

# Object oriented programming In C++

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## Control Structure (1)

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# How to compute summation from 1 to 10 ?

- `int n1 = 1;`
- `int n2 = 2;`
- `int n10 = 10;`
- `int nsum = n1 + n2 + ... + n10;`

# How to compute summation from 1 to 1000 ?

- `int n1 = 1;`
- `int n2 = 2;`
- `int n1000 = 1000;`
- `int nsum = n1 + n2 + ... + n1000;`

# Contents

- The *while* statement
- The *for* statement
- The *do-while* statement
- The *switch* statement

# Control statement

## ➤ Loop control statement

- ✓ *while*

- ✓ *for*

- ✓ *do-while*

## ➤ Conditional control statement

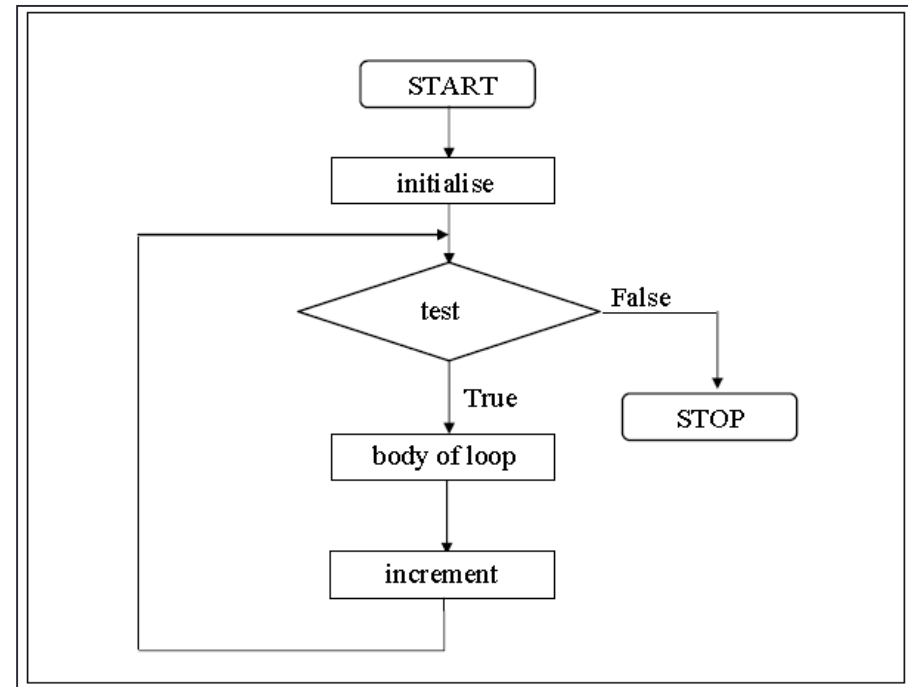
- ✓ *if or if-else*

- ✓ *switch*

# *while* statement

➤ The general form of *while* is as shown below:

```
initialise loop counter ;  
while ( test loop counter using a condition )  
{  
    do this ;  
    and this ;  
    increment loop counter ;  
}
```



concept of execution of the *while* statement

# *while* statement

```
main( )  
{  
    int i = 1 ;  
    while ( i <= 10 )  
    {  
        printf ( "%d\\n", i ) ;  
        i = i + 1 ;  
    }  
}
```

→ Initialize loop counter

→ Test loop counter using condition

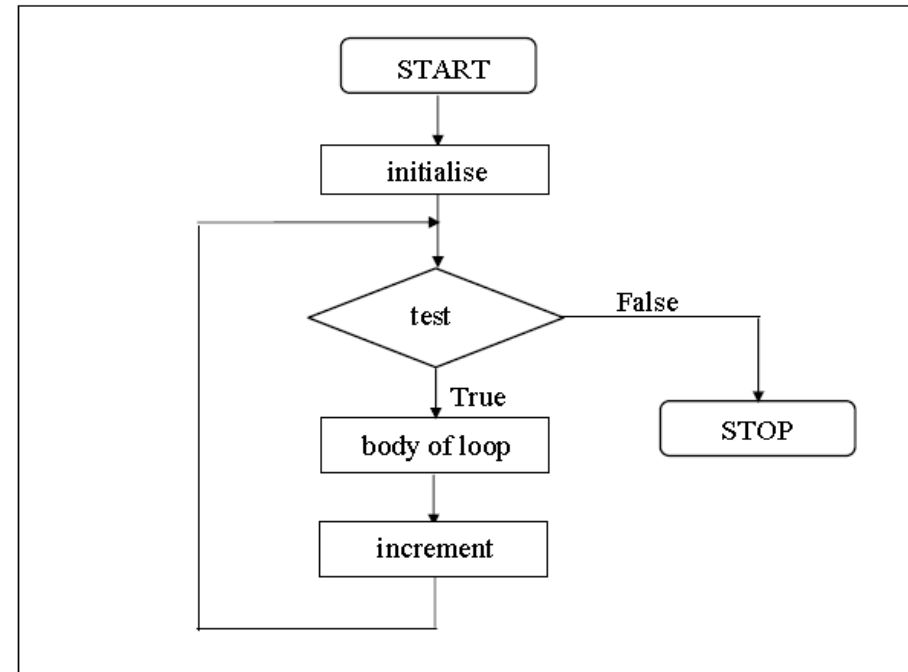
→ Increment loop counter

# *for* statement

➤ The general form of *for* is as shown below:

```
for ( initialise counter ; test counter ; increment counter )  
{  
    do this ;  
    and this ;  
    and this ;  
}
```

```
initialise loop counter ;  
while ( test loop counter using a condition )  
{  
    do this ;  
    and this ;  
    increment loop counter ;  
}
```



concept of execution of the *for* statement



# *for* statement

```
1  #include <stdio.h>
2  int main(){
3      int p, n, count ;
4      float r, si ;
5      for ( count = 1 ; count <= 3 ; count = count + 1 ){
6          printf ( "Enter values of p, n, and r " ) ;
7          scanf ( "%d %d %f", &p, &n, &r ) ;
8          si = p * n * r / 100 ;
9          printf ( "Computed Result = %f\n", si ) ;
10     }
11     return 0;
12 }
```

# *for* statement

```
1  #include <iostream>
2  using namespace std;
3  int main(){
4      int p, n, count ;
5      float r, si ;
6      for ( count = 1 ; count <= 3 ; count = count + 1 ){
7          cout<< "Enter values of p, n, and r \n" ;
8          cin>> p >> n >> r ;
9
10         si = p * n * r / 100 ;
11         cout<< endl<<"Computed Result = "<< si << endl;
12     }
13     return 0;
14 }
```

```
1 #include <stdio.h>
2 int main(){
3     int p, n, count ;
4     float r, si ;
5     for ( count = 1 ; count <= 3 ; count = count + 1 ){
6         printf ( "Enter values of p, n, and r " ) ;
7         scanf ( "%d %d %f", &p, &n, &r ) ;
8         si = p * n * r / 100 ;
9         printf ( "Simple Interest = Rs. %f\n", si ) ;
10    }
11    return 0;
12 }
```

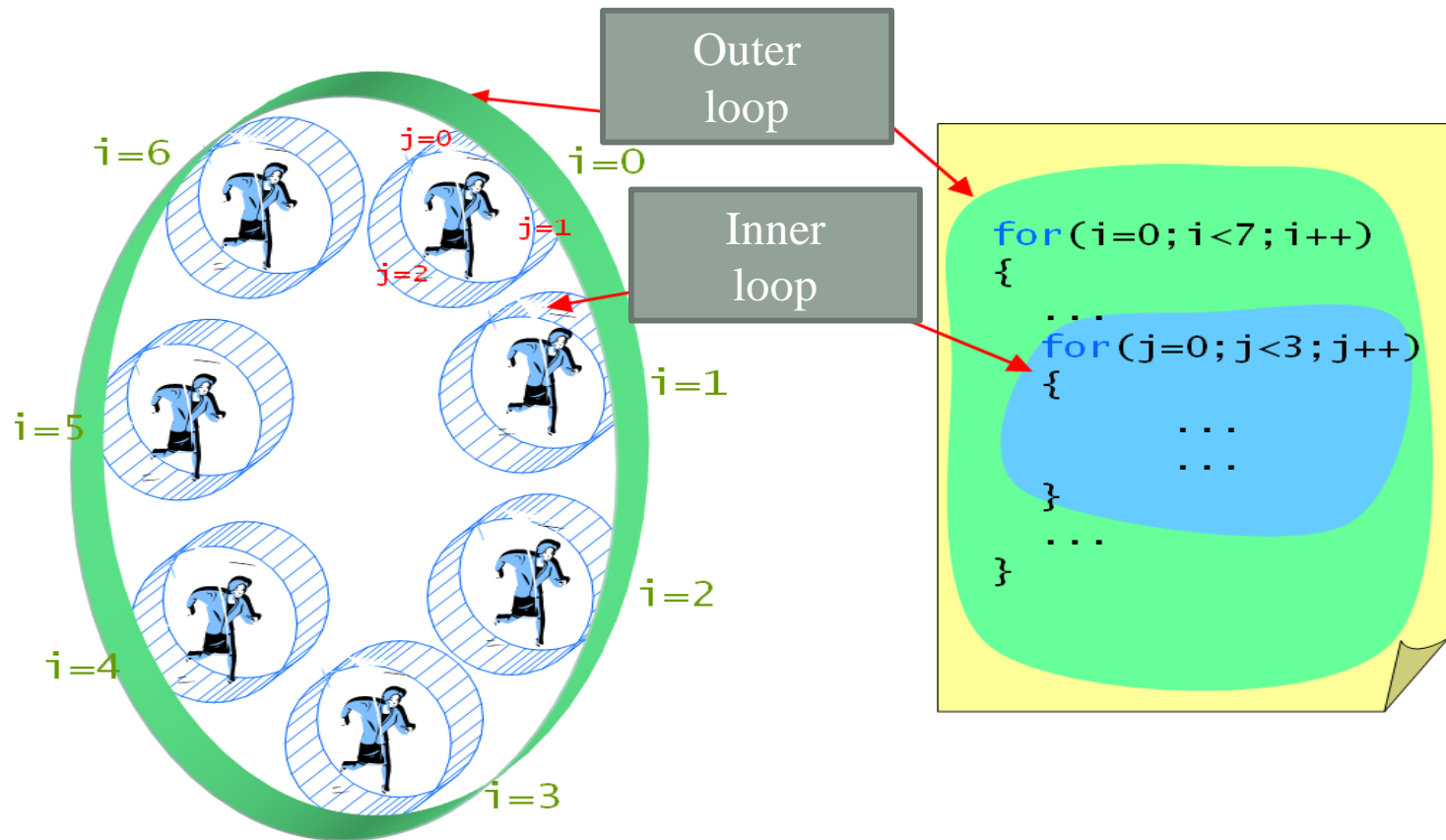
# for statement

➤ Let us now examine how the **for** statement gets executed:

- ✓ When the **for** statement is executed for the first time, the value of **count** is set to an **initial value 1**.
- ✓ Now the condition **count <= 3** is tested. Since **count** is 1 the condition is satisfied and the body of the loop is executed for the first time.
- ✓ Upon reaching the closing brace of **for**, control is **sent back to the for** statement, where the value of **count** gets incremented by 1.
- ✓ Again the test is performed to check whether the new value of **count** **exceeds 3**.
- ✓ If the value of **count** is still within the range 1 to 3, the statements within the braces of **for** are **executed again**.
- ✓ The body of the **for** loop continues to get executed till **count** doesn't exceed the final value 3.
- ✓ When **count** reaches the value 4 the control **exits from the loop** and is transferred to the statement (if any) immediately after the body of **for**.

# Nesting *for* loops

## ➤ Concept of the nesting *for* loop



# Nesting *for* loops

- The way *if* statements can be nested, similarly *while* and *for* can also be nested.

```

1 #include <stdio.h>
2 int main() {
3     int i, j, sum=0;
4
5     for ( i = 1 ; i <= 3 ; i = i + 1 ) {
6         for (j=0 ; j<2 ; j++) {
7             sum = i+j;
8             printf("i=%d, j=%d, sum=%d\n", i, j, sum);
9         }
10    }
11    return 0;
12 }

```

```

i=1, j=0, sum=1
i=1, j=1, sum=2
i=2, j=0, sum=2
i=2, j=1, sum=3
i=3, j=0, sum=3
i=3, j=1, sum=4
계속하려면 아무 키나 누르십시오 . . .

```



# *break* statement

- We often come across situations where we want to **jump out of a loop** instantly, without waiting to get back to the conditional test.
- The keyword ***break*** allows us to do this.
  - ✓ When **break** is encountered inside any loop, control automatically passes to the first statement after the loop.
  - ✓ A **break** is usually associated with an **if**.

# *break* statement

```
main( )
{
    int i = 1 , j = 1 ;

    while ( i++ <= 100 )
    {
        while ( j++ <= 200 )
        {
            if ( j == 150 )
                break ;
            else
                printf ( "%d %d\n", i, j ) ;
        }
    }
}
```

```
main( )
{
    int num, i ;

    printf ( "Enter a number " ) ;
    scanf ( "%d", &num ) ;

    i = 2 ;
    while ( i <= num - 1 )
    {
        if ( num % i == 0 )
        {
            printf ( "Not a prime number" ) ;
            break ;
        }
        i++ ;
    }

    if ( i == num )
        printf ( "Prime number" ) ;
}
```

## *continue* statement

- In some programming situations we want to take the control to the beginning of the loop, **bypassing the statements inside the loop**, which have not yet been executed.
  - ✓ The keyword **continue** allows us to do this.
- When **continue** is encountered inside any loop, control automatically passes to the beginning of the loop.

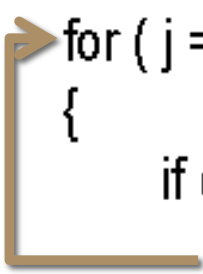


# *continue* statement

```
main( )
{
    int i, j ;

    for ( i = 1 ; i <= 2 ; i++ )
    {
        for ( j = 1 ; j <= 2 ; j++ )
        {
            if ( i == j )
                continue ;

            printf ( "\n%d %d\n", i, j ) ;
        }
    }
}
```



# *do-while* statement

➤ The **do-while** loop looks like this:

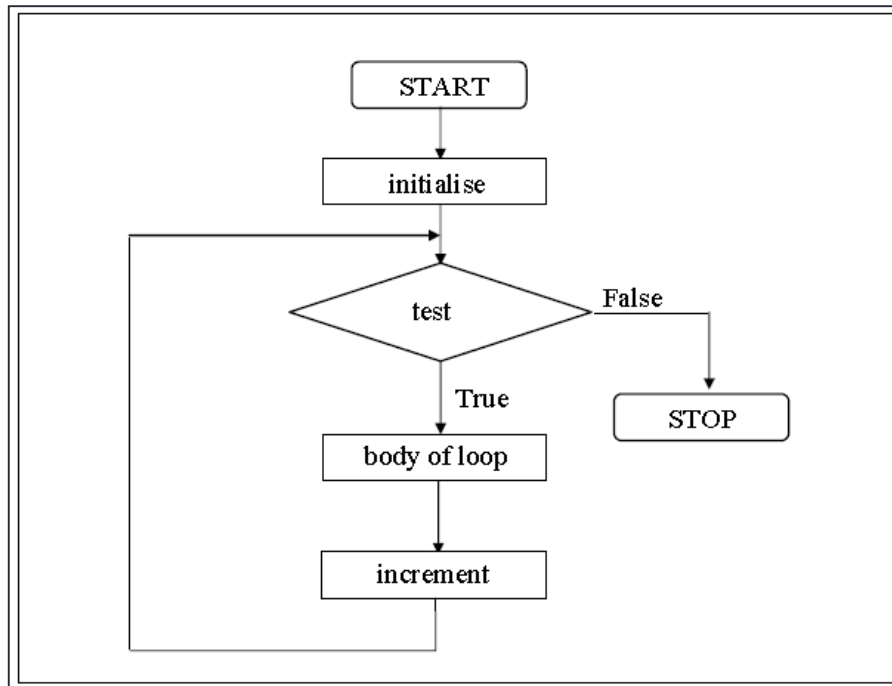
```
do
{
    this ;
    and this ;
    and this ;
    and this ;
} while ( this condition is true ) ;
```

# *do-while* statement

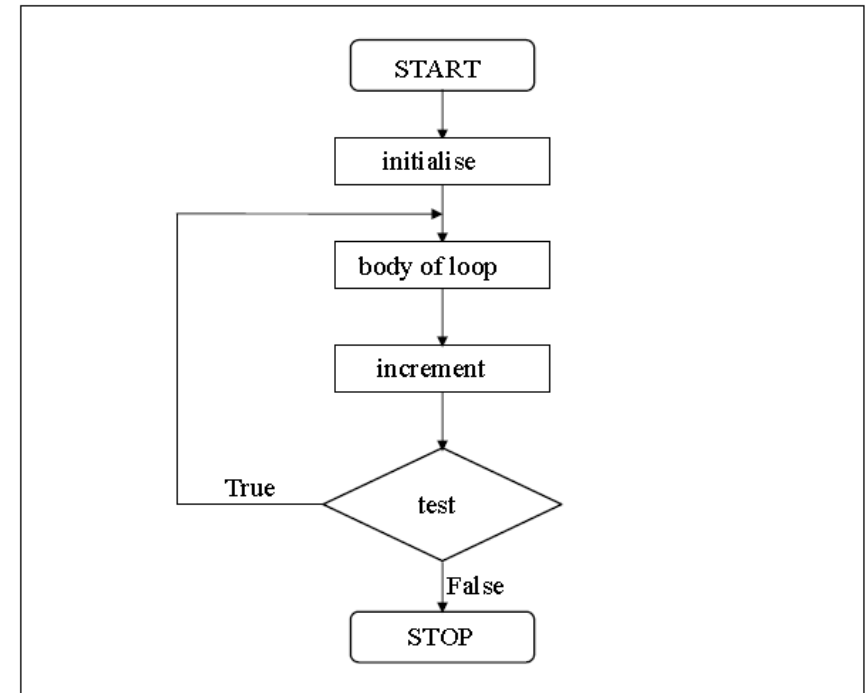
- There is a **minor difference** between the working of **while** and **do-while** loops.
  - ✓ This difference is the place where the condition is tested.
  - ✓ The **while** tests the condition before executing any of the statements within the **while** loop.
  - ✓ As against this, the **do-while** tests the condition after having executed the statements within the loop.

# *do-while* statement

➤ Comparison between the *while* and *do-while* basic concept



concept of execution of the  
*while* statement



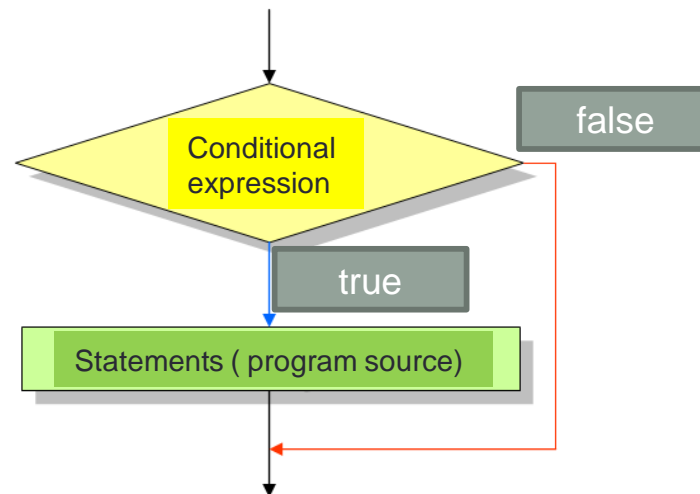
concept of execution of the  
*do-while* statement

# *if* statement

```
if( conditional expression )  
{  
    do this;  
}
```

The condition is true

Execute the statements



# *if* statement

- `if (x > y)`      `// if x is greater than y`
- `if (x < y)`      `// if x is smaller than y`
- `if (x >= y)`      `// if x is greater than or equal to y`
- `if (x <= y)`      `// if x is smaller than or equal to y`
- `if (x == y)`      `// if x is equal to y`
- `if (x != y)`      `// if x is not equal to y`
- `if ( (x > y) && (x > z) )` `// if x > y AND x > z`
- `if ( (x > y) || (x > z) )` `// if x > y OR x > z`

# *if* statement

```
if( sales > 2000 )  
    bonus = 200;
```

```
if( score >= 60 )  
    printf("passed.\n");
```

```
if( height >= 130 && age >= 10 )  
    printf("passed \n");
```

```
int temperature = -10;  
if ( temperature < 0 )  
    printf(" Minus degree \n");           // when the condition is true  
printf("the temperature is %d degree.\n", temperature); // always
```

# *if* statement

## ➤ Compound statement

```
if( score >= 60 )  
{  
    printf("passed \n");  
    printf("can get the scholarship\n");  
}
```



*if st*

// if 문을 사용하여 음수와 양수를 구별하는 프로그램

#include &lt;stdio.h&gt;

int main(void)

{

int number;

printf("insert the integer value:");

scanf("%d", &amp;number);

if( number &gt; 0 )

printf("the value is positive \n");

if( number == 0 )

printf("the value is zero \n");

if( number &lt; 0 )

printf("the value is negative \n");

return 0;

}

If the value  
is 25

25

the value is positive



# *if-else* statement

```
if(conditional expression )  
    do this 1;  
else  
    do this 2;
```

# *if-else* statement

```
// 윤년 판단 프로그램
#include <stdio.h>

int main(void)
{
    int year;

    printf("insert the year: ");
    scanf("%d", &year);

    if((year % 4 == 0 && year % 100 != 0) || year % 400 == 0)
        printf("%d year is a leap year.\n", year);
    else
        printf("%d year is a normal year.\n", year);

    return 0;
}
```

*Insert the year: 2005 .  
2005 year is a normal year.*



# Nested *if*

```
if( conditional expression 1 )  
    if(conditional expression 2 )  
        do this;
```

```
if( score > 80 )  
    if( score > 90 )  
        printf(" your score is A.\n");
```

```
if( score > 80 )  
    if( score > 90 )  
        printf("your score is A.\n");  
    else  
        printf("your score is B.\n");
```

# Multiway *If* statement

## Multiway if-else Statement

### SYNTAX

```
if (Boolean_Expression_1)
    Statement_1
else if (Boolean_Expression_2)
    Statement_2
    .
    .
    .
else if (Boolean_Expression_n)
    Statement_n
else
    Statement_For_All_Other_Possibilities
```

# Multiway *If* statement

## EXAMPLE

```
if ((temperature < -10) && (day == SUNDAY))  
    cout << "Stay home.";  
else if (temperature < -10) //and day != SUNDAY  
    cout << "Stay home, but call work.";  
else if (temperature <= 0) //and temperature >= -10  
    cout << "Dress warm.";  
else //temperature > 0  
    cout << "Work hard and play hard.";
```

The Boolean expressions are checked in order until the first true Boolean expression is encountered, and then the corresponding statement is executed. If none of the Boolean expressions is true, then the *Statement\_For\_All\_Other\_Possibilities* is executed.

# Summary

- The **three type of loops** available in C or C++ are **for**, **while**, and **do-while**.
- A **break** statement takes the execution control **out of the loop**.
- A **continue** statement skips the execution of the statements after it and takes the control to the **beginning of the loop**.
- A **do-while** loop is used to ensure that the statements within the loop are **executed at least once**.
- The ++ operator **increments** the operand by 1, whereas, the -- operator **decrements** it by 1.
- The operators +=, -=, \*=, /=, %= are compound assignment operators. They modify the value of the operand to the left of them.
  - ✓ +=:  $a+=b \rightarrow a = a+b;$



# Exercise

## ➤ *while* Loop

✓ What would be the output of the following programs:

```
(a)  main()
    {
        int j;
        while (j <= 10)
        {
            printf ("\n%d", j);
            j = j + 1;
        }
    }

(b)  main()
    {
        int i = 1;
        while (i <= 10);
        {
            printf ("\n%d", i);

            i++;
        }
    }
```



# Exercise

```
(c) main()
{
    int j;
    while (j <= 10)
    {
        printf ("\n%d", j);
        j = j + 1;
    }
}
```

```
(d) main()
{
    int x = 1;
    while (x == 1)
    {
        x = x - 1;
        printf ("\n%d", x);
    }
}
```

```
(e) main()
{
    int x = 1;
    while (x == 1)
        x = x - 1;
    printf ("\n%d", x);
}
```

```
(f) main()
{
    char x;

    while (x = 0; x <= 255; x++)
        printf ("\nAscii value %d Character %c", x, x);
}
```

```
(g) main()
{
    int x = 4, y, z;
    y = --x;
    z = x--;
    printf ("\n%d %d %d", x, y, z);
}
```

```
(h) main()
{
    int x = 4, y = 3, z;

    z = x-- - y;
    printf ("\n%d %d %d", x, y, z);
}
```

```
(i) main()
{
    while ('a' < 'b')
        printf ("\nmalyalam is a palindrome");
}
```

```
(j) main()
{
    int i = 10;
    while (i = 20)
        printf ("\nA computer buff!");
}
```

```
(k) main()
{
    int i;
    while (i = 10)
    {
        printf ("\n%d", i);
        i = i + 1;
    }
}
```

# Exercise

```
(l)  main()
    {
        float x = 1.1;
        while (x == 1.1)
        {
            printf ("\n%f", x);
            x = x - 0.1;
        }
    }

(m)  main()
    {
        while ('1' < '2')
            printf ("\n\n while loop" );
    }

(n)  main()
    {
        char x;
        for (x = 0; x <= 255; x++)
            printf ("\nAscii value %d Character %c", x, x);
    }
```

```
(o)  main()
    {
        int x = 4, y = 0, z;
        while (x >= 0)
        {
            x--;
            y++;
            if (x == y)
                continue;
            else
                printf ("\n%d %d", x, y);
        }
    }

(p)  main()
    {
        int x = 4, y = 0, z;
        while (x >= 0)
        {
            if (x == y)
                break;
            else
                printf ("\n%d %d", x, y);
            x--;
            y++;
        }
    }
```

# Exercise

```

1 #include <stdio.h>
2 #define START_DAY    5
3 #define DAYS_OF_MONTH  31
4
5 int main(void) {
6     int day, date;
7     printf("=====\n");
8     printf("Sun. Mon. Tue. Wen. Thu. Fri. Sat. \n");
9     printf("=====\n");
10    for(day = 0; day < START_DAY ; day++)
11        printf("    ");    // print the null space
12
13    for(date = 1; date <= DAYS_OF_MONTH ; date++)
14    {
15        if( day == 7 )
16        {
17            day = 0;    // new line for sunday
18            printf("\n");
19        }
20        day++;
21        printf("%4d ", date); // print the data
22    }
23    printf("\n=====\n");
24    return 0;
25 }

```

Sun.	Mon.	Tue.	Wen.	Thu.	Fri.	Sat.
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## HW #3

1. Write a program to calculate the summation of nature number from 1 to 100 using each of the following statements.

✓ *while*

✓ *do-while*

✓ *for*

# HW #3

2. Write a program to produce the following output(Using loop statement):

```

A B C D E F G F E D C B A
A B C D E F      F E D C B A
A B C D E          E D C B A
A B C D              D C B A
A B C                C B A
A B                  B A
A                      A

```



## HW #3

3. Write a program to calculate the following equations:

✓ 
$$S_1 = \sum_{i=1}^{30} (i^2 + 1)$$

✓ 
$$S_2 = \sum_{i=10}^{30} \sum_{j=0}^5 (i \times j)$$