

Phonological Processes

Stopping

When learning to talk, some children may have difficulties in producing and organizing their speech sounds in words. This results in speech that is unclear or difficult to understand. Speech and Language Therapists describe these errors as 'phonological processes'. Many of these error patterns are common in the early development of speech, however if they persist beyond the age that the majority of children stop using them, then speech development is impacted and intervention is recommended.

What is Stopping?

STOPPING is a phonological process or error pattern where children substitute long sounds for short sounds. A very common STOPPING error is when the long sound 's' is instead produced as a short sound such as 't' or 'd'

When a child is STOPPING you may still understand them, however the meaning of the sentence might change or words will sound odd e.g. 'bish' instead of 'fish'

EXAMPLE.....

WHAT THEY ARE MEANT TO SAY....



WHAT THEY ACTUALLY SAY...



STOPPING SOUND ERRORS

s →	t/d	z →	d
f →	p/b	j →	d
sh →	t	ch →	t
v →	b		

Many children
stop STOPPING
by 3 and a half
years

