

# Programming Assignment Marking Rubric

## Data Storytelling (20%)

<b>F - Fail [0-39]</b>	<ul style="list-style-type: none"><li>• Research question is not present.</li><li>• No introduction or conclusion.</li><li>• No key results are presented.</li></ul>
<b>D – Pass [40 - 49]</b>	<ul style="list-style-type: none"><li>• Research question is unclear, unjustified or makes little sense.</li><li>• Introduction, key results and conclusion lacks structure.</li><li>• The arguments and conclusions are weak or lack clarity with unsubstantiated statements.</li></ul>
<b>C – Good [50-59]</b>	<ul style="list-style-type: none"><li>• Research question is clear, but it is not justified.</li><li>• Introduction, key results and conclusion are structured in a clear and coherent way.</li><li>• The arguments and conclusions are sound and justified.</li></ul>
<b>B – Very Good [60-69]</b>	<ul style="list-style-type: none"><li>• Research question is justified and demonstrates very good understanding of the data and their context.</li><li>• Introduction, key results and conclusion are clear and coherent showing logical, ordered thought.</li><li>• The arguments and conclusions show initiative, the ability to think clearly, critically evaluate ideas and draw sound conclusions.</li></ul>
<b>A3 – Excellent [70-79]</b>	<ul style="list-style-type: none"><li>• Research question is highly original, ambitious, and demonstrates deep understanding of the data and their context.</li><li>• Clear justification provided for the chosen question with relevant references.</li><li>• Narrative is compelling, insightful and shows evidence of critical thinking.</li><li>• Multiple data sources are used where appropriate.</li><li>• All recommendations and conclusions are grounded in the data.</li><li>• Limitations of the dataset are discussed, and “next steps” suggested, particularly in terms of data that would</li></ul>

	allow for further analysis.
<b>A2 – Excellent [80-89]</b>	<ul style="list-style-type: none"> <li>• A truly professional piece of work, with an absence of errors. As ‘A3’ but shows significant personal insight, extra depth and academic maturity.</li> </ul>
<b>A1 – Exceptional [90-100]</b>	<ul style="list-style-type: none"> <li>• Faultless storytelling. The work is well beyond that expected at this level of study.</li> </ul>

### ***Data Wrangling (25%)***

<b>F - Fail [0-39]</b>	<ul style="list-style-type: none"> <li>• Data are uncleaned or improperly transformed, resulting in unusable or incorrect results.</li> <li>• Indicates a serious lack of data wrangling knowledge.</li> <li>• The submitted code is of limited size and cannot be executed.</li> </ul>
<b>D – Pass [40 - 49]</b>	<ul style="list-style-type: none"> <li>• There is an attempt to clean and transform the data, but with major inaccuracies.</li> <li>• Indicates basic data wrangling knowledge.</li> <li>• Code is difficult to read, repetitive in places or is poorly structured.</li> <li>• There are several unused variables and/or dead code.</li> <li>• There are no joins to other data.</li> <li>• Code executes without errors but with some warnings.</li> </ul>
<b>C – Good [50-59]</b>	<ul style="list-style-type: none"> <li>• Data have been cleaned and are properly transformed with minor inaccuracies.</li> <li>• Indicates sound but limited data wrangling knowledge.</li> <li>• Code is not DRY with lots of repetition.</li> <li>• Few or no unused variables or dead code.</li> <li>• Joins have been handled adequately.</li> <li>• Code executes without errors or warnings.</li> </ul>

<b>B – Very Good [60-69]</b>	<ul style="list-style-type: none"> <li>• Data have been cleaned and are properly transformed with few inaccuracies.</li> <li>• Indicates a firm grasp of data wrangling knowledge.</li> <li>• Code is DRY with little repetition.</li> <li>• No unused variables or dead code.</li> <li>• Joins have been handled well.</li> <li>• Code executes without errors or warnings.</li> </ul>
<b>A3 – Excellent [70-79]</b>	<ul style="list-style-type: none"> <li>• Data have been cleaned and are properly transformed with no inaccuracies.</li> <li>• Indicates an excellent command of data wrangling.</li> <li>• Code is DRY with no repetition and likely to support re-use.</li> <li>• No unused variables or dead code.</li> <li>• Joins have been handled well.</li> <li>• Code executes without errors or warnings and is easily readable.</li> </ul>
<b>A2 – Excellent [80-89]</b>	<ul style="list-style-type: none"> <li>• A truly professional piece of work, with an absence of errors. As ‘A3’ but shows extra depth and use of advanced techniques not taught in the course.</li> </ul>
<b>A1 – Exceptional [90-100]</b>	<ul style="list-style-type: none"> <li>• The code is faultless. The work is well beyond that expected at the appropriate level of study.</li> </ul>

### ***Plots and Tables (25%)***

<b>F - Fail [0-39]</b>	<ul style="list-style-type: none"> <li>• There are no plots or tables.</li> </ul>
<b>D – Pass [40 - 49]</b>	<ul style="list-style-type: none"> <li>• Plots and tables show flaws and are basic.</li> <li>• Labels and titles have not been used.</li> <li>• No use of settings other than default.</li> </ul>

<b>C – Good [50-59]</b>	<ul style="list-style-type: none"> <li>• There are more than 4 plots and/or tables.</li> <li>• No use of settings other than default.</li> <li>• Plots and tables presented well but with some minor issues (e.g., too much or too little spacing, inconsistent number formats).</li> </ul>
<b>B – Very Good [60-69]</b>	<ul style="list-style-type: none"> <li>• Well labeled and titled plots.</li> <li>• Well labeled and titled tables.</li> <li>• Appropriate and thoughtful data visualisation with some use of non-default settings.</li> </ul>
<b>A3 – Excellent [70-79]</b>	<ul style="list-style-type: none"> <li>• Plots and tables are highly effective, communicate well and go beyond default settings.</li> <li>• Techniques such as faceting, multi-layered plots, or interactive visualizations have been used.</li> </ul>
<b>A2 – Excellent [80-89]</b>	<ul style="list-style-type: none"> <li>• Truly professional data visualisation. As ‘A3’ but shows significant creativity and advanced visualisation skills.</li> </ul>
<b>A1 – Exceptional [90-100]</b>	<ul style="list-style-type: none"> <li>• Faultless visualisations. The work is well beyond that expected at this level of study.</li> </ul>

### **Reporting (20%)**

<b>F - Fail [0-39]</b>	<ul style="list-style-type: none"> <li>• Report is poor, difficult to follow, or is not in the format (Github Page) required.</li> </ul>
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<b>D – Pass [40 - 49]</b>	<ul style="list-style-type: none"> <li>• Presentation is inadequate and uses no R Markdown features. It is readable but could be improved for better flow and clarity.</li> <li>• Shows flaws in the overall standard of presentation or in specific areas such as figures, referencing techniques.</li> <li>• Unnecessary output has not been suppressed.</li> </ul>
<b>C – Good [50-59]</b>	<ul style="list-style-type: none"> <li>• Presentation is reasonable but uses no R Markdown features.</li> <li>• Generally well presented but there may be some flaws, for example in figures, tables, referencing technique.</li> <li>• Unnecessary output has been suppressed.</li> </ul>
<b>B – Very Good [60-69]</b>	<ul style="list-style-type: none"> <li>• Very good presentation. Clear and well structured. Good use of R Markdown features (e.g. YAML title, date, headings, sub-headings, table of contents).</li> <li>• Clear and well presented with relatively minor flaws. Accurate referencing.</li> <li>• Unnecessary output has been suppressed.</li> </ul>
<b>A3 – Excellent [70-79]</b>	<ul style="list-style-type: none"> <li>• Very high standard of style and presentation, using appropriate features of R Markdown (beyond those in B).</li> <li>• Clear and well presented with no flaws. Accurate referencing.</li> <li>• Unnecessary output has been suppressed.</li> </ul>
<b>A2 – Excellent [80-89]</b>	<ul style="list-style-type: none"> <li>• A truly professional piece of work, often with no errors. As ‘A3’ but shows advanced features of R Markdown effectively. It is easy to follow and visually appealing.</li> </ul>
<b>A1 – Exceptional [90-100]</b>	<ul style="list-style-type: none"> <li>• Faultless reporting. The work is well beyond that expected at this level of study.</li> </ul>

### **Reproducibility (10%)**

<b>F - Fail [0-39]</b>	<ul style="list-style-type: none"><li>• R markdown has not been used.</li><li>• Report is not reproducible.</li><li>• There are no comments.</li><li>• Code readability and object naming is poor.</li></ul>
<b>D – Pass [40 - 49]</b>	<ul style="list-style-type: none"><li>• Reproduction of the report is difficult or impossible.</li><li>• Comments are limited or unclear.</li><li>• Code is difficult to read in places.</li><li>• Object naming is satisfactory in most cases.</li></ul>
<b>C – Good [50-59]</b>	<ul style="list-style-type: none"><li>• Reproduction of the report is possible, but requires some effort.</li><li>• Comments are clear.</li><li>• Code is mostly readable.</li><li>• Object naming is satisfactory.</li></ul>
<b>B – Very Good [60-69]</b>	<ul style="list-style-type: none"><li>• The report can be easily reproduced.</li><li>• Comments are clear and explain ‘why’ code was written in a particular way.</li><li>• Object naming is very good, e.g. human readable and meaningful variable names.</li></ul>
<b>A3 – Excellent [70-79]</b>	<ul style="list-style-type: none"><li>• The report can be easily reproduced by others.</li><li>• Comments are very clear and explain ‘why’ code was written in a particular way.</li><li>• Object names are meaningful, consistent and human readable.</li><li>• The structure of the repo is immediately clear and follows convention.</li></ul>
<b>A2 – Excellent [80-89]</b>	<ul style="list-style-type: none"><li>• A truly professional piece of work, often no errors. As ‘A3’ but shows significant empathy for other people reading and editing your code in the future.</li></ul>

**A1 – Exceptional [90-100]**

- Faultless reproducibility. The work is well beyond that expected at this level of study.









