

# Assessment for vpetryniak's team

SSH repository url

git@gitlab.ucode.world:unit-factory-kyiv/frontend-ustore/vpetryniak-3 

Clone with

SSH

## Media



ustore

## General

1. The goal is to share experience between the **assessor** and **defender** about the challenge.
2. Evaluate thoroughly the defending team's code in the specified repository. You are responsible for an objective grade of the team's work and knowledge.
3. Clone the repository.
4. Verify the correctness of the submitted solution according to the **Google HTML/CSS Style Guide**. Except the listed exceptions in from the story. If at least one rule has been violated, indicate it.
5. Files must be in the corresponding directories with names as specified in the story. If this isn't true, indicate it.
6. Be rigorous and honest, use the power of p2p and your brain.
7. If you have a disagreement, refer to the p2p and defenses documents.
8. Correct only the files in the cloned repository. If the story has a SUBMIT section, only the specified files should be present. If the story describes a product layout, the product must follow it. Indicate if the program does not meet at least one of these two requirements.
9. There can be several different types of questions in the protocol. Answer them according to the rules below:
  - **Binary a.k.a. true-false** - mark as **True** only if everything works perfectly according to the question, or leave **False** if something fails for at least one case
  - **Range 0-10** - add points strictly according to the instructions in the question
  - **Label** - select one specific label according to the case detected during the entire assessment
  - **Checkbox** - select all options which are appropriate to the question
  - **Comment** - leave a descriptive and understandable comment to the question
10. Carry out the evaluation only in the presence of all members of the defense. Postpone assessment until all defense participants can come together.
11. Exchange knowledge during the assessment.

## Assign a label below

Select the first option that came up.

Help the defending team to understand their mistakes, discuss the challenge in detail, and exchange knowledge.

Repository

► The repository is empty. You have nothing to evaluate, select this item.

Style guide

There is at least one mistake according to the Google HTML/CSS Style Guide, JavaScript Style Guide and Coding Conventions, JavaScript Best Practices. Except listed exceptions from the story.

Irrelevant files

► The solution doesn't meet the story requirements about files or solution layout. Select this item if there are any files that are not part of the solution, or the directory layout doesn't match the one described in the story.

Cheat

► The defender used any form of cheating. Cheating involves actual, intended, or attempted deception and/or dishonest actions in relation to any academic work of ucode. Everything that is submitted must be understandable, justified, and explained.

OK

► If none of the issues above were found.

## Act

The following set of questions tests if the project complies with the **Act: Basic** of the story.

Carry out the assessment honestly and in accordance with the challenge.

An honest assessment is much more valuable than overestimated or underestimated marks.

## Header block

The web page has a header:

☐ Placement ► The header is at the top of the page.

☐ Logo ► The header has a logo.

☐ Title ► The header has a title (also, mark if the logo spells out the title).

☐ Menu ► The header has a menu.

☐ Search bar ► The header has a search bar.

- ☐ Search bar ▶ The header has a search bar.
- ☐ Contact phone number ▶ The header has a contact phone number.
- ☐ None ▶ None of the options apply.

## Footer block

The web page has a footer at the bottom of the page.

The footer block contains copyright information.

FALSE

TRUE

## Breadcrumb navigation block

The web page has a breadcrumb navigation block.

A breadcrumb navigation block provides links back to each previous page the user navigated through, and shows the user's current location in a web page.

FALSE

TRUE

## Catalog block

The web page has a catalog block that contains product blocks:

- ☐ Products quantity ▶ There are at least 14 product blocks.
- ☐ Image ▶ Every product has an image.
- ☐ Title ▶ Every product has a title.
- ☐ Description ▶ Every product has a description.
- ☐ Brand ▶ Every product has a brand.
- ☐ Price ▶ Every product has a price.
- ☐ Availability ▶ Every product has an availability.
- ☐ Button ▶ Every product has a button `ADD TO CART`.
- ☐ None ▶ None of the options apply.

## Shopping cart block

The web page has a cart (it can be either separate, or inside the header block):

- ☐ Icon ▶ There is an icon of the cart.
- ☐ Number of items ▶ There is a number signifying the number of items in the cart.
- ☐ List of items/total price ▶ On hover, displays a list of items in the cart, and the total price underneath.
- ☐ Default state ▶ By default, the shopping cart is empty, and on hover displays an appropriate message.
- ☐ Add button ▶ The user can add items by clicking `ADD TO CART` button of a product.
- ☐ Only available items ▶ Only available items can be added to the cart.
- ☐ Adding multiple items ▶ The item can be added multiple times. If an item is already in the cart, and the user added it again, the entry of that item in the cart list is edited by increasing the number of items (not by adding additional entry).
- ☐ None ▶ None of the options apply.

## Filters block

The website has a filters block (it can be either as one block, or separated into several):

- ☐ Filter manipulating ▶ If the user manipulates a filter, the selection of products visible changes accordingly.
- ☐ Filter types ▶ At least 2 different filter types are implemented (for example: checkboxes, sliders, radio buttons, search input, input range min and max values, etc.).
- ☐ None ▶ None of the options apply.

## Pagination block

The web page has a pagination block:

- ☐ Catalog pages ▶ The catalog is separated into pages and each page holds a maximum of 6 products.
- ☐ Move on pages ▶ There are buttons for each page, and two arrow buttons (previous/next page). It's possible to switch between pages either by clicking a page index, or by using the arrow buttons.
- ☐ Pages amount ▶ The number of pages is not predetermined, but is calculated according to how many products there are.
- ☐ Number of pages in response to filters ▶ The number of pages adapts correctly in response to filters (if there are 14 products divided across 3 pages, when the user applies a filter that removes 4 products (leaving 10), the number of pages becomes 2, and the user is returned to the first page).
- ☐ Active page ▶ The active page index is highlighted.
- ☐ None ▶ None of the options apply.

## Layout and design

The store has a user-friendly and intuitive layout.

Also, it has an appealing design.

Rate on the scale of 0 (not implemented) to 10 (beautiful and intuitive layout and design).

## Responsive design

The web page has a responsive design:

- ☐ Viewport meta tag ▶ The web page uses the viewport meta tag. It looks similar to this: `<meta name="viewport" content="width=device-width, initial-scale=1.0">`
- ☐ Layout changes ▶ The web page implements appropriate layout changes for at least three different screen widths using a media query.
- ☐ Images placement ▶ The sizes and positions of the images are responsive and scale nicely.
- ☐ None ▶ None of the options apply.

## Fonts

The web page uses at least two different fonts.

FALSE

TRUE

## SEO

The web page uses Search Engine Optimization:

- ☐ Tag ▶ The web page has a `<title>` tag (with a brief and descriptive title) inside the `<head>` element.
- ☐ Meta tag alt ▶ The web page uses the `alt` attribute description for all images (the description briefly explains what the image is).
- ☐ Meta tag description ▶ The web page uses the `description` meta tag (the description briefly summarizes page content).
- ☐ Rich Results Test ▶ When testing `Rich Results Test` the results display `Page is eligible for rich results`, and list the product titles on web page without errors.
- ☐ Preview Results ▶ By clicking `Preview Results`, the result includes title and description of the web page.
- ☐ None ▶ None of the options apply.

## Act: Creative

The following question tests creative features of the challenge.

Evaluate the quality of each feature, and whether it makes sense inside the program.

Carry out the assessment honestly and in accordance with the challenge.

An honest assessment is much more valuable than overestimated or underestimated marks.

## Limited edition

Products have a limited number of items available (for example, if the product Milk has 4 items available, after clicking **ADD TO CART** 4 times, the status of the item changes to not available).

☐ FALSE☐ TRUE

## Storage

On page reload, shopping cart information is saved.

☐ FALSE☐ TRUE

## Sort

There are at least 2 ways of sorting the products (for example, by price, name, or availability).

☐ FALSE☐ TRUE

## Advanced cart control

There is an opportunity to remove items from the shopping cart, and to edit the number of items of a product added.

☐ FALSE☐ TRUE

## Very rich results

The web page is optimized (when the store passes the **Rich Results Test**, there are no errors and no warnings on any of products).

☐ FALSE☐ TRUE

## Every angle

The product images are slideshows with arrows to see the product from different angles.

FALSE

TRUE

## Flexible layout

There are buttons that let the user switch between different layouts of the product list (paginated/all in one page; tiled/as a list; number of items per page, etc.).

FALSE

TRUE

## More cool features

The web page uses additional features that were not listed in **Act: Basic**.

Maximum grade if three or more additional features are used.

Minimum grade if there are no additional features.

## Reflection

Evaluate how well do the defending team members understand the learning process they went through, and their progress.

Talk to the team, discuss its answers in the reflection protocol.

## Evaluation

How detailed, meaningful, and clear are the responses?

Maximum grade if the answers are well-detailed, and they clearly reflect the essence of the challenge.

Minimum grade for short and/or poorly written responses.

It's okay to score low marks, the reflection process can be difficult.

## Document

Check if the team has documented the challenge phases.

### Documentation

The team completed documentation of the challenge.

All phases have been documented from challenge to solution.

For this, the team used the appropriate tools (Google Tools, Dropbox Paper, Git Wiki, Haroopad, Canva, etc.).

Code commenting is present in the implementation.

If at least one of these two statements is true, mark as true.

☐ FALSE☐ TRUE

## Share

Check if the team has shared the information about this challenge.

### Publishing

The team shared its solution with the world.

They have shared their work on GitHub/GitLab/BitBucket or something similar.

They wrote an article, or a post on social media about the challenge.

If at least one of these two statements is true, mark as true.

☐ FALSE☐ TRUE

## Feedback



Your feedback on the evaluation.

Comment

Leave a comment on this evaluation.

Comments\*

0 / 2000

FINISH ASSESSMENT