



Application for postgraduate teacher training

Training provider	Course title	Qualification	Phase
Edge Hill University	Religious Studies (V6X9)	PGCE with QTS full time	Secondary

References Pending

Updates to this application

02/08/2019 - Application Submitted

Personal details

Name	Francis Platt
Date of birth	28/04/1996
Nationality	British
Residence status	UK citizen

Contact details

Phone number	07700 942213
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Postal address	1, Dingwall Road, Croydon. CR0 2NA

Eligibility and qualifications

Degree(s)	Institution	Class	Year awarded
BA English Literature	King's College, London	2:1 (predicted)	2019

Maths GCSE or equivalent	Grade	Year awarded
GCSE	A*	2012

English GCSE or equivalent	Grade	Year awarded

Science GCSE or equivalent	Subject	Grade	Year awarded
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GCSE	Biology, Chemistry, Physics		ABA	2012
Other relevant qualifications	Subject	Awarding body and country	Grade	Year awarded
GCSE	Resistant Materials	AQA, UK	B	2012
GCSE	Graphics	AQA, UK	A	2012
GCSE	Religious Studies	Edexcel, UK	A	2012
AS-level	Maths	AQA, UK	B	2013
A-level	French	OCR, UK	A	2014
A-level	Religious Studies	OCR, UK	A	2014
A-level	English	AQA, UK	A	2014
ABRSM	Music Theory	ABRSM, UK	5	2010
ABRSM	Piano (practical)	ABRSM, UK	8	2015

Is there anything you'd like to tell us about your qualifications?

N/A

Subject knowledge statement

I'd like to teach Religious Studies at Secondary School level because I'm convinced that educating children about different belief systems and perspectives on life is the surest way to promote a tolerant and open society. Religious Studies also provides a forum to debate ethical issues, thereby helping students apply a moral lens to the dilemmas and challenges of modern society.

During my time at secondary school, it was the hard work and commitment of my Religious Studies teachers which inspired me to learn about world religions and develop a fascination for other cultures. Now more than ever children need an understanding of the spiritual ideologies which shape our world, sometimes in violent opposition to each other.

I also feel that secondary school is a pivotal time in a child's life and that if they can develop a love of learning at this age then they could go on to further study whether in higher education or outside of academia.

Languages

Candidate's first language is English? Yes

Professional skills tests

Date of numeracy test

Date of literacy test

Candidate has not yet booked professional skills test

Work history and relevant experience

† Role involved working with children

Role, employer and transferable skills	†	Hrs/wk	Dates
Team member, Zabardast	No	20	08/2018 - Present

Zabardast is an Indian street food chain. I really enjoy interacting with the public, even at peak times, and I love the camaraderie of working within a busy team. Along with good communication skills, I feel all of these skills would be essential in a teaching career.

English Language Assistant, British Council	Yes	20	02/2017 - 08/2017
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I taught English on a paid six-month placement working as a language assistant in Austria. This experience helped to improve my communication and presentation skills. I also learned how to work independently and think more creatively.

Gap (5 months)			09/2016 - 02/2017
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Counter's Assistant, Sainsbury's	No	20	08/2015 - 09/2016
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Working part-time at my local Sainsbury's store on the checkout taught me how to deal with difficult customers (as well as engage with the lovely ones). Reliability, punctuality, hard work and patience were just some of the important life skills this job instilled in me.

Gaps in work history

Between September 2016 and February 2017 I attended a semester exchange programme, allowing me to study abroad at the University of Strasbourg.

School experience and volunteering with children and young people

Role and institution

Dates

SHINE mentor, Castle Hill Primary School, New Addington	02/2018 - 06/2018
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SHINE is a charity which pairs graduates with primary school pupils to encourage university application. I worked in school for 2 hours a week as a SHINE mentor to a primary school pupil. Besides one-on-one mentoring, I liaised with the pupil's parents.

Sunday school teacher, Tamworth Road Baptist Chapel, Croydon	03/2014 - Present
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I lead the teaching of children aged between 12-16 with Bible readings, short talks, and prayer.

Summer Outreach volunteer, Canterbury Christ Church University	07/2017 - Present
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For two weeks in July every year, I help to promote the events and organise evening activities for international students in Canterbury, with responsibility for organising the International Food evening with other team members.

Motivation

Why do you want to become a teacher?

I have wanted to become a secondary school teacher since the age of fourteen, because I always enjoyed going to school and felt privileged to receive the quality of education and guidance I did. My secondary school teachers inspired my passion for learning and enabled me to pursue and achieve my goals through their dedicated teaching and support. I would hope to use the role of a teacher to help young people achieve their potential, which will help them in their future career and for their own personal development.

My experiences of working with children and young people in the past have been very positive and have enabled me to develop my teaching skills, as well as confirming that I would be suited to this profession. I have been encouraged to see that my tutees make rapid progress at school after a few weeks of tuition, both in terms of their confidence and academic performance.

My strongest qualities that would make me a good teacher are patience, dedication and resilience, as well as the

ability to recognise and work on my weaknesses; I have also built very positive relationships with my former colleagues in the past, and work well in a team. While I have a good sense of humour, I am also a firm disciplinarian, and I place a high value on professional practice.

Interview

Is there anything this training provider should account for when planning your interview?

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Is there anything else you would like to tell us about your application?

I will be taking a TEFL course in September for one month to gain a professional qualification as a TEFL teacher, which I hope will help me find work running evening classes online or at a language school in the UK this year.

References

References have been requested, and will be appended upon receipt.