



Application for postgraduate teacher training

Training provider	Course title	Qualification	Phase
Edge Hill University	PGCE Computer Science and Information Technology Education (IX99)	PGCE with QTS full time	Secondary

References Pending

Updates to this application

09/08/2019 - Application Submitted

Personal details

Name	Mr. James Khan
Date of birth	10/06/1982
Nationality	British
Residence status	UK citizen

Contact details

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Eligibility and qualifications

Degree(s)		Institution	Class	Year awarded
BSc	Web and Multimedia	University of Central Lancashire	2:1	2002

Maths GCSE or equivalent			Grade	Year awarded
GCSE		Rose View High	A*	1997

English GCSE or equivalent			Grade	Year awarded
GCSE		Rose View High	A	1997

Science GCSE or equivalent			Grade	Year awarded
GCSE	Rose View High		A*	1997

Other relevant qualifications	Subject	Awarding body and country	Grade	Year awarded
GCSE	Geography	AQA, UK	A*	1997
GCSE	Business Studies	AQA, UK	A	1997
GCSE	English Literature	Edexcel, UK	A	1997
GCSE	Information Technology	AQA, UK	A	1997
GCSE	French	OCR, UK	A	1997
A-LEVEL	Psychology	OCR, UK	A	1999
A-LEVEL	Mathematics	Edexcel, UK	B	1999
A-LEVEL	Geography	AQA, UK	B	1999
Level 3 Certificate	Youth Work Practice	ASDAN	Pass	2013
DipHE	Salvation Army Officership	University of Gloucestershire	Distinction	2015
PGCert	Mission: Pioneering Ministries	Durham University	Distinction	2019

Is there anything you'd like to tell us about your qualifications?

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Subject knowledge statement

For as long as I can remember, computers and technology have been one of my passions. As a child, I learned how to make simple programs, coded in BASIC, on my Commodore 64 with little more than a charity shop textbook and an enthusiasm for experimenting. This enthusiasm persisted throughout my childhood with Information Technology always being my favourite class at school.

Entering university in 1999 on a Web and Multimedia course, I was particularly excited by the potential of the internet, which was very much in its early days of mainstream popularity. The course focused on web design, most often using raw HTML, but occasionally with the aid of software such as Dreamweaver. Multimedia creation and editing also featured significantly in the learning, using Photoshop, Premiere and Flash. However, not all modules were web-related and some, such as Program Design and Implementation, and Java Programming, gave me a good understanding of the fundamentals of computer programming. Other modules covered the basics of computer hardware and software. My final year project consisted of the creation of a database-driven website, which required substantial coding in PHP, HTML, CSS and Javascript, and the use of SQL to manipulate a relational database.

Shortly after graduating, I worked for six months as an ICT Technician at a high school in Warrington, working as part of a team at the high school, but frequently providing sole IT support for their "feeder" primary schools. This broadened my knowledge and experience of computer and network maintenance, as well as giving me a glimpse

of classroom environments.

In my current role as Web Coordinator for Lancaster University, I have gained new knowledge in Search Engine Optimisation, and completed the three tiers of Google Analytics training.

Throughout my employment history, I have spent a considerable amount of time working for The Salvation Army, but my passion for technology has featured throughout my employment, even when my role was not computer-specific. As a youth worker, I was able to integrate multimedia into various workshops with young people, and as a chaplain and church minister, I often found myself creating multimedia resources or assisting with audio-visual and IT equipment for regular meetings, events and conferences. My passion for technology has also been reflected in my spare time, during which I have enjoyed working on projects such as: designing an iPhone app for The Salvation Army; making websites for friends; learning the basics of electronics and the Python programming language, in order to work on Raspberry Pi robotic projects with my son; and building a 3D print

Languages

Candidate's first language is English? Yes

Professional skills tests

Date of numeracy test

Date of literacy test

Candidate has not yet booked professional skills test

Work history and relevant experience

† Role involved working with children

Role, employer and transferable skills

†

Hrs/wk

Dates

Web coordinator – University of Leicester

Yes

36.5

01/2019 - Present

I am closely involved in the training of new users of our Content Management System. This is all online training, but I interact with users before and after the course, and assist with queries. I have also arranged meetings with the online training team to discuss ways we can make the training more relevant, up-to-date and engaging. I also help to run bi-monthly drop-in sessions to provide one-to-one support for system users.

Minister of Religion (Officer) – The Salvation Army

Yes

40+

07/2015 - 12/2018

Working as an administrative allowed me to develop a variety of basic skills such as time-management through meeting target deadlines; teamwork - interacting with the staff and ensuring the job was completed and in good time and communication skills which were developed through liaison with customers and the staff. Job duties consisted of communication with customers by taking orders, manufacturing visors, postal duties, clerical order processing.

Divisional Youth Officer – The Salvation Army

Yes

40+

09/2011 - 08/2013

This role involved supporting youth workers across more than thirty churches in the North-West. I provided one-on-one supervision and support for youth workers and delivered safeguarding training. I also planned annual summer camps and youth conferences, recruiting and training volunteers to assist with the delivery. These events included elements of teaching, including workshops for music, multimedia, drama, arts and bible studies, as well as presenting to larger groups of young people and youth workers. A significant project during this employment, for which I was responsible, was a year-long Youth Achievement Award, which included encouraging a group of young people to use reflective practice, critical thinking skills and peer assessment. This project ended with an overseas mission trip to Malawi, which required meticulous planning, fundraising and coordination.

Gaps in work history

- 01/2005-05/2005 - Employed in various positions through recruitment agencies.
- 08/2013-07/2015 - In full-time education for DipHE - Salvation Army Officership (ordination training).

School experience and volunteering with children and young people

Role and institution

Dates

- 2 years tutoring children and young people with special educational needs. 2017-2019

Motivation

Why do you want to become a teacher?

Having worked in various youth work settings over the years, and in a number of IT-related roles, I now find myself excited by the possibility of combining this knowledge and experience by studying for a PGCE, in order to teach Computer Science at the secondary level.

As a youth worker, and also in various chaplaincy or ministry-based roles with adults, I would find a tremendous sense of encouragement from seeing people develop new skills and raise their aspirations. I have been fortunate enough to see some of the teenagers from my activities grow up and become youth leaders themselves, using their skills for the development of others. This has been one of the greatest rewards of youth work and I am excited by the possibility that through teaching young people, I might also inspire them to use their learning for the benefit of others.

Several of my past roles have required me to recruit volunteers for various youth events and activities. Frequently, I would find that my best volunteers were school teachers, who had a natural gift at working with young people. This inspired me to work on my own skills in communicating with and nurturing young people.

I have always been passionate about computers and technology, and this is the passion that led to studying a degree in Web and Multimedia at the University of Central Lancashire, going on to gain a 2.1. Whilst my passion for technology has brought me a lot of pleasure in my own personal learning and experiences, I have discovered an even greater pleasure in sharing this with others. Even in informal settings there is a lot of joy in learning a skill and sharing it with others, whether by introducing someone to their first experience of virtual reality, or making a hard-to-find part for someone on my 3D printer, or helping my church's regional headquarters to select and purchase audio-visual equipment for their events. This passion for sharing and applying knowledge is the attitude I intend to take into teaching.

My brief experience of teaching at Blackpool and the Fylde College was both enjoyable and challenging in equal measures. I developed an understanding of the pressures of planning lessons for new classes, incorporating differentiation for my learners' needs, managing my time, developing rapport with students, assessing work and providing helpful feedback. Whilst I did not receive a teaching qualification at this time, the experiences in this role were a crucial factor in my decision to pursue teaching. My students in this role were all over the age of sixteen, and I am aware that teaching Key Stages 3 and 4 will introduce new challenges. However, my experiences of youth work, both paid and voluntary have allowed me to develop confidence in working with these age groups. Many of my other roles have allowed me to develop in areas that I believe will serve me well as a teacher, including public speaking, safeguarding practice, equality, diversity and inclusion, and dealing with challenging behaviour in young people and adults.

Recently, I have been able to experience study at postgraduate level, whilst working full time, which has required focus and a healthy home-work-study balance. I particularly enjoyed being able to apply my learning in a working environment, which is why I believe the blend of study and placements within a PGCE would be a suitable training route for me.

Interview

Is there anything this training provider should account for when planning your interview?

I currently work full-time so I would need some notice to arrange time off for any weekday interview.

Is there anything else you would like to tell us about your application?

References

References have been requested and will be appended upon receipt.