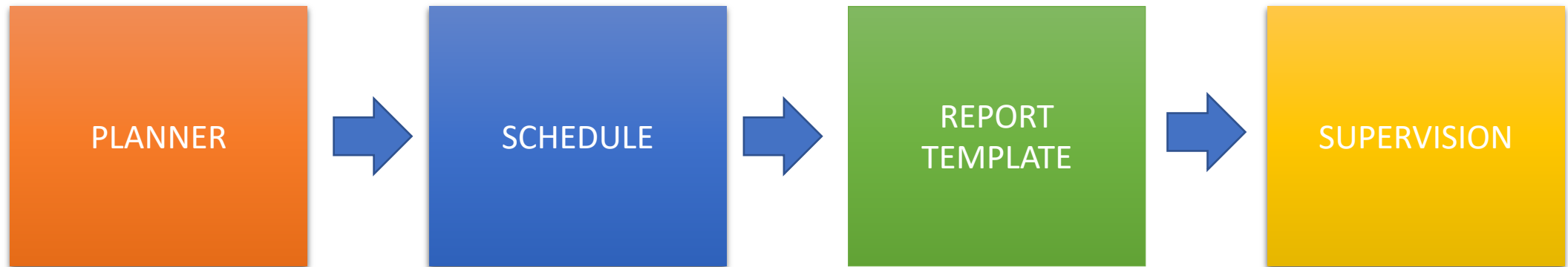
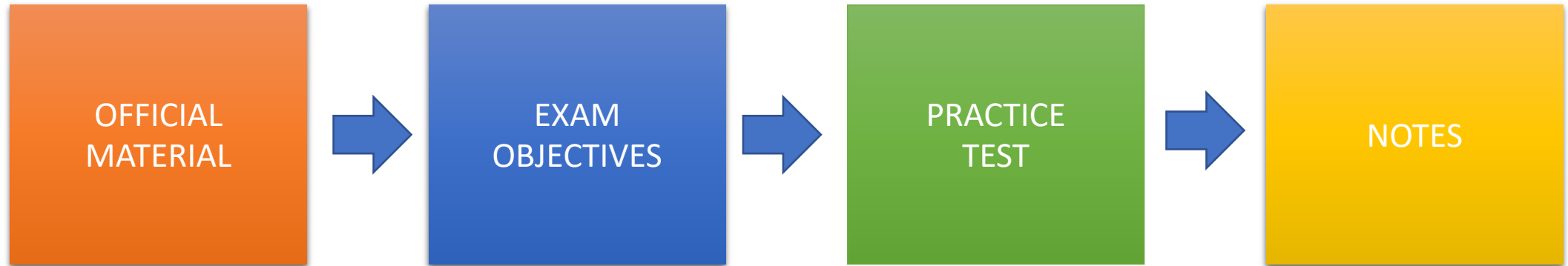


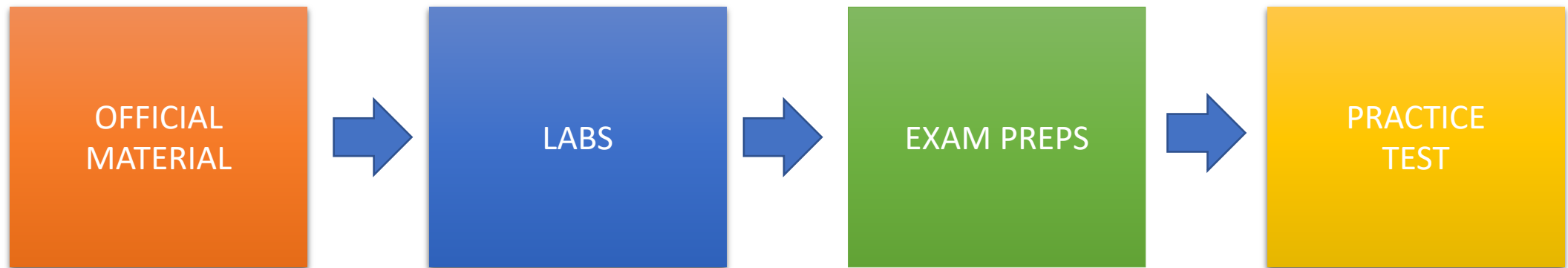
# STUDY FRAMEWORK



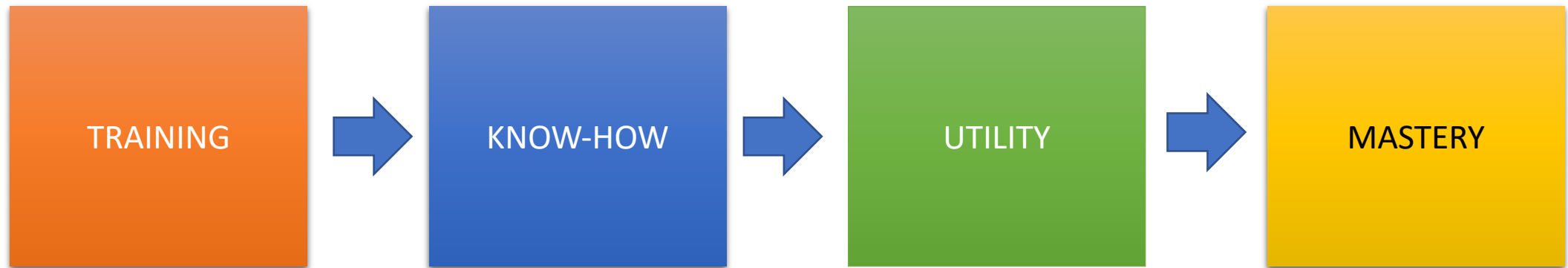
# STUDY RESOURCES



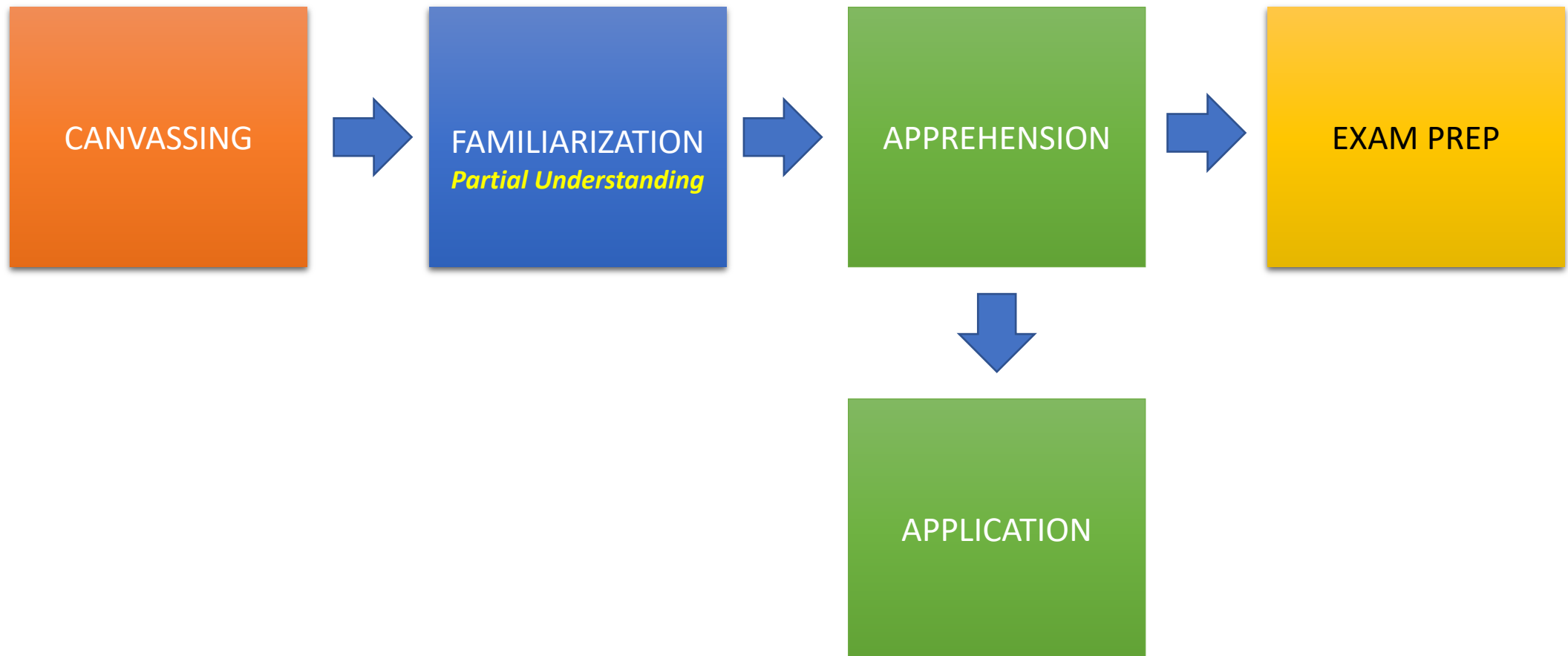
# LMS RESOURCES



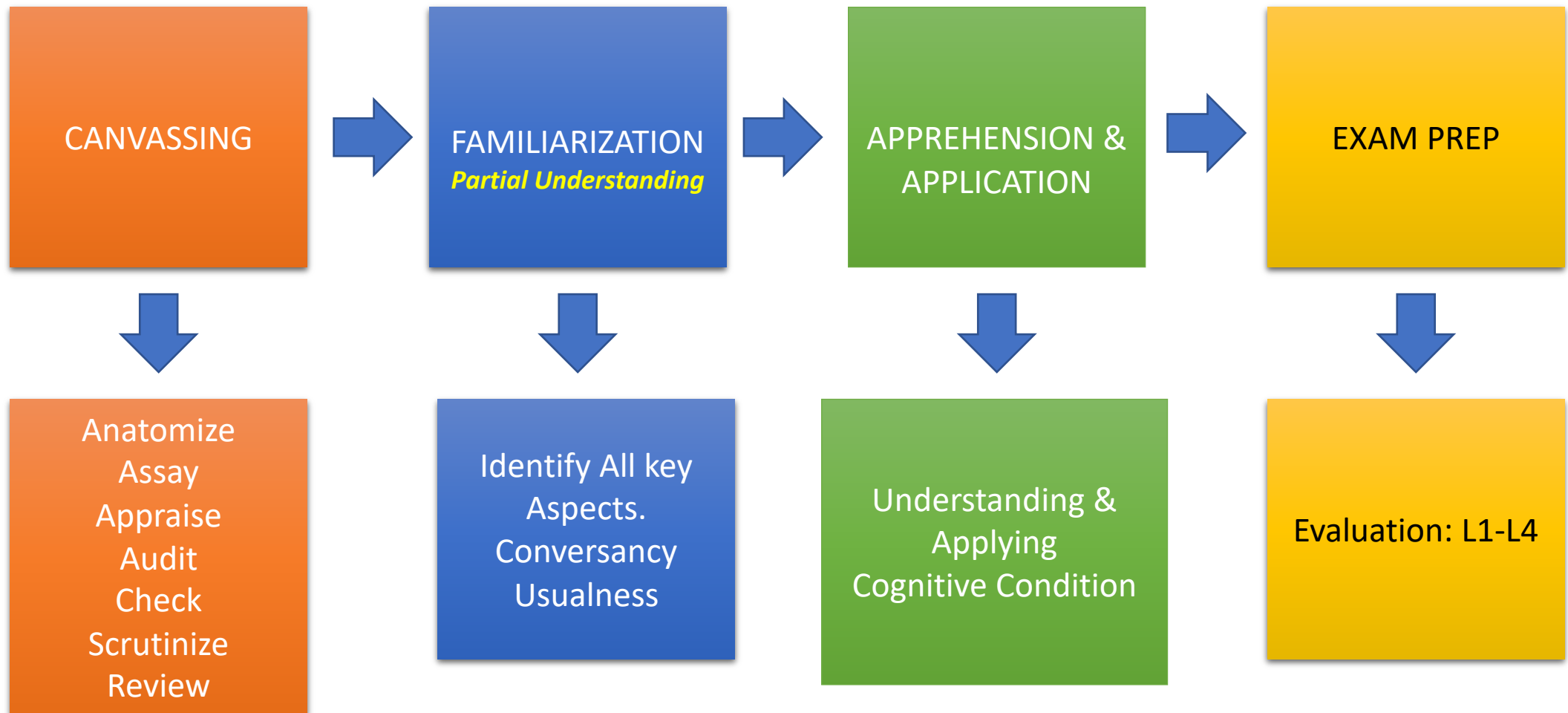
## 4 LEVELS OF KNOWING



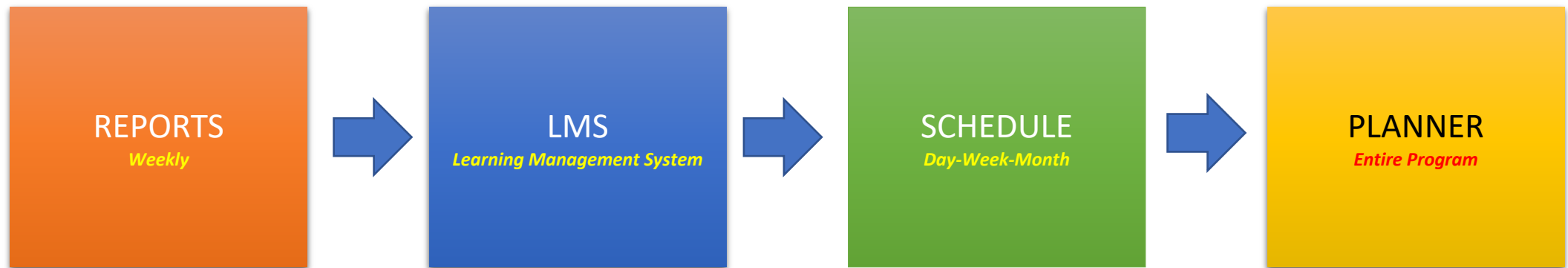
# TETRAD STUDY CYCLE



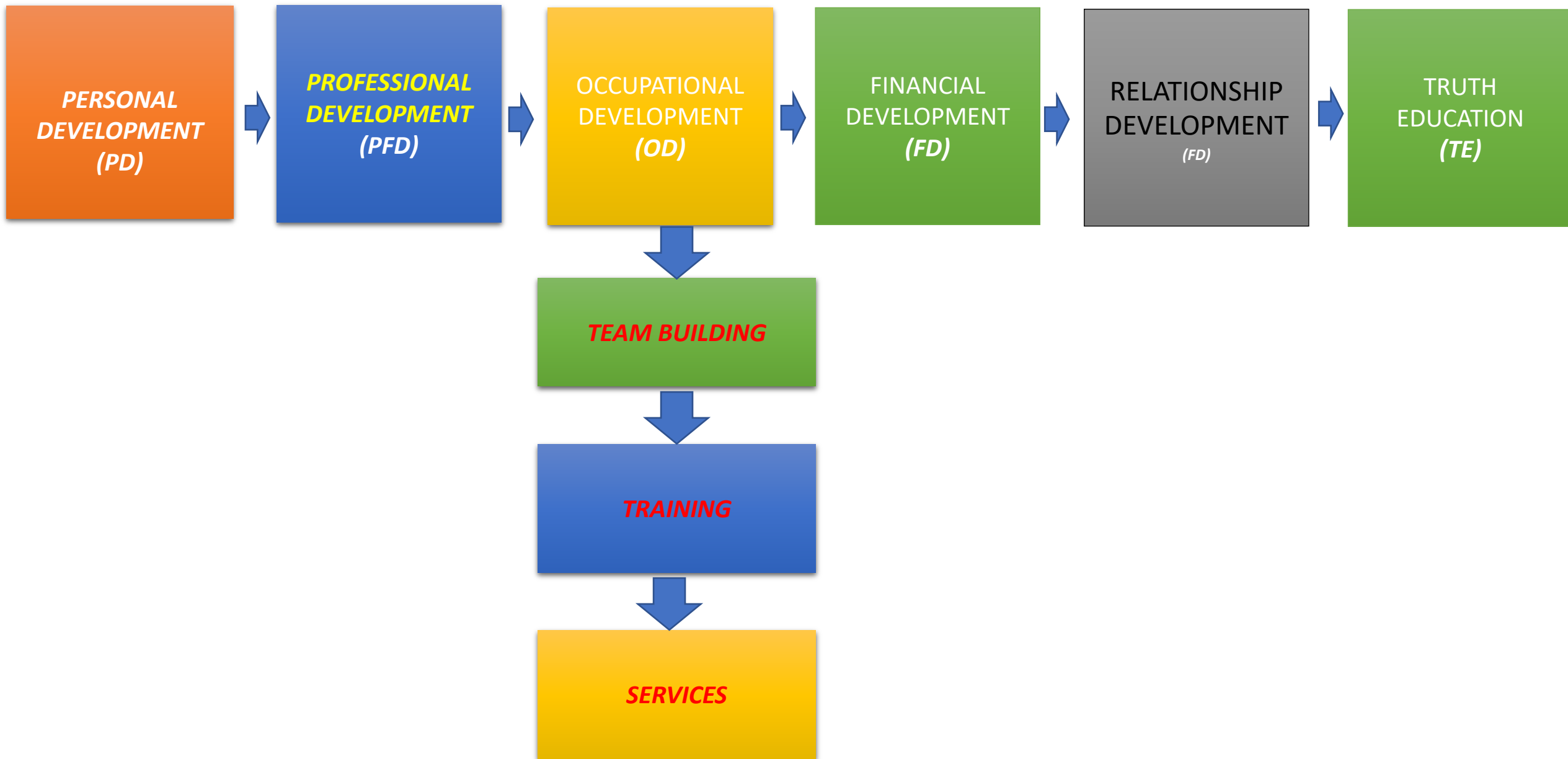
# TETRAD STUDY CYCLE



# REPORT FRAMEWORK



# OEDP HEXAD TRAINING FRAMEWORK







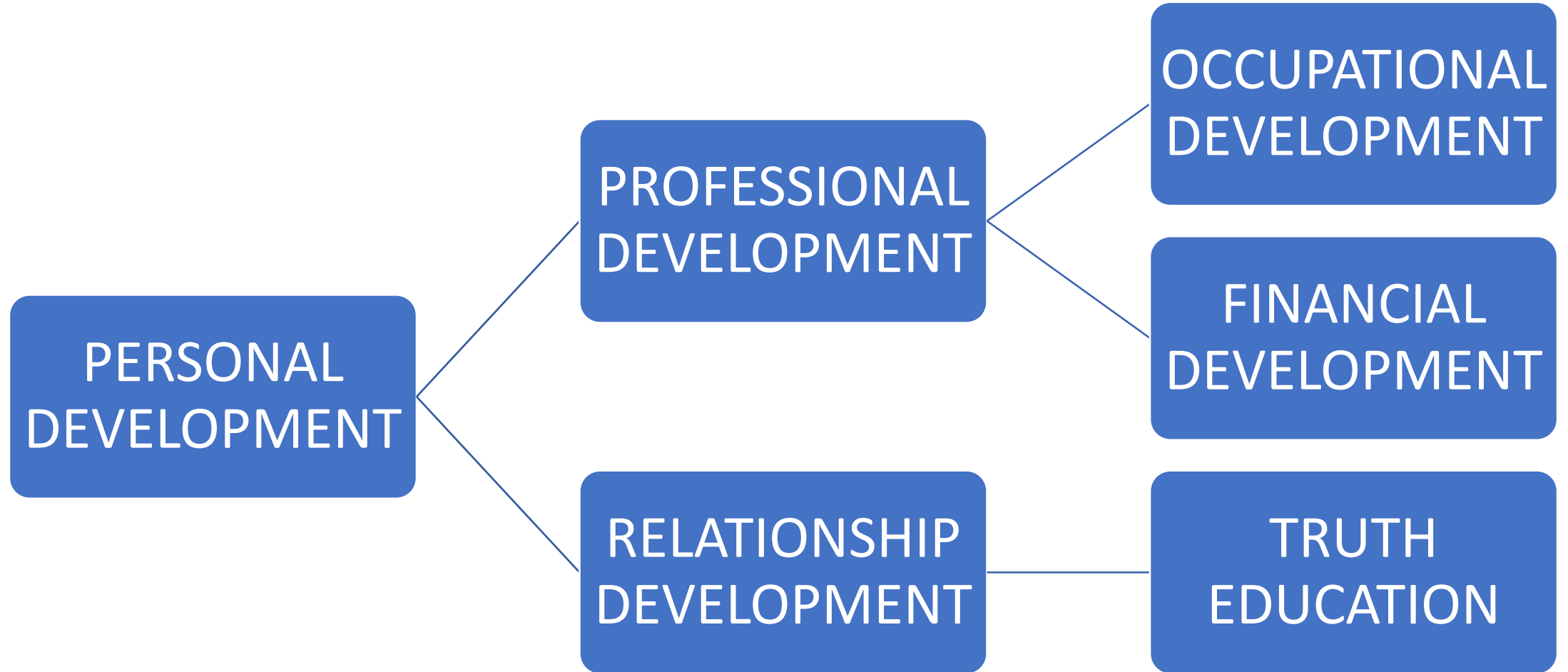


**OEDP HEXAD TRAINING FRAMEWORK**

# OEDP HEXAD TRAINING FRAMEWORK



# OEDP HEXAD TRAINING FRAMEWORK



# PERSONAL DEVELOPMENT - MATURATION MAP

Right to Education & Development: UDHR Article 26, part 2 & A/RES/41/128, Art. 2, part 1.

Full Development of the Human Personality – Anthropocentric Development

## AN FEDC-NAD ROADMAP

### PERSONAL DEVELOPMENT

#### SKILLS SET

CRITICAL THINKING  
CRITICAL EXPRESSION  
CRITICAL WRITING  
CRITICAL HEARING  
CRITICAL READING

#### 1. BEHAVIORAL DEVELOPMENT

(Self Control via Action & Reaction: Possession, Self-Command, Self-Possession, Self-will/Will Power)

#### 2. TEMPERAMENTAL DEVELOPMENT

(Disposition-Natural Disposition / Characteristic Tendency, Nature - State)

#### 3. EMOTIONAL DEVELOPMENT

(Development of Affective States: Valence, Arousal & Motivational Intensity)

#### 4. MENTAL DEVELOPMENT

(Development of the Mind (Faculty of Reason) & Intellectual Processes)

#### CAPACITIES

##### 1. CONATIVE

(Commitment/striving Action)

##### 2. COGNITIVE

(Learning and Reasoning)

##### PSYCHOMOTOR

(Physical & Mental Agility)

##### AFFECTIVE

(Care: forethought/empathy)

### ACTION LEARNING

#### 1. ETYMOLOGY

(The Study of Apprehension)

#### 2. AXIOLOGY

(Exercise or Practice of Value & Value Judgement)

#### 3. EPISTEMOLOGY

(Apprehension and Application of the knowledge maxim)

#### 4. ONTOLOGY

(Creation of Value Systems)

QoL

Value  
Systems

Personal  
Development  
(Maturation)

