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# P1 Chapter 14: Logarithms

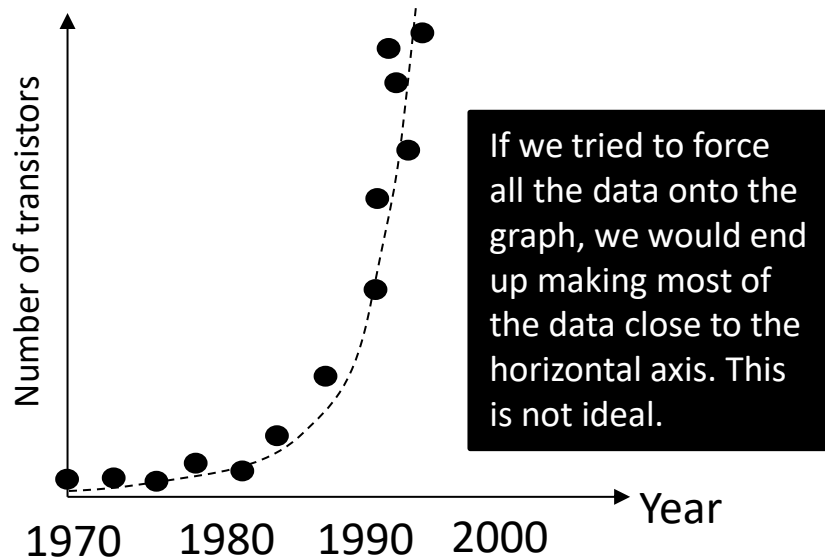
## Non-Linear Data

# Graphs for Exponential Data

In Science and Economics, **experimental data often has exponential growth**, e.g. bacteria in a sample, rabbit populations, energy produced by earthquakes, my Twitter followers over time, etc.

Because exponential functions increase rapidly, it tends to look a bit rubbish if we tried to draw a suitable graph:

Take for example “Moore’s Law”, which hypothesised that the processing power of computers would double every 2 years. Suppose we tried to plot this for computers we sampled over time:

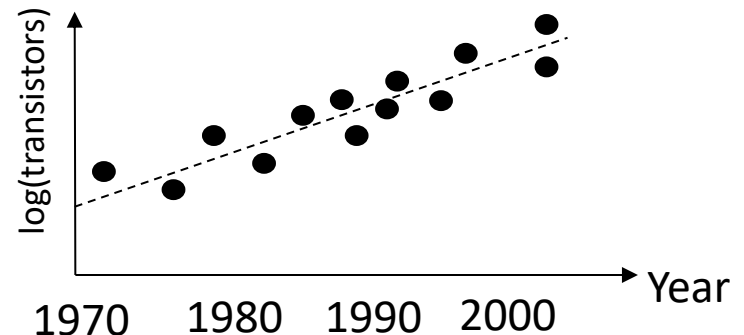


But suppose we **took the log** of the number of transistors for each computer. Suppose the number of transistors one year was  $y$ , then doubled 2 years later to get  $2y$ .

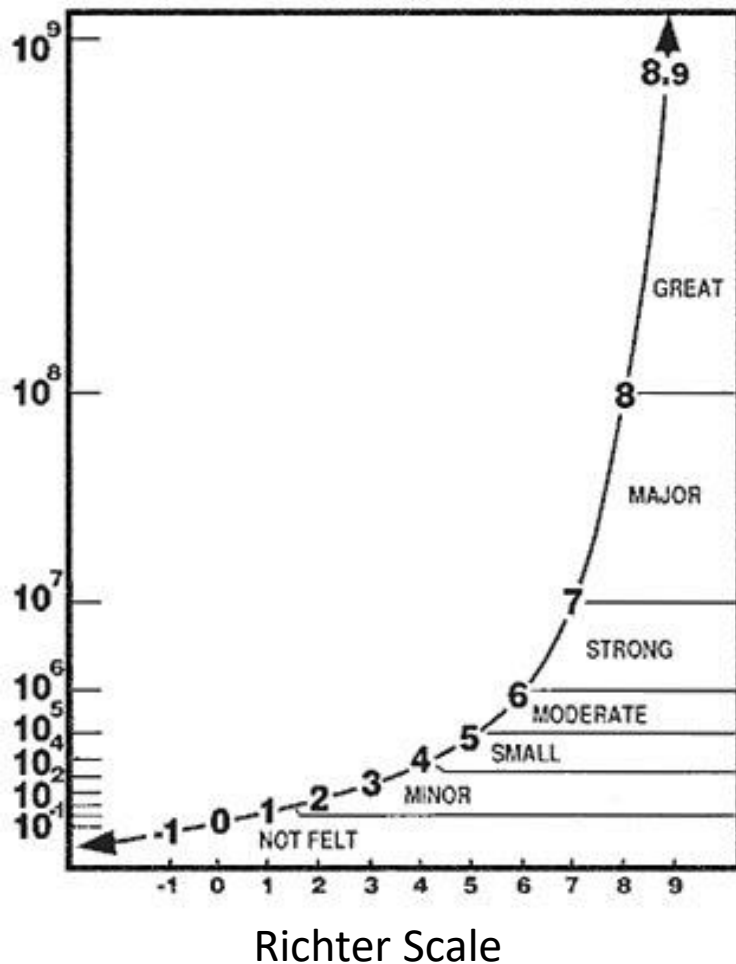
When we log (base 2) these:

$$\begin{aligned} y &\rightarrow \log_2 y \\ 2y &\rightarrow \log_2(2y) = \log_2 2 + \log_2 y \\ &= 1 + \log_2 y \end{aligned}$$

The logged value only increased by 1! Thus **taking the log of the values turns exponential growth into linear growth** (because each time we would have doubled, we’re now just adding 1), and the resulting graph is a straight line.



# Graphs for Exponential Data



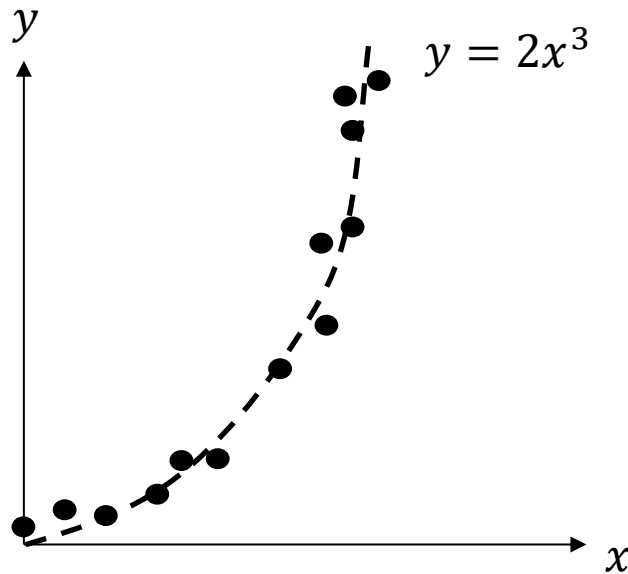
Because the energy involved in **earthquakes** decreases exponentially from the epicentre of the earthquake, such energy values recorded from different earthquakes would **vary wildly**.

The **Richter Scale** is a logarithmic scale, and takes the log (base 10) of the amplitude of the waves, giving a more even spread of values in a more sensible range.

(The largest recorded value on the Richter Scale is 9.5 in Chile in 1960, and 15 would destroy the Earth completely – evil scientists take note)

The result is that an earthquake just 1 greater on the Richter scale would in fact be 10 times as powerful.

# Other Non-Linear Growth



We would also have similar graphing problems if we tried to plot data that followed some **polynomial function** such as a quadratic or cubic.

We will therefore look at the process to convert a **polynomial graph into a linear one**, as well as a **exponential graph into a linear one**...

# Turning non-linear graphs into linear ones

## Case 1: Polynomial $\rightarrow$ Linear

Suppose our original model was a polynomial one\*:

$$y = ax^n$$


Then taking logs of both sides:

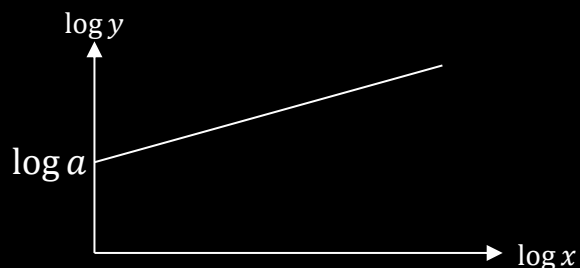
$$\log y = \log ax^n$$

$$\log y = \log a + n \log x$$

We can compare this against a straight line:

$$Y = mX + c$$

 If  $y = ax^n$ , then the graph of  $\log y$  against  $\log x$  will be a straight line with gradient  $n$  and vertical intercept  $\log a$ .



\* We could also allow non-integer  $n$ ; the term would then not strictly be polynomial, but we'd still say the function had "polynomial growth".

## Case 2: Exponential $\rightarrow$ Linear

Suppose our original model was an exponential one:

$$y = ab^x$$


Then taking logs of both sides:

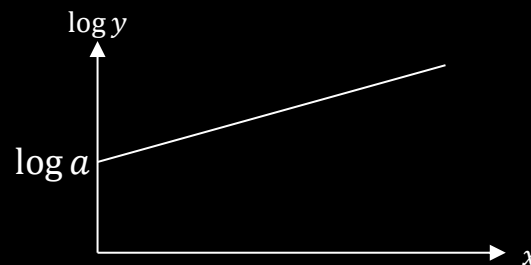
$$\log y = \log ab^x$$

$$\log y = \log a + x \log b$$

Again we can compare this against a straight line:

$$Y = mX + c$$

 If  $y = ab^x$ , then the graph of  $\log y$  against  $x$  will be a straight line with gradient  $\log b$  and vertical intercept  $\log a$ .



The key difference compared to Case 1 is that we're **only logging the y values** (e.g. number of transistors), not the  $x$  values (e.g. years elapsed). **Note that you do not need to memorise the contents of these boxes and we will work out from scratch each time...**

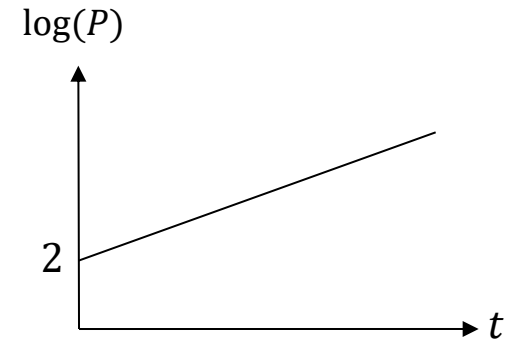
In summary, logging the  $y$ -axis turns an exponential graph into a linear one. Logging **both** the  $x$  and  $y$ -axis turns a polynomial graph into a linear one.

# Example

[Textbook] The graph represents the growth of a population of bacteria,  $P$ , over  $t$  hours. The graph has a gradient of 0.6 and meets the vertical axis at  $(0,2)$  as shown.

A scientist suggest that this growth can be modelled by the equation  $P = ab^t$ , where  $a$  and  $b$  are constants to be found.

- Write down an equation for the line.
- Using your answer to part (a) or otherwise, find the values of  $a$  and  $b$ , giving them to 3 sf where necessary.
- Interpret the meaning of the constant  $a$  in this model.



a

?

b

?

c

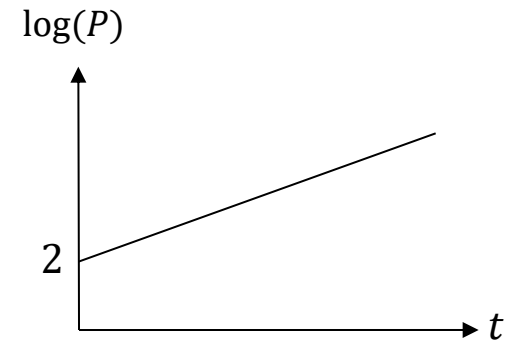
?

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**a**  $\log P = 0.6t + 2$

Equation of straight line is  $y = mx + c$  where here:  
 $y = \log P, m = 0.6, c = 2, x = t$

**b** Just like on previous slide, start with the model then log it:

$$P = ab^t$$

$$\log P = \log a + t \log b$$

**Comparing with our straight line equation in (a):**

$$\log a = 2 \rightarrow a = 10^2 = 100$$

$$\log b = 0.6 \rightarrow b = 10^{0.6} = 3.98 \text{ (3sf)}$$

Recall that  $\log a$   
means  $\log_{10} a$

**c**  $a$  gives the initial size of the bacteria population.

Recall that the coefficient of an  
exponential term gives the 'initial value'.

# Example

[Textbook] The table below gives the rank (by size) and population of the UK's largest cities and districts (London is number 1 but has been excluded as an outlier).

<b>City</b>	B'ham	Leeds	Glasgow	Sheffield	Bradford
<b>Rank, <math>R</math></b>	2	3	4	5	6
<b>Population, <math>P</math></b>	1 000 000	730 000	620 000	530 000	480 000

The relationship between the rank and population can be modelled by the formula:

$P = aR^n$  where  $a$  and  $n$  are constants.

- Draw a table giving values of  $\log R$  and  $\log P$  to 2dp.
- Plot a graph of  $\log R$  against  $\log P$  using the values from your table and draw the line of best fit.
- Use your graph to estimate the values of  $a$  and  $n$  to two significant figures.

**Textbook Error:** They use  $R = aP^n$  but then plot  $\log P$  against  $\log R$ .

a

?

b

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c

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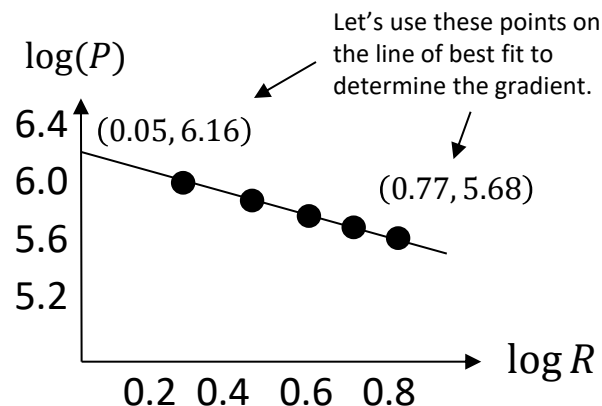
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a

<b><math>\log R</math></b>	0.30	0.48	0.60	0.70	0.78
<b><math>\log P</math></b>	6	5.86	5.79	5.72	5.68

b



c

First get equation of straight line:

$$m = \frac{\Delta y}{\Delta x} = \frac{5.68 - 6.16}{0.77 - 0.05} = -0.67$$

$c = 6.2$  (reading from the graph)

$$\therefore \log(P) = -0.67 \log(R) + 6.2$$

As with previous example, let's log the original model so we can compare against our straight line:

$$P = aR^n$$

$$\log P = \log a + n \log R$$

Comparing this with our straight line:

$$\log a = 6.2 \rightarrow a = 10^{6.2} = 1600000 \text{ (2sf)}$$

$$n = -0.67$$

# Test Your Understanding

TheRealSanta wants to predict his number of Twitter followers  $P$  (@ TheRealSanta)  $t$  years from the start 2015. He predicts that his followers will increase exponentially according to the model  $P = ab^t$ , where  $a, b$  are constants that he wishes to find.

He records his followers at certain times. Here is the data:

<b>Years <math>t</math> after 2015:</b>	0.7	1.3	2.2
<b>Followers <math>P</math>:</b>	2353	3673	7162

- Draw a table giving values of  $t$  and  $\log P$  (to 3dp).
- A line of best fit is drawn for the data in your new table, and it happens to go through the first data point above (where  $t = 0.7$ ) and last (where  $t = 2.2$ ). Determine the equation of this line of best fit. (The  $y$ -intercept is 3.147)
- Hence, determine the values of  $a$  and  $b$  in the model.
- Estimate how many followers TheRealSanta will have at the start of 2020 (when  $t = 5$ ).

a	$t$	?
	$\log P$	?

b	?
---	---

c	?
---	---

d	?
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**Reflections:** Consider what we're doing in this whole process in case you don't understand why we're doing all of this:

- We want to find the **parameters of a model**, e.g.  $P = ab^t$  that **best fits the data** (in this case the parameters we want to find are  $a$  and  $b$ ).
- If the data had a linear trend, then this would be easy! We know from KS3 that we'd just plot the data, find the line of best fit, then use the gradient and  $y$ -intercept to work out the  $m$  and  $c$  in our linear model.
- But the original data wasn't linear, and it would be harder to draw an 'exponential curve of best fit'.
- We therefore log the model so that the plotted data then roughly forms a straight line, and then we can then draw a (straight) line of best fit.
- The gradient and  $y$ -intercept of this line then allows us to estimate the parameters  $a$  and  $b$  in the original model that best fit the data.

The process of finding parameters in a model, that best fits the data, is known as **regression**.

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<b><math>t</math></b>	0.7	1.3	2.2
<b><math>\log P</math></b>	3.372	3.565	3.855

$$m = \frac{3.855 - 3.372}{2.2 - 0.7} = 0.322$$

$$c = 3.147$$

$$\therefore \log P = 0.322t + 3.147$$

$$P = ab^t$$

$$\log P = \log a + t \log b$$

$$\therefore \log a = 3.147 \rightarrow a = 1403$$

$$\log b = 0.322 \rightarrow b = 2.099$$

$$P = 1403(2.099)^t$$

When  $t = 5$ ,  $P = 57164$

**Reflections:** Consider what we're doing in this whole process in case you don't understand why we're doing all of this:

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# Exercise 14.8

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# Homework Exercise

- 1 Two variables,  $S$  and  $x$  satisfy the formula  $S = 4 \times 7^x$ .
  - a Show that  $\log S = \log 4 + x \log 7$ .
  - b The straight line graph of  $\log S$  against  $x$  is plotted. Write down the gradient and the value of the intercept on the vertical axis.
- 2 Two variables  $A$  and  $x$  satisfy the formula  $A = 6x^4$ .
  - a Show that  $\log A = \log 6 + 4 \log x$ .
  - b The straight line graph of  $\log A$  against  $\log x$  is plotted. Write down the gradient and the value of the intercept on the vertical axis.
- 3 The data below follows a trend of the form  $y = ax^n$ , where  $a$  and  $n$  are constants.

$x$	3	5	8	10	15
$y$	16.3	33.3	64.3	87.9	155.1

- a Copy and complete the table of values of  $\log x$  and  $\log y$ , giving your answers to 2 decimal places.

$\log x$	0.48	0.70	0.90	1	1.18
$\log y$	1.21				2.19

- b Plot a graph of  $\log y$  against  $\log x$  and draw in a line of best fit.
- c Use your graph to estimate the values of  $a$  and  $n$  to one decimal place.

# Homework Exercise

- 4 The data below follows a trend of the form  $y = ab^x$ , where  $a$  and  $b$  are constants.

$x$	2	3	5	6.5	9
$y$	124.8	424.4	4097.0	30 763.6	655 743.5

- a Copy and complete the table of values of  $x$  and  $\log y$ , giving your answers to 2 decimal places.

$x$	2	3	5	6.5	9
$\log y$	2.10				

- b Plot a graph of  $\log y$  against  $x$  and draw in a line of best fit.

- c Use your graph to estimate the values of  $a$  and  $b$  to one decimal place.

- 5 Kleiber's law is an empirical law in biology which connects the mass of an animal,  $m$ , to its resting metabolic rate,  $R$ . The law follows the form  $R = am^b$ , where  $a$  and  $b$  are constants.

Animal	Mouse	Guinea pig	Rabbit	Goat	Cow
Mass, $m$ (kg)	0.030	0.408	4.19	34.6	650
Metabolic rate $R$ (kcal per day)	4.2	32.3	195	760	7637

- a Copy and complete this table giving values of  $\log R$  and  $\log m$  to 2 decimal places. (1 mark)

$\log m$	-1.52				
$\log R$	0.62	1.51	2.29	2.88	3.88

- b Plot a graph of  $\log R$  against  $\log m$  using the values from your table and draw in a line of best fit. (2 marks)

- c Use your graph to estimate the values of  $a$  and  $b$  to two significant figures. (4 marks)

- d Using your values of  $a$  and  $b$ , estimate the resting metabolic rate of a human male with a mass of 80 kg. (1 mark)

# Homework Exercise

- 6 Zipf's law is an empirical law which relates how frequently a word is used,  $f$ , to its ranking in a list of the most common words of a language,  $R$ . The law follows the form  $f = AR^b$ , where  $A$  and  $b$  are constants to be found.

The table below contains data on four words.

Word	'the'	'it'	'well'	'detail'
Rank, $R$	1	10	100	1000
Frequency per 100 000 words, $f$	4897	861	92	9

- a Copy and complete this table giving values of  $\log f$  to 2 decimal places.

$\log R$	0	1	2	3
$\log f$	3.69			

- b Plot a graph of  $\log f$  against  $\log R$  using the values from your table and draw in a line of best fit.
- c Use your graph to estimate the value of  $A$  to two significant figures and the value of  $b$  to one significant figure.
- d The word 'when' is the 57th most commonly used word in the English language. A trilogy of novels contains 455 125 words. Use your values of  $A$  and  $b$  to estimate the number of times the word 'when' appears in the trilogy.



# Homework Exercise

- 7 The table below shows the population of Mozambique between 1960 and 2010.

Year	1960	1970	1980	1990	2000	2010
Population, $P$ (millions)	7.6	9.5	12.1	13.6	18.3	23.4

This data can be modelled using an exponential function of the form  $P = ab^t$ , where  $t$  is the time in years since 1960 and  $a$  and  $b$  are constants.

- a Copy and complete the table below.

Time in years since 1960, $t$	0	10	20	30	40	50
$\log P$	0.88					

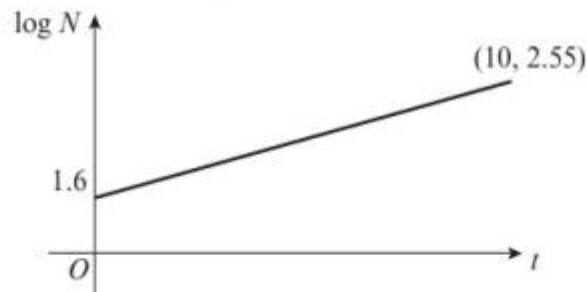
- b Show that  $P = ab^t$  can be rearranged into the form  $\log P = \log a + t \log b$ .
- c Plot a graph of  $\log P$  against  $t$  using the values from your table and draw in a line of best fit.
- d Use your graph to estimate the values of  $a$  and  $b$ .
- e Explain why an exponential model is often appropriate for modelling population growth.

**Hint** For part e, think about the relationship between  $P$  and  $\frac{dP}{dt}$ .



# Homework Exercise

- 8 A scientist is modelling the number of people,  $N$ , who have fallen sick with a virus after  $t$  days.



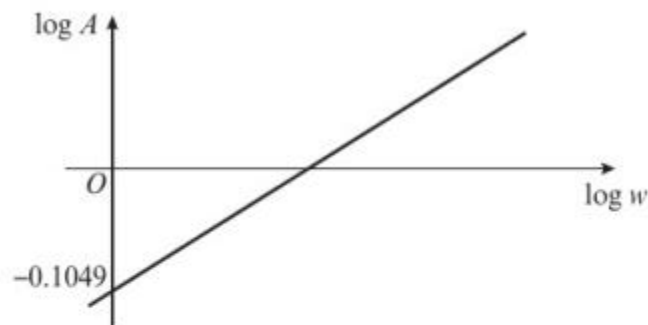
From looking at this graph, the scientist suggests that the number of sick people can be modelled by the equation  $N = ab^t$ , where  $a$  and  $b$  are constants to be found.

The graph passes through the points  $(0, 1.6)$  and  $(10, 2.55)$ .

- a Write down the equation of the line. (2 marks)
- b Using your answer to part a or otherwise, find the values of  $a$  and  $b$ , giving them to 2 significant figures. (4 marks)
- c Interpret the meaning of the constant  $a$  in this model. (1 mark)
- d Use your model to predict the number of sick people after 30 days.  
Give one reason why this might be an overestimate. (2 marks)

# Homework Exercise

- 9 A student is investigating a family of similar shapes. She measures the width,  $w$ , and the area,  $A$ , of each shape. She suspects there is a formula of the form  $A = pw^q$ , so she plots the logarithms of her results.



The graph has a gradient of 2 and passes through  $-0.1049$  on the vertical axis.

- Write down an equation for the line.
- Starting with your answer to part **a**, or otherwise, find the exact value of  $q$  and the value of  $p$  to 4 decimal places.
- Suggest the name of the family of shapes that the student is investigating, and justify your answer.

**Hint** Multiply  $p$  by 4 and think about another name for 'half the width'.

## Challenge

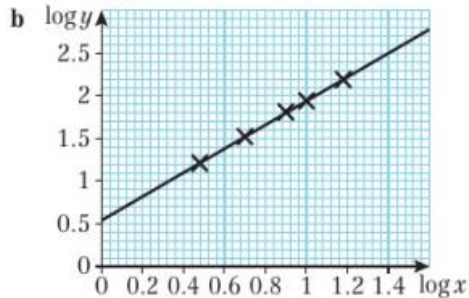
Find a formula to describe the relationship between the data in this table.

$x$	1	2	3	4
$y$	5.22	4.698	4.2282	3.805 38

**Hint** Sketch the graphs of  $\log y$  against  $\log x$  and  $\log y$  against  $x$ . This will help you determine whether the relationship is of the form  $y = ax^n$  or  $y = ab^x$ .

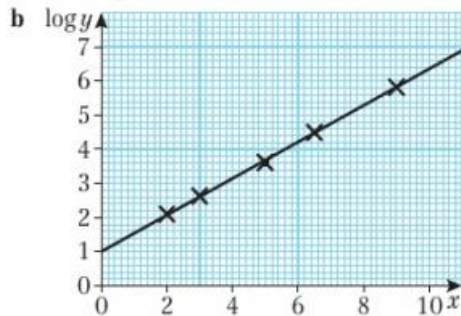
# Homework Answers

- 1 a  $\log S = \log(4 \times 7^x)$   
 $\log S = \log 4 + \log 7^x$   
 $\log S = \log 4 + x \log 7$   
b gradient  $\log 7$ , intercept  $\log 4$
- 2 a  $\log A = \log(6x^4)$   
 $\log A = \log 6 + \log x^4$   
 $\log A = \log 6 + 4 \log x$   
b gradient 4, intercept  $\log 6$
- 3 a Missing values 1.52, 1.81, 1.94



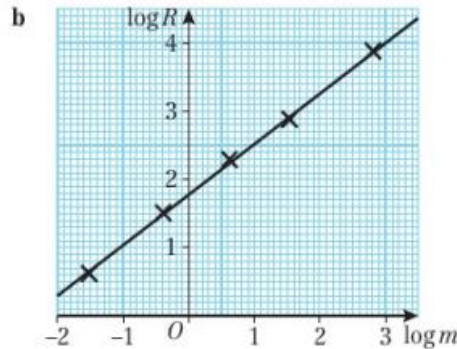
c  $a = 3.5, n = 1.4$

- 4 a Missing values 2.63, 3.61, 4.49, 5.82



c  $b = 3.4, a = 10$

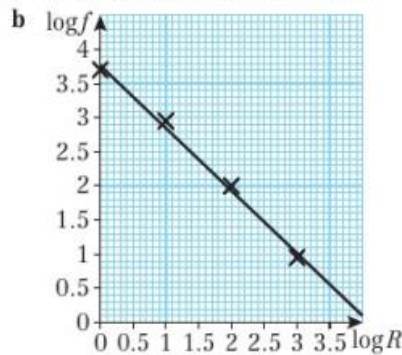
- 5 a Missing values -0.39, 0.62, 1.54, 2.81



c  $a = 60, b = 0.75$

d 1,600 kcal per day (2 s.f.)

- 6 a Missing values 2.94, 1.96, 0.95



c  $A = 5800, b = -0.9$

d 694 times

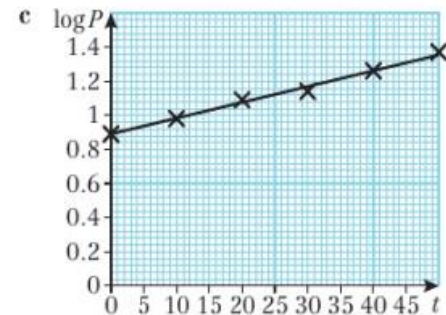
- 7 a Missing values 0.98, 1.08, 1.13, 1.26, 1.37

b  $P = ab^t$

$\log P = \log(ab^t)$

$\log P = \log a + \log b^t$

$\log P = \log a + t \log b$



d  $a = 7.6, b = 1.0$

e The rate of growth is often proportional to the size of the population

- 8 a  $\log N = 0.095t + 1.6$

b  $a = 40, b = 1.2$

c The initial number of sick people

d 9500 people. After 30 days people may start to recover, or the disease may stop spreading as quickly.

- 9 a  $\log A = 2 \log w - 0.1049$

b  $q = 2, p = 0.7854$

c Circles:  $p$  is approximately one quarter  $\pi$ , and the width is twice the radius, so  $A = \frac{\pi}{4}w^2 = \frac{\pi}{4}(2r)^2 = \pi r^2$ .

Challenge

$y = 5.8 \times 0.9^x$