Supervised Learning and Visualization:

Exploratory Data Analysis

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John Tukey (1915–2000) Data Scientist patient zero

Inventor of:

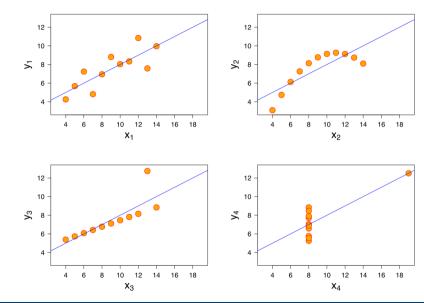
- The boxplot
- The term "exploratory data analysis"
- The Fast Fourier Transform
- "Tukey's test"
- The word "bit"
- So, so much more (Wikipedia)

Today: visualization principles, applicable to EDA

Some data visualization principles

Data visualization

- For exploration, data analysis ←
- For communication
- For entertainment



Graphics for data analysis

- The **human retina** can transfer around 10^6 or 10^7 bits per second to the brain;
- **Reading** transfers about 3 words, so $\sim 10^2$ or 10^3 bits/s;
- Potentially (!) visualization is about 4 orders of magnitude more powerful.

How can we leverage the human visual system to analyze data?

Making pictures that help analyze data

- We'd like to make, not just any kind of picture or graph, but one that transfers some part of the data to our brain
- How do we make sure that the graphs we make transfer
 - The right part of the data, and;
 - 2 As much of it as possible?

This is where the "grammar of graphics" comes in.

Goal is to **specify how data map to picture**, so the correct type and largest amount possible is transferred

Grammar of graphics (Wickham version)

https://r4ds.had.co.nz/data-visualisation.html

Map raw data to following elements:

- Aesthetics (position, shape, color, ...)
- Geometric objects (points, lines, bars, ...)
- Scales (continuous, discrete, ...)
- Facets (small multiples)

Additionally, can apply:

- Statistical transformation (identity, binning, median, ...)
- Coordinate system (Cartesian, polar, parallel, ...)

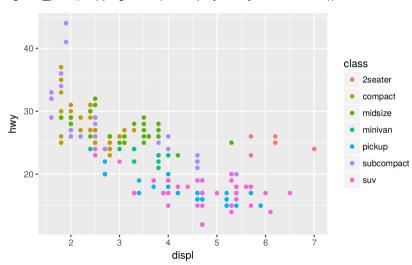
Grammar of graphics (Wickham version)

In R, grammar of graphics is implemented in ggplot, a function in the ggplot2 package.

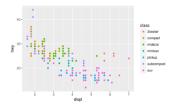
Example data set: cars

```
mpg
       A tibble: 234 × 11
#>
       manufacturer model displ
                                                                   trans
                                            year
                                                      cyl
                                                                                      cty
                                                                                               hwy
#>
                 \langle chr \rangle \langle chr \rangle \langle dbl \rangle \langle int \rangle \langle int \rangle
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                  andi.
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                             a4
                  audi
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                             a4
                  audi
                                            1999
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                                                                                        16
                                                                                                26
                  audi
                                            1999
                                                        6 manual (m5)
                                                                                        18
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                                                                                                          p
       ... with 228 more rows. and 1 more variables: class <chr>
```

ggplot(data = mpg) +
geom_point(mapping = aes(x = displ, y = hwy, color = class))



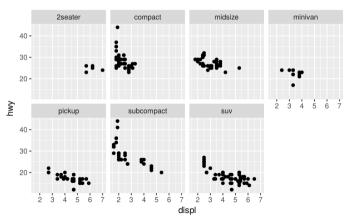
```
ggplot(data = mpg) +
geom_point(mapping = aes(x = displ, y = hwy, color = class))
```



- Aesthetics:
 - x-position mapped to engine displacement
 - y-position mapped to highway miles per gallon
 - color mapped to car type
- Geometric objects: points
- Transformation: identity
- Scales: continuous, cartesian coordinates
- No facets

Facets

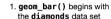
```
ggplot(data = mpg) +
  geom_point(mapping = aes(x = displ, y = hwy)) +
  facet_wrap(~ class, nrow = 2)
```

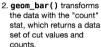


0.23

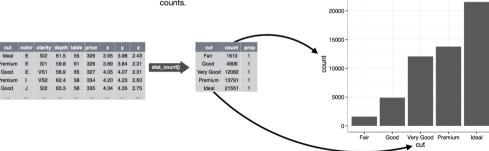
0.23

Transformation (stats)

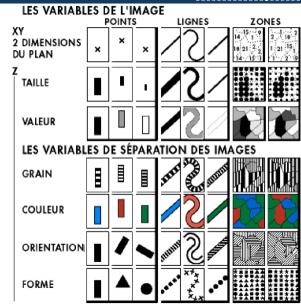




 geom_bar() uses the transformed data to build the plot. cut is mapped to the x axis, count is mapped to the y axis.

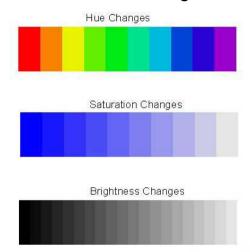


How should I visualize my data/ analysis results?



Jacques Bertin (1967) Sémiologie graphique

Color: hue-saturation-brightness (HSB)



0................

Mackinlay's ranking of encodings

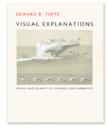
| Quantitative | Ordinal | Nominal |
|------------------|------------------|------------------|
| Position | Position | Position |
| Length | Density | Color hue |
| Angle | Color saturation | Texture |
| Slope | Color hue | Connection |
| Area | Texture | Containment |
| Volume | Connection | Density |
| Density | Containment | Color saturation |
| Color saturation | Length | Shape |
| Color hue | Angle | Length |
| Texture | Slope | Angle |
| Connection | Area | Slope |
| Containment | Volume | Area |
| Shape | Shape | Volume |
| | | |

O---1!----1

Manainal

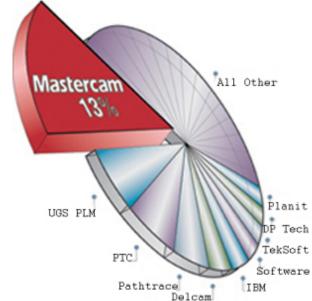
Some (distilled) principles from Tufte

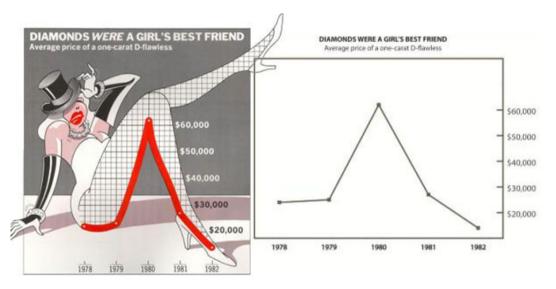


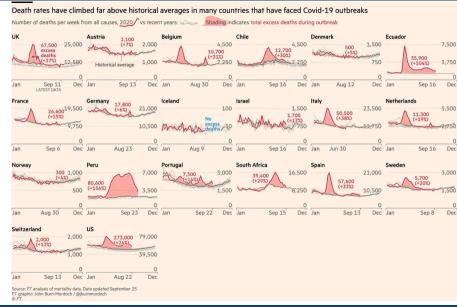


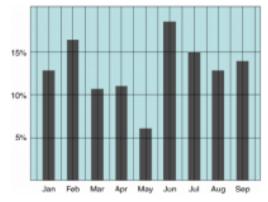


- Ask how data maps to perception
- Ask which comparisons you want, guide eye to those
- Maximize data-to-ink ratio
- Present more data (but without losing interpretability)
- (Remember narrative)

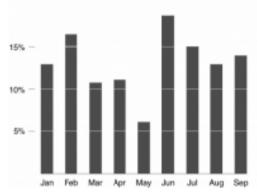






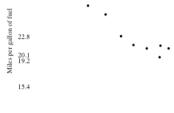


Low Data/Ink



High Data/Ink



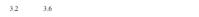


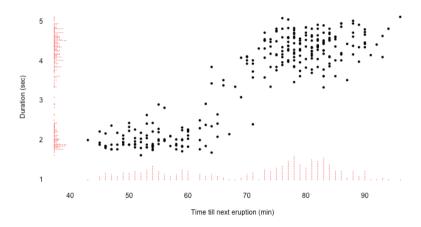
10.4











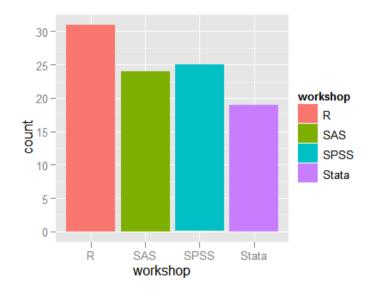
Tufte wisdom

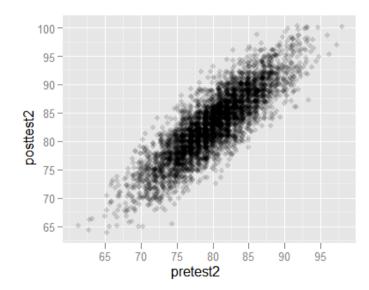
- Tufte's principles are more oriented to communication and can be taken too far
- Better data/ink → display more information without overload;
- Thinking about perception can help you choose better geoms, aesthetics.

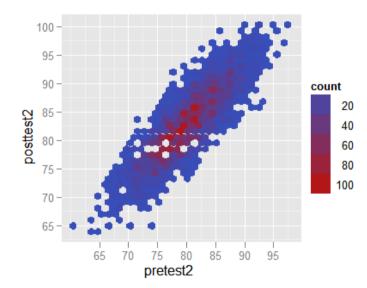
Some practice

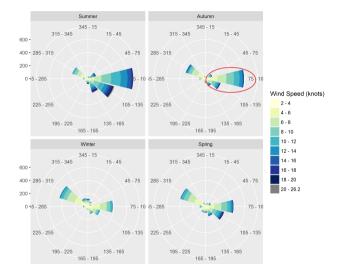
Answer these questions:

- What are: aesthetics, geom, scale, facets, transformation, coordinate system
- How is data/ink?
- Is perception considered optimally?
- Can you think of questions you can't answer from this plot which are in the data?



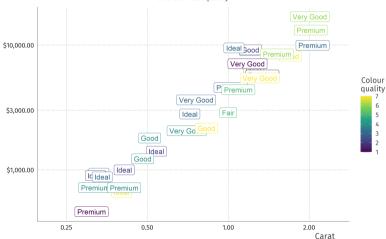






Some diamonds

and their cut quality



Conclusion

Conclusion

- Data visualization is a huge field;
- Sticking to basic principles helps:
 - Map data to aesthetics, geoms, scales, facets;
 - Perception research guides choices;
 - Which comparisons do I want?
 - Maximize data-ink (within reason).
- There is no 'one solution fits all' approach!