**Table 1.1.** Classification of individuals alog learning style dimensions

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| --- | --- | --- | --- |
| Aspect of learning style | | |  |
| Perception | sensing (concrete) | intuitive (abstract) | How student prefer toperceice or take in information |
| Input | Visual | verbal | How student prefer information to be presented |
| Organization | inductive | deductive |  |
| Processing | active | reflective | How student prefer to process information |
| Understanding | sequential | global | How student prefer to organize and progress toward understanding information |