

Subject: AP Seminar Grade Level: 10-12						
Units and Pacing	Unit 1: Introduction and QUEST 1 week	Unit 2: Surviving within a Class System 5 Weeks	Unit 3: How to Survive Evolution 3 weeks	Unit 4: A Struggle for Survival and Demand for Resources 4 weeks	Unit 5: Team Project and Presentation 9 weeks	Unit 6: Individual Research-Based Essay and Presentation 10 weeks
<b>Transfer Goals</b>	<ul style="list-style-type: none"> <li>-Understand MLA Format</li> <li>-Employ team collaboration with a focus on incorporating multiple lenses and perspectives</li> </ul>	<ul style="list-style-type: none"> <li>-Be able to write a claim/thesis statement based on topic research</li> <li>- Write a summary of research</li> <li>-Determine credibility of sources after completing research</li> </ul>	<ul style="list-style-type: none"> <li>-Applying alternate/competing arguments to a claim</li> <li>-Find evidence to support a claim</li> <li>-Develop line of reasoning in argument</li> </ul>	<ul style="list-style-type: none"> <li>-Incorporate visuals, data, and media into argument and presentation</li> <li>-Research counter-arguments to strengthen claim/thesis</li> </ul>	<ul style="list-style-type: none"> <li>-Create a team multi-media presentation</li> <li>-Identify and research a real-world problem or issue</li> <li>- After identifying a real-world problem, develop a solution or resolution to the problem</li> </ul>	<ul style="list-style-type: none"> <li>-Analyze stimulus materials from the College Board</li> <li>-Write a 2000 word research paper incorporating stimulus material</li> </ul>
<b>Enduring Understandings</b>	<ul style="list-style-type: none"> <li>-Fostering constructive team climate, resolving conflict, and facilitating the contributions of all members allow teams to address complex, open-ended problem</li> <li>-Students explore complexities of one</li> </ul>	<ul style="list-style-type: none"> <li>-Students gain an understanding of the issues of the day through a variety of activities</li> </ul>	<ul style="list-style-type: none"> <li>-Alternate or competing arguments can help to strengthen a claim</li> <li>-Claims need to be linked with evidence</li> </ul>	<ul style="list-style-type: none"> <li>-Visuals, media, and data help to support an argument</li> <li>-Inductive and deductive reasoning help to form hypotheses and theories</li> </ul>	<ul style="list-style-type: none"> <li>- According to College Board students will be working independently on their research project. Teacher will be facilitating work following guidelines outlined by College Board.</li> </ul>	<ul style="list-style-type: none"> <li>- According to College Board students will be working independently on their research project. Teacher will be facilitating work following guidelines outlined by College Board.</li> </ul>