



Application for postgraduate teacher training

Training provider	Course title	Qualification	Phase
Edge Hill University	History (V1X1)	PGCE with QTS full time	Secondary

References pending

Updates to this application

12/08/2019 - Application submitted

Personal details

Name	Mr Jeremy Brown
Date of birth	03/01/1970
Nationality	British
Residence status	UK citizen

Contact details

Phone number	07700 986555
Personal email address	jeremy.brown@example.com
Postal address	45 Dialstone Lane, Stockport. SK2 6AA

Eligibility and qualifications

Degree(s)	Institution	Class	Year awarded
BA History and Politics Hons	University of Huddersfield	2:1	1992

Maths GCSE or equivalent	Grade	Year awarded
O Level	B	1986

English GCSE or equivalent	Grade	Year awarded
O Level	A	1986

Other relevant qualifications	Subject	Awarding body and country	Grade	Year awarded
A Level	Political Studies	St Johns Highschool	B	A Level

A Level	General Studies	St Johns Highschool	B	1988
A Level	French	St Johns Highschool	C	1988
O Level	English Literature	St Johns Highschool	B	1986
O Level	French	St Johns Highschool	B	1986
O Level	History	St Johns Highschool	C	1986
O Level	Latin	St Johns Highschool	C	1986
O Level	German	St Johns Highschool	C	1986
O Level	Physics	St Johns Highschool	C	1986
O Level	Law	St Johns Highschool	A	1986

Is there anything you'd like to tell us about your qualifications?

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Subject knowledge statement

I wish to teach History in a Secondary School to both GCSE and A Level students. My degree is in History and I have experience teaching History at this level. Whilst working at the Fallibroome Academy I was a Curriculum Specialist Teaching Assistant working in the History Department. As part of this role, I delivered lessons to Years 7 to 11 when required, taught small groups and supported SEN students in class. History is my passion and I believe that my enthusiasm and subject knowledge will help to motivate my students to not only gain success in their examinations, but to learn to love the subject into adulthood.

Languages

Candidate's first language is English? Yes

Professional skills tests

Candidate has not yet booked professional skills test

Work history and relevant experience

† Role involved working with children

Role, employer and transferable skills	†	Hrs/wk	Dates
Whole School Literacy Specialist – Cheadle Hulme High School	Yes	40	05/2018 - Present
I lead, develop and enhance the literacy teaching practice of others. I support colleagues with selecting appropriate resources and techniques to help students with literacy difficulties. I'm also responsible for the Whole School Literacy Policy and Literacy Development Plan.			
Teaching Assistant - The Fallibroome Academy	Yes	40	11/2013 - 05/2018
My primary role was to provide support both inside and outside the classroom. I gained experience of supporting students with a wide variety of SEND. Over the years I have supported a number of other students with SEND ranging from autism, learning difficulties, degenerative visual impairment and physical conditions such as Ehlers Danlos Syndrome.			
In the classroom I have delivered lessons for the Level 2 BTEC Workskills Course which includes units on writing a CV, preparing for interviews and managing money. It was part of my role to gather information from colleagues,			

prepare reports and attend multi-agency CAF Meetings for students with an EHCP. I participated in the school's mentoring programme providing support and advice for students and assist with the training and expeditions for the Duke of Edinburgh's Award Scheme.

As part of my Teaching Assistant role I have prepared, managed and differentiated resources for our SEN students, taught whole classes and small groups, conducted literacy and numeracy interventions and taught English as a foreign language to a Syrian refugee.

Gap (6 months)

05/2013 - 11/2013

Teacher of English as a Foreign Language - Vardaki School of English, Crete

Yes

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09/2007 - 05/2013

As a TEFL instructor in the local village school, I taught English to a wide range of age groups and abilities. Most of my classes day-to-day were for adults – 72% of my students passed their English tests first time. I enjoyed sharing my love of the English language with my pupils and learning about Greek culture in return.

Police officer - Manchester Constabulary

Yes

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09/1995 - 08/2007

As a Police Officer in Manchester I was required to deal with often dangerous and stressful situations involving young people and mental health issues. I was expected to gather evidence and write complex reports. I developed communication and conflict resolution techniques as well as problem solving skills which I have been able to transfer to my career in education. I have also received training in moving and handling and basic first aid.

Gaps in work history

Between May 2013 and November 2013 I was travelling in India.

School experience and volunteering with children and young people

Role and institution	Dates
Pathfield Special School, Barnstaple, North Devon	09/1994 - 08/1995
Volunteer, working with children with severe disabilities.	
Petroc College, Barnstaple	09/1993 - 06/1994
I supported students with English as a second language, adults with learning difficulties such as dyslexia and students who needed extra help with literacy and numeracy or revision techniques.	
Chelfham Mill Residential School for Boys	09/1992 - 06/1993
Volunteer, working with boys with emotional and behavioural problems.	

Motivation

Why do you want to become a teacher?

- Retired from the Police Service in 2007
- Have been working in education in a variety of roles and I have found it to be an extremely rewarding career.
- Have been teaching since this time, but I now want to go to the next level and earn my Qualified Teacher Status.
- I've gained considerable experience teaching various subjects including English, History and BTEC Workskills.
- I have obtained teaching qualifications to support my classroom experience and now wish to progress in my career.
- As a teacher I see an essential part of my role as not only supporting students' learning, but also

developing their independence and self-esteem.

- I have also accompanied students including wheelchair users on organised school trips to such places as the First World War battlefields in France and Belgium, the Houses of Parliament and Supreme Court in London and local destinations such as Quarry Bank Mill and Tatton Park.
- I feel that the time is right to take on a new challenge and continue my career working with children in a teaching role.
- I find working with students very rewarding and wish to continue to develop my knowledge and skills in this vital sector by studying for my Qualified Teacher Status.

Interview

Is there anything this training provider should account for when planning your interview?

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Is there anything else you would like to tell us about your application?

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References

References have been requested, and will be appended upon receipt.