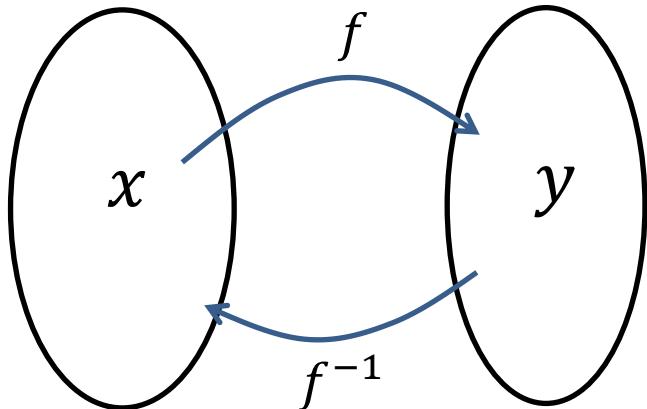


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## P2 Chapter 2: Graphing Functions

### Inverse Functions

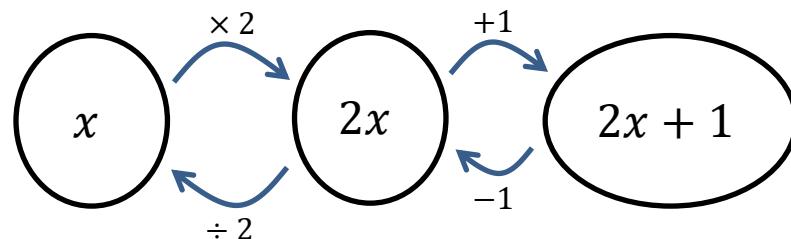
# Inverse Functions



**Notation:** Just like  $f^2$  means “apply  $f$  twice”,  $f^{-1}$  means “apply  $f$  -1 times”, i.e. once backwards!  
This is why we write  $\sin^{-1}(x)$  to mean “inverse sin”.

An inverse function  $f^{-1}$  **does the opposite of the original function**. For example, if  $f(4) = 2$ , then  $f^{-1}(2) = 4$ .

If  $f(x) = 2x + 1$ , we could do the opposite operations within the function in reverse order to get back to the original input:



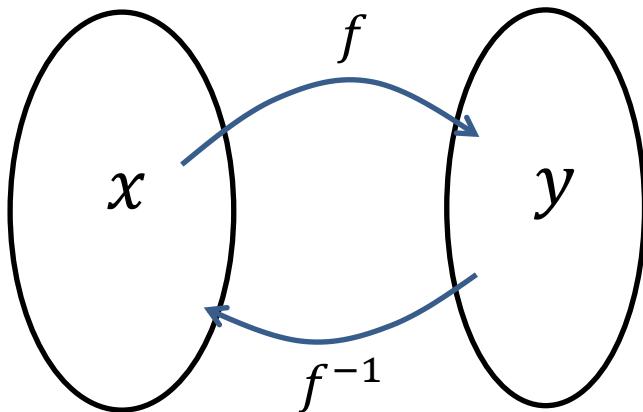
$$\text{Thus } f^{-1}(x) = \frac{x-1}{2}$$

This has appeared in exams before.

**Explain why the function must be one-to-one for an inverse function to exist:**

If the mapping was many-to-one, then the inverse mapping would be one-to-many.  
But this is not a function!

# More on Inverse Functions



In the original function, we have the **output  $y$  in terms of the input  $x$** , e.g.  $y = 2x + 1$

Therefore if we **change the subject to get  $x$  in terms of  $y$** , then we have the input in terms of the output, i.e. the inverse function!

$$x = \frac{y - 1}{2}$$

However, we tend to write a function in terms of  $x$ , so would write;

$$f^{-1}(x) = \frac{x - 1}{2}$$

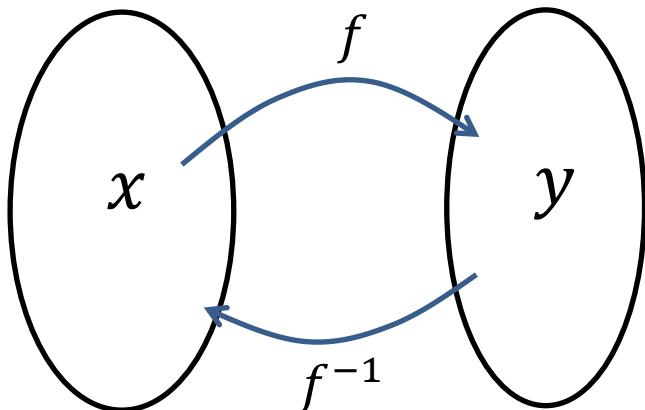
If  $f(x) = 3 - 4x$ , find  $f^{-1}(x)$

?

If  $f(x) = \frac{x+2}{2x-1}$ ,  $x \neq \frac{1}{2}$ , determine  $f^{-1}(x)$

?

# More on Inverse Functions



In the original function, we have the **output  $y$  in terms of the input  $x$** , e.g.  $y = 2x + 1$

Therefore if we **change the subject to get  $x$  in terms of  $y$** , then we have the input in terms of the output, i.e. the inverse function!

$$x = \frac{y - 1}{2}$$

However, we tend to write a function in terms of  $x$ , so would write;

$$f^{-1}(x) = \frac{x - 1}{2}$$

If  $f(x) = 3 - 4x$ , find  $f^{-1}(x)$

$$y = 3 - 4x$$

Use  $y$  instead of  $f(x)$  for convenience.

$$4x = 3 - y$$

$$x = \frac{3 - y}{4}$$

Make  $x$  the subject.

$$f^{-1}(x) = \frac{3 - x}{4}$$

Replace  $y$ 's with  $x$  at end.

If  $f(x) = \frac{x+2}{2x-1}$ ,  $x \neq \frac{1}{2}$ , determine  $f^{-1}(x)$

$$y = \frac{x+2}{2x-1}$$

$$y(2x-1) = x+2$$

$$2xy - y = x + 2 \quad 2xy - x = y + 2$$

$$x(2y-1) = y + 2$$

$$x = \frac{y+2}{2y-1}$$

$$f^{-1}(x) = \frac{x+2}{2x-1}$$

# Graphing an Inverse Function

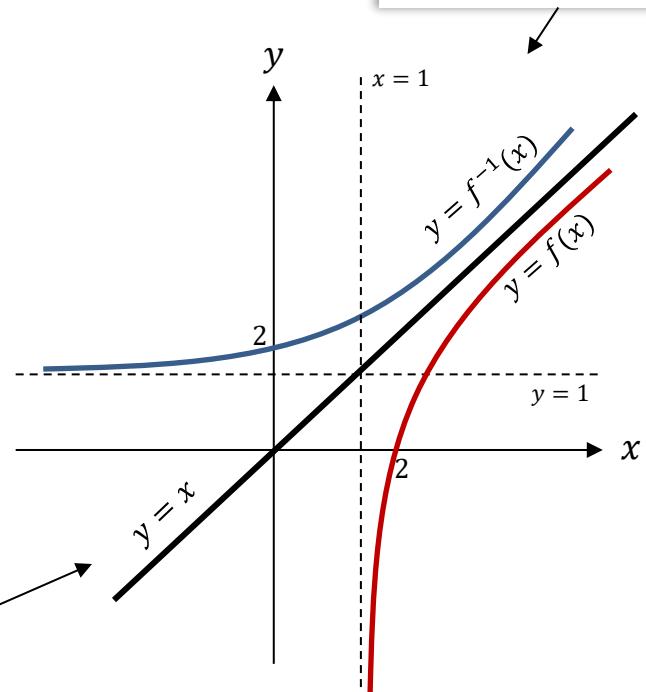
We saw that the inverse function effectively swaps the input  $x$  and output  $y$ . Thus the  **$x$  and  $y$  axis are swapped** when sketching the original function and its inverse.

And since the set of inputs and set of outputs is swapped...

 The domain of  $f(x)$  is the range of  $f^{-1}(x)$  and vice versa.

$y = f(x)$  and  $y = f^{-1}(x)$  have the line  $y = x$  as a line of symmetry.

Notice that  $x$ -intercepts become  $y$ -intercepts, and vertical asymptotes become horizontal ones.



Domain of  $f$ :  
 $x > 1$

Range of  $f^{-1}$ :  
 $f^{-1}(x) > 1$

The domain of the function is the same as the range of the inverse, but remember that we write a domain in terms of  $x$ , but a range in terms of  $f(x)$  or  $f^{-1}(x)$ .

# Example

[Textbook] If  $g(x)$  is defined as  $g(x) = \sqrt{x - 2} \{x \in \mathbb{R}, x \geq 2\}$

- a) Find the range of  $g(x)$ .
- b) Calculate  $g^{-1}(x)$
- c) Sketch the graphs of both functions.
- d) State the domain and range of  $g^{-1}(x)$ .

a

?

c

b

?

d

?

?

# Example

[Textbook] If  $g(x)$  is defined as  $g(x) = \sqrt{x - 2}$   $\{x \in \mathbb{R}, x \geq 2\}$

- a) Find the range of  $g(x)$ .
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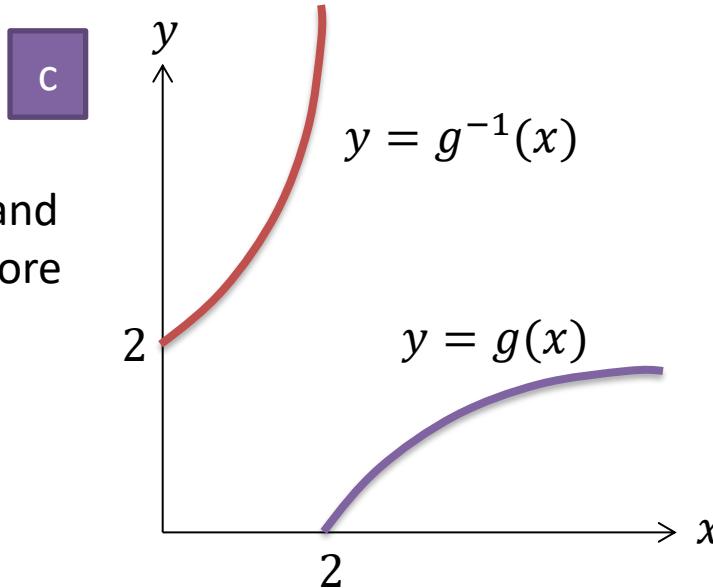
a)  $f(x) \geq 0$

b) Start with  $y = \sqrt{x - 2}$  and make  $x$  the subject, before swapping  $y$  and  $x$ .

$$y = \sqrt{x - 2}$$

$$x = y^2 + 2$$

$$g^{-1}(x) = x^2 + 2$$



c)

d)

Domain of  $g^{-1}(x)$  is range of  $g(x)$  and range of  $g^{-1}(x)$  the domain of  $g(x)$ .

Domain:

$$x \geq 0$$

Range:

$$f^{-1}(x) \geq 2$$

# Further Example

[Textbook] The function is defined by  $f(x) = x^2 - 3$ ,  $x \in \mathbb{R}$ ,  $x \geq 0$ .

- a) Find  $f^{-1}(x)$
- b) Sketch  $y = f(x)$  and  $y = f^{-1}(x)$  and state the domain of  $f^{-1}$ .
- c) Solve the equation  $f(x) = f^{-1}(x)$ .

a

?

c

?

b

?

# Further Example

[Textbook] The function is defined by  $f(x) = x^2 - 3$ ,  $x \in \mathbb{R}$ ,  $x \geq 0$ .

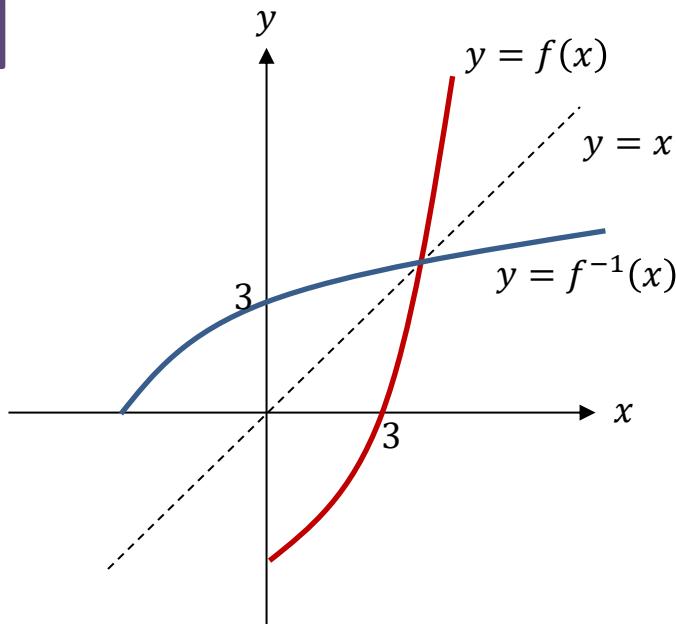
- Find  $f^{-1}(x)$
- Sketch  $y = f(x)$  and  $y = f^{-1}(x)$  and state the domain of  $f^{-1}$ .
- Solve the equation  $f(x) = f^{-1}(x)$ .

a  $y = x^2 - 3$

$$x = \sqrt{y + 3}$$

$$f^{-1}(x) = \sqrt{x + 3}$$

b



c

If the function is equal to its inverse, it must lie on the line  $y = x$ , i.e.  $f(x) = x$ :

$$x^2 - x = 3$$

$$x^2 - x - 3 = 0$$

$$x = \frac{1 \pm \sqrt{1 + 12}}{2}$$

$$= \frac{1 + \sqrt{13}}{2}$$

Note: There was once an exam question based on this principle.

From graph, we can see we only want positive solution.

# Test Your Understanding

Edexcel C4 June 2012 Q6

The function  $f$  is defined by

$$f: x \rightarrow e^x + 2, \quad x \in \mathbb{R}$$

(d) Find  $f^{-1}$ , the inverse function of  $f$ , stating its domain.

(e) On the same axes sketch the curves with equation  $y = f(x)$  and  $y = f^{-1}(x)$ , giving the coordinates of all the points where the curves cross the axes.

(d)

?

(e)

?

# Test Your Understanding

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(d)

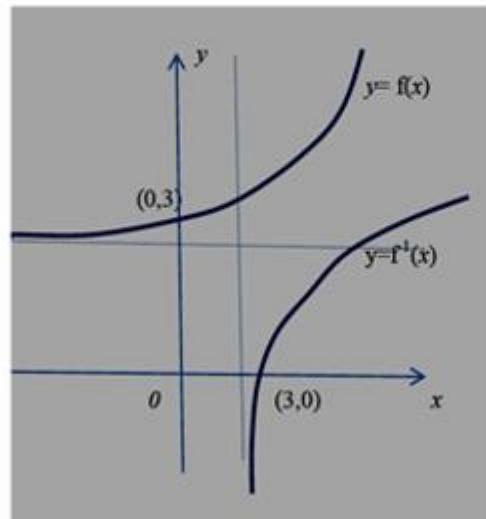
$$\text{Let } y = e^x + 2 \Rightarrow y - 2 = e^x \Rightarrow \ln(y - 2) = x$$

M1

$$f^{-1}(x) = \ln(x - 2), \quad x > 2.$$

A1, B1ft

(e)



Shape for  $f(x)$

B1

(0, 3)

B1

Shape for  $f^{-1}(x)$

B1

(3, 0)

B1

# Exercise 2.4

Pearson Pure Mathematics Year 2/AS

Pages 9

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# Homework Exercise

1 For each of the following functions  $f(x)$ :

- i state the range of  $f(x)$
- ii determine the equation of the inverse function  $f^{-1}(x)$
- iii state the domain and range of  $f^{-1}(x)$
- iv sketch the graphs of  $y = f(x)$  and  $y = f^{-1}(x)$  on the same set of axes.

a  $f: x \mapsto 2x + 3, x \in \mathbb{R}$

b  $f: x \mapsto \frac{x+5}{2}, x \in \mathbb{R}$

c  $f: x \mapsto 4 - 3x, x \in \mathbb{R}$

d  $f: x \mapsto x^3 - 7, x \in \mathbb{R}$

2 Find the inverse of each function:

a  $f(x) = 10 - x, x \in \mathbb{R}$

**Notation** Two of these functions are **self-inverse**. A function is self-inverse if  $f^{-1}(x) = f(x)$ .  
In this case  $ff(x) = x$ .

b  $g(x) = \frac{x}{5}, x \in \mathbb{R}$

c  $h(x) = \frac{3}{x}, x \neq 0, x \in \mathbb{R}$

d  $k(x) = x - 8, x \in \mathbb{R}$

3 Explain why the function  $g: x \mapsto 4 - x, \{x \in \mathbb{R}, x > 0\}$  is not identical to its inverse.

# Homework Exercise

4 For each of the following functions  $g(x)$  with a restricted domain:

- i state the range of  $g(x)$
- ii determine the equation of the inverse function  $g^{-1}(x)$
- iii state the domain and range of  $g^{-1}(x)$
- iv sketch the graphs of  $y = g(x)$  and  $y = g^{-1}(x)$  on the same set of axes.

a  $g(x) = \frac{1}{x}, \{x \in \mathbb{R}, x \geq 3\}$

b  $g(x) = 2x - 1, \{x \in \mathbb{R}, x \geq 0\}$

c  $g(x) = \frac{3}{x-2}, \{x \in \mathbb{R}, x > 2\}$

d  $g(x) = \sqrt{x-3}, \{x \in \mathbb{R}, x \geq 7\}$

e  $g(x) = x^2 + 2, \{x \in \mathbb{R}, x > 2\}$

f  $g(x) = x^3 - 8, \{x \in \mathbb{R}, x \geq 2\}$

5 The function  $t(x)$  is defined by

$$t(x) = x^2 - 6x + 5, x \in \mathbb{R}, x \geq 5$$

Find  $t^{-1}(x)$ .

**Hint**

First complete the square for the function  $t(x)$ .

(5 marks)

6 The function  $m(x)$  is defined by  $m(x) = x^2 + 4x + 9, x \in \mathbb{R}, x > a$ , for some constant  $a$ .

a State the least value of  $a$  for which  $m^{-1}(x)$  exists.

(4 marks)

b Determine the equation of  $m^{-1}(x)$ .

(3 marks)

c State the domain of  $m^{-1}(x)$ .

(1 mark)

# Homework Exercise

7 The function  $h(x)$  is defined by  $h(x) = \frac{2x+1}{x-2}$ ,  $\{x \in \mathbb{R}, x \neq 2\}$ .

- a What happens to the function as  $x$  approaches 2?
- b Find  $h^{-1}(3)$ .
- c Find  $h^{-1}(x)$ , stating clearly its domain.
- d Find the elements of the domain that get mapped to themselves by the function.

8 The functions  $m$  and  $n$  are defined by

$$m: x \mapsto 2x + 3, x \in \mathbb{R}$$

$$n: x \mapsto \frac{x-3}{2}, x \in \mathbb{R}$$

- a Find  $nm(x)$
  - b What can you say about the functions  $m$  and  $n$ ?
- 9 The functions  $s$  and  $t$  are defined by

$$s(x) = \frac{3}{x+1}, x \neq -1$$

$$t(x) = \frac{3-x}{x}, x \neq 0$$

Show that the functions are inverses of each other.

# Homework Exercise

- 10 The function  $f(x)$  is defined by  $f(x) = 2x^2 - 3$ ,  $\{x \in \mathbb{R}, x < 0\}$ .

Determine:

- a  $f^{-1}(x)$  clearly stating its domain (4 marks)  
b the value(s) of  $a$  for which  $f(a) = f^{-1}(a)$ . (4 marks)

- 11 The functions  $f$  and  $g$  are defined by

$$f: x \mapsto e^x - 5, x \in \mathbb{R}$$

$$g: x \mapsto \ln(x - 4), x > 4$$

- a State the range of  $f$ . (1 mark)  
b Find  $f^{-1}$ , the inverse function of  $f$ , stating its domain. (3 marks)  
c On the same axes, sketch the curves with equation  $y = f(x)$  and  $y = f^{-1}(x)$ , giving the coordinates of all the points where the curves cross the axes. (4 marks)  
d Find  $g^{-1}$ , the inverse function of  $g$ , stating its domain. (3 marks)  
e Solve the equation  $g^{-1}(x) = 11$ , giving your answer to 2 decimal places. (3 marks)

- 12 The function  $f$  is defined by

$$f: x \mapsto \frac{3(x + 2)}{x^2 + x - 20} - \frac{2}{x - 4}, x > 4$$

- a Show that  $f: x \mapsto \frac{1}{x + 5}$ ,  $x > 4$ . (4 marks)  
b Find the range of  $f$ . (2 marks)  
c Find  $f^{-1}(x)$ . State the domain of this inverse function. (4 marks)

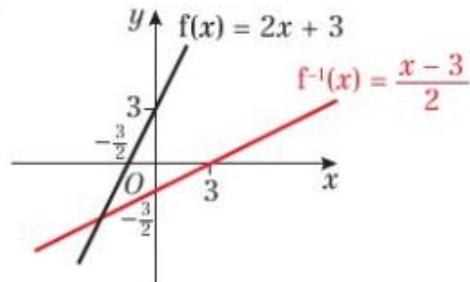
# Homework Answers

1 a i  $(y \in \mathbb{R})$

ii  $f^{-1}(x) = \frac{x - 3}{2}$

iii Domain:  $\{x \in \mathbb{R}\}$ , Range:  $\{y \in \mathbb{R}\}$

iv

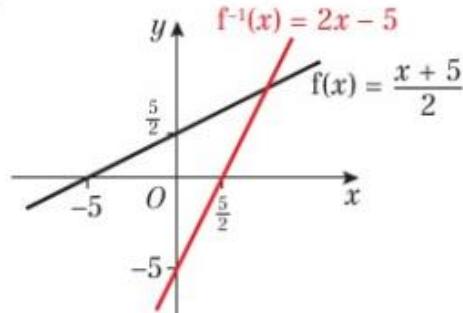


b i  $(y \in \mathbb{R})$

ii  $f^{-1}(x) = 2x - 5$

iii Domain:  $\{x \in \mathbb{R}\}$ , Range:  $\{y \in \mathbb{R}\}$

iv

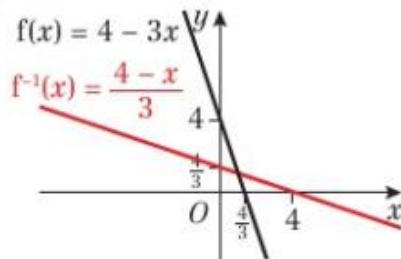


c i  $(y \in \mathbb{R})$

ii  $f^{-1}(x) = \frac{4 - x}{3}$

iii Domain:  $\{x \in \mathbb{R}\}$ , Range:  $\{y \in \mathbb{R}\}$

iv

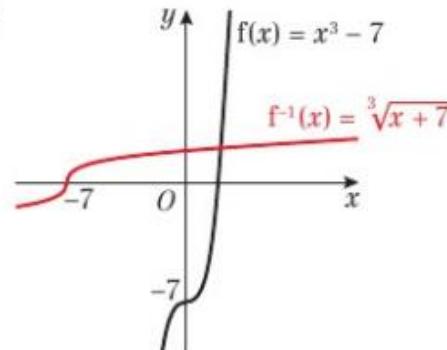


d i  $(y \in \mathbb{R})$

ii  $f^{-1}(x) = \sqrt[3]{x + 7}$

iii Domain:  $\{x \in \mathbb{R}\}$ , Range:  $\{y \in \mathbb{R}\}$

iv



2 a  $f^{-1}(x) = 10 - x, \{x \in \mathbb{R}\}$

b  $g^{-1}(x) = 5x, \{x \in \mathbb{R}\}$

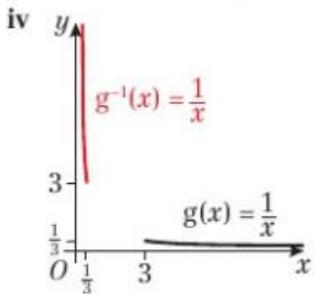
c  $h^{-1}(x) = \frac{3}{x}, \{x \neq 0\}$

d  $k^{-1}(x) = x + 8, \{x \in \mathbb{R}\}$

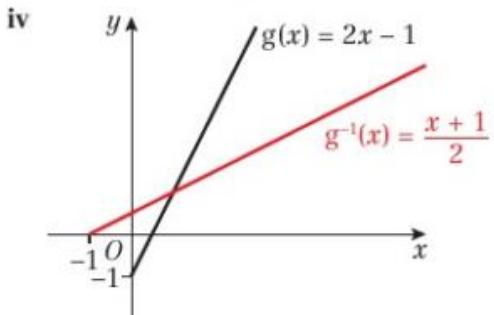
3 Domain becomes  $x < 4$

# Homework Answers

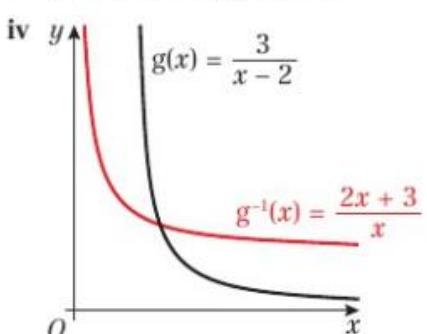
4 a i  $0 < g(x) \leq \frac{1}{3}$  ii  $g^{-1}(x) = \frac{1}{x}$   
 iii  $\{x \in \mathbb{R}, 0 < x \leq \frac{1}{3}\}, g^{-1}(x) \geq 3$



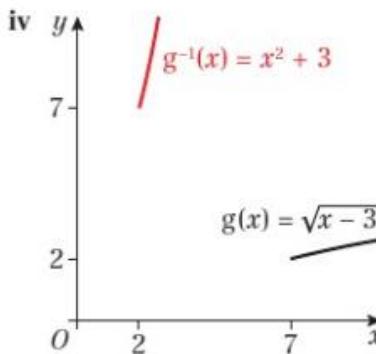
b i  $g(x) \geq -1$  ii  $g^{-1}(x) = \frac{x+1}{2}$   
 iii  $\{x \in \mathbb{R}, x \geq -1\}, g^{-1}(x) \geq 0$



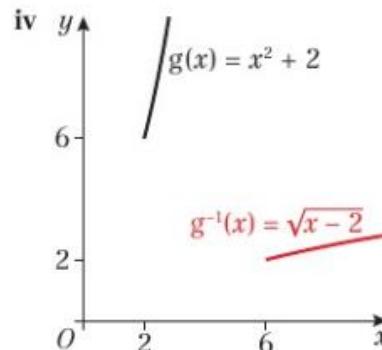
c i  $g(x) > 0$  ii  $g^{-1}(x) = \frac{2x+3}{x}$   
 iii  $\{x \in \mathbb{R}, x > 0\}, g^{-1}(x) > 2$



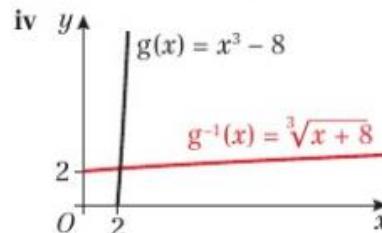
d i  $g(x) \geq 2$  ii  $g^{-1}(x) = x^2 + 3$   
 iii  $\{x \in \mathbb{R}, x \geq 2\}, g^{-1}(x) \geq 7$



e i  $g(x) > 6$  ii  $g^{-1}(x) = \sqrt{x-2}$   
 iii  $\{x \in \mathbb{R}, x > 6\}, g^{-1}(x) > 2$



f i  $g(x) \geq 0$  ii  $g^{-1}(x) = \sqrt[3]{x+8}$   
 iii  $\{x \in \mathbb{R}, x \geq 0\}, g^{-1}(x) \geq 2$



# Homework Answers

5  $t^{-1}(x) = \sqrt{x+4} + 3, (x \in \mathbb{R}, x \geq 0)$

6 a  $-2$  b  $m^{-1}(x) = \sqrt{x-5} - 2$

c  $x > 5$

7 a tends to  $\pm\infty$

b  $7$

c  $h^{-1}(x) = \frac{2x+1}{x-2} \quad (x \in \mathbb{R}, x \neq 2)$

d  $2 + \sqrt{5}, 2 - \sqrt{5}$

8 a  $nm(x) = x$

b The functions m and n are inverse of one another as  $mn(x) = nm(x) = x$ .

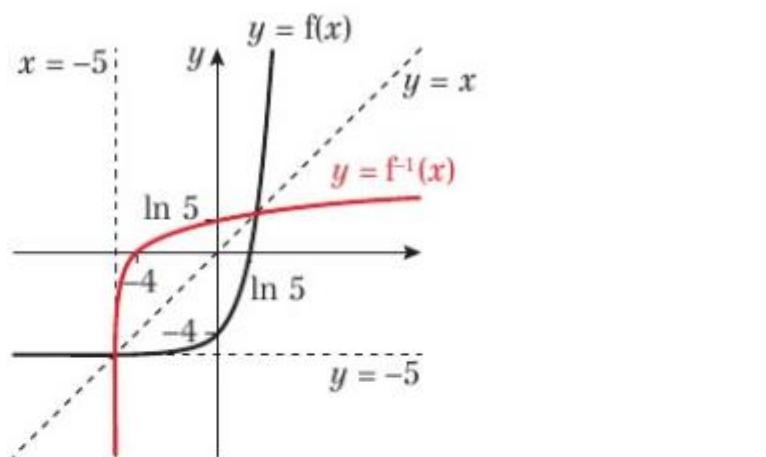
9  $st(x) = \frac{3}{\frac{3-x}{x} + 1} = x, ts(x) = \frac{3 - \frac{3}{x-1}}{\frac{3}{x+1}} = x$

10 a  $f^{-1}(x) = -\sqrt{\frac{x+3}{2}} \quad (x \in \mathbb{R}, x > -3)$

b  $a = -1$

11 a  $f(x) > -5$

c



d  $g^{-1}(x) = e^x + 4, x \in \mathbb{R}$

e  $x = 1.95$

12 a  $f(x) = \frac{3(x+2)}{x^2+x-20} - \frac{2}{x-4}$

$$= \frac{3(x+2)}{(x+5)(x-4)} - \frac{2(x+5)}{(x+5)(x-4)} = \frac{x-4}{(x+5)(x-4)}$$

$$= \frac{1}{x+5}$$

b  $\left\{y \in \mathbb{R}, 0 < y < \frac{1}{9}\right\}$

c  $f^{-1}: x \rightarrow \frac{1}{x} - 5$ . Domain is  $\left\{x \in \mathbb{R}, 0 < x < \frac{1}{9} \text{ and } x \neq 0\right\}$