### **National Center for Missing and Exploited Children**

### **Children's Rights**

# https://www.missingkids.org/blog/2020/an-open-letter-to-the-technology-industry

## **Public Facing Advocacy Writing**

Get Updates From NCMEC

At the National Center for Missing & Exploited Children we are alarmed by the continued march toward end-to-end encryption without safeguards for children.

We call on you to implement technological solutions that enhance consumer privacy while prioritizing child safety. Robust safeguards should transfer to a childs digital experience in an end-to-end encrypted environment. Without proper protections, children will be even more susceptible to potential online sexual exploitation. And countless survivors of child sexual abuse will continue to suffer knowing images depicting their sexual abuse are being shared with impunity.

#### We appeal to you to adopt the following Principles to Safeguard Children in End-to-End Encrypted Environments:

It is our collective responsibility as a society to protect our children and only you can take these steps to better protect children online. We ask you to commit to these principles and look forward to working with you in our mutual efforts to protect children.

John F. Clark President and CEO National Center for Missing & Exploited Children

To learn more about end-to-end encryption and NCMEC's stance on the issue, visit MissingKids.org/e2e.

Download NCMEC's statement here.

Topics in this article

Online Exploitation

News

Copyright National Center for Missing & Exploited Children. All rights reserved.

This Web site is funded, in part, through a grant from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Neither the U.S. Department of Justice nor any of its components operate, control, are responsible for, or necessarily endorse, this Web site (including, without limitation, its content, technical infrastructure, and policies, and any services or tools provided).

3.2.21.P