

Teaching Vacancies

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Primary Teacher

Jessica Lowe

Application status **REVIEW**

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Reject

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Contact details

Email

jessica.lowe@hotmail.com

Phone

020 675 2467

Personal statement

I am a passionate, confident ITT trainee who aims to inspire and nurture the students at Bronson Alcott Academy as a newly qualified teacher. As someone who grew up in Newham and is local to the school, I understand the school and the community it serves. The school's ethos and commitment to celebrating diversity is important to me and is something I embed in everything I do, including teaching.

I first became interested in primary teaching through volunteering with the charity Literacy Pirates, which runs a reading and writing after-school programme for children at risk of falling behind in literacy. It is through this experience and talking to the session leaders who were all former primary school teachers that I realised I enjoyed working with this age range. I further explored what a career in teaching might be like through getting schools experience at my local primary school and speaking to primary school teachers. Completing my Initial Teacher Training at the Institute of Education at UCL has furthered my passion for teaching and prepared me to effectively teach and be accountable for a class of students.

Throughout my Initial Teacher Training, I am confident covering all National Curriculum subjects. I have completed a placement in Key Stage (Years 1-2) and I am currently on placement in Key Stage 2 (Years 5 and 6). I prefer the latter education phase, and this is also the age group I worked with at Literacy Pirates. Both placements have been at inner-city schools in Hackney and Newham, where the classes are incredibly diverse and thus make for an enriching, interesting teaching experience.

I value diversity and strive to promote it in everything I do, especially in teaching. My time in school has developed my philosophy of valuing each child as an individual, with ideas and potential, as well as part of a community. I attended the Masterclass on Diversity in Schools which encouraged me to put diversity and inclusion at the heart of my teaching. I strive to ensure that all children, regardless of ability, learning needs, language, ethnic origin, disabilities or any other factor are engaged and included in lessons. I have learnt how to identify and find ways to effectively aid the learning and meet their needs in ways which appeal to and best help them develop, gain a beneficial experience from their education and achieve their full potential. I have incorporated some of my learning in my final practice, as there was an autistic child in the class. I ensured that his learning needs were planned for and his TA was fully aware of what was expected.

Through my placements in school, I believe that sharing learning objectives and success criteria with children is one of the most effective ways to get the best out of them. Knowing exactly what is expected and how they can achieve allows children to focus more clearly on tasks. This also facilitates effective self and peer assessments,

as there are clear criteria and objectives to assess against, encouraging children to take more responsibility for their own learning.

My approach is to give children as many learning opportunities and experiences as possible in order to engage, motivate and prepare them for future life in a diverse city, and indeed, world. An appropriate, balanced, challenging and creative curriculum is essential in developing children's skills, knowledge and understanding. These all underpin personalised learning. As a teacher, I feel I can best meet children's learning needs if I am aware of the learning style suited to them. When I prepare lessons, I make a conscious effort to ensure I am not just catering for visual learners like myself, but try to ensure I am thinking about learners.

Ultimately, I always strive to make learning interesting and creative. Sometimes I use drama to engage children and enable them to explore and understand situations, and express their views and feelings. For example, I hosted a debate with Year 5 when they were learning about migration to the West of the USA, around reasons for and against going and people affected. The students put themselves in the shoes of different people and families who were making the decision to go, as well as the people affected, in this case, native americans. Alongside enjoying the task and having fun with it, they not only gained knowledge, but developed empathy for those involved.

Completing my Initial Teacher Training, particularly my school placements, has confirmed my belief that teaching is one of the most challenging, demanding, exhausting but varied and exciting careers there are. I really look forward to working in a job that is so important, being privileged to be such a vital part of so many young lives and making a real difference at Bronson Alcott Academy.

Personal details

Name

Jessica Lowe

Your address

57 Ritches Road, London, N15 3TB

Teacher reference number (TRN)

6495036

National insurance number (TRN)

QZ173794C

Education and qualifications

Qualification - GCSE

School, college or organisation

Sweet Valley High

Subject(s)

English Language - Grade A
English Literature - Grade A*
Maths - Grade B
Double Science - Grade B
History - Grade A
French - Grade A
Drama - Grade A
Religious Studies - Grade B

Awarding body

Edexcel

Year qualification(s) was awarded

2014

Qualification - A-Level

School, college or organisation

Sweet Valley High

18/01/2021

Job listing name - Applicant name

Subject(s)	English Literature - Grade A History - Grade A Drama - Grade B
Awarding body	AQA
Year qualification(s) was awarded	2016

Qualification - Bachelor of Art's Degree

Subject	English
Grade	2:1
School or college attended	University of Sussex
Awarding body	University of Sussex
Year qualification was awarded	2019

Professional status

Do you hold QTS?
I am on track to receive QTS

Have you completed your statutory induction year?
No

Current role and employment history

Role - Primary Trainee Teacher

Organisation	Gainsborough Primary School
Job title(s)	Primary Trainee Teacher
Salary scale or level	
Subjects and key stages taught	Primary KS2
Start date	2nd December 2020
End date	This is my current role
Main duties	Responsible for the attainment and raising aspiration of pupils in Y5 class through high quality teaching

Developing my teaching skills and experience in the classroom under the supervision of an experienced teacher

Reason for leaving

Seeking an NQT role after I complete my training

Role - Primary Teacher

Organisation

Nightingale Primary School

Job title(s)

Primary Teacher

Salary scale or level

Subjects and key stages taught

Primary KS1

Start date

1st September 2020

End date

1st December 2020

Main duties

Responsible for the attainment and raising aspiration of pupils in Y5 class through high quality teaching

Developing my teaching skills and experience in the classroom under the supervision of an experienced teacher

Reason for leaving

ITT placement came to an

end and
started my
next
placement
at another
school

**Gaps in employment**

There are no significant gaps in employment specified.

References

Reference 1 - Sarah Brown

Job title(s)	Primary Teacher
Organisation	Nightingale Primary School
Relationship to applicant	ITT placement mentor
Phone number	07764870033
Email address	sarah.brown@nightingaleprimary.ac.uk

Reference 2 - Jeremy Smith

Job title(s)	ITT Primary instructor
Organisation	Institute of Education, UCL
Relationship to applicant	ITT instructor
Phone number	0776487224433
Email address	jeremy.smith@ioe.ucl.ac.uk

Equal opportunities and recruitment monitoring

Do you consider yourself to have a disability as defined by the Equality Act 2010?

No

How would you describe your gender?

Woman

How would you describe your sexual orientation?

Heterosexual/Straight

What is your ethnic group?

Black African, Caribbean or Black British

What is your religion or belief?

No religion or belief

Ask for support if you have a disability or other needs

Do you want to ask for support so that you can attend an interview?

No

Declarations

Are you banned or disqualified from working with children or subject to any sanctions or conditions on your employment, imposed by the Independent Safeguarding Authority (ISA), Secretary of State or other regulatory body (e.g. the GTCE)?

No

Do you have any family or close relationship with people within [school name]?

No

Are you a UK or EU/EEA citizen?

Yes

Application submitted

03 November 2020 at 09:12 am

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