## Achievement report

**Student name:  
Year group:  
Tutor:  
Current Attendance:**

**Report run:**

**Reported generated by:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Type of achievement** | **Subject** | **Description** | **Staff involved** |
|  | Green - Contribution in class | RE |  |  |
|  | Green - Producing work to a high standard | RE |  |  |
|  | Green – Homework | Maths |  |  |
|  | Green – Classwork | English Language | Brilliant all lesson - well done |  |
|  | Green – Classwork | Science |  |  |
|  | Gold- Classwork | English Language |  |  |
|  | Gold- Consistently producing work to a high standard | RE |  |  |

Behaviour report

**Student name:**

**Year group:**

**Tutor:**

**Current attendance: 82.78%**

**Report run:**

**Reported generated by:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date & Time** | **Type of incident** | **Subject** | **Location** | **Description** | **Staff involved** |
|  | Amber – Other | Health and social care | Classroom | On social media in Health and Social Care lesson |  |
|  | Amber - Not handing homework in on time | Science | Classroom |  |  |
|  | Amber - Disrupting learning | Science | Classroom |  |  |
|  | Amber - Lack of work in lessons | Dance - Performing Arts | Classroom | Low level disruption throughout lesson |  |
|  | Amber - Disrupting learning | Science | Classroom | Chatting when they should have been focused on the practical |  |
|  | Amber - Disrupting learning | Science | Classroom | Asked to stop talking on two occasions |  |

**Actions**: Analysis show disruption occurs mostly in Science. Meet with the student to identify solutions.