

VERSION AS OF AUGUST 2015

Division – Executive Team

Team – Reports to Exec Team

Superintendent

Hanseul Kang

Chief of Staff

Vacant

▪ Athletics

▪ Budget

▪ Communications

▪ HR/talent

▪ Policy

Early Learning

Elizabeth Groginsky

Elem., Secondary & Specialized Ed

Amy Maisterra

Post-secondary & Career Ed

Antoinette Mitchell

Data, Assessment & Research

Jeff Noel

Bus Ops & Grants Management/COO

Unique Morris-Hughes

Systems Technology

Tom Fontenot

Student Transportation

Gretchen Brumley

General Counsel

Sarah Jane Forman

(Interim)

Licensing & Compliance

Eva Laguerre

Clement Idun

Operations & Grants Management

Rebecca Shaw

Early Intervention – Part C

Kerda DeHaan (state)

Jerri Johnston- Stewart (local)

Professional Development

Julie Wennekes

Program Quality

Carolyn Terry- Taylor

Renata Claros

What’s the role of this team?

License and monitor child development centers and homes

Sets policy for the child care subsidy program, administers subsidy payments and early learning grant awards

Ensures full implementation of IDEA Part C and a comprehensive statewide system of early intervention services. Serves as the District’s point of entry for infants and toddlers with delays and disabilities, ages birth to age 4, and their families.

Develops and implements the state’s professional development system for professionals serving children birth to age five and provides support for parent engagement

Works to boost the quality of early learning programs and shares information with families about quality throughout the state. Manages and supports the Quality Improvement Network (QIN), the Head Start State Collaboration office and the pre-K Enhancement Program

What are the key responsibilities of this team?

- Issue licenses
- Monitor licensed facilities to ensure compliance with child care licensing regulations
- Enforce systems that provide the foundation for the protection and health of children in child care settings

- Administer the Child Care and Development Block Grant
- Establish eligibility policies and payment rates
- Audit compliance
- Process monthly provider payments
- Provide funding to support quality improvement initiatives

- Service Coordination of eligible children
- Identify children with developmental delays or disabilities
- Training and Technical Assistance to support providers and families with children who have disabilities
- Provider direct services for children with Individualized Family Service Plans (IFSPs)

- Design and implement the state professional development system
- Facilitate professional development trainings to early education stakeholders
- Coordinate professional development registry and credentialing system

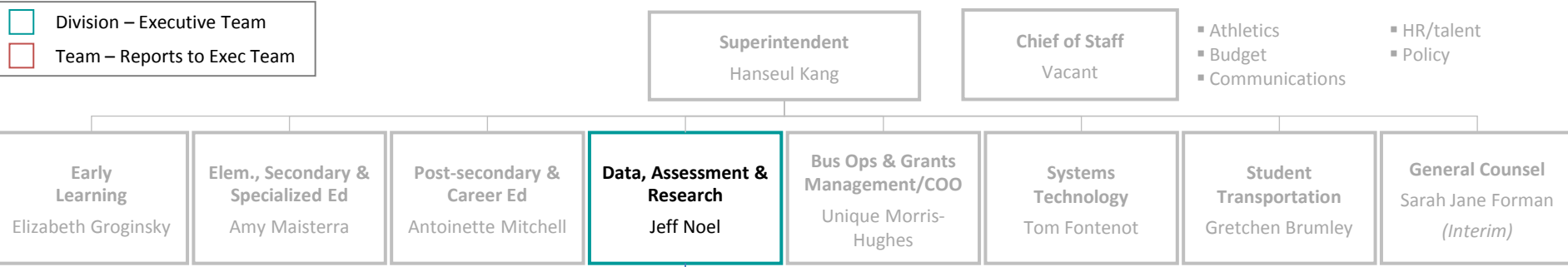
- Provide training and technical assistance
- Ensure program quality assurance through on-site monitoring and evaluations
- Provide monitoring and oversight of the Hub agencies supporting the QIN
- Promote collaboration between Head Start programs and state agencies



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What’s the role of this team?



What are the key responsibilities of this team?

- Lead DC state assessments
  - ESEA accountability
  - PARCC
  - NCSC alternative assessment
  - ACCESS ELL assessment
  - Science assessment
  - Early childhood assessment
  - Accountability calculations
  - Title III accountability
- School report cards
  - Research partnerships
  - Research and evaluation
  - Community partnerships
  - LearnDC
  - Equity Reports
- Data collection and verification
  - SLED
  - Federal data reporting
  - Data system development
  - Enrollment audit data
  - EdFacts
  - Interagency data sharing agreements

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