

COMMUNITY SERVICE PROJECT

2022 – 2023



SRI VENKATESWARA UNIVERSITY COLLEGE OF ENGINEERING

FIRST INTERNSHIP

SCHOOL EDUCATION

PROJECT REPORT ON :

MANDAL PARISHAD UPPER PRIMARY SCHOOL

LAXMAPURAM (V), PAGIDYALA (M)

KURNOOL – 518412.

SUBMITTED TO :

PROF. R.V.S.SATYANARAYANA

(FACULTY INTERNSHIP COORDINATOR)

SUBMITTED BY :

KARAKALA DEVARAJU

ROLL : 12004028



SRI VENKATESWARA UNIVERSITY

**COLLEGE OF ENGINEERING
TIRUPATI- 517502**

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

BONAFIDE CERTIFICATE

*This is to certify that this Community Service Project Report entitled on the “ **School Education** ” submitted to Sri Venkateswara University College of Engineering, Tirupati is a genuine work done by “ **KARAKALA DEVARAJU** ” under my mentorship from **07.09.2022 to 17.09.2022** and that this work has not been submitted elsewhere for any degree.*

This is submitted in partial fulfilment requirements for the award of the degree of Bachelor of Technology in Electronics and Communication Engineering during the academic year 2022-2023.

**SRI VENKATESWARA
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Faculty Mentor

Head of the Department

STUDENT DECLARATION

I KARAKALA DEVARAJU, student of Bachelor of Technology in Electronics and Communication Engineering bearing with the Roll No. : 12004028, Department of Electronics and Communication Engineering from Sri Venkateswara University College of Engineering do hereby declare that I have completed the mandatory Community Service Project Internship from 07-09-2022 to 17-09-2022 at M.P.U.P School, Laxmapuram, Kurnool under the guidance of Prof.R.V.S.SATYANARAYANA, Principal of Sri Venkateswara University College of Engineering, Tirupati.

This is to declare that this report has been written by me. No part of the report is plagiarized from other sources. All the information included from other sources has been duly acknowledged. I aver that if any part of the report is found to be plagiarized, I shall take the full responsibility for it.

Place :

Date :

SRI VENKATESWARA *Signature*
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ABSTRACT

This project is mainly focussed on the ***ANDHRA PRADESH SCHOOL EDUCATION*** and is especially focussed on the ***PRIMARY EDUCATION*** in the state of ANDHRA PRADESH across country wide.

As Primary education is the important aspect in the development of the country, it is mandatory to improve the education to meet the future developmental goals.

As far as concerned across world wide, India topped the position in giving primary education, where many countries like USA even failed. The only defect is lagging in providing the higher education.

Although, many governments changed the education system, it is far more lagged. The main reason is the reaching of education to the rural parts of the country.

So, it is compulsory and necessary to reach out to the rural parts of the country providing ***RURAL EDUCATION***.

This project mainly and primarily focussed on the ***RURAL EDUCATION OF ANDHRA PRADESH***. The position of the state in providing primary education in the country and schemes and implementations brought by the state of ANDHRA PRADESH that improved the education.

ACKNOWLEDGEMENT

*I express my and profound sends of gratitude, indebtedness and heart-felt thanks to my project guide and internship faculty coordinator and Principal **Prof. R.V.S SATYANARAYANA**, Department of Electronics and Communication Engineering, Sri Venkateswara University College of Engineering, Tirupati for his inspiring guidance, invaluable suggestions and continuous encouragement throughout the work.*

*I am very thankful to **Prof. G. UMAMAHESWARA REDDY**, Head of the Department, Department of Electronics and Communication Engineering, Sri Venkateswara University College of Engineering, Tirupati for his constant help, continuous support, encouragement and timely advice.*

*I extend my sincere gratitude to **M. MEENAKSHI**, S.A, Head-Mistress of the M.P.U.P School, Laxmapuram, Kurnool, Andhra Pradesh for her patience, instant help and constant support till the completion of my project.*

I also express my thanks to the faculty of the M.P.U.P School, Laxmapuram, Kurnool for their support and all-time help throughout the project.

Finally, I would like to thank all of them who either directly or indirectly helped me in the completion of my community service project.

- **KARAKALA DEVARAJU**

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"MANDAL PARISHAD UPPER PRIMARY SCHOOL"

LAXMAPURAM (V), PAGIDYALA (M), KURNOOL-518412.

CERTIFICATE OF APPRECIATION

I hereby express my sincere appreciation to

Mr. KARAKALA DEVARAJU, Studying **B.Tech-3rd year** in the
department of **ELECTRONICS AND COMMUNICATION
ENGINEERING** at **SRI VENKATESWARA UNIVERSITY COLLEGE
OF ENGINEERING, Tirupati.**

This is for the recognition of your contributions and continued work
as a **Vidya-Volunteer** in our school from **7th september, 2022** to
17th september, 2022 with totally **45 hours** of service as a part of
your academic internship, **COMMUNITY SERVICE PROJECT** during the
year **2022-2023**.

I value what you have done and continue to do.

**SRI VENKATESWARA
UNIVERSITY**

M.MEENAKSHI M.A.,B.Ed.

(Headmistress)

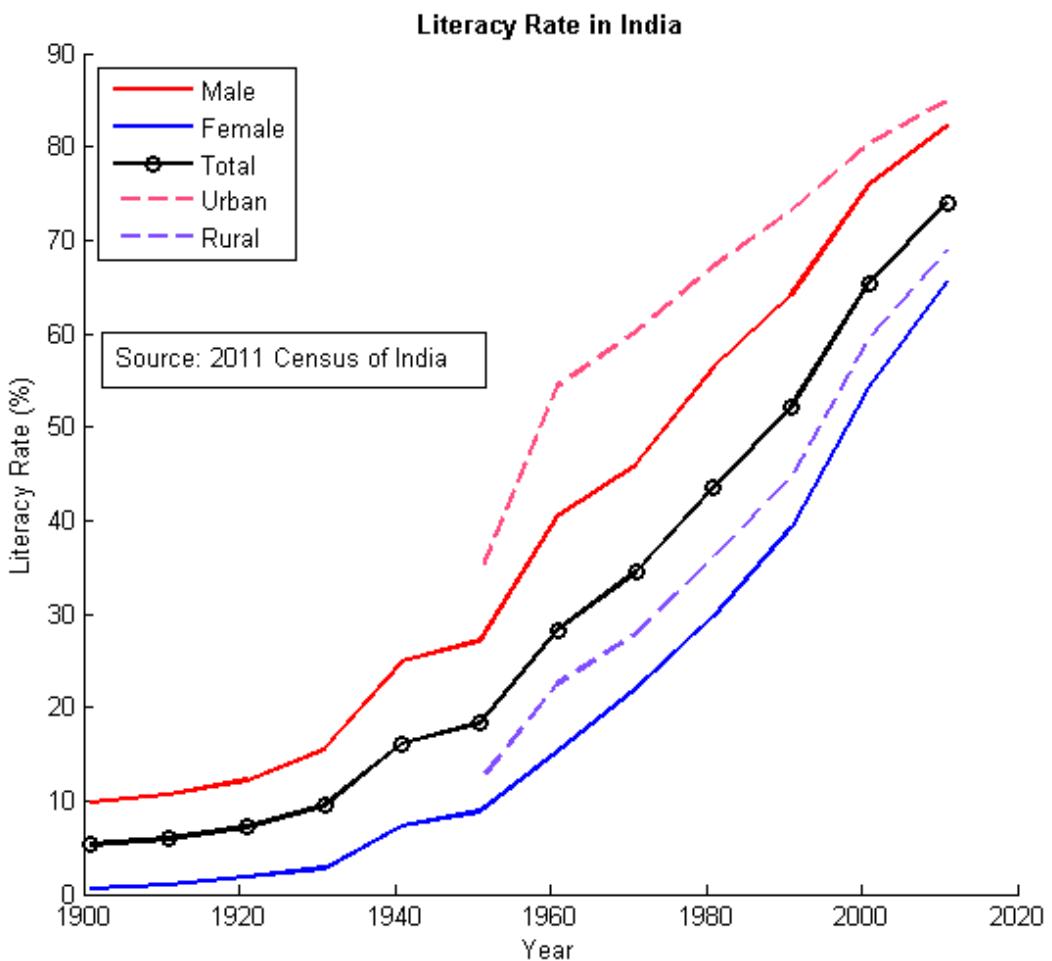
CHAPTER - I

INTRODUCTION



- **MANDAL PARISHAD UPPER PRIMARY SCHOOL** is a government school which is constructed under the norms of the **RTE ACT, 2009**.
- It is located in the **Laxmapuram village, Pagidyala mandal, Kurnool District – 518412**.
- There are **8 classes** in the school consisting from First Class to Eighth Class.
- The development of the school under the government initiative of the **Nadu – Nedu,2020** brought the tremendous changes in the School System across the whole ANDHRA PRADESH.
- The children are mostly from the backward community and the girl child strength is more than the strength of boy child.
- But the future of girl child is stopped at the high school level and are not allowed for the degree level education.

SCOPE



- ❖ As said by Mahatma Gandhi, the development of the nation lies in the grass root level of the rural .
- ❖ So, the education to the rural parts of the nation is the crucial role for the development of the country in the world platform.
- ❖ At the primary and secondary level, India has a large private school system complementing the government run schools, with 29% of students receiving private education in the 6 to 14 age group.
- ❖ Certain post-secondary technical schools are also private. The private education market in India had a revenue of US\$450 million in 2008, but is projected to be a US\$40 billion market .
- ❖ The strength of the children is much more than the strength of the public schools in the village.



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OBJECTIVES



- *Receiving primary education is necessary for every citizen of the nation.*
- *If the citizens are well-educated the country grows both economically as well as spiritually.*
- *Literacy rate of the country increases.*
- *As per the RTE Act 2009, it is the responsibility of the central as well as the state government to give free and compulsory education to the remote areas of the country.*
- *Such that opportunity to serve the rural India by the government teachers is a very responsible duty.*
- *Promoting all round education.*
- *To prepare pupils for the opportunities, responsibilities and experience of adult life.*
- *Full and harmonious development of the children.*
- *To develop rural India through education.*
- *To promote more girl education not till the high school level but also to the PG level of education.*
- *To serve the most valuable level of education to the grass root level of the people in the country.*

METHODOLOGY

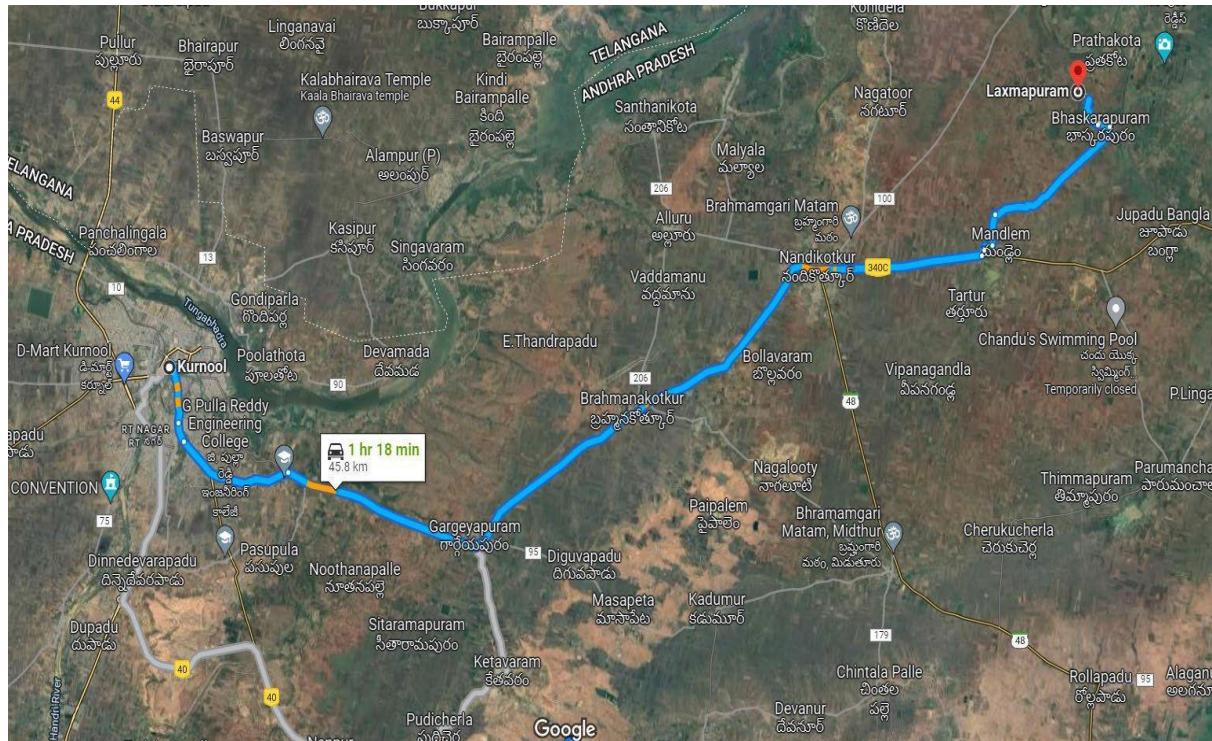


BOARD OF SCHOOL EDUCATION

- ✓ As the schools are wholly maintained by the government, it is the responsibility of the DEO's, MEO's and Principal's to see whether the children are benefitted or not.
- ✓ The whole government organizations strive for their progress.
- ✓ The new government made the school education to reach to the national level.
- ✓ It is recently brought to the attention that the board of school education received the best award for providing the best education.
- ✓ The children are having the better facilities like pure drinking water, clean and green toilets, bag, good quality of food, shoe and socks just like everything what a child want for education.
- ✓ This made the Government of ANDHRA PRADESH to receive the award for providing education to the corner most part of the state.
- ✓ It is confirm that in the future a very isolated child will be ready to face the world, by learning with the international quality of studies.

CHAPTER - 2

PROJECT SPECIFICATIONS



Journey from Kurnool to Laxmapuram

As a student, Vidya-Volunteer and also a keen observer,

- To know about how school organization works.
- To know about how school is funded (School Infrastructure).
- To know about how students are studying and their all round development.
- To know the difference in the education system of both Public and Private.
- *To know about the Government schemes like Mid-Day meals (JAGANANNA GORUMUDDA), NADU-NEDU, Medical facilities, JAGANANNA VIDYA KANUKA, AMMAVODI and other facilities(Drainage, electricity).....*



AREA / BACKGROUND OF THE WORK



- *I have to travel around 90 minutes by taking bus from Rajvihar, Kurnool to Nandikotkur(Sub-Urban) and then either bus/auto to Laxmapuram, PAGIDYALA Mandal.*
- *3/4th people are BUDAGAJANGAM(OC); MALA(SC); MADIGA(SC) and a little population of minorities(BC) around 9000 population.*
- *DR.B.R.Ambedkar is the greatest symbol of unity in the village(Idol near Bus Stop).*
- *Only ½ of the children reaches Intermediate level and a very less will reach upto graduation(especially girls).*
- *Most are Agriculture labourers.*
- *Jowar, Corn, Turmeric, Onions, Chilly and other leafy.*
- *Mostly focused on business rather than education.*
- *The development is very slow but it is at a strong firm level.*
- *The children are so talented and are so enthusiastic. They are so passionate about their future and wanted to serve the nation by joining in the Army, becoming doctors and teachers.*
- *But unfortunately they are not allowed to possess the higher education.*



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CHAPTER - 3

**MANDAL PARISHAD UPPER PRIMARY SCHOOL
KURNOOL – 518412.**



- ✓ The school starts at 9:00 am with Prayer
 - ◆ Vandemataram
 - ◆ Maa telugu talli
 - ◆ Pledge(alternate days English) and H.M speech
 - ◆ Daily one student gives English poem
 - ◆ JANA GANA MANA

Intervals at 10:45 am and again at 2:45 pm.

The Mid-day meals are provided at 12:00 pm by class wise. The schools finishes at 4:00 pm.

The faculty leaves after all the children left the school.



TEACHERS PARTICULARS

M.P.U.P SCH

1. M. Meenakshi. M.A.B.Ed
 2 Gt. Seshanna. B.ScBED
 3. Y. Maheswari. M.A.BED
 4. S. Shafeen Sultan. M.Sc
 5. V. Krishna Veni Tell. B.Ed
 MAT-PTP Pandit

Name: VI/B

CLASS WISE TIME TABLE (2021 - 22)								
Day	1	2	3	4	5	6	7	8
Mon	Hindi	Telugu	Social	Maths	Maths	Science	English	Hobby
Tue	"	"	"	"	"	"	"	Telugu
Wed	"	"	"	"	"	"	"	Telugu
Thu	"	"	"	"	"	"	"	Computer
Fri	"	"	"	"	"	"	"	Maths
Sat	"	"	"	"	Computer	"	"	Maths

Lunch Break

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**KURNOOL DISTRICT
RECORD SHEET BOOK**

Name of the School	M.P.U.P school (T) Laxmipuram
Address	Peddaluja (m) Kurnool (A)
Serial No. : From	508001
Book No. :	5081

P.G.NO.32
S.NO.30

Deputy Educational Officer
KURNOOL

- Established in 1968 with only 5 classes from 1st to 5th telugu medium(3 rooms-2 teachers).
- No pucca houses only hut styled houses.
- In 2012, 7th class installed and in 2015, 8th class has been installed.
- Under 2020, NADU-NEDU program, new styled benches, building facilities have constructed.
- Now, it is going on to establish English medium(5 faculty).
- *My work as a Vidya-Volunteer is to know about the school facilities and get to interact with the students and faculty by teaching.*
- *I get to know about students behavior and their future goals.*
- *They are so intelligent and always wanted to learn new thing.*
- *They respect each and everyone and see with no discrimination*

Vidya – Volunteer

My experience



1st and 2nd class

- ❖ I have taken up 1st and 2nd class which are in the same room.
- ❖ I taught them and made them to learn Alphabets, Numbers and the Names of the Months.
- ❖ To know about their English knowledge, I asked them to write their names in English.

Observations :

1. Inability of the students to write their names in English.
2. Can't identify the difference between "d" and "b".
3. Can't even recognize national leaders.
4. Interested to learn from their favorite cartoon characters. rather than just learning from video lessons.

Task : Controlling them is a very hectic task.



4th class

- I taught “Swami Vivekananda” lesson to them, which they thought boring (4 hours to complete 2 papers lesson).
- I asked them what their goals:
 - ✓ Boys are mostly wanted to become ARMY cadets
 - ✓ Girls mostly wanted to become government officers
- To test their knowledge in English, I gave them a task to tell me the meaning of the sentence in the currency note (promise sentence in 10 rupees).
- Whoever tells the meaning, the 10 rupees is awarded. But no one able to tell me the meaning.

Observations :

English knowledge is very less, interested in stories in Telugu language rather than English lessons.

Learning English doesn't seem interesting to them.

Children are so interested in stories rather than biographies of the people. They are so much interested in fiction rather than reality.

CHAPTER - 4

COMMUNITY AWARENESS PROGRAMMES



Balika Raksha Program: The girls are educated about the problems faced during teenage(menstruation).



De-Worming Campaign

- ***Where children are given Albenzol for De-worming and for better nutrition Iron Tablets are supplied (WIFS Program). Hand washing techniques, Yoga and health exercises.***



Medical faculty visit for school health screening

SERVICE PROGRAMMES

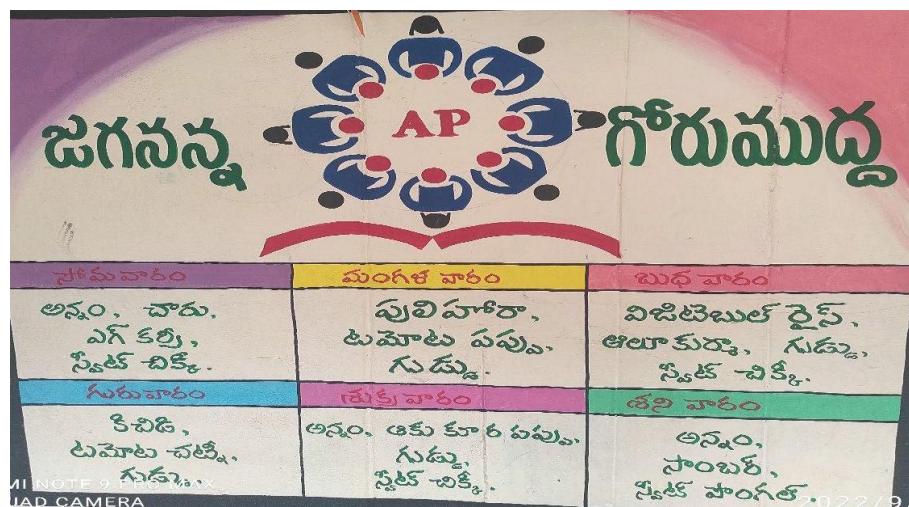


Many government service schemes are being implemented to upgrade the school education system. The most important are :

- 1. *Mana Badi – NADU NEDU***
- 2. *Jagananna Ammavodi***
- 3. *Jagananna Vidya Kanuka***

Teachers undergoes many training programs and weekly meetings.

Mid – Day Meal Scheme





R.O Plant



No playground



Learning by seeing

Video lessons(Nadu-Nedu)



Video and animated lessons as a part of English lab

CHAPTER - 5

PROBLEMS IDENTIFIED

- ◆ *Less knowledge on English.*
- ◆ *No playground.*
- ◆ *No sports equipment and facilities.*
- ◆ *Girl education (No intermediate and degree level).*
- ◆ *Child marriages (eagerly waits for 16,17 years).*
- ◆ *No digital world school out-reach.*
- ◆ *After having Mid-Day Meals, many leave campus.*
- ◆ *Any damages to school take days for authorities to even respond and solve.*
- ◆ *Caste difference not among children but parents.*
- ◆ *Migration (effects children education).*
- ◆ *Contractors pay less attention such as supplying poor quality facilities, food and doing corruption.*
- ◆ *Proper attendance and uniform lacks*
- ◆ *High number of dropouts especially girls(marriage).*
- ◆ *Teachers are not trained on the new education policy.*
- ◆ *Single teacher may teach many classes (No teacher-student ratio).*
- ◆ *No science education (labs) and poor mathematics.*
- ◆ *Students interested to work in fields rather than studies.*
- ◆ *No opportunities to the outside world.*
- ◆ *Connection with the international world lacks.*
- ◆ *No proper communication.*
- ◆ *The children lacks practical application.*
- ◆ *Education became boring*

ANALYSIS OF THE PROBLEMS

- + Interested in Video and Picture format digital education.
- + Although students want to learn English, the process doesn't seem interesting to them.
- + Rather than just showing them videos, I observed they listen well when their favorite cartoon characters teach them.
- + School authorities must keep eye on students behavior and guide them in right way.



- + No science equipment, no idea intended to participate in science fairs.
- + No security to school leads to theft of school accessories.
- + Integrated Monitoring and Management Systems APP must be run in a efficient way where teachers and students attendance are updated daily in time.
- + Medical and police systems have to be actively integrated with the village problems.

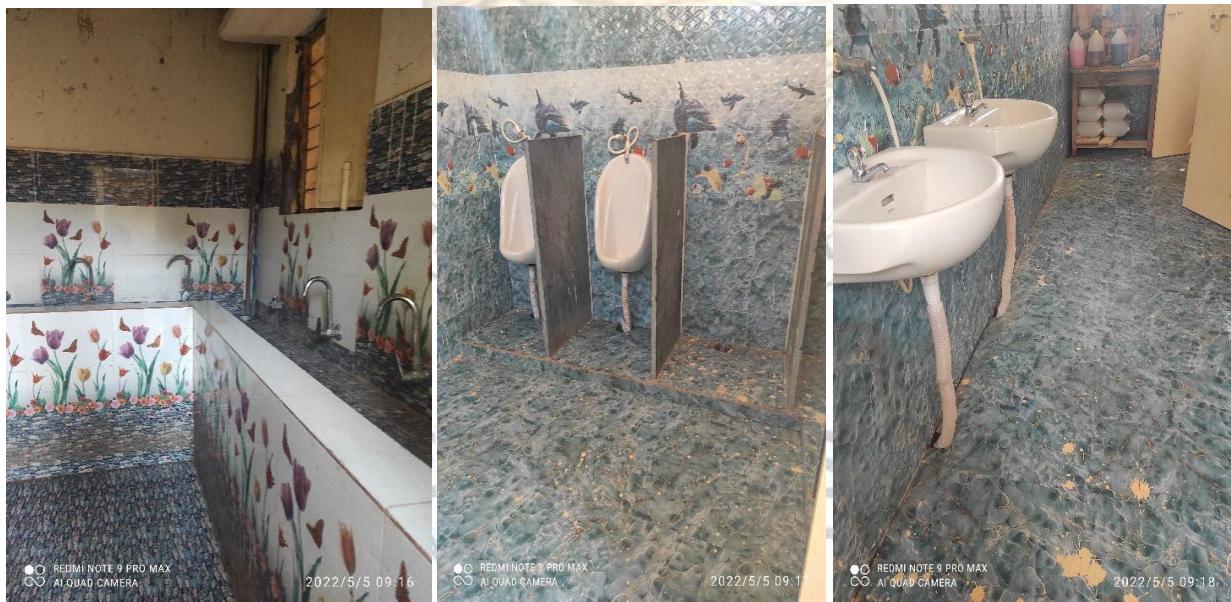
- No games education, although students naturally acquire talent they won't even represent in the mandal level sports.
- No maturity on education and takes education careless.
- DEO, MEO, MPDO, POLICE, Local Authorities visit the school just for record but will not take the problems seriously.
- Newly 8th passed out girls take up marriage and parents are strictly restricted to their customs and they won't even listen to police and other officials.



- No access to smart education like Unacademy, BYJU's and another digital knowledge.
- Didn't know anything about power point presentations, PDF's and the newly technology.
- The efficiency is not up to the level expected by the government and it requires the whole system to reorganize carefully.

CHAPTER - 6

IMPLEMENTATION



- ◆ *The upgradation of schools under NADU-NEDU is remarkable in the history of school education in Andhra Pradesh.*
- ◆ *But just like said, we can change exterior but not the interior.*
- ◆ *The change should be among the teachers and the students not in the out look and facilities.*
- ◆ *The internal development is firm and strong.*



- From the government side, implementation may be 100% but the facilities reach to children will not even be 40%.
- A very keen observation is needed to know where the *mistakes are happening*.
- *According to me, after government providing facilities they will leave about it. A proper guidance and communication is missing from authorities. No middle men system makes it better.*

CHAPTER - 7

SHORT TERM PLANS

- *Library facilities*
- *Science laboratory*
- *English training*
- *Extra-curricular activities*
- *Access to online education platforms*



LONG TERM ACTIONS

“The public-private education partnership”

The education made better if and only if the both public and private education organizations share thoughts and implement ideas together.

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International growth promoting in the national center of accessing the knowledge.

Co – partnership with the new technologies of the world.

CHAPTER - 8

RECOMMENDATIONS

The middle-men(contractors) ship between the government and school is to be removed, so that it leads to the real replica of good education with all facilities especially food.

As education is both central and state list, the Ministry of Education have to recommend committees and to consider their reports.

Digital learning through online platforms is to be introduced.

Learning with their favorite characters makes the children to learn efficiently.

SRI VENKATESWARA UNIVERSITY
Discipline of the students must be taken care of. The students have to focus on all round development.

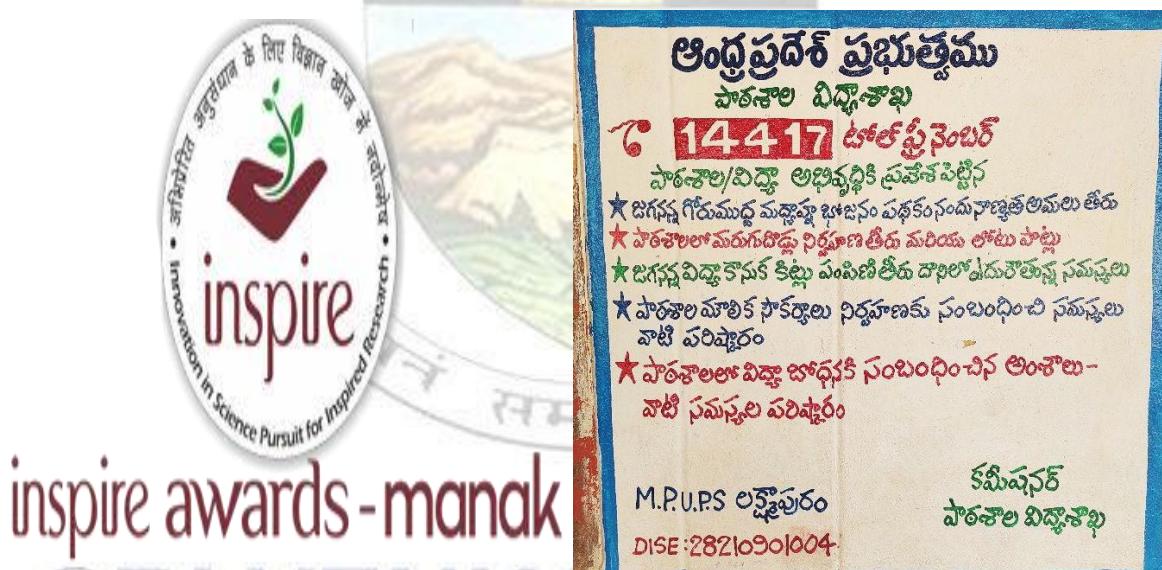
The new education system may pave way for better future but the teachers have to be given training about system because it is through them which reaches the young minds.

CHAPTER - 9

CONCLUSION

School needs library, science lab, playground, sports equipment, subjectable teachers, organized kitchen, security, digital boards, access to technology and access to better English education.

The school needs to actively participate in Sport competitions as well as Science fairs.



Proper education regarding the caste discrimination is to be given to parents and the children need to educated about their future goals.

Child marriages have to be taken care by the district authorities and strict action has to be implemented.

The process of learning English and other languages has to make more interesting.



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CHAPTER - 9

REFERENCES

- 1. Pagidyala M.E.O office**
- 2. Grama Sachivalayam**
- 3. M.P.U.P School Administration**
- 4. Mrs. M. Meenakshi (Head Mistress)**

Presentation to :

Under the esteemed guidance of

Prof.R.V.S.SATYANARAYANA

**SRI VENKATESWARA
UNIVERSITY**

PRESENTED BY :

KARAKALA DEVARAJU

3RD YEAR

ELECTROICS AND COMMUNICATION DEPARTMENT

ROLL:12004028