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# TACTICS for LISTENING

THIRD EDITION

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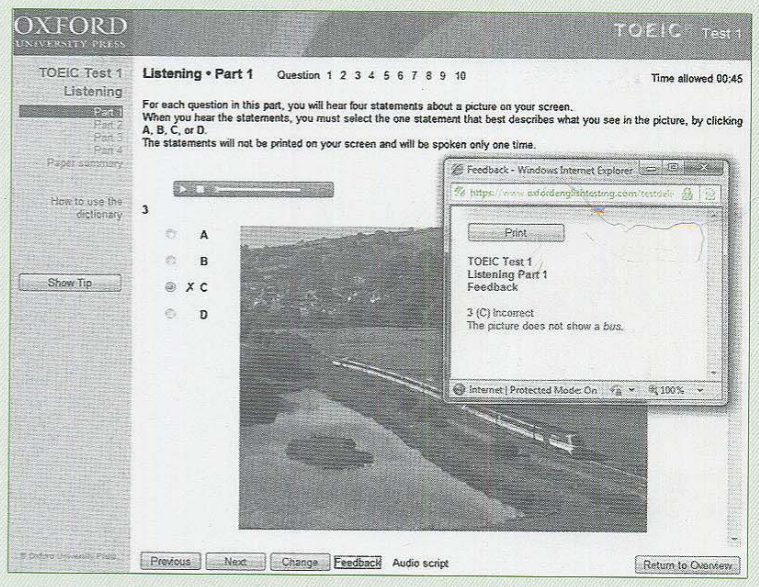


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Now with Tactics for Testing

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# TACTICS for LISTENING

THIRD EDITION

More listening. More testing. More effective.

Jack C. Richards
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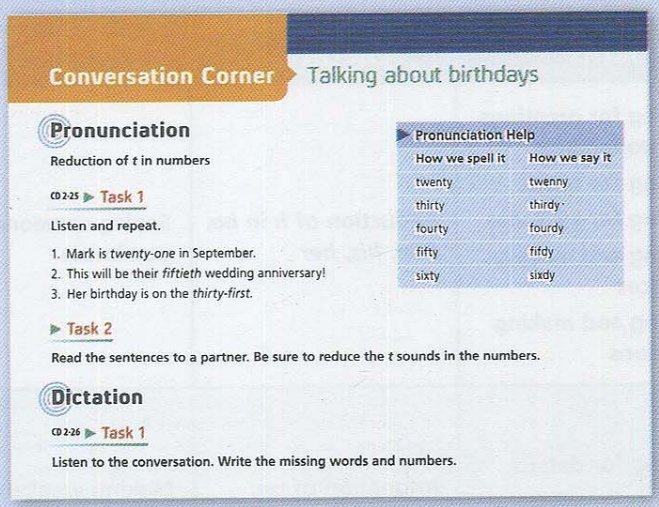
# TACTICS FOR LISTENING

THIRD EDITION

## More listening. More testing. More effective.



Conversation Corner ▶ Talking about birthdays

**Pronunciation**

Reduction of *t* in numbers

CD 2-25 ▶ Task 1

Listen and repeat.

1. Mark is *twenty-one* in September.
2. This will be their *fiftieth* wedding anniversary!
3. Her birthday is on the *thirty-first*.

▶ Pronunciation Help

| How we spell it | How we say it |
|---|---|
| twenty | twenny |
| thirty | thirdy |
| fourty | fourdy |
| fifty | fifdy |
| sixty | sixdy |

▶ Task 2

Read the sentences to a partner. Be sure to reduce the *t* sounds in the numbers.

**Dictation**

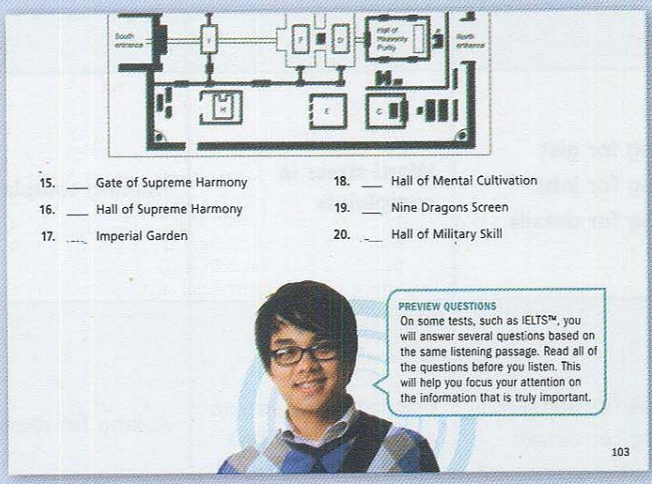
CD 2-26 ▶ Task 1

Listen to the conversation. Write the missing words and numbers.

## More listening

40% more listening activities than before!

**ALL-NEW Conversation Corner** pages provide **Pronunciation** and **Dictation** activities for oral production and listening comprehension practice.



15. ___ Gate of Supreme Harmony
16. ___ Hall of Supreme Harmony
17. ___ Imperial Garden
18. ___ Hall of Mental Cultivation
19. ___ Nine Dragons Screen
20. ___ Hall of Military Skill

PREVIEW QUESTIONS
On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.

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## More testing

**ALL-NEW Tactics for Testing section** teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

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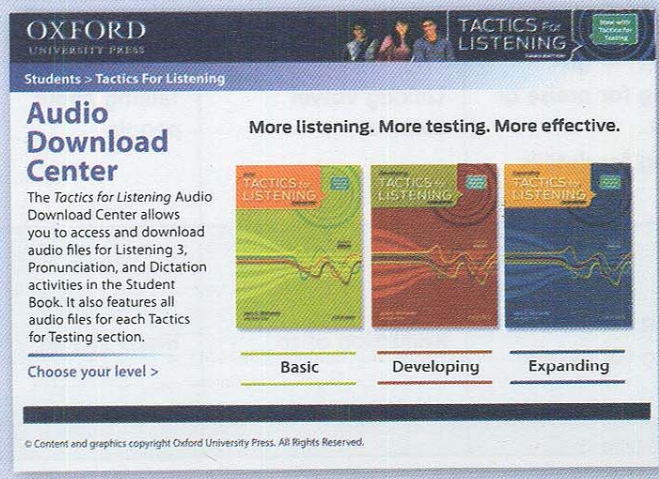

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Students > Tactics For Listening

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The *Tactics for Listening* Audio Download Center allows you to access and download audio files for Listening 3, Pronunciation, and Dictation activities in the Student Book. It also features all audio files for each Tactics for Testing section.

Choose your level >

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## More effective

**ALL-NEW Audio Download Center**

At www.oup.com/elt/tacticsforlistening3e, students can download selected Student Book audio for any time, anywhere self-study.



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# Scope and Sequence

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| Unit | Topic | Listening Skills | Pronunciation & Dictation | Conversation |
|---|---|---|---|---|
| 1 Small Talk page 2 | Greetings | • Listening for greetings and introductions<br>• Listening for topics<br>• Listening for attitudes<br>• Listening and making inferences<br>• Listening and making predictions | Reduction of *h* in *he, him, his, her* | Seeing someone you know |
| 2 Plans page 6 | The weekend | • Listening for details<br>• Listening for plans<br>• Listening for attitudes | Intonation of tag questions | Making weekend plans |
| 3 Successful Businesses page 10 | Qualities of a good business | • Listening for gist<br>• Listening for jobs<br>• Listening for details | Word stress in complaints | Making complaints |
| 4 Apologies and Excuses page 14 | Explanations | • Listening for reasons<br>• Listening for details | Intonation of yes/no and *Wh-* questions | Asking for reasons |
| 5 Character Traits page 18 | People | • Listening for gist<br>• Listening for praise or criticism<br>• Listening for details | Linking vowel sounds | Talking about people |
| 6 Travel page 22 | Schedules | • Listening for gist<br>• Listening for details | Reduction of *to* | Travel stories |



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| Unit | Topic | Listening Skills | Pronunciation & Dictation | Conversation |
|---|---|---|---|---|
| 7 Housing page 26 | Types of housing | • Listening for gist<br>• Listening for negative information<br>• Listening for details | Reduction of *is* and *are* | Talking about your home |
| 8 Can You Believe It? page 30 | Unusual news stories | • Listening for gist<br>• Listening for details<br>• Listening for topics | Intonation of complex sentences | Telling stories |
| 9 Friendship page 34 | Invitations | • Listening for gist<br>• Listening for details | Word stress for emphasis | Describing people |
| 10 Television page 38 | TV programs | • Listening for topics<br>• Listening for gist<br>• Listening for details<br>• Listening for agreement and disagreement | Rising and falling intonation for positive and negative stress | Giving opinions |
| 11 Cities page 42 | Travel | • Listening for details<br>• Listening for gist | Reduction of *have to, got to,* and *had to* | Talking about a vacation |
| 12 Urban Life page 46 | City Improvements | • Listening for topics<br>• Listening for gist<br>• Listening for details<br>• Listening for suggestions | Reduction of *used to* and *use to* | Talking about cities |



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| Unit | Topic | Listening Skills | Pronunciation & Dictation | Conversation |
|---|---|---|---|---|
| 13 Special Days page 50 | Celebrations | • Listening for gist<br>• Listening for details<br>• Listening for likes and dislikes | Reduction of *t* in numbers | Talking about birthdays |
| 14 Fashion page 54 | Clothes | • Listening for gist<br>• Listening for time references<br>• Listening for details | Reduction of *of* | Talking about clothes |
| 15 Favorites page 58 | Preferences | • Listening for preferences<br>• Listening for topics<br>• Listening for agreement and disagreement<br>• Listening for details | Intonation of questions of choice | Asking about preferences |
| 16 Phone Messages page 62 | Voicemails | • Listening for gist<br>• Listening for attitudes<br>• Listening for details | Reduction of *going to* and *want to* | Leaving a message |
| 17 Past Events page 66 | Telling about what happened | • Listening for gist<br>• Listening for sequence<br>• Listening for attitudes<br>• Listening for making predictions<br>• Listening for details | Emphasis on time phrases | Talking about time |
| 18 Vacations page 70 | Vacation plans | • Listening for preferences<br>• Listening for details<br>• Listening for gist | Linking vowel sounds | Talking about vacations |



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| Unit | Topic | Listening Skills | Pronunciation & Dictation | Conversation |
|---|---|---|---|---|
| 19 The News page 74 | News reports | • Listening for topics<br>• Listening for details<br>• Listening for gist | Saying large numbers | Talking about current events |
| 20 Opinions page 78 | Expressing your views | • Listening for topics<br>• Listening for gist<br>• Listening for opinions<br>• Listening for details<br>• Listening for reasons | Intonation of words or phrases in a series | A place in your town |
| 21 Famous People page 82 | Famous lives | • Listening for gist<br>• Listening for details<br>• Listening for sequence | Reduction of *could you, would you,* and *did you* | Celebrity sightings |
| 22 Food and Nutrition page 86 | Eating habits | • Listening for gist<br>• Listening for suggestions<br>• Listening for details<br>• Listening for sequence | Plural *–s* endings | Ordering at a restaurant |
| 23 Predicaments page 90 | Difficult decisions | • Listening for gist<br>• Listening for details<br>• Listening for attitudes | Word stress in compound nouns | Talking about difficult situations |
| 24 Global Issues page 94 | Problems | • Listening for gist<br>• Listening for topics<br>• Listening for details | Syllable stress in two-syllable nouns and verbs | Talking about problems |

Vocabulary Index page 110



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| Units | Testing Focus | Test-taking Skill | Tasks |
|---|---|---|---|
| 1 – 4 page 98 | Picture-based questions | Predicting | • Matching statements with a photograph<br>• Matching questions with the appropriate response<br>• Comprehension questions based on a conversation |
| 5 – 8 page 100 | Making inferences | Making inferences | • Comprehension questions based on a lecture<br>• Comprehension questions based on a conversation |
| 9 – 12 page 102 | Question-focused listening | Previewing questions | • Comprehension questions based on a conversation<br>• Completing notes based on a conversation<br>• Completing a map based on a talk |
| 13 – 16 page 104 | Conversation-based questions | Taking notes | • Matching statements with a photograph<br>• Matching questions with the appropriate response<br>• Comprehension questions based on a conversation |
| 17 – 20 page 106 | Negatives in questions and answer choices | Reading questions carefully | • Comprehension questions based on a lecture<br>• Comprehension questions based on a conversation |
| 21 – 24 page 108 | Listening for organization | Listening for transitions | • Comprehension questions based on a conversation<br>• Completing notes based on a conversation<br>• Completing a diagram based on a talk |



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# Series Overview

*Tactics for Listening* Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three *Tactics for Listening* levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

## Expanding Tactics for Listening

*Expanding Tactics for Listening* is the third level of the *Tactics for Listening* series. It is intended for intermediate students who have studied English previously but need further practice in understanding everyday conversational language. There are 24 units, four of which contain completely new content for the Third Edition. *Expanding Tactics for Listening* can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as friendship, making plans, or phone messages. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

## Student Book

In the *Expanding Tactics for Listening* Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, *Getting Ready*, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, *Listening 1*, *Listening 2*, and *Listening 3* are linked to conversations or monologues on the audio program. The *Listening* sections provide task-based, graded listening practice. The final section, *Conversation Corner*, allows students to move from receptive to productive use of language through structured *Pronunciation*, *Dictation*, and *Conversation* practice. All of the *Conversation Corner* content is completely new for the Third Edition.

***Tactics for Testing***, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension practice through two-page lessons. These *Tactics for Testing* materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from *Tactics for Testing*.

A complete Vocabulary Index is also provided in the back of each Student Book.

## Audio Program

The complete audio program for the *Expanding Tactics for Listening* Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the *Listening 3*, *Pronunciation*, and *Dictation* activities in each unit as well as audio for the *Tactics for Testing* section at the back of the book are also available to students and teachers for download at www.oup.com/elt/tacticsforlistening3e.com, providing any time, anywhere listening practice and opportunities for self-study.

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## Teacher's Book

The *Expanding Tactics for Listening* Teacher's Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

## Testing Program and Resource CD-ROM

Packaged with the Teacher's Book, the *Expanding Tactics for Listening* Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.



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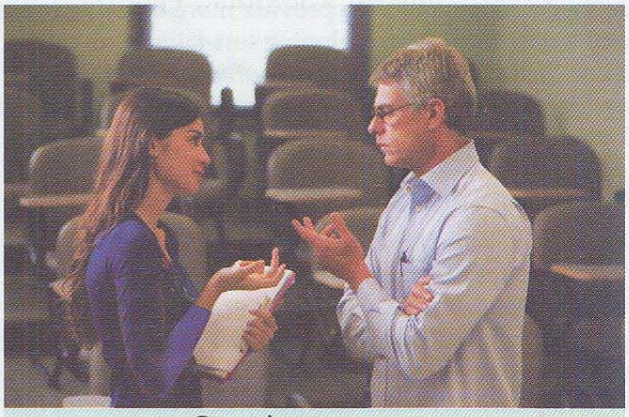
UNIT 1

# Small Talk

## Getting Ready

Introducing yourself



Greeting someone

Do you use these expressions to greet someone you know or to introduce yourself to someone you don't know? Check (✓) the correct answer.

| | Greet | Introduce |
|---|---|---|
| 1. I don't think we've met. | ☐ | ☑ |
| 2. Hi! I haven't seen you for a long time! | ☐ | ☐ |
| 3. Hello. My name's Kate. | ☐ | ☐ |
| 4. Hi, nice to see you again. | ☐ | ☐ |
| 5. Hi. I'm Don. I just started working here. | ☐ | ☐ |
| 6. Betsy! How are you doing? | ☐ | ☐ |
| 7. Hey, aren't you in my class? I'm Tom Crane. | ☐ | ☐ |

CD 1-2

## Listening 1

People are talking at a party. Have they met before? Listen and check (✓) the correct answer.

| | Have met | Haven't met |
|---|---|---|
| 1. | ☐ | ☑ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |

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# Listening 2

## CD 1-3 ▶ Task 1

People are making small talk. What are they talking about?
Listen and circle the correct answer.

1. a. clothes
   b. school
   c. work

2. a. work
   b. school
   c. friends

3. a. the weather
   b. a vacation
   c. health problems

4. a. school
   b. work
   c. a new boyfriend

5. a. school
   b. work
   c. apartments

6. a. work
   b. family
   c. school

## CD 1-3 ▶ Task 2

**Listen again.** Does the last speaker want to continue or end the conversation?
Check (✓) the correct answer.

| | Continue | End |
|---|---|---|
| 1. | ☐ | ☑ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |



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# Listening 3

CD 1-4 ▶ **Task 1**

People are making small talk.
What question are they answering?
Circle the correct answer.

1. a. Are you here on vacation?
   b. Do you like living here?
2. a. Do you think English is difficult?
   b. Why are you studying English?
3. a. How old are your children?
   b. How many children do you have?
4. a. What kind of work do you do?
   b. What kind of work would you like?
5. a. When did you arrive?
   b. Have you been having fun here?
6. a. Where did you go on vacation?
   b. Where are you from?

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CD 1-4 ▶ **Task 2**

**Listen again.** Circle the best response.

1. a. I'm glad you like it here.
   b. That's too bad.
   c. Me, neither.
2. a. I like those DVDs, too.
   b. Why don't you like them?
   c. I agree. They're terrible.
3. a. Thanks anyway.
   b. I agree. Two is enough.
   c. I'm glad you and your husband agree.
4. a. Thanks. I'd love to.
   b. Sorry. I'm busy that day.
   c. I'd love to see your house.
5. a. You'll love the beach.
   b. What kind of car will you buy?
   c. Good idea. The scenery is great there.
6. a. Yeah, I think I will.
   b. Really? Why not?
   c. You're right. I shouldn't go there.



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## Pronunciation

**Reduction of *h* in *he, him, his, her***

| Pronunciation Help | |
|---|---|
| **How we spell it** | **How we say it** |
| What's he like? | *What'se* like? |
| It's his birthday. | *It'sis* birthday. |
| Give him a call. | *Givim* a call. |
| Tell her I called. | *Teller* I called. |

CD 1-5 ▶ **Task 1**

**Listen and repeat.**

1. Where does *he* go to school?
2. I have to call *his* teacher.
3. What's *her* job?
4. Have you known *him* for a long time?

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce the *h* sound.**

## Dictation

CD 1-6 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Hi, haven't we met before?

B: Yeah, I think we met at Kate's wedding.

A: That's right! Have _____ _____ _____ lately?

B: No, I haven't seen her in months. But I _____ _____ _____ husband last week.

A: Oh, really? _____ _____ _____ ?

B: He's doing really well. He told me that _____ _____ a great new job.

A: I'm _____ _____ hear that. Well, I've got to go, but it was great to see you.

B: Yeah, you, too! If you see John again, _____ _____ _____ said hello.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce the *h* sound.**

## Conversation

Work in pairs. Imagine you see someone you've met only once before.
Ask each other questions about what you've been doing.



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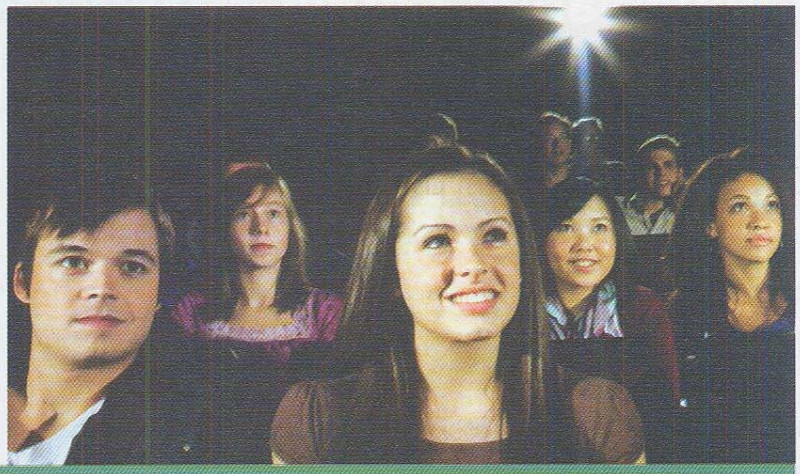
UNIT 2

# Plans

## Getting Ready

What kinds of things do you like to do with your friends? Check (✓) your answers and compare them with a partner.



| | Like it a lot | Like it a little | Don't like it |
|---|---|---|---|
| go to a movie | ☐ | ☐ | ☐ |
| go out to dinner | ☐ | ☐ | ☐ |
| play video games | ☐ | ☐ | ☐ |
| take a trip out of town | ☐ | ☐ | ☐ |
| go to the beach | ☐ | ☐ | ☐ |
| go to the mall | ☐ | ☐ | ☐ |
| hang out at home | ☐ | ☐ | ☐ |
| play sports | ☐ | ☐ | ☐ |
| go to a party | ☐ | ☐ | ☐ |
| go to a cafe | ☐ | ☐ | ☐ |
| go to a concert | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |

CD 1-7

## Listening 1

Friends are making plans for the future. What are they going to do? Listen and circle the correct answer.

1. a. go to the beach
   b. go to England
   (c.) go on a cruise

2. a. go to Maine
   b. learn to sail
   c. play golf

3. a. drive to California
   b. drive to Mexico
   c. drive across Canada

4. a. play golf
   b. go to the beach
   c. go on a cruise

5. a. learn to fly
   b. work in a camp
   c. stay home and relax

6. a. learn to ski
   b. learn to swim
   c. learn to water ski



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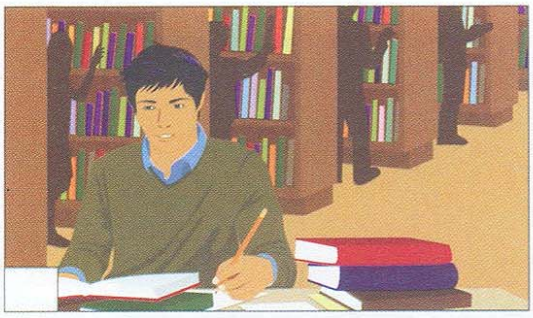
# Listening 2

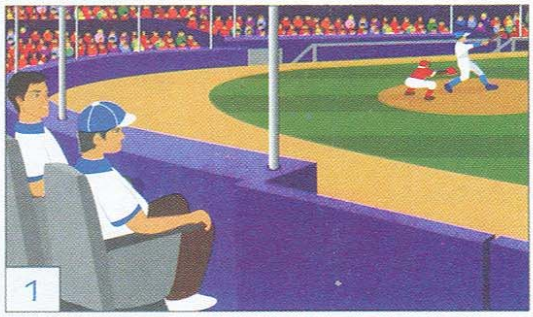
CD 1-8 ▶ **Task 1**

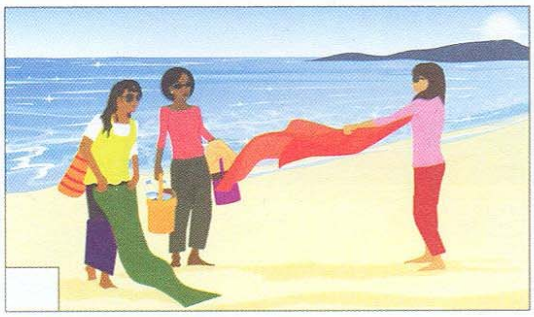
People are making plans. Listen and number the pictures.

A. 

B.

C.

D. 


E. 

F.

CD 1-8 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. He is going alone. | ☐ | ☑ |
| 2. She's going to visit her parents. | ☐ | ☐ |
| 3. They're not planning to go to the same beach. | ☐ | ☐ |
| 4. He usually plays soccer on Saturdays. | ☐ | ☐ |
| 5. She has to work on Friday night. | ☐ | ☐ |
| 6. She's going downtown. | ☐ | ☐ |

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# Listening 3

CD 1-9 ▶ **Task 1**

People are talking about their plans. What are they going to do on Saturday? Listen and circle the correct answer.

1. a. write a paper
   b. go to a party
   c. go to a movie

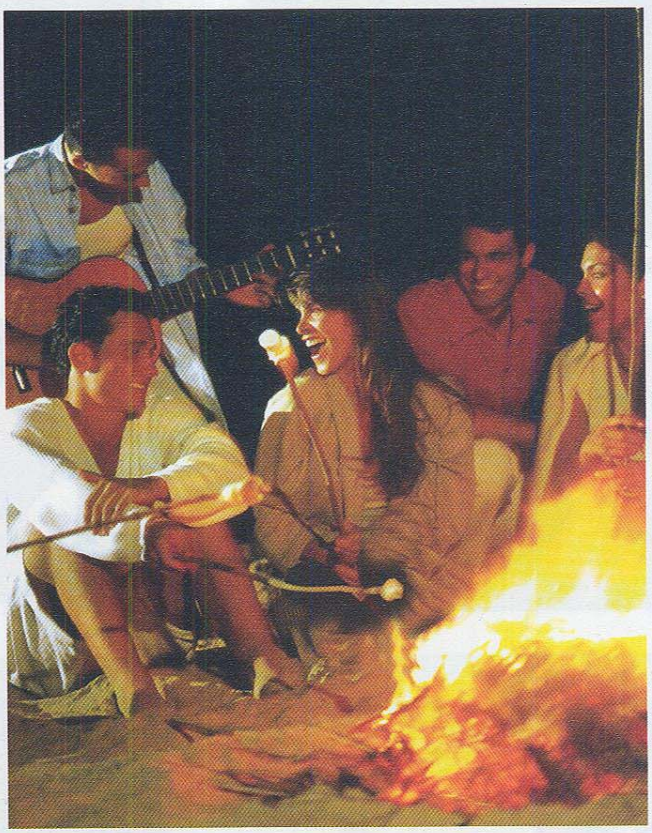
2. a. go to dinner
   b. play soccer
   c. go shopping

3. a. play soccer
   b. go bike riding
   c. stay home

4. a. go to the beach
   b. drive to Los Angeles
   c. drive home

5. a. go to a party
   b. study
   c. buy a birthday present

6. a. play guitar in a cafe
   b. play guitar in a club
   c. go to a concert



CD 1-9 ▶ **Task 2**

**Listen again.** What plan is each person excited about? Write the correct letter.

1. d
2. ___
3. ___
4. ___
5. ___
6. ___

a. seeing a friend
b. staying home
c. playing soccer
d. going to a party
e. playing in a big club
f. singing songs

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## Pronunciation

**Intonation of tag questions**

**Pronunciation Help**

Use rising intonation with a tag question.

CD 1-10 ▶ **Task 1**

**Listen and repeat.**

1. You made a reservation, didn't you?
2. She's in your class, isn't she?
3. He's driving, isn't he?
4. We're busy Friday, aren't we?

▶ **Task 2**

**Read the questions to a partner. Be sure to use the correct intonation.**

## Dictation

CD 1-11 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Do you want to play soccer this Saturday?

B: It's supposed to rain this weekend, _____ _____ ?

A: Oh, I didn't know that. Well, then what do you want to do?

B: We could go to a movie? We _____ _____ _____ the new action movie.

A: You saw that movie last weekend, didn't you?

B: Yeah, but I'd like to see it again. But you don't like action movies, _____ _____ ?

A: Not really.

B: _____ _____ _____ see that new comedy at Star Cinema!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Work in pairs. Have a conversation about making plans for the weekend.



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UNIT 3

# Successful Businesses

## Getting Ready

What do you think makes a business successful? Number the items in each list from 1 (the most important) to 5 (the least important). Compare your answers with a partner.

| A restaurant | A language school | A hotel |
|---|---|---|
| ___ location | ___ location | ___ price |
| ___ prices | ___ staff | ___ rooms |
| ___ service | ___ courses | ___ location |
| ___ atmosphere | ___ popularity | ___ facilities |
| ___ other: _____ | ___ other: _____ | ___ other: _____ |

## CD 1-12 Listening 1

People are talking about different businesses. What do they dislike about each place? Listen and circle the correct letter.

1. a. the food
   b. the service
2. a. the location
   b. the prices
3. a. the popularity
   b. the prices
4. a. the service
   b. the location
5. a. the prices
   b. the service
6. a. the clothes
   b. the service



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# Listening 2

CD 1-13 ▶ **Task 1**

People are talking about different businesses. Listen and number the pictures.

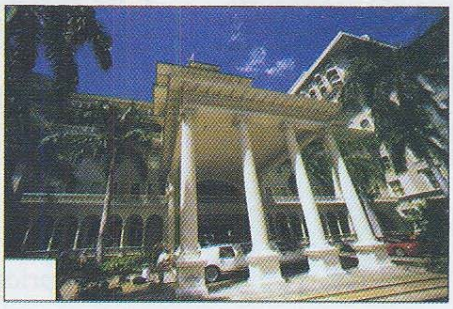
A.

B.

C.

D.


E.

F. 

CD 1-13 ▶ **Task 2**

**Listen again.** What do the people like about each business? Circle the correct letter.

1. a. the location
   b. the service
   c. the atmosphere

2. a. the prices
   b. the facilities
   c. the teachers

3. a. the staff
   b. the speed
   c. the prices

4. a. the atmosphere
   b. the staff
   c. the prices

5. a. the location
   b. the prices
   c. the size

6. a. the prices
   b. the quality
   c. the displays



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# Listening 3

CD 1-14 ▶ **Task 1**

People are talking about businesses they own. What does each person think is most important? Listen and circle the correct letter.

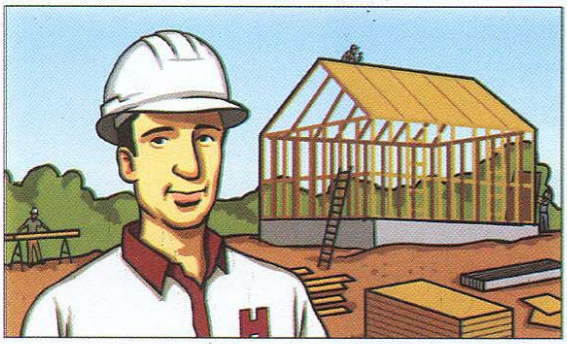
1.

a. the fish
b. the chefs
c. the service

2.

a. the website
b. a good value
c. the speed

3.



a. the speed
b. the prices
c. the quality

4.

a. the displays
b. the quality
c. the prices

CD 1-14 ▶ **Task 2**

**Listen again.** What other important things do the people mention? Write the correct letter.

1. b
2. ___
3. ___
4. ___

a. the convenience
b. the food
c. the prices
d. the quality

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## Pronunciation

**Word stress in complaints**

> **Pronunciation Help**
> Stress the words in a complaint that highlight the problem.

CD 1-15 ▶ **Task 1**

**Listen and repeat. Pay attention to the stressed words in the complaints.**

1. The food took tóo lóng to arríve.
2. They were nót professional.
3. The prices are réally hígh.
4. The waiters were réally slów.
5. That hotel is tóo fár from the restaurants and clubs.
6. The rooms are nót níce.

▶ **Task 2**

**Read the sentences to a partner. Be sure to stress the correct words.**

## Dictation

CD 1-16 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Do you want to go to the Century Fashions sale on Saturday?

B: I'd like to, but the salespeople there _____ _____ _____ professional.

A: I know what you mean. They're not very friendly, either.

B: Yeah, and some of the clothes are nice, but some of them are _____ _____ quality.

A: That's true. I bought a sweater there last winter, and it _____ _____ after I wore it twice.

B: Also, it _____ _____ _____ pay for things. The lines are always really long.

A: Then again, I did get my _____ _____ there!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to stress the correct words.**

## Conversation

Work in pairs. Think of a store that you go to a lot. Discuss two things you like and two things you don't like about that store.



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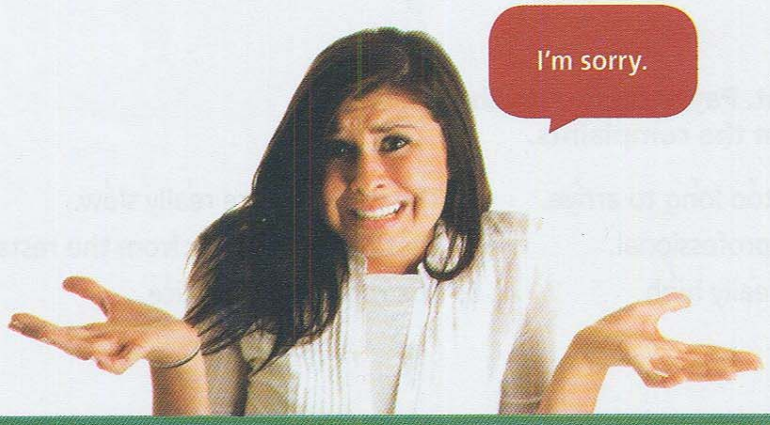
UNIT 4

# Apologies and Excuses

## Getting Ready

Are these expressions used for apologies or responses? Check (✓) the correct answer.




| | Apology | Response |
|---|---|---|
| 1. I'm sorry. | ✓ | ☐ |
| 2. That's okay. | ☐ | ☐ |
| 3. I didn't mean to. | ☐ | ☐ |
| 4 It won't happen again. | ☐ | ☐ |
| 5. Don't worry about it. | ☐ | ☐ |
| 6. How can I make it up to you? | ☐ | ☐ |
| 7. It's no problem. | ☐ | ☐ |
| 8. That's all right. | ☐ | ☐ |

CD 1-17

## Listening 1

People are apologizing. What are they apologizing for? Listen and circle the correct answer.

1. a. He hit her car.
   b. He scratched her bicycle.
2. a. He forgot their date.
   b. He forgot her birthday.
3. a. She left his CD at school.
   b. She lost his CD.
4. a. He was late for their date.
   b. He forgot their date.
5. a. She hit his car.
   b. She tripped him.
6. a. She was late for their date.
   b. She forgot their date.



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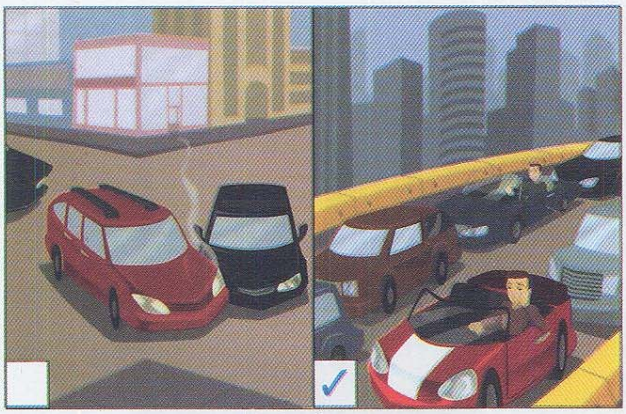
# Listening 2

CD 1-18 ▶ **Task 1**

People are apologizing and making excuses. What are their excuses? Listen and check (✓) the correct picture.

1.

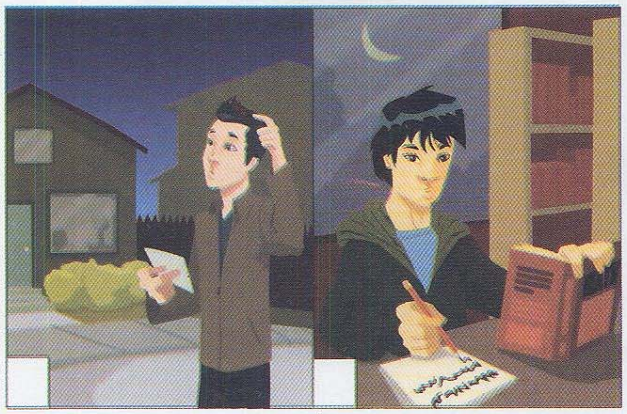


a. b.

2.

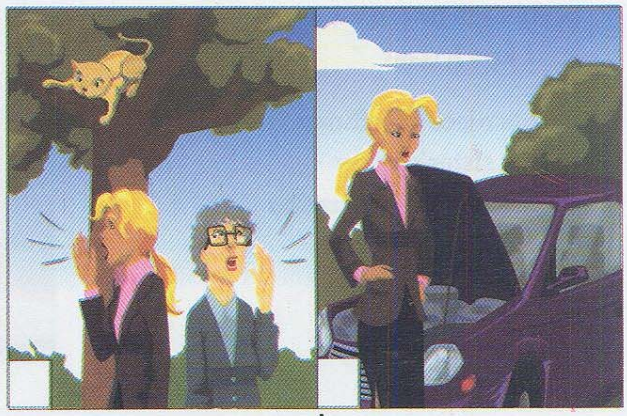
a. b.

3.



a. b.

4.



a. b.

CD 1-18 ▶ **Task 2**

**Listen again.** Does each listener believe the excuse?
Check (✓) the correct answer.

| | Yes | No |
|---|---|---|
| 1. | ☐ | ✓ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |



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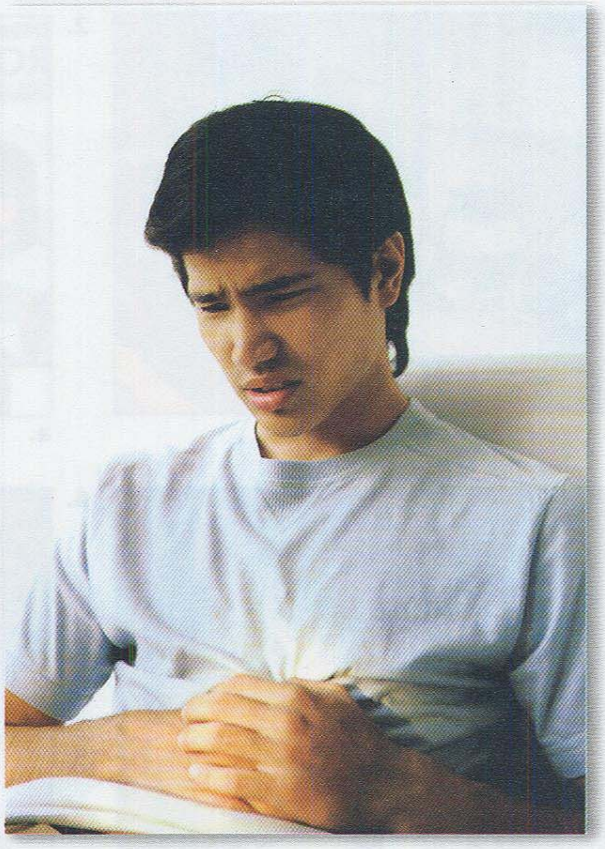
# Listening 3

CD 1-19 ▶ **Task 1**

People are explaining why they missed certain events. What event did each person miss? Circle the correct answer.

1. a. his cousin's party
   b. his cousin's wedding
   c. his sister's wedding
2. a. her class
   b. work
   c. a phone call
3. a. his sister's soccer game
   b. his soccer game
   c. work
4. a. her first day of work
   b. her job interview
   c. a lunch date
5. a. his niece's birthday
   b. his sister's party
   c. his niece's graduation
6. a. her history test
   b. a movie
   c. a birthday party



CD 1-19 ▶ **Task 2**

**Listen again.** Why did the people miss their events? Match the first half of each sentence on the left with the second half of the sentence on the right.

1. He missed it because he b
2. She missed it because she ___
3. He missed it because he ___
4. She missed it because she ___
5. He missed it because he ___
6. She missed it because she ___

a. had to work.
b. got sick.
c. broke her ankle.
d. had to study.
e. ran out of gas.
f. couldn't find it.

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## Pronunciation

**Intonation of yes/no and *Wh-* questions**

**Pronunciation Help**

Use rising intonation for yes/no questions. Use falling intonation for *Wh-* questions.

CD 1-20 ▶ **Task 1**

**Listen and repeat.**

1. Is everything okay?
2. Where were you last night?
3. Did you forget our appointment?
4. Why are you so late?

▶ **Task 2**

**Read the questions to a partner. Be sure to use the correct intonation.**

## Dictation

CD 1-21 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: _____ _____ _____ this afternoon? You were supposed to meet me for lunch.

B: I'm so sorry. I was at a doctor's appointment. I thought I would be out of there by noon, but the appointment took a long time.

A: Oh, _____ _____ _____ ?

B: I'm fine. It was just a check-up. Did you get the movie tickets for tonight?

A: No, I didn't. I'm sorry. I couldn't get online at home.

B: _____ _____ _____ with your Internet connection?

A: I think so. Sometimes I can't get a connection.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Work in pairs. Imagine that you missed an appointment with your partner. Apologize and give an excuse.

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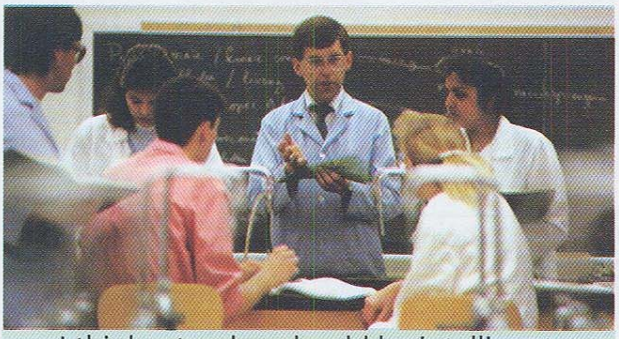
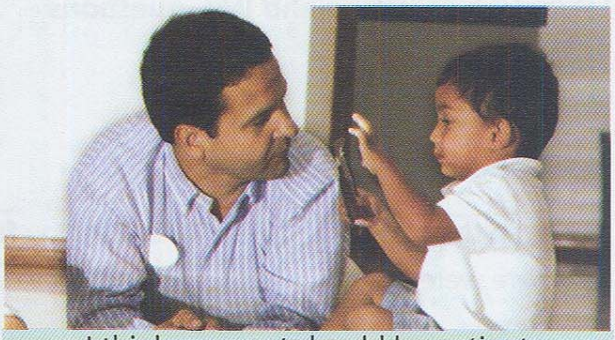
UNIT 5

# Character Traits

## Getting Ready



I think a teacher should be intelligent.



I think a parent should be patient.

How would you describe a good teacher, parent, boss, or friend? Check (✓) your answers and compare them with a partner.

| | A good teacher | A good parent | A good boss | A good friend |
|---|---|---|---|---|
| intelligent | ☐ | ☐ | ☐ | ☐ |
| strict | ☐ | ☐ | ☐ | ☐ |
| persuasive | ☐ | ☐ | ☐ | ☐ |
| honest | ☐ | ☐ | ☐ | ☐ |
| informed | ☐ | ☐ | ☐ | ☐ |
| enthusiastic | ☐ | ☐ | ☐ | ☐ |
| caring | ☐ | ☐ | ☐ | ☐ |
| sensitive | ☐ | ☐ | ☐ | ☐ |
| patient | ☐ | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ | ☐ |

## CD 1-22 Listening 1

Some friends are talking about people they know. What is each person like? Listen and circle the correct answer.

1. a. patient
   b. informed
2. a. persuasive
   b. caring
3. a. honest
   b. enthusiastic
4. a. strict
   b. patient
5. a. informed
   b. sensitive
6. a. strict
   b. caring



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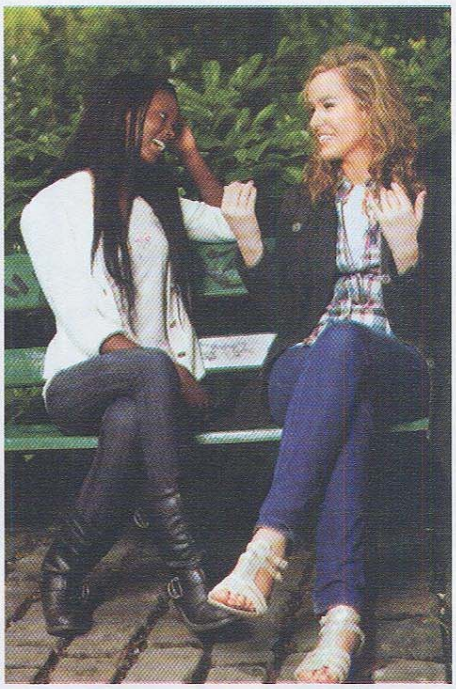
# Listening 2

CD 1-23 ▶ **Task 1**

Students are talking about their friends and classmates. Do they praise or criticize the people they are talking about? Listen and check (✓) the correct answer.

| | Praise | Criticize |
|---|---|---|
| 1. | ✓ | ☐ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |



CD 1-23 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Chris is informed. | ✓ | ☐ |
| Chris is in medical school. | ☐ | ☐ |
| 2. Brandon is caring. | ☐ | ☐ |
| Brandon helped the speaker move. | ☐ | ☐ |
| 3. Terry is caring. | ☐ | ☐ |
| Terry liked the poor person's clothes. | ☐ | ☐ |
| 4. Tony is enthusiastic. | ☐ | ☐ |
| When Tony is enjoying himself, no one else has fun. | ☐ | ☐ |
| 5. Patrick is honest. | ☐ | ☐ |
| Patrick wasn't actually sick on the night of the concert. | ☐ | ☐ |
| 6. Chuck is enthusiastic. | ☐ | ☐ |
| Chuck isn't going to school this year. | ☐ | ☐ |



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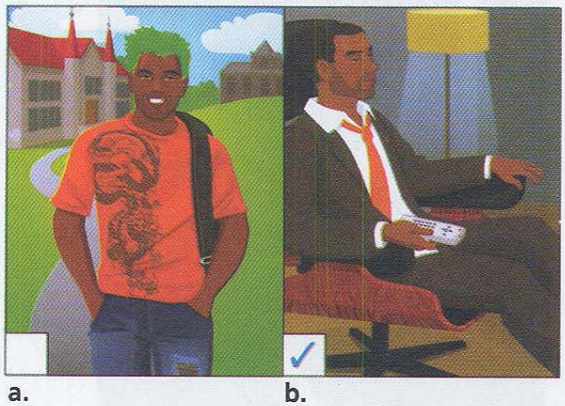
# Listening 3

CD 1-24 ▶ **Task 1**

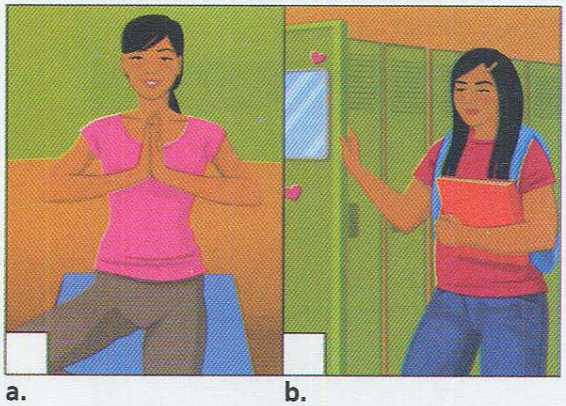
People are talking about how their friends have changed. What is each person like now? Listen and check (✓) the correct answer.

1.



a. ☐ b. ☑

2.

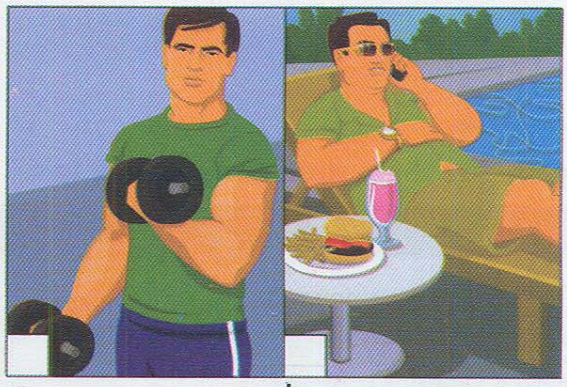


a. ☐ b. ☐

3.

a. ☐ b. ☐

4.



a. ☐ b. ☐

CD 1-24 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. John is looking for a job. | ☐ | ☑ |
| 2. Akiko got married last year. | ☐ | ☐ |
| 3. Maria broke up with her boyfriend. | ☐ | ☐ |
| 4. Ted lost all his money in the stock market. | ☐ | ☐ |

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## Pronunciation

**Linking vowel sounds**

| Pronunciation Help | |
|---|---|
| **How we spell it** | **How we say it** |
| She enjoys it. | Sheyenjoys it. |
| I asked him. | Iyasked him. |
| Say it again. | Sayyit again. |

CD 1-25 ▶ **Task 1**

**Listen and repeat.**

1. Lee is really caring.
2. He asks a lot of questions.
3. Is she enthusiastic?
4. It's important to be informed.
5. She always does nice things for people.
6. Did he ever call you?

▶ **Task 2**

**Read the sentences to a partner. Be sure to link the vowel sounds.**

## Dictation

CD 1-26 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: So, tell me about your new neighbor.

B: He's really _____ _____ _____. And we found out we have a lot in common.

A: Oh, really? Like what?

B: Well, he's about the same age _____ _____ _____. And he used to live in the same neighborhood as I did in New York.

A: Wow! What kinds of things does he like to do?

B: He told me that _____ _____ _____ soccer on Saturdays. And he likes to go hiking and bike riding. And he loves movies.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to link the vowel sounds.**

## Conversation

Work in pairs. Describe a friend or neighbor to your partner.



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UNIT 6

# Travel

## Getting Ready

What kinds of travel announcements are these? Check (✓) the correct answer.

| | Delay | Luggage | Arriving | Departing |
|---|---|---|---|---|
| 1. Your baggage will be on Carousel 12. | ☐ | ✓ | ☐ | ☐ |
| 2. The 3:15 train to New York will be leaving from Platform 8a in five minutes. | ☐ | ☐ | ☐ | ☐ |
| 3. We'll be arriving in Seattle in twenty minutes on Platform 4. | ☐ | ☐ | ☐ | ☐ |
| 4. Please fasten your seatbelts for landing. | ☐ | ☐ | ☐ | ☐ |
| 5. Passenger Matt Jones on Flight 37, please go directly to Gate 44 for departure. | ☐ | ☐ | ☐ | ☐ |
| 6. Please keep your luggage in your possession at all times. | ☐ | ☐ | ☐ | ☐ |
| 7. The 7:30 train from Belmont has been delayed. It will now arrive at 8:05. | ☐ | ☐ | ☐ | ☐ |
| 8. The train to Oakland will be arriving at 9:25. | ☐ | ☐ | ☐ | ☐ |

## CD 1-27 Listening 1

People are making announcements. What is each announcement about? Listen and circle the correct answer.

1. a. flight time
   b. luggage
   c. passengers

2. a. delayed flight
   b. departure gate
   c. continuing flight

3. a. seatbelts
   b. drinks and snacks
   c. luggage

4. a. departure gate
   b. delayed flight
   c. passengers

5. a. delayed train
   b. arriving train
   c. platform number

6. a. platform number
   b. delayed train
   c. train tickets



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# Listening 2

CD 1-28 ▶ **Task 1**

People are asking questions about travel plans. Where are they?
Listen and circle the correct answer.

1. a. at an airport
   b. at a train station
   c. on a train

2. a. on a train
   b. on a plane
   c. at an airport

3. a. at a train station
   b. at an airport
   c. on a train

4. a. at an airport
   b. on a plane
   c. at a train station

5. a. at an airport
   b. at a train station
   c. on a train

6. a. at an airport
   b. at a train station
   c. on a plane

CD 1-28 ▶ **Task 2**

**Listen again.** What is the correct response? Circle the correct answer.

1. a. It leaves from Platform 5.
   b. It left 20 minutes ago.

2. a. Go to the baggage carousel.
   b. I'll be glad to.

3. a. Yes, go left past three more counters.
   b. May I see your ticket, please?

4. a. I'd like some hot coffee, please.
   b. That's okay. I can do it.

5. a. Let's stand up for 10 minutes.
   b. There are two over by that window.

6. a. I'll do my best to help you.
   b. You should go to Los Angeles.

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# Listening 3

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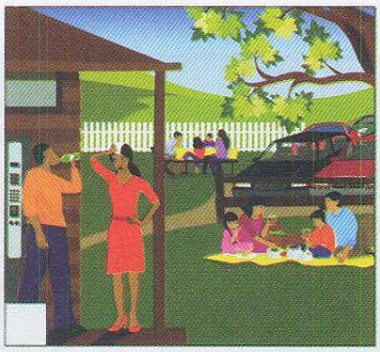
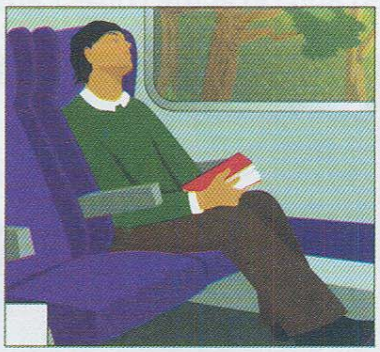
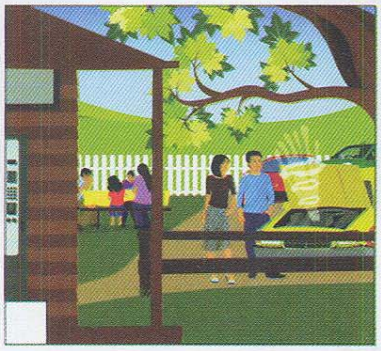
## CD 1-29 ▶ Task 1

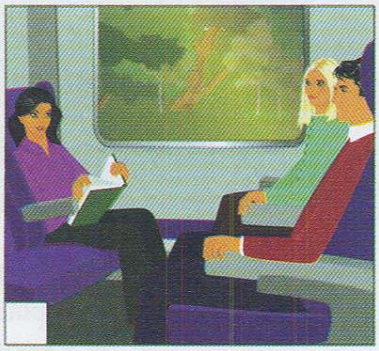
People are talking about travel experiences. Listen and number the pictures.

A. 

B.


C. 

D. 

E. 

F.

## CD 1-29 ▶ Task 2

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Her new flight was one hour later than her original flight. | ✓ | ☐ |
| 2. Every seat on his flight was taken. | ☐ | ☐ |
| 3. She used a map to find the house. | ☐ | ☐ |
| 4. Their air conditioner broke. | ☐ | ☐ |
| 5. She took the train to Boston. | ☐ | ☐ |
| 6. He finished his book on the train. | ☐ | ☐ |



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## Pronunciation

**Reduction of *to***

| Pronunciation Help | |
|---|---|
| **How we spell it** | **How we say it** |
| Did you go to New York? | Did you go tuh New York? |
| He wants to drive. | He wants tuh drive. |

CD 1-30 ▶ **Task 1**

**Listen and repeat.**

1. Did you go *to* Los Angeles?
2. You need *to* go on vacation.
3. We like *to* travel.
4. Let's go *to* Tokyo.
5. It's hard *to* drive ten hours.
6. I'm going *to* London.

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce *to*.**

## Dictation

CD 1-31 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Welcome back! Tell me about your trip!

B: Oh, it was so much fun! First, _____ _____ _____ New York.

A: Did you go to the Museum of Modern Art?

B: Yes, we loved it. I had always _____ _____ _____ that museum.
We also went to Central Park, of course, and lots of other sites.

A: Where did you go after that?

B: After New York, we went to Philadelphia for three days. And then we went to Boston for two days.
It was _____ _____ _____ !

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *to*.**

## Conversation

Work in pairs. Tell your partner about a trip you took.
Tell where you went and what you did.



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UNIT 7

# Housing

## Getting Ready

Which kind of housing would you prefer? Number each item from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

| Favorite housing |
|---|
| ____ a large apartment in the suburbs |
| ____ a house in the suburbs with a large yard |
| ____ a house in the city with a garage |
| ____ a house in the country |
| ____ a studio apartment in the city |
| ____ other: _____ |

## CD 1-32 Listening 1

People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. (a.) a studio apartment
   b. a three-bedroom apartment
2. a. an apartment in the city
   b. a house with a yard
3. a. an apartment in the city
   b. a house in the suburbs
4. a. a house in the country
   b. a house in the city
5. a. a large apartment
   b. a one-bedroom apartment
6. a. a small apartment in the city
   b. a small apartment near the airport



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# Listening 2

CD 1-33 ▶ **Task 1**

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.

1. a. the neighbors
   b. the noise
   c. the size

2. a. the location
   b. the condition
   c. the rent

3. a. the location
   b. the noise
   c. the size

4. a. the size
   b. the location
   c. the rent

5. a. the size
   b. the condition
   c. the noise

6. a. the neighbors
   b. the condition
   c. the rent

CD 1-33 ▶ **Task 2**

**Listen again.** What do the people like about each place? Write the correct letter.

1. e
2. ___
3. ___
4. ___
5. ___
6. ___

a. It's huge.
b. The rent is cheaper.
c. It's convenient for shopping.
d. It's nice and quiet on the weekends.
e. The neighbors are fantastic.
f. The location is perfect.



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CD 1-34 ▶ **Task 1**

People are talking about why they moved to different places. Does the information in the chart describe their old places or their new places? Check (✓) the correct answer.

| | Old place | New place |
|---|---|---|
| 1. loud neighbors | ✓ | ☐ |
| quiet neighbors | ☐ | ☐ |
| 2. no noise at all | ☐ | ☐ |
| traffic noise | ☐ | ☐ |
| 3. wonderful landlady | ☐ | ☐ |
| close to a good school | ☐ | ☐ |
| 4. no pets allowed | ☐ | ☐ |
| near a park | ☐ | ☐ |
| 5. great stove | ☐ | ☐ |
| small dining room | ☐ | ☐ |
| 6. expensive to take care of | ☐ | ☐ |
| a lot cheaper | ☐ | ☐ |

CD 1-34 ▶ **Task 2**

**Listen again.** What kind of places do they live in now? Circle the correct answer.

1. a. an apartment downtown
   b. a house in the suburbs
   c. a studio apartment

2. a. a house in the country
   b. an apartment on a high floor
   c. an apartment on the first floor

3. a. an apartment in the city
   b. an apartment in the suburbs
   c. a house in the country

4. a. a building near the park
   b. an apartment downtown
   c. a house in the suburbs

5. a. a house in the city
   b. an apartment with no kitchen
   c. an apartment with a huge kitchen

6. a. an apartment with no yard
   b. a house with a yard
   c. a house with no yard

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## Pronunciation

**Reduction of *is* and *are***

| Pronunciation Help | |
|---|---|
| How we spell it | How we say it |
| This is great. | *Thisuhz* great. |
| These are nice. | *Theser* nice. |

CD 1-35 ▶ **Task 1**

**Listen and repeat.**

1. My apartment building *is* five stories high.
2. My sons *are* in college.
3. The yard *is* pretty big.
4. Our neighbors *are* very quiet.
5. My house *is* too small for my family.
6. The bathrooms *are* small.

▶ **Task 2**

**Read the sentence to a partner. Be sure to reduce *is* and *are*.**

## Dictation

CD 1-36 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: How's it going? Do you like your new apartment?

B: Oh, I love it. My _____ _____ _____ friendly, and the landlord is nice.

A: That's great! What's the building like?

B: _____ _____ _____ ten stories high, and there are ten apartments on each floor. So, I guess there are 100 apartments.

A: Wow, it sounds huge. Have you seen some of the other apartments?

B: Yeah, my next-door neighbor invited me over for coffee the other day. She and her _____ _____ _____. They've been in the building for five years.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *is* and *are*.**

## Conversation

Work in pairs. Think about the place you live in now or the home you grew up in. Describe it to your partner.



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UNIT 8

# Can You Believe It?

## Getting Ready

Have any of these strange experiences happened to you? Check your answers and compare them with a partner.

| | Yes | No |
|---|---|---|
| 1. You thought of someone, and then they called you. | ☐ | ☐ |
| 2. You saw a star fall in the sky. | ☐ | ☐ |
| 3. Your house key wouldn't open your door. | ☐ | ☐ |
| 4. You couldn't find your car in a small parking lot. | ☐ | ☐ |
| 5. You looked in your refrigerator for a steak you bought, but it wasn't there. | ☐ | ☐ |
| 6. You saw someone who looked exactly like yourself. | ☐ | ☐ |

## CD 1-37 Listening 1

Friends are telling unusual stories about people breaking the law. What did each person do? Listen and circle the correct answer.

1. a. stole money from her office
   b. pulled out the power cable
   c. destroyed the phones

2. a. overfed her pet
   b. stole a pig from a farm
   c. didn't feed her pet

3. a. overcharged his customers
   b. took other people's customers
   c. didn't pay the telephone company

4. a. robbed a grocery store
   b. stole a truck
   c. couldn't drive a stolen car

5. a. sold rare animals
   b. snuck into Sweden without a passport
   c. tried to smuggle animals

6. a. stole a car
   b. tried to rob a drugstore
   c. stole medicine from a drugstore



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## Listening 2

CD 1-38 ▶ **Task 1**

Newscasters are reporting unusual stories. Which headlines match their stories? Listen and check (✓) the correct headline.

1.

| a. | b. |
|---|---|
| ✓ Penny for Your College Tuition | Summer Job Pays for College Tuition |

2.

| a. | b. |
|---|---|
| New Football Arena Has No Bathrooms | Flushers Wanted—No Experience Necessary |

3.

| a. | b. |
|---|---|
| Egyptian Mummies Found in Colombia | Colombian Soil Is a Mummy Maker |

4.

| a. | b. |
|---|---|
| Man Sues Employer Because His Job is Boring | Man Sues Employer after Being Wrongfully Fired |

CD 1-38 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. The young man ended up with $28,000. | ✓ | |
| 2. A football team wants to hire 200 students. | | |
| 3. San Bernardo is a city in Egypt. | | |
| 4. A government worker left a high-paying business job. | | |



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# Listening 3

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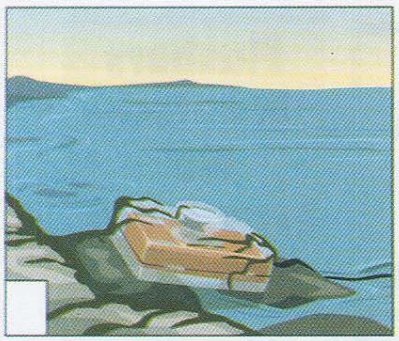
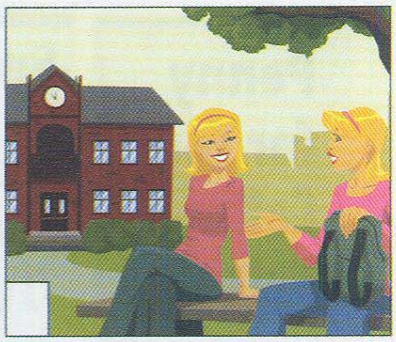
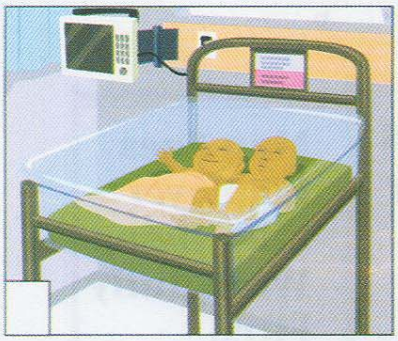
CD 1-39 ▶ **Task 1**

People are talking about unusual stories in the news. What are the stories about? Listen and number the correct picture.


A. ☐

B. 1


C. ☐


D. ☐

E. ☐

F. ☐

CD 1-39 ▶ **Task 2**

**Listen again** and answer the questions. Circle the correct answer.

1. How far was the man from the beach?
   a. one mile
   b. two miles
   c. three miles

2. Where did the twins find each other?
   a. at a party
   b. in college
   c. a family reunion

3. How much money did the man get?
   a. $130,000
   b. $135,000
   c. $145,000

4. How far had the camera floated?
   a. 1,000 miles
   b. 1,011 miles
   c. 1,100 miles

5. Who placed the babies next to each other?
   a. a nurse
   b. a doctor
   c. their mother

6. Why didn't the people hear the smoke alarm?
   a. It was broken.
   b. It wasn't very loud.
   c. They didn't have one.



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## Pronunciation

**Intonation of complex sentences**

**Pronunciation Help**

Use rising intonation in the first clause of a complex sentence and falling intonation in the second clause.

CD 1-40 ▶ **Task 1**

**Listen and repeat.**

1. The drugstore employees called the police after he left.
2. When he came back, the police were waiting for him.
3. While they were sleeping, their house caught on fire.
4. The smoke alarm went off, but it didn't wake them up.

▶ **Task 2**

**Read the sentences to a partner. Be sure to use the correct intonation.**

## Dictation

CD 1-41 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: _____ _____ _____ about that guy who sent himself somewhere in a box?

B: What? No! What happened?

A: Well, this guy wanted to go to Dallas to visit his father, but _____ _____ _____ to pay for a plane ticket.

B: Yeah? _____ _____ _____ do?

A: He figured he would save money by mailing himself to Dallas, so he packed himself inside a box!

B: _____ _____ _____! That must have been some trip!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Work in pairs. Think of a strange story you have heard.
Tell your partner what happened.

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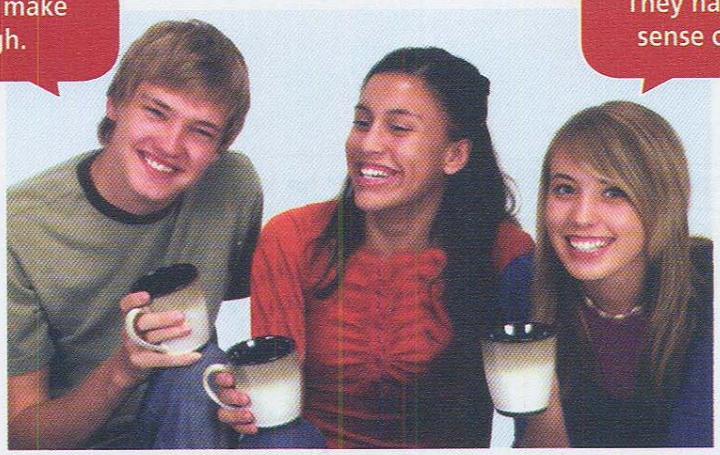
UNIT 9

# Friendship

## Getting Ready




What are the most important qualities in a friend? Check (✓) your answers and compare them with a partner.

| | Very important | Somewhat important | Not important |
|---|---|---|---|
| appearance | ☐ | ☐ | ☐ |
| family background | ☐ | ☐ | ☐ |
| education | ☐ | ☐ | ☐ |
| a sense of humor | ☐ | ☐ | ☐ |
| intelligence | ☐ | ☐ | ☐ |
| career goals | ☐ | ☐ | ☐ |
| sensitivity | ☐ | ☐ | ☐ |
| social skills | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |

## CD 2-2 Listening 1

People are describing their friends. What qualities are they talking about? Listen and circle the correct answer.

1. (a.) sense of humor
   b. sensitivity
2. a. family background
   b. career goals
3. a. social skills
   b. sense of humor
4. a. education
   b. family background
5. a. appearance
   b. intelligence
6. a. sense of humor
   b. appearance



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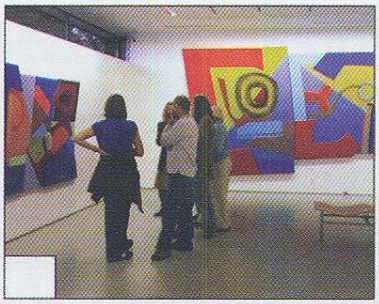
# Listening 2

## CD 2-3 ▶ Task 1

People are giving invitations. Listen and number the pictures.

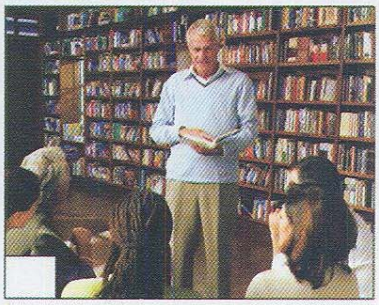
A.

B. 

C.

D.


E.

F. 

## CD 2-3 ▶ Task 2

**Listen again.** Circle the correct information about each invitation.

1. a. Lance refuses Dave's invitation.
   b. The invitation is for Saturday.
   c. Lance will meet Dave's parents on Saturday.

2. a. Paula already has plans.
   b. They will meet at the bookstore.
   c. The invitation is for Friday.

3. a. There will be free drinks and food.
   b. Rose refuses the invitation.
   c. Rose doesn't think it will be fun.

4. a. Melissa accepts the invitation.
   b. Melissa has to study for a big exam.
   c. Melissa has to work late.

5. a. They will go downtown after class.
   b. They both need new shoes.
   c. The invitation is for next month.

6. a. The invitation is for Sunday.
   b. George likes these kinds of shows.
   c. They will go to the show in the morning.



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# Listening 3

## CD 2-4 ▶ Task 1

People are giving invitations. What events are they talking about?
Listen and circle the correct answer.

1. a. art show
   b. sports festival
   c. children's concert

2. a. craft fair
   b. food fair
   c. farm show

3. a. a movie premiere
   b. restaurant opening
   c. ice-skating exhibition

4. a. restaurant opening
   b. book signing
   c. fashion show

5. a. car race
   b. football game
   c. marathon

6. a. flower show
   b. art show
   c. concert

## CD 2-4 ▶ Task 2

**Listen again.** What reason does each person give for refusing the invitation?
Write the correct letter.

1. He d
2. She ___
3. She ___
4. He ___
5. She ___
6. She ___

a. doesn't like big crowds.
b. thinks the writer's books are boring.
c. heard it's going to be cold.
d. was planning to watch a soccer game.
e. just started a new diet.
f. is only interested in famous artists.



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## Pronunciation

**Word stress for emphasis**

**Pronunciation Help**

Stress words such as *really*, *only*, and *very* that add emphasis in a statement.

CD 2-5 ▶ **Task 1**

**Listen and repeat.**

1. She's sú̀ch fun to be with.
2. She's ré̀ally an interesting person.
3. She's the ónly teacher I really like.
4. He is ré̀ally embarrassing to be with.
5. He's kind of thin and vé̀ry tall.
6. I jú̀st lóve his sense of humor.

▶ **Task 2**

**Read the sentences to a partner. Be sure to stress the correct words for emphasis.**

## Dictation

CD 2-6 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Do you know Sandra Thomas?

B: Yeah, I do. Why do you ask?

A: She's in my history class. I _____ _____ _____. She's so funny.

B: I know. She makes me laugh all the time.

A: She seems _____ _____, _____.

B: She really is smart. She gets As in all her classes. Have you met her brother and sister?

A: No, what are they like? Are they like Sandra?

B: Her brother's completely different. He's intelligent, but _____ _____ _____ at all.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to stress the correct words for emphasis.**

## Conversation

Work in pairs. Describe someone you know very well to your partner.



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UNIT 10

# Television

## Getting Ready

How often do you watch these kinds of TV programs? Check (✓) your answers and compare them with a partner.

A sports program

A documentary

| | Often | Sometimes | Rarely | Never |
|---|---|---|---|---|
| sports | ☐ | ☐ | ☐ | ☐ |
| documentaries | ☐ | ☐ | ☐ | ☐ |
| sitcoms | ☐ | ☐ | ☐ | ☐ |
| game shows | ☐ | ☐ | ☐ | ☐ |
| news programs | ☐ | ☐ | ☐ | ☐ |
| movies | ☐ | ☐ | ☐ | ☐ |
| reality shows | ☐ | ☐ | ☐ | ☐ |
| soap operas | ☐ | ☐ | ☐ | ☐ |
| talk shows | ☐ | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ | ☐ |

## CD 2-7 Listening 1

People are talking about TV. What kind of program did each person watch? Listen and circle the correct answer.

1. (a.) a soap opera
   b. a movie
2. a. a game show
   b. a sitcom
3. a. sports
   b. a reality show
4. a. a sitcom
   b. news
5. a. sports
   b. a soap opera
6. a. a sitcom
   b. a documentary



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# Listening 2

## CD 2-8 ▶ Task 1

Announcers are talking about some of tonight's television programs.
Listen and write the correct letter next to each item.

1. G.
2. ____
3. ____
4. ____
5. ____
6. ____

| | 9:30 P.M. | 10:00 P.M. | 10:30 P.M. | 11:00 P.M. |
|---|---|---|---|---|
| 114 HEA | Fit with Fay (reality) *Two teens lose weight, and gain confidence.* A. | Eye on Medicine (documentary) *New treatments for cancer* B. | | Dr. Jones (talk show) *Topics include home remedies, diabetes, and exercises for heart health* C. |
| 116 AFC | Sea Crazy (sitcom) *Everything goes wrong on a cruise* D. | Question Time (game show) *Twenty contestants play for the million dollar prize* E. | | The Night Show (talk show) *Tonight's guest: Stephanie Sanchez, B Cash B* F. |
| 117 DOC | Tomorrow's TV (documentary) *Information technology and the future of TV* G. | | The World That Was (documentary) *20th century architects and architecture* H. | |

## CD 2-8 ▶ Task 2

**Listen again.** Who will probably want to watch these programs? Write the correct letter.

1. c
2. ____
3. ____
4. ____
5. ____
6. ____

a. people interested in buildings
b. people who might take a cruise
c. people who love technology
d. people who love movies and music
e. people who love facts and trivia
f. people with cancer



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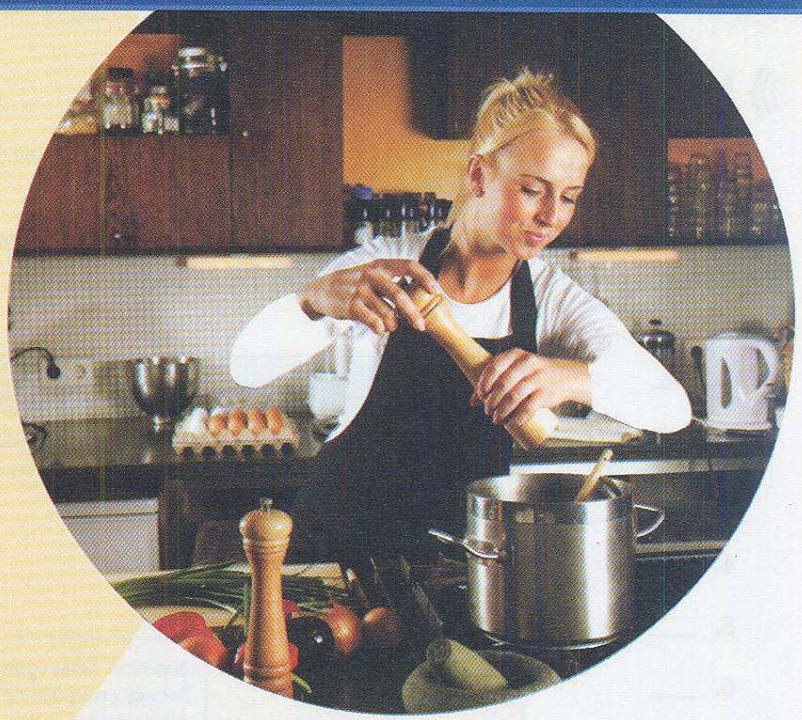
# Listening 3



CD 2-9 ▶ **Task 1**

People are giving their opinions about TV programs. Do they agree? Listen and check (✓) your answer.

| | Agree | Disagree |
|---|---|---|
| 1. | ☑ | ☐ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |

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CD 2-9 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. She thinks the recipes are difficult. | ☐ | ☑ |
| 2. She doesn't like watching the people get in fights. | ☐ | ☐ |
| 3. He would rather play tennis than watch it. | ☐ | ☐ |
| 4. She thinks you can learn a lot from documentaries. | ☐ | ☐ |
| 5. He'd rather watch a show about expensive hotels. | ☐ | ☐ |
| 6. She'd rather watch sports. | ☐ | ☐ |



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## Pronunciation

**Rising and falling intonation for positive and negative stress**

**Pronunciation Help**

Use rising intonation with positive statements and falling intonation with negative statements.

CD 2-10 ▶ **Task 1**

**Listen and repeat.**

1. It was great.
2. It was terrible!
3. It was one of the best episodes ever!
4. I thought it was boring.

CD 2-11 ▶ **Task 2**

**Listen. Read the sentences to a partner. Draw an arrow to show rising or falling intonation.**

1. I thought it was pretty interesting.
2. It was really frustrating to watch.
3. That novel was truly amazing!
4. That new movie was frightening.

## Dictation

CD 2-12 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: How did you like that new show that was on Wednesday night?

B: Oh, I thought it _____ _____ _____! I can't wait to find out why those people are on the island. What did you think?

A: I didn't think _____ _____ _____ at all. I was bored.

B: Really? You thought it was boring? But there was so much _____ and _____!

A: I think shows like that _____ _____ to watch. You never know what's going on.

B: Oh, that's exactly why I think they're so fun to watch. I can't wait for next week's show!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Work in pairs. Think of a TV show you really like or dislike. Tell your partner about it.



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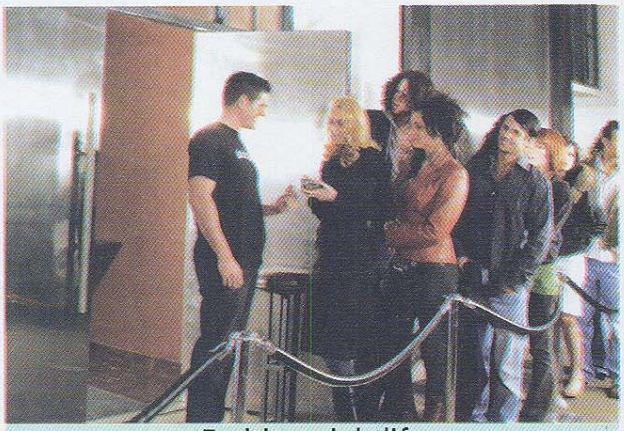
UNIT 11

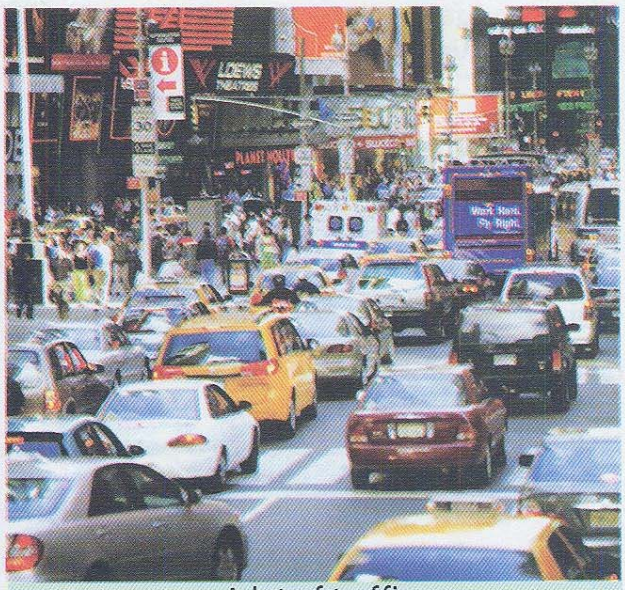
# Cities

## Getting Ready

What cities are famous for these things? Write your answers in the chart and compare them with a partner.



Exciting nightlife



A lot of traffic

| Feature | City |
|---|---|
| nightlife | _____ |
| traffic | _____ |
| shopping | _____ |
| culture | _____ |

| Feature | City |
|---|---|
| safety | _____ |
| architecture | _____ |
| beaches | _____ |
| other: _____ | _____ |

## CD 2-13 Listening 1

People are talking about different cities. What do they like about each city? Listen and circle the correct answer.

1. a. prices
   (b.) beaches
2. a. architecture
   b. weather
3. a. weather
   b. nightlife
4. a. culture
   b. architecture
5. a. nightlife
   b. safety
6. a. traffic
   b. sightseeing

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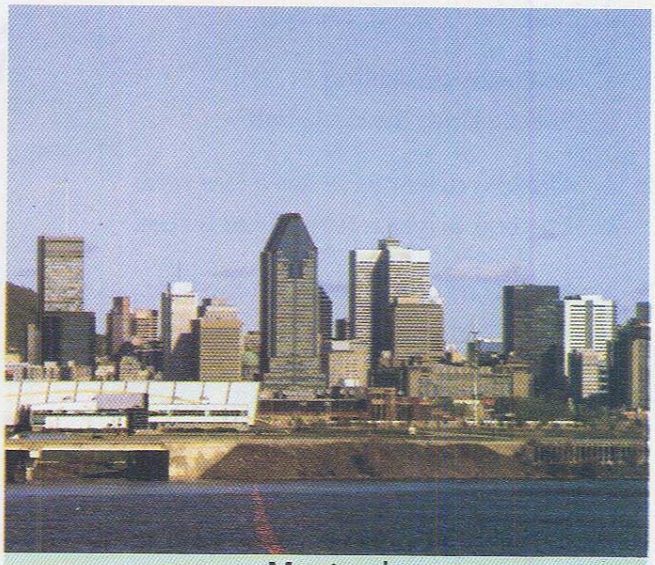
# Listening 2

CD 2-14 ▶ **Task 1**

Dave is asking his friend about Quebec province in Canada. Are these statements about Quebec City or Montreal? Listen and check (✓) the correct answer.

Quebec City



Montreal

| | Quebec City | Montreal |
|---|---|---|
| 1. It's the biggest city in Quebec province. | ☐ | ☑ |
| 2. It's the capital of the province. | ☐ | ☐ |
| 3. The St. Lawrence River runs through it. | ☐ | ☐ |
| 4. It's the third-largest French-speaking city in the world. | ☐ | ☐ |
| 5. Many of the buildings are very old. | ☐ | ☐ |

CD 2-14 ▶ **Task 2**

**Listen again.** Circle the correct answer.

1. Why is Dave going to Montreal?
   a. to get married
   (b.) for a friend's wedding
   c. for a job

2. How long will he be in Montreal?
   a. a week
   b. two days
   c. four days

3. How is Dave's French?
   a. perfect
   b. okay, but not great
   c. very bad

4. Who is Dave going to visit in Quebec City?
   a. a friend from college
   b. his uncle
   c. his teacher



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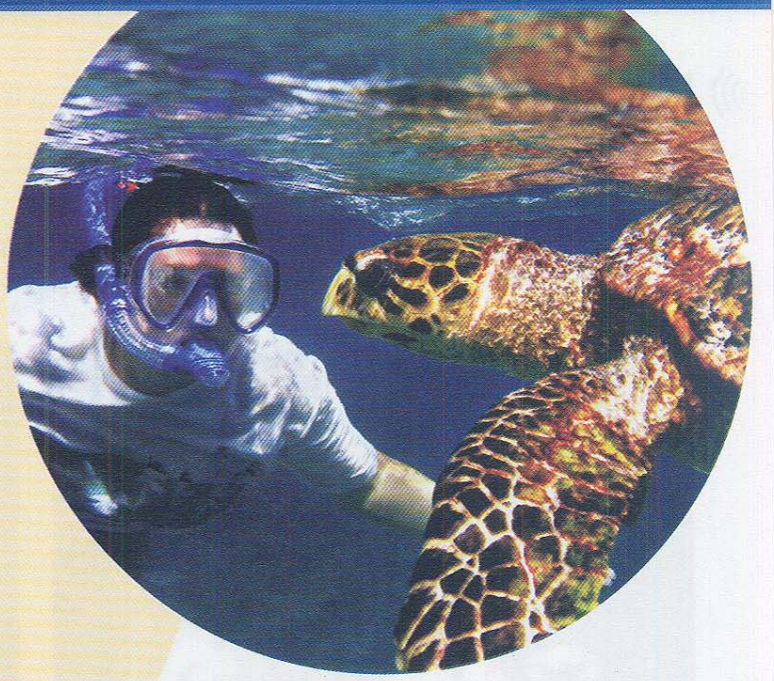
# Listening 3



CD 2-15 ▶ **Task 1**

People are talking about good experiences they had in different cities. What happened to each person? Listen and circle the correct answer.

1. (a.) She went snorkeling.
   b. She ate some fantastic fish.
2. a. The taxi driver gave her a free ride.
   b. The taxi driver returned her wallet.
3. a. He met a Greek family on the boat.
   b. He stayed in a great hotel.
4. a. She didn't have to speak any Spanish.
   b. She spoke Spanish every day.
5. a. He saw a famous actor in a restaurant.
   b. He went to the theater often.
6. a. She went to Tokyo Disneyland.
   b. The weather was great.

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CD 2-15 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. She got a great suntan. | ☐ | ☑ |
| 2. She got food poisoning from seafood. | ☐ | ☐ |
| 3. He had to sleep at the bus station. | ☐ | ☐ |
| 4. Someone stole her lunch. | ☐ | ☐ |
| 5. He spent more money than he had planned to. | ☐ | ☐ |
| 6. She brought too much warm clothing. | ☐ | ☐ |



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## Pronunciation

**Reduction of *have to, got to,* and *had to***

| Pronunciation Help | |
|---|---|
| **How we spell it** | **How we say it** |
| You have to be careful. | You hafta be careful. |
| I've got to leave soon. | I've gotta leave soon. |
| She had to go to the doctor. | She hadta go to the doctor. |

CD 2-16 ▶ **Task 1**

**Listen and repeat.**

1. I *have to* go to a friend's wedding.
2. I *had to* sleep at the bus station.
3. You've *got to* go to Rio!
4. Did you *have to* fly there?

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce *have to, got to,* and *had to.***

## Dictation

CD 2-17 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: How was your trip to Paris?

B: It was so much fun! But the airline lost my luggage on the way there.

A: Oh no! Did you _____ _____ _____ new clothes?

B: I had to buy a toothbrush for that night, but they found my suitcase the next day. And they delivered it to my hotel so I _____ _____ _____ go pick it up.

A: That's great! Did you rent a car?

B: No, you really _____ _____ _____ drive there. You can take the Metro everywhere. That's what the subway is called in Paris.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *have to, got to,* and *had to.***

## Conversation

Work in pairs. Think of a vacation you took. Tell your partner about where you went and what you did.



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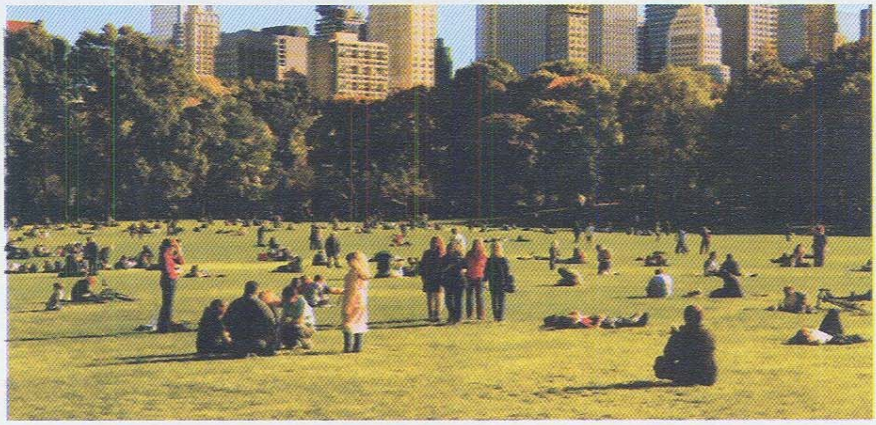
UNIT 12

# Urban Life

## Getting Ready



What do you like about your town or city? Check (✓) your answers and compare them with a partner.

| | Like a lot | Like a little | Don't like |
|---|---|---|---|
| the parks | ☐ | ☐ | ☐ |
| the public transportation | ☐ | ☐ | ☐ |
| the nightlife | ☐ | ☐ | ☐ |
| the restaurants | ☐ | ☐ | ☐ |
| the air quality | ☐ | ☐ | ☐ |
| the safety | ☐ | ☐ | ☐ |
| the traffic | ☐ | ☐ | ☐ |
| the cleanliness | ☐ | ☐ | ☐ |
| the economy | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |

## CD 2-18 Listening 1

People are describing their cities. What topic are they talking about? Listen and circle the correct answer.

1. a. the economy
   b. the traffic
2. a. the safety
   b. the shopping
3. a. places for children
   b. the public transportation
4. a. the economy
   b. the cleanliness
5. a. the safety
   b. the restaurants
6. a. the noise
   b. the air quality



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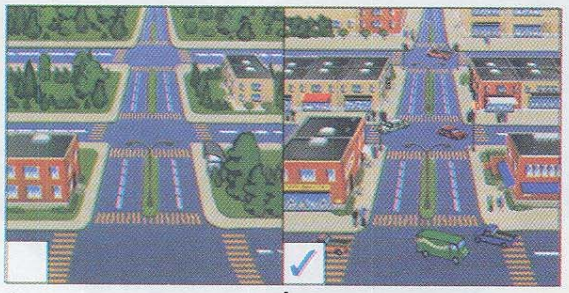
# Listening 2

CD 2-19 ▶ **Task 1**

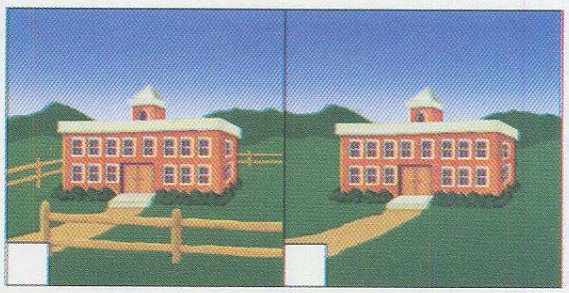
People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.

1.



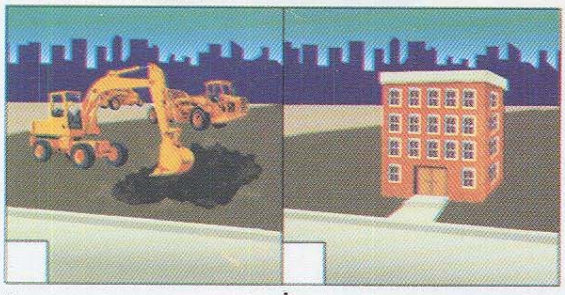
a. b.

2.



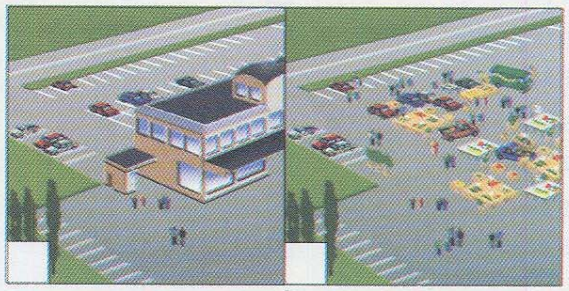
a. b.

3.



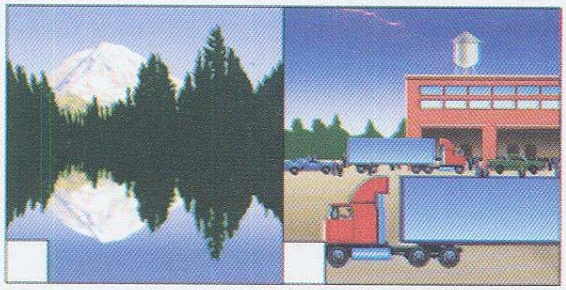
a. b.

4.



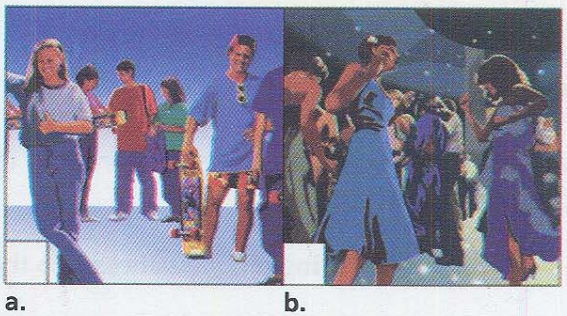
a. b.

5.



a. b.

6.



a. b.

CD 2-19 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. They built a new road. | ☐ | ✓ |
| 2. The school looks worse now. | ☐ | ☐ |
| 3. They're going to redevelop the site. | ☐ | ☐ |
| 4. The old supermarket was excellent. | ☐ | ☐ |
| 5. No one comes to town now. | ☐ | ☐ |
| 6. The kids spend more time outside now. | ☐ | ☐ |



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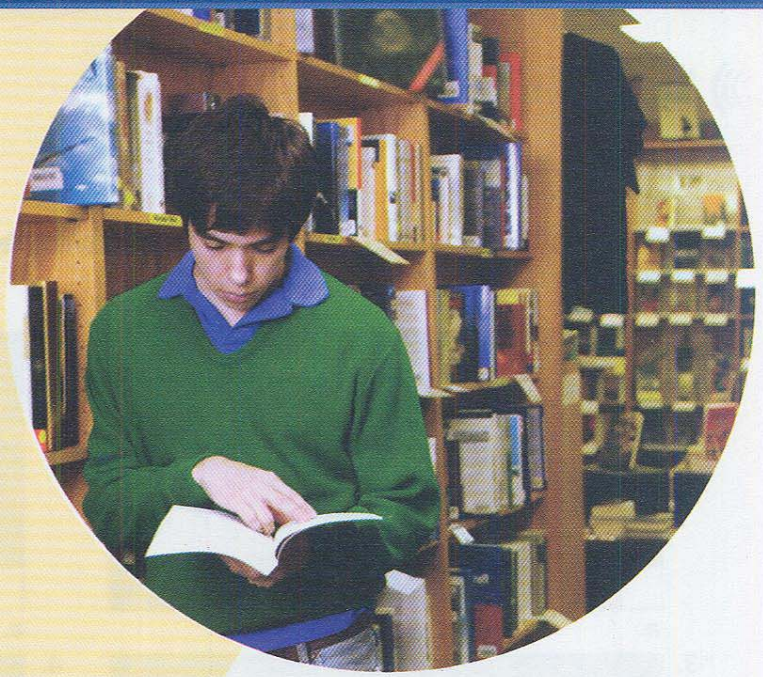
# Listening 3

CD 2-20 ▶ **Task 1**

People are talking about their cities. What are their opinions? Listen and check (✓) the correct answer.

| | Like | Dislike |
|---|---|---|
| 1. the shopping | ✓ | ☐ |
| the restaurants | ☐ | ☐ |
| 2. the mall | ☐ | ☐ |
| the restaurants | ☐ | ☐ |
| 3. the cleanliness | ☐ | ☐ |
| the parks | ☐ | ☐ |
| 4. the nightlife | ☐ | ☐ |
| the safety | ☐ | ☐ |
| 5. the traffic | ☐ | ☐ |
| the subway | ☐ | ☐ |
| 6. the air quality | ☐ | ☐ |
| the economy | ☐ | ☐ |



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CD 2-20 ▶ **Task 2**

**Listen again.** What changes or improvements do the people suggest for each city? Write the correct letter.

1. e
2. ___
3. ___
4. ___
5. ___
6. ___

a. bring more businesses to the city
b. build bigger highways
c. open some nightclubs
d. build more parks downtown
e. open a restaurant that serves good salads
f. have a few inexpensive stores at the mall



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## Pronunciation

**Reduction of *used to* and *use to***

| Pronunciation Help | |
|---|---|
| How we spell it | How we say it |
| used to | useta |
| use to | useta |

CD 2-21 ▶ **Task 1**

**Listen and repeat.**

1. There didn't *use to* be a lot of jobs.
2. We *used to* hear the cars all day and night.
3. The kids *used to* skateboard in the street.
4. I *used to* eat out a lot.
5. There *used to* be a supermarket here.
6. There didn't *use to* be any industry here.

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce *used to* and *use to*.**

## Dictation

CD 2-22 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: This city has changed so much in the _____ _____ _____.

B: What do you mean?

A: Well, there _____ _____ _____ be anything for kids to do after school, but now there's a great after-school program at the community center.

B: That's true. There are a lot of fun things for kids to do now.

A: Also, _____ _____ _____ be a lot of crime downtown, and there didn't use to be a lot of good restaurants there.

B: Yeah. It's safe downtown now, and there are _____ _____ _____ places to eat.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *used to* and *use to*.**

## Conversation

Work in pairs. Think of your city five years ago. What was it like? How has it changed? Tell your partner.

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UNIT 13

# Special Days

## Getting Ready

Match the special days on the left with the descriptions on the right.

1. Valentine's Day d
2. April Fool's Day ___
3. Thanksgiving ___
4. Children's Day ___

a. People like to play tricks on their friends on this day.

b. Adults honor kids on this day and do special things with them.

c. Families spend time together and cook a big meal on this day.

d. People give cards, candy or flowers to their friends and loved ones on this day.

CD 2-23

## Listening 1

People are describing holidays and special events. Listen and number the pictures.

A.
Earth Day

B.
Mother's Day

C.
New Year's Eve

D.
1
Father's Day

E.
Children's Day

F.
Teacher's Day



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# Listening 2

CD 2-24 ▶ **Task 1**

People are talking about how they celebrate their birthdays. Do they stay home or go out? Check (✓) the correct answer.

| | Stays home | Goes out |
|---|---|---|
| 1. | ☐ | ☑ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |

CD 2-24 ▶ **Task 2**

**Listen again.** What do the people do on their birthdays now? Circle the correct answer.

1. (a.) go to a restaurant
   b. eat cake
   c. have a party

2. a. go to school
   b. go to clubs
   c. come home early

3. a. go to a restaurant
   b. open presents
   c. eat cake

4. a. have a party
   b. go to clubs
   c. have dinner with family

5. a. go to a friend's house
   b. have a party
   c. spend time with parents

6. a. go to a movie
   b. go out to a restaurant
   c. eat cake at home



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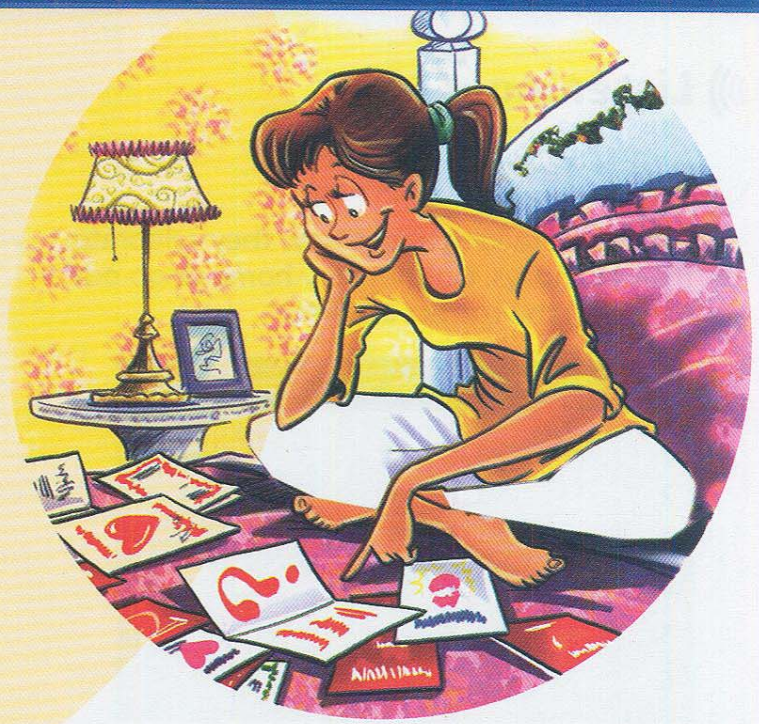
# Listening 3

CD 2-25 ▶ **Task 1**

People are talking about special days.
Do they like or dislike each day?
Check (✓) the correct answer.

| | Likes | Doesn't like |
|---|---|---|
| 1. Valentine's Day | ☐ | ☑ |
| 2. April Fool's Day | ☐ | ☐ |
| 3. Earth Day | ☐ | ☐ |
| 4. Mother's Day | ☐ | ☐ |
| 5. Father's Day | ☐ | ☐ |
| 6. New Year's Eve | ☐ | ☐ |



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CD 2-25 ▶ **Task 2**

**Listen again.** Circle the correct answer.

1. a. She didn't get any valentines.
   b. She got a real valentine.
   c. She broke up with her boyfriend.

2. a. His co-worker played tricks on everyone.
   b. He had a wonderful time.
   c. He played tricks on all his friends.

3. a. He didn't go anywhere on Earth Day.
   b. He helped plant flowers.
   c. He gave money to a kid's playground.

4. a. Her kids had a party for her.
   b. Her kids cleaned the kitchen.
   c. Her kids made her breakfast in bed.

5. a. He spent Father's Day alone.
   b. He had a party with his friends.
   c. He went to a big family dinner.

6. a. She went to a great party.
   b. She went to a club.
   c. The neighbors had a noisy party.



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## Pronunciation

**Reduction of *t* in numbers**

CD 2-26 ▶ **Task 1**

**Listen and repeat.**

1. Mark is turning *twenty-one* in September.
2. This will be their *fiftieth* wedding anniversary!
3. Her birthday is on the *thirty-first.*

| ▶ Pronunciation Help | |
|---|---|
| How we spell it | How we say it |
| twenty | twenny |
| thirty | thirdy |
| fourty | fourdy |
| fifty | fifdy |
| sixty | sixdy |

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce the *t* sounds in the numbers.**

## Dictation

CD 2-27 ▶ **Task 1**

**Listen to the conversation. Write the missing words and numbers.**

A: Hey Alex. What's up?

B: Oh, nothing. I'm just planning for my dad's _____ _____.

A: Wow. Your dad's sixty already? He looks so young. I would have thought he was _____ _____ _____.

B: Ha! He'd love to hear that. Anyway, it's a special occasion, so I want to plan a _____ _____ for him.

A: That's nice. I'm sure he'll appreciate that. So when's the big day?

B: On the _____.

A: That's only _____ _____ _____! You'd better start planning!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce the *t* sounds in the numbers.**

## Conversation

Work in pairs. Talk about your family members' birthdays.



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UNIT 14

# Fashion

## Getting Ready

What kinds of clothes do you usually wear to these places or events? Complete the chart and compare your answers with a partner.

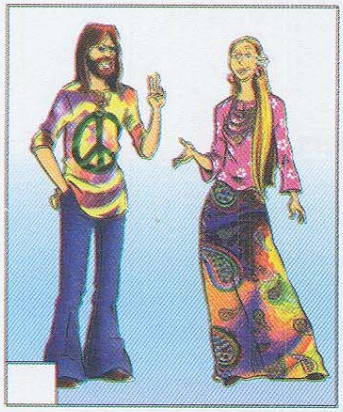
| | Formal | Informal | Clothing |
|---|---|---|---|
| a wedding | ☐ | ☐ | _____ |
| a party | ☐ | ☐ | _____ |
| school | ☐ | ☐ | _____ |
| other: _____ | ☐ | ☐ | _____ |

CD 2-28

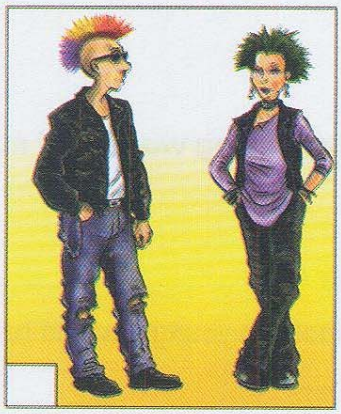
## Listening 1

People are talking about fashions from the past. Listen and number the pictures.

A. ☐

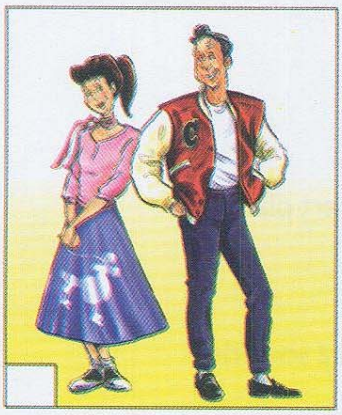


B. ☐



C. 1

D. ☐



E. ☐

F. ☐

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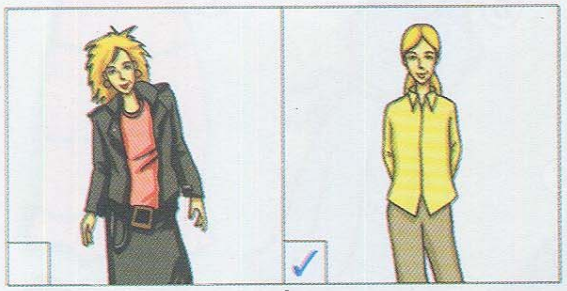
# Listening 2

CD 2-29 ▶ **Task 1**

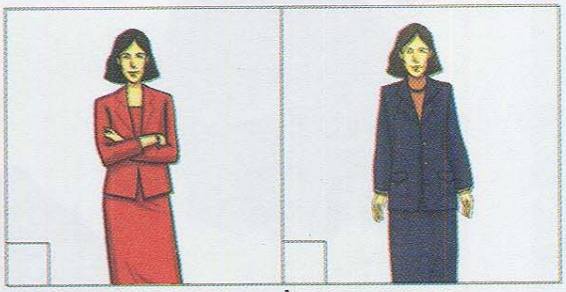
People are talking about how their friends have changed. What do their friends look like now? Listen and check (✓) the correct answer.

1.



a. b.

2.



a. b.

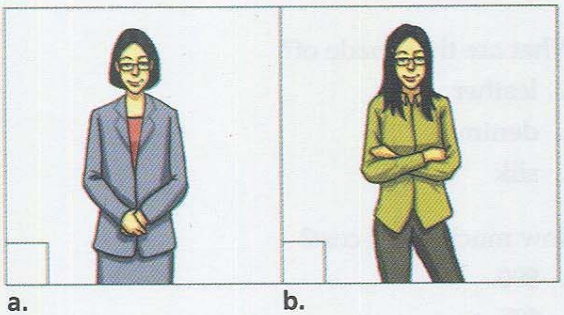
3.

a. b.

4.

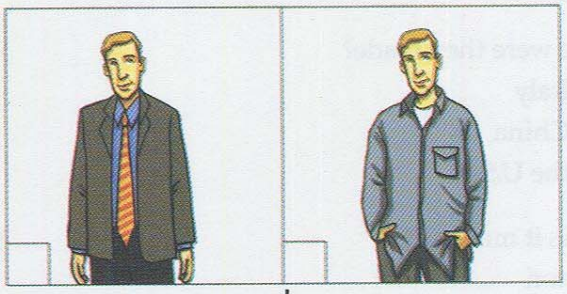
a. b.

5.



a. b.

6.



a. b.

CD 2-29 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Mary is starting college. | ☐ | ✓ |
| 2. Beth recently got a raise. | ☐ | ☐ |
| 3. Jake got a new job. | ☐ | ☐ |
| 4. David just got married. | ☐ | ☐ |
| 5. Karen got a big promotion at work. | ☐ | ☐ |
| 6. Steve got a job at a bank. | ☐ | ☐ |



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# Listening 3

CD 2-30 ▶ **Task 1**

People are describing things they have just bought. Listen and write the correct letter.

| Items |
|---|
| 1. F |
| 2. ___ |
| 3. ___ |
| 4. ___ |
| 5. ___ |
| 6. ___ |

CD 2-30 ▶ **Task 2**

**Listen again.** Circle the correct answer.

1. Where were they made?
   a. in Italy
   b. in China
   c. in the U.S.

2. What is it made of?
   a. cotton
   b. leather
   c. wool

3. How much did it cost?
   a. $50
   b. $100
   c. $200

4. What are they made of?
   a. leather
   b. denim
   c. silk

5. How much did it cost?
   a. $90
   b. $95
   c. $99

6. Where were they made?
   a. in China
   b. in Korea
   c. in Italy

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## Pronunciation

**Reduction of *of***

| Pronunciation Help | |
|---|---|
| **How we spell it** | **How we say it** |
| It's made of silk. | It's madea silk. |
| He wears lots of black. | He wears lotsa black. |

CD 2-31 ▶ **Task 1**

**Listen and repeat.**

1. It's made *of* leather.
2. I need a couple *of* skirts.
3. She has a lot *of* suits.
4. He owns lots *of* T-shirts.
5. It's not made *of* wool.
6. Can I look at one *of* those jackets?

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce *of*.**

## Dictation

CD 2-32 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Oh, I like this black sweater. It's really nice, isn't it?

B: Yeah, it's great. Is it _____ _____ _____?

A: No, I think it's made of cotton.

B: Don't you already have a _____ _____ _____ sweaters?

A: Yeah, I do, but I really like this one.

B: You wear a lot of black. Why don't you try on _____ _____ _____ blue sweaters?

A: Yeah, that's a nice color. I'll try it on!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *of*.**

## Conversation

Work in pairs. Think about a time when you went shopping for clothes.
Tell a partner about what you looked for and what you bought.



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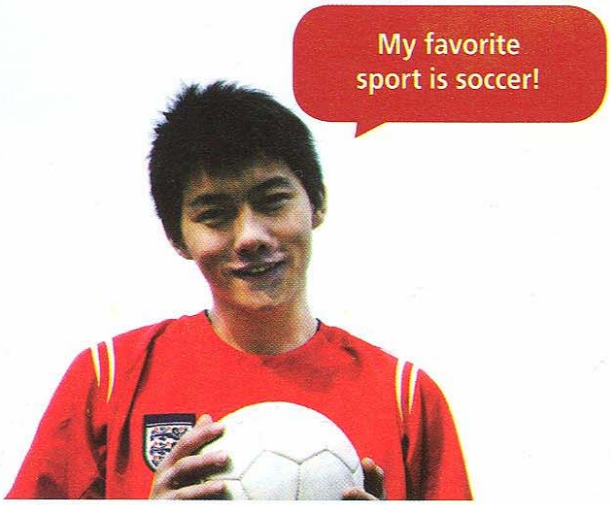
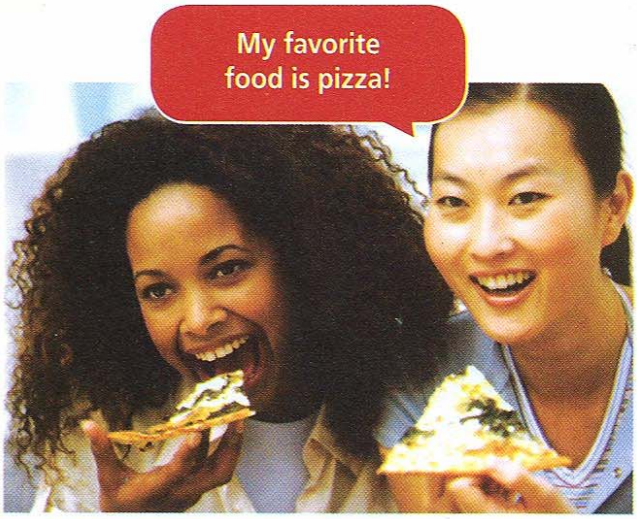
UNIT 15

# Favorites

## Getting Ready




What are your favorite things? Write your answers in the chart and compare them with a partner.

| | You | Your partner |
|---|---|---|
| favorite kind of sport | _____ | _____ |
| favorite kind of food | _____ | _____ |
| favorite kind of music | _____ | _____ |
| favorite kind of movie | _____ | _____ |
| favorite free time activity | _____ | _____ |
| other: _____ | _____ | _____ |

## CD 2-33 Listening 1

People are talking about their preferences. What do they prefer? Listen and circle the correct answer.

1. a. traveling by plane
   (b.) traveling by train
2. a. living in an apartment
   b. living in a house
3. a. British English
   b. American English
4. a. working in an office
   b. working in a store
5. a. learning Spanish
   b. learning German
6. a. rock music
   b. jazz music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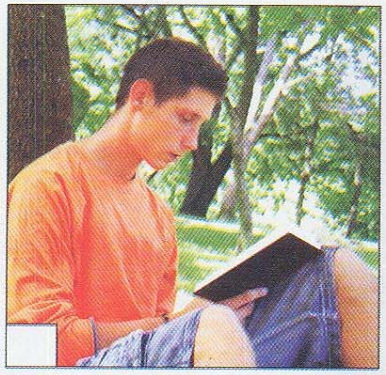
# Listening 2

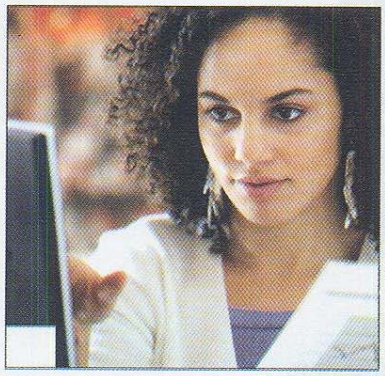
CD 2-34 ▶ **Task 1**

People are talking about things they like. Listen and number the photos.

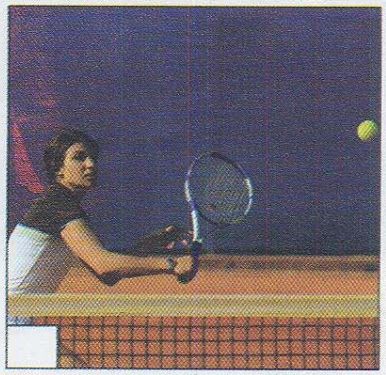
A. ☐ 

B. 1

C. ☐

D. ☐ 

E. ☐

F. ☐ 

CD 2-34 ▶ **Task 2**

**Listen again.** Do the people agree? Check (✓) the correct answer.

1. ☑ They agree.
   ☐ They don't agree.
2. ☐ They agree.
   ☐ They don't agree.
3. ☐ They agree.
   ☐ They don't agree.
4. ☐ They agree.
   ☐ They don't agree.
5. ☐ They agree
   ☐ They don't agree.
6. ☐ They agree.
   ☐ They don't agree.



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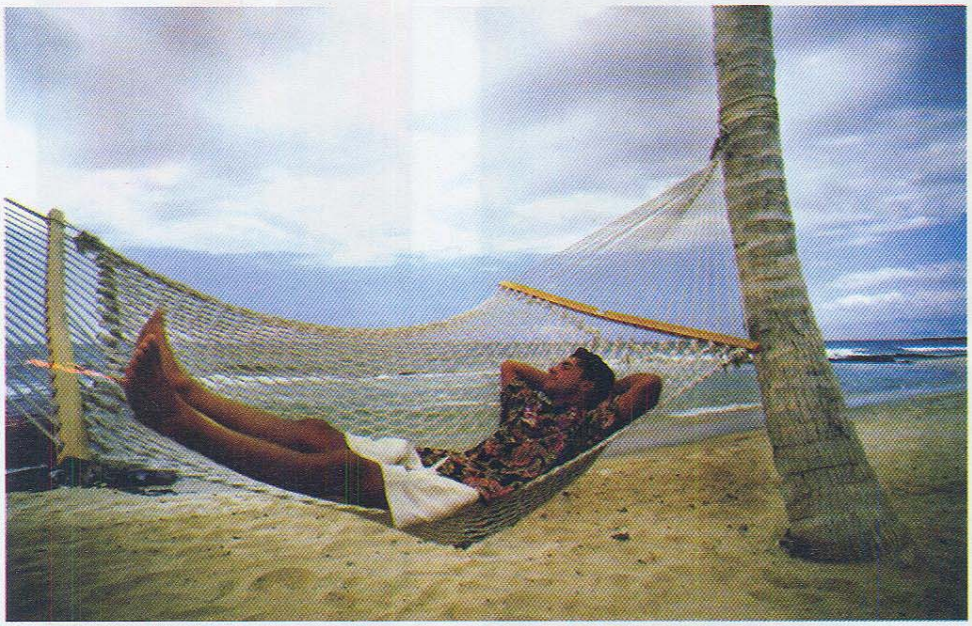
# Listening 3

CD 2-35 ▶ **Task 1**

People are giving their preferences. What topic is each person talking about? Listen and circle the correct answer.



1. (a.) vacations
   b. friends
   c. exercise

2. a. stores
   b. restaurants
   c. places to live

3. a. hotels
   b. places to live
   c. schools

4. a. cars
   b. hotels
   c. places to live

5. a. cars
   b. computers
   c. cats

6. a. vacations
   b. jobs
   c. sports

CD 2-35 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. He prefers traveling by himself. | ✓ | ☐ |
| 2. She likes loud, trendy places. | ☐ | ☐ |
| 3. She prefers places with swimming pools. | ☐ | ☐ |
| 4. He can't stand living in the suburbs. | ☐ | ☐ |
| 5. She prefers just one to keep her company. | ☐ | ☐ |
| 6. Making a lot of money isn't important to her. | ☐ | ☐ |



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# Conversation Corner Asking about preferences

## Pronunciation

**Intonation of questions of choice**

**Pronunciation Help**

When asking about preferences, use rising intonation for the first choice and falling intonation for the second choice.

CD 2-36 ▶ **Task 1**

**Listen and repeat.**

1. Do you prefer traveling by train or by plane?
2. Which would you rather learn—German or Spanish?
3. Would you rather work in an office or a department store?
4. Do you prefer living in a house or an apartment?

▶ **Task 2**

**Read the questions to a partner. Be sure to use the correct intonation.**

## Dictation

CD 2-37 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: _____ _____ _____ studying at night or in the morning?

B: I prefer studying at night. How about you?

A: I like studying at night, too. _____ _____ _____ prefer—going out to a movie or watching a DVD at home?

B: I prefer going out to a movie. I like watching movies on a big screen. Which _____ _____ _____ better?

A: I like to watch DVDs at home. It's more comfortable, and I can rewind or pause the movie whenever I want to.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Work in pairs. Think about your favorite TV show, song, and food.
Tell your partner about each one.



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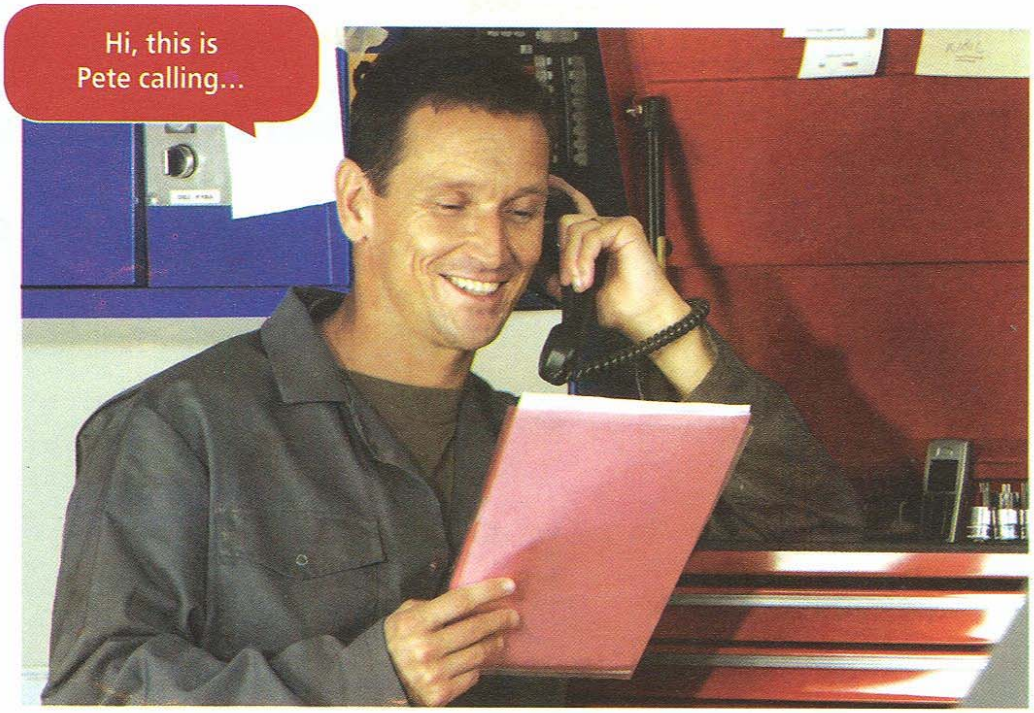
UNIT 16

# Phone Messages

## Getting Ready




Match the callers on the left with the messages on the right.

1. Pete's Garage called b
2. Tony and Sue called ___
3. A classmate called ___
4. The dentist's office called ___

a. to ask about yesterday's homework.
b. to say the estimate for repairs is $475.
c. to invite you to a party on Saturday.
d. to remind you of your appointment.

CD 2-38

## Listening 1

People are leaving voicemail messages. Why are they calling? Listen and circle the correct answer.

1. (a.) to say congratulations
   b. to make a suggestion
2. a. to give an invitation
   b. to make an apology
3. a. to make an offer
   b. to give a reminder
4. a. to make a request
   b. to make an apology
5. a. to give a reminder
   b. to make a suggestion
6. a. to give an invitation
   b. to say congratulations

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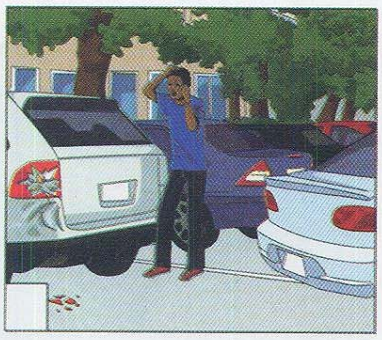
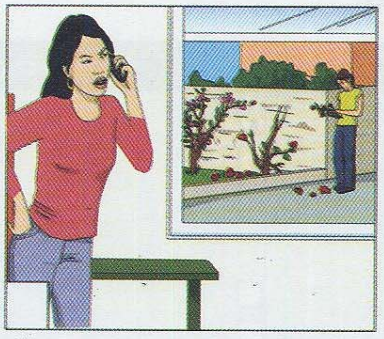
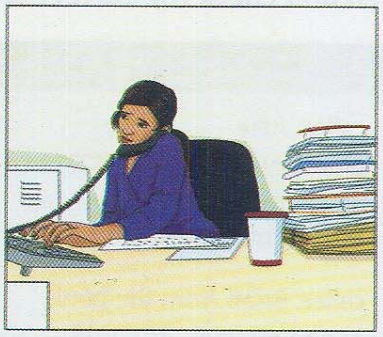
# Listening 2

CD 2-39 ▶ **Task 1**

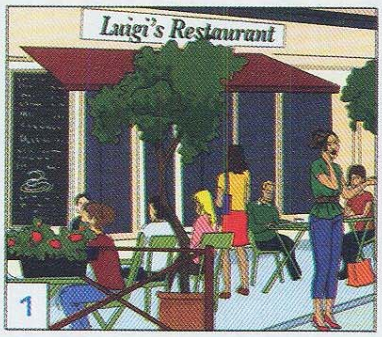
People are leaving voicemail messages. Listen and number the pictures.


A.


B.


C.

D.



E.

F.

CD 2-39 ▶ **Task 2**

**Listen again.** How does each caller sound? Circle the correct answer.

1. Olivia sounds _____.
   a. pleased
   b. angry
   c. apologetic

2. Nathan sounds _____.
   a. scared
   b. apologetic
   c. excited

3. Anne sounds _____.
   a. apologetic
   b. excited
   c. pleased

4. Brandon King sounds _____.
   a. angry
   b. bored
   c. apologetic

5. Emily sounds _____.
   a. excited
   b. angry
   c. worried

6. Mrs. Parker sounds _____.
   a. apologetic
   b. scared
   c. angry



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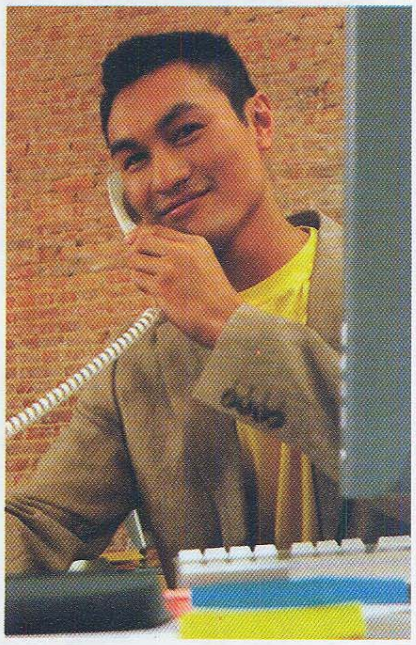
# Listening 3

## CD 2-40 ▶ Task 1

People are leaving voicemail messages. Are these details correct or incorrect? Listen and check the correct answer.

| | Correct | Incorrect |
|---|---|---|
| 1. caller: Julie | ✓ | ☐ |
| phone number: 834-6627 | ☐ | ☐ |
| message: Please change your appointment to 10:30. | ☐ | ☐ |
| 2. caller: Brian from the bank | ☐ | ☐ |
| phone number: 447-7316 | ☐ | ☐ |
| message: The shoes you ordered will be in next week. | ☐ | ☐ |
| 3. caller: Jeff Lee | ☐ | ☐ |
| phone number: 627-6002 | ☐ | ☐ |
| message: He will be late to Spanish class tonight. | ☐ | ☐ |
| 4. caller: Jessica Brown from Kim's Salon | ☐ | ☐ |
| phone number: 867-5539 | ☐ | ☐ |
| message: You can come in on Sunday morning at 11 a.m. for a haircut. | ☐ | ☐ |



## CD 2-40 ▶ Task 2

**Listen again.** Where is the person each caller asks for? Circle the correct answer.

1. a. at lunch
   b. in a meeting
   c. on vacation
2. a. in a meeting
   b. at home
   c. at lunch
3. a. in class
   b. at lunch
   c. at home
4. a. on vacation
   b. at the mall
   c. at the bank

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## Pronunciation

**Reduction of *going to* and *want to***

| Pronunciation Help | |
|---|---|
| How we spell it | How we say it |
| going to | gonna |
| want to | wanna |

CD 2-41 ▶ **Task 1**

**Listen and repeat.**

1. I'm not *going to* wait any longer.
2. We're *going to* go to the mall.
3. I'm not *going to* be able to make it to class tonight.
4. Do you *want to* come over?
5. Let me know when you *want to* come in.
6. I don't *want to* bother him.

▶ **Task 2**

**Read the sentences to a partner. Be sure to reduce *going to* and *want to*.**

## Dictation

CD 2-42 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Hi, Michelle. This is Sam. _____ _____ _____ with Ben?

B: Hi, Sam. No, I'm sorry. He's not home right now.

A: Do you know when he'll be back?

B: He's _____ _____ _____ out for several hours. Do you want to leave a message?

A: Yeah, thanks. I'm supposed to meet Ben at Cafe Joan for lunch at noon tomorrow. But I have a doctor's appointment, so _____ _____ _____ be a few minutes late.

B: Do you know what time you're going to be there?

A: I'll try to get there as soon as I can. I _____ _____ _____ by 12:30.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *going to* and *want to*.**

## Conversation

Work in pairs. Imagine you're calling a friend's house and they aren't home. Leave a message for them.

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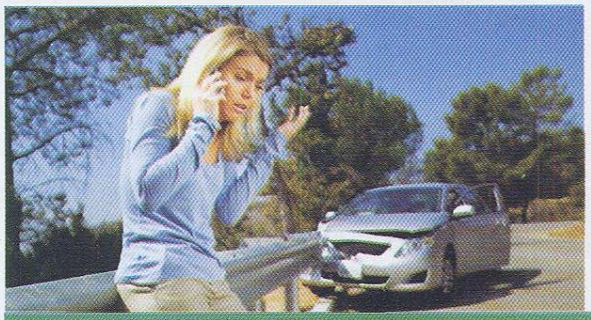
UNIT 17

# Past Events

## Getting Ready

Have any of these things ever happened to you?
Check (✓) your answers and compare them with a partner.



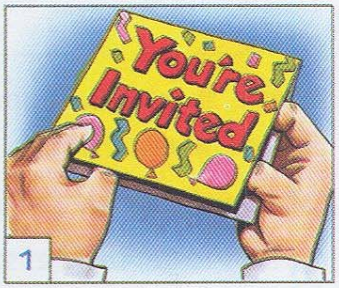
| | Yes | No |
|---|---|---|
| 1. You locked yourself out of your home. | ☐ | ☐ |
| 2. You had a bad experience while flying. | ☐ | ☐ |
| 3. You were in a traffic accident. | ☐ | ☐ |
| 4. You got stuck in an elevator. | ☐ | ☐ |
| 5. You found something valuable on the street. | ☐ | ☐ |

## CD 3-2 Listening 1

Frank is describing what happened to him on Sunday. Listen and number the pictures.

A.

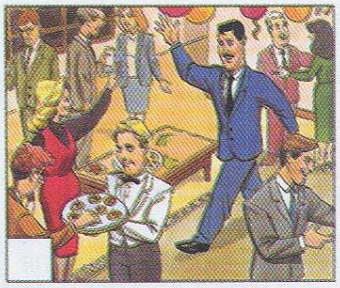
B.

C. 


1

D.

E.

F. 



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# Listening 2

CD 3-3 ▶ **Task 1**

People are talking about things that happened to them. How do you think each person felt? Listen and check (✓) the correct answer.

| | Embarrassed | Disappointed | Frightened |
|---|---|---|---|
| 1. | ☐ | ☐ | ☑ |
| 2. | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ |
| 6. | ☐ | ☐ | ☐ |

CD 3-3 ▶ **Task 2**

**Listen again.** What do you think each person did next? Circle the correct answer.

1. a. opened the door
   b. pushed the alarm button
   c. used the stairs

2. a. bought a plane ticket
   b. looked for his car
   c. called the police

3. a. bought a cup of coffee
   b. walked to work
   c. took the bus

4. a. went home
   b. went sailing
   c. went swimming

5. a. turned on the radio
   b. stopped quickly
   c. went faster

6. a. paid the bill
   b. left a big tip
   c. called the taxi company



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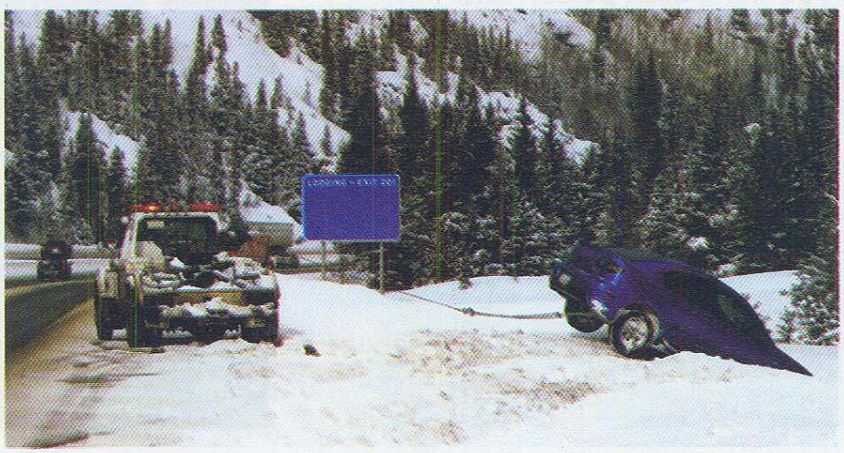
# Listening 3

## CD 3-4 ▶ Task 1

People are talking about past events. What happened to them? Circle the correct answer.



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1. a. Her car was damaged.
   b. She ran into another car.
   c. Her car got stuck.

2. a. His plane had mechanical difficulties.
   b. His plane flew into bad weather.
   c. His plane had to make an emergency landing.

3. a. She got lost in the hotel.
   b. She was stuck in the elevator.
   c. She was locked out of the room.

4. a. He was injured in the fire.
   b. He escaped from the fire.
   c. He didn't hear the alarm.

5. a. She won first prize.
   b. Her friend won first prize.
   c. She sold some raffle tickets.

6. a. He spoke to a famous person.
   b. He saw a famous person.
   c. His wife spoke to a famous person.

## CD 3-4 ▶ Task 2

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. A tow truck pulled her car out of the snow. | ✓ | |
| 2. The pilot got the airplane out of the storm. | | |
| 3. The person from housekeeping didn't have a key | | |
| 4. Only a few people were injured in the fire. | | |
| 5. She won a trip to Hawaii. | | |
| 6. The movie star signed his menu. | | |



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## Pronunciation

**Emphasis on time phrases**

**Pronunciation Help**

In sentences that show sequence, stress the time phrases.

CD 3-5 ▶ **Task 1**

**Listen and repeat.**

1. We went to the beach on Friday, and just as we arrived, it started to rain.
2. I was walking to work when all of a sudden, I heard someone call my name.
3. I was having a great time, and before I knew it, it was midnight.
4. We waited and waited, and finally, the tow truck arrived.

▶ **Task 2**

**Read the questions to a partner. Be sure to stress the time phrases.**

## Dictation

CD 3-6 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Did I tell you _____ _____ _____ to me last Saturday morning?

B: No. What happened?

A: I was walking down the street to get some coffee _____ _____ _____ heard someone call my name. I looked around, but I didn't see anyone I knew.

B: Then what _____ _____ _____?

A: Well, I thought maybe I imagined it, so I kept walking, and _____ _____ _____ was about to go into the cafe, I heard it again. It was my best friend from elementary school!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to stress the time phrases.**

## Conversation

Work in pairs. Think of a time when something interesting happened that you did not expect. Tell your partner about it.



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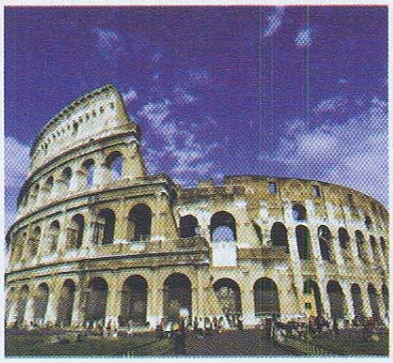
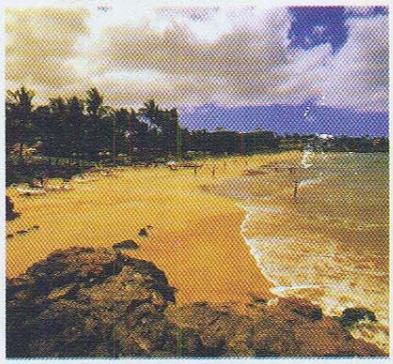
UNIT 18

# Vacations

## tting Ready





Would you like to take any of these vacations? Check (✓) your answers and compare them with a partner.

| | Yes | No |
|---|---|---|
| a tour of Europe | ☐ | ☐ |
| a trip to the beach | ☐ | ☐ |
| a whitewater rafting trip | ☐ | ☐ |
| a trip to Disney World | ☐ | ☐ |
| an African safari | ☐ | ☐ |
| other: _____ | ☐ | ☐ |

CD 3-7

## Listening 1

People are discussing vacation plans with their friends. Which trip do they prefer? Listen and circle the correct answer.

1. a. a trip to the Caribbean
   b. a trip to the Philippines
2. a. a ski vacation
   b. a Malaysian jungle trip
3. a. a Nile River trip
   b. an Australian outback trip
4. a. a Grand Canyon rafting trip
   b. an African safari
5. a. a Southeast Asian trip
   b. a China tour
6. a. a European bus trip
   b. a Russian train trip



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# Listening 2

CD 3-8 ▶ **Task 1**

People are talking about their vacation plans. Where will they go?
Listen and check (✓) yes or no.

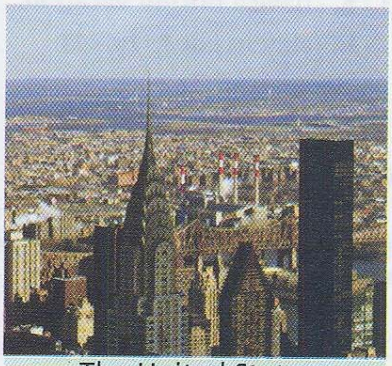
| | | Yes | No | How long? |
|---|---|---|---|---|
| 1. | Taipei | ✓ | ☐ | 3 days |
| | Seoul | ☐ | ☐ | |
| | Hong Kong | ☐ | ☐ | |
| | Beijing | ☐ | ☐ | |
| | Thailand | ☐ | ☐ | |
| | Tokyo | ☐ | ☐ | |
| | Malaysia | ☐ | ☐ | |

| | | Yes | No | How long? |
|---|---|---|---|---|
| 2. | London | ☐ | ☐ | |
| | Oxford | ☐ | ☐ | |
| | Cambridge | ☐ | ☐ | |
| | France | ☐ | ☐ | |
| | Germany | ☐ | ☐ | |
| | Switzerland | ☐ | ☐ | |
| | Italy | ☐ | ☐ | |

| | | Yes | No | How long? |
|---|---|---|---|---|
| 3. | Los Angeles | ☐ | ☐ | |
| | San Francisco | ☐ | ☐ | |
| | Denver | ☐ | ☐ | |
| | Chicago | ☐ | ☐ | |
| | Washington, D.C. | ☐ | ☐ | |
| | New York | ☐ | ☐ | |
| | Boston | ☐ | ☐ | |

Asia

Europe


The United States

CD 3-8 ▶ **Task 2**

**Listen again.** How long will they stay in each place?
Write the correct answers in the charts.



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# Listening 3

## CD 3-9 ▶ Task 1

People are talking about vacations they'd like to take. What does each person want to do? Listen and circle the correct answer.

1. (a.) travel alone
   b. travel with a friend
   c. take a group tour

2. a. visit small towns
   b. visit big cities
   c. stay in expensive hotels

3. a. have a boring vacation
   b. stay in cheap hotels
   c. see and do everything

4. a. spend time on a quiet beach
   b. spend time in Bangkok
   c. see and do everything

5. a. spend a month in Mexico City
   b. visit a small town
   c. travel with other tourists

6. a. stay in cheap hotels
   b. stay in expensive hotels
   c. travel alone

## CD 3-9 ▶ Task 2

**Listen again.** Why do the people want to take the vacations they describe? Write the correct letter.

1. She _d_
2. He ___
3. She ___
4. He ___
5. She ___
6. She ___

a. has been busy at work.
b. wants to practice speaking Spanish.
c. heard the beaches are great there.
d. wants to be free.
e. needs some excitement.
f. needs to go somewhere quiet.



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## Pronunciation

**Linking vowel sounds**

**Pronunciation Help**

When a word ends in a vowel and the next word begins with a vowel, a *w* sound often links them.

CD 3-10 ▶ **Task 1**

**Listen and repeat.**

1. I'm so excited about my trip.
2. Did you do a lot of fun stuff?
3. You and I should take a trip somewhere.
4. Let's do it!
5. I want to go on vacation soon.
6. Who are you going with?

▶ **Task 2**

**Read the sentences to a partner. Be sure to link the vowel sounds.**

## Dictation

CD 3-11 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Didn't you _____ _____ _____ last month?

B: Yeah, I did. Joe and I went to a great beach resort in the Caribbean.

A: Wow! _____ _____ _____ a lot of sightseeing?

B: No. We mostly just relaxed on the beach.

A: That sounds like fun. Did you do anything else?

B: Not really, but we _____ _____ _____ to dinner every night.

A: Were the restaurants good?

B: _____ _____ _____! And we went to a different one each night.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to link the vowel sounds.**

## Conversation

Work in pairs. Think about a vacation you took.
Tell your partner where you went and what you did.



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UNIT 19

# The News

## Getting Ready

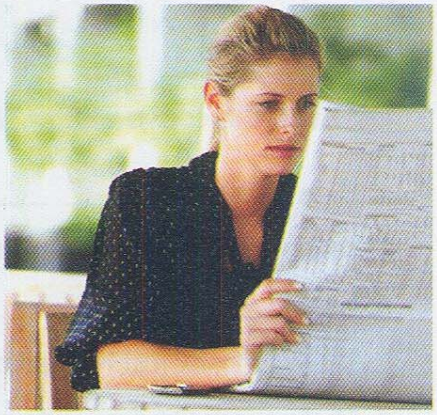
Where do you get the news? What kinds of stories interest you?
Check (✓) your answers and compare them with a partner.

**Where do you get the news?**

| | Often | Sometimes | Rarely |
|---|---|---|---|
| online | ☐ | ☐ | ☐ |
| newspapers | ☐ | ☐ | ☐ |
| TV | ☐ | ☐ | ☐ |
| magazines | ☐ | ☐ | ☐ |
| radio | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |

**What kinds of stories interest you?**

| | A lot | Somewhat | Not at all |
|---|---|---|---|
| politics | ☐ | ☐ | ☐ |
| sports | ☐ | ☐ | ☐ |
| business | ☐ | ☐ | ☐ |
| entertainment | ☐ | ☐ | ☐ |
| crime | ☐ | ☐ | ☐ |
| technology | ☐ | ☐ | ☐ |
| travel | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |



## CD 3-12 Listening 1

These are the beginnings of news reports. What kinds of reports are they?
Listen and circle the correct answer.

1. a. politics
   (b.) business
2. a. weather
   b. traffic
3. a. sports
   b. crime
4. a. sports
   b. business
5. a. politics
   b. entertainment
6. a. crime
   b. weather



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## Listening 2

CD 3-13 ▶ **Task 1**

Read these newspaper headlines and listen to the news reports. Are the headlines correct? Check (✓) the correct answer.

1. **Guests Escape from Hotel Fire**

   ☑ correct
   ☐ incorrect

2. **Restaurant Wins Award for Food**

   ☐ correct
   ☐ incorrect

3. **Students Lost for 10 Days Found Safe**

   ☐ correct
   ☐ incorrect

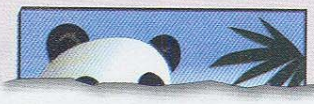
4. **Pop Singer's Concert a Great Success**

   ☐ correct
   ☐ incorrect

5. **Fishing Crew Lost During Storm**

   ☐ correct
   ☐ incorrect

6. **Panda Babies Born at Zoo**



   ☐ correct
   ☐ incorrect

CD 3-13 ▶ **Task 2**

**Listen again.** Are these statements about things that actually happened or things that probably happened? Check (✓) the correct answer.

| | Actually happened | Probably happened |
|---|---|---|
| 1. The fire started in a guest room. | ☐ | ☑ |
| 2. More than ten people got food poisoning. | ☐ | ☐ |
| 3. The students' vehicle broke down. | ☐ | ☐ |
| 4. Jimmy Wild had a sore throat. | ☐ | ☐ |
| 5. The fishing crew sent out a call for help. | ☐ | ☐ |
| 6. The baby pandas are very small right now. | ☐ | ☐ |



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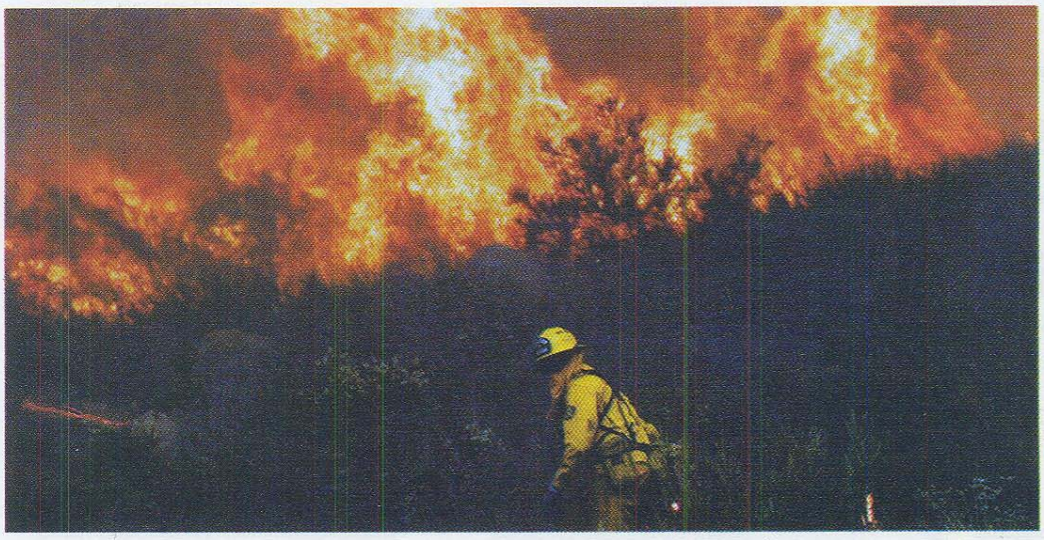
# Listening 3

CD 3-14 ▶ **Task 1**

What are these news reports about? Listen and circle the correct answer.



1. (a.) a protest
   b. an exhibition
   c. a sale
2. a. a protest
   b. an exhibition
   c. a sale
3. a. a crime
   b. a fire
   c. a vacation
4. a. an exhibition
   b. a vacation
   c. a crime
5. a. a flood
   b. a fire
   c. a crime
6. a. an exhibition
   b. a business plan
   c. a protest

CD 3-14 ▶ **Task 2**

**Listen again.** Are the statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. The nurses want lower income taxes. | ☐ | ✓ |
| 2. Botero's work has been shown in this area before. | ☐ | ☐ |
| 3. The weather is helping the fire spread. | ☐ | ☐ |
| 4. Some of the snakes are still missing. | ☐ | ☐ |
| 5. Many people have had to leave their homes. | ☐ | ☐ |
| 6. The merger could be good news for travelers. | ☐ | ☐ |



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## Pronunciation

**Saying large numbers**

**Pronunciation Help**

When saying large numbers, use pauses between thousands, hundreds, and tens.

CD 3-15 ▶ **Task 1**

**Listen and repeat.**

1. The woman had two thousand–three hundred–fifty pairs of shoes.
2. He won the election by four hundred–eighty thousand votes.
3. Three thousand–six hundred–eleven people attended the concert.

▶ **Task 2**

**Read the sentences to a partner. Be sure to say the numbers correctly.**

## Dictation

CD 3-16 ▶ **Task 1**

**Listen to the conversation. Write the missing words or numbers.**

A: Did you _____ _____ _____ last night and see the story about the bank robbery?

B: No, I didn't. What happened?

A: Three men robbed the bank on Fifth Street. They got _____ _____ _____.

B: Wow! That's a lot of money! I hope the police caught them.

A: Not yet. There's a _____ _____ for anyone who helps the police capture them!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to say the numbers correctly.**

## Conversation

Work in pairs. Think about a news story you recently heard.
Tell your partner about it.



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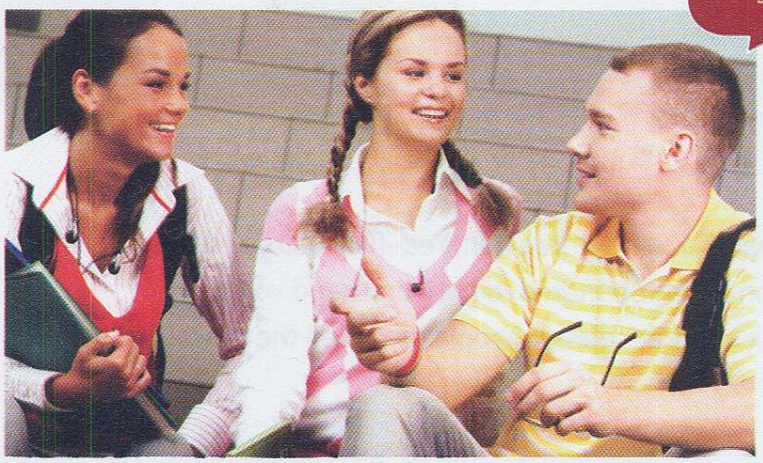
UNIT 20

# Opinions

## Getting Ready




Match the topics on the left with the opinions on the right.

1. smoking c
2. television ___
3. household pets ___
4. the Olympic Games ___

a. They are a great way for people to develop pride in their countries.
b. They are wonderful companions. I think everyone should have one.
c. It's not good for your health or the health of people around you.
d. It can be entertaining and informative, but it can also waste a lot of time.

## CD 3-17 Listening 1

People are expressing opinions. What topic are they talking about? Listen and circle the correct answer.

1. (a.) the Olympic Games
   b. air travel
2. a. video games
   b. cell phones
3. a. TV commercials
   b. rock music
4. a. space exploration
   b. medical research
5. a. winter sports
   b. bungee jumping
6. a. tourism
   b. pets

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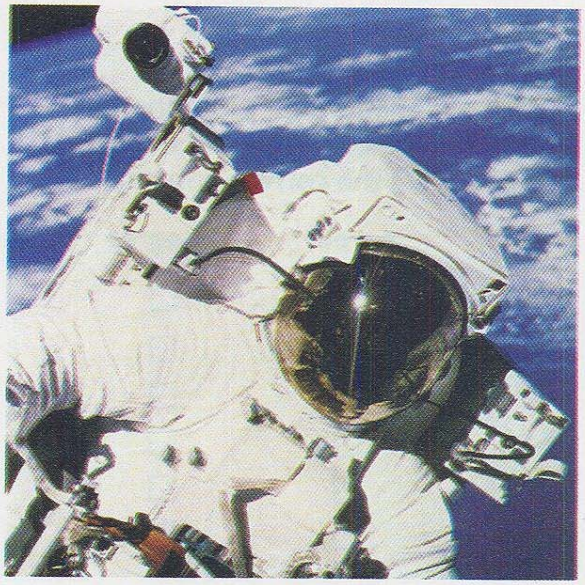
# Listening 2

CD 3-18 ▶ **Task 1**

People are giving opinions about these topics. Are they for or against them? Listen and check (✓) the correct answer.

| | For | Against |
|---|---|---|
| 1. space exploration | ✓ | ☐ |
| 2. TV commercials | ☐ | ☐ |
| 3. Olympic Games | ☐ | ☐ |
| 4. tourism | ☐ | ☐ |
| 5. action movies | ☐ | ☐ |
| 6. big cars | ☐ | ☐ |



CD 3-18 ▶ **Task 2**

**Listen again.** What reason does each person give? Circle the correct answer.

1. a. It's too expensive.
   b. It's how we learn about the universe.
   c. It isn't important.

2. a. They're too short.
   b. They interrupt her favorite programs.
   c. They're boring.

3. a. They encourage an interest in sports.
   b. They cost too much.
   c. Her country always wins.

4. a. It creates pollution.
   b. It's fun to meet visitors.
   c. It brings jobs and money to the city.

5. a. They're too violent.
   b. They're too boring.
   c. They're too loud.

6. a. They take too much gas.
   b. There isn't enough parking.
   c. They cost too much.



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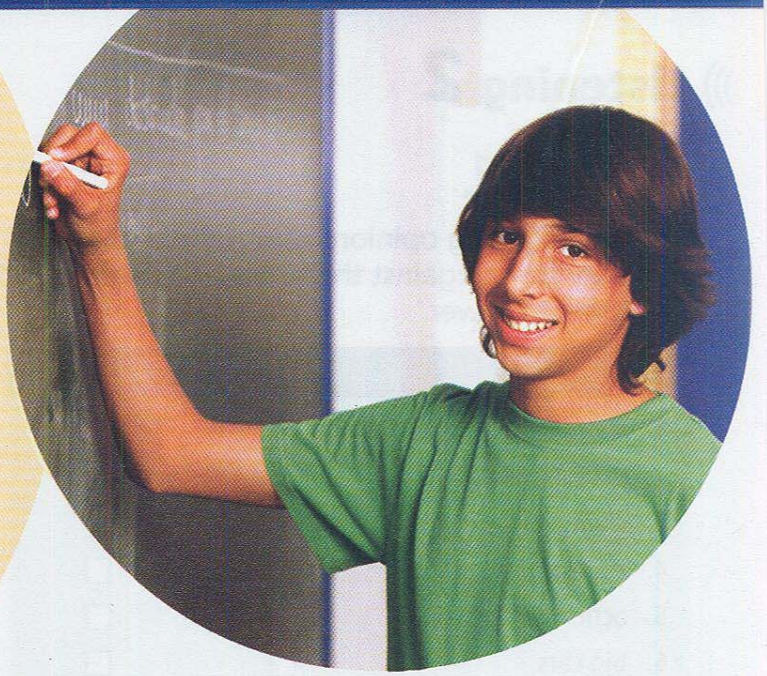
# Listening 3

CD 3-19 ▶ **Task 1**

People are giving their opinions. Do they agree or disagree? Listen and check (✓) the correct answer.

| | Agree | Disagree |
|---|---|---|
| 1. | ☑ | ☐ |
| 2. | ☐ | ☐ |
| 3. | ☐ | ☐ |
| 4. | ☐ | ☐ |
| 5. | ☐ | ☐ |
| 6. | ☐ | ☐ |



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CD 3-19 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. He thinks second language skills can help people get good jobs. | ☑ | ☐ |
| 2. She thinks lawyers work hard. | ☐ | ☐ |
| 3. He thinks most TV shows are for older people. | ☐ | ☐ |
| 4. He had to wait an hour for the bus. | ☐ | ☐ |
| 5. She likes to try things on before she buys them. | ☐ | ☐ |
| 6. The rain is good for her garden. | ☐ | ☐ |



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## Pronunciation

**Intonation of words or phrases in a series**

**Pronunciation Help**

When listing a series, use falling intonation for the last item in a series and rising intonation for earlier items.

CD 3-20 ▶ **Task 1**

**Listen and repeat.**

1. Tourism raises money for cities and creates jobs.
2. Hybrid cars save gas and help the environment.
3. Pets can keep you company, help you relax, and even lower your blood pressure.
4. I think cigarettes are smelly, dirty, and bad for your health.

▶ **Task 2**

**Read the sentences to a partner. Be sure to use the correct intonation.**

## Dictation

CD 3-21 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: What _____ _____ _____ about the new mall?

B: I don't know. I haven't shopped there yet. Have you?

A: Yeah, I have. I went last weekend. I liked it a lot. It has a ton of stores, lots of great restaurants, and a _____ _____ _____.

B: Oh, I'll have to check it out soon. It sounds so much better than the old mall.

A: It is. The old mall is _____, _____, and too _____.

B: I agree.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to use the correct intonation.**

## Conversation

Think of a place in your city or town that you really like.
What do you like about it? Tell your partner about it.

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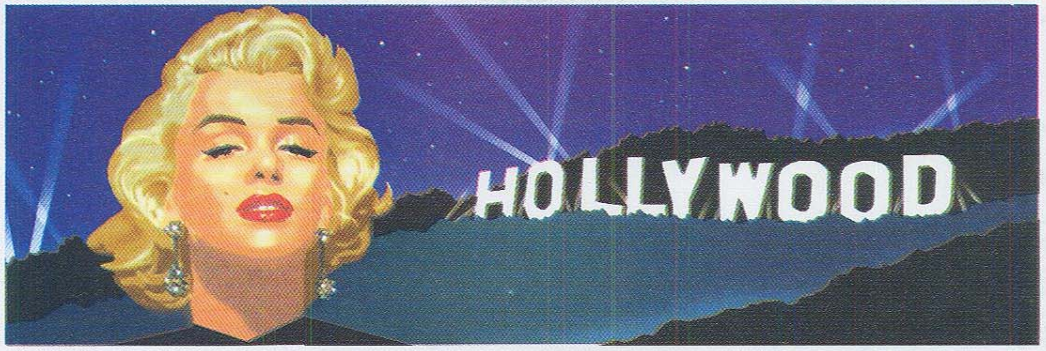
UNIT 21

# Famous People

## Getting Ready



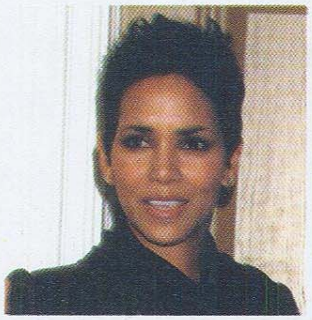

Match the famous people on the left with the descriptions on the right.

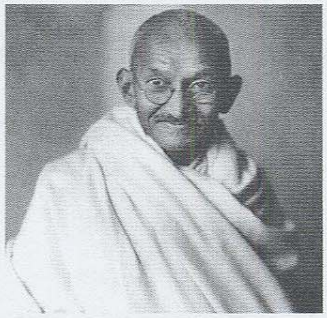
1. Leonardo da Vinci e
2. Mozart ___
3. Norma Jean Baker ___
4. Ronald Reagan ___
5. Bill Gates ___
6. Amelia Earhart ___

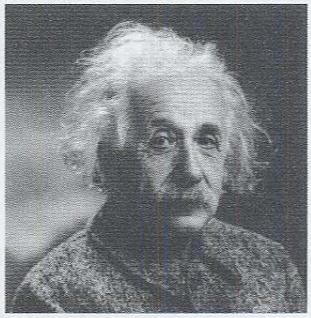
a. She changed her name to Marilyn Monroe.
b. He was an actor who became a U.S. president.
c. He founded Microsoft and started a charity for education.
d. He wrote his first piece of music at the age of five.
e. He painted the *Mona Lisa*.
f. She was the first woman to fly across the Atlantic.

## CD 3-22 Listening 1

These conversations are about famous people. Listen and circle each famous person's job.







1. a. political leader
   b. actress
2. a. political leader
   b. writer
3. a. actor
   b. writer
4. a. painter
   b. athlete
5. a. actor
   b. singer
6. a. singer
   b. scientist



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# Listening 2

CD 3-23 ▶ **Task 1**

A writer is talking about the life of the actor James Dean. Did these events in Dean's life happen in Indiana, California, or New York? Listen and check (✓) the correct answer.

| | Indiana | California | New York |
|---|---|---|---|
| 1. He was born. | ☑ | ☐ | ☐ |
| 2. His mother passed away. | ☐ | ☐ | ☐ |
| 3. He lived with his aunt and uncle. | ☐ | ☐ | ☐ |
| 4. He went to college. | ☐ | ☐ | ☐ |
| 5. He did more stage acting. | ☐ | ☐ | ☐ |
| 6. He died in a car crash. | ☐ | ☐ | ☐ |

CD 3-23 ▶ **Task 2**

**Listen again.** How did James Dean become famous? Number the events from 1 to 6.

He won an award as "Most Promising Newcomer." ___

He had a starring role in *East of Eden*. ___

He acted in school plays. 1

He went to college. ___

*Rebel Without a Cause* made him famous. ___

He did modeling for advertisements. ___



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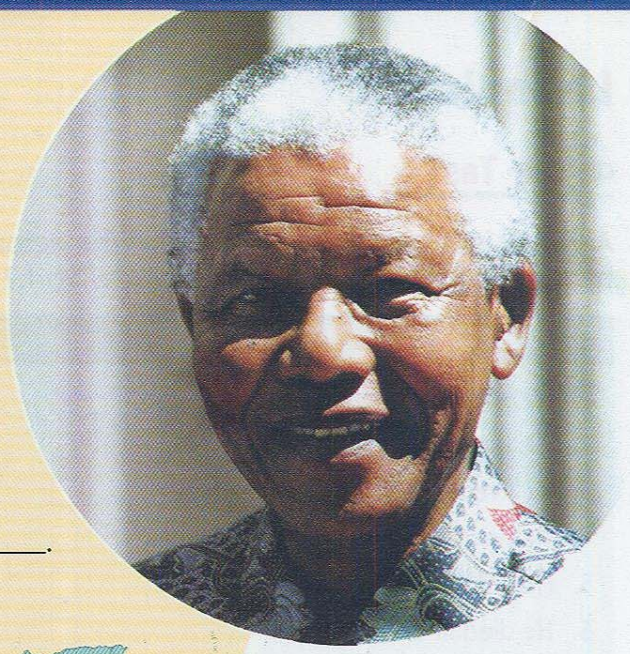
# Listening 3

CD 3-24 ▶ **Task 1**

This person is talking about the life of South African leader Nelson Mandela. When did these events happen? Listen and write the years.

1. He was born in: 1918.
2. He joined the ANC in: _____.
3. He became deputy president of the ANC in: _____.
4. He was sentenced to life in prison in: _____.
5. He was released from prison in: _____.
6. He became State President in: _____.
7. He retired in: _____.



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CD 3-24 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Mandela's father was an assistant to a chief. | ✓ | ☐ |
| 2. Mandela studied law. | ☐ | ☐ |
| 3. The ANC encouraged people to be violent. | ☐ | ☐ |
| 4. Mandela helped poor people stay on the land where they lived. | ☐ | ☐ |
| 5. South Africans forgot about him while he was in prison. | ☐ | ☐ |
| 6. As soon as he was released from prison, he retired. | ☐ | ☐ |



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## Pronunciation

**Reduction of *could you, would you,* and *did you***

| Pronunciation Help | |
|---|---|
| How we spell it | How we say it |
| could you | couldja |
| would you | wouldja |
| did you | didja |

CD 3-25 ▶ **Task 1**

**Listen and repeat.**

1. *Would you* hand me that book on the table?
2. *Could you* pass the salt and pepper?
3. What *did you* do?
4. What *would you* do if you saw a famous actor?
5. *Could you* sign your book for me?
6. *Did you* get his autograph?

▶ **Task 2**

**Read the questions to a partner. Be sure to reduce *could you, would you,* and *did you.***

## Dictation

CD 3-26 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: So what _____ _____ _____ this weekend?

B: My friends and I went to Los Angeles for the weekend.

A: Oh, really? Did _____ _____ _____ famous?

B: Yeah! We saw Leonardo DiCaprio in a cafe and Jackie Chan walking down the street!

A: No way! Did you get their autographs?

B: No. We were too shy to ask. What _____ _____ _____ if you saw someone famous? Would you ask for an autograph?

A: Maybe. I was at a restaurant once, and I took a picture of _____ _____ _____!

▶ **Task 2**

**Practice the conversation with a partner. Be sure to reduce *could you, would you,* and *did you.***

## Conversation

Work in pairs. Imagine a famous movie star comes to your city or town.
Talk to your partner about where they would go and what they would do.



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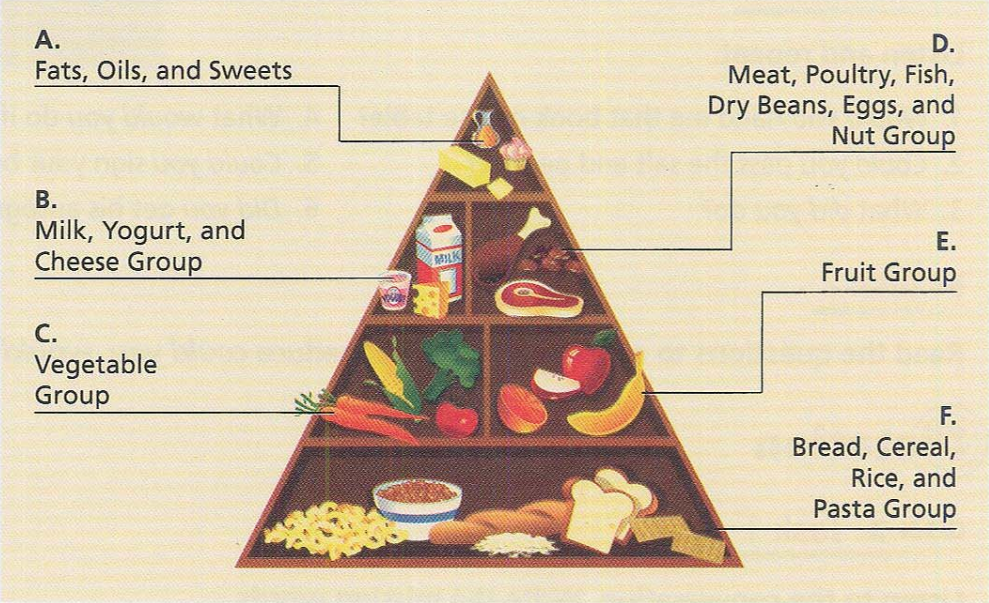
UNIT 22

# Food and Nutrition

## Getting Ready

Where do these foods belong in the nutrition pyramid?
Write the correct letter next to each item.

1. ice cream B
2. apples ___
3. noodles ___
4. chicken ___
5. hamburgers ___
6. walnuts ___
7. carrots ___
8. pancakes ___
9. pineapple ___
10. tuna ___



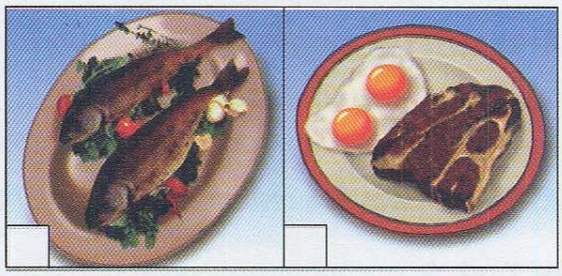

## CD 3-27 Listening 1

People are talking about their eating habits. What does each person eat now? Listen and check (✓) the correct picture.

1.

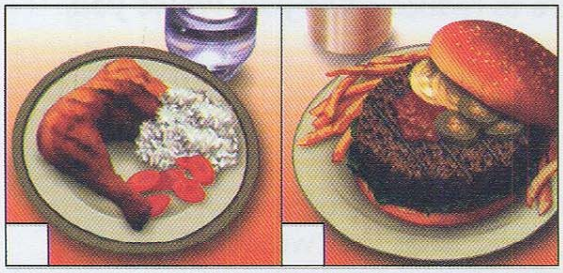
a. b.

2.



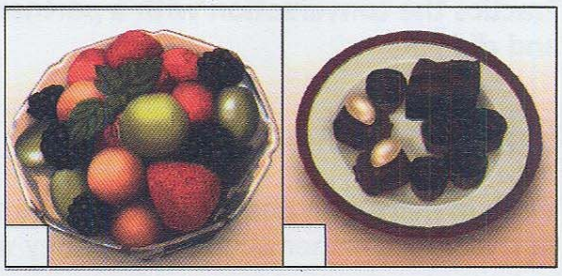
a. b.

3.



a. b.

4.



a. b.



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# Listening 2

CD 3-28 ▶ **Task 1**

A doctor is talking to her patients about nutrition. What advice does she give each person? Listen and circle the correct answer.

1. a. eat fewer vegetables
   b. eat less cheese
   c. eat a lot of fat

2. a. don't eat fish
   b. eat more vegetables
   c. eat more fruit

3. a. eat less meat
   b. eat less fruit
   c. eat more meat

4. a. eat less bread
   b. eat more meat
   c. eat less fruit

5. a. eat more cheese
   b. don't drink milk
   c. eat more protein

6. a. don't drink milk
   b. don't eat candy
   c. eat more vegetables

CD 3-28 ▶ **Task 2**

**Listen again.** What is each person's health problem? Write the correct letter.

1. Mr. Grant d
2. Linda ___
3. Chris ___
4. Ms. Barton ___
5. Mr. O'Brien ___
6. Mrs. Johnson ___

a. is losing too much weight.
b. has stomachaches.
c. needs to lose weight.
d. has high cholesterol.
e. has been feeling tired and weak.
f. has high blood pressure.



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# Listening 3

CD 3-29 ▶ **Task 1**

A cheesemaker is giving a talk about cheese. Are these statements true or false? Listen and check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Cheese was first made over 3,000 years ago. | ✓ | ☐ |
| 2. Cheese contains vitamins. | ☐ | ☐ |
| 3. Most cheese in the United States is made from goat's milk. | ☐ | ☐ |
| 4. Cheese doesn't contain water. | ☐ | ☐ |
| 5. The process of making cheese was probably discovered by chance. | ☐ | ☐ |
| 6. Pasteurized milk contains bacteria. | ☐ | ☐ |
| 7. Carbon dioxide is added to pasteurized milk to make cheese. | ☐ | ☐ |
| 8. Curd is a liquid. | ☐ | ☐ |

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CD 3-29 ▶ **Task 2**

**Listen again.** How is cheese made? Number the steps from 1 to 5.

The milk forms a solid substance. ___

Specially cultivated bacteria are added to the milk. ___

The milk is heated to remove all bacteria. 1

The curd is removed and drained. ___

The milk is kept warm so the cultures can grow. ___



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## Pronunciation

**Plural –*s* endings**

CD 3-30 ▶ **Task 1**

**Listen and repeat.**

1. You need to take vitamins.
2. You should eat more vegetables.
3. What types of fruit are you eating?
4. Do you eat a lot of carrots?
5. I've taken two cooking classes.
6. I ate four pieces of pizza!

**Pronunciation Help**

| Sounds like /s/ | Sounds like /z/ | Sounds like /iz/ |
|---|---|---|
| cakes | eggs | glasses |
| walnuts | apples | pieces |
| fruits | pies | substances |

▶ **Task 2**

**Read the sentences to a partner. Be sure to pronounce the plural –*s* correctly.**

## Dictation

CD 3-31 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: Hi. I'm Jane, and I'll be your server this evening. What would you like to drink?

B: I'll just have some water, thanks.

A: Okay. And what _____ _____ _____ to eat?

B: Could you tell me what types of vegetables come with the roast chicken?

A: Sure. It comes with _____ _____ _____.

B: Okay. Then I'd like the roast chicken and vegetables, please. And I'd like a piece of apple pie for dessert.

A: Okay, that's roast _____ _____ _____, and a piece of apple pie.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to pronounce the plural –*s* correctly.**

## Conversation

Work in pairs. Imagine you are at a restaurant with a friend.
Talk about what you will order from the server for dinner.



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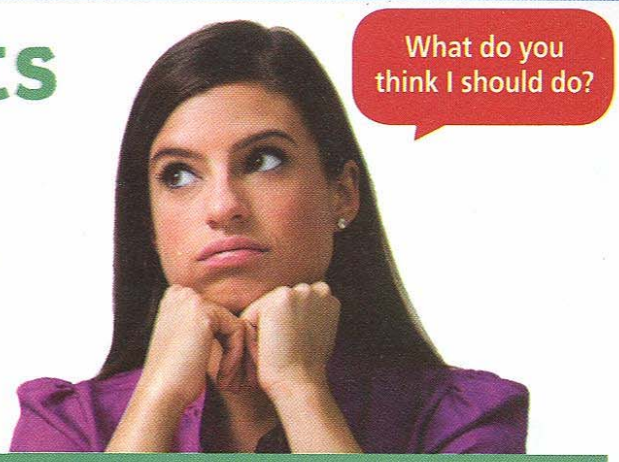
UNIT 23

# Predicaments




## Getting Ready

What would you do if you were in these predicaments? Write your answers in the chart and compare them with a partner.

| Predicament | Solution |
|---|---|
| 1. Your neighbors make a lot of noise at night. | _____ |
| 2. You forgot a friend's birthday. | _____ |
| 3. You damage a friend's car. | _____ |
| 4. A classmate asks you for a loan. | _____ |
| 5. A classmate cheats on tests. | _____ |

CD 3-32

## Listening 1

Listen to the conversations. What is each person's predicament? Circle the correct answer.

1. a. He doesn't want his guest to leave.
   b. He doesn't know when his guest will leave.
2. a. Her friend forgot to pay some money back.
   b. She forgot to pay back some money to a friend.
3. a. She wants to invite a co-worker out.
   b. A co-worker is always inviting her out.
4. a. His friend never lends things.
   b. His friend never returns things.
5. a. He forgot about his friend's party.
   b. He forgot to bring a gift to the party.
6. a. The neighbors play really loud music at night.
   b. The neighbors play really bad music at night.

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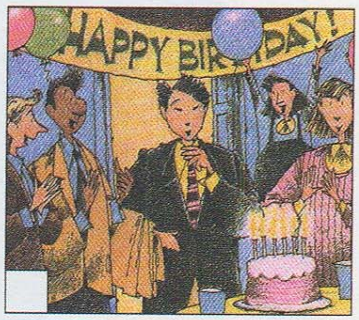
# Listening 2

CD 3-33 ▶ **Task 1**

People are telling stories about things that happened to them. Listen and number the pictures.

A.

B. 


C.


D.

E.

F.

CD 3-33 ▶ **Task 2**

**Listen again.** How does each story end? Circle the correct answer.

1. a. She ran away.
   b. She had to pay for the plate.
   c. She didn't have to pay for the plate.

2. a. He had to pay for everything.
   b. He had to pay for the things he ordered.
   c. He didn't have to pay for anything.

3. a. His girlfriend was very upset.
   b. His girlfriend wasn't upset.
   c. His girlfriend left before he arrived.

4. a. He said that he wasn't Tom Cruise.
   b. He signed Tom Cruise's name.
   c. He signed his own name.

5. a. They had the party in a restaurant.
   b. They cleaned the apartment.
   c. They didn't have the party.

6. a. He asked to sit somewhere else.
   b. He told the teacher the guy was cheating.
   c. He wrote the wrong answers on his test.



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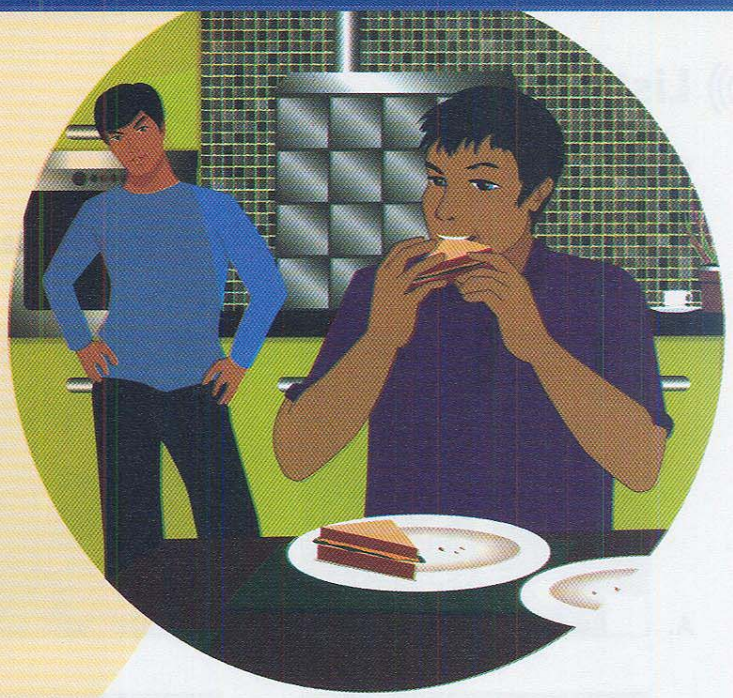
# Listening 3



CD 3-34 ▶ **Task 1**

People are talking about predicaments. How does each person feel? Listen and circle the correct answer.

1. a. embarrassed
   b. annoyed
   c. amused
2. a. concerned
   b. angry
   c. embarrassed
3. a. embarrassed
   b. angry
   c. confused
4. a. annoyed
   b. unconcerned
   c. depressed
5. a. worried
   b. annoyed
   c. amused
6. a. angry
   b. worried
   c. embarrassed

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CD 3-34 ▶ **Task 2**

**Listen again.** What is each person planning to do about the situation? Write the correct letter.

1. d
2. ___
3. ___
4. ___
5. ___
6. ___

a. nothing
b. call the manager
c. talk to her cousin's parents
d. speak to his wife
e. sleep in a different room
f. send an anonymous note



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## Pronunciation

**Word stress in compound nouns**

> **Pronunciation Help**
> Stress the first syllable of the word in a compound noun.

CD 3-35 ▶ **Task 1**

**Listen and repeat.**

1. We have *hóuse guests* this weekend.
2. I got stuck in a *tráffic jam.*
3. Her *clássmate* is preparing a presentation for tomorrow.
4. My grandparents are sleeping in my *bédroom.*

▶ **Task 2**

**Read the sentences to a partner. Be sure to stress the compound nouns correctly.**

## Dictation

CD 3-36 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: What's wrong? You look exhausted.

B: I am. I have a _____ _____ _____ with me right now. He's a friend from my English class. He was going to stay for a week, but he's been here for four weeks now.

A: Oh, no! Why has he been staying with you for so long?

B: Well, there was a fire in _____ _____ _____, so he has to find a new place to stay. The problem is, he can't afford to pay the deposit for a new place until he gets money from the _____ _____.

A: That's terrible. The poor guy.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to stress the compound nouns correctly.**

## Conversation

Work in pairs. Think about a time you were in a difficult situation.
Tell your partner what happened.



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UNIT 24

# Global Issues

## Getting Ready

How important are these issues to you? Check (✓) your answers and compare them with a partner.

| | Very important | Somewhat important | Not important |
|---|---|---|---|
| air pollution | ☐ | ☐ | ☐ |
| water pollution | ☐ | ☐ | ☐ |
| crime | ☐ | ☐ | ☐ |
| global warming | ☐ | ☐ | ☐ |
| overpopulation | ☐ | ☐ | ☐ |
| poverty | ☐ | ☐ | ☐ |
| unemployment | ☐ | ☐ | ☐ |
| other: _____ | ☐ | ☐ | ☐ |

## CD 3-37 Listening 1

People are talking about issues. Which issue do they think is most important right now? Listen and circle the correct answer.

1. a. water pollution
   b. air pollution
2. a. unemployment
   b. crime
3. a. public transportation
   b. housing
4. a. government
   b. unemployment
5. a. public transportation
   b. unemployment
6. a. education
   b. health



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# Listening 2

CD 3-38 ▶ **Task 1**

What issues are these people talking about? Listen and circle the correct answer.

1. a. air pollution
   b. water pollution
   c. overpopulation

2. a. global warming
   b. water pollution
   c. unemployment

3. a. poverty
   b. overpopulation
   c. war

4. a. crime
   b. traffic
   c. air pollution

5. a. air pollution
   b. garbage
   c. unemployment

6. a. housing
   b. poverty
   c. crime

CD 3-38 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. He wants to be the mayor of his city. | ☐ | ✓ |
| 2. She's going to move to Chicago. | ☐ | ☐ |
| 3. He reads a lot of sports magazines. | ☐ | ☐ |
| 4. She bought a new car. | ☐ | ☐ |
| 5. She buys less packaged food, like frozen dinners. | ☐ | ☐ |
| 6. He moved to a small apartment downtown. | ☐ | ☐ |



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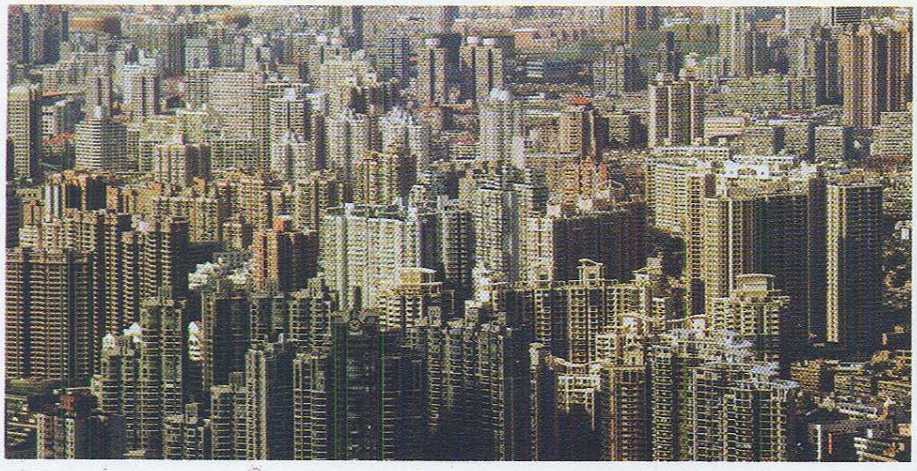
# Listening 3

CD 3-39 ▶ **Task 1**

Listen to a talk on very large cities, or "megacities." Why do people move from the country to megacities? Listen and check (✓) the reasons you hear.



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| | Reason | Not a reason |
|---|---|---|
| 1. They want to find work. | ✓ | ☐ |
| 2. They want to be farmers. | ☐ | ☐ |
| 3. They think salaries will be higher. | ☐ | ☐ |
| 4. They think the work will be easier. | ☐ | ☐ |
| 5. They think the people will be friendly. | ☐ | ☐ |
| 6. They think city life will be glamorous. | ☐ | ☐ |
| 7. They want to be on television. | ☐ | ☐ |
| 8. They want better health care. | ☐ | ☐ |

CD 3-39 ▶ **Task 2**

**Listen again.** Are these statements true or false? Check (✓) the correct answer.

| | True | False |
|---|---|---|
| 1. Jobs are often difficult to find in megacities. | ✓ | ☐ |
| 2. Salaries in megacities are very low. | ☐ | ✓ |
| 3. Many people end up in huge, expensive houses. | ☐ | ☐ |
| 4. Health care is much cheaper in megacities. | ☐ | ☐ |
| 5. Air pollution is a problem in megacities. | ☐ | ☐ |
| 6. The problems in megacities are becoming easier. | ☐ | ☐ |



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# Conversation Corner Talking about problems

## Pronunciation

**Syllable stress in two-syllable nouns and verbs**

**Pronunciation Help**

Some words can be used as both nouns and verbs. Syllable stress often changes between the noun and the verb form.

CD 3-40 ▶ **Task 1**

**Listen and repeat.**

1. The man was *issued* a fine for littering.
2. Pollution is an important *issue*.
3. How can we decrease air pollution.
4. There's been a *decrease* in air pollution over the last year.
5. We produce too much trash in this country.
6. The *produce* at the farmer's market looked so fresh!

**Task 2**

**Read the sentences to a partner. Be sure to stress the correct syllable in the noun or verb.**

## Dictation

CD 3-41 ▶ **Task 1**

**Listen to the conversation. Write the missing words.**

A: There are _____ _____ _____ in the world today.

B: I know. There's water pollution, air pollution, global warming, unemployment.

A: Yeah, and there's the destruction of the rain _____, _____ _____, housing shortages. It can get depressing if you think about it too much.

B: No kidding. What do you think the biggest issues are?

A: I really think air pollution is the most important issue. If we don't _____ _____ and improve air quality, we'll all have health problems.

B: I agree that air pollution is a _____ _____. The air in the city has become so dirty.

▶ **Task 2**

**Practice the conversation with a partner. Be sure to stress the correct syllable in the noun or verb.**

## Conversation

Work in pairs. Think about a global issue that is very important to you. Describe it to your partner. Talk about solutions that will help.

TACTICS FOR TESTING
PAGE 108



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# UNITS 1 – 4
## Testing focus: Picture-based questions

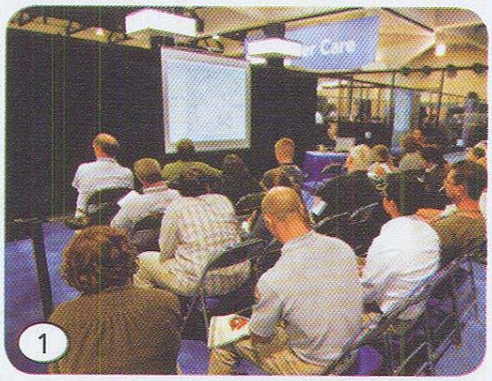
CD 4-2

## Part 1

**Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.**

**ANSWER SHEET**

| | | | | |
|---|---|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | A | B | C | D |
| 7 | A | B | C | D |
| 8 | A | B | C | D |
| 9 | A | B | C | D |
| 10 | A | B | C | D |
| 11 | A | B | C | D |
| 12 | A | B | C | D |
| 13 | A | B | C | D |
| 14 | A | B | C | D |
| 15 | A | B | C | D |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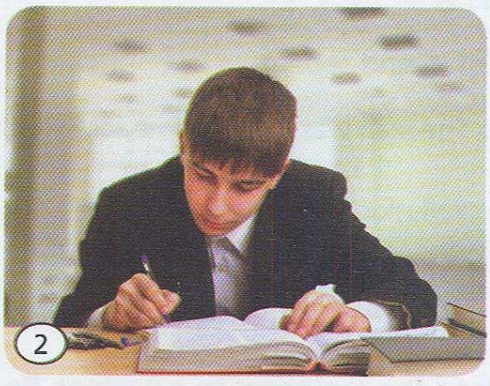
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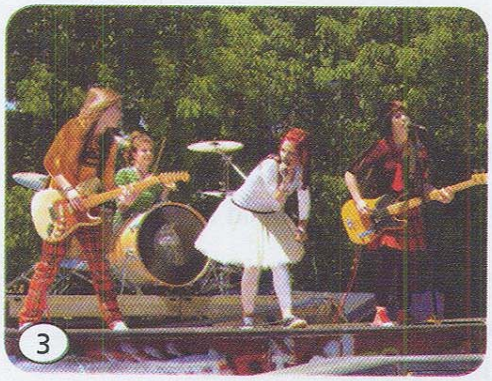
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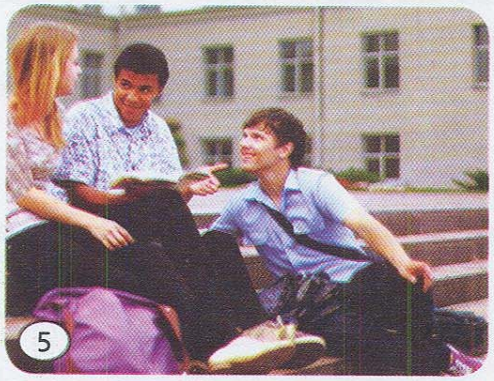
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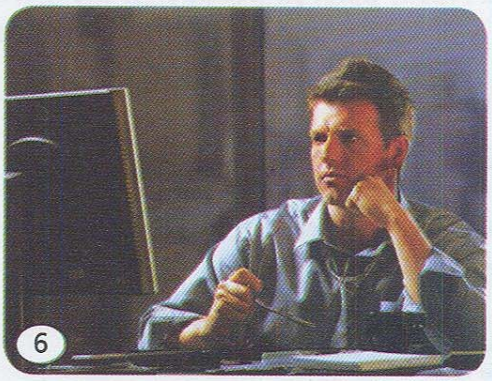
6



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CD 4-3

## Part 2

**Listen to each question. Choose the correct response. Use your answer sheet.**

7. A. You're right, we haven't met.
   B. I'm afraid I don't recall.
   C. I met someone at the party.

8. A. I graduated three years ago.
   B. Yes, I remember that student.
   C. Sorry, were you in my math class?

9. A. I'm going there with my friends.
   B. I have to work on Monday.
   C. Nothing special, really.

10. A. Yes, I made quite a big profit last year.
    B. The key thing is customer service.
    C. I paid the excess and fixed the damage.

11. A. I had to take my son to the doctor.
    B. The meeting finished at 9 PM last night.
    C. It was my first time meeting him.

12. A. I'm from Los Angeles.
    B. Oh, that's no problem.
    C. Yes. We met last year.

CD 4-4

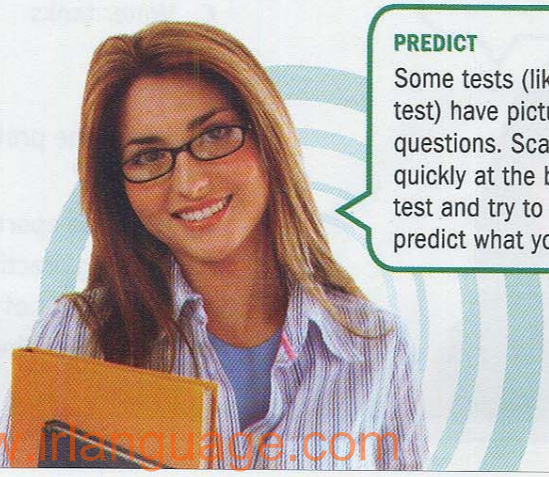
## Part 3

**Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.**

13. What do the speakers do for a living?
    A. They are chefs.
    B. They are students.
    C. They are office workers.
    D. They are artists.

14. How does the man feel about his boss?
    A. He is strict but inspiring.
    B. He doesn't take care in his work.
    C. He doesn't have a good word to say about him.
    D. He is not very good at his job.

15. What does the woman say about her job?
    A. She has worked there for three months.
    B. She is not completely happy with it.
    C. She is looking for a new job.
    D. She doesn't like the people she works with.



**PREDICT**
Some tests (like the TOEIC® test) have picture-based questions. Scan the photos quickly at the beginning of the test and try to use them to predict what you will hear.

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# TACTICS FOR TESTING

## UNITS 5 – 8
Testing focus: Making inferences

**ANSWER SHEET**

| | | | | |
|---|---|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | A | B | C | D |
| 7 | A | B | C | D |
| 8 | A | B | C | D |
| 9 | A | B | C | D |
| 10 | A | B | C | D |

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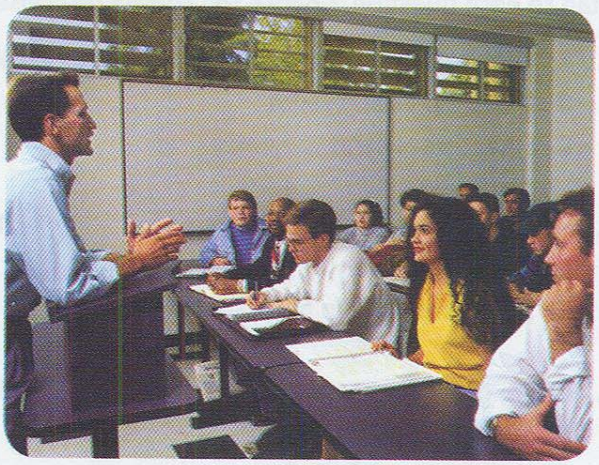
**MAKE INFERENCES**
Inference questions ask about information that is unstated but is implied. Many tests will ask you to make inferences based on the listening. Make sure that your inferences are based on information directly stated in the listening.

**CD 4-5** Listen to part of a talk in a history class.



1. What is the talk mainly about?
   - A. Housing shortages in Rome
   - B. The history of high-rise buildings
   - C. The development of construction technology
   - D. Difficulties of life in the ancient world

2. What reasons does the professor give for the height limitation on buildings?
   - A. Lack of construction technology
   - B. Rules set by the government
   - C. Taller buildings were impractical for inhabitants
   - D. Safety concerns over multi-story buildings

3. What would generally be found on the upper stories of ancient Roman buildings?
   - A. Poor tenants
   - B. Wealthy families
   - C. Water tanks
   - D. Shops

4. What will the professor most likely talk about next?
   - A. High-rise apartments in modern times
   - B. Building practices in 12th century Europe
   - C. The palaces of the Roman Emperors
   - D. Unsafe buildings in other ancient societies



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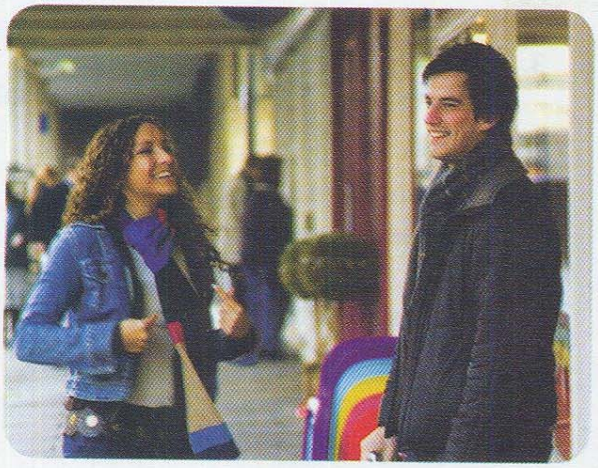
CD 4-6 Listen to a conversation between two students.



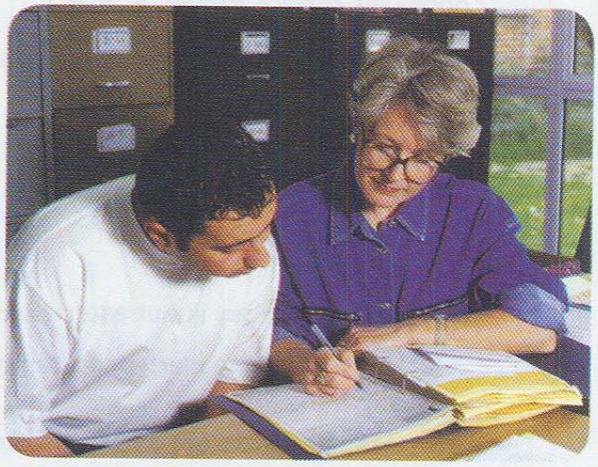
5. What are the speakers mainly discussing?
   - A. Differences in their musical tastes
   - B. Problems with a counselor
   - C. Issues with fellow students
   - D. Difficulties in finding accommodations

6. What will the man do about the situation?
   - A. Insure the room is kept clean
   - B. Move in with his old roommate
   - C. Talk to a counselor about his problem
   - D. Wait before taking any further action

**Listen again to part of the conversation.**

7. What can be inferred about the man and his former roommate, Bill?
   - A. They got along very well.
   - B. They were both studying for medical school.
   - C. They couldn't afford to be roommates this year.
   - D. They no longer go to the same university.

CD 4-7 Listen to a conversation between a student and a woman.



8. What is the woman's occupation?
   - A. Campus Housing officer
   - B. Private real estate agent
   - C. Furniture shop employee
   - D. Electronics salesperson

9. What does the man say about the application form?
   - A. He needs a replacement form.
   - B. He never received it.
   - C. He's already submitted it.
   - D. He didn't read it.

**Listen again to part of the conversation.**

10. What does the woman imply?
    - A. The man is already too late to apply for housing.
    - B. The man should apply soon, but doesn't need to pay the registration fee.
    - C. If the man waits to apply, there might not be any housing available.
    - D. The man is not taking the situation seriously.



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# UNITS 9 – 12
## Testing focus: Question-focused listening

CD 4-8

## Part 1

**Choose the correct answer, A, B, or C.**

1. What is Katy's opinion about the noise in London?
   - **A.** You eventually get used to it.
   - **B.** It's not as bad as it used to be.
   - **C.** It can affect your health.

2. What does Sam say about entertainment?
   - **A.** He doesn't have much opportunity to go out in the evenings.
   - **B.** He thinks prices are very high in London.
   - **C.** He prefers staying at home when he has free time.

3. According to Katy, what is the biggest difficulty about getting around in London?
   - **A.** Public transport is poor.
   - **B.** Distances are often quite big.
   - **C.** Congestion causes delay.

4. What does Katy tell Sam about crime in London?
   - **A.** The dangers are exaggerated.
   - **B.** Burglary is quite common.
   - **C.** Crime has generally decreased.

**Complete the notes below. Write NO MORE THAN TWO WORDS for each answer.**

**NOTES ON LIVING IN LONDON**

**Houses**

- Least expensive in the **(5)** _____ (But prices are rising because the **(6)** _____ is built there)
- Always expensive near the **(7)** _____

**Getting to work**

- Download a map showing the **(8)** _____

**Schools**

- Get information from the **(9)** _____
- Make an appointment with the principal
- Try to talk to some **(10)** _____



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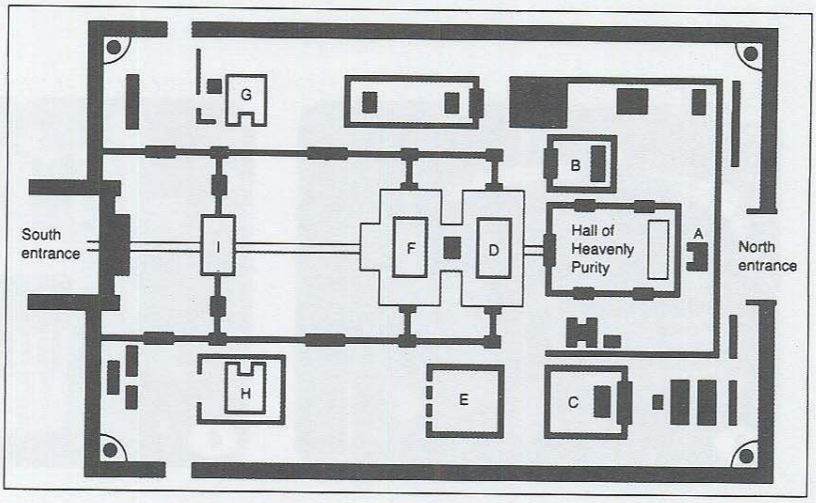
CD 4-9

## Part 2

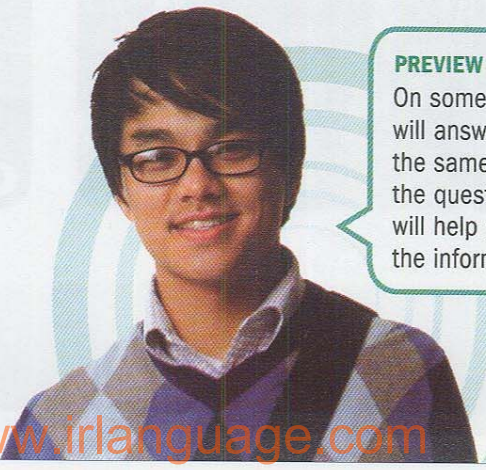
**Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.**

11. According to UNESCO, the Forbidden City has the greatest number of _____ in the world.
12. One of the most significant colors in the architecture of the Forbidden City is _____.
13. Black is used for the _____ of one building because it represents water.
14. The number and layout of buildings in the Forbidden City are intended to represent the _____ and _____.

**Look at the plan of the Forbidden City. Write the appropriate letter on the blank next to each question.**




15. ___ Gate of Supreme Harmony
16. ___ Hall of Supreme Harmony
17. ___ Imperial Garden
18. ___ Hall of Mental Cultivation
19. ___ Nine Dragons Screen
20. ___ Hall of Military Skill



**PREVIEW QUESTIONS**
On some tests, such as IELTS™, you will answer several questions based on the same listening passage. Read all of the questions before you listen. This will help you focus your attention on the information that is truly important.



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# UNITS 13 – 16
## Testing focus: Conversation-based questions

CD 4-10 **Part 1**

**Look at the pictures. For each picture you will hear four statements. Choose the statement that matches the picture. Use your answer sheet.**

**ANSWER SHEET**

| | | | | |
|---|---|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | A | B | C | D |
| 7 | A | B | C | D |
| 8 | A | B | C | D |
| 9 | A | B | C | D |
| 10 | A | B | C | D |
| 11 | A | B | C | D |
| 12 | A | B | C | D |
| 13 | A | B | C | D |
| 14 | A | B | C | D |
| 15 | A | B | C | D |

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CD 4-11

## Part 2

**Listen to each question. Choose the correct response. Use your answer sheet.**

7. A. We usually have the family over for dinner.
   B. Thanks, they love coming over for Thanksgiving.
   C. We went to my grandparents' house.

8. A. No, they aren't comfortable for me.
   B. Do you think it suits me?
   C. It's certainly a different style for you.

9. A. I'd prefer to live in my own country.
   B. Actually, living in the suburbs is the best of both worlds.
   C. It takes about an hour to get to the city.

10. A. No, actually I love it.
    B. Well, it's a bit slow for me.
    C. I've always loved music.

11. A. It's okay, I'll call back in a couple of hours.
    B. Just leave it at the door.
    C. I'd like to leave about 9 PM.

12. A. I think I'll go to the beach this year.
    B. Many people find the holiday season to be stressful.
    C. Not so much. I had to work through most of it.

CD 4-12

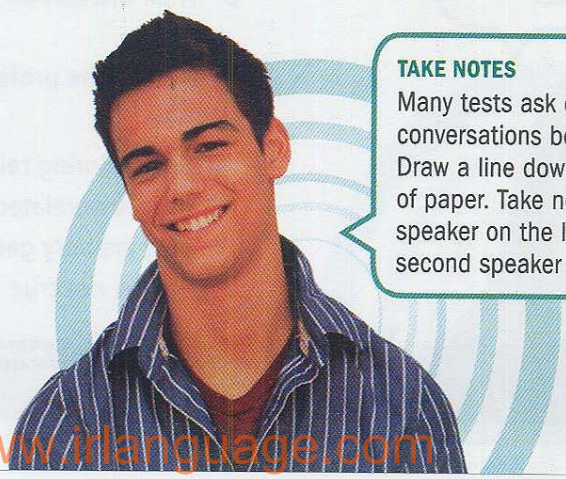
## Part 3

**Listen to the following conversation. Choose the correct answer for each question. Use your answer sheet.**

13. Who does the man say he celebrates the New Year with?
    A. His friends
    B. His wife
    C. His family
    D. His neighbors

14. Where does the man usually celebrate the New Year?
    A. A restaurant
    B. His hometown
    C. A temple
    D. His house

15. Which of the following does the man NOT do at New Year?
    A. Give money to children
    B. Have a large dinner
    C. See his relatives
    D. Party with his friends



**TAKE NOTES**
Many tests ask questions about conversations between two people. Draw a line down the middle of a piece of paper. Take notes about the first speaker on the left and about the second speaker on the right.



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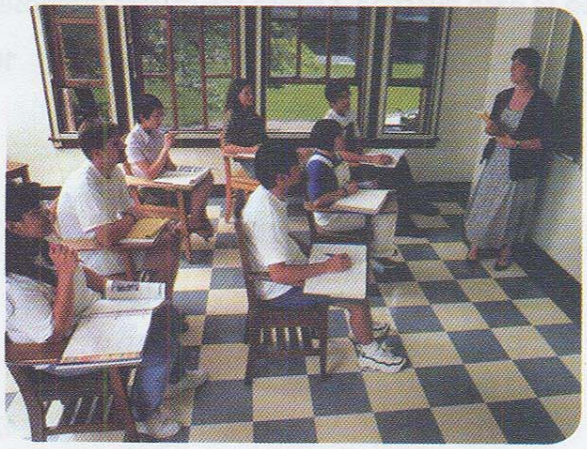
# TACTICS FOR TESTING

## UNITS 17 – 20
Testing focus: Negatives in questions and answer choices

CD 4-13 Listen to part of a talk in a life sciences class.



**ANSWER SHEET**

| | | | | |
|---|---|---|---|---|
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| 6 | A | B | C | D |
| 7 | A | B | C | D |
| 8 | A | B | C | D |
| 9 | A | B | C | D |
| 10 | A | B | C | D |

1. What is the main topic of the lecture?
   A. Evolution of the giant panda
   B. Reasons some animals are endangered
   C. Efforts to save the giant panda
   D. Some facts about an endangered animal

2. How does the professor describe the giant panda's eating habits?
   A. Typical for members of its animal family
   B. Expensive to maintain in captivity
   C. Unusual and inefficient
   D. Unique in the animal kingdom

3. What behavioral feature of the animal has proved popular with zoo patrons?
   A. The way they eat
   B. The way they walk
   C. The sound they make
   D. Their interaction with each other

4. What does the professor say about the giant panda?
   A. Their coloring relates to mating habits.
   B. They're unrelated to raccoons.
   C. They are very gentle creatures.
   D. They're not true bears.

**READ QUESTIONS CAREFULLY**
Many people make mistakes on tests like the TOEFL® test, the TOEIC® test, and IELTS™ because they do not read the questions and answer choices carefully. Look for words, such as "not," that can change the meaning of a question or answer choice.

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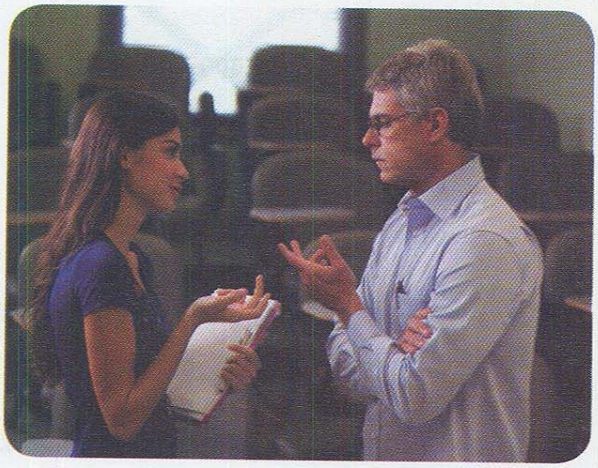
CD 4-14 Listen to a conversation between a professor and a student.

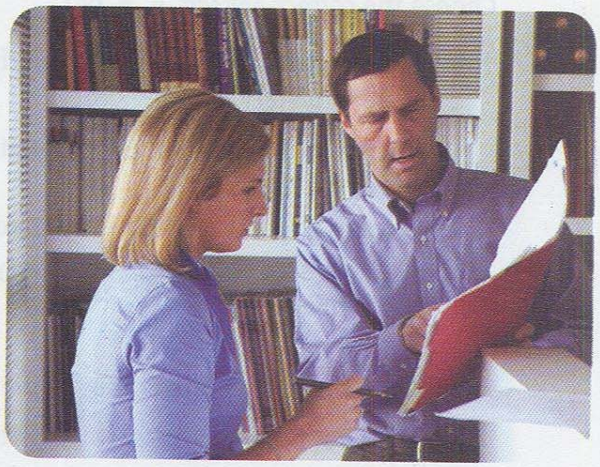


5. Why does the student go to see the professor?
   - A. To ask for help with a computer problem
   - B. To ask for advice on a project
   - C. To request more time to complete a paper
   - D. To explain her research proposal

6. Which of the following is not true?
   - A. The professor only accepts late papers under special circumstances.
   - B. The student still has time to complete the assignment.
   - C. The student lost all of her work when she lost her computer.
   - D. The student believes she won't have time to complete the assignment.

7. What does the professor offer to do?
   - A. Call local taxi companies.
   - B. Lend her the use of a computer.
   - C. Extend the project deadline.
   - D. Make time to meet with the student.

CD 4-15 Listen to a conversation between a student and an academic advisor.



8. Why has the student visited her academic advisor?
   - A. For information on language courses
   - B. For advice on optional courses
   - C. To discuss the possibility of changing her major
   - D. To investigate Asian job opportunities

9. Which of the following is not true of the student?
   - A. She hasn't chosen her courses for this year.
   - B. She is interested in working in Asia.
   - C. She has some experience studying a foreign language.
   - D. She has already thought of taking a sociology course.

10. What recommendation does the advisor make?
   - A. To consider her future goals and interests
   - B. To avoid taking an extra language credit
   - C. To choose the most general option
   - D. To take both of the suggested courses



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# UNITS 21 – 24
## Testing focus: Listening for organization

CD 4-16

## Part 1

**Choose the correct answer, A, B, or C.**

1. What problem does the woman identify concerning dietary information?
   - A. The topic of diet is unfashionable at present.
   - B. There is a shortage of qualified dieticians.
   - C. Giving advice about diet can be very profitable.

2. Why did the man decide to see the dietician?
   - A. He thought he should try to get fitter.
   - B. His doctor advised him to.
   - C. He has had a serious illness.

3. What does the man say about physical exercise?
   - A. He does some exercise every day.
   - B. He only does light exercise.
   - C. He doesn't have a regular pattern.

4. One of the main things that the dietician will take into account is
   - A. how motivated the man is to be healthy.
   - B. how much energy the man normally uses.
   - C. which foods the man likes and dislikes.

**Complete the notes below. Write ONE WORD ONLY AND / OR A NUMBER for each answer.**

**NOTES ON A HEALTHY DIET**

**Starchy foods**
- Very important
- Should be about **(5)** _____ of total food eaten.
- Contain fewer calories than **(6)** _____

**Fruit and vegetables**
- Eat plenty
- Can be fresh or preserved
- **(7)** _____ don't count as vegetables

**Fish**
- Eat at least twice a week
- Eat **(8)** _____ fish once a week

**Fats**
- Don't eat a lot
- Vegetable oils and **(9)** _____ are better than butter, etc.
- If food is pre-cooked, look at the **(10)** _____ (20% fat is too much)

**Salt and sugar**
- Eat less!

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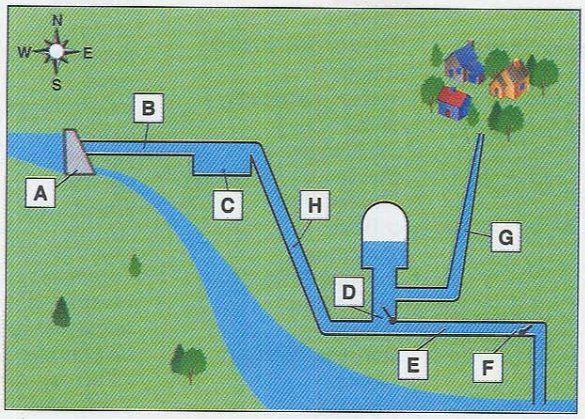
CD 4-17

## Part 2

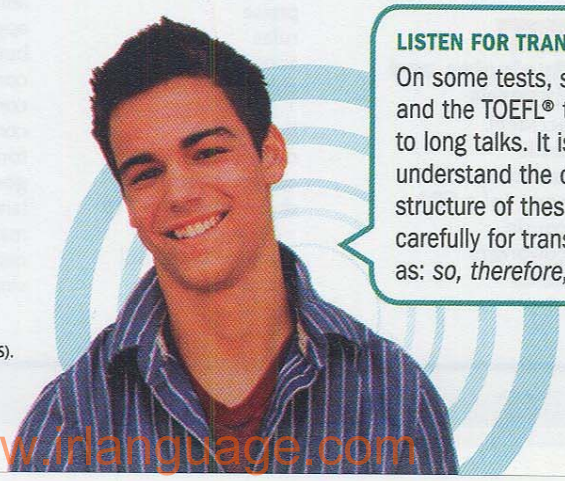
**Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.**

11. Many rural communities have problems obtaining water for domestic use and _____.
12. Avoiding the use of fossil fuels reduces _____ and expense, and conserves non-renewable resources.
13. Compared to older designs, modern ram pumps are both more efficient and more _____.
14. Ram pumps are more _____ than other methods of supplying water in rural areas.
15. _____ can be taught how to do routine maintenance of ram pumps.
16. The smallest ram pumps deliver approximately _____ of water daily.

**Look at the diagram of the ram pump. Write the appropriate letter on the line next to each item.**




17. ___ Canal
18. ___ Catchment tank
19. ___ Waste valve
20. ___ Check valve



**LISTEN FOR TRANSITIONS**

On some tests, such as IELTS™ and the TOEFL® test, you will listen to long talks. It is very important to understand the organization and structure of these talks, so listen carefully for transition words such as: *so, therefore,* and *however.*

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# VOCABULARY INDEX

## Unit 1
### Small Talk
ahead
challenging
chips
course
design
enough
greet
humid
introduce
remember
stuck

air conditioning
at home
design company
Don't we work in the same building?
Do you like living here?
Enjoy the party.
Good luck to you.
Haven't we met somewhere?
Have you been having fun here?
Hey, you're (name), right?
hot and humid
How are you doing?
I don't think we've met.
introduce yourself
I've got to run.
makes (someone) laugh
Me, neither.
moving ahead
Nice to see you again.
Remember me?
That looks really nice on you.
That's too bad.
What kind of work would you like?

## Unit 2
### Plans
alone
beach
busy
careful
comedy
dangerous
favorite
final exams
finals
fire
instructor
library
movie
ocean
paper (report)
play (sports)
present
sail
ski
visit

I can hardly wait!
go downtown
(go) out of town
go shopping/to a party
go out (to dinner)
going on
hang out
I can't wait.
I plan to (do something)
just in time
out of town
play guitar
road trip
stay home
take a trip
video games
What are you up to?

## Unit 3
### Successful Businesses
atmosphere
chefs
comfortable
convenient
displays
facilities
fits (v.)
garage (repair shop)
location
machines (exercise equipment)
mall
popular
popularity
quality
rude
service
speed
staff
stylists
waiter
website

10 percent cheaper
a good value
bright lights
make a complaint
well-lit

## Unit 4
### Apologies and Excuses
accident
ankle
ceremony
copy (of a CD)
cousin
coworkers
dents
directions
dozen
freeway
graduation
neighbors
niece
occasion
roommate
scratch
tripped
unusual
worry

all right
book bag
break down
Don't worry about it.
emergency room
food poisoning
insurance information
It's no problem.
It won't happen again.
job interview
make it up to (someone)
mean to (do something)
on time
tow truck
turned out to be (something)

## Unit 5
### Character Traits
athletic
bother (someone)
caring
cheerleader
chubby
conservative
criticize
depressed
enjoying (oneself)
enthusiastic
exhausted
homeless (person)
honest
informed
intelligent
issues
landlady
muscles
patient
persuasive
praise
rules
sensitive
strict

break up
can't stand
coffee shops
drove (someone) to (a place)
elementary school
get angry
gets upset
good with children
Lucky you!
made jokes (about something)
No way!
out of shape

## Unit 6
### Travel
airline
arrival
baggage
carousel
complimentary
Concord
counter
crammed
delayed
departure
exhausted
fasten
flight
land
left
locate
luggage
overbooked
passenger
past
platform
proceed
purchase (v.)
reach
refreshments
right
seatbelt
snoring
(train) stop

about to (do something)
bumped off a flight
departure gate
fully booked
I'll do my best.
pretty much
worn out

## Unit 7
### Housing
ancient
annoying
appliances
building
commuting
condition
convenient
forever
good-sized
landlady
maintenance
neighbors
single
space
stained
suburbs
yard

coat of paint
falling apart
first floor
high floor
high-rise building
makes sense
studio apartment
take care of (something)
the country
there's no point in (doing something)
work from home

## Unit 8
### Can You Believe It?
arena
arrested
call-forwarding
claims (n.)
column
destination
drifting
elaborate
flushing
identify
ingredients
mummified
neglect
newborn
overweight
pharaoh
plumbing
scam
smuggling
stadium
tuition

convenience store
customs checkpoint
Did you hear about...?
ended up
get out of (doing something)
post online
power cable
stick shift
What happened?
You're kidding!

## Unit 9
### Friendship
appearance
autograph
barbecue
craft
crowds
diet
director
education



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embarrassing
exhibition
famous
festival
intelligence
producer
sensitivity
stockbroker
surfing
violin

art show
a talk (lecture)
book signing
career goals
car show
craft fair
family background
farm show
got into a fight
home team
Just my type!
makes (someone) laugh
movie premiere
(have) no future
opening night
sense of humor
social skills
take a look
That's fine with me.

Unit 10

## Television

amazing
architecture
breakthrough
contestant
cruise
defense
documentary
episode
floods
frustrating
hilarious
honestly
hurricane
impression
miserable
prize
rather
recipes
sitcom
treatments
trivia

action movie
final round
game shows
grand prize
information technology
panel of experts
reality shows
soap operas
stay tuned
talk shows
travel show
This is the show for you.

Unit 11

## Cities

beaches
centuries
clubs
Corfu
Crete
crime
culture
Greek
Montreal
museum
musicians
nightlife
prices
province
purse
relieved
safety
sightseeing
snorkeling
subway
sunburn
sunscreen
theater
traffic
wallet

a friend from college
food poisoning
get by
movie studios
proud of (oneself)
Quebec City
right through the middle
St. Lawrence River
street signs
Tokyo

Unit 12

## Urban Life

business
cleanliness
club
crime
deserted
economy
factory
fence
industry
inexperienced
open (start a business)
planted (v.)
redevelop
site
train

air quality
community center
bring more business (to a place)
eat out
green space
hardly any
outdoor market
out of business
public transportation
sound barrier
tore (something) down

Unit 13

## Special Days

admission
anniversary
bother
celebrate
Earth
environment
honor
midnight
romantic
valentine

a big fan
April Fool's Day
at home
buy (oneself) a present
community gardens
got together
invite (someone) over
look forward to (something)
loved ones
moved around (something)
play tricks
stay out late
stay upstairs
take (someone) out
takes over
Those were the days!
waste of time

Unit 14

## Fashion

blouse
capes
casual
collars
cotton
denim
elegant
formal
handsome
informal
imported
leather
look (n.)
miniskirts
neater
plain
ponytail
preppy
promotion
punk
silk
tie-dyed
tight
trousers
typical
unbuttoned
wedding
well-made
wool

60s/70s/80s
broke up
came down to (knees, ankles)
peace signs
Roaring Twenties
slicked back
walked around

Unit 15

## Favorites

background
delicious
disturbed
facilities
favorite
garage
guide
housekeeping
kind of
office
outdoors
parking
position (job)
rather
relaxation
stressful
suburbs
tourist
trendy
useful
wreck (damaged car)

American English
British English
Central America
country music
Do you...?
Do you prefer...?
free time activity
front desk
group tours
have a look
hot and spicy
make sense
Me, too.
office work
Oh, yeah?
pick up
South America
work on (repair)
Would you rather...?

Unit 16

## Phone Messages

absent
angry
apologetic
apology
appointment
congratulations
damage
excited
from (a company)
haircut
invitation
join (someone)
late
pleased
promotion
remind
reminder
repairs
request
scared
shampoo
suggestion
unfortunately
worried

any longer
at home
at the bank
at the mall
don't bother (doing something)
hard drive
in a meeting
in class
make it (attend)
on vacation
pass along (a message)
stepped out
tied up

Unit 17

## Past Events

alarm
elevator
exactly
finally
injured
luckily
nervous
pajamas
realize
sign (v.)
skid
suddenly
tie
valuable
voice

alarm button
all of a sudden
bad experience
believe it or not
broke out
bumped around
go sailing
got stuck
in the end
locked out of (somewhere)
locked yourself out
looked around
pay attention
pulled her out
raffle tickets
traffic accident



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turned around
went off the side of the road

Unit 18

## Vacations

alone
backpacker
fascinating
free
jungle
outback
plays (n.)
practice
resort
safari
tourists
travelers

art galleries
colonial towns
do my own thing
dying to (do something)
end up in (a place)
get up to (a place)
motor coaches
off to (a place)
on my own
ski resort
spend time
start off in (a place)
straight on to (a place)
whitewater rafting

Unit 19

## The News

checked
collision
combine
crime
destroyed
entertainment
escape
exports
flames
fans
finals
fleeing
gallery
investigating
magazine
merger
politics
protest
rescued
sandbags
sculptures
searching
snakes
stolen
stranded
suffer
theft
twin

vehicle
works (of art)

broke down
closed down
Coast Guard
giant panda
given birth
guest room
heavy losses
stock market
the size of (something)

Unit 20

## Opinions

absolutely
allowed
commercials
companion
company
develop
distracting
encourage
garden
hybrid
informative
interrupt
pride
rope
smoking
universe
violent

action movies
bungee jumping
can't wait
I know.
I'm not sure I agree.
jump off (a bridge)
out there (in space)
raise money
space exploration
Sure.
the Olympic Games
try (something) on
TV commercials
TV shows
waste of money
waste time
worth it
written for teenagers
You're right about that.

Unit 21

## Famous People

advertisements
assistant
athlete
award
biography
chief
elected
famous
Indiana
inspired
inventor

legend
modeling
newcomer
non-violent
organization
peaceful
physics
prison
reggae
released
retired
scientist
symbol

Academy Award
African American
African National Congress (ANC)
beauty pageants
become independent
deputy president
famous people
horror stories
made (someone) famous
political leader
political life
school plays
sentenced to life
stage acting
starring role
State President
the *Mona Lisa*

Unit 22

## Food and Nutrition

bacteria
beans
bubbles
carrots
cereal
cholesterol
contains
cultivated
cultures
curd
dessert
drained
fat
fats
fermentation
fewer
less
matured
more
noodles
oils
pancakes
pasteurized
pineapples
poultry
process
pyramid
reacted
release

ripen
sodium
steak
stop (doing something)
sweets
tuna
vitamin

ancient Egyptians
blood pressure
carbon dioxide
cholesterol level
cow's milk
cut down on
feeling tired and weak
given (something) up
goat's milk
hard cheese/soft cheese
high blood pressure
high cholesterol
kept warm
pay attention
put on weight
skin bags
sweet tooth
There's nothing I like more than...

Unit 23

## Predicaments

anonymous
apologize
autograph
aware
awkward
borrow
breath
broke
cheated
cheats
depressed
dropped
forget
guy
invite
lend
manager
mention
predicament
psychologist
salesclerk
snores
stereo
unfortunately

acting weird
ask (someone) out
brother-in-law
came up to (someone)
cleaning up
got stuck in traffic
graduation party
house guest
looking over (someone's) shoulder
pay (money) back

send (someone) a note
signed (someone's) name

Unit 24

## Global Issues

attracted
available
believe
bombs
chemicals
dumping
expect
farmers
fighting
freeways
garbage
glamorous
housing
huge
image
industries
issue
landfills
low (salary)
mayor
megacities
move (to a new city)
overpopulation
pollution
poverty
salaries
unemployment
upward
waste

air pollution
a growing problem
destruction of the rain forests
difficult to find
global warming
find work
focus on (doing something)
health care
high-rise buildings
in reality
make a living
no longer
places to live
public transportation
spend more on (something)
sports magazines
That's why...
the country
the only solution
water pollution
What we really have to do is...

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Expanding

# TACTICS for LISTENING

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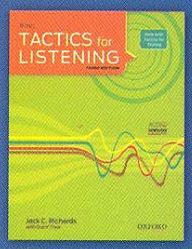


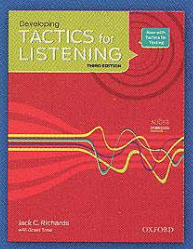


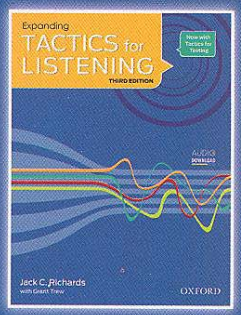


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