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# P1 Chapter 4: Transforming Graphs

## Chapter Practice

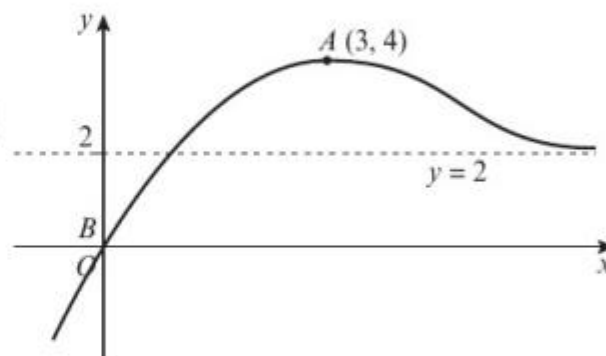
# Key Points

- 1** If  $p$  is a root of the function  $f(x)$ , then the graph of  $y = f(x)$  touches or crosses the  $x$ -axis at the point  $(p, 0)$ .
- 2** The graphs of  $y = \frac{k}{x}$  and  $y = \frac{k}{x^2}$ , where  $k$  is a real constant, have asymptotes at  $x = 0$  and  $y = 0$ .
- 3** The  $x$ -coordinate(s) at the points of intersection of the curves with equations  $y = f(x)$  and  $y = g(x)$  are the solution(s) to the equation  $f(x) = g(x)$ .
- 4** The graph of  $y = f(x) + a$  is a translation of the graph  $y = f(x)$  by the vector  $\begin{pmatrix} 0 \\ a \end{pmatrix}$ .
- 5** The graph of  $y = f(x + a)$  is a translation of the graph  $y = f(x)$  by the vector  $\begin{pmatrix} -a \\ 0 \end{pmatrix}$ .
- 6** When you translate a function, any asymptotes are also translated.
- 7** The graph of  $y = af(x)$  is a stretch of the graph  $y = f(x)$  by a scale factor of  $a$  in the vertical direction.
- 8** The graph of  $y = f(ax)$  is a stretch of the graph  $y = f(x)$  by a scale factor of  $\frac{1}{a}$  in the horizontal direction.
- 9** The graph of  $y = -f(x)$  is a reflection of the graph of  $y = f(x)$  in the  $x$ -axis.
- 10** The graph of  $y = f(-x)$  is a reflection of the graph of  $y = f(x)$  in the  $y$ -axis.

# Chapter Exercises

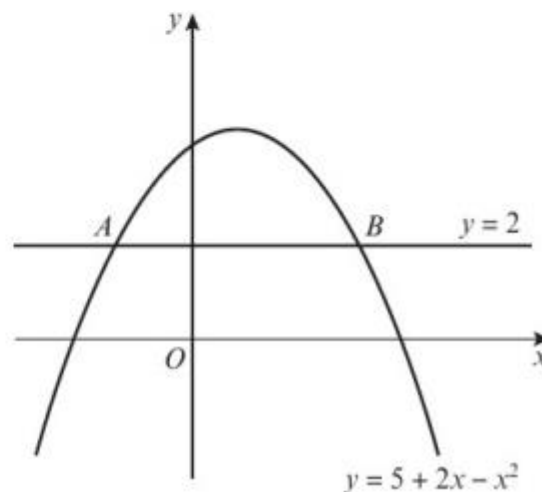
- 1 **a** On the same axes sketch the graphs of  $y = x^2(x - 2)$  and  $y = 2x - x^2$ .  
**b** By solving a suitable equation find the points of intersection of the two graphs.
- 2 **a** On the same axes sketch the curves with equations  $y = \frac{6}{x}$  and  $y = 1 + x$ .  
**b** The curves intersect at the points  $A$  and  $B$ . Find the coordinates of  $A$  and  $B$ .  
**c** The curve  $C$  with equation  $y = x^2 + px + q$ , where  $p$  and  $q$  are integers, passes through  $A$  and  $B$ . Find the values of  $p$  and  $q$ .  
**d** Add  $C$  to your sketch.

- 3 The diagram shows a sketch of the curve  $y = f(x)$ . The point  $B(0, 0)$  lies on the curve and the point  $A(3, 4)$  is a maximum point. The line  $y = 2$  is an asymptote.



Sketch the following and in each case give the coordinates of the new positions of  $A$  and  $B$  and state the equation of the asymptote:

- |                     |                            |                     |
|---------------------|----------------------------|---------------------|
| <b>a</b> $f(2x)$    | <b>b</b> $\frac{1}{2}f(x)$ | <b>c</b> $f(x) - 2$ |
| <b>d</b> $f(x + 3)$ | <b>e</b> $f(x - 3)$        | <b>f</b> $f(x) + 1$ |
- 4 The diagram shows the curve with equation  $y = 5 + 2x - x^2$  and the line with equation  $y = 2$ . The curve and the line intersect at the points  $A$  and  $B$ .  
Find the  $x$ -coordinates of  $A$  and  $B$ . (4 marks)



# Chapter Exercises

5  $f(x) = x^2(x - 1)(x - 3)$ .

a Sketch the graph of  $y = f(x)$ . (2 marks)

b On the same axes, draw the line  $y = 2 - x$ . (2 marks)

c State the number of real solutions to the equation  $x^2(x - 1)(x - 3) = 2 - x$ . (1 mark)

d Write down the coordinates of the point where the graph with equation  $y = f(x) + 2$  crosses the  $y$ -axis. (1 mark)

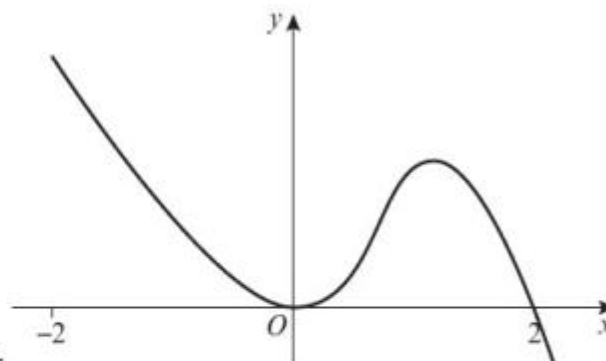
6 The figure shows a sketch of the curve with equation  $y = f(x)$ .

On separate axes sketch the curves with equations:

a  $y = f(-x)$  (2 marks)

b  $y = -f(x)$  (2 marks)

Mark on each sketch the  $x$ -coordinate of any point, or points, where the curve touches or crosses the  $x$ -axis.

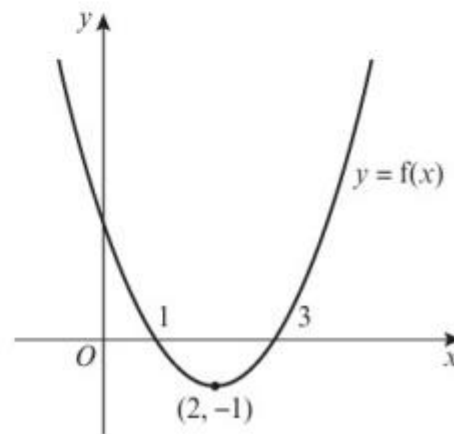


7 The diagram shows the graph of the quadratic function  $f(x)$ . The graph meets the  $x$ -axis at  $(1, 0)$  and  $(3, 0)$  and the minimum point is  $(2, -1)$ .

a Find the equation of the graph in the form  $y = ax^2 + bx + c$  (2 marks)

b On separate axes, sketch the graphs of  
i  $y = f(x + 2)$       ii  $y = (2x)$ . (2 marks)

c On each graph label the coordinates of the points at which the graph meets the  $x$ -axis and label the coordinates of the minimum point.



# Chapter Exercises

- 8  $f(x) = (x - 1)(x - 2)(x + 1)$ .
- a State the coordinates of the point at which the graph  $y = f(x)$  intersects the  $y$ -axis. (1 mark)
  - b The graph of  $y = af(x)$  intersects the  $y$ -axis at  $(0, -4)$ . Find the value of  $a$ . (1 mark)
  - c The graph of  $y = f(x + b)$  passes through the origin. Find three possible values of  $b$ . (3 marks)
- 9 The point  $P(4, 3)$  lies on a curve  $y = f(x)$ .
- a State the coordinates of the point to which  $P$  is transformed on the curve with equation:  
i  $y = f(3x)$     ii  $\frac{1}{2}y = f(x)$     iii  $y = f(x - 5)$     iv  $-y = f(x)$     v  $2(y + 2) = f(x)$
  - b  $P$  is transformed to point  $(2, 3)$ . Write down two possible transformations of  $f(x)$ .
  - c  $P$  is transformed to point  $(8, 6)$ . Write down a possible transformation of  $f(x)$  if  
i  $f(x)$  is translated only    ii  $f(x)$  is stretched only.
- 10 The curve  $C_1$  has equation  $y = -\frac{a}{x^2}$  where  $a$  is a positive constant. The curve  $C_2$  has the equation  $y = x^2(3x + b)$  where  $b$  is a positive constant.
- a Sketch  $C_1$  and  $C_2$  on the same set of axes, showing clearly the coordinates of any point where the curves touch or cross the axes. (4 marks)
  - b Using your sketch state, giving reasons, the number of solutions to the equation  $x^4(3x + b) + a = 0$ . (2 marks)
- 11 a Factorise completely  $x^3 - 6x^2 + 9x$ . (2 marks)
- b Sketch the curve of  $y = x^3 - 6x^2 + 9x$  showing clearly the coordinates of the points where the curve touches or crosses the axes. (4 marks)
  - c The point with coordinates  $(-4, 0)$  lies on the curve with equation  $y = (x - k)^3 - 6(x - k)^2 + 9(x - k)$  where  $k$  is a constant.  
Find the two possible values of  $k$ . (3 marks)

# Chapter Exercises

**12**  $f(x) = x(x - 2)^2$

Sketch on separate axes the graphs of:

**a**  $y = f(x)$  (2 marks)

**b**  $y = f(x + 3)$  (2 marks)

Show on each sketch the coordinates of the points where each graph crosses or meets the axes.

**13** Given that  $f(x) = \frac{1}{x}$ ,  $x \neq 0$ ,

**a** Sketch the graph of  $y = f(x) - 2$  and state the equations of the asymptotes. (3 marks)

**b** Find the coordinates of the point where the curve  $y = f(x) - 2$  cuts a coordinate axis. (2 marks)

**c** Sketch the graph of  $y = f(x + 3)$ . (2 marks)

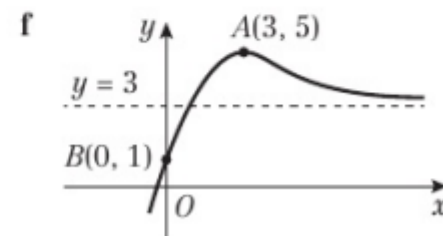
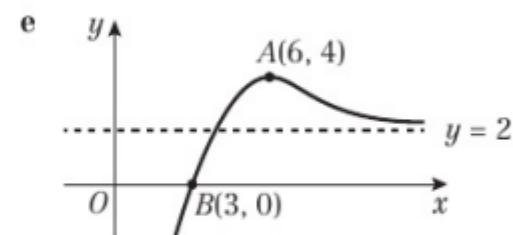
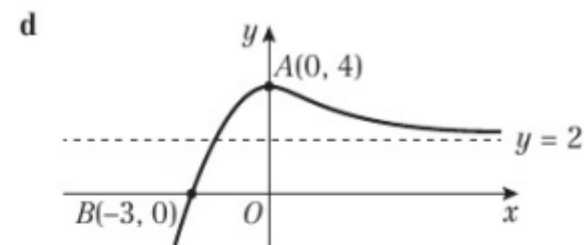
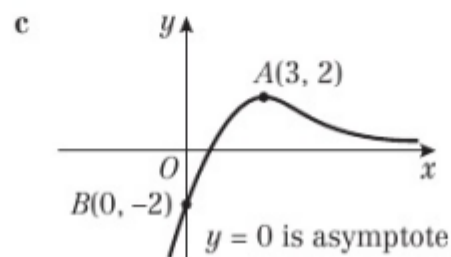
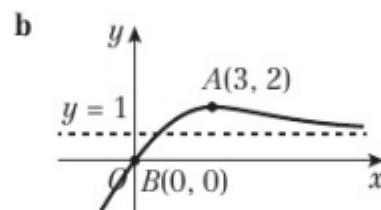
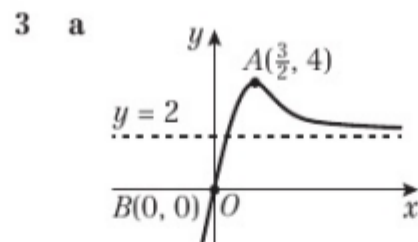
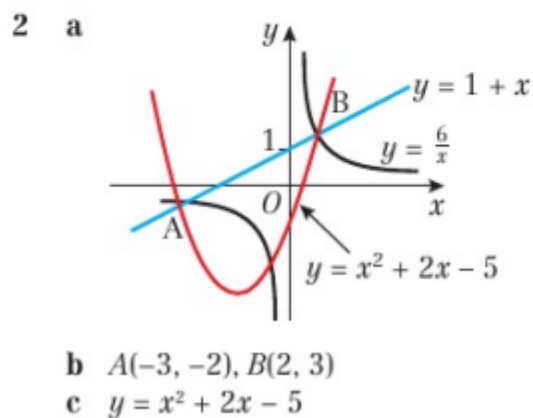
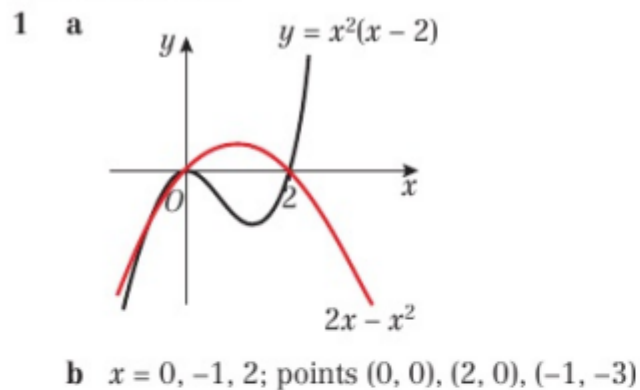
**d** State the equations of the asymptotes and the coordinates of the point where the curve cuts a coordinate axis. (2 marks)

## Challenge

The point  $R(6, -4)$  lies on the curve with equation  $y = f(x)$ . State the coordinates that point  $R$  is transformed to on the curve with equation  $y = f(x + c) - d$ .

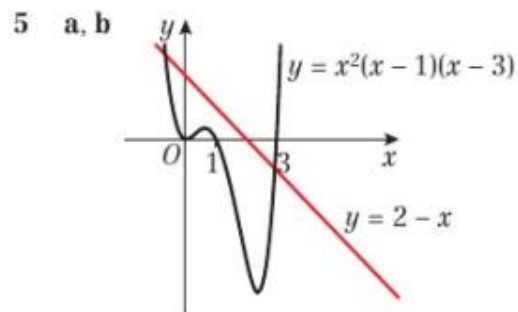


# Chapter Answers

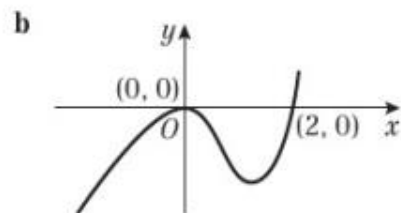
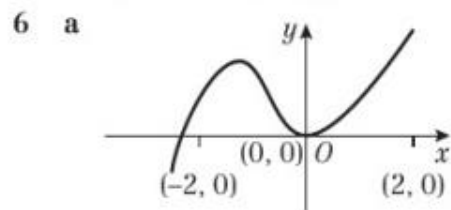


# Chapter Answers

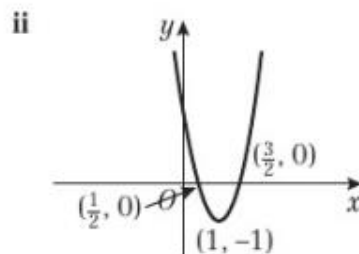
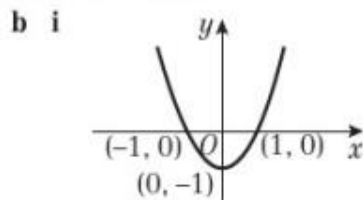
4 a  $x = -1$  at A,  $x = 3$  at B



c 2 d (0, 2)



7 a  $y = x^2 - 4x + 3$



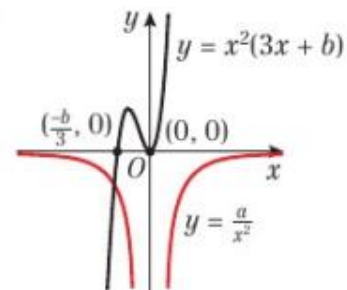
8 a (0, 2)

b -2

c -1, 1, 2

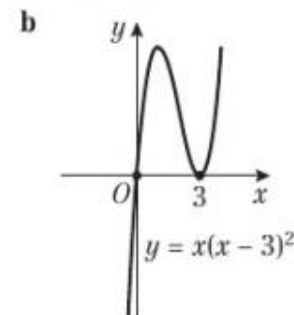
9 a i  $(\frac{4}{3}, 3)$  ii (4, 6)  
iv (4, -3) v  $(4, -\frac{1}{2})$   
b  $f(2x)$ ,  $f(x+2)$   
c i  $f(x-4)+3$  ii  $2f(\frac{1}{2}x)$

10 a



b 1; only one intersection of the two curves

11 a  $x(x-3)^2$



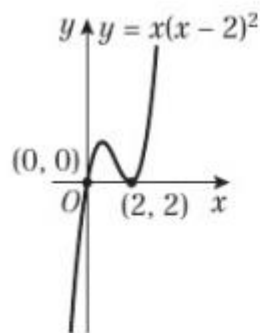
c -4 and -7

iii (9, 3)

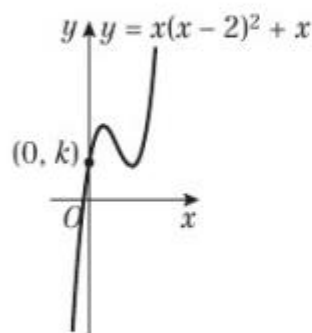


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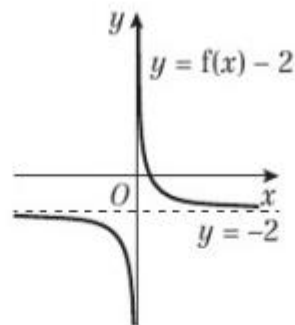
12 a  $y = x(x-2)^2$



b  $y = x(x-2)^2 + x$

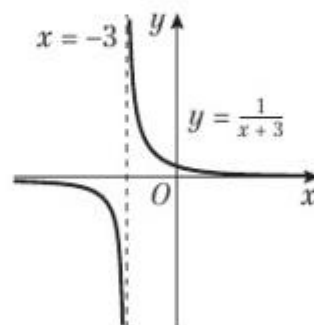


13 a Asymptotes at  $x = 0$  and  $y = -2$



b  $(\frac{1}{2}, 0)$

c



d Asymptotes at  $y = 0$  and  $x = -3$ ; intersection at  $(0, \frac{1}{3})$

**Challenge**

$(6 - c, -4 - d)$