



Online Learning Communication Platform

User Name

Password

Continue

FRIDAY

12:00



E

Ed

New threads in INFS3... 周三 8:34

Xin, there are new unread thread...

T

The University of Queensland

Summer Semester, 2... 周三 0:08

View online Please do not reply t...

本周

E

Ed

New threads in INFS... 周一 20:12

Xin, there are new unread thread...

TT

The Miro Team

Work In Miro. Prese... 周一 13:07

Press play to present from your b...

上周

E

Ed

New threads in INFS... 周日 10/9

Xin, there are new unread thread...

E

Ed

New threads in INFS... 周五 10/7

Xin, there are new unread thread...

E

Ed

New threads in INFS... 周四 10/6

Xin, there are new unread thread...



Present your work, right where it happens

You do and keep all your work in Miro. Why not present directly from Miro, too? It's as easy as clicking play.

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Creating presentations in Miro is easy

We're always improving our presentation tools to help you make the most of every meeting. Here's our recent updates.

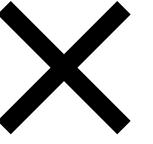
Get everything in order



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[Learn more →](#)



FRIDAY

12:00



Week 1 Lecture slides - introduction, history of interaction ⏵



Social & Mobile Computing

DECO3500
Ben Matthews



FRIDAY

12:00



TODAY LIST

Deco Group Meeting

< October 2022 >

M	T	W	T	F	S	S
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

MAIL INFORMATION

Send by xxxxxxxx
xxxxxxxxxxxxxxxxxxxx

Send by xxxxxxxx
xxxxxxxxxxxxxxxxxxxx

Send to xxxxxxxx
xxxxxxxxxxxxxxxxxxxx

Task Progress

ASSESSMENT 1

TASK 1 : XXXXXXXXXX
TASK 2: XXXXXXXXXX

30%/100%
50%/100%

COMMENT BY TUTOR

REMIND BY TUTOR

LIKE BY TUTOR

ASSESSMENT 2

TASK 1 : XXXXXXXXXX
TASK 2: XXXXXXXXXX

30%/100%
50%/100%

COMMENT BY TUTOR

REMIND BY TUTOR

LIKE BY TUTOR

ASSESSMENT 3

TASK 1 : XXXXXXXXXX
TASK 2: XXXXXXXXXX

30%/100%
50%/100%

COMMENT BY TUTOR

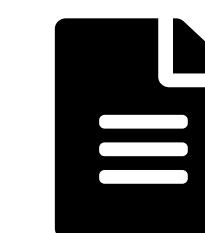
REMIND BY TUTOR

LIKE BY TUTOR

LEARNING MATERIAL



DECO3500
lecture 1 powerpoint



DECO3500
lecture 1 video



DECO3500
lecture 1 study note@xxxx
recommend by tutor



DECO3500
Tutorial 1 note

FRIDAY
12:00



COURSE LIST

- DECO3500 Social & Mobile Computing
- DECO7381 Design Computing Studio 3
- INFS 3200 Advanced Database Systems
- INFS3208 Cloud Computing

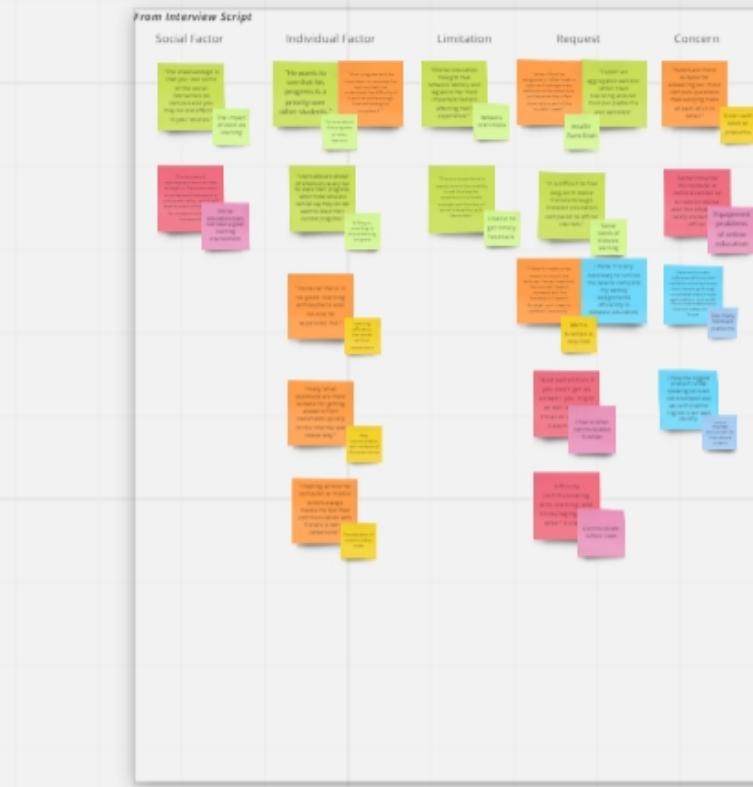
DECO3500 Social & Mobile Computing study note @Steven S44444444



Research



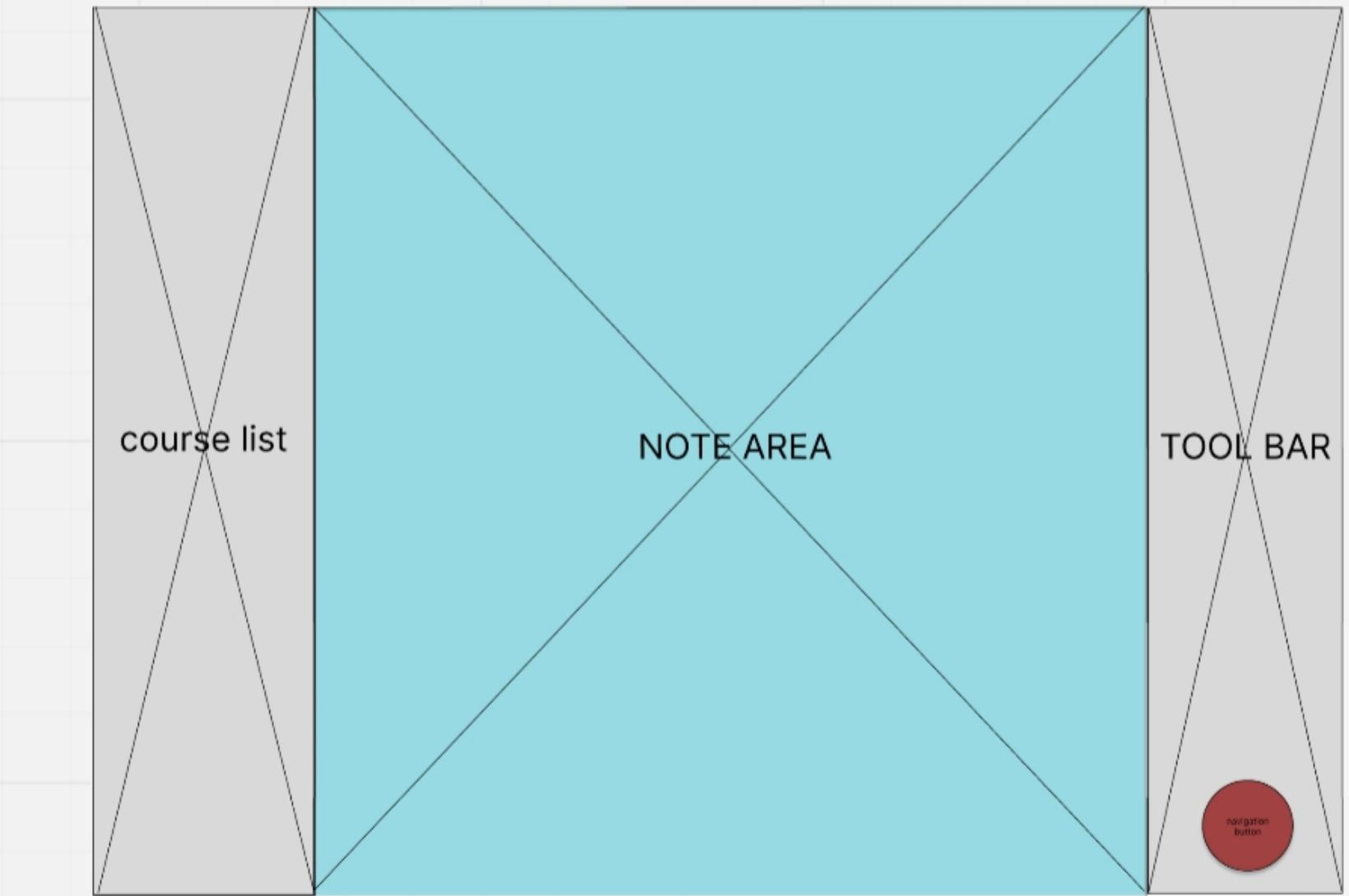
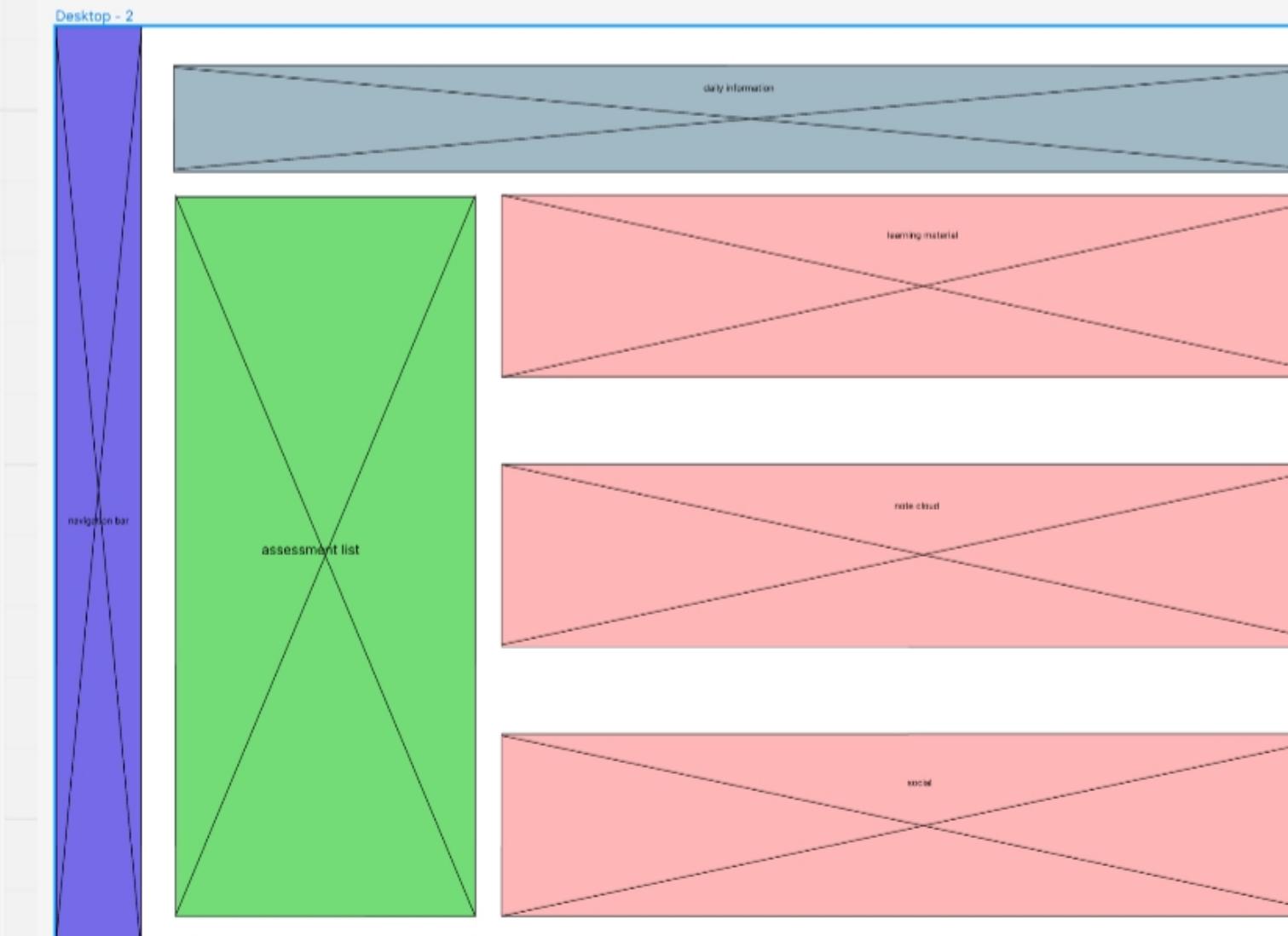
Interview Research & Note



Solution



Concept





FRIDAY
12:00



COURSE LIST

- DECO3500 Social & Mobile Computing
- DECO7381 Design Computing Studio 3
- INFS 3200 Advanced Database Systems
- INFS3208 Cloud Computing

SHARE THE NOTE WITH

SHARE WITH: **SELECT CLASSMATE TO SHARE**

SELECT CONTENT: **SELECT CONTENT TO SHARE**

SHARE

course list

NOTE AREA

TOOL BAR

navigation bar

assessment list

learning material

note cloud

social

Interview Research & Note

Brainstorming of Solution

Social Factor Individual Factor Limitation Request Concern

System Features

Concept

Design Guidelines

FRIDAY
12:00



Contact

Search

A

Alison

Anthony

Albert

Alston

Ashley

Armstrong

B

Bruce

Barry

Baker

C

Chloe

Clay

Bruce



DECO3500 Social & Mobile
Computing study note
@Steven S4444444

3:35 PM

SHARE COMPLETED

BACK TO NOTE PAGE



FRIDAY

12:00



E

Ed

New threads in INFS3... 周三 8:34

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The University of Queensland

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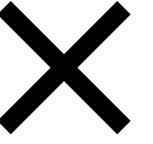
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[Learn more →](#)



FRIDAY

12:00



Week 1 Lecture slides - introduction, history of interaction ⏵



Social & Mobile Computing

DECO3500
Ben Matthews





DECO 1234



DECO 4567



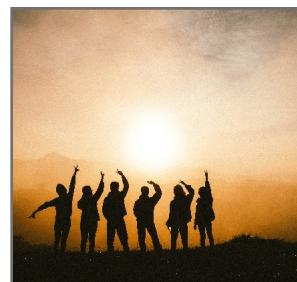
DECO 1234



DECO 1234



DECO 1234



DECO 1234



DECO 1234

ASSESSMENT 1

TASK 1 : XXXXXXXXXX

30%/100%

TASK 2: XXXXXXXXXX

50%/100%

Practical 1

TASK 1 : XXXXXXXXXX

30%/100%

TASK 2: XXXXXXXXXX

50%/100%

TASK 2: XXXXXXXXXX

50%/100%

TASK 2: XXXXXXXXXX

50%/100%

ASSESSMENT 2

TASK 1 : XXXXXXXXXX

30%/100%

TASK 2: XXXXXXXXXX

50%/100%

TASK 3: XXXXXXXXXX

50%/100%

TASK 4: XXXXXXXXXX

50%/100%

Practical 2

TASK 1 : XXXXXXXXXX

30%/100%

TASK 2: XXXXXXXXXX

50%/100%

TASK 3: XXXXXXXXXX

50%/100%

TASK 4: XXXXXXXXXX

50%/100%

Tutor suggestion:

Progress is slow and needs to be accelerated.

The first part of assessment 2 contains errors that need to be corrected.

The first part of assessment 2 contains errors that need to be corrected.

2 contains errors that need to be corrected.

2 contains errors that need to be corrected.



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Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet.



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**DOCUMENTATION ONGOING:**

LEBRON JAMES @S44444444:

complete the background part of assessment 1 @5:00pm 11.20

LEBRON JAMES @S44444444:

complete the background part of assessment 1 @5:00pm 11.20

LEBRON JAMES @S44444444:

complete the background part of assessment 1 @5:00pm 11.20

LEBRON JAMES @S44444444:

complete the background part of assessment 1 @5:00pm 11.20

ADD NEW DOCUMENT

FRIDAY
12:00



DECO 1234



DECO 4567



DECO 1234



DECO 1234



DECO 1234



DECO 1234



DECO 1234

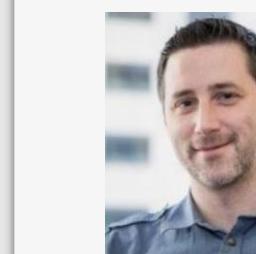


TEAM XXXXX

OPEN A MEETING



3:30 PM



3:35 PM



3:39 PM



4:00 PM

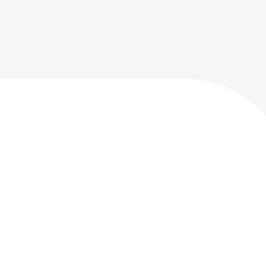
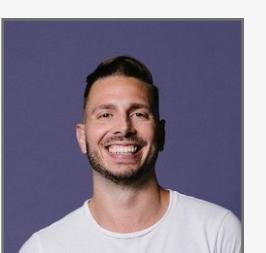


4:40 PM



4:50 PM

(tutor)



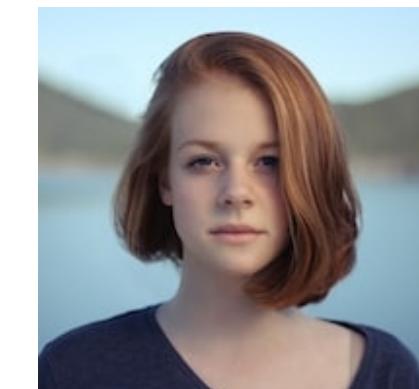
FRIDAY
12:00



Chloe



Barry



Clay

This PC

File Computer View

Properties Open Rename Access Map network Add a network media drive location Open Settings System Uninstall or change a program System properties Manage

Location Network System

← → ⏪ ⏩ This PC ⏩

Quick access

- Desktop
- Downloads
- Documents
- Pictures

18 items

Folders (7)

- 3D Objects
- Desktop

screen shared by Bruce



MUTE



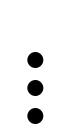
VIDEO



SHARE SCREEN



CHAT



MORE

LEAVE THE MEETING

COURSE LIST

- DECO3500 Social & Mobile Computing
- DECO7381 Design Computing Studio 3
- INFS 3200 Advanced Database Systems
- INFS3208 Cloud Computing



Learning Resources

[Zoom link for Tuesday lectures](#)

Lectures for DECO3500 concluded in Week 9. There are no further lectures for this course.

This is the link to join the live lecture stream on Tuesdays, 4-5pm AEST: <https://ugz.zoom.us/j/83029018573>

[Zoom link for Wednesday External Studio](#)

This is the recurring Zoom link for Wednesday's external Studio class, 10am-12pm: <https://ugz.zoom.us/j/89284472910>

[Zoom link for Thursday External Studio 12-2pm](#)

Thursday External Studios on zoom via this link: <https://ugz.zoom.us/j/89330031269>

[Zotero link to the shared course library](#)

The shared course library is available here. Once you have a zotero account, follow this link and ask to join the group. https://www.zotero.org/groups/4745327/2022_socialmobile

The UQ library has prepared a helpful startup guide if you have never used Zotero before: <https://docs.google.com/presentation/d/1ZjmplkHi1fv2Vv1r5Q5E9Ob3gLyYLbaFOP5iy65Ofw/edit?usp=sharing>

[Lecture Recordings](#)[Course Reading List](#)

Access the readings for your course via the Library

[Subject Guides](#)

Subject specific research assistance for this course

[Lecture Slides](#)

GREAT STUDY NOTE

Paper:
Measuring Cultural Dimensions of Learning in Online Courses

Reference:
Cho, J. Y., Li, Y., Krasny, M. E., & Kizilcec, R. F. (2022). Measuring Cultural Dimensions of Learning in Online Courses Proceedings of the Ninth ACM Conference on Learning @ Scale, New York City, NY, USA. <https://doi.org/10.1145/3491140.3528333>

Critique:
This article discusses the performance of online education in five different countries under the influence of different geographical locations and cultural differences, and uses a learning culture dimension survey tool to test and study a large number of samples.
Research has found that many students think that knowledge is built together with their learning peers and teachers, while a few think that they come from experts and teachers in the field. It can be seen that the social interaction and help among students occupy a very important part.
The research also found that the learning goal of many students is not only to master the knowledge and achieve good results, but also to obtain a sense of achievement in the process, the happiness of standing out among their classmates, and the satisfaction that their efforts are not in vain. So if we can grasp this psychological trait of students, we can design an application that can amplify the sense of achievement that each user gets by making students more closely connected.

Paper:
Online Collaborative Learning: Main Forms, Effect Evaluation and Optimization Strategies

Reference:
Li, X., Wei, M., & Zhuo, Y. (2022). Online Collaborative Learning: Main Forms, Effect Evaluation and Optimization Strategies 2022 13th International Conference on E-Education, E-Business, E-Management, and E-Learning (IC4E), Tokyo, Japan. <https://doi.org/10.1145/3514262.3514322>

Critique:
This article proposes several optimization strategies to improve students' satisfaction and cooperative learning effect in online learning mode.
One strategy proposed in this paper is to strengthen teachers' timely intervention in students' learning by promoting learning analysis software. Teachers can pay attention to the learning effect of each individual learner in cooperative learning, and record the process and progress into data for statistics and analysis. However, I think that although this method can ideally allow teachers to participate more in the analysis of students' behaviour outside of teaching, ultimately, students must be willing to accept guidance and sincerely want to change the status quo.
Otherwise, such participation cannot be implemented in students' actual actions except for increasing the tasks of Teachers.

Paper:
Groupwork Activities in Synchronous Online Classroom Spaces

Reference:
Bower, M. (2007). Groupwork activities in synchronous online classroom spaces Proceedings of the 38th SIGCSE technical symposium on Computer science education, Covington, Kentucky, USA. <https://doi.org/10.1145/1227310.1227345>

Critique:
This article studies the effect of group teaching in virtual classroom by analysing the recordings of Java courses in synchronous online classroom in two semesters. The research found that the teacher centred, specific task by task as a milestone, and the goal of completing all the learning contents can greatly improve the learning efficiency of each team member. According to the feedback of the students participating in the experiment, it can be concluded that working hard to overcome a certain problem with their learning partners can stimulate everyone's talent, stand out in their best part, gain the appreciation of other members, and gain a great sense of achievement.
We can also draw from this that although everyone has his own unique advantages in one aspect of learning, that is, natural talents must be useful, they must be shown in the group seen by others and praised by others, so as to give students the greatest motivation to continue to work hard and invest more time and energy in learning.

Online problem solving area

Software access permission #47



Anonymous

4 weeks ago in General



STAR



WATCH

78



hi,

I would like to ask how to get access to use Adobe xd on Creative cloud? Cuz on my creative cloud I only have access to PS and Lr.

Comment ***



B

Ben Matthews STAFF

3w

I believe DECO3500 students should now have access to XD through UQ. Let me know if you have any trouble accessing it.

Reply ***

Sort by Newest ▾

FRIDAY

12:00

Contact

Search

A

Alison

Anthony

Albert

Alston

Ashley

Armstrong

B

Bruce

Barry

Baker

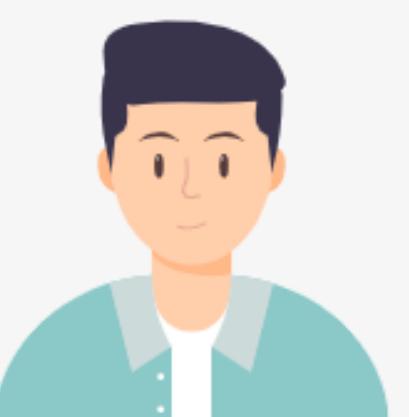
C

Chloe

Clay



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



Student No.: 46092890
Birth Date: 29 Feb 2002
Student Name: Bruce
Major: Information system

Bruce's Notebook

Paper:
Measuring Cultural Dimensions of Learning in Online Courses

Reference:
Cho, J. Y., Li, Y., Krasny, M. E., & Kizilcec, R. F. (2022). Measuring Cultural Dimensions of Learning in Online Courses Proceedings of the Ninth ACM Conference on Learning @ Scale, New York City, NY, USA. <https://doi.org.ezproxy.library.uq.edu.au/10.1145/3491140.3528333>

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Semester 2 COURSE LIST

DECO3500 Social & Mobile Computing

DECO7381 Design Computing Studio 3

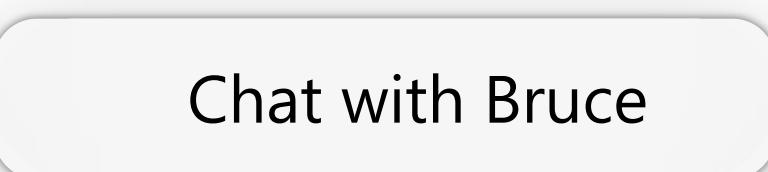
INFS 3200 Advanced Database Systems

INFS3208 Cloud Computing

Bruce's Introduce

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet.

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 Chat with Bruce

FRIDAY
12:00



Contact

Search

A

Alison

Anthony

Albert

Alston

Ashley

Armstrong

B

Bruce

Barry

Baker

C

Chloe

Clay

Bruce



3:30 PM



3:35 PM



3:39 PM



4:00 PM



Done

S

1/10



FRIDAY

12:00



Options

Search settings

Basics

UI style

Tabs

Download

Mouse Gesture

Shortcut

Personal stuff

Advanced

Lab

隐私安全设置

Adfilter

Kernel mode

- Auto choose kernel Always use ie kernel Always use webkit kernel

Taking into account the speed and compatibility.

[Kernel switching settings](#)

Safe

NoCoin

Open DoH(Security DNS analyze)

Privacy

Clear browsing data:

[Clear browsing data...](#)

Automatically disabled third-party extensions

Web content

Font size:

[Customize fonts...](#)

Page zoom:

90%

This scale rate works on all web pages.

[Content settings...](#)

[Language and input settings...](#)

Do not allow any site to show pop-ups (recommended)

[Adfilter exception management](#)

Exception sites can pop up Windows

Network

360Chrome is using your computer's system proxy settings to connect to the network.

[Proxy setting](#)

[Change proxy settings...](#)