

Experiment #	<TO BE FILLED BY STUDENT>	Student ID	<TO BE FILLED BY STUDENT>
Date	<TO BE FILLED BY STUDENT>	Student Name	<TO BE FILLED BY STUDENT>

TUTORIAL SESSION 22:

Class P, class NP, NP-Hard, NP-Complete

Concept Building

The concepts of **P** and **NP** are fundamental in computational complexity theory, which studies the resources required to solve computational problems. Here's a breakdown of these classes along with examples for better understanding.

What is P?

- **Definition:** The class **P** consists of decision problems (problems with a yes/no answer) that can be solved by a deterministic Turing machine in polynomial time. This means that there exists an algorithm that can solve the problem in time that can be expressed as a polynomial function of the input size n .
- **Examples:**
 1. **Sorting:** Sorting a list of numbers can be done in $O(n \log n)$ time using efficient algorithms like Merge Sort or Quick Sort.
 2. **Finding the Greatest Common Divisor (GCD):** The Euclidean algorithm can compute the GCD of two numbers in $O(\log(\min(a, b)))$ time.
 3. **Graph Traversal:** Problems like finding the shortest path in a graph (using Dijkstra's or Bellman-Ford algorithms) can be solved in polynomial time.

What is NP?

- **Definition:** The class **NP** consists of decision problems for which a proposed solution can be verified in polynomial time by a deterministic Turing machine. In other words, if you are given a "certificate" (a proposed solution), you can check whether it is correct in polynomial time.
- **Examples:**
 1. **Subset Sum Problem:** Given a set of integers, is there a subset whose sum equals a given target? If someone provides a subset, you can easily sum its elements and check against the target.
 2. **Hamiltonian Cycle Problem:** Given a graph, does there exist a cycle that visits each vertex exactly once? If you are given a specific cycle, you can verify by checking if it visits all vertices and returns to the starting point.
 3. **Graph Coloring:** Given a graph, can you color the vertices with k colors such that no two adjacent vertices share the same color? If a coloring is provided, you can check it in polynomial time.

Relationship Between P and NP

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- **P vs NP:** The major question in computer science is whether $P = NP$. This means asking if every problem for which a solution can be verified quickly (in polynomial time) can also be solved quickly (in polynomial time).
- **NP-Complete:** A problem is NP-complete if it is in NP and as hard as any problem in NP. If any NP-complete problem can be solved in polynomial time, then every problem in NP can be solved in polynomial time (thus $P = NP$). Examples include:
 - **Traveling Salesman Problem** (decision version)
 - **Knapsack Problem**
 - **3-SAT Problem**

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Pre-Tutorial (To be completed by student before attending tutorial session)

1. Define the complexity classes P, NP, and NP-complete? Draw Venn diagram to show their relationship.

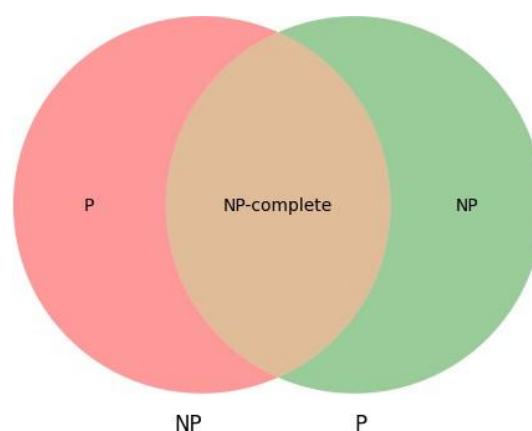
Solution:

Complexity Classes:

- **P**: Solvable in polynomial time (e.g., sorting).
- **NP**: Verifiable in polynomial time (e.g., SAT).
- **NP-complete**: Hardest problems in NP (e.g., SAT, TSP).

Venn Diagram:

- $P \subseteq NP$
- $NP\text{-complete} \subseteq NP$ but not necessarily in P.



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2. Discuss the difference between polynomial time and non-deterministic polynomial time.?**Solution:**

- **Polynomial Time (P):** Solvable in $O(n^k)$ time.
- **Non-deterministic Polynomial Time (NP):** Solutions verifiable in polynomial time, not always solvable.

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3. Mention the difference between P and NP problems?

Solution:

- **P Problems:** Solvable in polynomial time.
- **NP Problems:** Solutions verifiable in polynomial time, not necessarily solvable in polynomial time.

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IN-TUTORIAL (To be carried out in presence of faculty in classroom)

1. Explain the concept of polynomial time complexity and its significance in the context of the P versus NP problem. How does the ability to solve problems in polynomial time differ between P and NP?

Solution:

- **Polynomial Time Complexity:** Solving in $O(n^k)$ time.
- **P Problems:** Solvable in polynomial time.
- **NP Problems:** Verifiable in polynomial time, not necessarily solvable in polynomial time.
- **P vs NP:** Asks if every problem verifiable in polynomial time (NP) can also be solved in polynomial time (P). If $P = NP$, all NP problems are solvable efficiently.

2. What does it mean if a problem is NP-hard?

Solution:

NP-hard: A problem as hard as the hardest NP problems. Solving it efficiently would solve all NP problems efficiently.

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3. when a NP-Complete problem be solved in polynomial time?

Solution:

An NP-Complete problem can be solved in polynomial time if $P = NP$. If P equals NP , all NP-Complete problems can be solved efficiently in polynomial time.

4. Can we say Halting problem is NP-Complete?

Solution:

The **Halting Problem** is undecidable, not NP-Complete. NP-Complete problems are decidable and verifiable in polynomial time.

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Post-Tutorial (To be carried out by student after attending tutorial session)

1. Define the characteristics of NP-Complete problems.

Solution:

Characteristics of NP-Complete Problems:

- **In NP:** Solutions can be verified in polynomial time.
- **NP-hard:** At least as hard as the hardest problems in NP.
- **Polynomial-time reduction:** Every NP problem can be reduced to it in polynomial time.
- **Decidable:** The problem has a solution, but finding it may take exponential time unless $P = NP$.

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2. Describe the implications of proving $P = NP$. How would this breakthrough affect various fields, such as cryptography, optimization, and artificial intelligence?

Solution:

If $P = NP$:

- **Cryptography:** Current encryption methods would be **compromised**.
- **Optimization:** Complex problems could be solved efficiently.
- **AI:** Improved efficiency in decision-making and learning tasks.

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3. Show that Kruskal's algorithm is in class P .?

Solution:

Kruskal's algorithm is in **P** because it runs in polynomial time:

- **Sorting edges:** $O(E \log E)$
- **Union-Find operations:** $O(\alpha(V))$

Thus, Kruskal's algorithm has a time complexity of $O(E \log E)$, which is polynomial, placing it in class **P**.

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Viva - Questions

1. Explain the class NP and how it differs from class P.

Solution:

NP: Problems whose solutions can be verified in polynomial time.

P: Problems solvable in polynomial time.

2. What are NP-complete problems, and why are they significant?

Solution:

NP-Complete problems are the hardest in NP; solving one in polynomial time solves all.

(For Evaluator's use only)

	Comment of the Evaluator (if Any)	Evaluator's Observation	
		Marks Secured:	out of <u>50</u>
		Full Name of the Evaluator:	
		Signature of the Evaluator Date of	
		Evaluation:	

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