

Instructions:

The grading sheet should be filled for every student as per the rubric below.

Grade	Unacceptable (0)	Acceptable (5)
Group formation (5/100)	Group members are not identified and notified to the instructor in a timely manner.	Group members are identified and notified to the instructor in a timely manner.

Grade	Unacceptable (from 0 to 1)	Acceptable (from 2 to 3)	Good (from 4 to 5)
Task Division (5/100)	The work was not clearly divided among the group members and reported to the coach in a timely manner.	The work was divided into sub-tasks, distributed among the group members and reported to the coach in a timely manner.	The work was divided into adequate sub-tasks, distributed among the group members and reported to the coach in a timely manner.

Grade	Unacceptable (from 0 to 2)	Acceptable (from 3 to 5)	Good (from 6 to 8)	Superior (from 9 to 10)
Research question, Problem definition (10/100)	Failed to communicate the question and/or its significance.	Adequately communicated the question and/or its significance.	Clearly communicated the question to be addressed and/or its significance.	Clearly and fully communicated the question to be addressed and its significance.

Grade	Unacceptable (from 0 to 4)	Acceptable (from 5 to 9)	Good (from 9 to 14)	Superior (from 15 to 20)
Methods, Algorithms, Techniques (20/100)	The student has failed to communicate the methodology to be employed and/or its appropriateness to the question	The student has adequately communicated the methodology to be employed and/or its appropriateness to the question	The student has clearly communicated the methodology to be employed and/or its appropriateness to the question	The student has clearly and fully communicated the methodology to be employed and its appropriateness to the question
Results / Outcomes (20/100)	Student has failed to define the hypothesis to be investigated, and/or the potential outcomes, and/or how they will be distinguished	Student has adequately defined the hypothesis to be investigated, and/or the potential outcomes, and/or how they will be distinguished	Student has clearly defined the hypothesis to be investigated, the potential outcomes, and/or how they will be distinguished	Student has clearly and fully defined the hypothesis to be investigated, the potential outcomes, and how they will be distinguished
Content and organization , (20/100)	The presentation fails to convey the problem, the methodology, data analysis, interpretation and results	The presentation adequately conveys the problem, the methodology, data analysis, interpretation and results	The presentation clearly conveys the problem, the methodology, data analysis, interpretation and results	The presentation clearly and fully communicates the problem, the methodology, data analysis, interpretation and results in a professional manner
Q&A	Student's responses fails to demonstrate an understanding and/or depth of the problem	Student's responses demonstrate an incomplete understanding and/or depth of the problem	Student's responses demonstrate complete understanding and depth of the problem	Student's responses clearly demonstrate complete understanding and depth of the problem beyond the presentation