



BA RIA – VUNG TAU UNIVERSITY

FACULTY OF FOREIGN LANGUAGES & SOCIAL SCIENCES

FFLS

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ENGLISH 2C
(MATERIAL FOR NON- ENGLISH MAJORS)
(for internal circulation only)

VUNG TAU- 2020

ACKNOWLEDGEMENT

Vietnamese university students of non- English majors are expected to achieve level B1 (CEFR) before their graduation. With the aim of improving students' English proficiency, BVU has decided to launch a new English program of 30 credits with 11 courses. Among them, there are 3 courses focusing on teaching speaking skills: English 1C, English 2C, and English 3C. These 3 courses accompany the other 8 general English courses.

With the success of the first book "English 1C" compiled from materials of different sources, "English 2C" hopes to meet the demand of the school and the students in terms of sharpening student's speaking skills and enriching their knowledge.

We are grateful to the encouragement from the Board of Directors of BVU. We would like to express our gratitude to Mr. Glen Milton Graige and Mr. Henrique Cotrim Paulo who are great foreign teachers at BVU with years of wide experience teaching abroad. Thanks to them, we received valuable comments and sound advice on improving the quality of the book.

With the limit of time and resources, we look forward to receiving sympathy and comments from teachers and students using this material.

PREFACE

English 2C is the second level of the new English program at Ba Ria Vung Tau university. It is intended for students who have studied English previously but need further practice in understanding simple conversational language. There are 10 units in English 2c course book. Each unit features a topic related to everyday life such as physical appearance, personal characters, movies, health, travelling and so on. The content in these topics have been especially chosen to familiar student's with frequency in conversation as well as arousing their interests in learning. Furthermore, a wide variety of stimulating and useful activities is included to give students extra practice in class and self-study at home. Such activities have been collected from websites such as *British Council Learning English online*, *Teach this*, *Longman Photo Dictionary*, *All things topics* and books by prestigious publishers like Macmillan Education, Helbling Languages, Richmond Publishing and Oxford University Press.

In the English 2C course book, students are often provided with a lot of topic related vocabulary. Then, students hear examples of different types of spoken English including casual conversations, descriptions, instructions, or suggestions which help them improve their essential listening skills throughout the text. Moreover, students will have chances to build up their similar conversations based on the cues given. Last but not least, role-play or short presentations are included at the end of each unit to enhance students' English-speaking competence.

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UNIT 1

TIME AND ROUTINES

UNIT FOCUS: *Telling the time and using the time phrases to talk about their daily routines.*

GETTING STARTED

I. Look at the clocks. Can you say these times?



II. Talking about the pictures with a partner.

- 1) Where are these people?
- 2) What are they doing?
- 3) How do they feel?
- 4) How would you describe your daily life?
Explain your choice.
 It's great. I have an easy life.
 My life isn't easy. But it's OK.
 I have a hard life!



III. Number the activities in the order (1-9) that you do them every day.

- | | | |
|-------------------|--------------------------|----------------------|
| _____ get dressed | _____ eat dinner | _____ get home |
| _____ wake up | _____ go to college/work | _____ go to bed |
| _____ get up | _____ have lunch | _____ have breakfast |

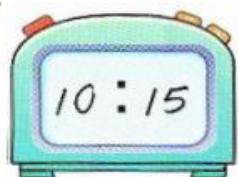
IV. When do you do these things? Ask and answer questions with a partner.

I wake up at 6:00 a.m. How about you?

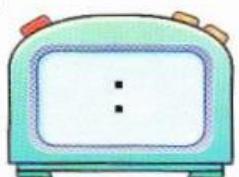
LISTENING

I. Listen and write down the correct time in each clock. (track 01)

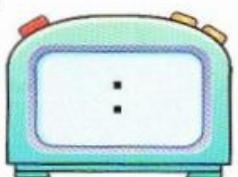
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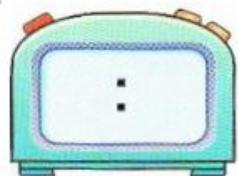
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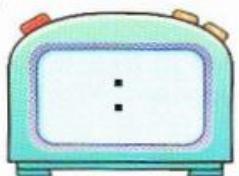
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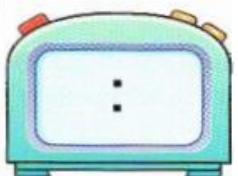
4.



5.



6.



II. Listen to Carmela talk about student life in Spain. Complete the missing times. (track 02)

- Classes between _____ and _____
- Lunch at _____ (can last over _____)
- Siesta- stores close until _____
- After 5 p.m. people go shopping / look around the markets / go to Plaza Mayor (coffee/ chat with friends).
- Dinner hardly ever before _____ p.m.
- People usually go around _____ (meet friends in bars).
- People often go to nightclubs around _____ and dance until _____ in the morning.



Listen again. Who do you think she is speaking to?

her friends and family

students

teachers

SPEAKING

I. Listen to the conversation. Then practice with a partner. (track 03)

A: What's your favorite day of the week?

B: Oh, I like Saturdays. I usually wake up early, and then go out with friends. What about you?

A: I guess I prefer Sundays. I always listen to music in the morning, and then in the afternoon I see my family.

B: What do you do in the evening? Do you sometimes cook dinner?

A: Yes, I do. And after that, I watch a movie.

B: Do you go to bed late?

A: Yes, I usually go to bed at 2 a.m.

II. Use these words to make more conversations with your partner.

CONVERSATION 1

get up
sleep
always call a friend
not really
around 12:30

CONVERSATION 2

have breakfast
clean up my room
often
do my homework
no, I don't
at 11 o'clock

CONVERSATION 3

take a shower
watch T.V
usually
check my e-mail
hardly ever
before midnight

CONVERSATION BUILDER

+ *What's your favorite day of the week?*
+ *What do you often do on Sunday/in the evening?*
+ *What time do you ...?*

+ *How often do you...?*
+ *Do you usually...?*
+ *What about you?*

III. Interview your classmates and complete the activity.

Find Someone Who...

Do you always get up before six in the morning?

DAILY ACTIVITIES

CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... always gets up before six in the morning.			
... always has a big breakfast.			
... exercises 2 or 3 times each week.			
... goes on-line more than 3 hours each day.			
... does homework after class.			
... cooks dinner every day.			
... goes to bed after midnight.			

PRESENTATION



Make a short presentation about your daily life and routine.

UNIT 2

PHYSICAL APPEARANCE

UNIT FOCUS: Describing people's looks and physical appearance.

GETTING STARTED

- I. Are these words and phrases about age, height, hair, or build? Write them in the correct lists. Can you think of more words to add to each list?

short	about 22	about 170 cm	well-built
in her teens	overweight	dark	almost 25
long	19 years old	blond	tall
curly	slim	straight	in his twenties
light brown	not so tall	shoulder-length	skinny



AGE

HEIGHT

HAIR

BUILD

Others:

- II. Use the words and phrases above to describe these pictures.



LISTENING

- I. People are describing other people. What are they describing? Listen and check (✓) the correct answer. (track 04)



	AGE	HEIGHT	HAIR
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- II. Listen to these descriptions of people and check (✓) the correct picture. (track 05)

1. a. b. 2. a. b. 3. a. b. 4. a. b.

9

Listen again. Are these statements true or false? Check (✓) the correct answer.

	TRUE	FALSE
1. Cindy isn't so tall.	<input type="checkbox"/>	<input type="checkbox"/>
2. Bob is in his teens.	<input type="checkbox"/>	<input type="checkbox"/>
3. Anne is 29.	<input type="checkbox"/>	<input type="checkbox"/>
4. Paul's cousin has blond hair.	<input type="checkbox"/>	<input type="checkbox"/>

SPEAKING

I. Listen to the conversation. Then practice with a partner. (track 06)

Aurelia: Who's that boy over there, Hannah?

Hannah: That? Er, that's my brother, Jem.

Aurelia: Your brother?

Hannah: Yes, and that's his girlfriend Lucy. The pretty girl with the long, brown hair.

Aurelia: Oh right. So, you've got a brother?

Hannah: No, I've got two brothers, Jem and Alex.

Aurelia: Really? ...and how old is Alex?

Hannah: Alex and Jem are twins, they're both 15.

Aurelia: 15, mmm...and does Alex look like Jem?

Hannah: They're exactly the same! They're both tall and thin. They've both got short brown hair, green eyes and big ears!

Aurelia: They're not big, I think they're cute. And...has Alex got a girlfriend?

II. Use these words to make more conversations with your partner.

CONVERSATION 1

my sister - Kate
16 years old
short
curly blond hair
blue eyes

CONVERSATION 2

my grandfather
75 years old
tall and slim
bald
small eyes with wrinkles

CONVERSATION 3

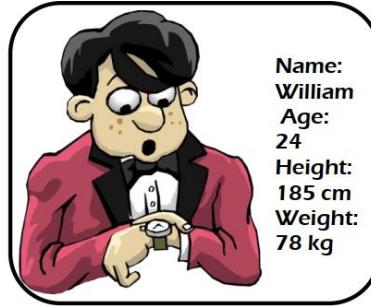
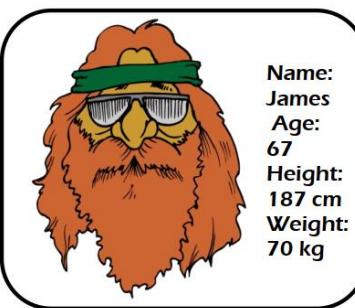
my best friend Nick
22 years old
well-built
short dark hair
brown eyes

CONVERSATION BUILDER

+ Who's this/ that?
 + That/ this is my....
 + How old is he/ she?
 + What does he/she look like?

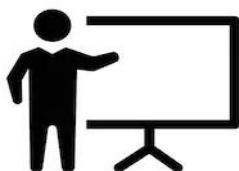
+ He/ She is ...years old.
 + He/ She is short/ tall/...
 + He/ She has got hair
 + His/ Her eyes are ...

III. Work in pairs. Take turns describing people in the pictures and guessing the people in the pictures.



PRESENTATION

Make a short presentation about one of the topics below.



- describe one of your family members
- describe your best friend
- describe your favorite celebrity



UNIT 3

PERSONALITIES AND CHARACTERS

UNIT FOCUS: *Describing people's personalities.*

GETTING STARTED

How would you describe a good teacher, parent, boss or roommate?

Check (✓) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good roommate
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
studious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
neat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
humorous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sociable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LISTENING

I. People are talking about their roommates. Listen and circle the two words that best describe each person. (track 07)

- | | |
|--|---|
| 1. a. considerate
b. messy
c. helpful
d. unreliable | 4. a. unreliable
b. inconsiderate
c. neat
d. helpful |
| 2. a. unfriendly
b. talkative
c. studious
d. generous | 5. a. neat
b. sociable
c. considerate
d. studious |
| 3. a. messy
b. studious
c. sociable
d. humorous | 6. a. lazy
b. quiet
c. studious
d. bad-tempered |



- II. People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (✓) the answer. (track 08)**

	The new one	The old one
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Listen again. What word or phrase describes each person's favorite roommate? Write the correct letter.

- | | |
|----------|-----------------------|
| 1. _____ | a. considerate |
| 2. _____ | b. humorous |
| 3. _____ | c. neat and clean |
| 4. _____ | d. thoughtful |
| 5. _____ | e. not too talkative |
| 6. _____ | f. friendly and happy |

SPEAKING

I. Practice the conversation with a partner.

- A:** My friend Rich is coming to town next week. Have you ever met him?
- B:** No, I haven't.
- A:** He's kind of crazy, but a great guy.
- B:** Yeah, why do you say so? What's he like?
- A:** He's really hard working, but very much a loner. He's pretty talented and can do just about anything.
- B:** It sounds interesting. Is he married?
- A:** No, he isn't.

II. Use these words to make more conversations with your partner.

CONVERSATION 1	CONVERSATION 2	CONVERSATION 3
my uncle - Rio tomorrow humorous make people laugh with his stories	my pen pal - Jessica next summer neat and clean clean his bedroom daily	my relative - Nick next Sunday thoughtful care about others' feelings and always give advice
CONVERSATION BUILDER		
<p>+ <i>What's he/she like?</i> + <i>He/ She is very/ really....</i></p>		

III. Work with your partner. Think of four more words to describe one of your classmates. Guess whom your partner is talking about.

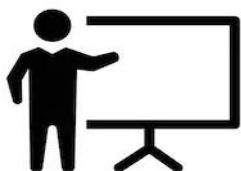
Example

A: I am going to describe one of our classmates. She is here today. I think she is a great person because she is very funny, talkative, generous but a little messy. She always...

B: Is that Nhi?

PRESENTATION

Make a short presentation about the qualities that each following person need to have. Choose one of the topics below.



- a boyfriend/ girlfriend
- an accountant
- a famous film star

Risk taker
Ambitious
Hardworking
Trustworthy

Sociable
Brave
Creative
Optimist
Money-driven
Intelligent
Analytical
Cautious

Outgoing
Shy
Ambitious
Optimist
Planned
Prudent
Creative

Active
Relaxed
Doer
Thinking
Family
Big picture
Outgoing
Active
Pioneer
Intelligent
Leader
Optimist
Happy
Prudent

UNIT 4

PARTIES AND CELEBRATIONS

UNIT FOCUS: Talking about different types of events, parties, celebrations as well as the common activities occurring during these occasions. Planning for a holiday.

GETTING STARTED

I. Get talking!



1. What can you see in the pictures?
2. Do you know any other special events?

II. Match each activity with a picture.

- 1 ____ put up decorations
2 ____ set off fireworks
3 ____ light candles

- 4 ____ dress up traditional clothes
5 ____ blow up balloons



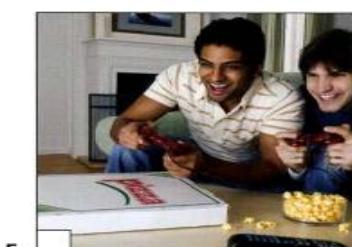
III. Match each verb with a word or phrase.

exchange	make	send	stay up	visit	watch
----------	------	------	---------	-------	-------

- | | |
|------------------|-------------------|
| 1 _____ a cake | 4 _____ relatives |
| 2 _____ presents | 5 _____ a parade |
| 3 _____ cards | 6 _____ late |

LISTENING

I. People are talking at parties. Listen and number the pictures. (track 9)



II. Listen to the conversation and write T (true), F (false) or N (not in the text) for each statement. (track 10)

This year, on Bonfire Night, Ed is going to ...

- 1 _____ build a bonfire.
- 2 _____ watch a parade.
- 3 _____ set off fireworks.
- 4 _____ eat special food.
- 5 _____ dress up in traditional clothes.
- 6 _____ put up decorations.



SPEAKING

I. Listen to the conversation. Then practice with a partner (track 11)

A: It's going to be New Year's Eve next week. Do you have any plans?

B: Yes, I'm going to visit my family. What about you? Are you going to do anything special?

A: No, we don't really celebrate New Year in my family. I'm not even going to stay up late.

B: Really? Aren't you going to do anything?

A: No, I'm going to stay home and watch T.V.

B: Well, do you want to come for dinner?

A: Thanks very much. I'd love to. I'll bring a cake.

B: Good idea. And I'll put up lots of decorations. It will be great.

II. Use these words to make more conversations with your partner.

CONVERSATION 1

soon
sister
buy presents
relax
make a cake
get the drinks

CONVERSATION 2

in two weeks
brother
send cards
watch a lot of movies
buy some balloons
buy some fireworks

CONVERSATION 3

next month
parents
call my family
read a good book
help you cook
invite a lot of friends

CONVERSATION BUILDER

+ *It is going to be..... next week.*
+ *Do you have any plans?*
+ *Are you going to do anything?*

+ *I think I'm going to*
+ *I think I will probably....*
+ *It's a good idea.*

PRESENTATION

Make a short presentation about your plan for your favorite celebration this year. Choose one of the topics below



- your birthday party
- your parents' anniversary
- Your barbecue party



UNIT 5

FOOD AND DRINK

UNIT FOCUS: *Buying food and talking about food preferences.*

GETTING STARTED

I. Get talking!

1. Where are these people?
2. What are they doing?
3. What are your favorite kinds of restaurants? Why?



- fast food restaurant seafood restaurant vegetarian restaurant
 steak house buffet restaurant pizza restaurant
 Chinese restaurant Korean restaurant others _____

II. Complete the phrases with words from the box. How many of these things can you see in the pictures?

**bag
can**

**bottle
carton**

**bowl
jar**

**box
piece**

**bunch
slice**

- 1 a ___ of pasta, potato chips, salad, rice
- 2 a ___ of grapes, bananas
- 3 a ___ of tomatoes, tuna fish, soda
- 4 a ___ of chocolates, cereal
- 5 a ___ of pizza, cheesecake, bread
- 6 a ___ of sushi, toast, cake, fruit, chocolate
- 7 a ___ of milk, fruit juice, ice-cream, eggs
- 8 a ___ of soup, sugar
- 9 a ___ of vinegar, soy sauce, water, olive oil
- 10 a ___ of jam, coffee, honey



III. Find things that you and your partner both like.

A: I drink a lot of milk. How about you?

B: I don't drink much milk, but I drink juice. Do you drink a lot of fruit juice?

LISTENING

- I. People are talking about restaurants they ate at recently. Listen and check (✓) their opinions about each restaurant. (track 14)



1.

	Good	Not good
the location	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the service	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

3.

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

2.

	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

4.

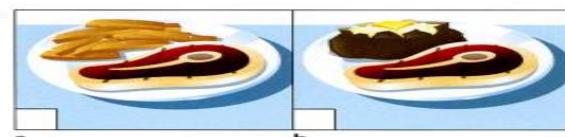
	Good	Not good
the location	<input type="checkbox"/>	<input type="checkbox"/>
the interior	<input type="checkbox"/>	<input type="checkbox"/>
the menu	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the prices	<input type="checkbox"/>	<input type="checkbox"/>

- II. People are ordering food in a restaurant. What does each person order? Listen and check (✓) the correct picture. (track 12)

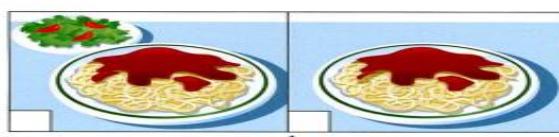
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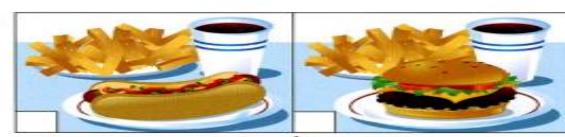
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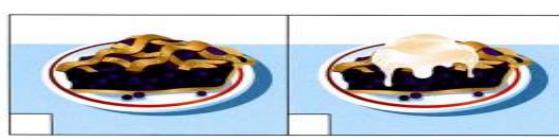
3.



4.



5.



6.



III. Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The customer is not very hungry.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The customer loves fries.	<input type="checkbox"/>	<input type="checkbox"/>
3. The customer hates spicy food.	<input type="checkbox"/>	<input type="checkbox"/>
4. The customer can't have salt on the fries.	<input type="checkbox"/>	<input type="checkbox"/>
5. The customer wants cold pie.	<input type="checkbox"/>	<input type="checkbox"/>
6. The customer wants lots of sugar in the milkshake.	<input type="checkbox"/>	<input type="checkbox"/>

SPEAKING

I. Listen to the conversation. Then practice with a partner. (track 13)

A: I'm going to go out. Do we need anything from the store?

B: Yes. Could you buy some milk, please?

A: Sure. How much do you want?

B: Just one carton.

A: OK. Oh, do we have any soda?

B: No, we don't. Can you get six cans?

A: OK. And I think I'll buy some cheese, too.

B: Good idea!

II. Use these words to make more conversations with your partner.

CONVERSATION 1

bread
a few slices
tuna fish
a couple of cans
some chocolate ice-cream

CONVERSATION 2

soy sauce
a small bottle
jam
two jars
a bag of potato chips

CONVERSATION 3

water
one bottle
rice
a large bag
a box of chocolates

CONVERSATION BUILDER

+ Do you need anything...?
+ What would you like to buy?
+ Do we have any...?
+ Could you buy some...?

+ Can you get some...?
+ How much do you want?
+ I think I will buy...
+ That's a good idea.
+ It sounds good/ great.

PRESENTATION

Make a short presentation about one of the topics below



- your favorite food
- your favorite drink
- your favorite restaurant



UNIT 6

MOVIES

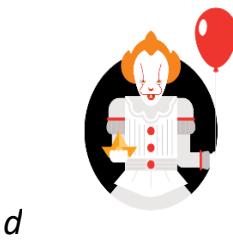
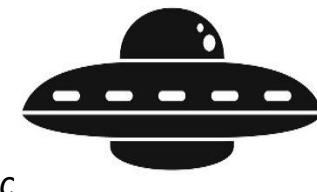
UNIT FOCUS: Talking about different types of movies and your favorite ones.

GETTING STARTED

- I. Match each kind of movie on the left with the best description on the right. Compare your answers with a partner

1. romance	a. a movie about events that take place in the future or in other parts of the universe
2. western	b. a movie that tells a love story
3. horror	c. a movie about life in the west of the United States in the 19 th century
4. action	d. a movie that tries to scare the audience
5. science fiction	e. a movie that tries to make people laugh
6. comedy	f. a movie with a fast-moving story that is full of danger and excitement

- II. Look at the pictures and guess which types of movies they are.



LISTENING

- I. What kind of movie does each person describe? Listen and circle the correct answer. (track 15)

1. a. science-fiction b. action	2. a. action b. comedy	3. a. horror b. western
4. a. science-fiction b. comedy	5. a. romance b. western	6. a. action b. science-fiction

- II. People are talking about movies. What did they like or dislike about each movie? Listen and check the correct answer. (track 16)

	Liked	Didn't like
the story	<input type="checkbox"/>	<input checked="" type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

	Liked	Didn't like
the story	<input type="checkbox"/>	<input type="checkbox"/>
the acting	<input type="checkbox"/>	<input type="checkbox"/>
the ending	<input type="checkbox"/>	<input type="checkbox"/>
the music	<input type="checkbox"/>	<input type="checkbox"/>

SPEAKING

- I. Listen to the conversation. Then practice with a partner. (track 17)

Tamara: Hi, Mario. Do you want to go and watch a film?

Mario: Hi, Tamara. Sure, what's on?

Tamara: Well, there are two action films, *Mr. and Mrs. Jones* and *War Games*, and they're both in 3D.

Mario: I've already seen *Mr. and Mrs. Jones*. I haven't seen *War Games*, but I don't really want to see an action film. What else is on?

Tamara: There's that science fiction film, *Robot 2075*, but I've already seen it.

Mario: Is it good?

Tamara: Yes, it is, but I don't want to see it again. There's a romantic comedy called *Forever*.

Mario: Mmm, I'm not sure. Are there any horror films on?

Tamara: Yes, there's *Midnight Moon*. It's got vampires in it.

Mario: OK, sounds good. Let's go and watch *Midnight Moon*. What time is it on?

Tamara: It's on at 12 o'clock or at half past two.

Mario: Is it on this evening?

Tamara: Yes, at 7:30.

Mario: Perfect. Let's go at 7:30.

Tamara: OK, shall we meet at the cinema at 7:00?

Mario: Great! See you later.

Tamara: Bye.

II. Work with your partner. Choose one of the movies below and ask your friend to the cinema.



CONVERSATION BUILDER

+ Do / Would you like to watch a film...?
+ The film/ movie is ...
+ The film/ movie is about...

+ The price is..... VND
+ It starts at....
+ Let's meet at...

PRESENTATION



Make a short presentation about your favorite movie.

UNIT 7

TELEPHONING

UNIT FOCUS: *Making phone conversations and leaving messages*

GETTING STARTED

I. Match the questions on the left with the suitable answers on the right.

- | | |
|------------------------------------|---|
| 1. May I ask who is calling? | a. 3198217. |
| 2. What number did you want? | b. Yes, just a minute, please. |
| 3. Do you want to leave a message? | c. No, it isn't. I think you have the wrong number. |
| 4. Is this 9812166? | d. No, I'll call back. Thanks. |
| 5. Can I speak to Michael please? | e. This is Tom Foster. |

II. Get talking!



1. How many phone calls do you make a day?
2. How many phone calls do you receive a day?
3. Who do you call most often?
4. How many text messages do you send a day?
5. How many text messages do you receive a day?
6. Who do you text most often?
7. What else do you use your cellphone for?
8. Do you prefer making phone calls or texting? Why?



III. Match the following words on the left with the right definitions on the right.

1. hang on/ hold on	a. to telephone somebody again or in return
2. get through	b. to end a telephone conversation and put the phone down
3. call back	c. to answer a telephone call
4. speak up	d. to succeed in speaking to somebody on the telephone
5. pick up	e. to speak louder
6. hang up	f. to wait for a short time

IV. Use the phrases above to fill in the blanks.

1. A: Mr. Bardos? I'm sorry, Natalie's in a meeting now. Would you like to leave a message?
B: Yes, could you ask her to me as soon as possible? It's urgent.
2. The number you have dialed is temporarily not in service. Please and try again later.
3. It has been ringing for ages. Why didn't you the phone?
4. A: John? Hey Jon? Can you hear me clearly?
B: Helen! You'll have to, I can't hear you.
5. Hang on a minute - I'll be with you in a moment!
6. I tried to call her yesterday about 10 times but I couldn't



LISTENING

I. Read these telephone messages. Then listen and correct the mistakes in each message. (track 18)

1.

Anne—

Mary

Harry Brown called.

Her number is 914-6522.

Please call her

back tomorrow.

2.

message

John—

Helen called.

Her number is 614- 5553.

Meet her at 12 o'clock

tomorrow at the library.

3.

Peter —

Jean called.

English exam will

be on Thursday

in Room 240.

4.

message

Patrick—

Jon called.

Tonight's party

is at 7:00 at

the Plaza Hotel.

II. Listen to each conversation. What is each call about? Circle the correct answer. (track 19)



1. a. an apology for missing a movie
b. an invitation to a movie
c. a cancellation of a movie
2. a. a suggestion about a stereo
b. a request to borrow a stereo
c. a complaint about a stereo

3. a. a complaint about a date
b. an invitation to go on a date
c. a cancellation of a date
4. a. a request to change a meeting time
b. an offer to change a meeting time
c. a promise to change a meeting time

5. a. a suggestion about where to have dinner
b. an apology for missing dinner
c. a complaint about dinner
6. a. a complaint about helping Becky move
b. an invitation to help Becky
c. a promise to help Becky move

**Listen again. Is each person pleased or not pleased after getting the call?
Check (✓) the correct answer.**

1. pleased
 not pleased
2. pleased
 not pleased
3. pleased
 not pleased
4. pleased
 not pleased
5. pleased
 not pleased
6. pleased
 not pleased



SPEAKING

I. Practice with a partner.

A: Mike called today. He wants to go to the restaurant with us tonight.

B: Did he leave his number?

A: Yes. It's 6457603950. He also asked us to invite Lisa.

B: Did he leave her number?

A: No, but I have it memorized. It's 7603950.

B: Got it. We should call the restaurant, too. I think their number is 8587869.

II. Work in pairs. Imagine you are meeting your partner for the first time. Make a conversation and write down each other's phone numbers.

TELEPHONE English Phrases

Give a reason for calling

- Can I speak to someone about ...?
- Can you put me through to ...?
- The reason I'm calling is ...
- I'm phoning/calling to ...
- It's with regard to ...
- It's in relation to ...
- It's about ...



Connecting the caller

- One moment, I'll put you through (to) ...
- Let me just see if he/she is available ...
- I'll try his number for you
- I'll connect you (to)
- I'll transfer you (to)

Asking the caller to wait

- One moment
- Would you like to hold?
- Can I put you on hold?
- Please hold
- Are you OK to wait for a couple of minutes?
- I'll need to put you on hold for just a moment
- Are you able to hold while I ...
- Just bear with me for a moment
- Hang on a second (*informal*)



UNIT 8

TELLING STORIES

UNIT FOCUS: Talking about your past activities

GETTING STARTED

I. Get talking!

1. What can you see?
2. What are the people thinking about?
3. Are you a positive person? Explain your reasons.



A

B

II. Match each adjective with a picture.

- | | | |
|--------------------|----------------|----------------|
| 1 ____ impatient | 4 ____ angry | 7 ____ bored |
| 2 ____ embarrassed | 5 ____ upset | 8 ____ scared |
| 3 ____ excited | 6 ____ pleased | 9 ____ nervous |



A



B



C



D



E



F



G



H



I

III. Make sentences about you.

1. The last time I was embarrassed was....
2. I sometimes get impatient when...
3. I always get nervous if...
4. The last time I was angry was...
5. I get upset when...

LISTENING

- I. People are talking about their vacation. Which word in the box completes each statement below? (track 20)



1. The weather was _____
2. The people were _____
3. The ski trip was _____
4. Their trip to France was very _____
5. Her trip to the beach was _____
6. The hotel wasn't _____
7. The shopping in Thailand was _____
8. His vacation was too _____

fantastic terrible
disappointing nice
clean awful short
terrific short

- II. Listen to Laura from Montreal, Canada, talk about an accident and write T (true) or F (false) for each statement. (track 21)

1. Laura was living in Japan at the time.
2. She was visiting a friend.
3. They went for a drive together.
4. She took the wrong road.
5. She forgot to drive on the left because she felt nervous.
6. She hit an ambulance and broke her leg.

SPEAKING

I. Listen to the conversation. Then practice with a partner. (track 22)

A: I found some money yesterday.

B: Wow! I bet you were really pleased. What happened?

A: Well, I was walking in the park when I suddenly I saw twenty dollars on the grass.

B: Oh, that's great.

A: Yeah, I know.

II. Use these words to make more conversations with your partner.

CONVERSATION 1

saw Leonardo DiCaprio
excited
shopping downtown
saw him in a restaurant
wonderful

CONVERSATION 2

broke my camera
upset
taking a picture
dropped it
terrible

CONVERSATION 3

had a car accident
scared
driving home
hit a bus
awful

CONVERSATION BUILDER

+ Iyesterday/ last week...
+ What happened?
+ I waswhen I suddenly....

+ That's great/ wonderful/ amazing.
+ I was excited/ happy/ pleased/ amazed.

III. Work with a partner, look at the pictures and take turns telling the story.

A: Jake was sleeping in bed late at night.

B: It was 2 a.m.

A: Suddenly, he woke up because heard a noise.

B: He was very scared, so he...



PRESENTATION



Make a short presentation about one of the topics below.

- something you did last weekend
- someone you met last week
- an accident you had
- a great experience you remember



UNIT 9

HEALTH

UNIT FOCUS: Talking about different common diseases and the remedies.

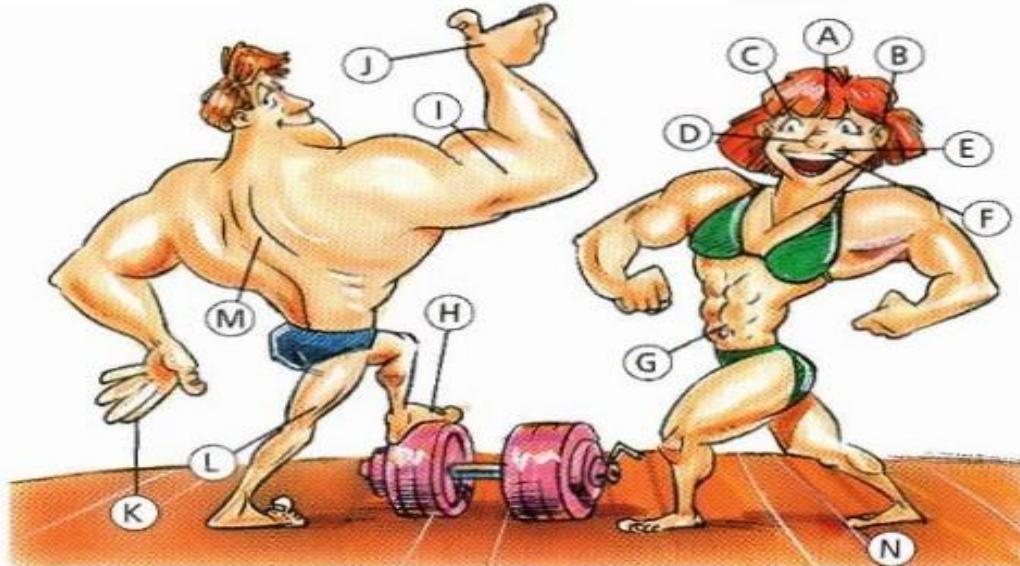
GETTING STARTED

I. Get talking!

1. Where are these people?
2. What are they talking about?
3. How does the man feel?

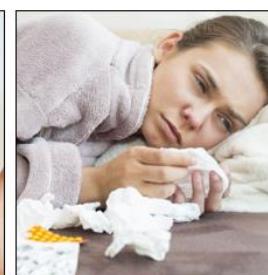


II. Name the body parts in the picture.



III. Match these following words with correct pictures.

- | | |
|------------------------|---------------------------|
| 1 ____ the flu | 8 ____ a backache |
| 2 ____ a cough | 9 ____ a sunburn |
| 3 ____ a cold | 10 ____ a fever |
| 4 ____ a toothache | 11 ____ a sprained ankle |
| 5 ____ be stressed out | 12 ____ stomachache |
| 6 ____ a headache | 13 ____ a sore throat |
| 7 ____ sore eyes | 14 ____ problems sleeping |

**A****B****C****D****E****F****G****H****I****J****K****L****M****N**

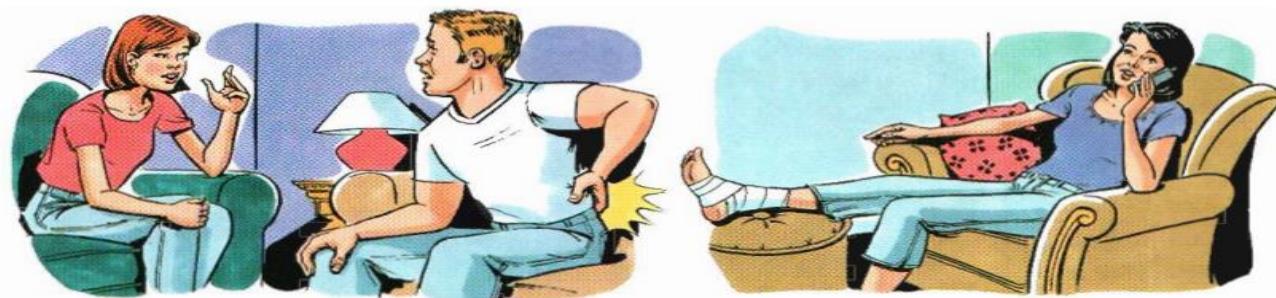
- IV.** Work with your partner and decide what you should do for each of these health problems. There may be more than one remedy for each problem.

drink a lot of water	go to the dentist	go to the doctor
lie down	stay in bed	take some medicine
take some vitamins	take aspirin	use lotion
	try to relax	

LISTENING

- I. Listen to people talking about health problems. What is each person's problem? (track 23)

- | | |
|--------------|------------------------|
| 1 ____ Rick | a ____ a twisted ankle |
| 2 ____ Judy | b ____ a cut |
| 3 ____ Nancy | c ____ a backache |
| 4 ____ Tom | d ____ the flu |
| 5 ____ Renee | e ____ a stomachache |



- II. Listen to Frank from Australia talk about natural ways to fight common health problems. Write each health problem Frank mentions next to his advice. (track 24)

- | | |
|---------|--|
| 1 _____ | You should use two slices of cucumber. |
| 2 _____ | You should put your hand in some ice, and some garlic on each wrist. |
| 3 _____ | You should cut an onion in half and put it by your bed. |
| 4 _____ | You should put on a mixture of olive oil and vinegar. |
| 5 _____ | You should take a bath with half a kilogram of salt. |

SPEAKING

- I. Listen to the conversation. Then practice with a partner. (track 25)

A: You don't look very well. What's wrong?

B: I have a terrible sore throat. I've had it all morning.

A: Oh dear. You should take an aspirin.

B: I have. And I've drunk a lot of water too, but it hasn't improved.

A: Well, why don't you go to the doctor?

B: Yes, I think I'll do that. Thanks for the advice.

A: You're welcome. I hope you get better soon.

II. Use these words to make more conversations with your partner.

CONVERSATION 1	CONVERSATION 2	CONVERSATION 3
fever stayed in bed all day call the doctor That's Ok.	backache used a special lotion lie down No problem.	cough take some medicine drink a lot of water My pleasure.

CONVERSATION BUILDER	
+ You don't look very well. + You seem tired/ ill... + What's the matter with you? + What's wrong with you	+ I think you should... + If I were you, I would.... + Thanks for the advice. + I hope you will get better soon.

III. Interview a partner. Write notes.

How healthy are you?

1. How many times have you been sick in the last year?
2. Do you often stress out?
3. Have you ever had problems sleeping?
4. When did you last go to the doctor?
5. Have you done any exercise lately?
6. What do you do to keep healthy?

Notes

.....
.....
.....
.....

PRESENTATION



Make a short presentation about your experience when you were sick.

UNIT 10

TRAVELING

UNIT FOCUS: Talking about your most memorable trips.

GETTING STARTED

I. Match the statements with the correct cities.

a. Paris
d. San Francisco

b. Rio de Janeiro
e. Sydney

c. Hong Kong
f. Montreal

1. It's a beautiful city with a famous beach. Thousands of people attend Carnival here every year.
2. It's a popular city for tourists all over the world. It's famous for its cable cars.
3. It's a beautiful city on a harbor. It has a famous opera house.
4. It's a noisy city and it's very crowded. People there speak English and Chinese.
5. It's a modern city where people speak both French and English. It has very cold winters.
6. It's a romantic city with some beautiful old buildings. It has a very famous tower.

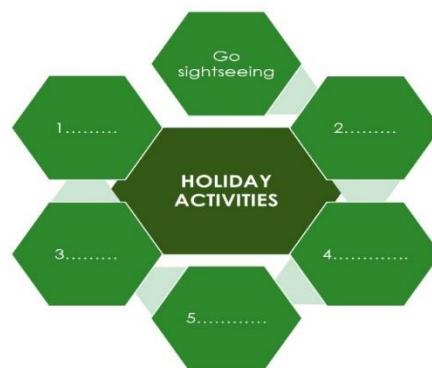


II. Get talking!

9. Do you like travelling?
10. What is the best place you have ever visited?
11. Do you remember your first vacation? Where was it? Who did you go with?



III. Work in pairs and brainstorm what you often do during your vacation.



IV. Which of these have ever happened to you on vacation? Check (✓) your answers and compare them with a partner.

	Yes	No
1. You missed a flight.	<input type="checkbox"/>	<input type="checkbox"/>
2. Someone stole your money.	<input type="checkbox"/>	<input type="checkbox"/>
3. You lost your wallet.	<input type="checkbox"/>	<input type="checkbox"/>
4. You lost your passport.	<input type="checkbox"/>	<input type="checkbox"/>
5. Your bags didn't arrive.	<input type="checkbox"/>	<input type="checkbox"/>
6. You got sick.	<input type="checkbox"/>	<input type="checkbox"/>
7. You ran out of money.	<input type="checkbox"/>	<input type="checkbox"/>



LISTENING

I. People are calling home while they are on vacation. Listen and check (✓) the word that describes each person. (track 26)

- | | | |
|----------------------------------|-------------------------------------|----------------------------------|
| 1. Jill | 2. Sean | 3. John |
| <input type="checkbox"/> worried | <input type="checkbox"/> relaxed | <input type="checkbox"/> relaxed |
| <input type="checkbox"/> excited | <input type="checkbox"/> happy | <input type="checkbox"/> pleased |
| <input type="checkbox"/> upset | <input type="checkbox"/> frightened | <input type="checkbox"/> worried |
| 4. Rachel | 5. Mary | 6. Meg |
| <input type="checkbox"/> happy | <input type="checkbox"/> upset | <input type="checkbox"/> bored |
| <input type="checkbox"/> sick | <input type="checkbox"/> sick | <input type="checkbox"/> pleased |
| <input type="checkbox"/> excited | <input type="checkbox"/> relaxed | <input type="checkbox"/> angry |



Listen again. Why does each person call? Circle the correct answer.

1. Jill _____
 - a. has met someone interesting
 - b. was in a dangerous situation
 - c. wants to ask a favor
2. Sean _____
 - a. isn't having a good time
 - b. has some news
 - c. needs money
3. John _____
 - a. lost his wallet
 - b. lost his ticket
 - c. will be coming back on time
4. Rachel _____
 - a. has good news
 - b. needs help
 - c. told her friend about a health problem.
5. Mary _____
 - a. lost her glasses
 - b. has in an accident
 - c. has bad news
6. Meg _____
 - a. is coming home earlier
 - b. is taking a different flight
 - c. doesn't have anything to do

II. People are describing their travel experiences. Is each statement true or false? Listen and check (✓) the correct answer. (track 27)

		True	False
1. Chelsea	a. She was eating in a Korean restaurant.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	b. She asked the woman to help her.	<input type="checkbox"/>	<input type="checkbox"/>
	c. The woman invited her to join the family at their table.	<input type="checkbox"/>	<input type="checkbox"/>
	d. She hasn't been in touch with the woman since then.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brooke	a. She was traveling by train in Italy.	<input type="checkbox"/>	<input type="checkbox"/>
	b. Her wallet was in one of her bags.	<input type="checkbox"/>	<input type="checkbox"/>
	c. Someone stole one of her bags.	<input type="checkbox"/>	<input type="checkbox"/>
	d. The person didn't steal the wallet.	<input type="checkbox"/>	<input type="checkbox"/>
3. Steve	a. He had extra clothes with him.	<input type="checkbox"/>	<input type="checkbox"/>
	b. The airline did nothing to help.	<input type="checkbox"/>	<input type="checkbox"/>
	c. His bags arrived four days later.	<input type="checkbox"/>	<input type="checkbox"/>
	d. His bags had important things inside them.	<input type="checkbox"/>	<input type="checkbox"/>
4. Rachel	a. She got sick with food poisoning in Australia.	<input type="checkbox"/>	<input type="checkbox"/>
	b. She was only sick for two days.	<input type="checkbox"/>	<input type="checkbox"/>
	c. She knew someone in Sydney.	<input type="checkbox"/>	<input type="checkbox"/>
	d. She went sightseeing for three days.	<input type="checkbox"/>	<input type="checkbox"/>

Listen again. Why does each person want to go back again? Write the correct letter.



- | | |
|------------|---|
| 1. Chelsea | a. He wants to listen to the traditional music. |
| 2. Brooke | b. She wants to see a temple. |
| 3. Steve | c. She wants to see the museum she missed. |
| 4. Rachel | d. She wants to scuba dive. |

SPEAKING

I. Practice the conversation with a partner.

A: Hi, Jen. How was your trip?
B: It was great. I had a wonderful time.
A: How was the food?
B: It was good! I ate a lot!
A: How was the weather there?
B: It was beautiful the whole time I was there.
A: So, what was the best thing about your trip?
B: The beaches.



II. Use these words to make more conversations with your partner.

CONVERSATION 1	CONVERSATION 2	CONVERSATION 3
trip a great time landscape amazing weather warm and sunny the best thing: food	vacation a bad time traffic horrible weather wet and rainy the best thing: landscape	journey it's ok people kind and friendly weather quite windy The best thing: local people

CONVERSATION BUILDER	
+ How was your trip/ vacation...? + Did you have a good time? + How was the food/ the weather...?	+ Was the food delicious? + The food/ the weather/...was + What was the best thing about your...? + I think it is the....

PRESENTATION



Make a short presentation about your most memorable vacation.



APPENDIX

QUESTIONS FOR ENGLISH 2C SPEAKING PRACTICE

I. TIME AND ROUTINES

1. What time do you wake up?
2. What do you usually do at this time of the day?
3. What is your daily routine?
4. What is your favorite time of the day?
5. What do you want to change in your daily routine?

II. PHYSICAL APPEARANCE

1. How tall are you?
2. What is your weight?
3. What does your mother/ father/ brother/ sister look like?
4. How much time should be spent on making yourself look better each day?
5. Who do you think is the most beautiful person in your country? Why?

III. PERSONALITIES AND CHARACTERS

1. What is your mother/ father/ best friend/ teacher like?
2. What are some characteristics of your personality?
3. Are you an introvert or extrovert?
4. Are you happy with your personality?
5. If you could change any aspect of your personality, what would it be?

IV. PARTIES AND CELEBRATIONS

1. Do you enjoy celebrating your birthday parties?
2. What do you often do on your birthday?
3. On what occasions do people often celebrate?
4. What are some national celebrations do you have in your country?
5. What are the main reasons why people organize family parties in your countries?

V. FOOD AND DRINK

1. What is your favorite food?
2. Which country's food do you like the most?
3. Are there any foods that you wouldn't eat as a child that you eat now?
4. Are you concerned about your daily calorie intake when choosing something to eat?
5. What is your favorite drink in the summer?

VI. MOVIES

1. What is your favorite movie?
2. Are there any kinds of movies you dislike?
3. Have you ever seen the same movie more than once?
4. Do you think historical movies are educational?
5. Which two movie stars would you like to have to become your best friends?

VII. TELEPHONING

1. What is your telephone number?
2. How many phone calls do you usually receive and make in one day?
3. Have you ever dialed the wrong number? What happened?
4. Have you ever left a voice mail?
5. How do you communicate with someone who is in another place/country?

VIII. TELLING STORIES

1. What did you do last weekend?
2. Who did you meet yesterday?
3. How did you feel about your last trip?
4. Have you ever encountered a serious problem before?
5. What was the best/ worst day in your life?

IX. HEALTH

1. Do you have any unhealthy habits?
2. Do you often pay attention to public information about health?
3. What do you do to stay healthy?
4. When was the last time that you were sick?
5. Do you often have a common cold? What do you often do if you have a common cold?

X. TRAVELLING

1. Do you like travelling?
2. What kind of places have you visited in your life?
3. Whom do you often spend the holiday with?
4. When you visit new places, what do you like to do?
5. Would you say your country is a good place for travellers to visit? Why?

UNIT 1: TIME AND ROUTINES

Let's Talk

DAILY ACTIVITIES

- Find your question by rolling your die twice.** The 1st roll determines the number on the top. The 2nd roll determines the number on the left.
- Talk for one / two minute(s) about that topic.** Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".



	1	2	3	4	5	6
	Ask any question!	Describe what you usually do on weekday mornings.	Talk about a hobby that you have.	Talk about what you usually do on weekend mornings.	Do you like to go window shopping?	Talk about your school or work schedule.
	Do you have a busy schedule?	Where do you like to go out to eat?	How do you like to relax in your free time?	Ask any question!	Talk about how you commute to school or work.	Do you have too much free time or not enough?
	Talk about your favorite TV show.	Describe a good place to go for a walk.	Talk about what you usually do in the evenings.	What do you like to eat for breakfast?	What do you do in the first hour after you get up?	Ask any question!
	Describe the place where you usually eat lunch.	Ask any question!	What do you do in the last hour before you go to bed?	What kind of music do you like to listen to?	Do you like to exercise? Why? / Why not?	Do you like to take a bus? Why? / Why not?
	Do you like to take naps? Why? / Why not?	Are you usually early, on time, or late? Why?	Talk about what your family does on the weekend.	Where do you like to hang out in your free time?	Ask any question!	What do you sometimes do on weekend evenings?
	Describe your favorite snack.	Which do you like better: mornings or afternoons?	Ask any question!	Are weekends better than weekdays?	Talk about what you like to read.	Do you like to go online? Why? / Why not?

DAILY ACTIVITIES

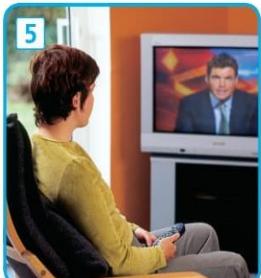


Correctly spell the words below. The first letter of each word is underlined. Then answer the questions.

1. What time do you usually (tge pu) in the morning?
2. What do like to eat for (streakbfa)?
3. What time do you usually (riaver) at school?
4. What do you like to have for (chunI)?
5. Do you usually walk, drive or (kate a sbu)?
6. Do you like to (og opspinhg) at malls? Why? / Why not?
7. How do you like to (elrax) on weekends?
8. What kinds of books or magazines do you like to (adre)?
9. Do you ever (aket a pan) when you feel tired?
10. How many hours of TV do you (thwac) every day?
11. Do you do any (reexecis), like running or swimming?
12. Do you ever cook (nerdin)? Why? / Why not?
13. What time do you (og ot ebd) in the evening?
14. How many hours do you (leeps) every night?
15. Do you have lots of free time or are you a (yubs) person?

Look at the pictures.

What can you see? Tell your partner.



Read the sentences.

Write the number.

I have a shower.

I go to bed.

I watch TV.

I get up.

I go to work.

I have breakfast.

Match the words to make sentences.

- | | |
|-----------|-----------------------|
| 1 I get | breakfast. |
| 2 I have | TV. |
| 3 I have | to college. |
| 4 I go | up at 7 o'clock. |
| 5 I watch | to bed at 11 o'clock. |
| 6 I go | a shower. |

Write the missing words.

I up at 7 o'clock.

I to college.

I a shower.

I TV.

I breakfast.

I to bed.

Read about Amina's day.

I get up at 7 o'clock. Then I have a shower and I have breakfast. I go to college at 9 o'clock. In the evening I watch TV. I go to bed at 11 o'clock.

**Talk about your day.
Then write about your day.**



Lesley's day

Read about Lesley.

Lesley is an ESOL teacher at Hackney College in London. On weekdays she always gets up at about 7 o'clock. She has a shower and then she has breakfast with her husband and daughter. After breakfast she brushes her teeth and gets dressed and then she takes her daughter to school. She goes to college by bicycle at 8.30 and she starts work at 9 o'clock.

At about 1.30 she usually has lunch. She has a sandwich and some fruit in her office. She finishes work at 5 o'clock and picks up her daughter from her after-school club. She usually has dinner at about 7 o'clock and then she has a cup of coffee. In the evening she watches television or sometimes she listens to the radio. She likes listening to music. She usually goes to bed at about 11.30. Then she reads her book for about half an hour. She goes to sleep at midnight.



What is this text about? Tick (✓) one box.

- What Lesley does every day.
- What Lesley likes doing in her free time.

Circle TRUE or FALSE.

- | | | |
|--|------|-------|
| 1 Lesley gets up at seven o'clock. | TRUE | FALSE |
| 2 She has a shower in the morning. | TRUE | FALSE |
| 3 She goes to college by bus. | TRUE | FALSE |
| 4 She picks up her daughter after work. | TRUE | FALSE |
| 5 She likes listening to music on the radio. | TRUE | FALSE |
| 6 She goes to bed at eleven o'clock. | TRUE | FALSE |

Answer the questions.

- 7 **Who** does she have breakfast with?
- 8 **How** does she go to college?
- 9 **Where** does she have lunch?
- 10 **What** does she have for lunch?

Now put the paper away and tell your partner about Lesley's day.

UNIT 2: PHYSICAL APPEARANCE

Take turns to describe these people below.

Student A



Samuel



Layla



Audrey



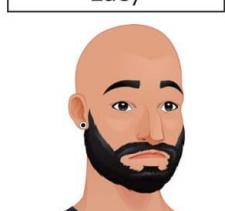
Bella



Lucy



Hailey



Ruby



Kai



Isabel



Sarah

Student B

 Luna Owen Luke Caleb Nathan Ian Emilia Santiago Victor Craig

People description



1. Read the fact file. Then complete the sentences about Andrew with the correct form of the verbs be, have got, like



Fact file

Name: Andrew

Age: 36

Country: Argentina

Height: tall

Weight: thin

Hair: short wavy brown

Eyes: brown

Character: friendly and cheerful.

Family: one sister and three brothers

Pets: dog (Toby)

Interests and hobbies: Football and Tennis

Ability: drive but not speak English

Hello! This is my dad Andrew. He _____ 36 years old. He _____ tall and thin. He _____ short wavy brown hair and brown eyes. He _____ very friendly and cheerful. He _____ one sister and three brothers. He _____ a dog called Toby. He _____ playing football and tennis in his free time. He _____ drive but he _____ speak English.

2. Now complete the fact file and write a paragraph about you.



Fact file

Name: _____

Age: _____

Country: _____

Height: _____

Weight: _____

Hair: _____

Eyes: _____

Character: _____

Family: _____

Pets: _____

Interests and hobbies: _____

Ability: _____

Draw your picture

Hello! My name is _____

3. Ask your partner about his/her best friend and then complete the fact file below.
Use these questions to help you:

- What's his/her name?
- How old is he/she?
- Where is he/she from?
- What does he/she look like? (appearance)
- What is he/she like? (character)
- Has he/she got any brothers or sisters?
- Has he/she got any pets?
- What does he/she like doing in his/her free time?
- What can he/she do well?



Fact file

Name: _____

Age: _____

Country: _____

Height: _____

Weight: _____

Hair: _____

Eyes: _____

Character: _____

Family: _____

Pets: _____

Interests and hobbies: _____

Ability: _____

Draw the picture



4. Now write a paragraph about your partner's best friend

This is _____

UNIT 3: PERSONALITIES AND CHARACTERS

Find someone who...	Name	Example
... likes to try new or exciting things.		
... has a lot of energy and is very active.		
... is always accidentally breaking or hitting things.		
... treats everyone equally and in a reasonable way.		
... is determined to be successful, rich or famous.		
... is worried about something.		
... is always working very hard.		
... easily understands the feelings of other people.		
... likes to tell other people what to do.		
... makes choices or decides what to do quickly and confidently.		
... is relaxed, calm, and easy to get along with.		
... always wants to find out about something.		
... makes other people laugh.		
... shows good manners and respect for other people.		
... is confident and not afraid of people.		
... is careful to avoid problems or danger.		

You are adaptable .	You are adventurous .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:
X	
You are affectionate .	You are ambitious .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:
X	
You are brave .	You are charming .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:
X	
You are compassionate .	You are considerate .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:
X	
You are determined .	You are diligent .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:
X	
You are easy-going .	You are emotional .
Always:	Always:
Usually:	Usually:
Hardly ever:	Hardly ever:

	You are quiet .		You are rational .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:
X			
	You are reliable .		You are reserved .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:
		+ - - - -	
	You are sensitive .		You are sincere .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:
		+ - - - -	
	You are sociable .		You are sympathetic .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:
		+ - - - -	
	You are thoughtful .		You are tough .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:
		+ - - - -	
	You are understanding .		You are witty .
	Always:		Always:
	Usually:		Usually:
	Hardly ever:		Hardly ever:

UNIT 4: PARTIES AND CELEBRATIONS

1. It's the end of the semester and you want to have a class party. First, check (✓) four things you want to do.

- buy/ set off fireworks
- put up the decorations
- dress up in traditional clothes
- light candles
- buy some presents
- buy some balloons
- make a cake
- send invitations
- others _____



2. Plan the party with your partner. Decide what you will each do.

A: I'll put up the decorations.

B: OK. I'll buy the fireworks.

A: Oh, really? I wanted to buy fireworks.

B: OK. Well, you'll buy the fireworks. I'll make a cake and...

Celebration Wordsearch 2

Can you find 12 celebration-related words in this wordsearch?

- ✓ First, look at the grid and see how many celebration-related words you can find. Words may go across or back, up or down, and diagonally up or down in the grid.
- ✓ Then, look on the next page, and use the definitions to help you identify any celebration words you still haven't got.
- ✓ If you need more help, click on the definitions to see the actual words.

Good luck!

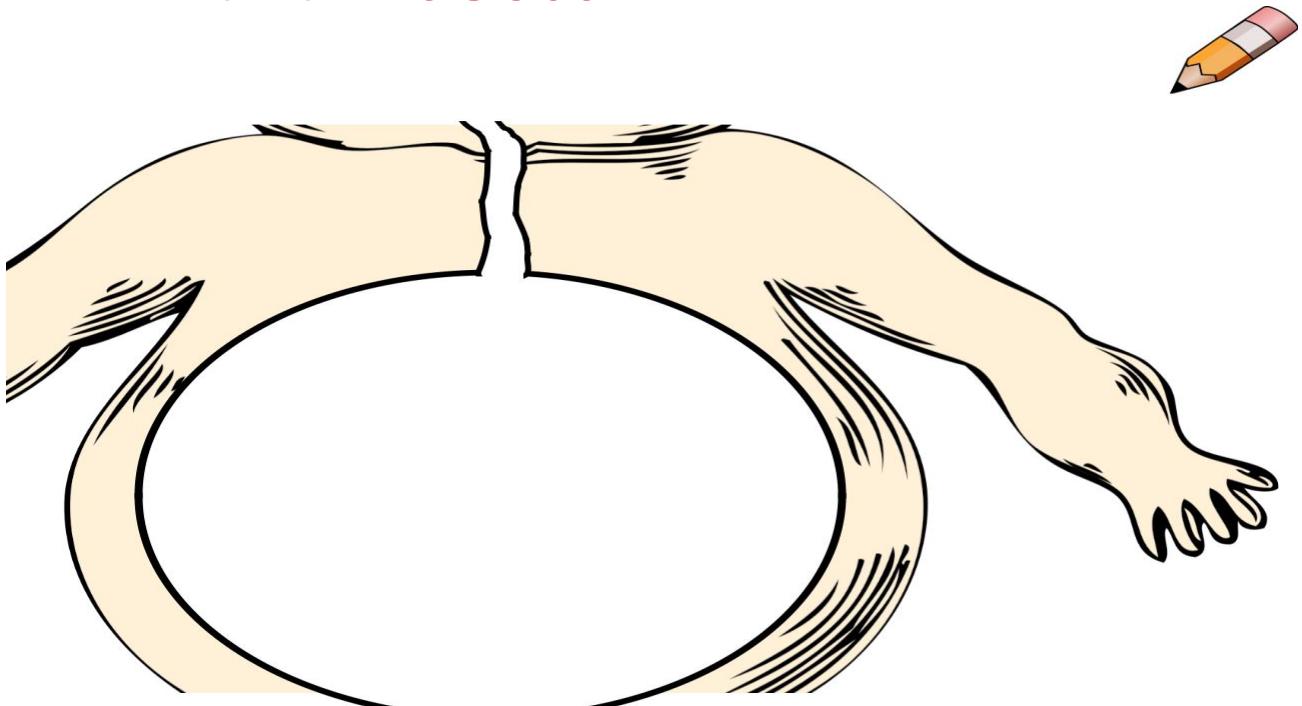
E	G	N	I	C	N	A	D	G	L	Y
P	C	K	R	O	W	E	R	I	F	K
Q	A	I	D	S	M	L	A	D	J	E
U	R	R	O	O	F	R	O	N	U	E
G	N	E	T	J	N	I	T	I	V	R
N	I	F	H	Y	E	G	E	H	J	O
I	V	S	T	O	B	R	H	S	W	B
M	A	R	Q	U	E	E	B	I	T	M
B	L	F	E	S	T	I	V	A	L	A
X	I	M	B	Y	C	O	P	Z	O	J

Celebration definitions:

1. the activity of moving your feet and your body in a pattern of movements that follows the sound of music (7)
2. an object that explodes when you light it and produces coloured lights and loud noises (8)
3. a social event at which people meet to celebrate something or to have fun by eating and drinking, dancing, playing games etc (5)
4. a lively festival in which people walk through the streets playing music, dancing, and often wearing unusual colourful clothes (8)
5. an event that is held to celebrate a particular thing or activity, or a religious event (8)
6. a party or celebration (4) INFORMAL
7. a social event such as a party (2)
8. a large public celebration, especially a religious festival in countries where people speak Spanish. This word can also be used informally to mean a party (6)
9. to feel very happy about something, or to celebrate something in a happy way (7)
10. a large celebration with lots of music and entertainment (8)
11. a party INFORMAL (7)
12. a large tent used for a party or event held outside (7)

UNIT 5: FOOD AND DRINK

DRAW and DISCUSS



First ...

- Draw your favorite food.
- Draw something you ate today.
- Draw something you are going to eat after class.
- Draw something you hate to eat.

Then ...

Sit together with one or two classmates. Show your paper to your classmates and let them guess what foods you drew.

For example: "Is this pizza? Is it your favorite food?" etc.

In your groups, continue by asking each other these questions:

1. How often do you eat this food?
2. Where do you eat this food?
3. Why do you hate this kind of food?

Healthy and Unhealthy Food



Name 12 types of healthy and unhealthy food.

1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

Food



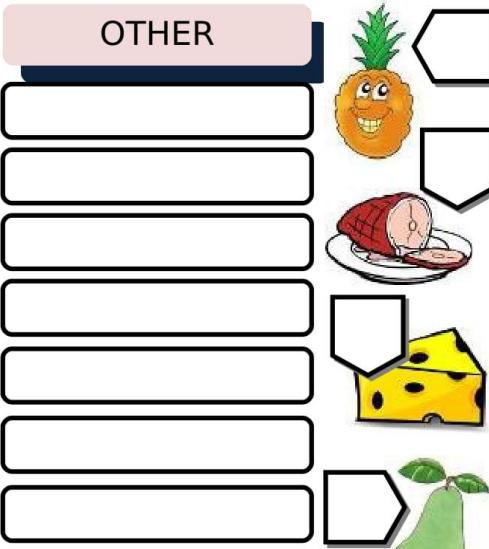
DRINKS

MEAT

SWEETS / DESSERTS

VEGETABLES

The image shows a worksheet template. At the top, there are four horizontal lines for handwriting practice. Below these are four geometric shapes (pentagon, hexagon, triangle, and square) arranged in a row. Each shape contains a different food item: a head of broccoli in the pentagon, a stick of butter on an orange plate in the hexagon, a slice of bread with a pat of butter in the triangle, and a sandwich with a knife in the square.



1 chocolate ♦ 2 crisps ♦ 3 cake

◆4 cookies ◆5 ice cream ◆6 potato

◆7 milk ◆8 pizza ◆9 tea ◆10 steak

❖11 pear ❖12 strawberry 13 carrot

◆14 garlic ◆15 pineapple ◆16 chin

◆18 wine ◆19 cheese ◆20 water ◆

◆ 22 coffee ◆ 23 butter ◆ 24 pretzel

◆26 peanut ◆27 egg ◆28 ham ◆29

◆26 peanut ◆27 egg ◆28 ham ◆29 bread ◆30 grapes

Vegetable grapes

A horizontal sequence of three icons: a bunch of purple grapes, a large orange, and a small green sprout with two leaves.

A horizontal row of four colorful, stylized food items. From left to right: a bunch of purple grapes, a sandwich with a smiling face, a pretzel, and a red bell pepper.



1. Look at the pictures.

Which food do you like and dislike?



Is there any food you hate?

2. Are you a vegetarian? Why(not)?



3. Have you tried...? (Tick your partner's answers)

Indian food ()

Mexican food ()

Thai Food ()

Korean food ()

Japanese food ()

Italian food ()

Which did you like best and why?



4. What other kinds of foreign food have you tried?



5. How often do you cook? What's your speciality?

6. Are you careful about what you eat or drink?

Is there anything you try not to eat or drink too often?



7. Ask questions with countable and uncountable nouns.

How much (fruit) do you eat a day/week?

How much (water) do you drink a day?

How many (sweets) do you eat a day/week?

How many (cups of coffee) do you drink a day?



8. Do you think your diet is healthy? Why(not)?

9. Do you usually have breakfast?



What do you usually have?



10. What's your favourite meal? Why?

Categories	Answers
1. I'd have this for a midnight snack.	
2. I'd eat this for my first meal after returning home from a year abroad.	
3. It's really delicious, but it isn't very good for your health.	
4. This is a bit of an acquired taste.	
5. I'd like to eat this on a picnic.	
6. My parents made me eat this when I was a child.	
7. I loved this when I was a child, but I wouldn't eat it now.	
8. It smells really good.	
9. It's a bit too spicy for me.	
10. It's very fatty but tastes delicious.	
11. It tastes disgusting.	
12. This is my favourite dish.	
13. The first thing I ever cooked.	
14. It's good to eat in the summer when it's hot.	
15. It's good to eat in the winter when it's cold.	
16. It takes ages to make but is well worth the wait.	

UNIT 6: MOVIES

Student A

A. Complete the movie conversation questions below with the question words in the box.

What x 5	Do x 4	Which x 2	Who x 2	Why
How often	How much	Would	Are there	Have you ever

1. _____ is your favorite movie?



2. _____ is the scariest movie you've ever seen?

3. _____ film genres do you like to watch?

4. _____ is your favorite actor or actress?

5. _____ you think a movie has to have a big budget to become successful?

6. _____ do you go to the cinema?

7. _____ does it cost to see a movie in your country?

8. _____ you usually eat something while you are watching a film at the cinema?

9. _____ you like to be a movie extra?

10. _____ any kinds of movies you dislike? _____ do you dislike them?

11. _____ seen the same movie more than once? If yes, name it (or them).

12. _____ you watch movies online?



13. _____ do you prefer, animated movies or real movies?

14. _____ do you think about movies based on comic books?

15. _____ is your favorite movie hero?



16. _____ was the last movie you saw?

17. _____ you think that films can be educational?

18. _____ things happen too often in movies?

B. Now, take it in turns to ask and answer the questions with your partner. Ask follow-up questions when possible to gain more information.

Student B

A. Complete the movie conversation questions below with the question words in the box.

What x 4	Do x 3	Which x 2	What kind x 2	Would x 2
How many x 2	Have you ever	Is there	Why	Who

1. _____ is your favorite movie soundtrack?
2. _____ movie star would you most like to meet?
3. _____ of movie would you like to star in? Why?
4. _____ you like to be an actor/actress? Why or why not?
5. _____ you like to watch horror movies?
6. _____ fallen asleep while watching a movie at the cinema?
7. _____ is the worst movie you've ever seen?
8. _____ you usually watch movies at home or at the cinema?
9. _____ is the longest movie you've ever seen? _____ hours was it?
10. _____ actor or actress would play you in a movie about your life?
11. _____ a movie you could watch over and over again?
12. _____ you watch foreign films?
13. _____ is the best movie you have ever seen?
14. _____ did you like it?
15. _____ of movie is it?
16. _____ stars in it?
17. _____ times have you seen it?
18. _____ you recommend it? Why?

B. Now, take it in turns to ask and answer the questions with your partner. Ask follow-up questions when possible to gain more information.



Types of film

Match the pictures with the types of film



Action film



Animated film



Disaster film



Science fiction film



Historical drama



Horror film



Musical



Romantic comedy



War film



Thriller



Western

Adventure film



Crime/gangster film



Silent film

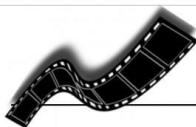
Comedy

Film Review

picture

Title: _____

Genre: _____



Plot

Actors

Setting

Special Effects

Costumes

Would you recommend it?



UNIT 7: TELEPHONING

Word Search

■ Scan the letters below. How many words can you find in 12 minutes?

P	H	O	N	E	N	U	M	B	E	R	G	R	E	E	B	J	H
N	L	A	N	F	R	E	H	A	N	G	U	P	W	I	L	O	F
M	O	B	I	D	S	E	W	Q	U	I	K	L	S	S	L	A	E
T	I	R	E	C	T	E	X	T	D	I	R	A	D	E	S	T	
A	L	M	A		W	T	H	E	C	A	E	H	E	R	A	N	
K	O	A	R									R	A	S	N	E	
E	F	K	D	J								E	R	E	S	C	
A	H	E	J	A								C	S	H	W	A	
M	R	A	H	D								H	K	H	E	R	
E	F	C	A	K								A	C	X	R	G	
S	C	A	L	L								R	D	S	T	E	
S	W	L	O	R								G	T	I	H	N	
A	C	L	O	N								E	L	R	E	W	
G	E	N	H	H								A	L	N	P	T	
E	Z	F	E	L								C	A	L	H	S	
M	C	L	D	A								F	C	Z	O	D	
B	L	E	A	I								R	L	B	N	E	
O	A	R	T	D								M	A	S	E	G	
R	W	Q	U	E								V	C	P	R	G	
F	H	O	H	R								N	O	P	A	N	
L	S	T	O	L								B	L	E	N	I	
L	O	N	G	D	I	S	T	A	N	C	E	D	G	R	E	R	
E	C	P	I	C	K	U	P	O	S	O	L	U	I	A	B	J	
D	U	B	F	G	E	A	W	I	C	B	E	Y	O	A	N	B	
H	E	N	M	D	S	W	Q	U	E	N	O	H	P	L	L	E	
R	E	L	E	A	V	E	A	M	E	S	S	A	G	E	J	E	

Telephone

Below are 18 words and phrases that can describe phone use.

18 words ... 12 minutes!

answer the phone	long distance call
cell phone	make a call
dial	pick up
hang up	phone number
Hello.	recharge
hold	redial
leave a message	take a message
local call	text



■ Use as many of the above words as you can to describe your last phone call.

Telephoning



Choose from the words below

automatic call dial dialling tone directory engaged exchange operator receiver
subscriber's number trunk code Yellow Pages

You need to make a telephone So make sure you have your correspondent's number close at hand. Telephone numbers consist of a and a If you don't know your contact's number, look it up in the telephone or in the The latter contains the telephone numbers of businesses and traders in your area.

The next thing you do is lift the and or press the number. You will then hear a If the number is you will hear an engaged tone. So you will have to ring back later.

In a company, the first person who answers the phone will often be the He or she - will put you through to the person you require. The operator operates the telephone In an increasing number of businesses however manual exchanges are replaced by direct lines or exchanges.

UNIT 8: TELLING STORIES

1. Look at these things that happened to Makoto on a recent trip to Europe. For each event, answer your partner's questions.

angry	bored	embarrassed	excited	impatient
nervous	pleased	scared	upset	



+ museum, Italy
+ waiting to buy a ticket
+ a group of tourists ...

+ Eiffel Tower, France
+ taking a photo
+ stepped on...

+ lake, Scotland
+ fishing
+ won a ...

2. Find out about three more things that happened to Makoto. Ask your partner these questions and complete the chart.

Where was he? What was he doing? What happened? How did the people feel?	Event 4	Event 5	Event 6

A: Where was Makoto?

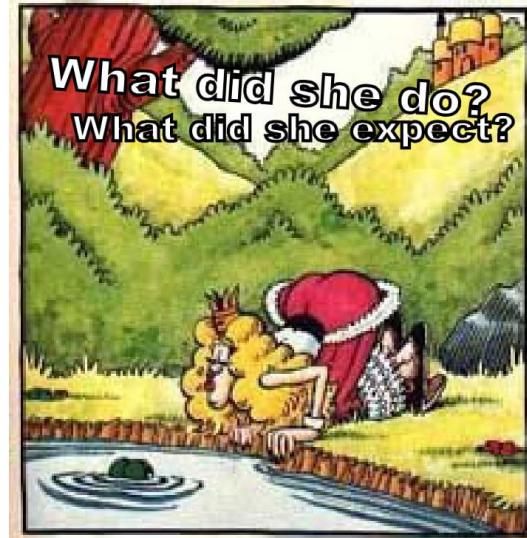
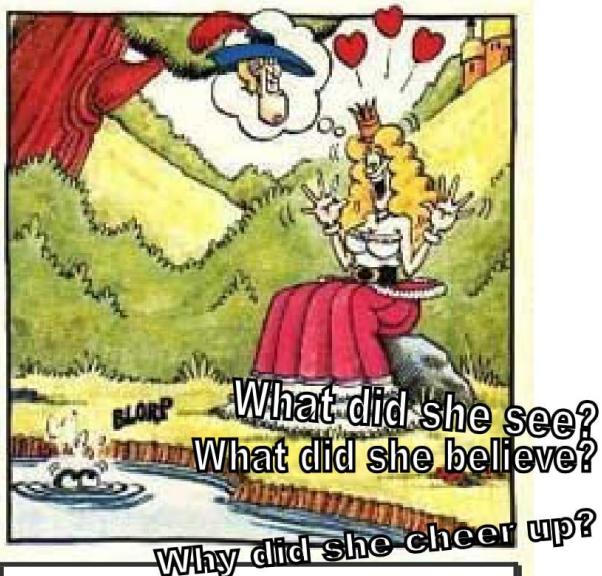
B: He was in Spain, at a festival.

THE FROG PRINCE



Task 1. Tell the story of the princess and the frog

prince with your own words. Do it three times. 1. try: 1 sentence; 2. try: 2 sentences; 3. try: 3 sentences for each picture. I will help you with a few questions so it's easier for you to add more details to the story.



What happened in the end?

THE FROG PRINCE



Task 1. Tell the story of the princess and the frog prince using the word prompts below. Change the form of the words if you need to.

Picture 1.

1. there is princess
2. feel too old
3. still not married
4. she father told she
5. not to worry
6. she not listen
7. not want die as a spinster



Picture 2.

8. see two eyes
 9. very happy
- Where can you add the following ‘spices’ to your story?**
11. it is frog prince
 12. from fairy tale



Picture 3.

13. she remember
14. if she kiss the frog
15. frog turns back into
16. she kneel down
17. lean close to
18. wait for frog kiss she

Picture 4.

19. it is huge mistake
20. frog turn out to be alligator
21. eat her up
22. only crown remain

Once upon a time ... *Unfortunately ...* **So ...**
Then **Because ...** **But ...**
Suddenly, ... **One day ...**

DESERT ISLAND STORY



STORY TELLING

Tell the story of the little guy using all the words on the right:



1. Once upon a time
2. get stuck

3. desert island
4. find
5. message in a bottle
6. start reading

7. Mexican restaurant
8. think to himself
9. notice
10. in small print
11. He cried out:

Next, add some more details to the story:

UNIT 9: HEALTH

TOPICS DISCUSSION

HEALTH & MEDICINE

Student 'A'



Discuss the questions below with your partner.

1. How can the kind of food you eat keep you healthy?
2. How often do you catch a cold?
3. Is there a hospital near your school or near your home?
4. Would you like to be a doctor? Why? / Why not?
5. Do you ever take vitamin pills (like vitamin C) to stay healthy? Why? Why not?
6. Are you afraid of hospital needles? Why? / Why not?
7. Do you think you get enough exercise?
8. Do you spend much time thinking about how to stay healthy? Why? / Why not?
9. Do you think happy people live longer?
10. Are most people healthier today than 100 years ago? Why? / Why not?



Student 'B'



Discuss the questions below with your partner.

1. How can exercise keep you healthy?
2. Have you ever broken a bone? If 'yes', what happened?
3. How do you usually feel when you see a doctor? Why?
4. Why is smoking bad for you?
5. Is going to bed early important for good health? Why? / Why not?
6. What are 'germs'? What can you do to avoid (stay away from) them?
7. Do you think you eat enough healthy food?
8. How can spending lots of time online or in front of a TV affect your health?
9. Do you think you have a healthy lifestyle?
10. Do you want to live to be over 100 years old? Why? / Why not?

HEALTH PROBLEMS

Choose the correct option.



- a) flu
- b) measles
- c) broken arm



- a) sneeze
- b) shivering
- c) stuffy nose



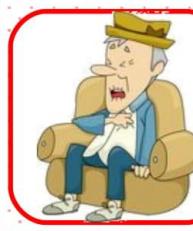
- a) headache
- b) stomach ache
- c) backache



- a) cough
- b) fever
- c) retching



- a) faint
- b) fever
- c) measles



- a) dizzy
- b) heart attack
- c) cold



- a) itch
- b) rash
- c) shivering



- a) toothache
- b) stomach ache
- c) headache



- a) bleed
- b) broken arm
- c) swollen thumb



- a) measles
- b) asthma
- c) cold



- a) cough
- b) toothache
- c) sore throat



- a) cough
- b) sore throat
- c) retching



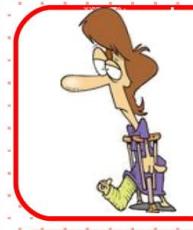
- a) cold
- b) retching
- c) asthma



- a) bleed
- b) rash
- c) faint



- a) sore throat
- b) stuffy nose
- c) cough



- a) swollen finger
- b) broken leg
- c) backache



- a) sneeze
- b) cough
- c) stuffy nose



- a) flu
- b) chicken pox
- c) headache



- a) sore throat
- b) cough
- c) dizzy



- a) headache
- b) earache
- c) toothache



At the Doctor's

2) Seeing the doctor:

Doctor: How can I help you? / What is the problem?
Patient: I have got a temperature/sore throat/headache etc.
Patient: I have got a pain in my back/chest etc.
Patient: I am asthmatic/diabetic/epileptic etc.
Patient: I am in a lot of pain./I have been feeling sick.
Patient: I have got diarrhoea.
Patient: I have got a lump/swollen ankle,leg etc.
Patient: I need another inhaler/some more insulin/some medicine etc.
Doctor: How long have you been feeling like this?
Doctor: Are you on any sort of medication?
Doctor: Do you have any allergies?
Patient: I am allergic to antibiotics.
Patient: I need a sick note.

3) Being examined:

Doctor: Can I have a look?
Doctor: Where does it hurt?
Doctor: Does it hurt when I press here?
Doctor: I am going to take your blood pressure/temperature/pulse.
Doctor: Could you roll up your sleeve?
Doctor: Your blood pressure is quite low/normal/high very high.
Doctor: Your temperature is normal/a little high/very high.
Doctor: Open your mouth, please.
Doctor: Cough, please.

1) At the reception:

Patient: I want to see a doctor.
Medical receptionist: Do you have an appointment?
Patient: Yes,I have an appointment at 3 o'clock.
Patient: No,I would like to make an appointment to see Dr.Brown.
Medical receptionist: Do you have private medical insurance?
Medical receptionist: Is it urgent?
Medical receptionist: Please take a seat.
Medical receptionist: The doctor is ready to see you now.

4) Treatment and advice:

Doctor: You need a few stitches.
Doctor: I am going to give you an injection.
Doctor: Your leg/arm etc. is broken.We need to put it in a plaster.
Doctor: We need to take an urine sample/a blood sample.
Doctor: You need to have a blood test.
Doctor: I am going to prescribe you some antibiotics/a syrup for your cough/a cream for your rash etc.
Doctor: Take two of these pills three times a day.
Doctor: Take this prescription to the chemist.
Doctor: You should stop smoking/cut down on your drinking/take a rest/lose some weight etc.
Doctor: I want to send you for an X-ray.
Doctor: I want you to see a specialist.

Useful Vocabulary:

make an appointment-have an insurance-temperature
pain-ache-have an allergy-hurt-blood pressure-stich
injection-sample-plaster-sample-chemist-prescription

UNIT 10: TRAVELLING

12 Question Strips

TRAVEL



What countries have you travelled to?

What cities have you travelled to?

Tell me about a bad travel experience you had.

Tell me about a funny travel experience you had.

Why do people like to travel?

Why don't some people like to travel?

Is it better to travel by plane or by train? Why?

Is it better to travel by yourself, or with others? Why?

What three countries would you like to travel to? Why?

Do you like to stay at hotels when you travel? Why? / Why not?

Do you enjoy travelling? Why? / Why not?

What can you learn by travelling to other countries?

Student A

A. Complete the holiday conversation questions below with the question words in the box.

What x 4	Do x 3	Where x 2	How x 2	Have x 2
Who	How far	How many	Did	Would

1. _____ is the most interesting city to visit in your country?

2. _____ do you prefer to travel by car, train, bus or plane?

3. _____ you speak English to people on your last holiday?

4. _____ souvenirs do you usually buy people?

5. _____ is your favorite place to go on holiday?



6. _____ you like to take a cruise?

7. _____ you write out a list of things to pack when you go on holiday?

8. _____ you ever been in a difficult situation while travelling?

9. _____ do you do to prepare for a holiday?

10. _____ you like to try local dishes or do you stick to international food?

11. _____ in advance do you like to plan your holidays?

12. _____ times have you travelled abroad?

13. _____ do you feel after a long holiday?

14. _____ are you planning to go on your next holiday?

15. _____ you eat more when you're on holiday?



16. _____ you ever had a really bad holiday?

17. _____ is the most memorable holiday you had when you were a child?

18. _____ do you like going on holiday with?

B. Now, take it in turns to ask and answer the questions with your partner. Ask follow-up questions when possible to gain more information.

Student B

A. Complete the holiday conversation questions below with the question words in the box.

What x 4	Do x 3	Where x 2	How x 2	Have x 2
Are	How much	How many	Did	Would

1. _____ are some things that you always take with you on holiday?

2. _____ do you prefer to stay when you go on holiday?

3. _____ you usually eat out every day when you're on holiday?

4. _____ you ever been on a package tour?

5. _____ you enjoy your last holiday?



6. _____ important is the tourism industry for your country?

7. _____ are the most popular destinations for tourists in your country?

8. _____ you prefer to travel alone or in a group?

9. _____ you ever been sick while you were on holiday?

10. _____ do you usually do on long car journeys?

11. _____ did you use to go on holiday when you were a child?

12. _____ of the things that you pack do you actually use?

13. _____ you book your holidays over the internet or do you use a travel agent?

14. _____ do you spend your time when you are on holiday?

15. _____ are some countries that you would like to visit?

16. _____ money did you spend on your last holiday?

17. _____ you like to live in another country?

18. _____ you afraid of going abroad alone?



B. Now, take it in turns to ask and answer the questions with your partner. Ask follow-up questions when possible to gain more information.

The Pleasure of Travelling

Sandra and Paul were going to Florence. They (**pack**) their  and

(**prepare**) the  . They (**remember**) to take the , the

 and even the  . Next day early in the morning they (**go**) to the

 to take the  to Bologna. Unfortunately, the flight

(**be**) delayed so they (**have**) to wait 2 hours before they (**take**) off. After they



had arrived to Bologna they (**have**) to wait in a long  to the passport



control and then for their  . Then they (**head**) towards the railway



station to catch the  to Florence. When they (**reach**) the

platform, they (**realise**) they had missed the train and (**have**) to wait an hour

for the next one.

TRAVELLING AROUND THE WORLD

Look at the pictures and the descriptions of the cities and match them.

Acapulco



New York



London



Paris



.....
A very modern city in the USA, it's also called the Big Apple or 'The City that Never Sleeps'. Nearly 9 million people live here. There are hundreds of skyscrapers in its centre and beautiful parks as well. The most famous one is Central Park. You may see many film stars in this city!

.....
The city of love and romance! Couples on honeymoon adore this city. Cruising down the river Seine is a truly romantic programme. Women love this city for other reasons as well, it is often referred to as the 'European capital of fashion'.

.....
This city is the home of the world's most famous royal family and most people immediately associate to Buckingham Palace when they hear about Queen Elizabeth II. The beautiful churches and museums here all tell us a lot about the city's rich past.

.....
One of the most popular seaside resorts in Mexico and worldwide as well. Elvis Presley shot one of his many films here, its title was: 'Fun in Ao.' Lots of sunshine, beautiful beaches, modern hotels: this place really offers an unforgettable holiday!

Choose a city from around the world, write down the most important characteristics of it and introduce the place to your class. The Internet is an excellent source for this exercise. Here are the categories:

Country:

Official language(s):

Currency:

Name of its airport(s):

Famous sights:

.....
.....
.....

Other attractions:

.....
.....
.....

Read the parts of an airport dialogue below and put them in the correct order. Practice the dialogue with a partner.



You are at the right desk, sir. May I see your ticket and passport, please?

Good morning, sir! May I help you?

Thank you very much.
Good-bye!

Yes, please. I booked a flight to Madrid for this morning. Can I check-in here?

Certainly. Here they are. Is it an aisle seat or a window seat? I forgot to mention that I would prefer an aisle seat if possible.

sir. May I have your passport, please?

Let me check... No problem, sir. We still have a few aisle seats available. Here is your boarding pass. Please go to gate 12, you will board the plane there. Have a nice trip.

AUDIO SCRIPTS

TRACK 01

1. A: Excuse me? What's the time?
B: It's ten fifteen.
A: Thanks.
2. A: Do you have the time?
B: Let me see. It's ten after two.
A: Two ten? Thanks.
3. A: What time is it now?
B: Hey. It's exactly twelve o'clock.
Midnight. Happy New Year.
4. A: Can you tell me the time please?
B: It's eleven thirty.
A: Wow. I'm late. Thanks.
5. A: Do you know what time it is?
B: It's a quarter to four.
A: Thanks a lot.
6. A: I'm late again. What time is it now?
B: It's seven fifty.
A: Class starts at eight. I've only got 10 minutes!

TRACK 02

Carmela: Welcome to the university. My name is Carmela Martinez, and I want to tell you about daily life here in Spain, because it's probably a little different from life in your country. Classes are

always before lunch, between 8:00 a.m. and 1:30 p.m. And then of course we have lunch. Lunch is at 2:00. It's the big meal of the day and can last two hours or more. This is also our siesta time. The stores close and they don't open again until around 5 o'clock. This is when people often go shopping and look around the markets. People usually go to the main square, Plaza Mayor, for coffee or to talk with friends. We eat late. We hardly ever have dinner before 10 o'clock. So when people go out after dinner, it's often around midnight. We usually meet friends in bars and then around 2:00 a.m. we go to nightclubs and dance, sometimes until 6:00 or 7:00 in the morning! Now you understand why students never go out during the week! Are there any questions? Student: Yes. When can we ...

TRACK 03

- A: What's your favorite day of the week?
B: Oh, I like Saturdays. I usually wake up early, and then I go out with friends. What about you?
A: I guess I prefer Sundays. I always listen to music in the morning, and then in the afternoon I see my family.
B: What do you do in the evening? Do you sometimes cook dinner?

A: Yes, I do. And after that I watch a movie.

B: Do you go to bed late? A: Yes. I usually go to bed at 2:00 a.m

TRACK 04

1. A: So, is your boss young?
B: He's in his thirties, I guess.
About 35.
2. A: It's quite long.
B: What color is it?
A: It's light brown. And it's a little curly.
3. A: He's really not very tall, about 175 centimeters.
B: Oh yeah. That's not so tall.
4. A: He looks about 17.
B: No, he's older than that. He's almost 25.
A: No, I don't believe it. He doesn't look that old.
5. A: She likes to wear it really short.
B: Yeah? And is it straight or curly?
A: Curly. Really curly. You can't miss her when you see her.
6. A: Is she short?
B: No, she's really tall. About 180 centimeters.
7. A: Is she in her teens or her twenties?

B: I think she's in her twenties. She's really nice. Do you want to meet her?

A: Yeah, sure.

8. A: It's not really long but it's very straight. And it's sometimes green!
B: Green!
A: Yeah. He sings in a rock band, I think.

TRACK 05

1. A: What does your girlfriend look like, Tony?
B: Cindy? Oh, she's tall. And she's got long, dark brown hair.
2. A: Tell me about your boyfriend, Anne.
B: Well, his name's Bob. He's 17. Let me see.... Well, he's got curly blond hair. He's not very tall-about average. But he's really good-looking.
3. A: So, Bob, what's the new girl in class like?
B: She's pretty tall, about 170 centimeters. She's got glasses and short curly hair. I think she's about 20.
A: What's her name?
B: I can't remember. Anne, I think.
4. A: So, tell me about your cousin, Paul.

B: Well, she's very pretty.
A: Really! Is she blond?
B: No, she's got dark brown hair.
Everybody likes her. She's an actress.
A: Really? I'd like to meet her.

TRACK 06

Aurelia: Who's that boy over there, Hannah?
Hannah: That? Er, that's my brother, Jem.
Aurelia: Your brother?
Hannah: Yes, and that's his girlfriend Lucy. The pretty girl with the long, brown hair.
Aurelia: Oh right. So, you've got a brother?
Hannah: No, I've got two brothers, Jem and Alex.
Aurelia: Really? ...and how old is Alex?
Hannah: Alex and Jem are twins, they're both 15.
Aurelia: 15, mmm...and does Alex look like Jem?
Hannah: They're exactly the same! They're both tall and thin. They've both got short brown hair, green eyes and big ears!
Aurelia: They're not big, I think they're cute. And...has Alex got a girlfriend?

1. I like sharing a room with Greg. He's very quiet and always asks me if it's ok for him to listen to the radio or watch TV. He likes to keep the room nice and clean, just like I do. He helps me a lot with homework, too. He's really smart and is always happy to check over my assignments.
2. Donna loves baking. She's always making things and giving them to her friends. Cakes, pies, bread...she bakes everything. No wonder I'm putting on weight. She loves calling people on the phone, and she spends hours talking to them. She really should spend more time on her schoolwork, though.
3. I have a great roommate. She's neat and she makes me laugh a lot. She's got a wonderful sense of humor. She's really smart, too. She studies all the time. I sometimes wish she'd take some time off to make friends because she hardly knows anyone. She doesn't seem to feel comfortable when she's around people.
4. Tom's awful as a roommate. He always says he's going to do something, like pay the electric

TRACK 07

bill, but he doesn't do it. He never does much to keep the place clean, either. He just throws things on the floor and expects me to put them away. He doesn't care that I have to live in his mess. It drives me crazy.

5. Bob and I get along pretty well. He keeps the place really clean and neat. The only thing is, he loves to party. He's always inviting friends over, and they sit around and talk really loudly until it's very late. It makes it really hard for me to study. I've asked him not to do it when I'm studying, but he still does. I guess it doesn't bother him because he never studies.
6. Anne is difficult to live with because she has very strong opinions. She always has to be right about things. And she just sits around all day watching TV. She never does anything active. The worst thing is she loses her temper very quickly. I think I need to find a new roommate.

TRACK 08

1. A: How are you getting along with your new roommate?
B: Well, she's very different from the one I had last semester.
A: Really?

B: Yeah, my old roommate used to play her radio really late and get about 20 phone calls a night. I could never get my work done. Luckily, my new roommate is very quiet and hardly talks on the phone. I really like her.

2. A: Do you have the same roommate this semester?
B: No, I have a new one, unfortunately. I don't like him too much.
A: Oh?
B: Yeah, David, my roommate from last semester, was really neat and clean. My new one leaves his clothes all over the place. The place is always a mess.
3. A: Has your new roommate moved in yet?
B: Yes. Last week.
A: Is he okay?
B: Oh, yeah. I am so glad my old roommate left. He was always in a bad mood about things. My new one is so friendly and always happy. We get along really well.
4. A: What's your new roommate like?
B: Oh, we've already started having arguments.
A: How come?

B: She likes to have her friends come by all the time. The place is always full of her noisy friends.

A: Oh, that's so bad. You used to get along so well with the old one.

B: I know. She was really considerate.

5. A: How are you and your roommate getting along?

B: Pretty well. She usually comes home late, but she's always careful not to make any noise in case I'm sleeping. She's very thoughtful. I like that.

A: That's nice.

B: Yeah. She's a real change from my old roommate. She only ever cared about herself.

6. A: Has your new roommate arrived yet?

B: Yes, he has. He's really fun.

A: Oh, good!

B: Yeah, he has a great sense of humor, so we are always joking and telling stories.

A: That's great. Your old roommate never told jokes.

B: Yes, he was so serious about everything.

TRACK 09

1. A: Mmm, this is really delicious. Did you make it yourself?

B: Yes, I did.

A: What's it got in it?

B: Chocolate – and more chocolate.

2. A: Do you play?

B: Yes, I do. Well, a little.

A: Why don't you play something for us?

B: Maybe in a while, after I've met a few more people.

3. A: I really like this new game. It's great. Thanks for bringing it to the party.

B: I can play it all day.

A: Oh yeah, but I guess we should give someone else a turn soon.

4. A: Welcome. I'm glad you could come.

B: Thanks for inviting me. These are for you.

A: Thank you. They're lovely.

5. A: Oh, I like this. Who did it?

B: I did.

A: Really? I didn't know you painted.

B: Yes, I do, but this isn't one of my best.

6. A: He's cute. What's his name?

B: Well, it's a "she" really. Her name's Fluffy.

A: Can I hold her?

B: Of course.

A: Ouch! Why'd she do that?

TRACK 10

Interviewer: So what's your plan for

Bonfire Night this year, Ed?

Ed: Well, I'm going to build a large bonfire at college, with some other students. And we're going to have lots of fireworks, of course.

Interviewer: Are you going to set them off?

Ed: No, they're very big fireworks so it's dangerous. Someone from the firework company is going to do that.

Interviewer: What about food?

Ed: Well, it's traditional to eat jacket potatoes, I love them so I think I'll have a lot!

Interviewer: Do people dress up? You know, in traditional clothes?

Ed: Not really, no. It's cold! I'll probably wear a coat and scarf.

Interviewer: How about decorations? Are you going to put up decorations?

Ed: No, we don't put up decorations for Bonfire Night. It's dark!

Interviewer: Oh, I see. OK, Ed. Well, thank you very much for coming today.

Ed: No problem.

TRACK 11

A: It's going to be New Year's Eve next week. Do you have any plans?

B: Yes, I'm going to visit my family.

What about you? Are you going to do anything special?

A: No, we don't really celebrate New Year in my family. I'm not even going to stay up late.

B: Really? Aren't you going to do anything?

A: No, I'm going to stay home and watch T.V.

B: Well, do you want to come for dinner?

A: Thanks very much. I'd love to. I'll bring a cake.

B: Good idea. And I'll put up lots of decorations. It will be great.

TRACK 12

1. A: What would you like to order?

B: I think I'll have the fish.

A: Okay, and would you like asparagus or a baked potato?

B: I'll have the asparagus. And could I have some tea please?

A: Sure!

B: Oh, could you ask the chef to hurry? I'm really starving.

A: Okay, I'll try to get it for you as soon as possible.

2. A: What would you like to order?

B: I'd like the steak, please.

A: Would you like baked potatoes or fries with that?

B: I'd like fries, please.

A: Okay.
B: And make sure there are a lot of fries, please. They're my favorite food.
A: Sure.

3. A: Have you made up your mind?
B: Yes, I'm going to have spaghetti and a small salad.
A: Anything else?
B: When you bring the spaghetti, could you bring me a bottle of hot sauce?
A: Hot sauce? Like Tabasco sauce?
B: Yeah, I really like spicy food.
A: No problem.

4. A: What can I get you?
B: I'd like a cheeseburger, French fries and a coca.
A: Okay.
B: But could you make sure there's no salt on the French fries?
A: No salt? Okay.
B: Thanks. I'm on a salt-free diet.
A: I'll make sure there's no salt on the French fries. Don't worry.

5. A: Are you ready to order?
B: Yeah, I'm just going to have some dessert. I'll have just a piece of bluberry pie.
A: Fine. With ice-cream?
B: No, just pie, thanks.
A: Fine.

B: But please don't heat it.
A: You want it cold?
B: Yes. I hate hot pie.
A: Okay.

6. A: What can I get you?
B: I don't want anything to eat. Just a milkshake, please.
A: Sure. What flavor would you like?
B: Vanilla, please.
A: Okay. One vanilla milkshake coming up.
B: And please make sure they don't add any sugar to it.
A: No sugar?
B: That's right. I don't like sweet shakes.
A: Certainly.

TRACK 13

A: I'm going to go out. Do we need anything from the store?
B: Yes. Could you buy some milk, please?
A: Sure. How much do you want?
B: Just one carton.
A: OK. Oh, do we have any soda?
B: No, we don't. Can you get six cans?
A: OK. And I think I'll buy some cheese, too.
B: Good idea!

TRACK 14

1. We went to Luigi's Italian restaurant last night. It was the first time I had been there. It took us a long time to find it because it's not a very easy place to get to, actually. The restaurant was ok, I guess. It's small and they really need some new furniture to make the place look nicer, though. The menu was great. It had lots of choices and most of the dishes were pretty cheap - only \$10 for a small pizza. Unfortunately, the service was very slow. I think they need to hire more staff. Our dinner took a really long time to come, so we didn't leave a very good tip when we left.
2. I tried that new Mexican restaurant last weekend. It's downtown near the post office. What a great location. You can sit inside and watch everyone go by. It has very nice décor and lighting. The menu has some great choices, too. They have the usual Mexican food you find everywhere, and they also have some different dishes that I've never tried before. The food was really delicious, but you might need a credit card to eat there. It cost over \$100 for the two of us – a lot more than I expected. I'll probably go there again, though. The server that waited on us was really nice and quick, too, so we thought she deserved a good tip.
3. I went to a Thai restaurant on Sunday. It's called Bangkok restaurant. You have to drive for about half an hour to get there and there's always a lot of traffic. That's the only trouble. It's a really nice place when you get there. Quiet music and lovely flowers everywhere. The menu is good with lots of choices. The food was very spicy which was the way I like it. Fantastic desserts. It was really cheap, too. The server was very polite and took good care of us, so we left a big tip.
4. There's a new Chinese restaurant just five minutes from my house. It's a very simple place. A little boring inside, actually – just a few tables in an empty room. They need to add more dishes to the menu, too. Right now, they serve only four or five things. But they're all delicious. And very cheap. You can get a good meal there for around \$15. All the people who work there were very friendly and helpful, so I left a good tip.

TRACK 15

1. A: So how was the movie?
B: Not bad.
A: What was it about?
B: It's about a policeman who goes crazy and starts chasing people. Lots of excitement, car chases, things like that. You'd like it.
2. A: Did you enjoy the movie?
B: Yeah, it was terrific. It really made me laugh.
A: So what's the story about?
B: It's about this funny guy who gets lost on the freeway. He gets off at the wrong exit and then everything starts to go wrong.
3. A: What movie did you see?
B: I saw a movie called *Night Life*.
A: What's it about?
B: It's about these things that come out of the ground at night and start killing people.
A: Sounds pretty frightening.
B: Yeah, it was.
4. A: What was the movie like on Saturday?
B: Great. I really enjoyed it. Terrific special effects and an interesting story.
A: What's it about?
B: It's about a scientific experiment. They give this family some special drugs, and they go to sleep for 100 years. It's all about what happens when they wake up and how the world has changed.
5. A: So, tell me about the movie.
B: Oh, it's one of the cowboy stories. The usual thing. A cowboy rides into town on his horse, cleans up the town, and rides out with a girl.
A: Sounds like quite a story.
B: Yeah, really.
6. A: Did you enjoy the movie?
B: Yeah, it was really exciting. It's about a famous gang that takes over a hotel. So, along come this tough guy, and kills them off. Lots of actions. I enjoyed it.

TRACK 16

1. I went to a really dumb movie last night. You should save yourself some money and find something else to do. It's supposed to be a comedy, but it isn't very funny at all. The story is really boring. It's all about some guys who are planning a bank robbery, and everything goes wrong. Some of the actors were really big stars, but the acting was just terrible. They seemed bored, and so was I. The ending was supposed to be this big surprise, but everyone in the theatre knew it was coming. I

guess the only good part was the music. The opening song had a great beat, and the rest of the soundtrack wasn't bad.

2. I saw that new action movie this weekend. The story was much better than I expected. The main character had to go way underground, under the subway stations to find this monster! The main character is that really handsome star Matt Castle. He looked fantastic. It's worth the price of a ticket just to see him on the big screen, smiling and fighting, and wearing these really great suits. The ending was a bit stupid and the music was disappointing, but I was still really into the story. If you like action movies, or good-looking movie stars, you should go out and see it right away.
3. I saw an excellent movie last night. It was a totally different kind of story from a typical war movie - it was exciting and intelligent. The star was that actor who just won a big award. He's always good, but he's unbelievably good in this one. And the actress who plays opposite him is wonderful. The

ending is really sad, but it also made me think a lot about really deep and important stuff. I like it when movies do that to me. You should try to see it. I don't usually like war movies, but this one is really exciting. It has a terrific soundtrack. The songs made the battle scenes exciting.

4. Have you ever seen that new animated movie that's showing now? You should see it. The story is about a war between humans and giant insects. I know it sounds kind of silly, but the story really works well. All the animation was done with computers, and they used the voices of some really famous actors. That really made the movie enjoyable. I won't say who wins in the end, but I'll tell you that it's a big surprise. I left the theatre very happy. I guess they could have chosen better music, though. I don't think rap music is good for that kind of movie.

TRACK 17

Tamara: Hi, Mario. Do you want to go and watch a film?

Mario: Hi, Tamara. Sure, what's on?

Tamara: Well, there are two action films, *Mr. and Mrs. Jones* and *War Games*, and they're both in 3D.

Mario: I've already seen *Mr. and Mrs. Jones*. I haven't seen *War Games*, but I don't really want to see an action film. What else is on?

Tamara: There's that science fiction film, *Robot 2075*, but I've already seen it.

Mario: Is it good?

Tamara: Yes, it is, but I don't want to see it again. There's a romantic comedy called *Forever*.

Mario: Mmm, I'm not sure. Are there any horror films on?

Tamara: Yes, there's *Midnight Moon*. It's got vampires in it.

Mario: OK, sounds good. Let's go and watch *Midnight Moon*. What time is it on?

Tamara: It's on at 12 o'clock or at half past two.

Mario: Is it on this evening?

Tamara: Yes, at 7:30.

Mario: Perfect. Let's go at 7:30.

Tamara: OK, shall we meet at the cinema at 7:00?

Mario: Great! See you later.

Tamara: Bye.

TRACK 18

1. A: Hello.

B: Hello, can I speak to Anne, please?

A: Sorry. She's not in right now. Would you like to leave a message?

B: Yes, please. My name's Mary Brown.

A: Mary Brown?

B: Yes, and my number is 914-6520.

A: Did you say 6520?

B: That's right. Could you ask Anne to call me back tonight?

A: Okay, I'll give her the message.

B: Thanks.

A: You're welcome.

2. A: Hello.

B: Hello. I'd like to speak to John, please.

A: Oh, John's not back from school yet. Can I take a message?

B: Um, yes, please. My name is Ellen.

A: E-L-L-E-N?

B: That's right. And my number is 614-5533.

A: 614-5533.

B: Please tell John I'll meet him tomorrow at 12 o'clock at the bookstore.

A: At the bookstore. Okay. I'll tell him.

3. A: Hello.

B: Hello. Is Peter there, please?

A: He's gone out for the evening.
Can I take a message?
B: Yes, please. This is Joan calling.
A: Yes, Jean. What's the message?
B: No, it's Joan. J-O-A-N. Please tell
him the English exam will be on
Tuesday in Room 214.
A: English exam...Tuesday...Room
214. I'll tell him.
B: Thank you.

4. A: Hello.

B: Hello. This is John.
A: Oh, hi, John!
B: Is Patrick there?
A: He's here, but he's sleeping. He
won't get up until morning. Can I
take a message?
B: Yes, please. Tell him that
tomorrow's party is at 7:30 at the
Plaza Hotel.
A: Okay, let's see...John called...
Oh, John, how do you spell your
name again? Is it J-O-N?
B: No, it's J-O-H-N.
A: Okay...John called. Tomorrow's
party...7:30...Plaza Hotel. Got it!
He'll be there.
B: Thanks. Talk to you later.
A: Bye!

TRACK 19

1. A: Hello.

B: Hi, Jenny. This is David. How are
things?
A: Pretty good, thanks.

B: Listen. I was wondering if you're
doing anything on Sunday.
A: No, I don't think so.
B: Great. Would you like to see a
movie with me?
A: Oh, yeah. That sounds great.
Thanks.

2. A: Hello.

B: Hi, Tony. This is Bob.
A: Hi, Bob. What's up?
B: Oh, nothing much. But I have a
favor to ask. Would it be okay for
me to borrow your stereo on
Sunday? Mine isn't working very
well, and I have some new CDs I'd
like to listen to.
A: Um. Well, okay. I guess that's all
right.
B: Thanks. See you tomorrow.
A: Yeah. Bye.
C: Who was that?
A: Oh, it was Bob. He wants to
borrow my stereo again!
C: Not again!

3. A: Hello.

B: Hi, John. This is Rita.
A: Hi. How's it going?
B: Well, okay, but I'm afraid I have
to cancel our date. Remember?
We were going to see a
play together.
A: Yeah, I've already bought the
tickets.

B: Oh, I'm so sorry, but I have to drive my dad to the airport.

A: Oh, well. I'll see if I can get someone else to go with me.

B: Yeah. Sorry about that.

4. A: Hello.

B: Hello, David. This is Paul.

A: Oh, hi.

B: Listen, you know we're supposed to meet at six tonight for dinner?

A: Yeah, is there a problem?

B: No, but can we meet at seven o'clock instead? I think I'm going to be late.

A: No problem. Actually, that's better for me, too.

5. A: Hi, Joan. I know it's late, but I wanted to call and apologize to you.

B: Well, I was wondering why you didn't meet me for dinner.

A: I am so sorry, but my husband called me at work and told me that he was not feeling well. So, I had to go home and take care of him. I was so busy, I forgot to call you.

B: Well, I understand your problem, but you really should have called.

6. A: Hi, Howard! How are you doing?

B: Oh, Becky! I'm doing pretty good. I'm leaving for my big vacation to Europe this Saturday.

A: What? You are?

B: Yeah, why?

A: Well, you promised me that you would help me move into my new apartment this Saturday.

B: Oh, that's right. I forgot. Well, don't worry. My plane leaves at night. I can still help you in the morning, I guess.

A: Oh, good. Thanks!

B: Sure.

TRACK 20

1. A: Did you have a nice vacation?

B: It was nothing special. The weather was terrible.

A: That's too bad.

2. A: Did you enjoy your trip to Vancouver?

B: Yeah, it was fantastic. The people are so nice.

3. A: How was your ski trip?

B: Awful.

A: Why?

B: There was no snow!

4. A: So how was your trip to France?

B: Very disappointing. It was so crowded everywhere. We couldn't even get a hotel room.

A: That's too bad. You should never go in July.

B: Now you tell me!

5. A: When did you get back from the beach?

B: Last weekend. I had a terrific time. I swam every day and I learned how to windsurf.

A: Great!

6. A: Did you have a nice vacation?

B: It was terrible. The food was awful. And the hotel wasn't clean at all.

A: Oh, that's too bad.

7. A: So how was your trip to Thailand?

B: I had a wonderful time. The shopping was fantastic. And the people were great.

A: Sounds like you had fun.

B: I did.

8. A: Did you have a great vacation?

B: Really great! But it was too short.

A: Really. How long was it?

B: Only a month.

A: A month! You're lucky!

right?

Laura: Yes, it happened last year in Japan.

Interviewer: Oh, so you were there on vacation?

Laura: That's right. I was visiting a friend in Osaka.

Interviewer: Sounds fun!

Laura: Yes, Osaka's a great place. Anyway, one day I wanted to go for a drive in my friend's car ... you know, to see the real Japan.

Interviewer: Ah!

Laura: But of course in Canada we drive on the right and in Japan people drive on the left.

Interviewer: Yes, of course.

Laura: Anyway, when I was passing the train station I took the wrong road and got lost.

Interviewer: Oh no! And you were all by yourself?

Laura: Yes. Then I was looking for somewhere to stop, but, well, I was very nervous and so I forgot to drive on the left.

Interviewer: No! You were driving on the wrong side of the road?

Laura: That's right. But I didn't know! And when I was turning into a parking lot, I hit a car.

Interviewer: Oh no!

Laura: And not just any car. It was a police car.

Interviewer: Oh! What did you do?

TRACK 21

Interviewer: Laura, you have a story to tell me ... about an accident? Is that

Laura: Well, I was getting out of the car to explain, but I fell down and somehow twisted my ankle really badly ... I went to the hospital in an ambulance.

Interviewer: Oh dear, Laura. What a terrible story!

Laura: I know. That's the first and last time I drove in Japan.

TRACK 22

A: I found some money yesterday.

B: Wow! I bet you were really pleased. What happened?

A: Well, I was walking in the park when I suddenly I saw twenty dollars on the grass.

B: Oh, that's great.

A: Yeah, I know.

TRACK 23

1. I have an awful backache. I was lifting heavy weights at the gym yesterday and I think I must have pulled a muscle. If it doesn't get better soon, I'll have to see the doctor.

2. I was hiking up a mountain yesterday and I slipped and twisted my ankle as we were going down a steep path. It's so painful I can hardly walk. I bandaged it, but it still hurts. If it isn't better tomorrow, I'll go to the doctor.

3. I flew back from Australia last week and I think I caught the flu from someone on the plane. The only time I get the flu is after a long flight. I've been taking pills for it, but I still feel sick.

4. I went out to dinner a few days ago with a friend. We went to a very good seafood restaurant, but I think there was something wrong with the fish because my stomach really started hurting. I had to go to the hospital to get some medicine for it because it hurt so much. It's much better now.

5. I was working in the garden last week and I cut my leg. It was a pretty deep cut, so I had to go to the doctor. She put some stitches in it. They'll be in for another week.

TRACK 24

Interviewer: Do you think you're a healthy person, Frank?

Frank: Yes, I do! I hardly ever get sick.

Interviewer: Really? That's good. When was the last time you went to the doctor?

Frank: I can't remember! Whenever I have a health problem, I take my grandmother's advice. She taught me what to do, you know, using natural

ways.

Interviewer: Oh, I see. So, what should I do for a cough, for example?

Frank: For a cough, you should cut an onion in half and put it next to the bed when you go to sleep. You'll never cough, I promise!

Interviewer: Wow, an onion can stop a cough? That's amazing. What about a cold?

Frank: Well, for a cold you should take a bath with a lot of salt in it – about half a kilogram of salt.

Interviewer: That's a lot! Does it work?

Frank: Sure does!

Interviewer: How about a sunburn? I have a terrible sunburn right now ...

Frank: That's easy. Mix olive oil and vinegar, half and half, and put it on the sunburn. Then have a warm bath an hour later. Why don't you try it?

You'll feel great.

Interviewer: OK, I will. And what about for sore eyes? Sometimes I work late into the night and ...

Frank: For sore eyes, if I were you, I'd just put a slice of cucumber on each eye – easy and very effective.

Interviewer: Wow. Frank, that's amazing.

Frank: There's a simple answer to every health problem. For example, for a toothache, just put your opposite hand in some ice.

Interviewer: You mean, when a tooth hurts on the right side of my mouth, I put my left hand in some ice?

Frank: That's right. Oh, and you can try putting some garlic too on each wrist. That's very effective!

Interviewer: Amazing ...

TRACK 25

A: You don't look very well. What's wrong?

B: I have a terrible sore throat. I've had it all morning.

A: Oh dear. You should take an aspirin.

B: I have. And I've drunk a lot of water too, but it hasn't improved.

A: Well, why don't you go to the doctor?

B: Yes, I think I'll do that. Thanks for the advice.

A: You're welcome. I hope you get better soon.

TRACK 26

1. Hi, Mom. This is Jill. Just calling to say hello. I'm having a wonderful time. Last week, I met this really nice lady. We are getting along so well. She's a teacher here. She loves it and says maybe I could teach here someday- anyway, what do you think? I'll call back later. Bye.

2. Hi, Mom. Hi, Dad. This is Sean. I'm having a terrific time but I'm not relaxing much. The weather is great so I'm always busy doing something. Things are really expensive in Hawaii – the hotel, the clothes, the food, everything and I'm completely out of money. So, can you send me some money as soon as possible? Thanks. Love you. Bye.
3. Mom. This is John. Listen. I'm going to be back a day late. Traffic to the airport this morning was terrible. By the time I arrived, my plane had left. I also lost my wallet in the rush. It has all my credit cards in it. And the airline won't help me. I'm not sure what to do. I'll call you later. Bye.
4. Oh Bob. This is Rachel. Sorry I missed your call last night. I went out for dinner and today I've got a terrible stomachache. It must be something I ate. Anyway, I'm going to see the doctor. Don't worry – I'm sure I'll be fine. Talk to you soon.
5. Hi, Dad. This is Mary calling from Paris. Sorry I missed you. Listen. Something terrible happened. I went on a bus tour this morning, and I dropped my camera somewhere. I can't find it. It has all the photos of me and Judy in it, and even photos from home. I don't know what to do about it. Can you call me back as soon as you get this message?
6. Hi, Mom. This is Margaret calling. Listen. I won't be home tomorrow night. They've changed my flight and there is no flight tomorrow. So, uh, I'll be home on Friday. Don't worry about me! I'm excited because I can do a few more things here in Hong Kong. See you soon.

TRACK 27

- I met this really nice family when I was in Korean last year. I was in a restaurant, and I was having trouble understanding the menu. The wife came over and asked me what I wanted to eat and told me all about Korean food. Then they asked me to join them at their table, and they paid for my dinner. They also invited me to their house. We became friends, and we keep in touch now by emails. They'll take me to a famous temple the next time I go back.

Isn't that fabulous? I can't wait to see that temple!

2. Once when I was in Italy, I took a bus trip from Rome to Florence. The bus was very crowded, and I had to stand most of the way. I had a couple of small bags with me. One was a backpack that had my wallet in it. I kept it in front of me for the entire trip. But when I got to Florence, I couldn't believe what had happened. Someone had cut a hole in my backpack, put in their hand, and removed my wallet. Then they took the money out and put the wallet back inside my backpack. I never noticed a thing! It really ruined my vacation because I couldn't pay to get into any museums. So now I want to go back again next summer and really see the museums I missed.
3. Last summer, I flew from London to Casablanca in Morocco to do some research on the traditional music there. Unfortunately, my bags didn't arrive with the flight. I thought they would probably arrive
4. on the next flight, but they didn't. I had nothing to wear except the clothes I had on. Luckily, the airline gave me some money to buy extra clothes and things. The bags didn't turn up till four days later. I was really glad to get my bags back because I had a lot of important stuff inside them. But I had to wait around until they turned up, so I didn't get a chance to listen to any of the traditional music. That's why I want to get back there again sometime.
5. I was on vacation in Australia last summer when I got a terrible case of the flu. I had to stay in bed for four days and it was a week before I was feeling well enough to go out. I had a cousin in Sydney who was really kind and spent a lot of time with me until I was better. By then, I only had three days of sightseeing left before I had to leave. I saw the Sydney Opera House, and that was about it. The most awful thing is I didn't have the chance to go scuba diving. I want to go back and scuba dive there. They have the best coral reefs in the world.

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