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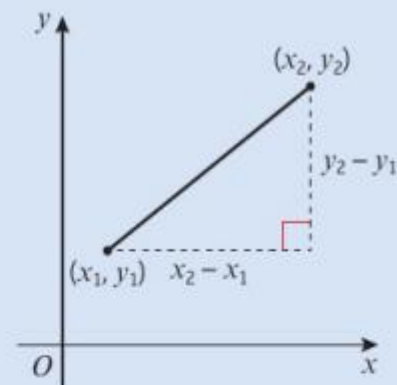
# P1 Chapter 5: Linear Graphs

## Chapter Practice

# Key Points

- 1** The gradient  $m$  of the line joining the point with coordinates  $(x_1, y_1)$  to the point with coordinates  $(x_2, y_2)$  can be calculated using the formula

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$



- 2** • The equation of a straight line can be written in the form

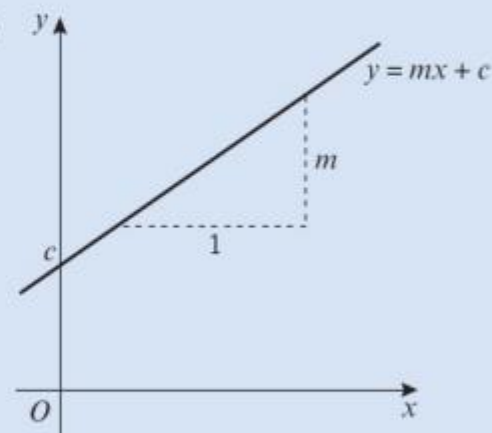
$$y = mx + c,$$

where  $m$  is the gradient and  $(0, c)$  is the  $y$ -intercept.

- The equation of a straight line can also be written in the form

$$ax + by + c = 0,$$

where  $a$ ,  $b$  and  $c$  are integers.



- 3** The equation of a line with gradient  $m$  that passes through the point with coordinates  $(x_1, y_1)$  can be written as  $y - y_1 = m(x - x_1)$ .
- 4** Parallel lines have the same gradient.

# Key Points

- 5** If a line has a gradient  $m$ , a line perpendicular to it has a gradient of  $-\frac{1}{m}$
- 6** If two lines are perpendicular, the product of their gradients is  $-1$ .
- 7** You can find the distance  $d$  between  $(x_1, y_1)$  and  $(x_2, y_2)$  by using the formula  
$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}.$$
- 8** The point of intersection of two lines can be found using simultaneous equations.
- 9** Two quantities are in direct proportion when they increase at the same rate.  
The graph of these quantities is a straight line through the origin.
- 10** A mathematical model is an attempt to represent a real-life situation using mathematical concepts. It is often necessary to make assumptions about the real-life problems in order to create a model.

# Chapter Exercises

- 1 The straight line passing through the point  $P(2, 1)$  and the point  $Q(k, 11)$  has gradient  $-\frac{5}{12}$ 
  - a Find the equation of the line in terms of  $x$  and  $y$  only. (2 marks)
  - b Determine the value of  $k$ . (2 marks)
- 2 The points  $A$  and  $B$  have coordinates  $(k, 1)$  and  $(8, 2k - 1)$  respectively, where  $k$  is a constant.  
Given that the gradient of  $AB$  is  $\frac{1}{3}$ 
  - a show that  $k = 2$  (2 marks)
  - b find an equation for the line through  $A$  and  $B$ . (3 marks)
- 3 The line  $L_1$  has gradient  $\frac{1}{7}$  and passes through the point  $A(2, 2)$ . The line  $L_2$  has gradient  $-1$  and passes through the point  $B(4, 8)$ . The lines  $L_1$  and  $L_2$  intersect at the point  $C$ .
  - a Find an equation for  $L_1$  and an equation for  $L_2$ . (4 marks)
  - b Determine the coordinates of  $C$ . (2 marks)
- 4 a Find an equation of the line  $l$  which passes through the points  $A(1, 0)$  and  $B(5, 6)$ . (2 marks)  
The line  $m$  with equation  $2x + 3y = 15$  meets  $l$  at the point  $C$ .
  - b Determine the coordinates of  $C$ . (2 marks)
- 5 The line  $L$  passes through the points  $A(1, 3)$  and  $B(-19, -19)$ .  
Find an equation of  $L$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. (3 marks)
- 6 The straight line  $l_1$  passes through the points  $A$  and  $B$  with coordinates  $(2, 2)$  and  $(6, 0)$  respectively.
  - a Find an equation of  $l_1$ . (3 marks)The straight line  $l_2$  passes through the point  $C$  with coordinate  $(-9, 0)$  and has gradient  $\frac{1}{4}$ .
  - b Find an equation of  $l_2$ . (2 marks)

# Chapter Exercises

- 7 The straight line  $l$  passes through  $A(1, 3\sqrt{3})$  and  $B(2 + \sqrt{3}, 3 + 4\sqrt{3})$ .  
Show that  $l$  meets the  $x$ -axis at the point  $C(-2, 0)$ . (5 marks)
- 8 The points  $A$  and  $B$  have coordinates  $(-4, 6)$  and  $(2, 8)$  respectively. A line  $p$  is drawn through  $B$  perpendicular to  $AB$  to meet the  $y$ -axis at the point  $C$ .
- a Find an equation of the line  $p$ . (3 marks)
- b Determine the coordinates of  $C$ . (1 mark)
- 9 The line  $l$  has equation  $2x - y - 1 = 0$ .  
The line  $m$  passes through the point  $A(0, 4)$  and is perpendicular to the line  $l$ .
- a Find an equation of  $m$ . (2 marks)
- b Show that the lines  $l$  and  $m$  intersect at the point  $P(2, 3)$ . (2 marks)
- The line  $n$  passes through the point  $B(3, 0)$  and is parallel to the line  $m$ .
- c Find the coordinates of the point of intersection of the lines  $l$  and  $n$ . (3 marks)
- 10 The line  $l_1$  passes through the points  $A$  and  $B$  with coordinates  $(0, -2)$  and  $(6, 7)$  respectively.  
The line  $l_2$  has equation  $x + y = 8$  and cuts the  $y$ -axis at the point  $C$ .  
The line  $l_1$  and  $l_2$  intersect at  $D$ .  
Find the area of triangle  $ACD$ . (6 marks)
- 11 The points  $A$  and  $B$  have coordinates  $(2, 16)$  and  $(12, -4)$  respectively.  
A straight line  $l_1$  passes through  $A$  and  $B$ .
- a Find an equation for  $l_1$  in the form  $ax + by = c$ . (2 marks)
- The line  $l_2$  passes through the point  $C$  with coordinates  $(-1, 1)$  and has gradient  $\frac{1}{3}$ .
- b Find an equation for  $l_2$ . (2 marks)

# Chapter Exercises

- 12** The points  $A(-1, -2)$ ,  $B(7, 2)$  and  $C(k, 4)$ , where  $k$  is a constant, are the vertices of  $\triangle ABC$ . Angle  $ABC$  is a right angle.
- a** Find the gradient of  $AB$ . (1 mark)
  - b** Calculate the value of  $k$ . (2 marks)
  - c** Find an equation of the straight line passing through  $B$  and  $C$ . Give your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers (2 marks)
  - d** Calculate the area of  $\triangle ABC$ . (2 marks)
- 13 a** Find an equation of the straight line passing through the points with coordinates  $(-1, 5)$  and  $(4, -2)$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. (3 marks)
- The line crosses the  $x$ -axis at the point  $A$  and the  $y$ -axis at the point  $B$ , and  $O$  is the origin.
- b** Find the area of  $\triangle AOB$ . (3 marks)
- 14** The straight line  $l_1$  has equation  $4y + x = 0$ .  
The straight line  $l_2$  has equation  $y = 2x - 3$ .
- a** On the same axes, sketch the graphs of  $l_1$  and  $l_2$ . Show clearly the coordinates of all points at which the graphs meet the coordinate axes. (2 marks)
- The lines  $l_1$  and  $l_2$  intersect at the point  $A$ .
- b** Calculate, as exact fractions, the coordinates of  $A$ . (2 marks)
  - c** Find an equation of the line through  $A$  which is perpendicular to  $l_1$ .  
Give your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. (2 marks)

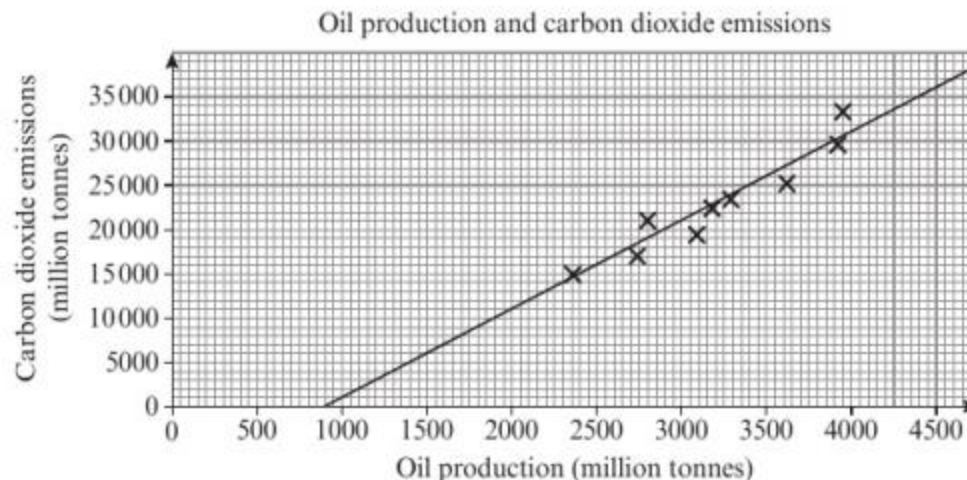


# Chapter Exercises

- 15** The points  $A$  and  $B$  have coordinates  $(4, 6)$  and  $(12, 2)$  respectively.  
The straight line  $l_1$  passes through  $A$  and  $B$ .
- a** Find an equation for  $l_1$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. **(3 marks)**
- The straight line  $l_2$  passes through the origin and has gradient  $-\frac{2}{3}$
- b** Write down an equation for  $l_2$ . **(1 mark)**
- The lines  $l_1$  and  $l_2$  intersect at the point  $C$ .
- c** Find the coordinates of  $C$ . **(2 marks)**
- d** Show that the lines  $OA$  and  $OC$  are perpendicular, where  $O$  is the origin. **(2 marks)**
- e** Work out the lengths of  $OA$  and  $OC$ . Write your answers in the form  $k\sqrt{13}$ . **(2 marks)**
- f** Hence calculate the area of  $\triangle OAC$ . **(2 marks)**
- 16 a** Use the distance formula to find the distance between  $(4a, a)$  and  $(-3a, 2a)$ .  
Hence find the distance between the following pairs of points:
- b**  $(4, 1)$  and  $(-3, 2)$       **c**  $(12, 3)$  and  $(-9, 6)$       **d**  $(-20, -5)$  and  $(15, -10)$
- 17**  $A$  is the point  $(-1, 5)$ . Let  $(x, y)$  be any point on the line  $y = 3x$ .
- a** Write an equation in terms of  $x$  for the distance between  $(x, y)$  and  $A(-1, 5)$ . **(3 marks)**
- b** Find the coordinates of the two points,  $B$  and  $C$ , on the line  $y = 3x$  which are a distance of  $\sqrt{74}$  from  $(-1, 5)$ . **(3 marks)**
- c** Find the equation of the line  $l_1$  that is perpendicular to  $y = 3x$  and goes through the point  $(-1, 5)$ . **(2 marks)**
- d** Find the coordinates of the point of intersection between  $l_1$  and  $y = 3x$ . **(2 marks)**
- e** Find the area of triangle  $ABC$ . **(2 marks)**

# Chapter Exercises

- 18 The scatter graph shows the oil production  $P$  and carbon dioxide emissions  $C$  for various years since 1970. A line of best fit has been added to the scatter graph.



- a Use two points on the line to calculate its gradient. (1 mark)
- b Formulate a linear model linking oil production  $P$  and carbon dioxide emissions  $C$ , giving the relationship in the form  $C = aP + b$ . (2 marks)
- c Interpret the value of  $a$  in your model. (1 mark)
- d With reference to your value of  $b$ , comment on the validity of the model for small values of  $P$ . (1 mark)



# Chapter Exercises

## Challenge

1 Find the area of the triangle with vertices  $A(-2, -2)$ ,  $B(13, 8)$  and  $C(-4, 14)$ .

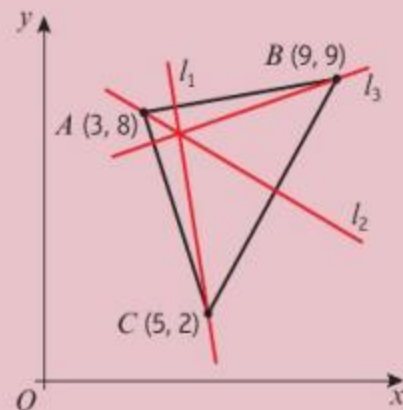
2 A triangle has vertices  $A(3, 8)$ ,  $B(9, 9)$  and  $C(5, 2)$  as shown in the diagram.

The line  $l_1$  is perpendicular to  $AB$  and passes through  $C$ .

The line  $l_2$  is perpendicular to  $BC$  and passes through  $A$ .

The line  $l_3$  is perpendicular to  $AC$  and passes through  $B$ .

Show that the lines  $l_1$ ,  $l_2$  and  $l_3$  meet at a point and find the coordinates of that point.



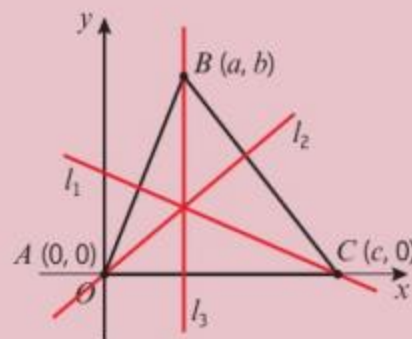
3 A triangle has vertices  $A(0, 0)$ ,  $B(a, b)$  and  $C(c, 0)$  as shown in the diagram.

The line  $l_1$  is perpendicular to  $AB$  and passes through  $C$ .

The line  $l_2$  is perpendicular to  $BC$  and passes through  $A$ .

The line  $l_3$  is perpendicular to  $AC$  and passes through  $B$ .

Find the coordinates of the point of intersection of  $l_1$ ,  $l_2$  and  $l_3$ .



# Chapter Answers

1 a  $y = -\frac{5}{12}x + \frac{11}{6}$  b -22

2 a  $\frac{2k-2}{8-k} = \frac{1}{3}$  therefore  $7k = 14$ ,  $k = 2$

b  $y = \frac{1}{3}x + \frac{1}{3}$

3 a  $L_1 = y = \frac{1}{7}x + \frac{12}{7}$ ,  $L_2 = y = -x + 12$

b (9, 3)

4 a  $y = \frac{3}{2}x - \frac{3}{2}$  b (3, 3)

5  $11x - 10y + 19 = 0$

6 a  $y = -\frac{1}{2}x + 3$  b  $y = \frac{1}{4}x + \frac{9}{4}$

7 Gradient =  $\frac{3 + 4\sqrt{3} - 3\sqrt{3}}{2 + \sqrt{3} - 1} = \frac{3 + \sqrt{3}}{1 + \sqrt{3}} = \sqrt{3}$

$y = \sqrt{3}x + c$  and  $A(1, 3\sqrt{3})$ , so  $c = 2\sqrt{3}$

Equation of line is  $y = \sqrt{3}x + 2\sqrt{3}$

When  $y = 0$ ,  $x = -2$ , so the line meets the  $x$ -axis at  $(-2, 0)$

8 a  $y = -3x + 14$  b (0, 14)

9 a  $y = -\frac{1}{2}x + 4$  b Students own work.

c (1, 1). Note: equation of line  $n$ :  $y = -\frac{1}{2}x + \frac{3}{2}$

10 20

11 a  $2x + y = 20$  b  $y = \frac{1}{3}x + \frac{4}{3}$

12 a  $\frac{1}{2}$

b 6

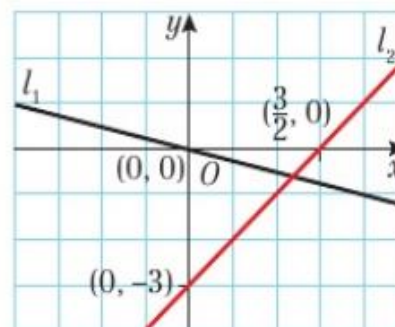
c  $2x + y - 16 = 0$

d 10

13 a  $7x + 5y - 18 = 0$

b  $\frac{162}{35}$

14 a



b  $(\frac{4}{3}, -\frac{1}{3})$

c  $12x - 3y - 17 = 0$

# Chapter Answers

15 a  $x + 2y - 16 = 0$

b  $y = -\frac{2}{3}x$

c  $C(-48, 32)$

d Slope of  $OA$  is  $\frac{3}{2}$ . Slope of  $OC$  is  $-\frac{2}{3}$ .  
Lines are perpendicular.

e  $OA = 2\sqrt{13}$  and  $OC = 16\sqrt{13}$

f Area = 208

16 a  $d = \sqrt{50a^2} = 5a\sqrt{2}$

b  $5\sqrt{2}$

c  $15\sqrt{2}$

d  $25\sqrt{2}$

17 a  $d = \sqrt{10x^2 - 28x + 26}$

b  $B(-\frac{6}{5}, -\frac{18}{5})$  and  $C(4, 12)$

c  $y = -\frac{1}{3}x + \frac{14}{5}$

d  $(\frac{7}{5}, \frac{21}{5})$

e 20.8

18 a gradient = 10.5

b  $C = 10.5P - 10751$

c When the oil production increases by 1 million tonnes, the carbon dioxide emissions increase by 10.5 million tonnes.

d The model is not valid for small values of  $P$ , as it is not possible to have a negative amount of carbon dioxide emissions. It is always dangerous to extrapolate beyond the range on the model in this way.

## Challenge

1 130

2  $(\frac{78}{19}, \frac{140}{19})$

3  $(a, \frac{a(c-a)}{b})$