



### Says

What have we heard them say?  
What can we imagine them saying?

This project may create a nice warm impact upon affected users and be aware of the problems clearly.

Some people may find solutions through our project.

New subscribers will be benefitted more as they can be awarded through this.

They will stop falling into unnecessary content.

They will share the right information through this session.

This helps to prioritize important things in everyone's life.



### Does

What behavior have we observed?  
What can we imagine them doing?



### Thinks

What are their wants, needs, hopes, and dreams?  
What other thoughts might influence their behavior?

It helps subscribers to differentiate right from wrong in using youtube and accessing videos.

It aims to prevent people from falling into fraudulent traps that youtube media creates.

It allows us to rethink our present days life be productive. It makes us to reminisce of our early days.

They feel relieved after knowing these solutions.

They will use confidently without fear of traps.

They will learn the ill effects of cyberbullying and had had about it thereby they will advise known users not involve in these things.

### Feels

What are their fears, frustrations, and anxieties?  
What other feelings might influence their behavior?



## Brainstorm & idea prioritization

Use the examples to your own business and combine it with more successful than competitors and more creative, innovative than if you're not doing it the right way.

- ☐ [Download the software](#)  
☐ [Find out more about us](#)  
☒ [Get the demo](#)

1. **Identify the main point.**  
 2. **Identify the supporting points.**  
 3. **Identify the conclusion.**

- 

(b)(5) DPP

100

- Abstract**

● 5000

1. TRANSCENDENTAL  
MEDITATION  
EVERYDAY  
2. PRESCRIPTION

- IN LIFE, I.  
LEARNING THROUGH  
SELF EDUCATION.

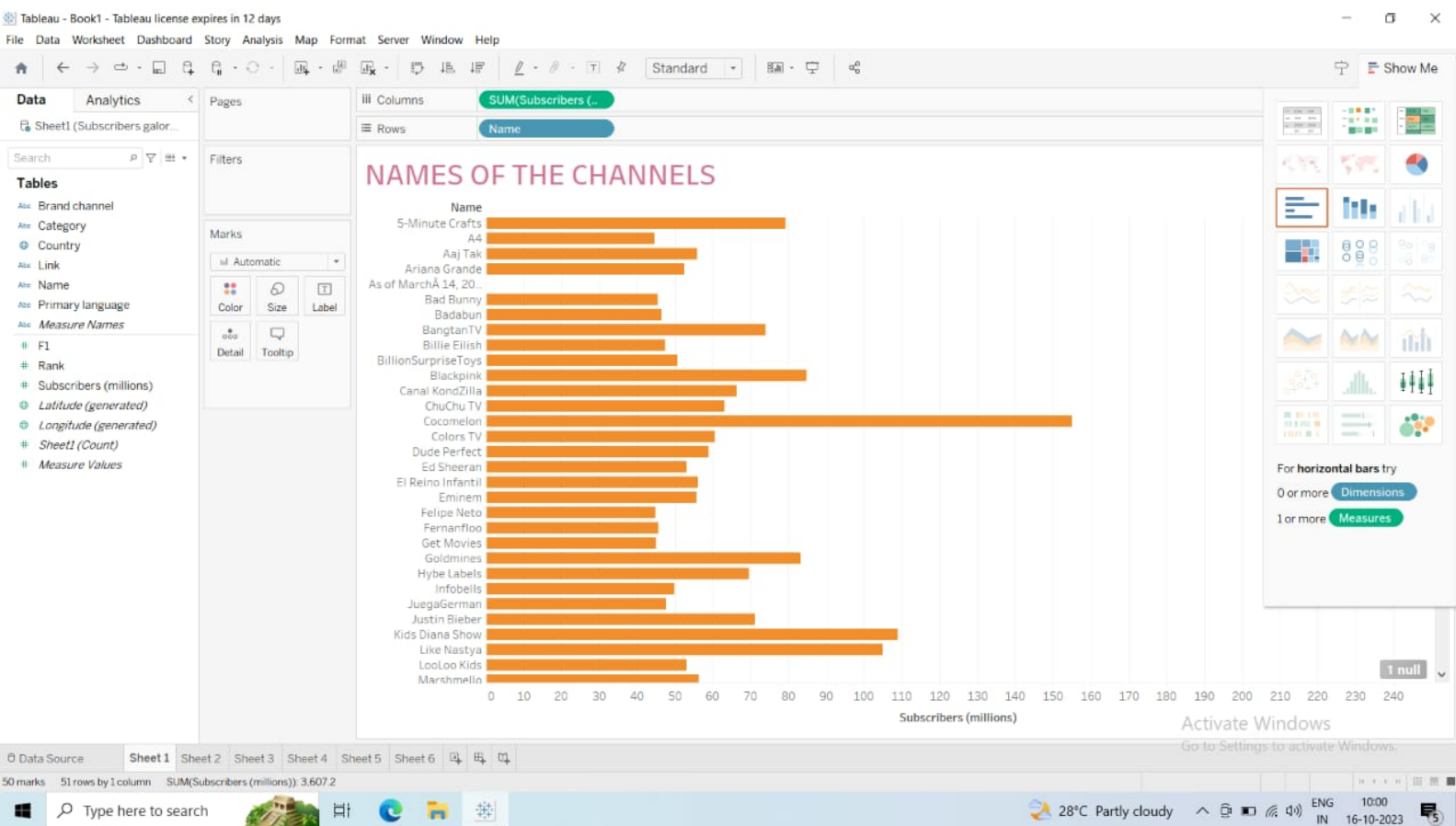
[illegible]

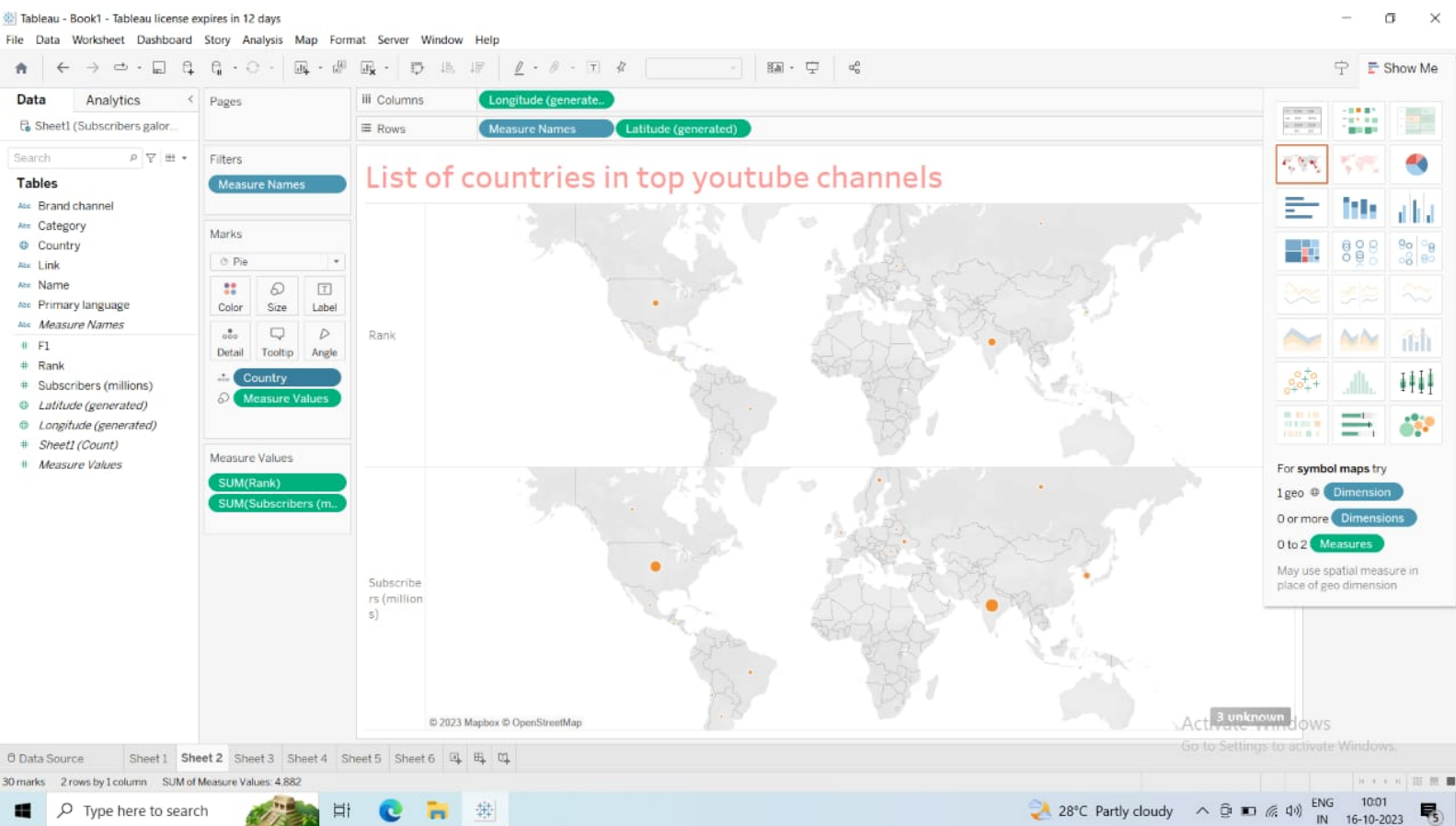
- 

© 2005 Blackwell Publishing Ltd

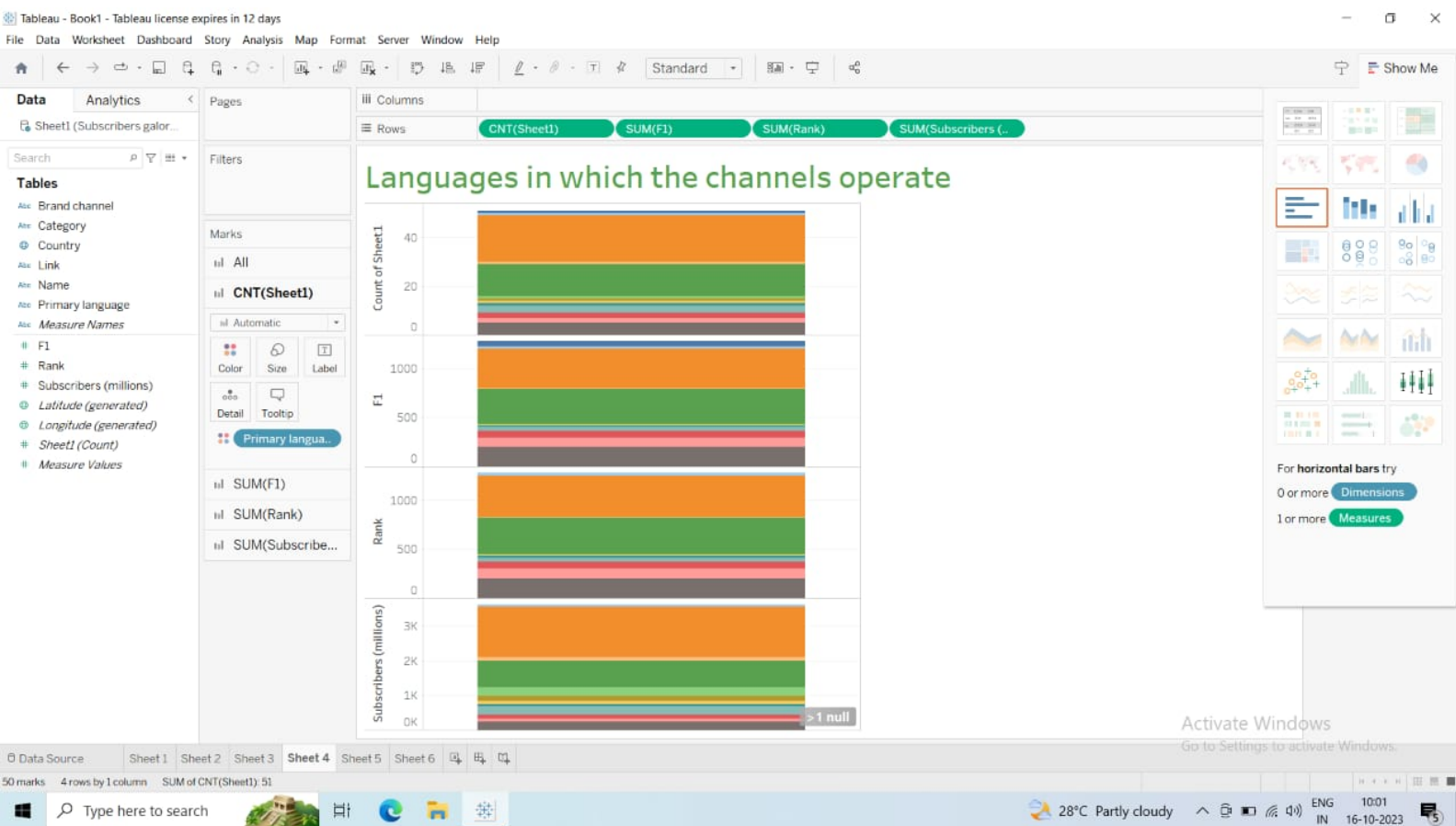
**References**

-  <https://creativecommons.org/licenses/by-sa/4.0/>











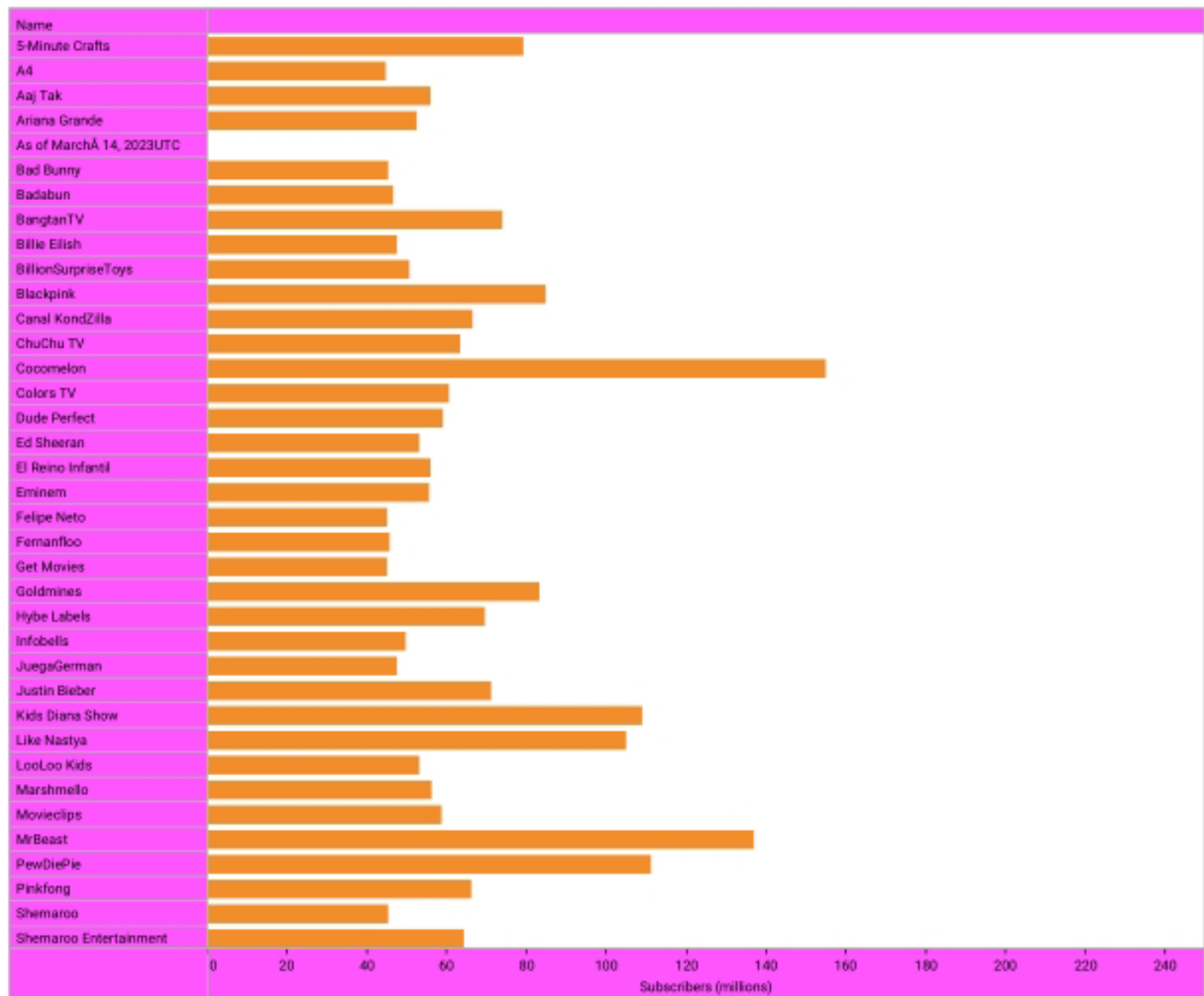
Story 1

The first graphical representation shows us the names of the t..

Second part gives us a map of channels used across the world

Number of categories in which the channels operate is given by th..

This chart distributes the primary languages in which the channel..





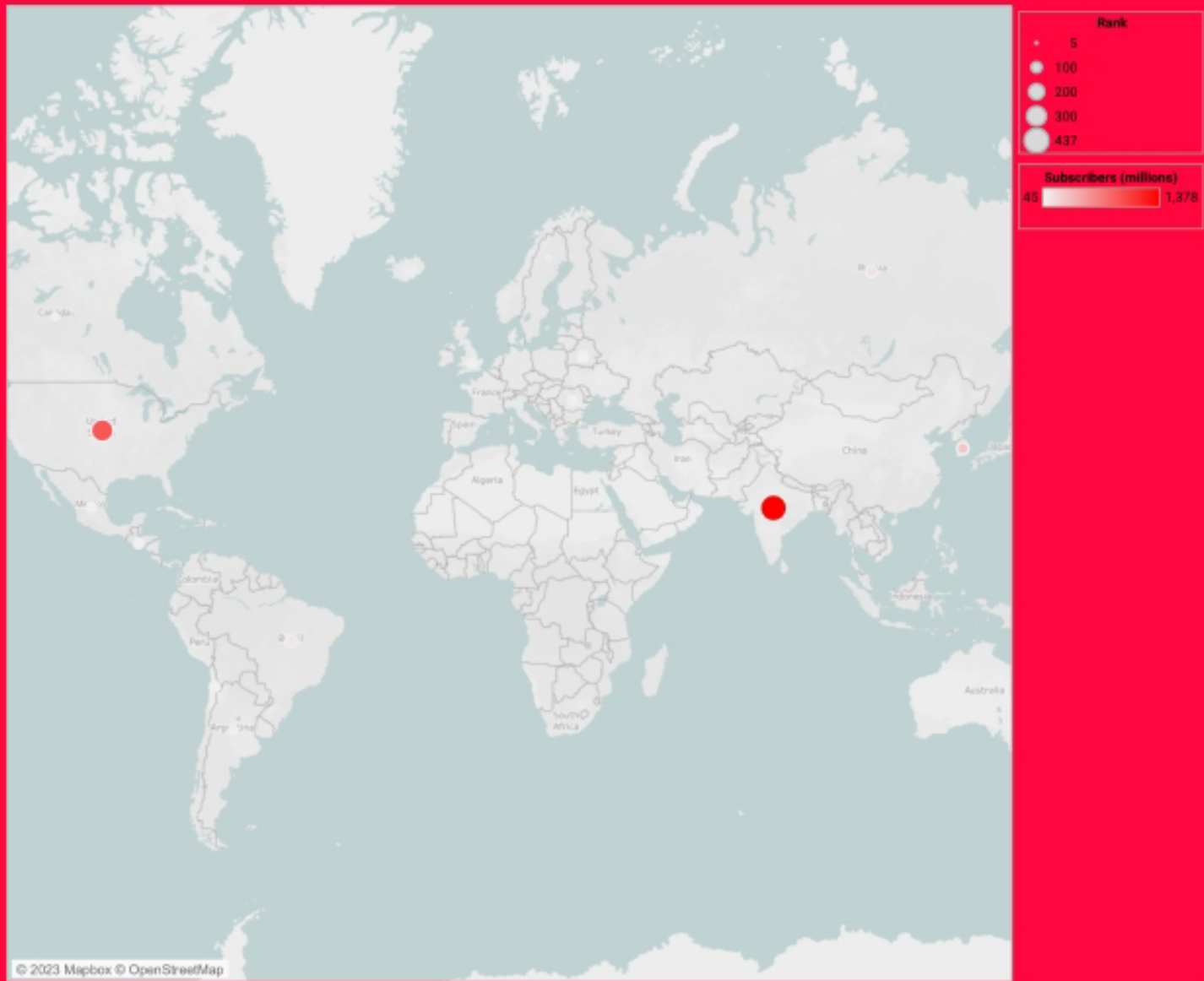
Story 1

The first graphical representation shows us the names of the t...

Second part gives us a map of channels used across the world

Number of categories in which the channels operate is given by th...

This chart distributes the primary languages in which the channel..



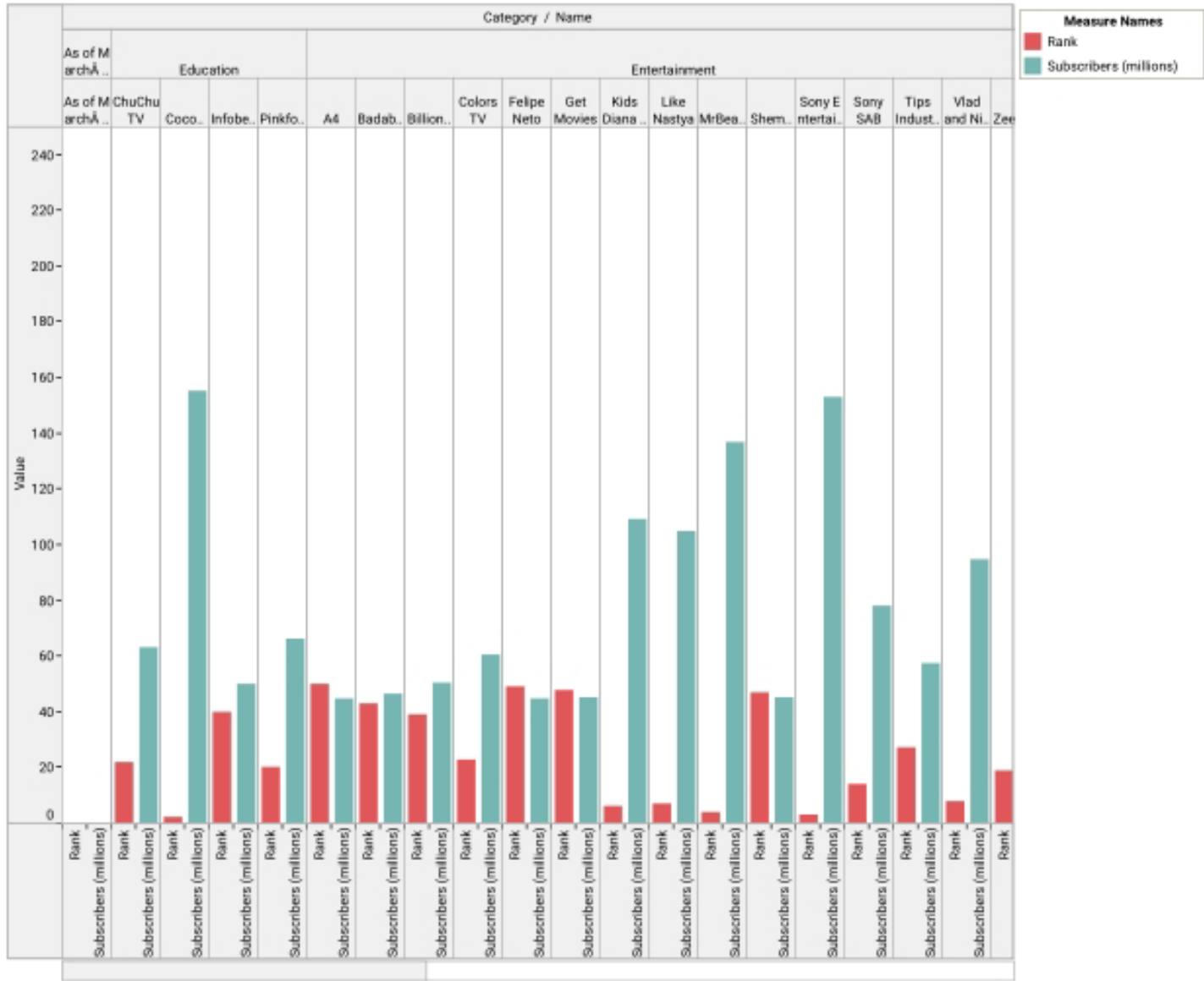
Story 1

The first graphical representation shows us the names of the t..

Second part gives us a map of channels used across the world

Number of categories in which the channels operate is given by th..

This chart distributes the primary languages in which the channel..



Story 1

The first graphical representation shows us the names of the t..

Second part gives us a map of channels used across the world

Number of categories in which the channels operate is given by th..

This chart distributes the primary languages in which the channel..

