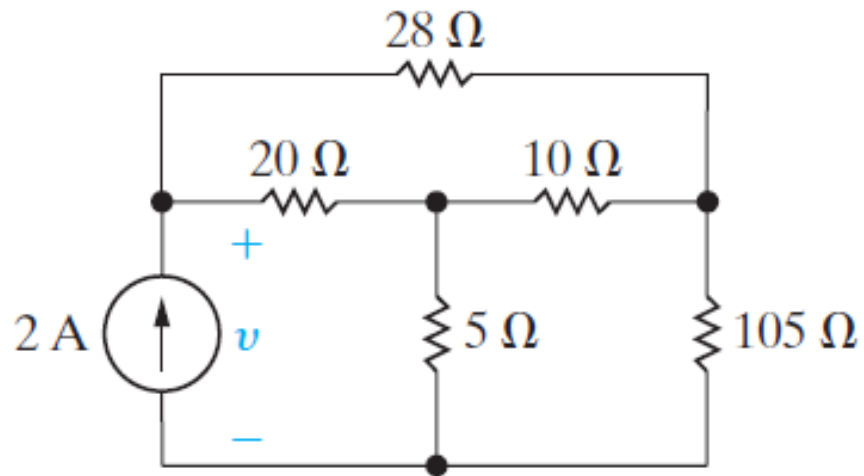
Example 3.11

Q. Find **current** and **power**



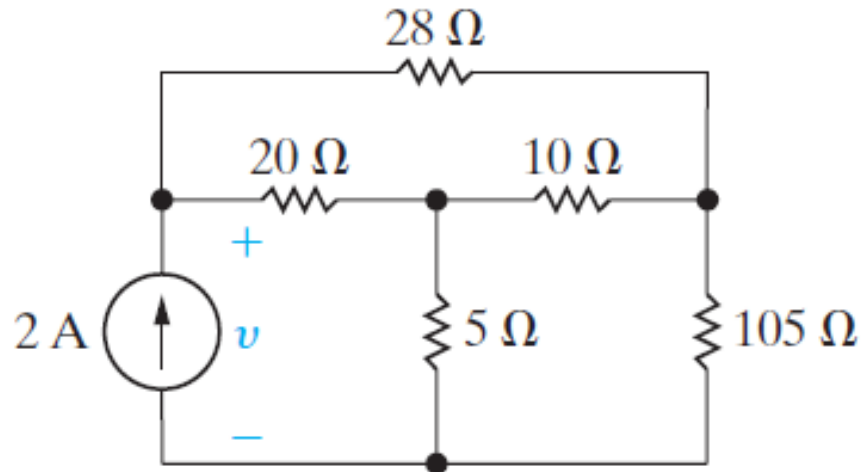
Assessment Problem

Q. Find voltage using Wye-to-Delta transformation



Assessment Problem

Q. Find voltage using Wye-to-Delta transformation

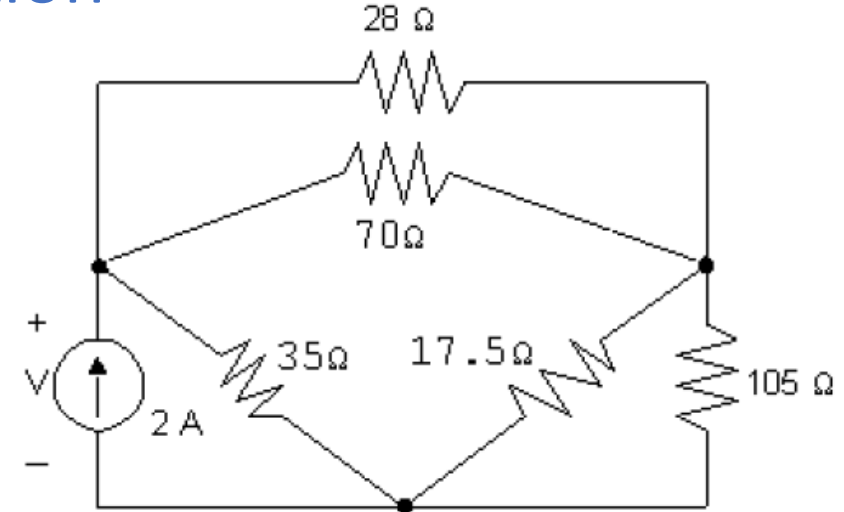


Wye to Delta

$$R_a = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1}$$

$$R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2}$$

$$R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3}$$



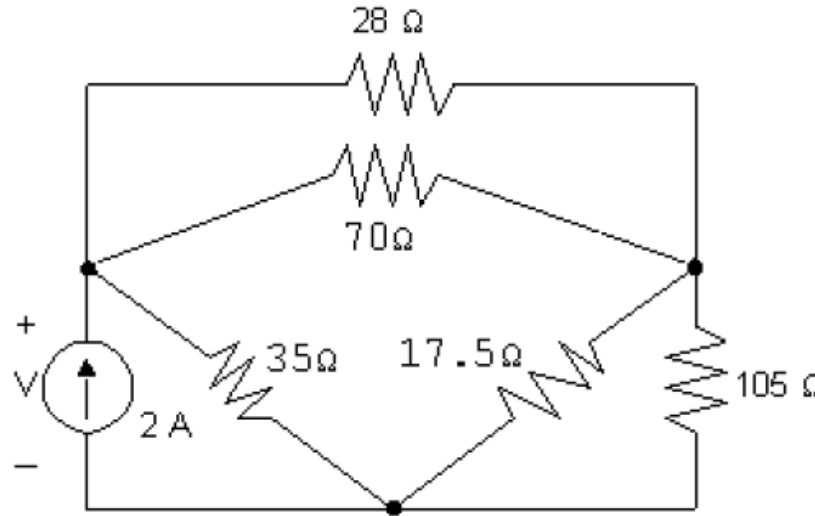
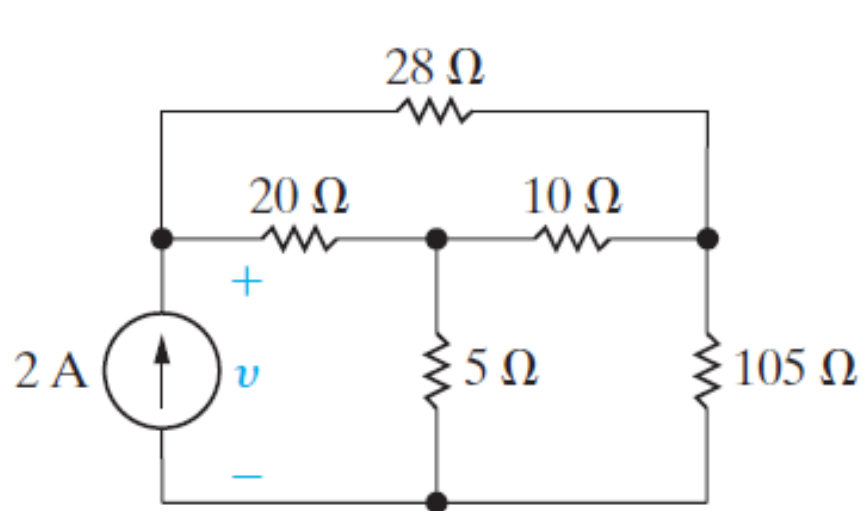
$$R_a = \frac{(5)(10) + (5)(20) + (10)(20)}{20} = 17.5 \Omega;$$

$$R_b = \frac{(5)(10) + (5)(20) + (10)(20)}{10} = 35 \Omega;$$

$$R_c = \frac{(5)(10) + (5)(20) + (10)(20)}{5} = 70 \Omega.$$

Assessment Problem

Q. Find voltage using Wye-to-Delta transformation



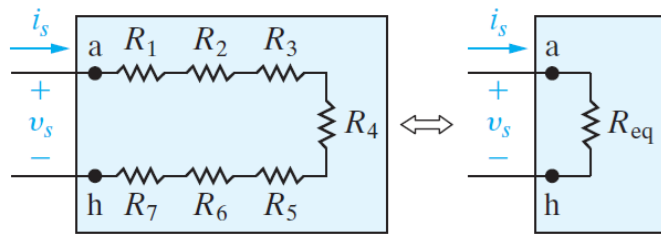
$$70\ \Omega \parallel 28\ \Omega = \frac{(70)(28)}{70 + 28} = 20\ \Omega.$$

$$17.5\ \Omega \parallel 105\ \Omega = \frac{(17.5)(105)}{17.5 + 105} = 15\ \Omega.$$

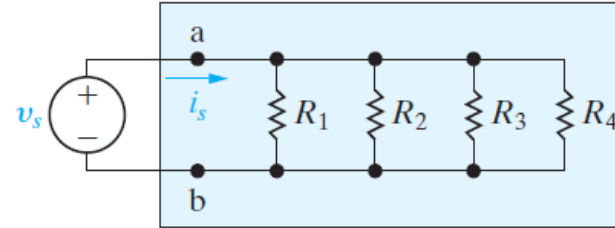
$$35\ \Omega \parallel 35\ \Omega = \frac{(35)(35)}{35 + 35} = 17.5\ \Omega.$$

Summary

- Resistors in series
- Resistors in parallel
- Voltage division and current division
- Measuring voltage, current, and resistance
- Delta-to-Wye and Wye-to-Delta Transformation



Series resistors



Parallel resistors

$$v_j = iR_j = \left(\frac{R_j}{R_{eq}}\right)v$$

Voltage division

$$i_j = \frac{v}{R_j} = \frac{R_{eq}}{R_j}i$$

Current division