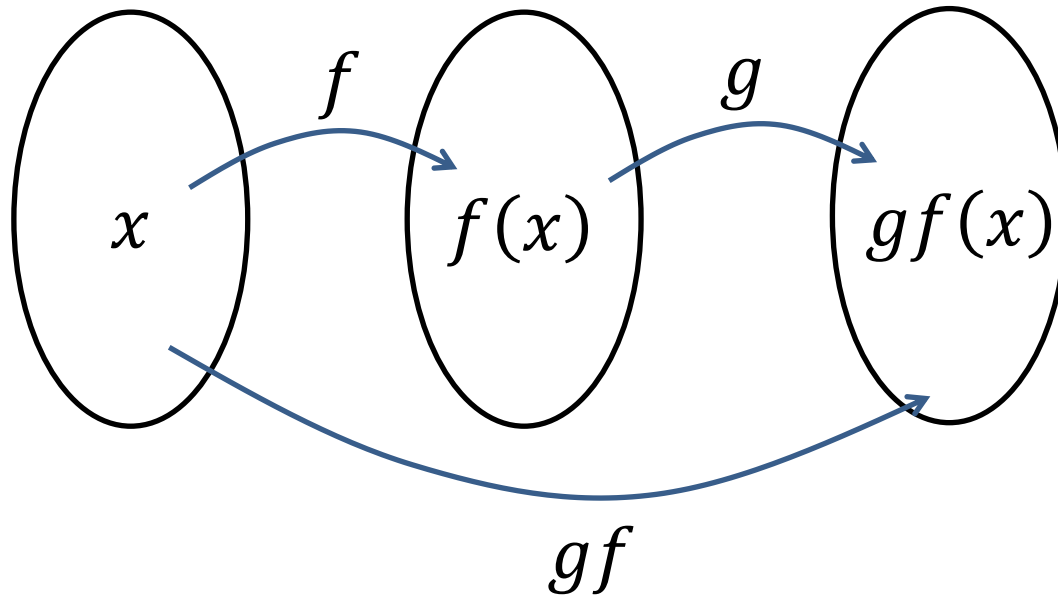

P2 Chapter 2: Graphing Functions

Composite Functions

Composite Functions

Sometimes we may apply multiple functions in succession to an input. These combined functions are known as a **composite function**.



 $gf(x)$ means $g(f(x))$, i.e. f is applied first, then g .

Examples

Let $f(x) = x^2 + 1$, and $g(x) = 4x - 2$.

What is...

$fg(2)?$

=

?

$fg(x)?$

?

$gf(x)?$

?

$f^2(x)?$

?

Solve $gf(x) = 38$

?

$f^2(x)$ means
 $ff(x)$

Examples

Let $f(x) = x^2 + 1$, and $g(x) = 4x - 2$.

What is...

$$fg(2)? \quad = f(g(2)) = f(6) = 37$$

$$\begin{aligned} fg(x)? \quad f(g(x)) &= f(4x - 2) \\ &= (4x - 2)^2 + 1 \\ &= 16x^2 - 16x + 5 \end{aligned}$$

Replace any instance of x in the outer function with the inner function.

$$\begin{aligned} gf(x)? \quad g(f(x)) &= g(x^2 + 1) \\ &= 4(x^2 + 1) - 2 \\ &= 4x^2 + 2 \end{aligned}$$

$$f^2(x)? \quad = f(f(x)) = (x^2 + 1)^2 + 1$$

$f^2(x)$ means
 $ff(x)$

$$\begin{aligned} \text{Solve } gf(x) &= 38 & 4x^2 + 2 &= 38 \\ & & x &= \pm 3 \end{aligned}$$

Further Examples

The functions f and g are defined by

$$f: x \rightarrow |2x - 8|$$

$$g: x \rightarrow \frac{x + 1}{2}$$

a) Find $fg(3)$

b) Solve $fg(x) = x$

a

?

b

?

Further Examples

The functions f and g are defined by

$$f: x \rightarrow |2x - 8|$$

$$g: x \rightarrow \frac{x + 1}{2}$$

a) Find $fg(3)$

b) Solve $fg(x) = x$

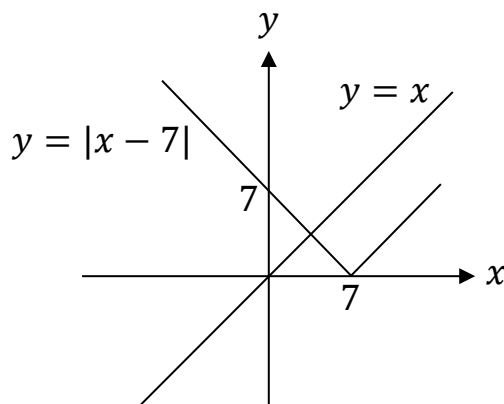
a

$$\begin{aligned} fg(3) &= f(g(3)) = f(2) \\ &= |4 - 8| = |-4| = 4 \end{aligned}$$

b

$$\begin{aligned} fg(x) &= f\left(\frac{x + 1}{2}\right) = \left|2\left(\frac{x + 1}{2}\right) - 8\right| \\ &= |x - 7| \end{aligned}$$

$$|x - 7| = x$$



$$\begin{aligned} -x + 7 &= x \\ x &= 3.5 \end{aligned}$$

It's the reflected (negated) part of $|x - 7|$ that is intersecting with $y = x$

Test Your Understanding

Edexcel C4 June 2013(R) Q4

The functions f and g are defined by

$$f: x \rightarrow 2|x| + 3, \quad x \in \mathbb{R}$$

$$g: x \rightarrow 3 - 4x, \quad x \in \mathbb{R}$$

b) Find $fg(1)$

d) Solve the equation

$$gg(x) + [g(x)]^2 = 0$$

? b

? d

Edexcel C4 June 2012 Q6

The functions f and g are defined by

$$f: x \rightarrow e^x + 2, \quad x \in \mathbb{R}$$

$$g: x \rightarrow \ln x, \quad x > 0$$

b) Find $fg(x)$, giving your answer in its simplest form.

?

Test Your Understanding

Edexcel C4 June 2013(R) Q4

The functions f and g are defined by

$$f: x \rightarrow 2|x| + 3, \quad x \in \mathbb{R}$$

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b) Find $fg(1)$

d) Solve the equation

$$gg(x) + [g(x)]^2 = 0$$

$$\begin{aligned} fg(1) &= f(-1) \\ &= 2|-1| + 3 = 5 \end{aligned}$$

$$\begin{aligned} 3 - 4(3 - 4x) + (3 - 4x)^2 &= 0 \\ 3 - 12 + 16x + 9 - 24x + 16x^2 &= 0 \\ 16x^2 - 8x &= 0 \\ 2x^2 - x &= 0 \\ x(2x - 1) &= 0 \\ x &= 0, 0.5 \end{aligned}$$

Edexcel C4 June 2012 Q6

The functions f and g are defined by

$$f: x \rightarrow e^x + 2, \quad x \in \mathbb{R}$$

$$g: x \rightarrow \ln x, \quad x > 0$$

b) Find $fg(x)$, giving your answer in its simplest form.

$$\begin{aligned} fg(x) &= f(\ln x) \\ &= e^{\ln x} + 2 \\ &= x + 2 \end{aligned}$$

“ e to the power of” and “ \ln of” are inverse functions so cancel each other out.

Exercise 2.3

Pearson Pure Mathematics Year 2/AS

Pages 8

Extension

1 [MAT 2014 1F]

The functions S and T are defined for real numbers by $S(x) = x + 1$ and $T(x) = -x$.

The function S is applied s times and the function T is applied t times, in some order, to produce the function

$$F(x) = 8 - x$$

It is possible to deduce that:

- i) $s = 8$ and $t = 1$
- ii) s is odd and t is even.
- iii) s is even and t is odd.
- iv) s and t are powers of 2.
- v) none of the above.

?

2 [MAT 2012 Q2]

Let $f(x) = x + 1$ and $g(x) = 2x$.

i) Show that $f^2g(x) = gf(x)$

ii) Note that $gf^2g(x) = 4x + 4$

Find all the other ways of combining f and g that result in the function $4x + 4$.

iii) Let $i, j, k \geq 0$ be integers. Determine the function

$$f^i g f^j g f^k(x)$$

iv) Let $m \geq 0$ be an integer. How many different ways of combining the functions f and g are there that result in the function $4x + 4m$?

?

Exercise 2.3

Pearson Pure Mathematics Year 2/AS

Pages 8

Extension

1 [MAT 2014 1F]

The functions S and T are defined for real numbers by $S(x) = x + 1$ and $T(x) = -x$.

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It is possible to deduce that:

- i) $s = 8$ and $t = 1$
- ii) s is odd and t is even.
- iii) s is even and t is odd.
- iv) s and t are powers of 2.
- v) none of the above.

Each application of T will oscillate the sign of x , so clearly t is odd, eliminating (ii) and (iv). Each application of T doesn't change the magnitude of the constant term.

If $t = 0$ we'd need 8 applications of S to get to 8. An application of T might get us from say 3 to -3. We'd then require an even number of applications of S to get back up to 3 (in this case 6). So s must be even. This leaves (i) and (iii), but there is more than one way, so the answer is (iii).

2

[MAT 2012 Q2]

Let $f(x) = x + 1$ and $g(x) = 2x$.

i) Show that $f^2g(x) = gf(x)$

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Find all the other ways of combining f and g that result in the function $4x + 4$.

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$$f^i g f^j g f^k(x)$$

iv) Let $m \geq 0$ be an integer. How many different ways of combining the functions f and g are there that result in the function $4x + 4m$?

i) $f^2g(x) = 2x + 1 + 1 = 2x + 2$

$$gf(x) = 2(x + 1) = 2x + 2$$

ii) $f^4g^2, f^2gfg, gf^2g, g^2f$

iii) $= 4x + 4k + 2j + i$

iv) $4x + 4k + 2j + i = 4x + 4m$

$$\therefore 4k + 2j + i = 4m$$

If $k = 0$, j can vary between 0 and $2m$, which is $2m + 1$ possibilities. If $k = 1$, j can vary between 0 and $2m - 2$ which is $2m + 1$ possibilities. Continuing in this way we get $1 + 3 + 5 + \dots + (2m + 1)$. This can be simplified to $(m + 1)^2$ (see Arithmetic Series).

Homework Exercise

1 Given the functions $p(x) = 1 - 3x$, $q(x) = \frac{x}{4}$ and $r(x) = (x - 2)^2$, find:

- a** $pq(-8)$ **b** $qr(5)$ **c** $rq(6)$ **d** $p^2(-5)$ **e** $pqr(8)$

2 Given the functions $f(x) = 4x + 1$, $g(x) = x^2 - 4$ and $h(x) = \frac{1}{x}$, find expressions for the functions:

- a** $fg(x)$ **b** $gf(x)$ **c** $gh(x)$ **d** $fh(x)$ **e** $f^2(x)$

3 The functions f and g are defined by

$$f(x) = 3x - 2, x \in \mathbb{R}$$

$$g(x) = x^2, x \in \mathbb{R}$$

a Find an expression for $fg(x)$.

(2 marks)

b Solve $fg(x) = gf(x)$.

(4 marks)

4 The functions p and q are defined by

$$p(x) = \frac{1}{x - 2}, x \in \mathbb{R}, x \neq 2$$

$$q(x) = 3x + 4, x \in \mathbb{R}$$

a Find an expression for $qp(x)$ in the form $\frac{ax + b}{cx + d}$

(3 marks)

b Solve $qp(x) = 16$.

(3 marks)

Homework Exercise

5 The functions f and g are defined by:

$$f: x \mapsto |9 - 4x|$$

$$g: x \mapsto \frac{3x - 2}{2}$$

a Find $fg(6)$.

(2 marks)

b Solve $fg(x) = x$.

(5 marks)

6 Given $f(x) = \frac{1}{x+1}$, $x \neq -1$

a Prove that $f^2(x) = \frac{x+1}{x+2}$

b Find an expression for $f^3(x)$.

7 The functions s and t are defined by

$$s(x) = 2^x, x \in \mathbb{R}$$

$$t(x) = x + 3, x \in \mathbb{R}$$

a Find an expression for $st(x)$.

b Find an expression for $ts(x)$.

c Solve $st(x) = ts(x)$, leaving your answer in the form $\frac{\ln a}{\ln b}$

Hint

Rearrange the equation in part c into the form $2^x = k$ where k is a real number, then take natural logs of both sides.

← Year 1, Section 14.5

8 Given $f(x) = e^{5x}$ and $g(x) = 4 \ln x$, find in its simplest form:

a $gf(x)$

(2 marks)

b $fg(x)$

(2 marks)

Homework Exercise

- 9 The functions p and q are defined by

$$p: x \mapsto \ln(x + 3), x \in \mathbb{R}, x > -3$$

$$q: x \mapsto e^{3x} - 1, x \in \mathbb{R}$$

a Find $qp(x)$ and state its range.

b Find the value of $qp(7)$.

c Solve $qp(x) = 124$.

Hint

The range of p will be the set of possible inputs for q in the function qp .

(3 marks)

(1 mark)

(3 marks)

- 10 The function t is defined by

$$t: x \mapsto 5 - 2x$$

Solve the equation $t^2(x) - (t(x))^2 = 0$.

(5 marks)

Problem-solving

You need to work out the intermediate steps for this problem yourself, so plan your answer before you start. You could start by finding an expression for $tt(x)$.

- 11 The function g has domain $-5 \leq x \leq 14$ and is linear from $(-5, -8)$ to $(0, 12)$ and from $(0, 12)$ to $(14, 5)$.

A sketch of the graph of $y = g(x)$ is shown in the diagram.

a Write down the range of g .

(1 mark)

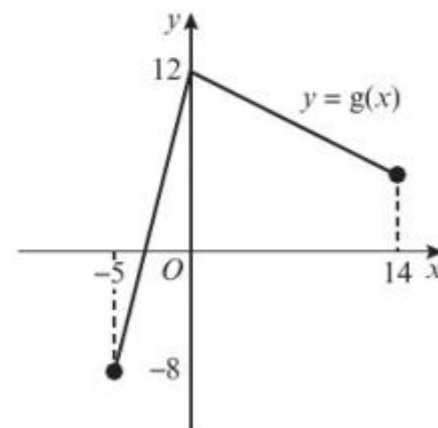
b Find $gg(0)$.

(2 marks)

The function h is defined by $h: x \mapsto \frac{2x - 5}{10 - x}$

c Find $gh(7)$.

(2 marks)



Homework Answers

1 a 7 b $\frac{9}{4}$ or 2.25 c 0.25 d -47 e -26

2 a $4x^2 - 15$ b $16x^2 + 8x - 3$ c $\frac{1}{x^2} - 4$

d $\frac{4}{x} + 1$ e $16x + 5$

3 a $fg(x) = 3x^2 - 2$ b $x = 1$

4 a $qp(x) = \frac{4x - 5}{x - 2}$ b $x = \frac{9}{4}$

5 a 23 b $x = \frac{13}{7}$ and $x = \frac{13}{5}$

6 a $f^2(x) = f\left(\frac{1}{x+1}\right) = \frac{1}{\left(\frac{1}{x+1}\right) + 1} = \frac{x+1}{x+2}$

b $f^3(x) = \frac{x+2}{2x+3}$

7 a 2^{x+3} b $2^x + 3$ c $\frac{\ln\left(\frac{3}{7}\right)}{\ln(2)}$

8 a $20x$ b x^{20}

9 a $(x+3)^3 - 1$, $qp(x) > -1$
b 999 c $x = 2$

10 $3 \pm \frac{\sqrt{6}}{2}$

11 a $-8 \leq g(x) \leq 12$ b 6 c 10.5