

CO-1
HOME ASSIGNMENT 1

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TASK 1:-

①

a) Probability Ravi got a sum at 8:

The possible pairs (a, b) where $\text{sum} = a + b = 8$ are:

$(2, 6), (3, 5), (4, 4), (5, 3), (6, 2)$

Total: 5.

Total outcomes when rolling two dice: $6 \times 6 = 36$

Probability $P = \frac{\text{Favourable Outcomes}}{\text{Total Outcomes}} = \frac{5}{36}$

b) The maximum sum from two dice: $(6+6)$

It is impossible to get sum 13

$$\therefore P = 0.$$

c) less than or equal to 12:

$$P = \frac{36}{36} = 1.$$

d) got a sum of 7.

$(1, 6), (2, 5), (3, 4), (4, 3), (5, 2), (6, 1)$

Total Pairs: 6

Probability:-

$$P = \frac{6}{36} = \frac{1}{6}$$

e) sum greater than 8:-

Possible:- 9, 10, 11, 12

9:- (3,6), (4,5), (5,4), (6,3) \rightarrow 4 outcomes

10:- (4,6), (5,5), (6,4) \rightarrow 3 outcomes

11:- (5,6), (6,5) \rightarrow 2 outcomes

12:- (6,6) \rightarrow 1 outcome

$$\text{Total} = 4 + 3 + 2 + 1 = 10$$

$$P = \frac{10}{36} = \frac{5}{18}$$

f) data dice - probabilities,

total-outcomes = 36;

prob-a = 5 / total-outcomes;

prob-b = 0 / total-outcomes;

prob-c = 36 / total-outcomes;

prob-d = 6 / total-outcomes;

prob-e = 10 / total-outcomes;

Print

put "P(sum=8):" prob-a;

put "P(sum=13):" prob-b;

put "P(sum \leq 12):" prob-c;

put "P(sum=7):" prob-d;

put "P(sum > 8):" prob-e

② Given

total NO. of People (NNN):- 100100100

NO. of People who like reading (RRR):- 454545

NO. of People who like ~~reading~~ cooking (CC):- 303030

who like both reading & cooking (RnC):- 20

a) Probability that person like either reading or cooking:-

$$P(R \cup C) = P(R) + P(C) - P(R \cap C)$$

$$P(R \cup C) = \frac{R}{N} + \frac{C}{N} - \frac{R \cap C}{N}$$

$$= \frac{45}{100} + \frac{30}{100} - \frac{20}{100} = \frac{55}{100} = \boxed{0.55}$$

b) Probability that person like neither reading or cooking:-

$$P(\text{neither}) = 1 - P(R \cup C)$$

$$= 1 - 0.55$$

$$= \boxed{0.45}$$

3) SAS CODE:-

data student_marks;

input Course-Name \$ Maximum-Mark Obtained-Marks;

datalines;

math 100 85

Math 100 90

Mat

Physics 100 88

Physics 100 75

chemistry 100 80

chemistry 100 95

;run;

proc print data=Student.marks;

title "marks obtained by students in Different courses";

run;

④ Discussion on SAS:-

SAS:- Statistical Analysis System.

Key features:-

- i) Data management.
- ii) Statistical Analysis
- iii) Visualization
- iv) Integration
- v) Scalability

Solving PQOT Problems using SAS:-

- 1) Define the Problem
- 2) Prepare the Data
- 3) Analyze Data
- 4) Optimize solutions
- 5) Visualize Insights

SAS:- It is a powerful tool for data analytics, statistic analytics, & reporting. It is widely used in industries such as healthcare, finance, & retail for data management, predictive modelling & visualization.

TASK-2:-

1. Given Data

Student ID	Pass Exam	Attend Review
1	Fail	yes
2	Pass	yes
3	Fail	NO
4	Pass	NO
5	fail	yes
6	Pass	NO
7	Fail	yes
8	Pass	yes
9	Fail	NO
10	Pass	yes

Event A:- Students Pass the Exam:-

total students who Passed:- 6 (IDS 1, 2, 4, 6, 8, 10)

total students:- 10

$$P(A) = \frac{6}{10} = 0.6$$

Event B1:- Student attended Review sessions:-

Total students who attend review sessions:- 5 (1, 2, 5, 7, 10)

$$P(B1) = \frac{5}{10} = 0.5$$

Event B2:-

Students who did not attend Review sessions:-

5 (3, 4, 6, 8, 9)

$$P(B2) = \frac{5}{10} = 0.5$$

$P(A|B_1)$:-

Students who attend & Passed = 4 (1, 2, 8, 10)

Total who attend = 5

$$P(A|B_1) = \frac{4}{5} = 0.8$$

$P(A|B_2)$:- Students who did not attend & Passed = 2 (4, 6)
Total who did not attend = 5

$$P(A|B_2) = \frac{2}{5} = 0.4$$

② Given Data:-

Red Beads = 8

Green Beads = 6

Blue Beads = 14

Total Beads = 28 beads

$$i) P(\text{Green}) = \frac{\text{No. of green beads}}{\text{Total}} = \frac{6}{28} = \frac{3}{14} \approx 0.214$$

$$ii) P(\text{Not Green}) = 1 - \frac{6}{28} = \frac{22}{28} = \frac{11}{14} \approx 0.786$$

$$iii) P(\text{Green or Blue}) = P(\text{Green} + \text{Blue}) \\ = \frac{6}{28} + \frac{14}{28} = \frac{20}{28} \approx 0.714$$

$$iv) P(\text{Neither Red nor Green}) =$$

$$P(\text{Blue}) = \frac{14}{28} = 0.5$$

v) Impossible event.

EX: Drawing a bead that is both red & green at same time is impossible.

3) Probability that a new walker will meet producing quota
let

$P(A)$ be probability that walker attends training program

$P(\text{Quota} | A)$ be probability that walker who attend the training program meets producing quota.

$P(\neg A)$ be probability that walker does not attend.

$P(\text{Quota} | \neg A)$ did not attend training program

Given

$$P(A) = 0.80$$

$$P(\text{Quota} | A) = 0.83$$

$$P(\neg A) = 1 - P(A) = 0.20$$

$$P(\text{Quota} | \neg A) = 0.35$$

$$P(\text{Quota}) = P(A) \cdot P(\text{Quota} | A) + P(\neg A) \cdot P(\text{Quota} | \neg A)$$

$$\begin{aligned} \rightarrow P(\text{Quota}) &= (0.80) \cdot (0.83) + (0.20) \cdot (0.35) \\ &= 0.664 + 0.07 \\ &= 0.734 \end{aligned}$$

④ Given.

Average rate of email reception: $\lambda = 30$ emails per hour

Poisson Probability mass function:-

$$P(X=k) = \frac{\lambda^k e^{-\lambda}}{k!}$$

where

λ is average no. of emails per hour (30)

k is no. of emails (25 for part a, 35 for part b)

a) Probability of receiving exactly 25 emails:-

$$P(X=25) = \frac{30^{25} e^{-30}}{25!}$$

b) receiving more than 35

To calculate, we sum the probabilities of receiving 36, 37, 38, ... so on. Alternatively we can calculate the complement.