## **Solitary Watch**

## Criminal Justice Issues and Prisoners' Rights

## https://solitarywatch.org/2012/05/20/voices-from-solitary-oscar-wilde-on-the-cruelty-of-children-in-prison/

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by Voices from Solitary   May 20, 2012

During and after his own two-year incarceration for gross indecency, Oscar Wilde wrote several works on the cruelty and degradation of prison life. Among them is a lengthyletter to the editor of the London Daily Chronicle, written in 1897 shortly after his release from Reading Gaol and self-exile to France. It concerns the treatment of children in Britains prisons, including their solitary confinement. Wilde does not specify the ages of the children in question, but at one point he argues that children under the age of fourteen should not be put in prison at allso it is safe to assume that the children he refers towere younger still.

What follows is anexcerpt from Wildes letter, highlighting those practices that have changed relatively little since his day. Today, children as young as ten can be locked up in the UK, though they are placed in juvenile facilities rather than adult prisons, and solitary confinement is rare. In the United States, on the other hand, an estimated 10,000 juveniles are in adult prisons and jails. There, they are farmore likely than adults to be beaten by guards, sexually assaulted, or end up in solitary confinement. They are also 36 times more likely to commit suicide than children in juvenile facilities. Jean Casella

The cruelty that is practised by day and night on children in English prisons is incredible, except to those that have witnessed it and are aware of the brutality of the system. People nowadays do not understand what cruelty is. They regard it as a sort of terrible medival passion[But]ordinary cruelty is simplystupidity. It is the entire want of imagination. It is the result in our days ofstereotyped systems, of hard-and-fast rules, and of stupidityAuthority is as destructive to those who exercise it asit is to those on whom it is exercised. It is the Prison Board, and the system that itcarries out, that is the primary source of the cruelty that is exercised on a child inprison

The present treatment of children isterrible, primarily from people not under standing the peculiar psychology of a childsnature. A child can understand a punishment inflicted by an individual, such as aparent or guardian, and bear it with a certainamount of acquiescence. What it cannot understand is a punishment inflicted by society. It cannot realise what society is

The child consequently, being taken awayfrom its parents by people whom it has neverseen, and of whom it knows nothing, andfinding itself in a lonely and unfamiliar cell,waited on by strange faces, and ordered aboutand punished by the representatives of asystem that it cannot understand, becomesan immediate prey to the first and mostprominent emotion produced by modernprison life the emotion of terror. Theterror of a child in prison is quite limitless.

I remember once in Reading, as I was goingout to exercise, seeing in the dimly lit cellright opposite my own a small boy. Twowarders not unkindly men were talkingto him, with some sternness apparently, or perhaps giving him some useful adviceabout his conduct. One was in the cellwith him, the other was standing outside. The childs face was like a white wedge of sheer terror. There was in his eyes the terror of a hunted animal. The next morning I heard him at breakfast-time crying, and calling to be let out. His cry was for hisparents. From time to time I could hearthe deep voice of the warder on duty tellinghim to keep quiet.

Yet he was not evenconvicted of whatever little offence he hadbeen charged with. He was simply onremand. That I knew by his wearing hisown clothes, which seemed neat enough. He was, however, wearing prison socks and shoes. This showed that he was a very poorboy, whose own shoes, if he had any, were in a bad state. Justices and magistrates, anentirely ignorant class as a rule, often remandchildren for a week, and then perhaps remitwhatever sentence they are entitled to pass. They call this not sending a child to prison. It is, of course, a stupid view on their part. To a little child, whether he is in prison onremand or after conviction is not a subtletyof social position he can comprehend. To him the horrible thing is to be there at all. In the eyes of humanity it should be a horriblething for him to be there at all.

This terror that seizes and dominates the child, as it seizes the grown man also, is of course intensified beyond power of expression by the solitary cellular system of our prisons. Every child is confined to its cell for twenty-three hours out of the twenty-four. This is the appalling thing. To shut up a child in a dimly lit cell, for twenty-three hours out of the twenty-four, is an example of the cruelty of stupidity.

If an individual, parent or guardian, did this to a child, he would be severely punished. The Society for the Prevention of Cruelty to Children would take the matter up at once. There would be on all hands the utmostdetestation of whomsoever had been guiltyof such cruelty. A heavy sentence would, undoubtedly, follow conviction. But our own actual society does worse itself, andto the child to be so treated by a strange abstract force, of whose claims it has no cognisance, is much worse than it would be to receive the same treatment

from its father or mother, or some one it knew

As regards the children, a great deal hasbeen talked and written lately about the contaminating influence of prison on youngchildren. What is said is quite true. Achild is utterly contaminated by prisonlife. But the contaminating influence is not that of the prisoners. It is that of thewhole prison system of the governor, the chaplain, the warders, the lonely cell, the isolation, the revolting food, the rules of the Prison Commissioners, the mode of discipline as it is termed, of the lifeIn this, as in all other things, philanthropists and people of that kind are astray. It is not the prisonerswho need reformation. It is the prisons

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by Voices from Solitary

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