

Juana Bustamante

Estudiante Licenciatura en Bilingüismo con Énfasis en Inglés

I'm a dedicated student from a bilingual education program, majoring in English. With three internships and experience in private tutoring, I bring a solid foundation in professional growth. My passion for making a positive impact is reflected in my teaching and pedagogical practices. I excel in intercultural communication, facilitating collaboration in diverse environments. I am motivated by the opportunity to contribute meaningfully and am committed to continuous growth in my field. My language proficiency, adaptability, and experience position me well for teaching learners who are interested in acquiring English as their second language. I look forward to applying my skills in a professional capacity.

Contact information

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Education

Tenth semester student in the Licenciatura en Bilingüismo con Énfasis en Inglés program at the Universidad Tecnológica de Pereira.

Soft Skills

- ❖ Effective communication
- ❖ Conflict resolution
- ❖ Time management
- ❖ Creativity
- ❖ Emotional intelligence

Technical Abilities

- ❖ **Digital Literacy:** Microsoft Office, Google Workspace, E-learning tools.
- ❖ **Research Skills:** Gather and analyse data.
- ❖ **Lesson Planning**
- ❖ **Curriculum Design**
- ❖ **Instructional Design**

Work Experience

- ❖ **Internship – Institución Educativa Hans Drews Arango**
Teaching Fifth Graders (EFL, A1 Level)
August 2022 – November 2022

During my first internship as a pre-service teacher for a public school, I had the incredible opportunity to work with fifth-grade students in an English as a Foreign Language (EFL) class, focusing on their acquisition of an A1 level of English proficiency. My teaching approach was centred on creating an engaging and interactive learning environment. I designed lesson plans that catered to the unique needs of EFL students, employing a variety of multimedia resources to make the learning experience both enjoyable and educational. By implementing these user-centric teaching strategies, I saw significant improvements in my students' language acquisition. Many students demonstrated a noticeable increase in their confidence and language skills, which was a testament to the effectiveness of the techniques I applied during my internship.

- ❖ **Internship – Instituto Kennedy**
Teaching Fourth Graders (EFL, A1 Level)
August 2023 – November 2023

During my second internship, I worked with fourth-grade students from a public school, once again in an EFL setting as they strive to reach an A1 level of English proficiency. My approach to teaching is characterized by its adaptability and inclusivity. I designed lesson plans that cater to diverse learning styles, ensuring that every student has the opportunity to excel. To enhance the learning process, I integrated technology and engaging materials to captivate students' attention and sustain their interest throughout the lessons. As a result, I witnessed notable improvements in my students' language abilities and enthusiasm for learning English. This experience has reinforced my commitment to providing a rich educational experience for every student.

- ❖ **Internship – Instituto Kennedy**
Teaching Eleventh Graders (EFL, A1 Level)
February 2024 – May 2024

In my last internship, I had the opportunity to teach eleventh-grade students from a public school, once again in an EFL setting in which students' proficiency in English oscillated between A1 and A2. My approach to teaching is characterized by its adaptability and inclusivity. I have designed lesson plans that accommodate diverse

learning styles, ensuring every student has the opportunity to excel. To enhance the learning process and address individual needs, I integrated Pruebas Saber-style exercises into the regular curriculum. This approach is essential for building students' confidence and preparing them for their future academic endeavours. This process was challenging but rewarding, building rapport and understanding my students' academic and emotional struggles helped to create a thriving environment. As a result, I noticed improvements in my students' language abilities and enthusiasm for learning English as a tool to pursue their professional goals. This experience has reinforced my commitment to provide a safe space to students so they can build motivation and confidence while learning practical skills.

❖ **Private English Language Tutoring
(EFL, A1 to B2 Levels)**

In addition to my formal educational experiences, I have been actively engaged in providing private English language tutoring to individuals, primarily focusing on those aiming to acquire an A1 level of proficiency. However, I have also successfully tutored students up to the B2 level. These one-on-one sessions have allowed me to tailor my teaching methods to the specific needs and learning styles of each student. I take a personalized approach to assess their strengths and weaknesses, and then design custom lesson plans that maximize their language development. This individualized attention has not only accelerated my students' language acquisition but has also helped to foster a sense of confidence and motivation in them. Through private tutoring, I've honed my ability to address unique challenges and adapt my teaching strategies, ultimately fostering a deeper understanding of the English language among my students.