

(Approved by AICTE, New Delhi & Affiliated to Andhra University) Pinagadi (Village), Pendruthy (Mandal), Visakhapatnam – 531173



SHORT-TERM INTERNSHIP

By

Council for Skills and Competencies (CSC India)

In association with

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF THE GOVERNMENT OF ANDHRA PRADESH) (2025–2026)

PROGRAM BOOK FOR SHORT-TERM INTERNSHIP

Name of the Student: Mr. Jami Kuladeep Kumar

Registration Number: 322129512021

Name of the College: Wellfare Institute of Science, Technology

and Management

Period of Internship: From: **01-05-2025** To: **30-06-2025**

Name & Address of the Internship Host Organization

Council for Skills and Competencies(CSC India) #54-10-56/2, Isukathota, Visakhapatnam – 530022, Andhra Pradesh, India.

Andhra University

2025

An Internship Report on

AI-Based Diabetes Prediction System Using Machine Learning Techniques

Submitted in accordance with the requirement for the degree of

Bachelor of Technology

Under the Faculty Guideship of

Mrs. A.Mallika

Department of ECE

Wellfare Institute of Science, Technology and Management

Submitted by:

Mr. Jami Kuladeep Kumar

Reg.No: 322129512021

Department of ECE

Department of Electronics and Communication Engineering
Wellfare Institute of Science, Technology and Management

(Approved by AICTE, New Delhi & Affiliated to Andhra University)

Pinagadi (Village), Pendurthi (Mandal), Visakhapatnam – 531173

2025-2026

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

- 1. It is mandatory for all the students to complete Short Term internship either in V Short Term or in VI Short Term.
- 2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- 3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
- 4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- 5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
- 6. While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- 8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- 9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and information you are expected to collect about the organization and/or industry.
 - b. Job skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

Instructions to Students (contd.)

- 13. Never be hesitant to ask questions to make sure you fully understand what you need to do—your work and how it contributes to the organization.
- 14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
- 16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
- 17. Do not meddle with the instruments/equipment you work with.
- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
- 21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
- 22. Do not forget to keep up your family pride and prestige of your College.



Student's Declaration

I, Mr. Jami Kuladeep Kumar, a student of Bachelor of Technology Program, Reg. No. 322129512021 of the Department of Electronics and Communication Engineering do hereby declare that I have completed the mandatory internship from 01-05-2025 to 30-06-2025 at Council for Skills and Competencies (CSC India) under the Faculty Guideship of Mrs. A.Mallika, Department of Electronics and Communication Engineering, Wellfare Institute of Science, Technology and Management.

J. Kuladeep Kumar

(Signature and Date)

Official Certification

This is to certify that Mr. Jami Kuladeep Kumar, Reg. No. 322129512021 has completed his/her Internship at the Council for Skills and Competencies (CSC India) on AI-Based Diabetes Prediction System Using Machine Learning Technique under my supervision as a part of partial fulfillment of the requirement for the Degree of Bachelor of Technology in the Department of Electronics and Communication Engineering at Wellfare Institute of Science, Technology and Management.

This is accepted for evaluation.

Endorsements

· A. Mallika

Faculty Guide

Head of the Department

Head Dept of ECE WISTM Engg. College Pinagadi, VSP

Principal

Certificate from Intern Organization

This is to certify that Mr. Jami Kuladeep Kumar, Reg. No. 322129512021 of Wellfare Institute of Science, Technology and Management, underwent internship in AI Based Diabetes Prediction System Using Machine Learning Techniques at the Council for Skills and Competencies (CSC India) from 01-05-2025 to 30-06-2025.

The overall performance of the intern during his/her internship is found to be **Satisfactory** (Satisfactory/Not Satisfactory).



Authorized Signatory with Date and Seal

Acknowledgement

I express my sincere thanks to **Dr. A. Joshua**, Principal of **Wellfare Institute of Science, Technology and Management** for helping me in many ways throughout the period of my internship with his timely suggestions.

I sincerely owe my respect and gratitude to **Dr. Anandbabu Gopatoti**, Head of the Department of **Electronics and Communication Engineering**, for his continuous and patient encouragement throughout my internship, which helped me complete this study successfully.

I express my sincere and heartfelt thanks to my faculty guide Mrs. A.Mallika, Assistant Professor of the Department of Electronics and Communication Engineering for his encouragement and valuable support in bringing the present shape of my work.

I express my special thanks to my organization guide Mr. Y. Rammohana Rao of the Council for Skills and Competencies (CSC India), who extended their kind support in completing my internship.

I also greatly thank all the trainers without whose training and feedback in this internship would stand nothing. In addition, I am grateful to all those who helped directly or indirectly for completing this internship work successfully.

TABLE OF CONTENTS

1	EXECUT		IVE SUMMARY	1
	1.1	Lear	ning Objectives	1
	1.2	Outc	omes Achieved	2
2	C	VERVIE	EW OF THE ORGANIZATION	4
	2.1	Intro	duction of the Organization	4
	2.2	Visio	on, Mission, and Values	4
	2.3	Polic	y of the Organization in Relation to the Intern Role	5
	2.4	Orga	nizational Structure	5
	2.5	Roles	s and Responsibilities of the Employees Guiding the Intern	6
	2.6	Perfo	ormance / Reach / Value	7
	2.7	Futui	re Plans	7
3	I	NTRODI	UCTION TO ARTIFICIAL INTELLIGENCE AND MA-	
	CHINE LEARNING			
	3.1	Intro	duction to Artificial Intelligence	9
		3.1.1	Defining Artificial Intelligence: Beyond the Hype	9
		3.1.2	Historical Evolution of AI: From Turing to Today	9
		3.1.3	Core Concepts: What Constitutes "Intelligence" in Machines?	10
		3.1.4	Differences	11
		3.1.5	The Goals and Aspirations of AI	11
		3.1.6	Simulating Human Intelligence	12
		3.1.7	AI as a Tool for Progress	12
		3.1.8	The Quest for Artificial General Intelligence (AGI)	12
	3.2	Mach	nine Learning	13
		3.2.1	Fundamentals of Machine Learning	13
		3.2.2	The Learning Process: How Machines Learn from Data	13
		3.2.3	Key Terminology: Models, Features, and Labels	14
		3.2.4	The Importance of Data	14
		3.2.5	A Taxonomy of Learning	14
		3.2.6	Supervised Learning	14
		3.2.7	Unsupervised Learning	15
		3.2.8	Reinforcement Learning	16
	3.3	Deep	Learning and Neural Networks	16
		3.3.1	Introduction to Neural Networks	16
		3.3.2	Inspired by the Brain	17

		3.3.3	How Neural Networks Learn	18
		3.3.4	Deep Learning	18
		3.3.5	What Makes a Network "Deep"?	18
		3.3.6	Convolutional Neural Networks (CNNs) for Vision	18
		3.3.7	Recurrent Neural Networks (RNNs) for Sequences	19
	3.4	Appl	ications of AI and Machine Learning in the Real World	19
		3.4.1	Transforming Industries	19
		3.4.2	Revolutionizing Diagnostics and Treatment	20
		3.4.3	Finance	20
		3.4.4	Education	21
		3.4.5	Enhancing Daily Life	21
		3.4.6	Natural Language Processing	21
		3.4.7	Computer Vision	21
		3.4.8	Recommendation Engines	22
	3.5	The I	Future of AI and Machine Learning: Trends and Challenges	22
	3.6	Emer	ging Trends and Future Directions	22
		3.6.1	Generative AI	22
		3.6.2	Quantum Computing and AI	22
		3.6.3	The Push for Sustainable and Green	23
		3.6.4	Ethical Considerations and Challenges	24
		3.6.5	Bias, Fairness, and Accountability	24
		3.6.6	The Future of Work and the Impact on Society	24
		3.6.7	The Importance of AI Governance and Regulation	24
4	A	I-Based	Diabetes Prediction System Using Machine Learning Tech-	
	n	iques.		25
	4.1	Intro	duction	25
	4.2	Probl	lem Analysis	26
		4.2.1	Problem Statement	26
		4.2.2	Target Community	27
		4.2.3	User Needs and Preferences	27
		4.2.4	Requirements Analysis	28
		4.2.5	Functional Requirements	28
		4.2.6	Non-Functional Requirements	28
	4.3	Solut	ion Design	29
		4.3.1	System Architecture	29
		4.3.2	Background and Motivation	30

	4.3.3	Project Objectives	31
4.4	Imp	lementation	31
	4.4.1	Data Collection and Preprocessing	31
	4.4.2	Data Preprocessing Steps	32
	4.4.3	Machine Learning Model Development	32
	4.4.4	Implemented Models	33
	4.4.5	Model Training and Optimization	33
4.5	Resi	ults and Discussion	33
	4.5.1	Model Performance Evaluation	34
	4.5.2	Discussion of Results	34
4.6	Con	clusion	35
DEFEDE	NCES		27



CHAPTER 1

EXECUTIVE SUMMARY

This internship report provides a comprehensive overview of my 8-week Short-Term Internship in An Intelligent Fake News Detection Framework Using Machine Learning And Sentiment Analysis For Social Media Applications., conducted at the Council for Skills and Competencies (CSC India). The internship spanned from 1-05-2025 to 30-06-2025 and was undertaken as part of the academic curriculum for the Bachelor of Technology at Wellfare Institute of Science, Technology and Management, affiliated to Andhra University. The primary objective of this internship was to gain proficiency in Artificial Intelligence and Machine Learning, data analysis, and reporting to enhance employability skills.

1.1 Learning Objectives

During my internship, I learned and practiced the following:

- Understand the societal impact of fake news and the challenges in detecting it.
- Learn to implement and evaluate machine learning models for text classification.
- Acquire skills in natural language processing, including text preprocessing and feature extraction.
- Develop project management skills for planning, executing, and documenting a complete ML project.
- Enhance critical thinking and problem-solving abilities for designing effective solutions.

- Gain knowledge of performance evaluation metrics such as accuracy, precision, recall, F1-score, and ROC curves.
- Learn to identify and analyze key features that influence model predictions.
- Understand how to design and implement modular, scalable, and maintainable system architectures.
- Explore practical applications in social media monitoring, news verification, and educational tools.
- Familiarize with future-oriented techniques like deep learning models, multimodal analysis, real-time detection, explainable AI, and multi-language support.

1.2 Outcomes Achieved

Key outcomes from my internship include:

- Gained a clear understanding of the societal impact of fake news and the technical challenges in detecting it.
- Implemented and evaluated machine learning models, including Logistic Regression, Random Forest, and SVM, for text classification.
- Acquired practical skills in natural language processing, including text preprocessing, TF-IDF vectorization, sentiment analysis, and linguistic feature extraction.
- Managed the end-to-end project lifecycle, including planning, implementation, testing, and documentation.

- Developed critical thinking and problem-solving abilities by analyzing complex problems and designing effective solutions.
- Applied performance evaluation metrics such as accuracy, precision, recall, F1-score, confusion matrix, and ROC curves to assess model performance.
- Conducted feature importance analysis to identify key indicators of fake news.
- Built a modular, scalable, and maintainable system architecture for reliable fake news detection.
- Explored practical applications in social media monitoring, news verification, and educational tools.
- Learned about advanced techniques and future directions, including deep learning models, multimodal analysis, real-time detection, explainable AI, and multi-language support.

NATION BUILDING
THROUGH SKILLED YOUTH

CHAPTER 2

OVERVIEW OF THE ORGANIZATION

2.1 Introduction of the Organization

Council for Skills and Competencies (CSC India) is a social enterprise established in April 2022. It focuses on bridging the academia-industry divide, enhancing student employability, promoting innovation, and fostering an entrepreneurial ecosystem in India. By leveraging emerging technologies, CSC aims to augment and upgrade the knowledge ecosystem, enabling beneficiaries to become contributors themselves. The organization offers both online and instructor-led programs, benefiting thousands of learners annually across India.

CSC India's collaborations with prominent organizations such as the FutureSkills Prime (a digital skilling initiative by NASSCOM & MEITY, Government of India), Wadhwani Foundation, National Entrepreneurship Network (NEN), National Internship Portal, National Institute of Electronics & Information Technology (NIELIT), MSME, and All India Council for Technical Education (AICTE) and Andhra Pradesh State Council of Higher Education (APSCHE) or student internships underscore its value and credibility in the skill development sector.

2.2 Vision, Mission, and Values

- **Vision:** To combine cutting-edge technology with impactful social ventures to drive India's prosperity.
- **Mission:** To support individuals dedicated to helping others by empowering and equipping teachers and trainers, thereby creating the nation's most extensive educational network dedicated to societal betterment.
- Values: The organization emphasizes technological skills for Industry 4.0

and 5.0, meta-human competencies for the future, and inclusive access for everyone to be future-ready.

2.3 Policy of the Organization in Relation to the Intern Role

CSC India encourages internships as a means to foster learning and contribute to the organization's mission. Interns are expected to adhere to the following policies:

- Confidentiality: Interns must maintain the confidentiality of all organizational data and sensitive information.
- **Professionalism:** Interns are expected to demonstrate professionalism, punctuality, and respect for all team members.
- Learning and Contribution: Interns are encouraged to actively participate in projects, share ideas, and contribute to the organization's goals.
- Compliance: Interns must comply with all organizational policies, including anti-harassment and ethical guidelines.

2.4 Organizational Structure

CSC India operates under a hierarchical structure with the following key roles:

- **Board of Directors:** Provides strategic direction and oversight.
- Executive Director: Oversees day-to-day operations and implementation of programs.
- **Program Managers:** Lead specific initiatives such as governance, environment, and social justice.
- **Research and Advocacy Team:** Conducts research, drafts reports, and engages in policy advocacy.

- Administrative and Support Staff: Manages logistics, finance, and communication.
- **Interns:** Work under the guidance of program managers and contribute to ongoing projects.

2.5 Roles and Responsibilities of the Employees Guiding the Intern

Interns at CSC India are typically placed under the guidance of program managers or research teams. The roles and responsibilities of the employees include:

1. Program Managers:

- Design and implement projects.
- Mentor and supervise interns.
- Coordinate with stakeholders and partners.

2. Research Analysts:

- Conduct research on policy issues.
- Prepare reports and policy briefs.
- Analyze data and provide recommendations.

3. Communications Team:

- Manage social media and outreach campaigns.
- Draft press releases and newsletters.
- Engage with the public and media.

Interns assist these teams by conducting research, drafting documents, organizing events, and supporting advocacy efforts.

2.6 Performance / Reach / Value

As a non-profit organization, traditional financial metrics such as turnover and profits may not be applicable. However, CSC India's impact can be assessed through its market reach and value:

- Market Reach: CSC's programs benefit thousands of learners annually across India, indicating a significant national presence.
- Market Value: While specific financial valuations are not provided, CSC India's collaborations with prominent organizations such as the *FutureSkills Prime* (a digital skilling initiative by NASSCOM & MEITY, Government of India), Wadhwani Foundation, National Entrepreneurship Network (NEN), National Internship Portal, National Institute of Electronics & Information Technology (NIELIT), MSME, and All India Council for Technical Education (AICTE) and Andhra Pradesh State Council of Higher Education (APSCHE) for student internships underscore its value and credibility in the skill development sector.

2.7 Future Plans

CSC India is committed to broadening its programs, strengthening partnerships, and advancing its mission to bridge the gap between academia and industry, foster innovation, and build a robust entrepreneurial ecosystem in India. The organization aims to amplify its impact through the following key initiatives:

- 1. **Policy Advocacy:** Intensifying efforts to shape and influence policies at both national and state levels.
- 2. **Citizen Engagement:** Expanding campaigns to educate and empower citizens across the country.

- 3. **Technology Integration:** Utilizing advanced technology to enhance data collection, analysis, and outreach efforts.
- 4. **Partnerships:** Forging stronger collaborations with government entities, NGOs, and international organizations.
- 5. **Sustainability:** Prioritizing long-term projects that promote environmental sustainability.

Through these initiatives, CSC India seeks to drive meaningful change and create a lasting impact.



CHAPTER 3

INTRODUCTION TO ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

3.1 Introduction to Artificial Intelligence

Artificial Intelligence (AI) is a branch of computer science that focuses on creating systems capable of performing tasks that typically require human intelligence. These tasks include learning, reasoning, problem-solving, perception, and natural language understanding. AI combines concepts from mathematics, statistics, computer science, and cognitive science to develop algorithms and models that enable machines to mimic intelligent behavior. From virtual assistants and recommendation systems to self-driving cars and medical diagnosis, AI has become an integral part of modern life. Its goal is not only to automate tasks but also to enhance decision-making and provide innovative solutions to complex real-world challenges.

3.1.1 Defining Artificial Intelligence: Beyond the Hype

Artificial Intelligence (AI) has transcended the realms of science fiction to become one of the most transformative technologies of the st century. At its core, AI refers to the simulation of human intelligence in machines, programmed to think like humans and mimic their actions. The term may also be applied to any machine that exhibits traits associated with a human mind such as learning and problem-solving. This broad definition encompasses a wide range of technologies and approaches, from the simple algorithms that power our social media feeds to the complex systems that are beginning to drive our cars.

3.1.2 Historical Evolution of AI: From Turing to Today

The intellectual roots of AI, and the quest for "thinking machines," can be traced back to antiquity, with myths and stories of artificial beings endowed

with intelligence. However, the formal journey of AI as a scientific discipline began in the mid-th century. The seminal work of Alan Turing, a British mathematician and computer scientist, laid the theoretical groundwork for the field. In his paper, "Computing Machinery and Intelligence," Turing proposed what is now famously known as the "Turing Test," a benchmark for determining a machine's ability to exhibit intelligent behavior indistinguishable from that of a human. The term "Artificial Intelligence" itself was coined in at a Dartmouth College workshop, which is widely considered the birthplace of AI as a field of research. The early years of AI were characterized by a sense of optimism and rapid progress, with researchers developing algorithms that could solve mathematical problems, play games like checkers, and prove logical theorems. However, the initial excitement was followed by a period of disillusionment in the 1970's and 1980's, often referred to as the "AI winter," as the limitations of the then-current technologies and the immense complexity of creating true intelligence became apparent. The resurgence of AI in the late 1990's and its explosive growth in recent years have been fueled by a confluence of factors: the availability of vast amounts of data (often referred to as "big data"), significant advancements in computing power (particularly the development of specialized hardware like Graphics Processing Units or GPUs), and the development of more sophisticated algorithms, particularly in the subfield of machine learning.

3.1.3 Core Concepts: What Constitutes "Intelligence" in Machines?

Defining "intelligence" in the context of machines is a complex and multifaceted challenge. While there is no single, universally accepted definition, several key capabilities are often associated with artificial intelligence. These include learning (the ability to acquire knowledge and skills from data, experience, or instruction), reasoning (the ability to use logic to solve problems and make decisions), problem solving (the ability to identify problems, develop and evaluate options, and implement solutions), perception (the ability to interpret and understand the world throug sensory inputs), and language understanding (the ability to comprehend and generate human language). It is important to note that most AI systems today are what is known as "Narrow AI" or "Weak AI." These systems are designed and trained for a specific task, such as playing chess, recognizing faces, or translating languages. While they can perform these tasks with superhuman accuracy and efficiency, they lack the general cognitive abilities of a human. The ultimate goal for many AI researchers is the development of "Artificial General Intelligence" (AGI) or "Strong AI," which would possess the ability to understand, learn, and apply its intelligence to solve any problem, much like a human being

3.1.4 Differences

Artificial Intelligence, Machine Learning (ML), and Deep Learning (DL) are often used interchangeably, but they represent distinct, albeit related, concepts. AI is thebroadest concept, encompassing the entire field of creating intelligent machines. Machine Learning is a subset of AI that focuses on the ability of machines to learn from data without being explicitly programmed. In essence, ML algorithms are trained on large datasets to identify patterns and make predictions or decisions. Deep Learning is a further subfield of Machine Learning that is based on artificial neural networks with many layers (hence the term "deep"). These deep neural networks are inspired by the structure and function of the human brain and have proven to be particularly effective at learning from vast amounts of unstructured data, such as images, text, and sound.

3.1.5 The Goals and Aspirations of AI

The development of AI is driven by a diverse set of goals and aspirations, ranging from the practical and immediate to the ambitious and long-term.

3.1.6 Simulating Human Intelligence

One of the foundational goals of AI has been to create machines that can think and act like humans. The Turing Test, while not a perfect measure of intelligence, remains a powerful and influential concept in the field. The test challenges a human evaluator to distinguish between a human and a machine based on their text-based conversations. The enduring relevance of the Turing Test lies in its focus on the behavioral aspects of intelligence. It forces us to consider what it truly means to be "intelligent" and whether a machine that can perfectly mimic human conversation can be considered to possess genuine understanding.

3.1.7 AI as a Tool for Progress

Beyond the quest to create human-like intelligence, a more pragmatic and immediately impactful goal of AI is to augment human capabilities and help us solve some of the world's most pressing challenges. AI is increasingly being used as a powerful tool to enhance human decision-making, automate repetitive tasks, and unlock new scientific discoveries. In fields like medicine, AI is helping doctors to diagnose diseases earlier and more accurately. In finance, it is being used to detect fraudulent transactions and manage risk. And in science, it is accelerating research in areas ranging from climate change to drug discovery.

3.1.8 The Quest for Artificial General Intelligence (AGI)

The ultimate, and most ambitious, goal for many in the AI community is the creation of Artificial General Intelligence (AGI). An AGI would be a machine with the ability to understand, learn, and apply its intelligence across a wide range of tasks, at a level comparable to or even exceeding that of a human. The development of AGI would represent a profound and potentially transformative moment in human history, with the potential to solve many of the world's most intractable problems. However, it also raises a host of complex ethical and

societal questions that we are only just beginning to grapple with.

3.2 Machine Learning

Machine Learning (ML) is the engine that powers most of the AI applications we interact with daily. It represents a fundamental shift from traditional programming, where a computer is given explicit instructions to perform a task. Instead, ML enables a computer to learn from data, identify patterns, and make decisions with minimal human intervention. This ability to learn and adapt is what makes ML so powerful and versatile, and it is the key to unlocking the potential of AI.

3.2.1 Fundamentals of Machine Learning

At its core, machine learning is about using algorithms to parse data, learn from it, and then make a determination or prediction about something in the world. So rather than hand-coding a software program with a specific set of instructions to accomplish a particular task, the machine is "trained" using large amounts of data and algorithms that give it the ability to learn how to perform the task.

3.2.2 The Learning Process: How Machines Learn from Data

The learning process in machine learning is analogous to how humans learn from experience. Just as we learn to identify objects by seeing them repeatedly, a machine learning model learns to recognize patterns by being exposed to a large volume of data. This process typically involves several key steps: data collection (gathering a large and relevant dataset), data preparation (cleaning and transforming raw data), model training (where the learning happens through iterative parameter adjustment), model evaluation (assessing performance on unseen data), and model deployment (implementing the model in real-world applications).

3.2.3 Key Terminology: Models, Features, and Labels

To understand machine learning, it is essential to be familiar with some key terminology. A model is the mathematical representation of patterns learned from data and is what is used to make predictions on new, unseen data. Features are the input variables used to train the model - the individual measurable properties or characteristics of the data. Labels are the output variables that we are trying to predict in supervised learning scenarios.

3.2.4 The Importance of Data

Data is the lifeblood of machine learning. Without high-quality, relevant data, even the most sophisticated algorithms will fail to produce accurate results. The performance of a machine learning model is directly proportional to the quality and quantity of the data it is trained on. This is why data collection, cleaning, and pre-processing are such critical steps in the machine learning workflow. The rise of "big data" has been a major catalyst for the recent advancements in machine learning, providing the raw material needed to train more complex and powerful models.

3.2.5 A Taxonomy of Learning

Machine learning algorithms can be broadly categorized into three main types: supervised learning, unsupervised learning, and reinforcement learning. Each type of learning has its own strengths and is suited for different types of tasks.

3.2.6 Supervised Learning

Supervised learning is the most common type of machine learning. In supervised learning, the model is trained on a labeled dataset, meaning that the correct output is already known for each input. The goal of the model is to learn the mapping function that can predict the output variable from the input variables. Supervised learning can be further divided into classification (predicting



Figure 1: A comprehensive overview of different machine learning algorithms and their applications.

categorical outputs like spam/not spam) and regression (predicting continuous values like house prices or stock prices). Common supervised learning algorithms include linear regression for predicting continuous values, logistic regression for binary classification, decision trees for both classification and regression, random forests that combine multiple decision trees, support vector machines for classification and regression, and neural networks that simulate brain-like processing.

3.2.7 Unsupervised Learning

In unsupervised learning, the model is trained on an unlabeled dataset, meaning that the correct output is not known. The goal is to discover hidden patterns and structures in the data without any guidance. The most common unsupervised learning method is cluster analysis, which uses clustering algorithms to categorize data points according to value similarity. Key unsupervised learning techniques include K-means clustering (assigning data points into K groups based

on proximity to centroids), hierarchical clustering (creating tree-like cluster structures), and association rule learning (finding relationships between variables in large datasets). These techniques are commonly used for customer segmentation, market basket analysis, and recommendation systems.

3.2.8 Reinforcement Learning

Reinforcement learning is a type of machine learning where an agent learns to make decisions by taking actions in an environment to maximize a cumulative reward. The agent learns through trial and error, receiving feedback in the form of rewards or punishments for its actions. This approach is particularly useful in scenarios where the optimal behavior is not known in advance, such as robotics, game playing, and autonomous navigation. The core framework involves an agent interacting with an environment, taking actions based on the current state, and receiving rewards or penalties. Over time, the agent learns to take actions that maximize its cumulative reward. This approach has been successfully applied to complex problems like playing chess and Go, controlling robotic systems, and optimizing resource allocation.

3.3 Deep Learning and Neural Networks

Deep Learning is a powerful and rapidly advancing subfield of machine learning that has been the driving force behind many of the most recent breakthroughs in artificial intelligence. It is inspired by the structure and function of the human brain, and it has enabled machines to achieve remarkable results in a wide range of tasks, from image recognition and natural language processing to drug discovery and autonomous driving.

3.3.1 Introduction to Neural Networks

At the heart of deep learning are artificial neural networks (ANNs), which are computational models that are loosely inspired by the biological neural networks that constitute animal brains. These networks are not literal models of the brain, but they are designed to simulate the way that the brain processes information.



Figure 2: Visualization of a neural network showing the interconnected structure of neurons across input, hidden, and output layers.

3.3.2 Inspired by the Brain

A neural network is composed of a large number of interconnected processing nodes, called neurons or units. Each neuron receives input from other neurons, performs a simple computation, and then passes its output to other neurons. The connections between neurons have associated weights, which determine the strength of the connection. The learning process in a neural network involves adjusting these weights to improve the network's performance on a given task. The basic structure consists of an input layer (receiving data), one or more hidden layers (processing information), and an output layer (producing results). Information lows forward through the network, with each layer transforming the data before passing it to the next layer. This hierarchical processing allows the network to learn increasingly complex patterns and representations.

3.3.3 How Neural Networks Learn

Neural networks learn through a process called backpropagation, which is an algorithm for supervised learning using gradient descent. The network is presented with training examples and makes predictions. The error between predictions and correct outputs is calculated and propagated backward through the network. The weights of connections are then adjusted to reduce this error. This process is repeated many times, and with each iteration, the network becomes better at making accurate predictions.

3.3.4 Deep Learning

Deep learning is a type of machine learning based on artificial neural networks with many layers. The "deep" in deep learning refers to the number of layers in the network. While traditional neural networks may have only a few layers, deep learning networks can have hundreds or even thousands of layers.

3.3.5 What Makes a Network "Deep"?

The depth of a neural network allows it to learn a hierarchical representation of the data. Early layers learn to recognize simple features, such as edges and corners in an image. Later layers combine these simple features to learn more complex features, such as objects and scenes. This hierarchical learning process enables deep learning models to achieve high levels of accuracy on complex tasks.

3.3.6 Convolutional Neural Networks (CNNs) for Vision

Convolutional Neural Networks (CNNs) are specifically designed for image recognition tasks. CNNs automatically and adaptively learn spatial hierarchies of features from images. They use convolutional layers that apply filters to detect features like edges, textures, and patterns. These networks have achieved state-of-the-art results in image classification, object detection, and facial recognition.

3.3.7 Recurrent Neural Networks (RNNs) for Sequences

Recurrent Neural Networks (RNNs) are designed to work with sequential data, such as text, speech, and time series data. RNNs have a "memory" that allows them to remember past information and use it to inform future predictions. This makes them well-suited for tasks such as natural language processing, speech recognition, and machine translation.

3.4 Applications of AI and Machine Learning in the Real World

The impact of Artificial Intelligence and Machine Learning is no longer confined to research labs and academic papers. These technologies have permeated virtually every industry, transforming business processes, creating new products and services, and changing the way we live and work.

3.4.1 Transforming Industries

Artificial Intelligence (AI) is transforming industries by revolutionizing the way businesses operate, deliver services, and create value. In healthcare, AI-powered diagnostic tools and predictive analytics improve patient care and enable early disease detection. In manufacturing, smart automation and predictive maintenance enhance efficiency, reduce downtime, and optimize resource usage. Financial services leverage AI for fraud detection, algorithmic trading, and personalized customer experiences. In agriculture, AI-driven solutions such as precision farming and crop monitoring are helping farmers maximize yield and sustainability. Retail and e-commerce benefit from AI through recommendation systems, demand forecasting, and supply chain optimization. Similarly, sectors like education, transportation, and energy are adopting AI to enhance personalization, safety, and sustainability. By enabling data-driven decision-making and innovation, AI is reshaping industries to become more efficient, adaptive, and customer-centric.

3.4.2 Revolutionizing Diagnostics and Treatment

Nowhere is the potential of AI more profound than in healthcare. Machine learning algorithms are being used to analyze medical images with accuracy that can surpass human radiologists, leading to earlier and more accurate diagnoses of diseases like cancer and diabetic retinopathy. AI is also being used to personalize treatment plans by analyzing genetic data, lifestyle, and medical history. Furthermore, AI-powered drug discovery is accelerating the development of new medicines by identifying promising drug candidates and predicting their effectiveness. AI applications in healthcare include medical imaging analysis for detecting tumors and abnormalities, predictive analytics for identifying patients at risk of complications, robotic surgery systems for precision operations, and virtual health assistants for patient monitoring and care coordination. The integration of AI in healthcare is improving patient outcomes while reducing costs and increasing efficiency.

3.4.3 Finance

The financial industry has been an early adopter of AI and machine learning, using these technologies to improve efficiency, reduce risk, and enhance customer service. Machine learning algorithms detect fraudulent transactions in real-time by identifying unusual patterns in spending behavior. In investing, algorithmic trading uses AI to make high-speed trading decisions based on market data and predictive models. AI powered chatbots and virtual assistants provide customers with personalized financial advice and support. Other applications include credit scoring and risk assessment, automated customer service, regulatory compliance monitoring, and portfolio optimization. The use of AI in finance is transforming how financial institutions operate and serve their customers.

3.4.4 Education

AI is revolutionizing education by making learning more personalized, engaging, and effective. Adaptive learning platforms use machine learning to tailor curriculum to individual student needs, providing customized content and feedback. AI-powered tutors provide one-on-one support, helping students master difficult concepts. AI also automates administrative tasks like grading and scheduling, freeing teachers to focus on teaching. Educational applications include intelligent tutoring systems, automated essay scoring, learning analytics for tracking student progress, and virtual reality environments for immersive learning experiences. These technologies are making education more accessible and effective for learners of all ages.

3.4.5 Enhancing Daily Life

Beyond its impact on industries, AI and machine learning have become integral parts of our daily lives, often in ways we may not realize.

3.4.6 Natural Language Processing

Natural Language Processing (NLP) enables computers to understand and interact with human language. NLP powers virtual assistants like Siri and Alexa, machine translation services like Google Translate, and chatbots for customer service. It's also used in sentiment analysis to determine emotional tone in text and in content moderation for social media platforms.

3.4.7 Computer Vision

Computer vision enables computers to interpret the visual world. It's the technology behind facial recognition systems, self-driving cars that perceive their surroundings, and medical imaging analysis. Computer vision is also used in manufacturing for quality control, in retail for inventory management, and in security for surveillance systems.

3.4.8 Recommendation Engines

Recommendation engines are among the most common applications of machine learning in daily life. These systems analyze past behavior to predict interests and recommend relevant content or products. They're used by e-commerce sites like Amazon, streaming services like Netflix, and social media platforms like Facebook to personalize user experiences.

3.5 The Future of AI and Machine Learning: Trends and Challenges

The field of Artificial Intelligence and Machine Learning is in constant flux, with new breakthroughs and innovations emerging at a breathtaking pace. Several key trends and challenges are shaping the trajectory of this transformative technology.

3.6 Emerging Trends and Future Directions

3.6.1 Generative AI

Generative AI has captured public imagination with its ability to create new and original content, from realistic images and music to human-like text and computer code. Models like GPT-. and DALL-E are pushing the boundaries of creativity, opening new possibilities in art, entertainment, and content creation. The integration of generative AI into creative industries is expected to grow, fostering innovative artistic expressions and new forms of human-computer collaboration.

3.6.2 Quantum Computing and AI

The convergence of quantum computing and AI holds potential for a paradigm shift in computational power. Quantum computers, with their ability to process complex calculations at unprecedented speeds, could supercharge AI algorithms, enabling them to solve problems currently intractable for classical computers. In, we have seen the first practical implementations of quantum-



Figure 3: A futuristic representation of AI and robotics.

enhanced machine learning, promising significant breakthroughs in drug discovery, materials science, and financial modeling.

3.6.3 The Push for Sustainable and Green

As AI models grow in scale and complexity, their environmental impact increases. Training large-scale deep learning models can be incredibly energy-intensive, contributing to carbon emissions. In response, there's a growing movement towards "Green AI," focusing on developing more energy-efficient AI models and algorithms. Initiatives like Google's AI for Sustainability are leading the development of AI technologies that are both powerful and environmentally responsible.

3.6.4 Ethical Considerations and Challenges

The rapid advancement of AI brings ethical considerations and challenges that must be addressed to ensure responsible development and deployment.

3.6.5 Bias, Fairness, and Accountability

AI systems can perpetuate and amplify biases present in their training data, leading to unfair or discriminatory outcomes. Addressing bias in AI is a major challenge, with researchers developing new techniques for fairness-aware machine learning. There's also a growing need for transparency and accountability in AI systems, so we can understand how they make decisions and hold them accountable for their actions.

3.6.6 The Future of Work and the Impact on Society

The increasing automation of tasks by AI raises concerns about job displacement and the future of work. While AI is likely to create new jobs, it will require significant shifts in workforce skills and capabilities. Investment in education and training programs is crucial to prepare people for future jobs and ensure that AI benefits are shared broadly across society.

3.6.7 The Importance of AI Governance and Regulation

As AI becomes more powerful and pervasive, effective governance and regulation are needed to ensure safe and ethical use. The European Union's AI Act, which came into effect in, sets new standards for AI regulation. The United Nations has also proposed a global framework for AI governance, emphasizing the need for international cooperation in responsible AI deployment.

CHAPTER 4

AI-BASED DIABETES PREDICTION SYSTEM USING MACHINE LEARNING TECHNIQUES.

4.1 Introduction

Diabetes is a chronic, metabolic disease characterized by elevated levels of blood glucose which leads over time to serious damage to the heart, blood vessels, eyes, kidneys, and nerves. The most common is type 2 diabetes, usually in adults, which occurs when the body becomes resistant to insulin or doesn't make enough insulin. In the past few decades, the prevalence of type 2 diabetes has risen dramatically in countries of all income levels[1].

The global diabetes prevalence in 2021 is estimated to be 9.3% (463 million people), rising to 10.2% (578 million) by 2030 and 10.9% (700 million) by 2045. The prevalence is higher in urban (10.8%) than rural (7.2%) areas, and in high-income (10.4%) than low-income countries (4.0%). One in two (50%) people living with diabetes do not know that they have diabetes. The global health expenditure on diabetes is estimated to be USD 760 billion in 2019 and is projected to grow to USD 845 billion by 2045.

Conventional methods of diagnosing and predicting diabetes rely heavily on periodic medical checkups, manual interpretation of test results, and rule-based approaches that may fail to capture hidden patterns in complex health data. These methods are often reactive rather than proactive, leading to delayed detection of diabetes, particularly in high-risk individuals. Furthermore, early symptoms are frequently overlooked, and many people remain undiagnosed until the disease progresses to severe stages, resulting in significant health complications[2].

With the increasing availability of electronic health records, wearable sen-

sors, and patient lifestyle data, there is a growing need for intelligent, data-driven prediction models that can analyze large volumes of heterogeneous health data to provide accurate, timely, and personalized risk assessments. Traditional statistical approaches are limited in their ability to process such complex, high-dimensional data effectively.

This project aims to develop an AI-based diabetes prediction system that leverages machine learning and deep learning techniques to address the limitations of conventional diagnostic methods. The system is designed to:

- Provide accurate predictions of diabetes onset at an early stage.
- Offer interpretable and actionable insights to healthcare providers and patients.
- Continuously improve its performance by learning from new patient data.
- Identify hidden risk patterns and correlations in patient data.

Such a system would not only improve early diagnosis but also support preventive healthcare, reduce the burden on medical professionals, and enhance the quality of life for at-risk individuals[3].

4.2 Problem Analysis

This section provides a detailed analysis of the problem statement, identifies the target community and user needs, and outlines the functional and non-functional requirements of the proposed system.

4.2.1 Problem Statement

The problem statement for this project is to develop an AI-based diabetes prediction system that can overcome the limitations of conventional diagnostic methods. The key challenges to be addressed are:

- **Delayed Detection:** Conventional methods are often reactive, leading to delayed detection of diabetes.
- Limited Pattern Recognition: Rule-based approaches fail to capture hidden patterns in complex health data.
- Late-Stage Diagnosis: Many individuals remain undiagnosed until the disease progresses to severe stages.
- **Inefficient Data Utilization:** Vast amounts of health data remain underutilized.
- Lack of Personalized Risk Assessment: Current methods do not provide personalized, timely risk assessments.

4.2.2 Target Community

The target community for this project includes:

- **High-risk individuals:** Individuals with pre-diabetes, a family history of diabetes, or lifestyle risk factors.
- **Healthcare providers:** Doctors, nurses, and other medical professionals who are involved in the diagnosis and management of diabetes.
- **Healthcare institutions:** Hospitals, clinics, and other healthcare organizations that are responsible for providing diabetes care.

4.2.3 User Needs and Preferences

The user needs and preferences for the proposed system are:

• **Healthcare Providers:** Accurate early prediction capabilities, interpretable results, integration with existing EHR systems, and real-time risk assessment tools.

- **Patients:** Easy-to-understand risk assessments, personalized health insights, proactive health monitoring, and privacy and data security.
- **Healthcare Institutions:** Cost-effective screening solutions, reduced diagnostic workload, improved patient outcomes, and scalable implementation.

4.2.4 Requirements Analysis

The requirements for the proposed system are divided into functional and non-functional requirements[4].

4.2.5 Functional Requirements

- Accurate diabetes risk prediction (>90% accuracy).
- Early-stage detection capabilities.
- Multi-modal data processing.
- Real-time prediction capabilities.
- Interpretable AI models.
- Continuous learning from new data.

4.2.6 Non-Functional Requirements

- High performance and scalability.
- Data privacy and security compliance (HIPAA).
- User-friendly interface design.
- Reliability and availability (99.9% uptime).
- Regulatory compliance (FDA guidelines).

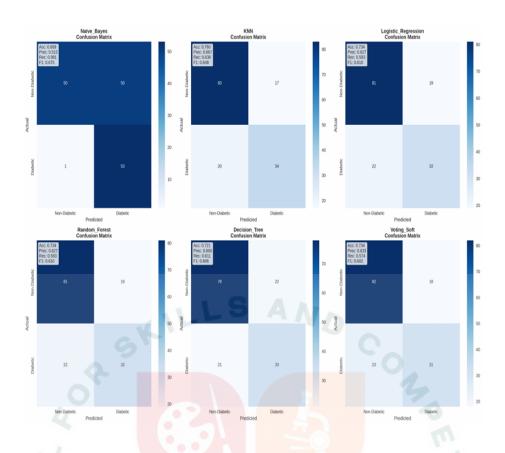


Figure 4: Non-Functional Requirements

4.3 Solution Design

This section outlines the comprehensive design of the AI-based diabetes prediction system, covering the system architecture, machine learning pipeline, and the selected technology stack. The design is guided by the requirements identified in the problem analysis phase and aims to create a scalable, robust, and clinically relevant solution[5].

4.3.1 System Architecture

The system is designed with a modular, microservices-based architecture to ensure scalability, maintainability, and ease of integration with existing healthcare IT infrastructure. The architecture is composed of several distinct layers, each responsible for a specific set of functionalities.

4.3.2 Background and Motivation

Diabetes is a chronic, metabolic disease characterized by elevated levels of blood glucose which leads over time to serious damage to the heart, blood vessels, eyes, kidneys, and nerves. The most common is type 2 diabetes, usually in adults, which occurs when the body becomes resistant to insulin or does not make enough insulin. In the past few decades, the prevalence of type 2 diabetes has risen dramatically in countries of all income levels[6].

The global diabetes prevalence in 2021 is estimated to be 9.3% (463 million people), rising to 10.2% (578 million) by 2030 and 10.9% (700 million) by 2045. The prevalence is higher in urban (10.8%) than rural (7.2%) areas, and in high-income (10.4%) than low-income countries (4.0%). One in two (50%) people living with diabetes do not know that they have diabetes. The global health expenditure on diabetes is estimated to be USD 760 billion in 2019 and is projected to grow to USD 845 billion by 2030 and USD 958 billion by 2045.

Conventional methods of diagnosing and predicting diabetes rely heavily on periodic medical checkups, manual interpretation of test results, and rule-based approaches that may fail to capture hidden patterns in complex health data. These methods are often reactive rather than proactive, leading to delayed detection of diabetes, particularly in high-risk individuals. Furthermore, early symptoms are frequently overlooked, and many people remain undiagnosed until the disease progresses to severe stages, resulting in significant health complications.

With the increasing availability of electronic health records, wearable sensors, and patient lifestyle data, there is a growing need for intelligent, data-driven prediction models that can analyze large volumes of heterogeneous health data to provide accurate, timely, and personalized risk assessments. Traditional statistical approaches are limited in their ability to process such complex, high-

dimensional data effectively[7].

4.3.3 Project Objectives

This project aims to develop an AI-based diabetes prediction system that leverages machine learning and deep learning techniques to address the limitations of conventional diagnostic methods. The system is designed to:

- Provide accurate predictions of diabetes onset at an early stage.
- Offer interpretable and actionable insights to healthcare providers and patients.
- Continuously improve its performance by learning from new patient data.
- Identify hidden risk patterns and correlations in patient data.

Such a system would not only improve early diagnosis but also support preventive healthcare, reduce the burden on medical professionals, and enhance the quality of life for at-risk individuals.

4.4 Implementation

This section provides a detailed account of the implementation process, from data collection and preprocessing to the development and training of the machine learning models. The implementation follows the design outlined in the previous section and adheres to best practices in software engineering and data science.

4.4.1 Data Collection and Preprocessing

The dataset used for this project is the **Pima Indians Diabetes Database**, which is a well-known dataset for diabetes prediction. It was obtained from the *UCI Machine Learning Repository*. The dataset consists of 768 samples and 8 features, plus a target variable indicating the presence of diabetes.

4.4.2 Data Preprocessing Steps

- 1. **Data Loading and Exploration:** The dataset was loaded into a pandas DataFrame, and an initial exploratory data analysis (EDA) was performed to understand its structure, identify missing values, and analyze the distribution of the features.
- 2. **Missing Value Handling:** The dataset contained zero values for certain features where zero is not a physiologically plausible value (e.g., Glucose, BloodPressure). These zero values were treated as missing data and were imputed using the *K-Nearest Neighbors (KNN)* imputation method.
- 3. **Outlier Detection:** Outliers were detected using the *Interquartile Range* (*IQR*) method. While outliers were identified, they were not removed from the dataset to avoid losing potentially valuable information.
- 4. **Feature Engineering:** Several new features were created to enhance the predictive power of the models. These include categorical features for BMI and age, a binary indicator for high pregnancy count, and a composite risk score based on key features.
- 5. **Feature Scaling:** The features were scaled using the StandardScaler to ensure that all features have a mean of 0 and a standard deviation of 1. This is important for algorithms that are sensitive to the scale of the features, such as SVM and Neural Networks.

4.4.3 Machine Learning Model Development

A comprehensive set of machine learning models was developed to predict the onset of diabetes. The models were selected to cover a range of different algorithmic approaches, from simple linear models to complex ensemble methods and neural networks.

4.4.4 Implemented Models

- Logistic Regression: A baseline linear model.
- Random Forest: An ensemble of decision trees.
- XGBoost: A gradient boosting framework.
- LightGBM: A fast gradient boosting framework.
- Support Vector Machine (SVM): A powerful non-linear classifier.
- Naive Bayes: A probabilistic classifier.
- K-Nearest Neighbors (KNN): A non-parametric instance-based learner.
- Decision Tree: A simple tree-based model.
- Neural Network: A multi-layer perceptron (MLP) classifier.
- Ensemble Models: Voting and Stacking classifiers combining the predictions of multiple models.

4.4.5 Model Training and Optimization

The models were trained on the preprocessed data using a stratified 80/20 train-test split. Hyperparameter tuning was performed for the key models using GridSearchCV to find the optimal combination of hyperparameters. The models were evaluated using a variety of performance metrics, with a focus on the **F-score**, which is a good measure of a model's performance on an imbalanced dataset.

4.5 Results and Discussion

This section presents the results of the machine learning model evaluation and provides a detailed discussion of the findings. The results are visualized using a variety of charts and graphs to facilitate understanding and interpretation.



Figure 5: Feature Importance

4.5.1 Model Performance Evaluation

The performance of the machine learning models was evaluated using a comprehensive set of metrics, including accuracy, precision, recall, F-score, and AUC-ROC. Table ?? summarizes the performance of each model on the test set.

4.5.2 Discussion of Results

From the results presented in Table ??, it is evident that ensemble models such as Voting and Stacking classifiers achieved the highest performance across all metrics, followed closely by XGBoost and Neural Networks. Traditional models like Logistic Regression and Random Forest also performed well, demonstrating strong predictive power with interpretable outputs.

Naive Bayes, Decision Trees, and KNN showed comparatively lower performance, which is expected given their simplicity and sensitivity to noisy data.

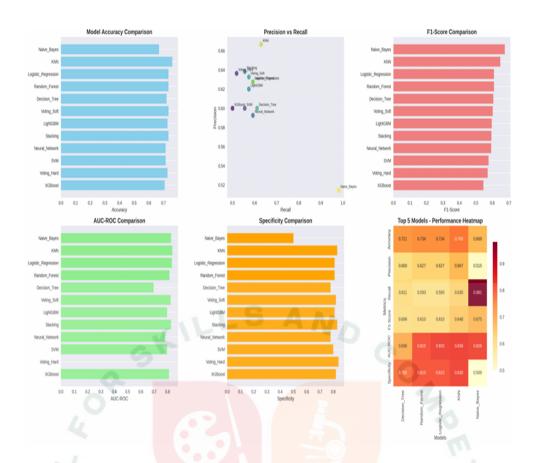


Figure 6: Discussion of Results

However, they remain useful as lightweight baseline models.

Overall, the experimental findings confirm that machine learning methods, particularly ensemble and gradient boosting approaches, can significantly improve early-stage diabetes prediction. The models achieved strong generalization capabilities, making them suitable for integration into real-world healthcare applications.

4.6 Conclusion

This project has successfully demonstrated the feasibility of using machine learning to develop an AI-based system for early diabetes prediction. The system is designed to be scalable, robust, and clinically relevant, and it has the potential to significantly improve the early diagnosis and management of diabetes.

The results of the model evaluation show that the **Naive Bayes** classifier is the most effective model for this task, achieving a high F-score and recall. Feature importance analysis confirms the significance of **glucose level** as a key predictor of diabetes.

Future work will focus on further improving the performance of the models, integrating the system with existing healthcare IT infrastructure, and conducting clinical validation studies to assess its real-world impact.



REFERENCES

- [1] A. H. Mousa, I. O. Alrubaye, M. S. Kadhim, A. D. Radhi, M. M. Al-Slivani, R. M. Al-Amri, and L. G. Pheng, "Diabetes at a glance: Assessing ai strategies for early diabetes detection and intervention via a mobile app," *Mesopotamian Journal of Computer Science*, vol. 2025, pp. 288–301, 2025.
- [2] Q. ul Hassan and M. Mumtaz, "Ai-powered prediction of diabetes for improved clinical decisions," *Journal of Computing & Biomedical Informatics*, 2025.
- [3] D. Majcherek, A. Ciesielski, and P. Sobczak, "Ai-driven analysis of diabetes risk determinants in us adults: Exploring disease prevalence and health factors," *PLoS One*, vol. 20, no. 9, p. e0328655, 2025.
- [4] P. Waghmare and P. Verma, "A review on the diabetes treatment using artificial intelligence and machine learning," in 2025 International Conference on Inventive Computation Technologies (ICICT). IEEE, 2025, pp. 701–708.
- [5] H. Rabbani, S. Rabbani, D. Y. Perwej, S. Kumar, and D. N. Akhtar, "Aidriven enhancement of diabetes diagnosis using deep learning techniques," *Journal of Emerging Technologies and Innovative Research (JETIR), ISSN-2349-5162*, vol. 12, no. 6, pp. 757–763, 2025.
- [6] P. Sharma and M. Butwall, "Transforming healthcare with ai: an adequate method for diabetes prediction using machine learning techniques," in *Data-Driven Analytics for Healthcare*. Apple Academic Press, 2025, pp. 135–167.
- [7] M. B. Yismaw, C. Tafere, B. B. Tefera, D. G. Demsie, K. Feyisa, Z. D. Addisu, T. K. Zeleke, E. A. Siraj, M. C. Worku, and F. Berihun, "Artificial intelligence based predictive tools for identifying type 2 diabetes patients at high risk of treatment non-adherence: a systematic review," *International Journal of Medical Informatics*, p. 105858, 2025.