

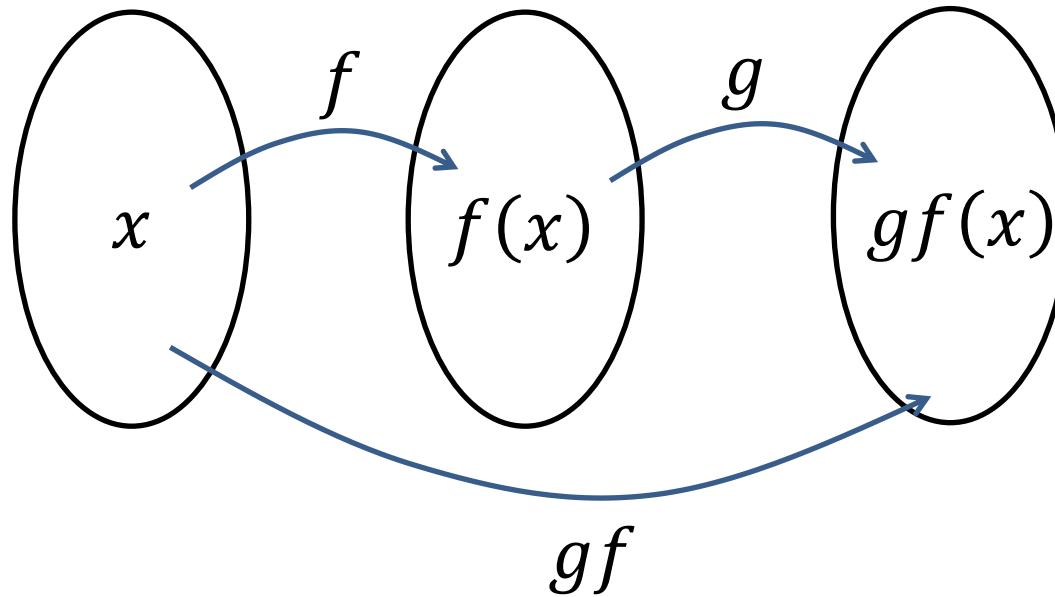
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## P2 Chapter 2: Graphing Functions

### Composite Functions

# Composite Functions

Sometimes we may apply multiple functions in succession to an input. These combined functions are known as a **composite function**.



$gf(x)$  means  $g(f(x))$ , i.e.  $f$  is applied first, then  $g$ .

# Examples

Let  $f(x) = x^2 + 1$ , and  $g(x) = 4x - 2$ .

What is...

$$fg(2)?$$

$$= ?$$

$$fg(x)?$$

?

$$gf(x)?$$

?

$$f^2(x)?$$

?

$f^2(x)$  means  
 $ff(x)$

$$\text{Solve } gf(x) = 38$$

?

# Examples

Let  $f(x) = x^2 + 1$ , and  $g(x) = 4x - 2$ .

What is...

$$fg(2)? \quad = f(g(2)) = f(6) = 37$$

$$\begin{aligned} fg(x)? \quad &f(g(x)) = f(4x - 2) \\ &= (4x - 2)^2 + 1 \\ &= 16x^2 - 16x + 5 \end{aligned}$$

Replace any instance of  $x$  in the outer function with the inner function.

$$\begin{aligned} gf(x)? \quad &g(f(x)) = g(x^2 + 1) \\ &= 4(x^2 + 1) - 2 \\ &= 4x^2 + 2 \end{aligned}$$

$$f^2(x)? \quad = f(f(x)) = (x^2 + 1)^2 + 1$$

$f^2(x)$  means  
 $ff(x)$

$$\begin{aligned} \text{Solve } gf(x) = 38 \quad &4x^2 + 2 = 38 \\ &x = \pm 3 \end{aligned}$$

# Further Examples

The functions  $f$  and  $g$  are defined by

$$f: x \rightarrow |2x - 8|$$

$$g: x \rightarrow \frac{x + 1}{2}$$

a) Find  $fg(3)$

b) Solve  $fg(x) = x$

a

?

b

?

# Further Examples

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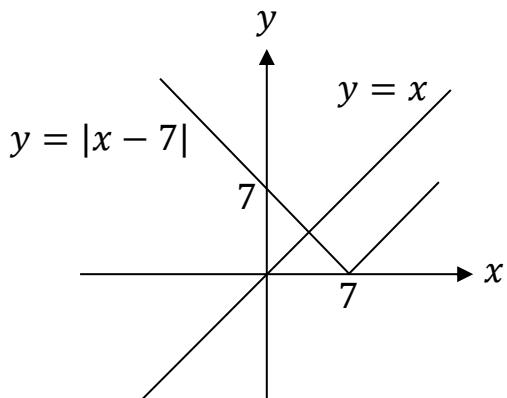
a

$$\begin{aligned} fg(3) &= f(g(3)) = f(2) \\ &= |4 - 8| = |-4| = 4 \end{aligned}$$

b

$$\begin{aligned} fg(x) &= f\left(\frac{x+1}{2}\right) = \left|2\left(\frac{x+1}{2}\right) - 8\right| \\ &= |x - 7| \end{aligned}$$

$$|x - 7| = x$$



$$\begin{aligned} -x + 7 &= x \\ x &= 3.5 \end{aligned}$$

It's the reflected (negated) part of  $|x - 7|$  that is intersecting with  $y = x$

# Test Your Understanding

## Edexcel C4 June 2013(R) Q4

The functions  $f$  and  $g$  are defined by

$$\begin{aligned}f: x &\rightarrow 2|x| + 3, & x \in \mathbb{R} \\g: x &\rightarrow 3 - 4x, & x \in \mathbb{R}\end{aligned}$$

- b) Find  $fg(1)$   
d) Solve the equation

$$gg(x) + [g(x)]^2 = 0$$

## Edexcel C4 June 2012 Q6

The functions  $f$  and  $g$  are defined by

$$\begin{aligned}f: x &\rightarrow e^x + 2, & x \in \mathbb{R} \\g: x &\rightarrow \ln x, & x > 0\end{aligned}$$

- b) Find  $fg(x)$ , giving your answer in its simplest form.

? b

? d

?

# Test Your Understanding

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$$\begin{aligned}fg(1) &= f(-1) \\&= 2|-1| + 3 = 5\end{aligned}$$

$$\begin{aligned}3 - 4(3 - 4x) + (3 - 4x)^2 &= 0 \\3 - 12 + 16x + 9 - 24x + 16x^2 &= 0 \\16x^2 - 8x &= 0 \\2x^2 - x &= 0 \\x(2x - 1) &= 0 \\x &= 0, 0.5\end{aligned}$$

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- b) Find  $fg(x)$ , giving your answer in its simplest form.

$$\begin{aligned}fg(x) &= f(\ln x) \\&= e^{\ln x} + 2 \\&= x + 2\end{aligned}$$

“ $e$  to the power of” and “ $\ln$  of” are inverse functions so cancel each other out.

# Exercise 2.3

## Pearson Pure Mathematics Year 2/AS Pages 8

### Extension

1 [MAT 2014 1F]

The functions  $S$  and  $T$  are defined for real numbers by  $S(x) = x + 1$  and  $T(x) = -x$ .

The function  $S$  is applied  $s$  times and the function  $T$  is applied  $t$  times, in some order, to produce the function

$$F(x) = 8 - x$$

It is possible to deduce that:

- i)  $s = 8$  and  $t = 1$
- ii)  $s$  is odd and  $t$  is even.
- iii)  $s$  is even and  $t$  is odd.
- iv)  $s$  and  $t$  are powers of 2.
- v) none of the above.

?

2

[MAT 2012 Q2]

Let  $f(x) = x + 1$  and  $g(x) = 2x$ .

- i) Show that  $f^2 g(x) = gf(x)$
- ii) Note that  $gf^2 g(x) = 4x + 4$

Find all the other ways of combining  $f$  and  $g$  that result in the function  $4x + 4$ .

- iii) Let  $i, j, k \geq 0$  be integers. Determine the function

$$f^i g f^j g f^k(x)$$

- iv) Let  $m \geq 0$  be an integer. How many different ways of combining the functions  $f$  and  $g$  are there that result in the function  $4x + 4m$ ?

?

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- ii)  $s$  is odd and  $t$  is even.
- iii)  $s$  is even and  $t$  is odd.
- iv)  $s$  and  $t$  are powers of 2.
- v) none of the above.

Each application of  $T$  will oscillate the sign of  $x$ , so clearly  $t$

is odd, eliminating (ii) and (iv). Each application of  $T$  doesn't change the magnitude of the constant term.

If  $t = 0$  we'd need 8 applications of  $S$  to get to 8. An application of  $T$  might get us from say 3 to -3. We'd then require an even number of applications of  $S$  to get back up to 3 (in this case 6). So  $s$  must be even. This leaves (i) and (iii), but there is more than one way, so the answer is (iii).

2

[MAT 2012 Q2]

Let  $f(x) = x + 1$  and  $g(x) = 2x$ .

- i) Show that  $f^2 g(x) = gf(x)$
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Find all the other ways of combining  $f$  and  $g$  that result in the function  $4x + 4$ .

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- iv) Let  $m \geq 0$  be an integer. How many different ways of combining the functions  $f$  and  $g$  are there that result in the function  $4x + 4m$ ?

i)  $f^2 g(x) = 2x + 1 + 1 = 2x + 2$   
 $gf(x) = 2(x + 1) = 2x + 2$

ii)  $f^4 g^2, f^2 g f g, g f^2 g, g^2 f$

iii)  $= 4x + 4k + 2j + i$

iv)  $4x + 4k + 2j + i = 4x + 4m$   
 $\therefore 4k + 2j + i = 4m$

If  $k = 0, j$  can vary between 0 and  $2m$ , which is  $2m + 1$  possibilities. If  $k = 1, j$  can vary between 0 and  $2m - 2$  which is  $2m + 1$  possibilities. Continuing in this way we get  $1 + 3 + 5 + \dots + (2m + 1)$ . This can be simplified to  $(m + 1)^2$  (see Arithmetic Series).

# Homework Exercise

- 1 Given the functions  $p(x) = 1 - 3x$ ,  $q(x) = \frac{x}{4}$  and  $r(x) = (x - 2)^2$ , find:
- a  $pq(-8)$       b  $qr(5)$       c  $rq(6)$       d  $p^2(-5)$       e  $pqr(8)$
- 2 Given the functions  $f(x) = 4x + 1$ ,  $g(x) = x^2 - 4$  and  $h(x) = \frac{1}{x}$ , find expressions for the functions:
- a  $fg(x)$       b  $gf(x)$       c  $gh(x)$       d  $fh(x)$       e  $f^2(x)$
- 3 The functions f and g are defined by  
 $f(x) = 3x - 2$ ,  $x \in \mathbb{R}$   
 $g(x) = x^2$ ,  $x \in \mathbb{R}$
- a Find an expression for  $fg(x)$ . (2 marks)  
b Solve  $fg(x) = gf(x)$ . (4 marks)
- 4 The functions p and q are defined by  
 $p(x) = \frac{1}{x-2}$ ,  $x \in \mathbb{R}$ ,  $x \neq 2$   
 $q(x) = 3x + 4$ ,  $x \in \mathbb{R}$
- a Find an expression for  $qp(x)$  in the form  $\frac{ax+b}{cx+d}$  (3 marks)  
b Solve  $qp(x) = 16$ . (3 marks)

# Homework Exercise

- 5 The functions  $f$  and  $g$  are defined by:

$$f: x \mapsto |9 - 4x|$$

$$g: x \mapsto \frac{3x - 2}{2}$$

- a Find  $fg(6)$ . (2 marks)  
b Solve  $fg(x) = x$ . (5 marks)

- 6 Given  $f(x) = \frac{1}{x+1}$ ,  $x \neq -1$

a Prove that  $f^2(x) = \frac{x+1}{x+2}$

- b Find an expression for  $f^3(x)$ .

- 7 The functions  $s$  and  $t$  are defined by

$$s(x) = 2^x, x \in \mathbb{R}$$

$$t(x) = x + 3, x \in \mathbb{R}$$

- a Find an expression for  $st(x)$ .

- b Find an expression for  $ts(x)$ .

- c Solve  $st(x) = ts(x)$ , leaving your answer in the form  $\frac{\ln a}{\ln b}$

**Hint**

Rearrange the equation in part c into the form  $2^x = k$  where  $k$  is a real number, then take natural logs of both sides.

← Year 1, Section 14.5

- 8 Given  $f(x) = e^{5x}$  and  $g(x) = 4 \ln x$ , find in its simplest form:

- a  $gf(x)$  (2 marks)  
b  $fg(x)$  (2 marks)

# Homework Exercise

- 9 The functions  $p$  and  $q$  are defined by

$$p: x \mapsto \ln(x + 3), x \in \mathbb{R}, x > -3$$

$$q: x \mapsto e^{3x} - 1, x \in \mathbb{R}$$

- Find  $qp(x)$  and state its range.
- Find the value of  $qp(7)$ .
- Solve  $qp(x) = 124$ .

**Hint**

The range of  $p$  will be the set of possible inputs for  $q$  in the function  $qp$ .

(3 marks)

(1 mark)

(3 marks)

- 10 The function  $t$  is defined by

$$t: x \mapsto 5 - 2x$$

Solve the equation  $t^2(x) - (t(x))^2 = 0$ .

(5 marks)

**Problem-solving**

You need to work out the intermediate steps for this problem yourself, so plan your answer before you start. You could start by finding an expression for  $tt(x)$ .

- 11 The function  $g$  has domain  $-5 \leq x \leq 14$  and is linear from  $(-5, -8)$  to  $(0, 12)$  and from  $(0, 12)$  to  $(14, 5)$ .

A sketch of the graph of  $y = g(x)$  is shown in the diagram.

- Write down the range of  $g$ .

(1 mark)

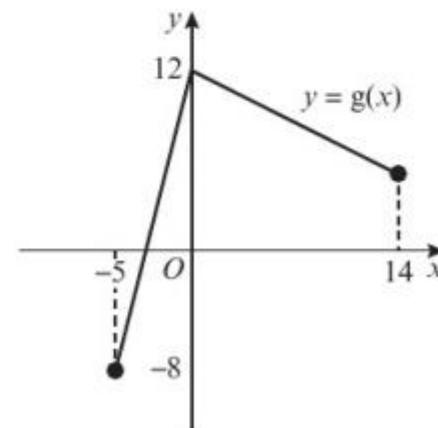
- Find  $gg(0)$ .

(2 marks)

The function  $h$  is defined by  $h: x \mapsto \frac{2x - 5}{10 - x}$

- Find  $gh(7)$ .

(2 marks)



# Homework Answers

1   a   7      b    $\frac{9}{4}$  or 2.25      c   0.25      d   -47      e   -26

2   a    $4x^2 - 15$       b    $16x^2 + 8x - 3$     c    $\frac{1}{x^2} - 4$   
d    $\frac{4}{x} + 1$       e    $16x + 5$

3   a    $fg(x) = 3x^2 - 2$       b    $x = 1$

4   a    $qp(x) = \frac{4x - 5}{x - 2}$       b    $x = \frac{9}{4}$

5   a   23      b    $x = \frac{13}{7}$  and  $x = \frac{13}{5}$

6   a    $f^2(x) = f\left(\frac{1}{x+1}\right) = \frac{1}{\left(\frac{1}{x+1}\right) + 1} = \frac{x+1}{x+2}$

b    $f^3(x) = \frac{x+2}{2x+3}$

7   a    $2^{x+3}$       b    $2^x + 3$       c    $\frac{\ln\left(\frac{3}{7}\right)}{\ln(2)}$

8   a    $20x$       b    $x^{20}$

9   a    $(x+3)^3 - 1$ ,  $qp(x) > -1$   
b   999      c    $x = 2$

10    $3 \pm \frac{\sqrt{6}}{2}$

11   a    $-8 \leq g(x) \leq 12$       b   6      c   10.5