



Datenbanksysteme I

WS 2019/20

Torsten Grust, Christian Duta

Assignment #6

Submission Deadline: December 3, 2019 - 10:00

Exercise 1: About SQL

(15 Points)

Please answer the following questions **briefly**:

1. Consider the following schema and query:

```
CREATE TABLE r(d real, e int, f int);
CREATE TABLE s(x int, y int);
CREATE TABLE t(a real, b text, c text);

SELECT *
FROM (SELECT r.*, t.a, t.b
      FROM r r, t t
      WHERE r.d < t.a) r1,
     s s2
WHERE r2.x <> r1.f;
```

What is the *row type* of row variable *r1*?

2. Are the following queries valid? Explain.

(a)

```
CREATE TABLE r(a int, b int, c int);
CREATE TABLE s(x int, y int);

SELECT r1.a, r1.b, s.x
FROM s s,
     (SELECT a, b
      FROM r r
      WHERE s.x = r.a) r1
WHERE s.y = 42;
```

(b)

```
CREATE TABLE r(a int, b int);

SELECT r1.a FROM (SELECT a, b AS a FROM r r) r1;
```

3. Simplify the following SQL queries as much as possible.

(a)

```
CREATE TABLE r(a int, b int, c int, d int);

SELECT r1.a, r1.b, r1.c
FROM (TABLE r) r1
WHERE true;
```

(b)

```
CREATE TABLE r(a int, b int, c int, d int);

SELECT r1.a, r1.b, r1.c, r1.d
FROM (SELECT t.* FROM r t) r1;
```

4. Consider the following query: **SELECT r.*,s.* FROM r, s WHERE r.a = s.x**. Tables **r** and **s** contain **|r|** and **|s|** tuples, respectively.

(a) Without further knowledge, what can you say about the size of the join result?

(b) Now, assume that **x** is the primary key in **s**. What can you now say about the size of the join result.

Exercise 2: SQL University

(15 Points)

We provided you with an archive **uni.zip** which contains schemata and data about students, courses and lectures at a fictional university:

Student(studentid, name, major, pursueddegree, age)

Staff(staffid, name, deptid, age)

Class(classid, name, meetsat, room, staffid)

Enrolled(studentid, classid)

Department(deptid, name)

Import the schema from **uni-schema.sql** and then load the data into the tables with **\copy FROM <file> CSV;** for each **.csv** file. Write the following SQL queries using only constructs of the SQL language which have been introduced in the lecture *before* the release of this assignment. The result of your SQL queries are described as **result**(c_1, c_2, \dots) where c_i corresponds to a column in one of the tables described above.

1. List names of all BSc students whose name begins with "Mar". Use **LIKE**¹ to formulate this predicate.

result(student_name)

2. For each class, its class name and the name of the teaching staff member.

result(class_name, staff_name)

3. List all students enrolled in classes of the "Computer Science" department. The result should not contain any duplicates. Is **DISTINCT** necessary to ensure this? Explain.

result(student_id, student_name)

¹<https://www.postgresql.org/docs/12/functions-matching.html#FUNCTIONS-LIKE>

4. Find names of BSc students which are enrolled in classes taught by "Ivana Teach". Draw the join graph for your query as well.

result(student_name)

5. List names of staff members who are at least twice as old as some student enrolled in one of their classes.

result(staff_name)

6. Which classes have both BSc and MSc students enrolled? Draw the join graph for your query as well.

result(class_name)

7. For each class, list its class name, the name of the teaching staff member and the name of their department. Do not forget to list teaching staff members without a designated department.

Note: Missing departments have their names represented as **NULL**. Think about using a correlated subquery to determine the department name.

result(class_name, staff_name, department_name)