# MA 109 : Calculus-I D1 T4, Tutorial 01

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# Summary

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# Expectations

What we expect from you, before you come to the tutorial is the following:

- You have read the lecture slides that have been uploaded up to that tutorial.
- ② You have attempted the questions that are to be discussed in the tutorials.

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Moreover, for any  $n \ge n_0$ , we will have  $n > \frac{10}{\epsilon}$ .

Thus, we have shown that for every  $\epsilon > 0$ , there exists  $n_0 \in \mathbb{N}$  such that  $\left| \frac{10}{n} \right| < \epsilon$  for all  $n \ge n_0$ .  $\therefore \lim_{n \to \infty} \frac{10}{n} = 0$ .



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$$\left|\frac{5}{3n+1} - 0\right| < \epsilon \iff \frac{5}{3n+1} < \epsilon \iff \frac{1}{3}\left(\frac{5}{\epsilon} - 1\right) < n.$$

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One such choice is  $n_0 = \max\left\{1, \left\lfloor \frac{1}{3} \left( \frac{5}{\epsilon} - 1 \right) \right\rfloor \right\} + 1.$ 



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One such choice is  $n_0 = \max\left\{1, \left\lfloor \frac{1}{3}\left(\frac{5}{\epsilon} - 1\right) \right\rfloor\right\} + 1.$ 

Note: The choice of  $n_0$  is not unique. Our choice of  $n_0$  might not be the smallest but that is okay.



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Note the direction of implication of the red arrow. We have used the fact that  $|\sin x| < 1$  for all real x.



$$\left| \frac{n^{2/3}}{n+1} \right| < \epsilon \iff \left| \frac{n^{2/3}}{n} \right| < \epsilon$$

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By our arrows of implication, it can be seen that for  $n \ge n_0$ , the desired inequality holds.



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$$\lim_{n\to\infty} \left( \frac{n}{n+1} - \frac{n+1}{n} \right) = 0$$

Let  $\epsilon > 0$  be given. We must show that there exists  $n_0 \in \mathbb{N}$  such that

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$$= \frac{1}{n+1} + \frac{1}{n} < \frac{2}{n}$$

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Thus, the sequence given is bounded below by n-1, but by Archimedean property, we know that n-1 is not bounded above. Thus, our sequence is not bounded (above). As a result, it is not convergent.



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Now, for the sake of contradiction, let us assume that  $(a_n)$  converges. Then, by (a), we have it that  $c_n := a_n + b_n = \frac{(-1)^n}{2}$  must be convergent.



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However,  $(c_n)$  converging is equivalent to  $\{(-1)^n\}_{n\geq 1}$  converging.



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However,  $(c_n)$  converging is equivalent to  $\{(-1)^n\}_{n\geq 1}$  converging. (Why?)

However, by (b), we know that the above is false. Thus, we have arrived at a contradiction.



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Choose  $n_0 = n_1$ , then, for any  $n \ge n_0$ , we have that  $|b_n - L| = |a_{n+1} - L| < \epsilon$ .

- 6. Given  $\lim_{n\to\infty} a_n = L$ , we need to find  $\lim_{n\to\infty} a_{n+1}$ . In other words, if we define  $b_n := a_{n+1}$ , we find the limit of  $(b_n)$ , if it exists.
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The last inequality is due to the following:

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Choose 
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, then, for any  $n\geq n_0$ , we have that  $|b_n-L|=|a_{n+1}-L|<\epsilon$ . (2)

The last inequality is due to the following:

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Thus, by (2), we have shown that  $\lim_{n\to\infty}b_n=\lim_{n\to\infty}a_{n+1}=L.$ 



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Choose  $n_0 = n_1$ , then, for any  $n \ge n_0$ , we have that

$$|b_n - |L|| = ||a_n| - |L|| \le |a_n - L| < \epsilon.$$
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Like before, let us define  $b_n := |a_n|$ . It seems reasonable to guess that the limit must |L|, let us try to prove that.

Let  $\epsilon > 0$  be given. As  $(a_n)$  is convergent, there exists  $n_1 \in \mathbb{N}$  such that  $|a_n - L| < \epsilon$  for all  $n \geq n_1$ .

Choose  $n_0 = n_1$ , then, for any  $n \ge n_0$ , we have that

$$|b_n - |L|| = ||a_n| - |L|| \le |a_n - L| < \epsilon.$$
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The last inequality is due to the following:

 $||x| - |y|| \le |x - y|$  for all  $x, y \in \mathbb{R}$  and using (1).

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Thus, by (2), we have shown that  $\lim_{n\to\infty}b_n=\lim_{n\to\infty}|a_n|=L.$ 



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 for all  $n \ge n_0$ .

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Hint for **optional:** Use the inequality  $\left|\sqrt[n]{a} - \sqrt[n]{b}\right| \leq \sqrt[n]{|a-b|}$  for  $n \in \mathbb{N}$ .



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Both are false.

The sequences,  $a_n := 1 \quad \forall n \in \mathbb{N}$  and  $b_n := (-1)^n \quad \forall n \in \mathbb{N}$  act as a counterexample for both the statements.



#### References

Lecture Slides by Prof. Ravi Raghunathan for MA 109 (Autumn 2020) Tutorial slides prepared by Aryaman Maithani for MA 105 (Autumn 2019) Solutions to tutorial problems for MA 105 (Autumn 2019)