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# P1 Chapter 3: Inequalities

## Quadratic Inequalities

# Solving Quadratic Inequalities

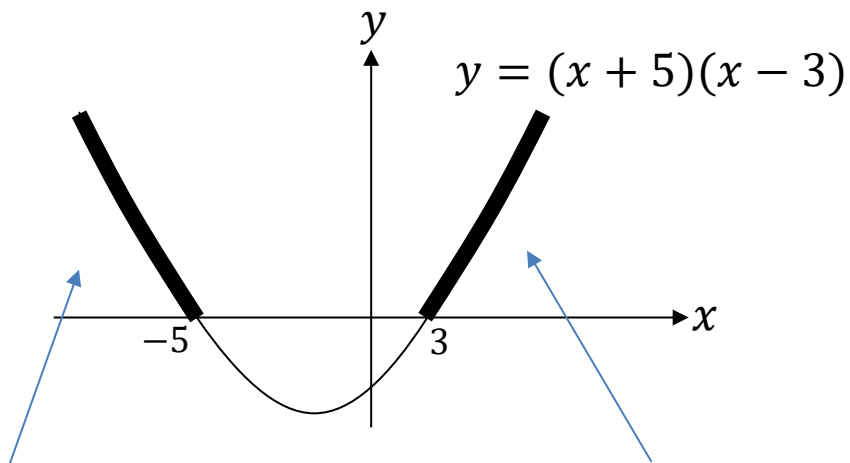
$$\text{Solve } x^2 + 2x - 15 > 0$$

$$(x + 5)(x - 3) > 0$$

**Step 1:** Get 0 on one side  
(already done!)

**Step 2:** Factorise

**Step 3:** Sketch and reason

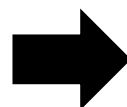


What can you say about the  $x$  values of points in this region?

$$x < -5$$

What can you say about the  $x$  values of points in this region?

$$x > 3$$



$$\{x: x < -5\} \cup \{x: x > 3\}$$

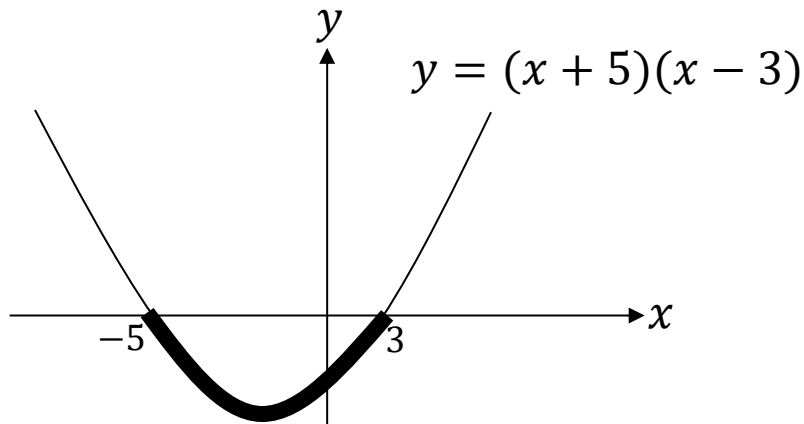
**Note:** If the  $y$  value is 'strictly' greater than 0, i.e.  $> 0$ , then the  $x$  value is strictly less than -5. So the  $<$  vs  $\leq$  must match the original question.

Since we sketched  $y = (x + 5)(x - 3)$  we're interested where  $y > 0$ , i.e. the parts of the line where the  $y$  value is positive.

# Solving Quadratic Inequalities

$$\text{Solve } x^2 + 2x - 15 \leq 0$$

$$(x + 5)(x - 3) \leq 0$$

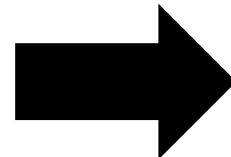


Again, what can we say about the  $x$  value of any point in this region?

**Step 1:** Get 0 on one side  
(already done!)

**Step 2:** Factorise

**Step 3:** Sketch and reason


$$\{x : -5 \leq x \leq 3\}$$

**Bro Note:** As discussed previously, we need  $\leq$  rather than  $<$  to be consistent with the original inequality.

# Further Examples

Solve  $x^2 + 5x \geq -4$

?

Solve  $x^2 < 9$

?

**Note:** The most common error I've seen students make with quadratic inequalities is to skip the 'sketch step'. Sod's Law states that even though you have a 50% chance of getting it right without a sketch (presuming you've factorised correctly).

**Use of Technology:**

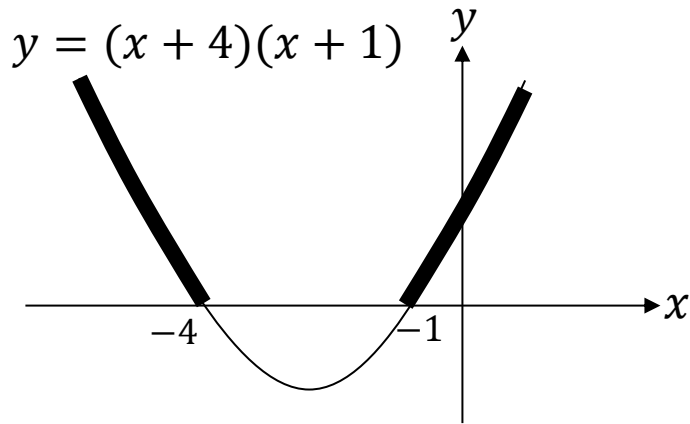
Use the quadratic inequality solver on my ClassWiz. Just go to Menu → Inequalities, then choose 'order 2' (i.e. quadratic)

# Further Examples

**Solve  $x^2 + 5x \geq -4$**

$$x^2 + 5x + 4 \geq 0$$

$$(x + 4)(x + 1) \geq 0$$

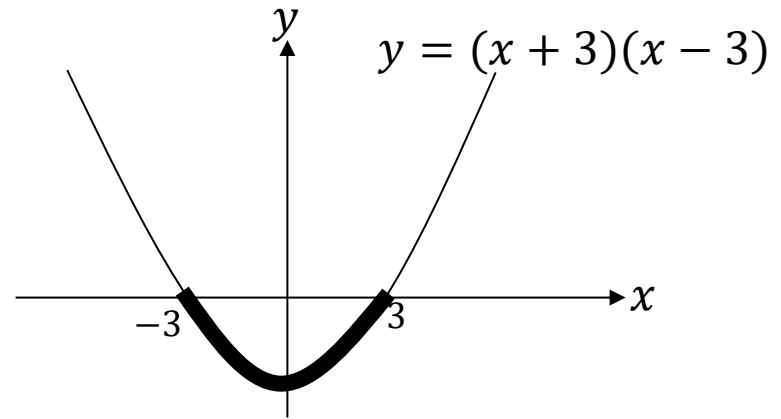


$$x \leq -4 \text{ or } x \geq -1$$

**Solve  $x^2 < 9$**

$$x^2 - 9 < 0$$

$$(x + 3)(x - 3) < 0$$



$$-3 < x < 3$$

**Fro Note:** The most common error I've seen students make with quadratic inequalities is to skip the 'sketch step'. Sod's Law states that even though you have a 50% chance of getting it right without a sketch (presuming you've factorised correctly), you will get it wrong.

## Use of Technology:

Use the quadratic inequality solver on my ClassWiz. Just go to Menu → Inequalities, then choose 'order 2' (i.e. quadratic)

# Test Your Understanding

## Edexcel C1 June 2008 Q8

Given that the equation  $2qx^2 + qx - 1 = 0$ , where  $q$  is a constant, has no real roots,

(a) show that  $q^2 + 8q < 0$ . (2)

(b) Hence find the set of possible values of  $q$ . (3)

(a)

?

(b)

?

# Test Your Understanding

## Edexcel C1 June 2008 Q8

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(a) show that  $q^2 + 8q < 0$ .

(2)

(b) Hence find the set of possible values of  $q$ .

(3)

(a)	[No real roots implies $b^2 - 4ac < 0$ .] $b^2 - 4ac = q^2 - 4 \times 2q \times (-1)$	M1
	So $q^2 - 4 \times 2q \times (-1) < 0$ i.e. $q^2 + 8q < 0$ (*)	A1 cso (2)
(b)	$q(q + 8) = 0$ or $(q \pm 4)^2 \pm 16 = 0$	M1
	$(q) = 0$ or $-8$ (2 cvs)	A1
	$-8 < q < 0$ <u>or</u> $q \in (-8, 0)$ <u>or</u> $q < 0$ and $q > -8$	A1 ft (3)

**Note:** What often confuses students is that the original equation has no solutions, but the inequality  $q^2 + 8q < 0$  did have solutions. But think carefully what we've done: We've found the solutions for  $q$  that result in the original equation not having any solutions for  $x$ . These are different variables, so have different solutions sets, even if the solution set of  $q$  influences the solution set of  $x$ .

# Exercise 3.5

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# Homework Exercise

1 Find the set of values of  $x$  for which:

**a**  $x^2 - 11x + 24 < 0$

**b**  $12 - x - x^2 > 0$

**c**  $x^2 - 3x - 10 > 0$

**d**  $x^2 + 7x + 12 \geq 0$

**e**  $7 + 13x - 2x^2 > 0$

**f**  $10 + x - 2x^2 < 0$

**g**  $4x^2 - 8x + 3 \leq 0$

**h**  $-2 + 7x - 3x^2 < 0$

**i**  $x^2 - 9 < 0$

**j**  $6x^2 + 11x - 10 > 0$

**k**  $x^2 - 5x > 0$

**l**  $2x^2 + 3x \leq 0$

2 Find the set of values of  $x$  for which:

**a**  $x^2 < 10 - 3x$

**b**  $11 < x^2 + 10$

**c**  $x(3 - 2x) > 1$

**d**  $x(x + 11) < 3(1 - x^2)$

3 Use set notation to describe the set of values of  $x$  for which:

**a**  $x^2 - 7x + 10 < 0$  and  $3x + 5 < 17$

**b**  $x^2 - x - 6 > 0$  and  $10 - 2x < 5$

**c**  $4x^2 - 3x - 1 < 0$  and  $4(x + 2) < 15 - (x + 7)$

**d**  $2x^2 - x - 1 < 0$  and  $14 < 3x - 2$

**e**  $x^2 - x - 12 > 0$  and  $3x + 17 > 2$

**f**  $x^2 - 2x - 3 < 0$  and  $x^2 - 3x + 2 > 0$

4 Given that  $x \neq 0$ , find the set of values of  $x$  for which:

**a**  $\frac{2}{x} < 1$

**b**  $5 > \frac{4}{x}$

**c**  $\frac{1}{x} + 3 > 2$

**d**  $6 + \frac{5}{x} > \frac{8}{x}$

**e**  $25 > \frac{1}{x^2}$

**f**  $\frac{6}{x^2} + \frac{7}{x} \leq 3$

# Homework Exercise

- 5 a Find the range of values of  $k$  for which the equation  $x^2 - kx + (k + 3) = 0$  has no real roots.
- b Find the range of values of  $p$  for which the roots of the equation  $px^2 + px - 2 = 0$  are real.

**Hint**

The quadratic equation  $ax^2 + bx + c = 0$  has real roots if  $b^2 - 4ac \geq 0$ . ← Section 2.5

6 Find the set of values of  $x$  for which  $x^2 - 5x - 14 > 0$ . (4 marks)

7 Find the set of values of  $x$  for which

a  $2(3x - 1) < 4 - 3x$  (2 marks)

b  $2x^2 - 5x - 3 < 0$  (4 marks)

c both  $2(3x - 1) < 4 - 3x$  and  $2x^2 - 5x - 3 < 0$ . (2 marks)

8 Given that  $x \neq 3$ , find the set of values for which  $\frac{5}{x-3} < 2$ . (6 marks)

**Problem-solving**

Multiply both sides of the inequality by  $(x - 3)^2$ .

9 The equation  $kx^2 - 2kx + 3 = 0$ , where  $k$  is a constant, has no real roots. Prove that  $k$  satisfies the inequality  $0 \leq k < 3$ . (4 marks)

# Homework Answers

- 1   **a**  $3 < x < 8$                       **b**  $-4 < x < 3$   
     **c**  $x < -2, x > 5$                    **d**  $x \leq -4, x \geq -3$   
     **e**  $-\frac{1}{2} < x < 7$                     **f**  $x < -2, x > 2\frac{1}{2}$   
     **g**  $\frac{1}{2} \leq x \leq 1\frac{1}{2}$                    **h**  $x < \frac{1}{3}, x > 2$   
     **i**  $-3 < x < 3$                        **j**  $x < -2\frac{1}{2}, x > \frac{2}{3}$   
     **k**  $x < 0, x > 5$                     **l**  $-1\frac{1}{2} \leq x \leq 0$
- 2   **a**  $-5 < x < 2$                       **b**  $x < -1, x > 1$   
     **c**  $\frac{1}{2} < x < 1$                       **d**  $-3 < x < \frac{1}{4}$
- 3   **a**  $\{x: 2 < x < 4\}$                    **b**  $\{x: x > 3\}$   
     **c**  $\{x: -\frac{1}{4} < x < 0\}$                **d** No values  
     **e**  $\{x: -5 < x < -3\} \cup \{x: x > 4\}$   
     **f**  $\{x: -1 < x < 1\} \cup \{x: 2 < x < 3\}$
- 4   **a**  $x < 0$  or  $x > 2$                    **b**  $x < 0$  or  $x > 0.8$   
     **c**  $x < -1$  or  $x > 0$                 **d**  $x < 0$  or  $x > 0.5$   
     **e**  $x < -\frac{1}{5}$  or  $x > \frac{1}{5}$                **f**  $x \leq -\frac{2}{3}$  or  $x \geq 3$
- 5   **a**  $-2 < k < 6$                       **b**  $p \leq -8$  or  $p \geq 0$
- 6    $\{x: x < -2\} \cup \{x: x > 7\}$
- 7   **a**  $\{x: x < \frac{2}{3}\}$                        **b**  $\{x: -\frac{1}{2} < x < 3\}$   
     **c**  $\{x: -\frac{1}{2} < x < \frac{2}{3}\}$
- 8    $x < 3$  or  $x > 5.5$
- 9   No real roots  $b^2 - 4ac < 0$        $(-2k)^2 - 4 \times k \times 3 < 0$   
      $4k^2 - 12k = 0$  when  $k = 0$  and  $k = 3$   
     solution  $0 \leq k < 3$   
     note when  $k = 0$  equation gives  $3 = 0$