

EXIT SURVEY EBOOK



USME(BA Hons.)

DELHI TECHNOLOGICAL UNIVERSITY

(FORMERLY Delhi College of Engineering)
Bawana Road , Delhi - 110042

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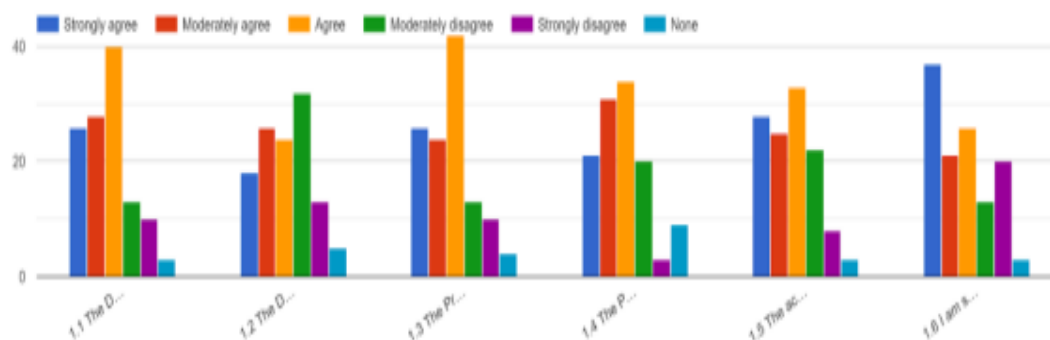
Dear Students,

This survey has been designed by the Delhi Technological University as a tool to assess the quality of its academic programs, relevance of curriculum, quality of teaching, and adequacy of infrastructure and associated resources. The University is strongly committed to providing quality education and ensuring the provision of ample learning resources to the students. Kindly spare a few minutes to fill out the survey so that the appropriate assessment of teaching and learning quality can be made, and directed efforts to continuously improve the quality of education at DTU can be undertaken. Your cooperation in filling out this survey is highly appreciated.

(i) Vision, Mission and Program Evaluation

S.NO	Description
1.	The Department's Mission and Vision are widely publicized.
2.	The Department's Mission and Vision does not need modification.
3.	The Program Educational Objective(PEOs) and Program Outcomes (POs)/Program Specific Outcomes (PSOs) are widely publicized.
4.	The PEOs and POs/PSOs need modification
5.	The academic standards are about right in terms of rigour.
6.	I am satisfied with the number of course offered as electives.

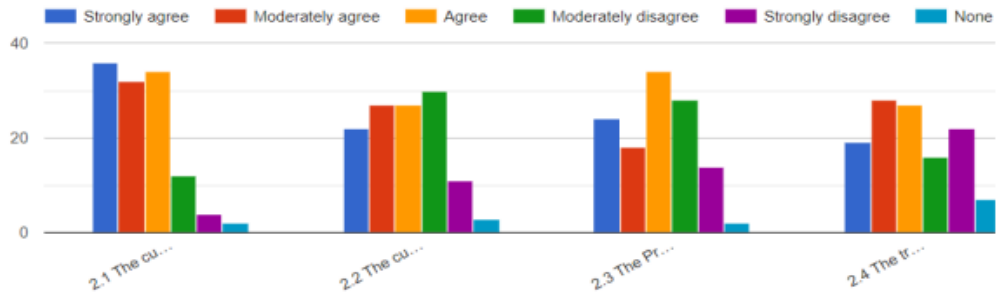
Students' Feedback on Vision,Mission and Program



(ii) Course Curriculum Evaluation

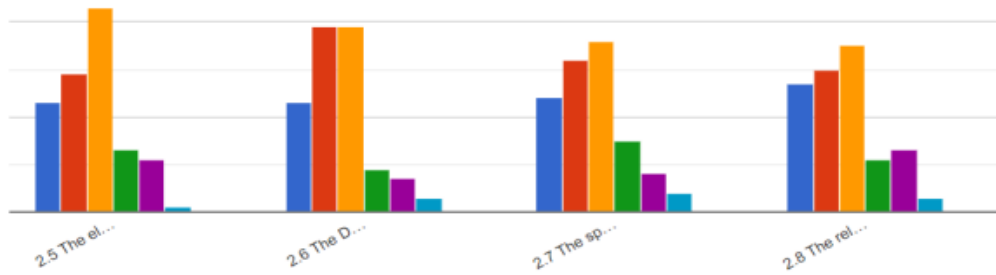
S.No.	Description
1.	The curriculum meets the present day requirement of the industry.
2.	The curriculum can be recommended to continue without change.
3.	The Project work provides sufficient experience to students for developing skills in problem solving and communication.
4.	The training/internship component in the curriculum exposes the student to industrial environment and its associate challenges.
5.	The elective courses offered are giving ample opportunities to create rich mix of courses based on the liking and aptitude of the students (CBCS).
6.	The Department Core Courses (DCC) ensure the basic domain knowledge necessary in the respective discipline.
7.	The specializations provide a great deal of flexibility in developing skills in specific sub-domain area.
8.	The relative grading based CGPA system with more weightage to continuous evaluation has helped students to grow throughout the semester and relieve the pressure at the terminal end.
9.	Is it desired to introduce credit transfer through Massive Online Coursed (MOOCs) through platforms such as NPTEL, SWAYAM, Courses etc to help students to learn and rate themselves at the national/global level.
10.	The courses are simulating & broadening and help in improving overall skills.
11.	The courses offered in the curriculum are helping students to inculcate ethical, moral and human values and gender sensitization.
12.	The courses encourage students to take up entrepreneurial activities /start-ups

Students' Feedback on Course Curriculum



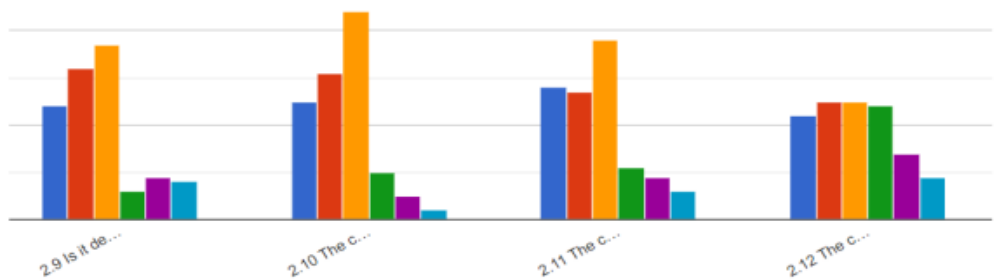
2. Course Curriculum

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2. Course Curriculum

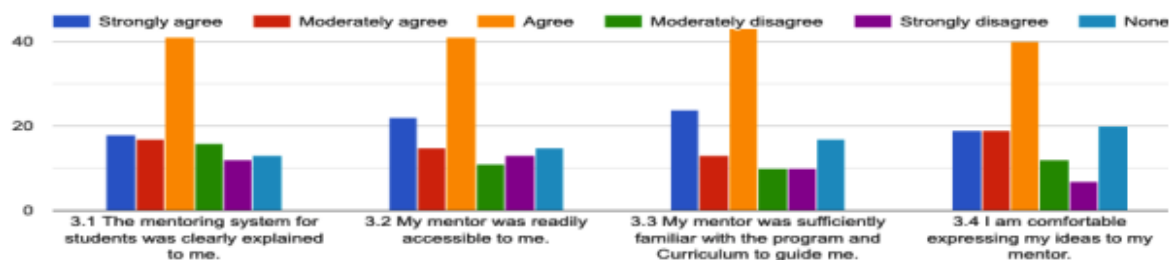
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(iii) Academic Advising Evaluation

S.NO	Description
1.	The mentoring system for students was clearly explained to me.
2.	My mentor was readily accessible to me.
3.	My mentor was sufficiently familiar with the program and Curriculum to guide me.
4.	I am comfortable expressing my ideas to my mentor.

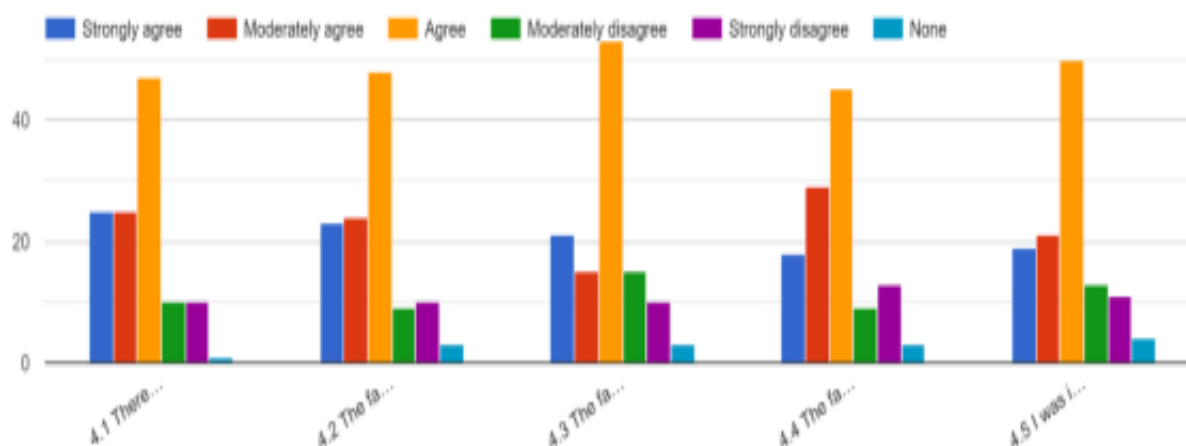
Students' Feedback on Academic Advising



(iv) Faculty Evaluation

S.No	Description
1.	There were faculty available whose fields of expertise satisfied my academic interests
2.	The faculty were enthusiastic about their subjects.
3.	The faculty motivated me to do my best.
4.	The faculty who taught me were effective teachers.
5.	I was intellectually challenged by my interactions with faculty.

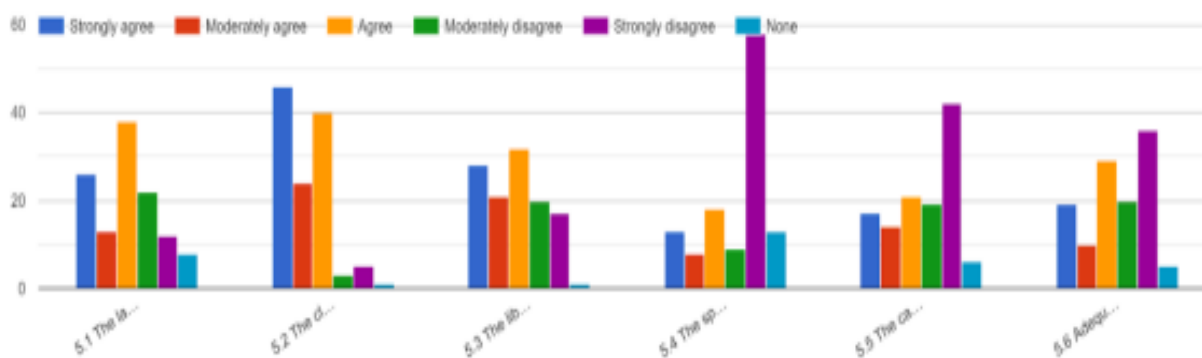
Students' Feedback on Faculty



(v) Resources Evaluation

S.No	Description
1.	The laboratories are well equipped and meet the course curriculum.
2.	The classrooms have adequate ventilation and provide facilities for learning.
3.	The library meets my expectations.
4.	The sports facilities are adequate.
5.	The canteen and other amenities such as transport are adequate.
6.	Adequate opportunities are provided for participation in co-curricular and extra- curricular activities.

Students' Feedback on Resources



Suggestions From Students

S.No.	Description
1.	The faculty needs to be more organised and in sync with each other to land on a particular decision. Discrepancy in the faculty's knowledge about the course/structure/guidelines/projects leads to confusion among the students
2.	There is too much reliance on Guest Faculty in the course. The quality of the education they provide varies a lot from teacher to teacher. The lack of accountability is also a major factor affecting the quality of education provided by the guest faculty. This can affect the quality of education substantially when 4-5, if not all 6 subjects are taught by guest or visiting faculty. There was a serious lack of permanent faculty in my course
3.	he faculty should focus more on concept of the students rather than grab the textbook and students cramming and giving exams , also even after lot of complaints from sports teacher and students there is no favour to sports and not even lawn tennis or badminton court or portable basketball for students
4.	I will suggest to reduce the burden of BA economic students as we are asked to learn 6-7 courses in one semester which is very stressful