## Children's Defense Fund

## **Children's Rights**

https://www.childrensdefense.org/blog/students-deserve-safeand-inclusive-learning-environments-but-a-recent-study-foundmost-lgbtq-students-continue-to-feel-unsafe-at-school/

## **Public Facing Advocacy Writing**

Students deserve to feel safe and supported, but for most LGBTQ students, experiences of discrimination and hostility in school are the reality. According to the recent findings of GLSENs 2019 School Climate Survey:

Discrimination and hostile climates at school have negative impacts on students well-being and academic success these environments do harm to their self-esteem, sense of belonging, attendance, grades, and participation in extracurricular activities. Unsurprisingly, however, students who feel safe and supported have better education outcomes. With access to inclusive resources and supports, students perform better academically, are less likely to feel unsafe, and feel a greater sense of belonging in their school community.

Students deserve safe, healthy, and inclusive learning environments and access to equitable educational opportunities. Schools can foster these learning environments by implementing policies that ensure students have equal access to facilities and activities; promoting and supporting LGBTQ-inclusive student clubs; and providing professional development for staff to give educators the tools they need to be supportive and intervene when needed. Rather than feeling unsafe or uncomfortable, students deserve to have all of their identities supported and celebrated in school.

Read GLSENs full 2019 National School Climate Survey report here.



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