
P2 Chapter 1: Algebra Techniques

Chapter Practice

Key Points

- 1 To prove a statement by contradiction you start by assuming it is **not true**. You then use logical steps to show that this assumption leads to something impossible (either a contradiction of the assumption or a contradiction of a fact you know to be true). You can conclude that your assumption was incorrect, and the original statement **was true**.
- 2 A rational number can be written as $\frac{a}{b}$, where a and b are integers.
An irrational number cannot be expressed in the form $\frac{a}{b}$, where a and b are integers.
- 3 To multiply fractions, cancel any common factors, then multiply the numerators and multiply the denominators.
- 4 To divide two fractions, multiply the first fraction by the reciprocal of the second fraction.
- 5 To add or subtract two fractions, find a common denominator.
- 6 A single fraction with two distinct linear factors in the denominator can be split into two separate fractions with linear denominators. This is called splitting it into **partial fractions**:

$$\frac{5}{(x+1)(x-4)} = \frac{A}{x+1} + \frac{B}{x-4}$$

Key Points

- 7** The method of partial fractions can also be used when there are more than two distinct linear factors in the denominator:

$$\frac{7}{(x-2)(x+6)(x+3)} = \frac{A}{x-2} + \frac{B}{x+6} + \frac{C}{x+3}$$

- 8** A single fraction with a repeated linear factor in the denominator can be split into two or more separate fractions:

$$\frac{2x+9}{(x-5)(x+3)^2} = \frac{A}{x-5} + \frac{B}{x+3} + \frac{C}{(x+3)^2}$$

- 9** An improper algebraic fraction is one whose numerator has a degree equal to or larger than the denominator. An improper fraction must be converted to a mixed fraction before you can express it in partial fractions.

- 10** You can either use:

- algebraic division
- or the relationship $F(x) = Q(x) \times \text{divisor} + \text{remainder}$
to convert an improper fraction into a mixed fraction.

Chapter Exercises

- 1 Prove by contradiction that $\sqrt{\frac{1}{2}}$ is an irrational number. **(5 marks)**
- 2 Prove that if q^2 is an irrational number then q is an irrational number.
- 3 Simplify:
- a $\frac{x-4}{6} \times \frac{2x+8}{x^2-16}$ b $\frac{x^2-3x-10}{3x^2-21} \times \frac{6x^2+24}{x^2+6x+8}$ c $\frac{4x^2+12x+9}{x^2+6x} \div \frac{4x^2-9}{2x^2+9x-18}$
- 4 a Simplify fully $\frac{4x^2-8x}{x^2-3x-4} \times \frac{x^2+6x+5}{2x^2+10x}$ **(3 marks)**
- b Given that $\ln((4x^2 - 8x)(x^2 + 6x + 5)) = 6 + \ln((x^2 - 3x - 4)(2x^2 + 10x))$ find x in terms of e. **(4 marks)**
- 5 $g(x) = \frac{4x^3 - 9x^2 - 9x}{32x + 24} \div \frac{x^2 - 3x}{6x^2 - 13x - 5}$
- a Show that $g(x)$ can be written in the form $ax^2 + bx + c$, where a , b and c are constants to be found. **(4 marks)**
- b Hence differentiate $g(x)$ and find $g'(-2)$. **(3 marks)**
- 6 Express $\frac{6x+1}{x-5} + \frac{5x+3}{x^2-3x-10}$ as a single fraction in its simplest form. **(4 marks)**

Chapter Exercises

7 $f(x) = x + \frac{3}{x-1} - \frac{12}{x^2+2x-3}, x \in \mathbb{R}, x > 1$

Show that $f(x) = \frac{x^2 + 3x + 3}{x + 3}$ (4 marks)

8 $f(x) = \frac{x-3}{x(x-1)}$

Show that $f(x)$ can be written in the form $\frac{A}{x} + \frac{B}{x-1}$ where A and B are constants to be found. (3 marks)

9 $\frac{-15x+21}{(x-2)(x+1)(x-5)} \equiv \frac{P}{x-2} + \frac{Q}{x+1} + \frac{R}{x-5}$

Find the values of the constants P , Q and R . (4 marks)

10 Show that $\frac{16x-1}{(3x+2)(2x-1)}$ can be written in the form $\frac{D}{3x+2} + \frac{E}{2x-1}$ and find the values of the constants D and E . (4 marks)

11 $\frac{7x^2+2x-2}{x^2(x+1)} \equiv \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+1}$

Find the values of the constants A , B and C . (4 marks)

Chapter Exercises

12 $h(x) = \frac{21x^2 - 13}{(x + 5)(3x - 1)^2}$

Show that $h(x)$ can be written in the form $\frac{D}{x + 5} + \frac{E}{(3x - 1)} + \frac{F}{(3x - 1)^2}$ where D , E and F are constants to be found. **(5 marks)**

13 Find the values of the constants A , B , C and D in the following identity:

$$x^3 - 6x^2 + 11x + 2 \equiv (x - 2)(Ax^2 + Bx + C) + D \quad \text{(5 marks)}$$

14 Show that $\frac{4x^3 - 6x^2 + 8x - 5}{2x + 1}$ can be put in the form $Ax^2 + Bx + C + \frac{D}{2x + 1}$

Find the values of the constants A , B , C and D . **(5 marks)**

15 Show that $\frac{x^4 + 2}{x^2 - 1} \equiv Ax^2 + Bx + C + \frac{D}{x^2 - 1}$ where A , B , C and D are constants to be found. **(5 marks)**

16 $\frac{x^4}{x^2 - 2x + 1} \equiv Ax^2 + Bx + C + \frac{D}{x - 1} + \frac{E}{(x - 1)^2}$

Find the values of the constants A , B , C , D and E . **(5 marks)**

Chapter Exercises

17 $h(x) = \frac{2x^2 + 2x - 3}{x^2 + 2x - 3}$

Show that $h(x)$ can be written in the form $A + \frac{B}{x+3} + \frac{C}{x-1}$ where A , B and C are constants to be found. **(5 marks)**

18 Given that $\frac{x^2 + 1}{x(x-2)} \equiv P + \frac{Q}{x} + \frac{R}{x-2}$, find the values of the constants P , Q and R . **(5 marks)**

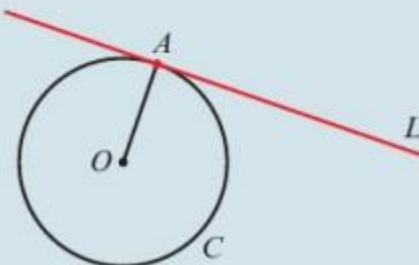
19 Given that $f(x) = 2x^3 + 9x^2 + 10x + 3$:

- show that -3 is a root of $f(x)$
- express $\frac{10}{f(x)}$ as partial fractions.

Challenge

The line L meets the circle C with centre O at exactly one point, A .

Prove by contradiction that the line L is perpendicular to the radius OA .



Hint In a right-angled triangle, the side opposite the right-angle is always the longest side.

Chapter Answers

1 Assume $\sqrt{\frac{1}{2}}$ is a rational number.

Then $\sqrt{\frac{1}{2}} = \frac{a}{b}$ for some integers a and b .

Further assume that this fraction is in its simplest terms: there are no common factors between a and b .

So $0.5 = \frac{a^2}{b^2}$ or $2a^2 = b^2$.

Therefore b^2 must be a multiple of 2.

We know that this means b must also be a multiple of 2.

Write $b = 2c$, which means $b^2 = (2c)^2 = 4c^2$.

Now $4c^2 = 2a^2$, or $2c^2 = a^2$.

Therefore a^2 must be a multiple of 2, which implies a is also a multiple of 2.

If a and b are both multiples of 2, this contradicts the statement that there are no common factors between a and b .

Therefore, $\sqrt{\frac{1}{2}}$ is an irrational number.

2 Assume there exists a rational number q such that q^2 is irrational.

So write $q = \frac{a}{b}$ where a and b are integers.

$$q^2 = \frac{a^2}{b^2}$$

As a and b are integers a^2 and b^2 are integers.

So q^2 is rational.

This contradicts assumption that q^2 is irrational.

Therefore if q^2 is irrational then q is irrational.

3 a $\frac{1}{3}$

b $\frac{2(x^2 + 4)(x - 5)}{(x^2 - 7)(x + 4)}$

c $\frac{2x + 3}{x}$

4 a $\frac{2x - 4}{x - 4}$

b $\frac{4(e^6 - 1)}{e^6 - 2}$

5 a $a = \frac{3}{4}, b = -\frac{13}{8}, c = -\frac{5}{8}$

b $g'(x) = \frac{3}{2}x - \frac{13}{8}, g'(-2) = -\frac{37}{8}$

6 $\frac{6x^2 + 18x + 5}{x^2 - 3x - 10}$

7 $x + \frac{3}{x - 1} - \frac{12}{x^2 + 2x - 3}$

$$= \frac{x(x+3)(x-1)}{(x+3)(x-1)} + \frac{3(x+3)}{(x+3)(x-1)} - \frac{12}{(x+3)(x-1)}$$

$$= \frac{(x^2 + 3x + 3)(x-1)}{(x+3)(x-1)} = \frac{x^2 + 3x + 3}{x+3}$$

8 $A = 3, B = -2$

9 $P = 1, Q = 2, R = -3$

10 $D = 5, E = 2$

Chapter Answers

11 $A = 4, B = -2, C = 3$

12 $D = 2, E = 1, F = -2$

13 $A = 1, B = -4, C = 3, D = 8$

14 $A = 2, B = -4, C = 6, D = -11$

15 $A = 1, B = 0, C = 1, D = 3$

16 $A = 1, B = 2, C = 3, D = 4, E = 1.$

17 $A = 2, B = -\frac{9}{4}, C = \frac{1}{4}$

18 $P = 1, Q = -\frac{1}{2}, R = \frac{5}{2}$

19 a $f(-3) = 0$ or $f(x) = (x + 3)(2x^2 + 3x + 1)$

b $\frac{1}{(x+3)} + \frac{8}{(2x+1)} - \frac{5}{(x+1)}$

Challenge

Assume L is not perpendicular to OA . Draw the line through O which is perpendicular to L . This line meets L at a point B , outside the circle. Triangle OBA is right-angled at B , so OA is the hypotenuse of this triangle, so $OA > OB$. This gives a contradiction, as B is outside the circle, so $OA < OB$. Therefore L is perpendicular to OA .