

Phonological Processes

Consonant Harmony

When learning to talk, some children may have difficulties in producing and organizing their speech sounds in words. This results in speech that is unclear or difficult to understand. Speech and Language Therapists describe these errors as 'phonological processes'. Many of these error patterns are common in the early development of speech, however if they persist beyond the age that the majority of children stop using them, then speech development is impacted and intervention is recommended.

What is Consonant Harmony?

CONSONANT HARMONY is a phonological process or error pattern where a sound becomes the same as another sound within a word. In other words a sound is repeated, for example 'dog' may become 'dod' or 'gog'

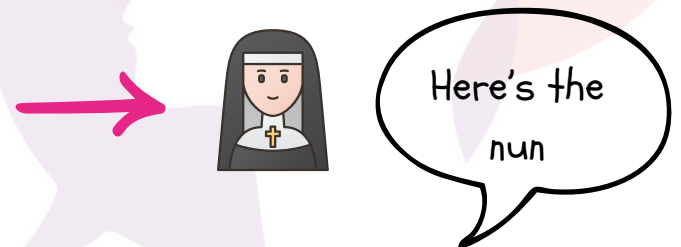
When you hear a child using CONSONANT HARMONY you may still understand them, however the meaning of the sentence may have changed or words will sound odd e.g. 'nun' instead of 'sun' 'tat' instead of 'cat'

EXAMPLE.....

WHAT THEY ARE MEANT TO SAY....



WHAT THEY ACTUALLY SAY...



CONSONANT HARMONY SOUND ERRORS

dog → dod

The sound at the start influences the
last sound

cat → tat

The sound at the end influences the
first sound

Many children
stop CONSONANT
HARMONY by 3
years

