BA RIA – VUNG TAU UNIVERSITY

Faculty of Foreign Languages & Social Sciences

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QUESTIONS FOR ENGLISH 2C SPEAKING TEST

PART 1: STANDARD QUESTIONS (4pts)

In this part, the examiner introduces him/ herself and checks the test takers' identity. They then ask the test takers 5-6 questions on 10 topics. The examiner Part 1 lasts for 2–3 minutes. This part of the test focuses on the ability to communicate opinions and information on everyday topics and common experiences or situations by answering various questions from the list below.

TIME AND	What time do you wake up?	
ROUTINES	Can you tell us about your typical day?	
	What do you want to change in your daily routine?	
DIIVCICAI	How tall are you?	
PHYSICAL	What is your weight?	
APPEARANCE	What does your mother/ father/ brother/ sister look like?	
	How much time should be spent on making yourself look better each day?	
PERSONALITIES	What is your mother/ father/ best friend/ teacher like?	
AND	What are some characteristics of your personality?	
CHARACTERS	Are you an introvert or extrovert?	
	Are you happy with your personality?	
PARTIES AND	Do you enjoy celebrating your birthday parties?	
CELEBRATIONS	What do you often do on your birthday?	
CELEBRATIONS	On what occasions do people often celebrate?	
	What are some national celebrations do you have in your country?	
	What is your favorite food?	
FOOD AND	Are there any foods that you wouldn't eat as a child but you eat now?	
DRINK	Are you concerned about your daily calorie intake when choosing something to	eat?
	What's your favorite drink in the summer?	
	What is your favorite movie?	
MOVIES	Are there any kinds of movies you dislike?	
	Have you ever seen the same movie more than once?	
	Which two movie stars would you like to become your best friends?	

	1. What is your telephone number?
TELEPHONING	2. How many phone calls do you usually receive and make in one day?
	3. Have you ever dialed wrong numbers? What happened?
	4. Have you ever left a voice mail?
TELLING	1. What did you do last weekend?
STORIES	2. How did you feel about your last trip?
	3. Have you ever encountered a serious problem before?
	1. Do you have any healthy/ unhealthy habits?
HEALTH	2. Do you often pay attention to public information about health?
	3. When was the last time that you were sick?
	4. Do you often have a common cold? What do you often do if you have a common cold?
	1. Do you like travelling?
TRAVELLING	2. Who do you often spend the holiday with?
	3. What kind of places have you visited in your life?
	4. When you visit new places, what do you like to do?

PART 2: CHALLENGING QUESTIONS (6pts)

In this part, the examiner and the test takers discuss issues related to the topics in Part 1 in a more general and abstract way. The examiner asks the test taker 3 questions from the list below. Part 2 lasts 3–4 minutes, focusing on the ability to express and justify opinions in greater depth.

- 1. What is your favorite time of the day?
- 2. Who do you think is the most beautiful person in your country? Why?
- 3. If you could change any aspect of your personality, what would it be?
- 4. What are the main reasons why people organize family parties in your countries?
- 5. Which country's food do you like the most?
- 6. Do you think historical movies are educational? Why?/ Why not?
- 7. Would you say your country is a good place for travellers to visit? Why?
- 8. What do you do to stay healthy?
- 9. How do you communicate with someone who is in another place/country?
- 10. What was the best/ worst day in your life?

MARKING AND ASSESSMENT

Speaking performances are assessed by teachers from Faculty of Foreign Languages & Social Sciences based on the following criteria:

- Fluency and coherence: This refers to the ability to talk with normal levels of continuity, rate and effort and to link ideas and language together to form coherent, connected speech. The key indicators of fluency are speech rate and speech continuity. The key indicators of coherence are logical sequencing of sentences, clear marking of stages in a discussion, narration or argument, and the use of cohesive devices (e.g. connectors, pronouns and conjunctions) within and between sentences.
- Lexical resource: This criterion refers to the range of vocabulary used and the precision with which meanings and attitudes can be expressed. The key indicators are the variety of words used, the adequacy and appropriacy of the words used and the ability to circumlocute (get round a vocabulary gap by using other words) with or without noticeable hesitation.
- Grammatical range and accuracy: This refers to the range and the accurate and appropriate use of the test takers' grammatical
 resource. The key indicators of grammatical range are the length and complexity of the spoken sentences, the appropriate use of
 subordinate clauses, and the range of sentence structures, especially to move elements around for information focus. The key
 indicators of grammatical accuracy are the number of grammatical errors in a given amount of speech and the communicative
 effect of error.

Pronunciation: This criterion refers to the ability to produce comprehensible speech to fulfill the Speaking test requirements. The key indicators will be the amount of strain caused to the listener, the amount of the speech which is unintelligible and the noticeability of L1 influence.