



THE UNIVERSITY of EDINBURGH
Centre for Data, Culture & Society



API USE FOR RESEARCH

SESSION 1



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Course tutors

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AYBUKE ATALAY



ALEX CREST



SOMYA IQBAL



Housekeeping and itinerary

Session 1 - Day 1 - 26/11/25

Remit: Understanding fundamentals and demonstration

- [14:00-14:20] - **Talk**: Introduction to APIs and use cases
- [14:20-14:30] - **Q & A** - main goals from attendees for API use and domain
- [14:30-14:40] - **Talk** & brief **demo**: Web based access for APIs (searchable interface) a short demonstration
- [14:40-15:00] - **Talk**: Understanding API documentation
- [15:00-15:20] - **Talk** : Understanding file outputs with JSON/XML structures

10-minute break

- [15:30-15:45] - **Talk** and **demo**: Understanding API user keys/authentication
- **Demonstration** (Google APIs)

Final 15 minutes

- Discussion: **Q & A**
- Next session overview for practical & exercise
- Record attendance & feedback



Introduction

Application Programming Interface

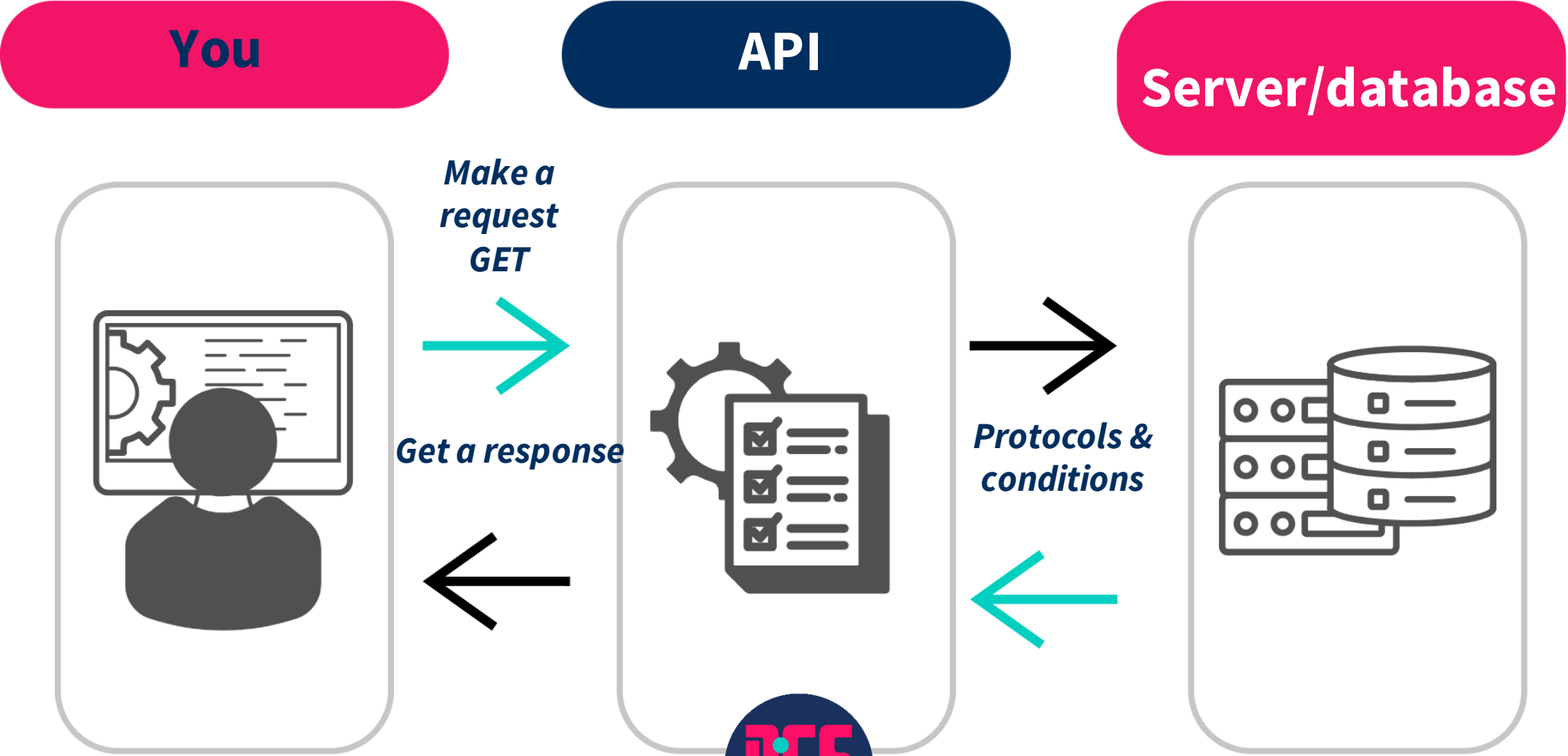


Image: SI



API Types & uses

Are they open? public? Private? Internal?

Differing architectures in how these are setup

REST

Clients use HTTP verbs--> GET (read), POST (create), PUT/PATCH (update), DELETE (remove).
For example, GET /api/objects/123 will get object #123

SPARQL

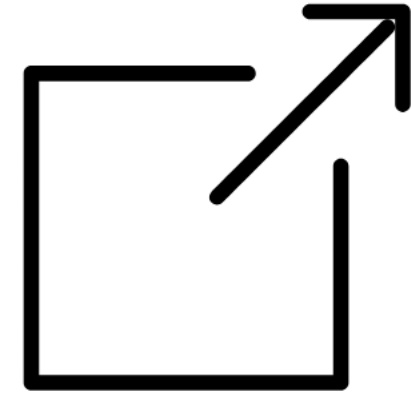
(Sparkle). This is a query language specifically for RDF (Resource Description Framework) data (the semantic web standard). SPARQL queries graph-like data (subject-predicate-object triples) and returns results.

GraphQL

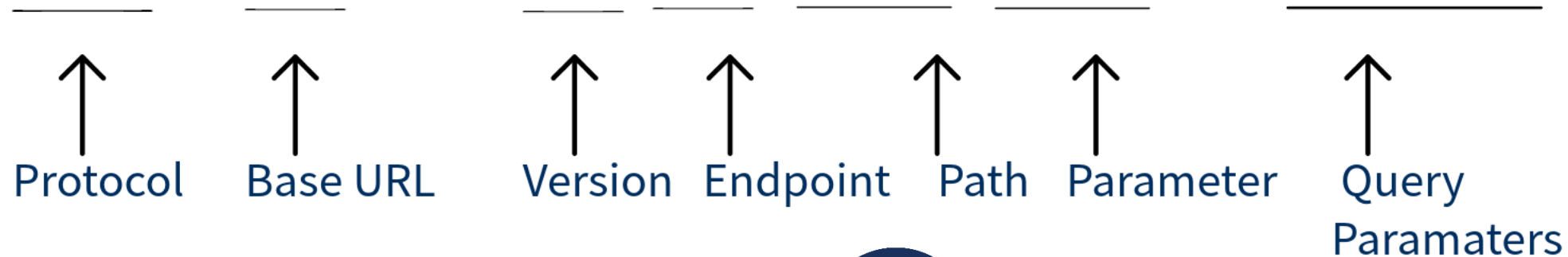
Instead of fixed endpoints, GraphQL lets clients request exactly the data they need via a query language. It operates over a single HTTP endpoint.



HTTPS and the web...



`https://api.UNIPROT.org/v1/genes/P12345/search?species=mouse&limit=20`





403. That's an error.

We're sorry, but you do not have access to this document.
That's all we know.

404

Not Found

The resource requested could not be found on this server!

Discussion

**What are your main goals &
interest in APIs?**

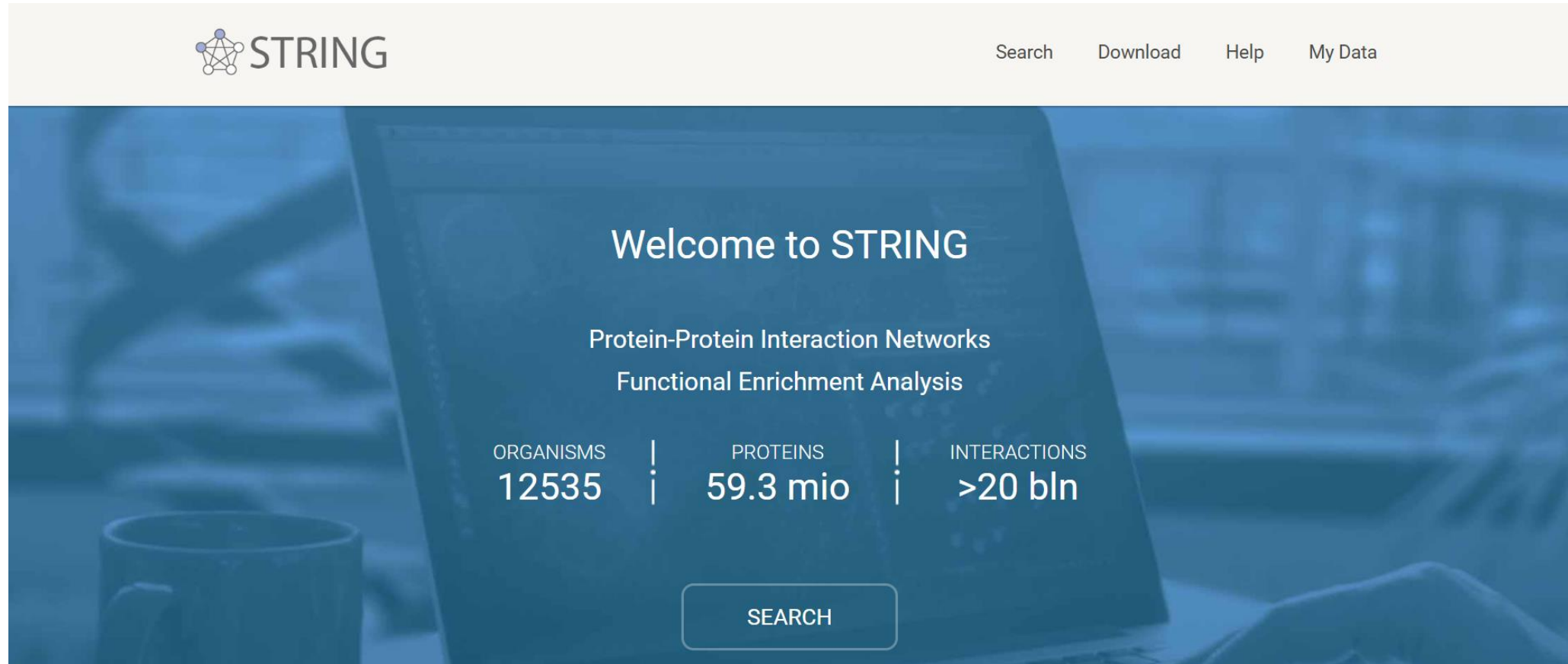


GUI (Graphical User Interface)

- Different from an API ---> A GUI is a visual interface that allows users to interact with applications using elements like windows, buttons, and menus.
- Designed to be intuitive and user-friendly, enabling real-time data manipulation and interaction
- Interactive and platform specific
- Requires minimal programming skill
- Often used to make initial assessments, like a broad search or distinct information.



GUI - brief demonstration



https://string-db.org/cgi/input?sessionId=bxhaGntDTKFg&input_page_show_search=off



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[Search](#)[Download](#)[Help](#)[My Data](#)[Protein by name](#)[Multiple proteins](#)[Proteins by sequences](#)[Proteins with Values/Ranks](#)[Protein families \("COGs"\)](#)[Pathway / Process / Disease](#)[Add organism](#)[Organisms](#)[STRING chat ^{New}](#)[Examples](#)

SEARCH

Multiple Proteins by Names / Identifiers

List Of Names: (one-per-line or CSV; examples: [#1](#) [#2](#) [#3](#))

... or, upload a file:

[Browse ...](#)

Organisms:

Homo sapiens



GUI

unesco

HOME BROWSE DATA RESOURCES ABOUT VIEW DATA

Welcome to the UIS Data Browser

The data browser allows users to **view** and **filter data** and **metadata**, **visualize** and **share** it or **download** it in various formats (csv, excel).

Browse Data

View

- Overview
- Time series
- Latest year

Filter by country or region

Time range

Table

UIS Data Browser

unesco

HOME BROWSE DATA RESOURCES ABOUT VIEW DATA

1 out of max. 6 + Add indicators

Close Customize View

Percentage of teachers in pre-primary education who are qualified according to national standards and who are female (%)

ISCED 02 - Pre-primary education

Female

+ Add indicators

Country	2000	2001	2002	2003	2004
Albania					
Algeria					
Andorra					
Angola					
Antigua and Barbuda					
Armenia					
Azerbaijan					
Bahamas					

Qualifier Footnote

Show datapoint metadata Show indicator metadata

Rows per page 100 1-100 of 140 rows

Share Download filtered data Feedback?

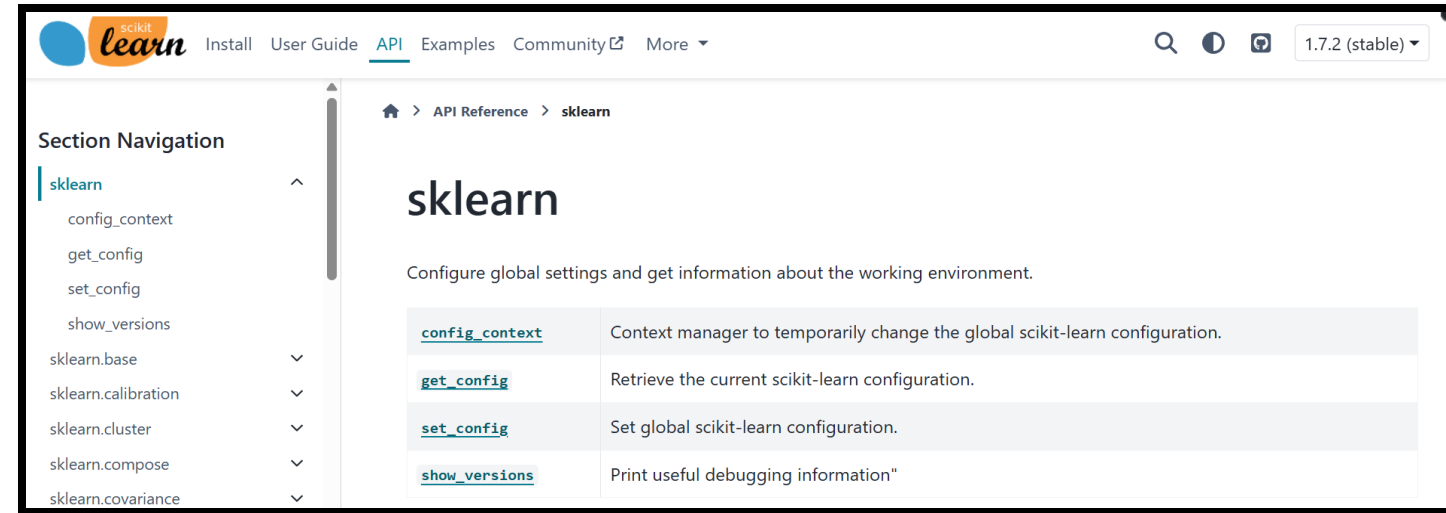


Software/library examples

Scikit learn is a well-known library for machine learning users

- Composite API
- Can be accessed using Python programming
- Contains validated algorithms for users to apply with ease
- Encourages reproducibility

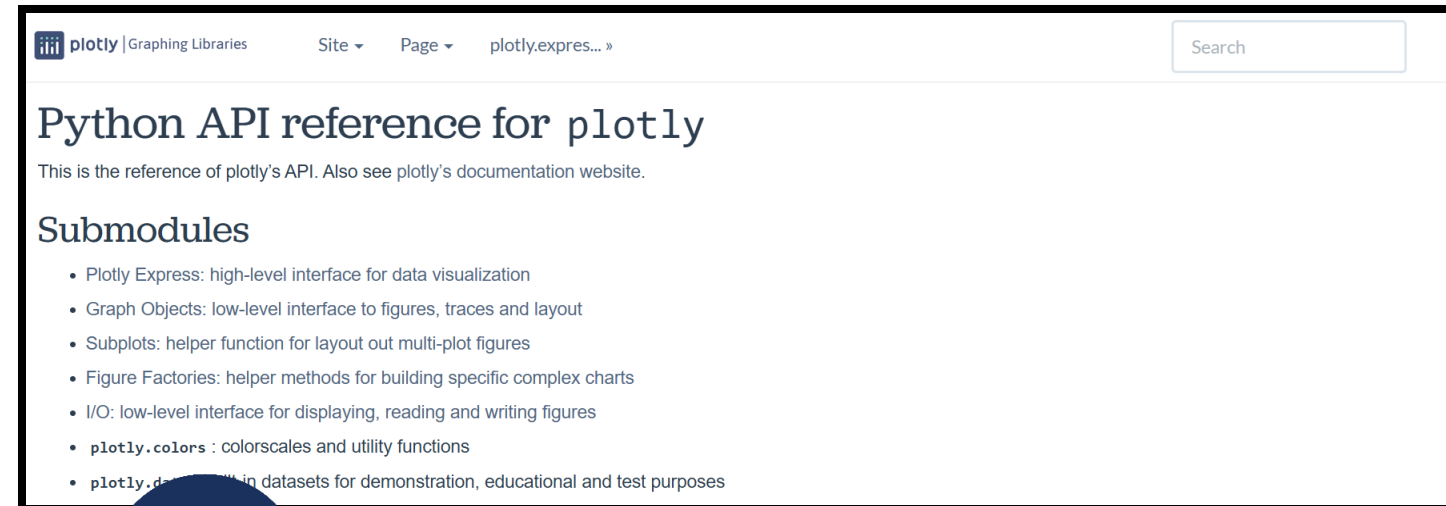
<https://scikit-learn.org/stable/api/index.html>



Plotly is a graphing library -> for visualisation (web-based) and interactive

- Plotly has well laid out API for making flexible objects from your visualisations
- We use the library features to describe what we want to view and implementation is quick
- Outputs in web formats so users can have interactive features.

<https://plotly.com/python-api-reference/>



Understanding documentation for APIs

- The user manual for an application programming interface.
- Each API has a **controlled vocabulary** but differs between them.
- Instructions are clear and updated as well as details about versions.
- Specific R and Python projects also have documentation for APIs.



content - content

fetches content based on id/url of an object.

GET

```
https://api.si.edu/openaccess/api/v1.0/content/:id
```

Parameter

Field	Type	Description
id	String	Row id, url.
api_key	String	the API KEY you received from https://api.data.gov/signup/

```
Success-Response: HTTP/1.1 200 OK { "status": 200,
```

Example from Smithsonian: [Documentation](#)



Common file outputs & types

- JSON **J**ava **S**cript **O**bject **N**otation
- XML **E**xtensible **M**arkup **L**anguage
- RDF **R**esource **D**escription **F**ramework
- CSV **C**omma **S**eparated **V**alues



File outputs & types cont....

The screenshot displays the JSON Formatter website interface. At the top, a dark navigation bar contains links: {JSON formatter}, JSON BEAUTIFIER, JSON PARSER, XML FORMATTER, JSBEAUTIFIER, SAVE, RECENT LINKS, and LOGIN. Below this, a teal header features the title "JSON Viewer".

The main interface is divided into three sections:

- Left Panel (Code Editor):** Displays a JSON object with line numbers 1 through 16. The JSON is partially highlighted in yellow. The visible text is:

```
1 {  
2   "objectID": 437112,  
3   "isHighlight": false,  
4   "accessionNumber": "29.100.107",  
5   "accessionYear": "1929",  
6   "isPublicDomain": false,  
7   "primaryImage": "",  
8   "primaryImageSmall": "",  
9   "additionalImages": [],  
10  "constituents": [  
11    {  
12      "constituentID": 162135,  
13      "role": "Artist",  
14      "name": "Claude Monet",  
15      "constituentULAN_URL": "http://vocab  
16      .getty.edu/page/ulan/500019484",  
        "constituentWikidata_URL": "https://www  
        wikidata.org/wiki/Q296"
```
- Middle Panel:** Contains three buttons: "Load Data", "JSON Viewer", "Format JSON", and "Download".
- Right Panel (Tree View):** Shows a hierarchical tree structure of the JSON data. The root is "object {57}", which contains:
 - objectID : 437112
 - isHighlight : false
 - accessionNumber : 29.100.107
 - accessionYear : 1929
 - isPublicDomain : false
 - primaryImage : value
 - primaryImageSmall : value
 - additionalImages [0] (empty array)
 - constituents [1]
 - 0 {6}
 - constituentID : 162135
 - role : Artist
 - name : Claude Monet

<https://jsonformatter.org/>



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File outputs & types cont....

XML Formatter

Input XML

```
1 <?xml version="1.0" encoding="UTF-8"?>
2 <breakfast_menu>
3   <food>
4     <name>Belgian Waffles</name>
5     <price>$5.95</price>
6     <description>Two of our famous Belgian
      Waffles with plenty of real maple syrup
      </description>
7     <calories>650</calories>
8   </food>
9   <food>
10    <name>Strawberry Belgian Waffles</name>
11    <price>$7.95</price>
12    <description>Light Belgian waffles covered
      with strawberries and whipped cream
      </description>
13    <calories>900</calories>
14  </food>
15  <food>
16    <name>Berry-Berry Belgian Waffles</name>
17    <price>$8.95</price>
18    <description>Light Belgian waffles covered
      with an assortment of fresh berries and
```

Load Data

2 Tab Space

Format / Beautify

XML Tree

Minify / Compact

XML to JSON

Download

How to create XML
File?

Formatted XML

```
1 <?xml version="1.0" encoding="UTF-8"?>
2 <breakfast_menu>
3   <food>
4     <name>Belgian Waffles</name>
5     <price>$5.95</price>
6     <description>Two of our famous Belgian
      Waffles with plenty of real maple
      syrup</description>
7     <calories>650</calories>
8   </food>
9   <food>
10    <name>Strawberry Belgian Waffles</name>
11    <price>$7.95</price>
12    <description>Light Belgian waffles
      covered with strawberries and
      whipped cream</description>
13    <calories>900</calories>
14  </food>
15  <food>
16    <name>Berry-Berry Belgian Waffles</name>
17    <price>$8.95</price>
18    <description>Light Belgian waffles
```



10-MINUTE BREAK



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What are keys & authentication?

- Authentication mechanisms are used to verify the identity of users and applications when accessing APIs.
- An API key is a unique identifier used to authenticate requests to an API, ensuring that the caller has the necessary permissions.
- Authentication is the broader process of verifying that a user or application is who it claims to be, often involving credentials like API keys, tokens, or user passwords to protect access and data
- API Keys are embedded in the scripts researchers use to make calls to any API. They require the researcher to request an access key from the institution or API they are attempting to access and have this prior to running their script.



Google Developer Console

Required: Google Account

Google has many APIs that access different features. We will be creating a project to access information on Places – Points marked on Google maps.

This API Requires a Billing Account – but features can be accessed for free.

I will be generating keys for the account to use in any script – you may use this in the next session or in your own time to generate data.

<https://console.cloud.google.com/apis/dashboard>



Q & A



Next session overview



- **To do:** '*Bring*' an API you are interested in and associated documentation to go through next session for the exercise



- During the exercise we encourage you to work in pairs and go through the documentation with tutors stopping by to discuss
- Identify any features useful to you, as well as any bottlenecks you notice.



- **Next week** we will also run through a group practical working with a web API (REST) for the Met Museum.



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CDCS Training Feedback 2025/26





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API USE FOR RESEARCH

SESSION 2



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Housekeeping and itinerary

Session 2 - Day 2 03/12/25

APIs in practice

- [14:00-14:15]: Introduction to session and recap
- [14:15-14:40]: Exercise - working through API documentation
- [14:40-14:50]: Feedback to group on exercise

10-minute break & setup

- [15:00-15:45 +- 5 mins]: Practical with code book (accessing an API)
- [15:45-15:50]: Discussion

Last 10 minutes

- In closing: signpost to resources
- Record attendance & feedback



Recap talk & plans



Exercise 1

1. Which API are you interested in?
2. What service does your chosen API offer?
3. Group together and go through some of key features listed in the documentation for API access.
4. Is it open or requires authentication?
5. Discuss and lay out the core features you would need



Quick feedback from the group exercise

1. Any bottlenecks
2. Is the API suitable for your use case?
3. Any questions?



10 – MINUTE BREAK (practical setup)



Practical exercise

Programmatically accessing a web API to collect data

- Groups (4)
- Setup (4 notebooks open)
- Guided walk through with Somya (notebook on screen)



GITHUB repository



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Edina

You have arrived at Noteable without any *Course* details: the Assignments system will not be available to you.

Please select a personal notebook

server

Standard Python 3

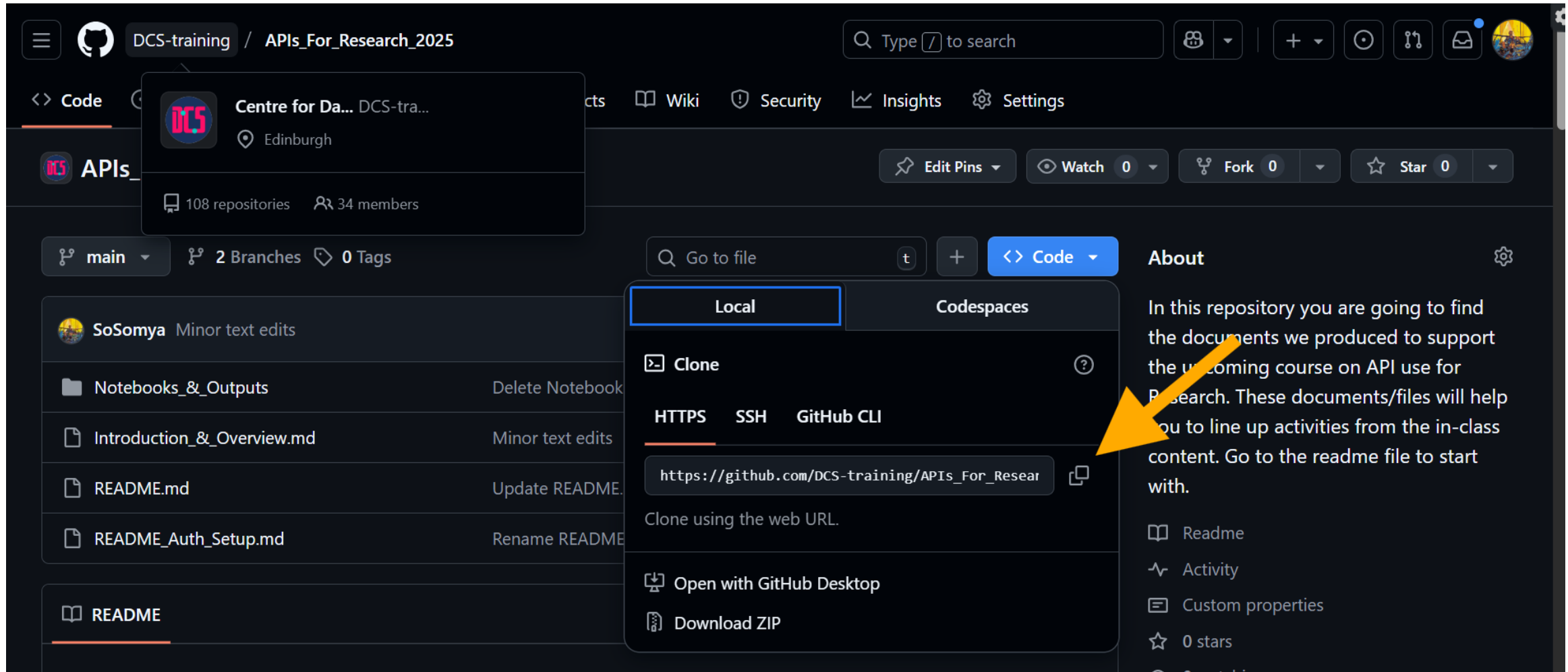


Start

Help and Guides

- Helpful resources for students, lecturers, school teachers and users new to notebooks
- Guides for assignments, collaboration, multiple markers in a course and more





The screenshot shows a GitHub repository page for 'APIs_For_Research_2025' under the 'DCS-training' organization. The repository has 108 repositories and 34 members. The 'Clone' dropdown menu is open, showing options for 'Local' and 'Codespaces'. The 'Local' tab is selected, and the 'Clone' button is highlighted. The 'Clone' button has a question mark icon. Below the 'Clone' button, there are three tabs: 'HTTPS', 'SSH', and 'GitHub CLI'. The 'HTTPS' tab is selected, and the URL 'https://github.com/DCS-training/APIs_For_Research_2025' is displayed. Below the URL, there is a button 'Clone using the web URL.' and two other buttons: 'Open with GitHub Desktop' and 'Download ZIP'. A yellow arrow points from the 'About' section to the 'Clone' dropdown menu.

DCS Centre for Data Culture Society

DCS-training / APIs_For_Research_2025

Type / to search

Code

108 repositories 34 members

main 2 Branches 0 Tags

SoSomya Minor text edits

Notebooks_&_Outputs Delete Notebook

Introduction_&_Overview.md Minor text edits

README.md Update README

README_Auth_Setup.md Rename README

README

Local Codespaces

Clone

HTTPS SSH GitHub CLI

https://github.com/DCS-training/APIs_For_Research_2025

Clone using the web URL.

Open with GitHub Desktop

Download ZIP

About

In this repository you are going to find the documents we produced to support the upcoming course on API use for Research. These documents/files will help you to line up activities from the in-class content. Go to the readme file to start with.

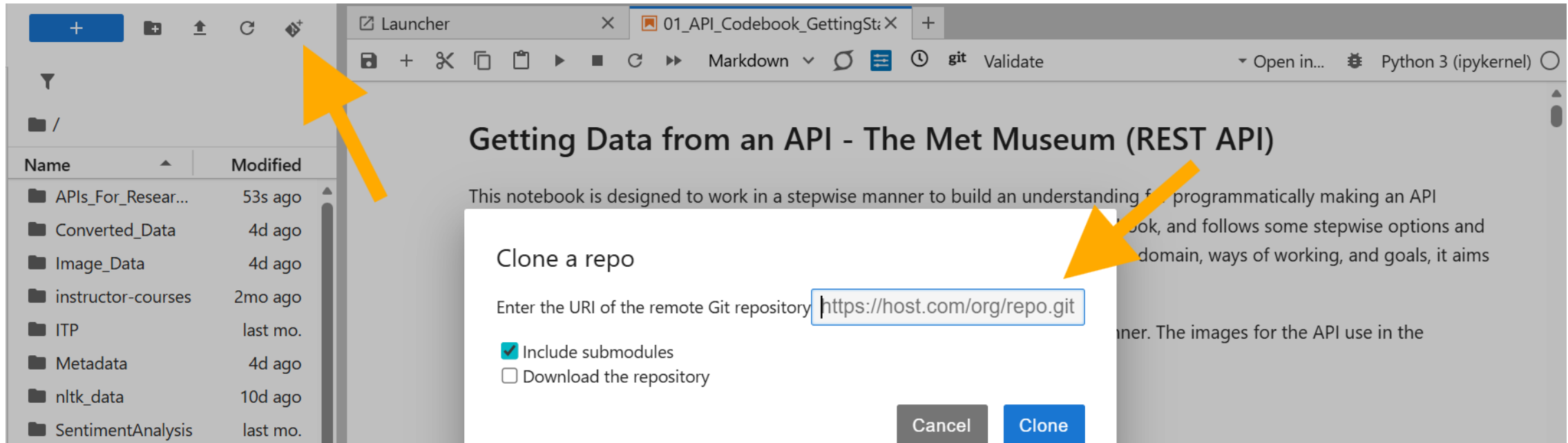
Readme

Activity

Custom properties

0 stars





Launcher 01_API_Codebook_GettingSt...

Markdown git Validate Open in... Python 3 (ipykernel)

Getting Data from an API - The Met Museum (REST API)

This notebook is designed to work in a stepwise manner to build an understanding for programmatically making an API

book, and follows some stepwise options and domain, ways of working, and goals, it aims

ner. The images for the API use in the

Clone a repo

Enter the URI of the remote Git repository

☒ Include submodules
☐ Download the repository

Cancel Clone



Q & A



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