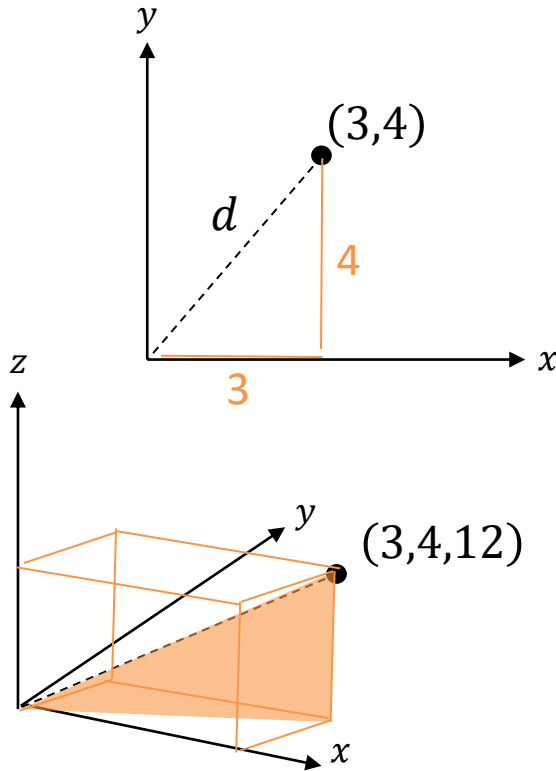


---

# P1 Chapter 11: 3D Vectors

## 3D Coordinates

# Distance from the origin and magnitude of a vector



In 2D, how did we find the distance from a point to the origin?

**Using Pythagoras:**

$$d = \sqrt{3^2 + 4^2} = 5$$

How about in 3D then?

**You may be familiar with this method from GCSE.**

**Using Pythagoras on the base of the cuboid:**

$$\sqrt{3^2 + 4^2} = 5$$


**Then using the highlighted triangle:**

$$\sqrt{5^2 + 12^2} = 13$$

**We could have similarly done this in one go using:**

$$\sqrt{3^2 + 4^2 + 12^2} = 13$$

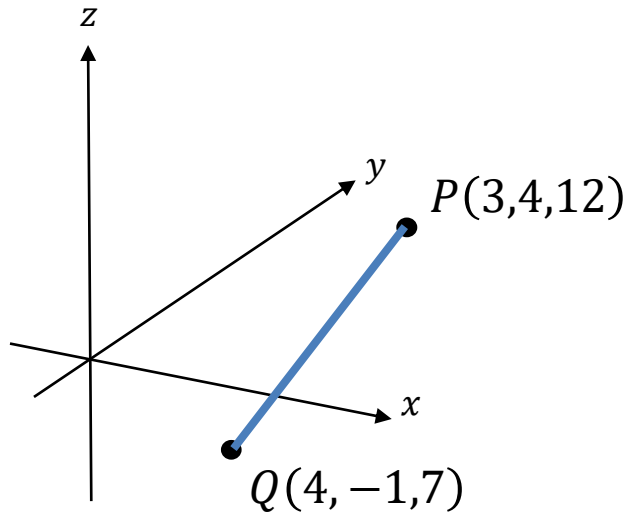
From earlier you will be familiar with the magnitude  $|\mathbf{a}|$  of a vector  $\mathbf{a}$  being its length. We can see from above that this nicely extends to 3D:

 The magnitude of a vector  $\mathbf{a} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$ :

$$|\mathbf{a}| = \sqrt{x^2 + y^2 + z^2}$$


And the distance of  $(x, y, z)$  from the origin is  $\sqrt{x^2 + y^2 + z^2}$

# Distance between two 3D points



How do we find the distance between  $P$  and  $Q$ ?

?

 The distance between two points is:  
$$d = \sqrt{(\Delta x)^2 + (\Delta y)^2 + (\Delta z)^2}$$
  
 $\Delta x$  means "change in  $x$ "

## Quickfire Questions:

Distance of  $(4, 0, -2)$  from the origin:

?

$$\left| \begin{pmatrix} 5 \\ 4 \\ -1 \end{pmatrix} \right| =$$

?

Distance between  $(0, 4, 3)$  and  $(5, 2, 3)$ .

?

Distance between  $(1, 1, 1)$  and  $(2, 1, 0)$ .

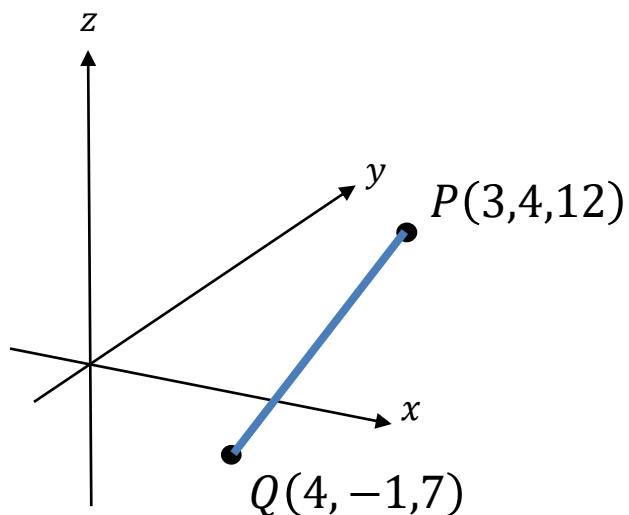
?

Distance between  $(-5, 2, 0)$  and  $(-2, -3, -3)$ .

?

**Tip:** Because we're squaring, it doesn't matter whether the change is negative or positive.

# Distance between two 3D points



How do we find the distance between  $P$  and  $Q$ ?  
**It's just the magnitude/length of the vector between them.**

i.e.

$$\begin{aligned} |\overrightarrow{PQ}| &= \left| \begin{pmatrix} 1 \\ -5 \\ -5 \end{pmatrix} \right| \\ &= \sqrt{1^2 + (-5)^2 + (-5)^2} = \sqrt{51} \end{aligned}$$

 The distance between two points is:

$$d = \sqrt{(\Delta x)^2 + (\Delta y)^2 + (\Delta z)^2}$$

$\Delta x$  means  
"change in  $x$ "

## Quickfire Questions:

Distance of  $(4, 0, -2)$  from the origin:

$$\sqrt{4^2 + 0^2 + (-2)^2} = \sqrt{20}$$

$$\left| \begin{pmatrix} 5 \\ 4 \\ -1 \end{pmatrix} \right| = \sqrt{5^2 + 4^2 + (-1)^2} = \sqrt{42}$$

Distance between  $(0, 4, 3)$  and  $(5, 2, 3)$ .

$$d = \sqrt{5^2 + (-2)^2 + 0^2} = \sqrt{29}$$

Distance between  $(1, 1, 1)$  and  $(2, 1, 0)$ .

$$d = \sqrt{1^2 + 0^2 + 1^2} = \sqrt{2}$$

Distance between  $(-5, 2, 0)$  and  $(-2, -3, -3)$ .

$$d = \sqrt{3^2 + 5^2 + 3^2} = \sqrt{43}$$

**Tip:** Because we're squaring, it doesn't matter whether the change is negative or positive.

# Test Your Understanding So Far...

[Textbook] Find the distance from the origin to the point  $P(7,7,7)$ .

?

[Textbook] The coordinates of  $A$  and  $B$  are  $(5,3,-8)$  and  $(1,k,-3)$  respectively. Given that the distance from  $A$  to  $B$  is  $3\sqrt{10}$  units, find the possible values of  $k$ .

?

# Exercise 12.1

Pearson Pure Mathematics Year 2/AS

Pages 105

---

# Homework Exercise

- 1 Find the distance from the origin to the point  $P(2, 8, -4)$ .
- 2 Find the distance from the origin to the point  $P(7, 7, 7)$ .
- 3 Find the distance between  $A$  and  $B$  when they have the following coordinates:
  - a  $A(3, 0, 5)$  and  $B(1, -1, 8)$
  - b  $A(8, 11, 8)$  and  $B(-3, 1, 6)$
  - c  $A(3, 5, -2)$  and  $B(3, 10, 3)$
  - d  $A(-1, -2, 5)$  and  $B(4, -1, 3)$
- 4 The coordinates of  $A$  and  $B$  are  $(7, -1, 2)$  and  $(k, 0, 4)$  respectively.  
Given that the distance from  $A$  to  $B$  is 3 units, find the possible values of  $k$ .
- 5 The coordinates of  $A$  and  $B$  are  $(5, 3, -8)$  and  $(1, k, -3)$  respectively.  
Given that the distance from  $A$  to  $B$  is  $3\sqrt{10}$  units, find the possible values of  $k$ .

## Challenge

- a The points  $A(1, 3, -2)$ ,  $B(1, 3, 4)$  and  $C(7, -3, 4)$  are three vertices of a solid cube. Write down the coordinates of the remaining five vertices.

An ant walks from  $A$  to  $C$  along the surface of the cube.

- b Determine the length of the shortest possible route the ant can take.

# Homework Answers

1  $2\sqrt{21}$

2  $7\sqrt{3}$

3 a  $\sqrt{14}$

b 15

c  $5\sqrt{2}$

d  $\sqrt{30}$

4  $k = 5$  or  $k = 9$

5  $k = 10$  or  $k = -4$

## Challenge

a  $(1, -3, 4), (1, -3, -2), (7, 3, 4), (7, 3, -2), (7, -3, -2)$

b  $6\sqrt{5}$