# Michael Denly

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#### EDUCATION

University of Texas at Austin

2015-Current

Ph.D., Government (Fields: Comparative Politics, Methods)

Austin, Texas

• Thesis: Poverty, Party Alignment, and Reducing Corruption through Modernization

o Committee: Mike Findley, John Gerring, Ken Greene, Xiaobo Lü, and Jan Pierskalla

Georgetown University/Universidad Nacional de San Martín

2013-2015

Dual M.A., Development Management and Policy

Washington, DC/Buenos Aires, Argentina

Maastricht University, Graduate School of Governance

2007-2008

M.Sc., Public Policy and Human Development

Maastricht, Netherlands

University of Denver

2002-2006

B.A., International Studies (major); French and Italian (minors)

Denver, Colorado

• Study Abroad: Université de Lausanne, Switzerland; Università di Bologna, Italy

## Selected Academic Work in Progress

#### External Validity

Invited to submit at Annual Review of Political Science (with M. Findley & K. Kikuta)

Natural Resources and Civil Conflict: Evidence from a New, Georeferenced Dataset

Revise & Resubmit at Journal of Conflict Resolution (with M. Findley, J. Hall, A. Stravers & J. Walsh)

Measuring Corruption Using Governmental Audits: A New Framework and Dataset

• Conference: ECPR, 2020

Poverty, Party Alignment, and Reducing Corruption through Modernization (with A. Gautam)

• Conferences: TX Comparative Politics Circle, 2020; Academia against Corruption in the Americas, 2020

Institutional Autonomy Versus Donor Strategic Interest in Multilateral Foreign Aid: A Re-Assessment

• Conferences: UT IR Speaker Series, 2019; Texas Triangle IR Conference, 2020

#### Teaching

Consultant

University of Texas at Austin

Instructor

o Data Science for the Social World

Summer Semester 2020

• Applied Research Methods I

Fall Semesters 2018, 2019

• Applied Research Methods II

Spring Semesters 2019, 2020

• Teaching Assistant

o Politics of Poverty (2x), Politics of Mexico, American Government

2015-2018

# Policy and Research Employment

#### Innovations for Peace and Development

2015-Current

Graduate Research Fellow and Governance Team Leader

Austin, Texas

Landover, Maryland

• Leading a 30-50 person research team, with fieldwork in Honduras

Cloudburst Consulting Group (USAID Armenia Office Contract)

2018-2019

• Co-authored evidence reviews on governance, anti-corruption, and the rule of law:

- Governance in Armenia: An Evidence Review
- Integrity Systems and the Rule of Law in Armenia: An Evidence Review

# POLICY AND RESEARCH EMPLOYMENT (CONTINUED)

World Bank	2013-2018
<ul> <li>Consultant, Anti-Corruption Policy Program (OPSPF)</li> <li>Contributed to Drivers of Corruption study</li> <li>Working Groups: Government Officials, Case Studies, Integrity Due Diligence</li> <li>Co-drafted report for Senior Management summarizing corruption issues in 2016-2017 projects, providing statistical analysis, and proposing policy solutions</li> <li>Designed anti-corruption training for financial management and procurement staff</li> </ul>	Washington, DC
University of Texas at Austin  Research Assistant, Professor Mike Findley  • Performed research on conflict, governance, and natural resources  • Undertook fieldwork in Colombia for a USAID impact evaluation	2016-2018, 2019 Austin, Texas
Research Assistant, Professor Catherine Weaver  • Conducted research on aid transparency	2016
<ul> <li>World Bank</li> <li>Consultant, Africa Region, Education Department</li> <li>Co-drafted implementation arrangements, implementation support plan, and institutional strengthening component for an education project in Togo</li> <li>Assisted with preparation for a Central African Republic project</li> </ul>	2012; 2013-2014 Lomé, Togo and Washington, DC
<ul> <li>Consultant, Operations Policy and Quality Department (OPSPQ)</li> <li>Led team working on project-level data collection and analysis</li> <li>Designed, implemented, and presented a new methodology to track the World Bank's work on climate change, which is now being used by other aid donors</li> <li>Reported to senior officials on lending, disbursements, project preparation, etc.</li> </ul>	2010-2013; 2014 Washington, DC
Department of State, Consulate General of the United States  Intern, Economic/Political Section  • Drafted reports on economics and politics for high-ranking officials	2007 Florence, Italy
European Union, Delegation to the United States  Intern, Press and Public Diplomacy  • Responded to inqueries about European Union (EU) policies and regulations	2006 Washington, DC
Non-Degree Coursework and Training	
University of Texas at Austin, Summer Statistics Institute • Structural Equation Modeling, R for Industry, Intro to ArcGIS	2016, 2017, 2018 Austin, Texas
Johns Hopkins, School of Advanced International Studies (SAIS)  • Econometrics, Microeconomics, Macroeconomics, Research Methods	2010, 2012, 2013 Washington, DC
Academic Service	
Academic Journal Reviewing  • Journal of Politics	
Undergraduate Thesis Committees	2019-Current
<ul> <li>Three students in International Relations and Government (IRG)</li> <li>Department of Government, University of Texas at Austin</li> <li>Methods Field &amp; Workshop Group</li> </ul>	2016-2018

# AWARDS AND FELLOWSHIPS

During Ph.D. at the University of Texas at Austin	
• Graduate School Fellowship	2020
• Graduate School Professional Development Award	2020
• Ward Endowed Fellowship (for corruption experiment in Pakistan)	2019
• Summer Statistics Award	2018
• McDonald Fellowship (annual award)	2015-2019
Pre-Ph.D.	
• Distinction, Georgetown University/Universidad Nacional de San Martín	2015
• Departmental Honors in International Studies, University of Denver	2006
• Partners in Scholarship Grant (to finance research in Spain), University of Denver	2006
• Outstanding Italian Student Award (best student at university), University of Denver	2006

# COMPUTER SKILLS AND LANGUAGES

## Computer Skills

- Text Editing: LATEX, Markdown, Word, Google Docs
- Statistics, Spatial Data, and Surveys: R, Stata, ArcGIS, Qualtrics, Excel
- Databases and Version Control: GitHub, Git Bash, SAP, Business Warehouse/Analysis for Office

# Languages

• English (Native), French (Fluent), Spanish (Fluent), Italian (Fluent), Dutch (Basic)

Last Updated September 1, 2020